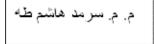
Course Description Form

Course Description Form									
1. Course Name:									
Englis	English Language 2								
	2. Course Code:								
ENGI									
3.	Semeste	r / Year:							
2023	/2024	7							
4.	Descript	ion Preparation Date	2:						
	ng 1/02/								
		e Attendance Forms:							
	Presence	5							
6.	Number	of Credit Hours (Total	l) / Number of Uni	ts (Total)					
	2 Hours	2 Unit							
7									
1.		administrator's name Iohammed Nadher M		more than one ha	me)				
		12013@uomosul.edu							
		12013@u011105u1.euu	<u>ų</u>						
8.	Course C	Dbjectives							
	Objectives	-	To going on studvi	ing the English langua	ge in special				
					J · · · · ·				
			the scientific language						
		•	Widening student mind about scientific and literature						
			English vocabularies						
		•	• Helping the students to think and write in English						
9. Teaching and Learning Strategies									
Strateg	У	Interactive le	ecture,						
		brainstormi	ng dialogue and d	liscussion, Tenses,	drills				
10. Course Structure									
			Unit or outlight	Learning method	Evaluation				
Week	nours		-	5					
	21				method				
	2hours	₍ a1)The student shoւ		Electronic lecture	Exams				
1	Presence	De able to know the	Communicators:	videos, posters ai	Reports Discussions				
		cypes of common	Reading the passa and translating	other methods	quiz				
		nouns	into Arabic	related to learnin	quiz				
	2hours	(a2) The student	The Great	Electronic lecture	Exams				
			Communicators:	videos, posters a					
L		1			-I				

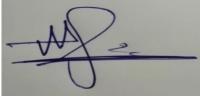
		know how to talk	Asking the studer	other methods	Discussion
		about the passage	to answer the	related to learnin	quiz
			questions.		•
	2hours	a3)	Agriculture:	Electronic lecture	Exams
	Presence	The student should	_	videos, posters ar	Reports
3		be able to know how	and translating	other methods	Discussion
		to read the passage	into Arabic	related to learnin	quiz
	2hours	(a4)	Agriculture:	Electronic lecture	Fyame
	Presence		U		
	Tresence	able to know how to	-	other methods	Discussion
4		give meaningful	questions and	related to learnin	
		sentences	memorize the		quiz
		Sentences	glossary		
	2hours	(a5)	0 1	Electronic lecture	Exams
		The student should		videos, posters ar	
5	i resence	able to know how to	0	other methods	Discussion
0		discuss the main	F	related to learnin	
		points.	into Arabic	related to rear min	quiz
	2hours	(a6)		Electronic lecture	Exams -
	Presence			videos, posters ar	
	i i esence	able to know how t	0	- 1	Discussion
6		answer questions		related to learnin	
U		unswer questions	memorize the		quiz
			glossary		
			8.0000.1		
	2hours	(a7)	The Burglars:	Electronic lecture	Exams
		The student should	U	videos, posters ar	Reports
-		able to know how	U	other methods	Discussion
7		make contractions		related to learnin	quiz
			Arabic		•
	2hours	(a8)	The Burglars:	Electronic lecture	Frame
		. The student should	-	videos, posters ar	
		able to know how to	0	- 1	Discussion
0		negate sentences		related to learnin	
8		negate sentences	memorize the		Y ⁴¹²
			glossary		
			Brossary		
	2hours	(a9)		Electronic lecture	
9	Presence	. The student sho	Reading the	videos, posters ar	Reports
		be able to know	passage and	other methods	Discussion
		how to sort sentence	translating it int	related to learnin	quiz
			Arabic		

