

Course Description of the Research Project 2

1. Course Name:

Research Project 2

2. Course Code:

REPR403

3. Semester / Year:

Second semester (spring)/ Fourth class/2023-2024

4. Description Preparation Date:

1/2/2024

5. Available Attendance Forms:

Attendance lesson

6. Number of Credit Hours (Total) / Number of Units (Total): units

Practical 3 hours/1.5 units

7. Course administrator's name (mention all, if more than one name):

Name: Assistant professor dr. Oday hasan ali al-jammaas

8. Course Objectives

- The student is unable to understand and understand how to choose the title of the project that was researched
- Enabling the student to know the most important methods for conducting a graduation research project experiment
- Enable the student to become familiar with how to choose the necessary parameters to solve the problem of the research project under study
- Empowering the student with the ability to write a graduation research project report
- The student can judge the quality of the graduation research project by analyzing the results obtained in the practical part
- Enable the student to learn how to collect resources for writing a graduation research project

9. Teaching and Learning Strategies

- Interactive lecture
- Brainstorming
- Dialogue and discussion
- Field Training
- Practical exercises
- Field project
- Self-education

10. Course Structure

Week	Hours	Required Learning Outcomes	Name of Unit or subject	Learning method	Evaluation method

First	3 Practical	B1: The student explains the sources necessary to choose the title of his graduation research project	How to choose a topic for a graduation research project	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short test
Second	3 Practical	C1: The student discusses the parts of writing the vocabulary of the graduation research project	How to choose sources and writing method	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short test
Third	3 Practical	B2: The student reviews the supported characteristics to best demonstrate the presentation of his research	Preparing presentations	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short test
Fourth	3 Practical	A1: The student learns about the things that make his method of presenting his graduation research project simple, understandable, and clear.	elocution	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short test
Fifth	3 Practical	C2: The student cites examples of the most important results obtained in his graduation research project	Discussion and answering questions	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short test
Sixth	3 Practical	C3: The student identifies the most important scientific points that support his graduation research project	Discussing the graduation research project	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short test
Seventh	3 Practical	C3: The student identifies the most important scientific points that support his graduation research project	Discussing the graduation research project	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short test
eighth	3 Practical	C3: The student identifies the most important scientific points that support his graduation research project	Discussing the graduation research project	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short test
Ninth	3 Practical	C3: The student identifies the most	Discussing the graduation research	Interactive lecture,	Short test

		important scientific points that support his graduation research project	project	brainstorming, dialogue and discussion, self-learning	
Tenth	3 Practical	C3: The student identifies the most important scientific points that support his graduation research project	Discussing the graduation research project	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short test
Eleventh	3 Practical	C3: The student identifies the most important scientific points that support his graduation research project	Discussing the graduation research project	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short test
Twelveth	3 Practical	C3: The student identifies the most important scientific points that support his graduation research project	Discussing the graduation research project	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short test
Thirteenth	3 Practical	C3: The student identifies the most important scientific points that support his graduation research project	Discussing the graduation research project	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short test
Fourteenth	3 Practical	C3: The student identifies the most important scientific points that support his graduation research project	Discussing the graduation research project	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short test
Fifteenth	3 Practical	C3: The student identifies the most important scientific points that support his graduation research project	Discussing the graduation research project	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short test

11. Course Evaluation

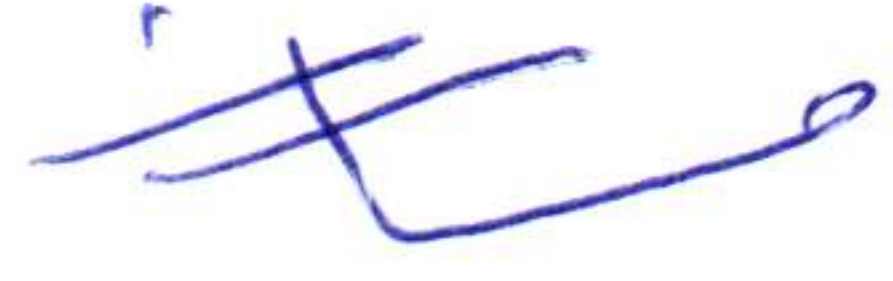
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc . The average is calculated from 25 for theory, as well as for practical, with an average of 15.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Different lectures
Main references (sources)	-----
Recommended books and references (scientific journals, reports...)	-----


Lecturer of theoretical part

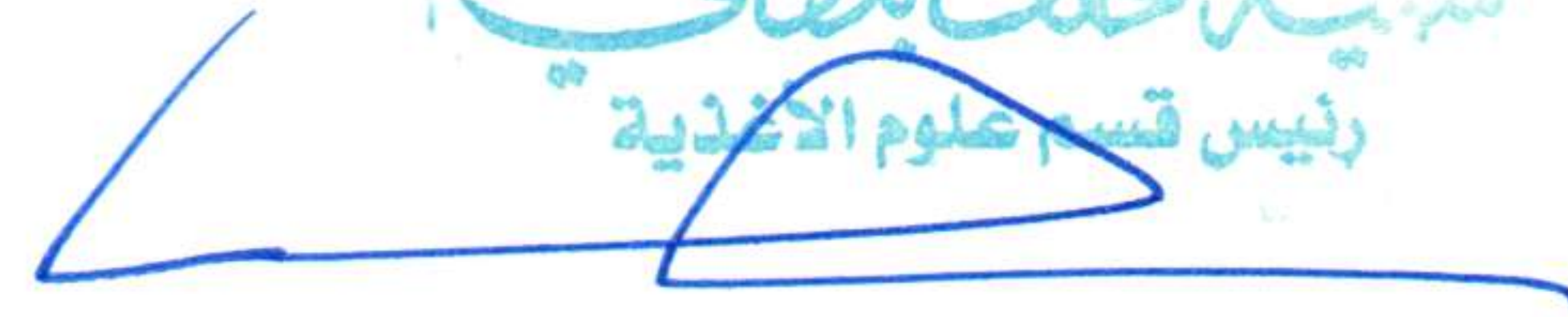
dr. Oday hasan ali al-jammaas



Chairman of scientific committee

Prof. Dr. Moafaq mahmood ahmed

الدكتور
سريته خلف بدوي
رئيس قسم العلوم الاغذية



Head of the department of Food science

Prof. Dr. Sumaya khalaf badawi

