

Course Description Form

1. Course Name:					
English Language 2					
2. Course Code:					
ENGL101					
3. Semester / Year:					
2023/2024					
4. Description Preparation Date:					
Spring 1/02/2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 Hours 2 Unit					
7. Course administrator's name (mention all, if more than one name)					
Name: Ali Yousif Mohammed ali.yousif@uomosul.edu.iq					
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • Studying English scientific texts and the basic structure of sentence. • Be familiar with the past and present tenses and their functions • Widening student mind about scientific and literature English vocabularies • Helping the students to think and write in English 			
9. Teaching and Learning Strategies					
Strategy		Interactive lecture, brainstorming dialogue and discussion, Tenses, drills			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		(a1)The student will know what they will study through the course	An Introductory Lecture about what will be tackled through the course	Theoretical lecture in class	Exams Discussions quiz
2	2hours Presence	(a2) The student should be able to understand what is the paragraph about	A Paragraph on Forests	Theoretical lecture in class	Exams Discussions quiz

3	2hours Presence	a3) The student should be able to identify simple sentences	A Paragraph on Forests	Theoretical lecture in class	Exams Discussions quiz
4	2hours Presence	(a4) The student should be able to form affirmative sentences in the present tense	Present Simple: affirmative sentences	Theoretical lecture in class	Exams Discussions quiz
5	2hours Presence	(a5) The student should be able to know when to use the 3 rd person singular ('s)	Present Simple: 3 rd person singular ('s)	Theoretical lecture in class	Exams Discussions quiz
6	2hours Presence	(a6) The student should be able to form negative sentences and questions in the present tense	Present Simple: negation and yes\no question	Theoretical lecture in class	Exams Discussions- quiz
7	2hours Presence	(a7) The student should be able to form wh-questions in the present tense	Present Simple: wh-questions	Theoretical lecture in class	Exams Discussions quiz
8	2hours Presence	(a8) . The student should be able to recognize and use sentences in the present tense	Review the Present Simple	Theoretical lecture in class	Exams Discussions quiz
9	2hours Presence	(a9) . The student should be able to form affirmative sentences in the present tense	Past Simple: affirmative sentences	Theoretical lecture in class	Exams Discussions quiz
10	2hours Presence	(a10) . The student should be able to use the past forms	Past simple: irregular verbs inflections	Theoretical lecture in class	Exams Discussions quiz

		of the irregular verbs correctly			
11	2hours Presence	(a11) The student should be able to form negative sentences and questions in the present tense	Past Simple: negation and yes\no question	Theoretical lecture in class	Exams Discussions quiz
12	2hours Presence	(a12) The student should be able to wh-questionsi the past tense	Past Simple: wh-questions	Theoretical lecture in class	Exams Discussions quiz
13	2hours Presence	(a13) The student should be able to recognize and use sentences in the present tense	Review the Present Simple	Theoretical lecture in class	Exams Discussions quiz
14	2hours Presence	(a14) The student should be able to know the difference between Synonyms and antonyms	Synonyms and Antonyms	Theoretical lecture in class	Exams Discussions quiz
15	2hours Presence	(b1) The student should be able to know the different grammatical tenses as well as Knowing how to understand passages	Reviewing the passage, Present and Past Tenses, and Synonyms + Antonyms	Theoretical lecture in class	Exams Discussions quiz

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

No.	Evaluation Methods	Evaluation Date (Week)	Marks	Relative Weight (%)
1	Quiz (1)	Week 4	Theoretical (5)	5
2	Monthly Exam (1)	Week 6	Theoretical (15)	15
3	Quiz (2)	Week 8	Theoretical (5)	5
4	Monthly Exam (2)	Week 13	Theoretical (15)	15
5	Quest rate.	Seasonal rates are announced at the end of the semester.	Theoretical: (40)	40
6	Final Theoretical Test.	The Week Of Theoretical Exams.	60	60
Total			100	100

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	-----
Main references (sources)	Rapid Review of English Grammar 1957
Recommended books and references (scientific journals, reports...)	New Headway – English Grammar in Use
Electronic References, Websites	translate.yandex.com www.reverso.net

Instructor of theoretical part

Ali Yousif Mohammed

Ali Yousif

Chairman of the Scientific Committee: Prof. Dr. Alaa Muhammad Abdullah

Head of the Agricultural Economics Department: Prof. Dr. Alaa Muhammad Abdullah