10give synonym wordsthe questions ar memorize the glossaryrelated to learnin memorize the glossaryquiz112hours(a11)Electronic lectureExams videos, posters at other methodsReading the passage and translating it into Arabic tElectronic lectureExams videos, posters at other methods112hours(a12)The parts of a plar into Arabic tElectronic lectureExams videos, posters at videos, posters at related to learnin quiz122hours(a12)The parts of a plar able to know the typ of conditional sentencesAsking the questions and memorize the glossaryElectronic lectureExams videos, posters at related to learnin quiz132hours(a13)Things go better w the passage at of modalsElectronic lecture the student should able to know the typ of modalsElectronic lecture the passage at the passage							
Presence.The student should able to know how to give synonym wordsAsking the students to ansy the questions ar memorize the glossaryvideos, posters ar related to learnin quizReports quiz102hours (all)(all)Electronic lecture videos, posters ar the glossaryElectronic lecture videos, posters ar translating it into Arabic tElectronic lecture videos, posters ar translating it related to learnin quiz11Presence.The student should be able to know how to pick up passive sentencesThe parts of a plar into Arabic tElectronic lecture videos, posters ar translating it related to learnin quiz12Presence able to know the typ of conditional sentencesThe parts of a plar students to questions an memorize the glossaryElectronic lecture translating it related to learnin quizExams videos, posters ar the student should able to know the typ of modalsThings go better w students to the passage ad translating it related to learnin quizPicesence translating it related to learnin quiz13Able to know the typ of modalsThings go better w students to the passage ad translating it related to learnin quizPicesence translating it related to learnin quiz14Able to know how to use modalsThings go better w students to answer the questions an memorize the glossaryVideos, posters ar translating it related to learnin quiz14Able to know how to use modalsReviewing the passages and the passages and their main poi <br< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td></br<>							
PresenceThe studentThe parts of a plarvideos, posters aReports11should be able toReading theother methodsDiscussi11know how to pickpassage andrelated to learninquiz11sentencesinto Arabic trelated to learninquiz122hours(al2)The parts of a plarElectronic lectureExams14able to know the typstudents toother methodsDiscussi15of conditionalanswer therelated to learninquiz16of conditionalanswer therelated to learninquiz17able to know the typstudents toother methodsDiscussi18of conditionalanswer therelated to learninquiz192hours(al3)Things go better wElectronic lectureExams10able to know the typthe passage aother methodsDiscussi11able to know how tointo Arabicother methodsDiscussi11able to know how tostudents toother methodsDiscussi11able to know how tostudents toother methodsDiscussi12able to know how tostudents toother methodsDiscussi14able to know how tostudents toother methodsDiscussi14able to know how tostudents toother methodsDiscussi14able to know how tostudents toother methodsDiscussi<		Presence	. The stude able to kno	ow how to	Asking the students to answ the questions ar memorize the	videos, posters ar other methods	Reports Discussions
PresenceThe student should able to know the typ of conditional sentencesAsking the students to answer the questions and memorize the glossaryvideos, posters ar other methods related to learnin quizReports Discussi quiz12PresenceThe student should able to know the typ of modalsThings go better w the passage a translating it into ArabicElectronic lecture 		Presence	. The stude should be know how up passive	able to to pick	Reading the passage and translating it	videos, posters ar other methods	Reports Discussions
2hours(a13)Things go better wElectronic lectureExams13PresenceThe student should able to know the typ of modalsthe passage a translating it into Arabicother methods related to learnin quiz142hours(a14)Things go better wElectronic lectureExams142hours(a14)Things go better wElectronic lectureExams142hours(a14)Things go better wElectronic lectureExams142hours(a14)Students to able to know how to use modalsstudents to answer the glossaryother methods related to learnin quizDiscussi quiz142hours(b1)Reviewing the passages and different glossaryElectronic lecture their main poi other methodsExams posters ar passages and passages and passages and passages and passages and 		Presence	The stude able to kno of conditio	ow the typ	Asking the students to answer the questions and memorize the	videos, posters ar other methods related to learnin	Reports Discussions
PresenceThe student should able to know how to use modalscoca: Asking t students to answer the questions and memorize the glossaryvideos, posters ar other methodsReports Discussi quiz14Image: Additional student should image: Additional student should image: Additional student shouldimage: Additional student should image: Additional student should image: Additional student shouldimage: Additional student should image: Additional student should image: Additional student should image: Additional student shouldimage: Additional student should image: Additional student should 		Presence	The stude able to kno		coca: Reading the passage a translating it	videos, posters ar other methods	Reports Discussions
PresenceThe student should be able to know the different grammaticalpassages and their main poil related to learnin other methods related to learninReports Discussi quiz11.Course Evaluation		Presence	The stude able to kno	ow how to	coca: Asking t students to answer the questions and memorize the	videos, posters ar other methods related to learnin	Reports Discussions
11. Course Evaluation Distributing the score out of 100 according to the tasks assigned to the student such as a		Presence	The stude be able to different	ent should know the	passages and	videos, posters ar other methods	Reports Discussions
Distributing the score out of 100 according to the tasks assigned to the student such as	11. Course Evaluation						
oreparation, daily oral, monthly, or written exams, reports etc Relative No. Evaluation Methods Evaluation Date (Week) Marks Weight (%							

	1	Quiz (1)	Week	4	Theoretical (5)	5
	2	Monthly Exam (1)	Week	6	Theoretical (15)	15
	3 Quiz (2) Week 8			8	Theoretical (5)	5
	4	Monthly Exam (2)	Week 1	.3	Theoretical (15)	15
	5	Quest rate.	Seasonal rates are announced at the end of the semester.		Theoretical: (40)	40
	6	Final Theoretical Test.	The Week Of Theoretical Exams.		60	60
			Total		100	100
12. Learning and Teaching Resources						
Re	equire	d textbooks (curricula	r books, if any)			
Ма	ain ref	erences (sources)		Rapid Review of English Grammar 1957		
Re	ecomm	nended books and re	ferences	New Headway – English Grammar in Use		
(sc	ientific	; journals, reports)				
Ele	Electronic References, Websites			translate.yandex.com		
				www.reve	<u>rso.net</u>	



Instructor of theoretical part



Mohammed Nadher Mahmood

Chairman of the scientific committee

Head of the department of Food Science

Prof. Dr. Moafak Mahmood Ahmed

Prof. Dr. Sumaya Khalaf Badawi