

Course Description Form

| 1. Course Name: | | | | | |
|--|--------------------|--|---|--|---|
| English Language 4 | | | | | |
| 2. Course Code: | | | | | |
| ENGL 400 | | | | | |
| 3. Semester / Year: | | | | | |
| 2024/2025 | | | | | |
| 4. Description Preparation Date: | | | | | |
| 01/02/2025 | | | | | |
| 5. Available Attendance Forms: | | | | | |
| Presence + Online live meeting and Google classroom | | | | | |
| 6. Number of Credit Hours (Total) / Number of Units (Total) | | | | | |
| 30 Hours 2 Unit | | | | | |
| 7. Course administrator's name (mention all, if more than one name) | | | | | |
| Name: Omar AbdulHameed Al-Kurjia | | | | | |
| Email : omarkj @uomosul.edu.iq | | | | | |
| 8. Course Objectives | | | | | |
| Course Objectives | | <ul style="list-style-type: none"> To going on studying the English language in special and scientific language Widening student mind about scientific and literature English vocabularies Helping the students to think and write in English | | | |
| 9. Teaching and Learning Strategies | | | | | |
| Strategy | | Making use of the electronic available methods a like auditory or visual in addition to the white board plus google classroom | | | |
| 10. Course Structure | | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
| 1 | 2hours Presence | (A)The student should be able to know the basics of the English language | Practicing English with " No Place like Home" + Reading out clearly and learning pronunciation + Vocabulary | Electronic lectures, videos, posters and other methods related to learning | Exams Reports Discussions quiz |
| 2 | 2hours | (A)The student should | Expat Tales - Ian | Electronic lectures, | Exams - |

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|---|-----------------|--|---|--|------------------------------------|
| | Presence | be able to know the tenses of the English language | Walker in Chile: Spoken English informal Reading out, Listening, speaking, everyday English | videos, posters and other methods related to learning | Reports Discussions - quiz |
| 3 | 2hours Presence | (A)The student should be able to know the rules of the English language | Expat Tales 2 : Thomas Creed in Korea: Language + conversation with students | Electronic lectures, videos, posters and other methods related to learning | Exams - Reports Discussions - quiz |
| 4 | 2hours Presence | (A)The student should be able to know the basics of the English language | Practicing English with " The Blind Assassin" + Reading out clearly and learning pronunciation + Vocabulary | Electronic lectures, videos, posters and other methods related to learning | Exams - Reports Discussions - quiz |
| 5 | 2hours Presence | (A)The student should be able to know the basics of the English language | Starting with Sheep" Dealing with English in Agriculture within different specialties (reading and pronunciation) | Electronic lectures, videos, posters and other methods related to learning | Exams - Reports Discussions - quiz |
| 6 | 2hours Presence | (A)The student should be able to know the basics of the English language | Language Focus Part 1 English in Agriculture 2 : Homemade butter | Electronic lectures, videos, posters and other methods related to learning | Exams - Reports Discussions - quiz |
| 7 | 2hours Presence | (A)The student should be able to know the basics of the English language | Conspiracy Theory 1 : The Death of Diana Reading out, Listening, speaking, | Electronic lectures, videos, posters and other methods related to learning | Exams - Reports Discussions - quiz |
| 8 | 2hours Presence | (A)The student should be able to know the basics of the English language | Two Famous Brands : Starbucks Coffee Reading out, Listening, speaking, everyday English | Electronic lectures, videos, posters and other methods related to learning | Exams - Reports Discussions - quiz |
| 9 | 2hours Presence | (A)The student should be able to know the basics of the English language | Conspiracy Theory 2 : The Apollo Moon Landings , Reading out, Listening, speaking, | Electronic lectures, videos, posters and other methods related to learning | Exams - Reports Discussions - quiz |



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|----|-----------------|--|--|--|------------------------------------|
| 10 | 2hours Presence | (A)The student should be able to know the basics of the English language | Conspiracy Theory 3 : The death of JFK , Reading out, Listening, speaking, everyday English | Electronic lectures, videos, posters and other methods related to learning | Exams - Reports Discussions - quiz |
| 11 | 2hours Presence | (A)The student should be able to know the basics of the English language | Apple Macintosh Progressive interaction with students+ feedback+ | Electronic lectures, videos, posters and other methods related to learning | Exams - Reports Discussions - quiz |
| 12 | 2hours Presence | (A)The student should be able to know the basics of the English language | The Kippers" Read, Digest and Analyze" | Electronic lectures, videos, posters and other methods related to learning | Exams - Reports Discussions - quiz |
| 13 | 2hours Presence | (A)The student should be able to know the basics of the English language | The Coldest & Earliest places on Earth Reading out, Translation to Arabic , learning pronunciation | Electronic lectures, videos, posters and other methods related to learning | Exams - Reports Discussions - quiz |
| 14 | 2hours Presence | (A)The student should be able to know the basics of the English language | F.R.I.E.N.D.S Past .Reading out , Translation to Arabic , learning pronunciation | Electronic lectures, videos, posters and other methods related to learning | Exams - Reports Discussions - quiz |
| 15 | 2hours Presence | (A)The student should be able to know the basics of the English language | Jamie Oliver (The Worlds Greatest Chef) interaction with students+ feedback+ | Electronic lectures, videos, posters and other methods related to learning | Exams - Reports Discussions - quiz |

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

| No. | Evaluation Methods | Evaluation Date (Week) | Marks | Relative Weight (%) |
|-------|-------------------------|--|-------------------|---------------------|
| 1 | Quiz (1) | Week 4 | Theoretical (5) | 5 |
| 2 | Monthly Exam (1) | Week 6 | Theoretical (15) | 15 |
| 3 | Quiz (2) | Week 8 | Theoretical (5) | 5 |
| 4 | Monthly Exam (2) | Week 13 | Theoretical (15) | 15 |
| 5 | Quest rate. | Seasonal rates are announced at the end of the semester. | Theoretical: (40) | 40 |
| 6 | Final Theoretical Test. | The Week Of Theoretical Exams. | 60 | 60 |
| Total | | | 100 | 100 |

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Main references (sources)

New Headway - English course
Upper Intermediate 2020

| | |
|--|--|
| Recommended books and references (scientific journals, reports...) | New Headway - English course Upper Intermediate 2020 |
| Electronic References, Websites | <ul style="list-style-type: none"> • British Council – Upper-Intermediate (B2) https://learnenglish.britishcouncil.org/general-english/upper-intermediate-b2 (Grammar, vocabulary, listening, and reading exercises) • Perfect English Grammar https://www.perfect-english-grammar.com (Detailed grammar explanations and exercises) |

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