

## Course Description Form

<b>1. Course Name:</b>					
English Language 3					
<b>2. Course Code:</b>					
ENGL300					
<b>3. Semester / Year:</b>					
autumn/2023					
<b>4. Description Preparation Date:</b>					
01/02/2024					
<b>5. Available Attendance Forms:</b>					
presence					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
2 Hours 2 Unit					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Mohammed Riyadh Mohammed Email: mohammed.alhmdany@uomosul.edu.iq					
<b>8. Course Objectives</b>					
<b>Course Objectives</b>		<ul style="list-style-type: none"> <li>• To going on studying the English language in special the scientific language</li> <li>• Widening student mind about scientific and literature English vocabularies</li> <li>• Helping the students to think and write in English</li> </ul>			
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>		Making use of the electronic available methods alike auditory or the visual in addition to the white board			
<b>10. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
1	2hours Presenc e	(a1) The student should be able to know the basics of the English language	Kinds of sentences.	Electronic lectures, videos, posters and other methods related to learning	Exams Reports Discussions quiz
2	2hours Presence	(a2) The student should be able to	English tenses/ introduction.	Electronic lectures, videos,	Exams - Reports

		know the tenses of the English language		posters and other methods related to learning	Discussions - quiz
3	2hours Presence	( a3) The student should be able to know the rules of the English language	Simple tense/ with diagrams.	Electronic lectures, videos, posters and other methods related to learning	Exams - Reports Discussions - quiz
4	2hours Presence	( a4 )The student should be able to know the basics of the English language	Progressive tense/with diagrams.	Electronic lectures, videos, posters and other methods related to learning	Exams - Reports Discussions - quiz
5	2hours Presence	(a5)The student should be able to know the basics of the English language	Perfect tense./ with diagrams.	Electronic lectures, videos, posters and other methods related to learning	Exams - Reports Discussions - quiz
6	2hours Presence	(a6)The student should be able to know the basics of the English language	Perfect progressive tense/with diagrams.	Electronic lectures, videos, posters and other methods related to learning	Exams - Reports Discussions - quiz
7	2hours Presence	(a7) The student should be able to know the basics of the English language	verb to be	Electronic lectures, videos, posters and other methods related to learning	Exams – Reports Discussions - quiz
8	2hours Presence	(a8) The student should be able to know the basics of the English language	Parts of English nouns.	Electronic lectures, videos, posters and other methods related to learning	Exams - Reports Discussions - quiz
9	2hours Presence	(a9)The student should be able to know the basics of the English language	Active and passive voice in English.	Electronic lectures, videos, posters and other methods related to learning	Exams - Reports Discussions - quiz
10	2hours Presence	(a10)The student should be able to know the basics of the English language	The scientific subject ( preparatory reading ).	Electronic lectures, videos, posters and other methods related to learning	Exams - Reports Discussions - quiz
11	2hours	(a11)The student	Re-reading	Electronic	Exams -

	Presence	should be able to know the basics of the English language	for more comprehension.	lectures, videos, posters and other methods related to learning	Reports Discussions - quiz
12	2hours Presence	(a12)The student should be able to know the basics of the English language	Studying the scientific terms.	Electronic lectures, videos, posters and other methods related to learning	Exams - Reports Discussions - quiz
13	2hours Presence	(a13)The student should be able to know the basics of the English language	Studying the scientific terms.	Electronic lectures, videos, posters and other methods related to learning	Exams - Reports Discussions - quiz
14	2hours Presence	(a14)The student should be able to know the basics of the English language	Studying the scientific terms.	Electronic lectures, videos, posters and other methods related to learning	Exams - Reports Discussions - quiz
15	2hours Presence	(b1)The student should be able to know the basics of the English language	Translation into Arabic.	Electronic lectures, videos, posters and other methods related to learning	Exams - Reports Discussions - quiz

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc


No.	Evaluation Methods	Evaluation Date (Week)	Marks	Relative Weight (%)
1	Quiz (1)	Week 4	Theoretical (5)	5
2	Monthly Exam (1)	Week 6	Theoretical (15)	15
3	Quiz (2)	Week 8	Theoretical (5)	5
4	Monthly Exam (2)	Week 13	Theoretical (15)	15
5	Quest rate.	Seasonal rates are announced at the end of the semester.	Theoretical: (40)	40
6	Final Theoretical Test.	The Week Of Theoretical Exams.	60	60
Total			100	100

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Rapid Review of English Grammar 1957
Recommended books and references (scientific journals, reports...)	New Headway - English course English in agriculture 1985 oxford bookworms

Electronic References, Websites

translate.yandex.com  
[www.reverso.net](http://www.reverso.net) /The Library Genesis  
junkybooks / cole13 / pdfdrive



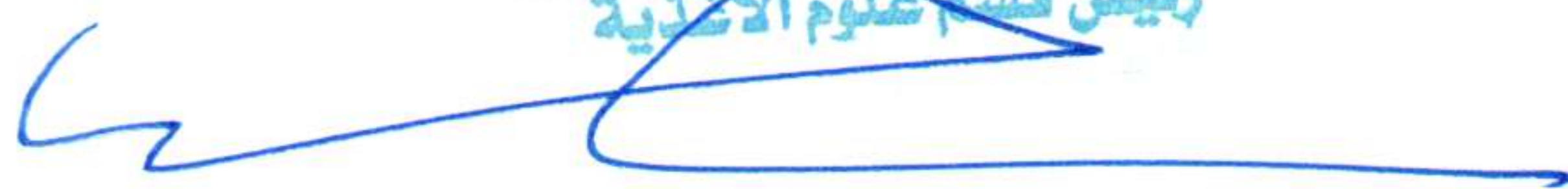
Instructor of theoretical part

Mohammed riyadh mohammed



Chairman of the scientific committee

Prof. Dr. Moafak mahmood ahmed



Head of the department of Food science

Prof. Dr. Sumyia khlaf badawi