

Lecturer Name: Dalia Tarek
 Abdel Fattah ministry of Higher Education and Scientific Research
 Scientific Title: Assistant
 Professor
 Qualification: Master
 Article: Peacebuilding
 Stage: Second



Academic Year (2022-2023)

Course Objectives	Introducing the student to peace and learning about how to build peace, obstacles to peacebuilding and everything related to peacebuilding			
Textbooks				
External sources	Variety sourcing range			
Grading and grading	First course ٢٠	Second course ٢٠	Annual Quest ٤٠	Final Grade ٦٠

Number of hours: .2Hours per week

Number of units: 2.

Lectures Locations: Department of Sociology

Vocabulary according to weeks

The week	Date	Theoretical material
The first	5/10	Identity, citizenship and diversity
Second	9/10	The position of the Iraqi constitution on identity, citizenship and citizenship rights, diversity and pluralism
Third	16/10	The relationship between religion and the state

Fourth	23/10		Building Peace and Coexistence
fifth	30/10		Conflict assessment
sixth	2/11		Motives of conflict
Seventh	5/11		Drivers of conflict
Eighth	13/11		Conflict tranquilizers
Ninth	20/11		Conflict prevention
X	27/11		Conflict sensitivity
Eleventh	8/12		Conflict Transformation
Twelfth	12/12	25/2	Gender-based violence
Thirteenth	19/12		Direct violence
Nineteenth	26/12	1/3	National Institutional Framework for Women's Rights in Iraq
Fourteenth	2/1		Symbolic violence
Fifteenth	2/1		A heritage of appreciation of women and their
Sixteenth	17/2	5/4	Organizations and institutions for peacebuilding, coexistence and
Twenty-first		13/4	preservation of cultural heritage and civilizational heritage
Seventeenth	20/2	Gender and	New Media and the Limits of Freedom of Expression
Twenty-second		27/4	Official and informal institutions concerned with monitoring media content and hate speech
Twenty-third		1/5	Diversity and Community Security Department
Twenty-fourth	8/5		Principles for the practical application of peacebuilding strategy
Twenty-fifth		15/5	The potential for peacebuilding in current Iraq