

عنوان المحاضرة: Introduction to Grammar

المادة الدراسية: Grammar

المرحلة الدراسية: 2<sup>nd</sup> Year

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جامعة الموصل

كلية الآداب

القسم: الترجمة

# Introduction to Grammar

## 2025-2026

# Grammar



# What is Grammar?

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# Definition

- ▶ The set of rules that govern a language. It determines the way words fit together to make complete sentences.
- ▶ A sentence is a group of words that make complete sense.
- ▶ E.g. My house is big

# Introduction

- ▶ Grammar rules do not tell you what to say.
- ▶ Grammar rules tell you how to say something correctly.
- ▶ We use grammar in real-life events and to express feelings about these events.

# Why grammar is important?

- ▶ Grammar is important because it is the foundation of communication.
- ▶ Grammar is the system of rules and principles for speaking and writing any language
- ▶ When we improve our grammar, our message becomes clearer and more easily understood.
- ▶ Grammar helps us to use words and sentences to communicate a clear message with its intended tone.

## Example:

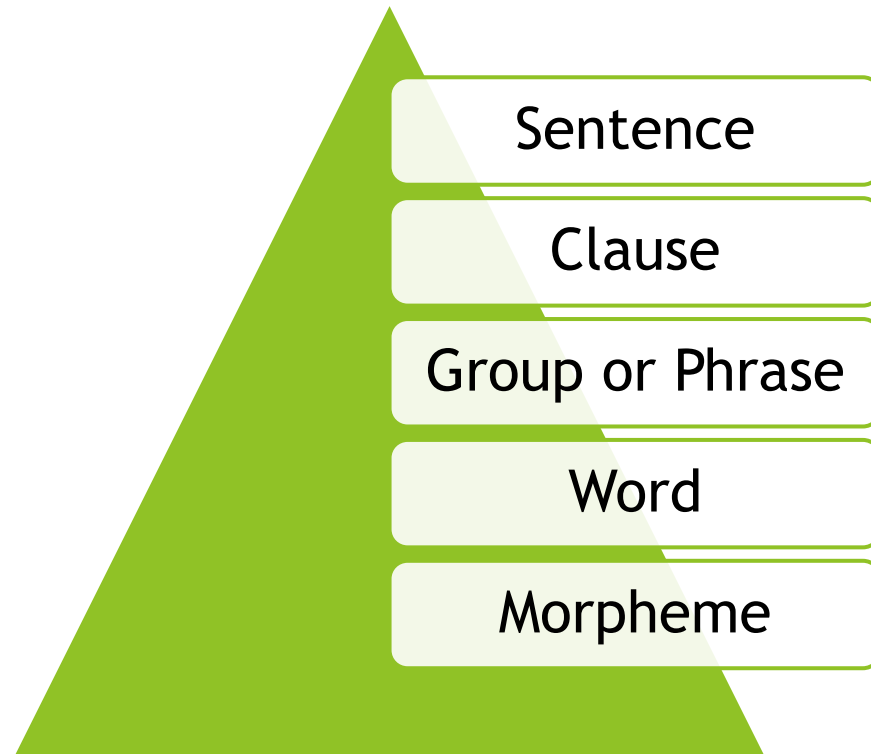
- ▶ Sally is leaving with her mom, because she has a dental appointment.
- ▶ Because Sally has a dental appointment, she is leaving with her mom.

Vocabulary + Structure=  
Language

# Parts of speech

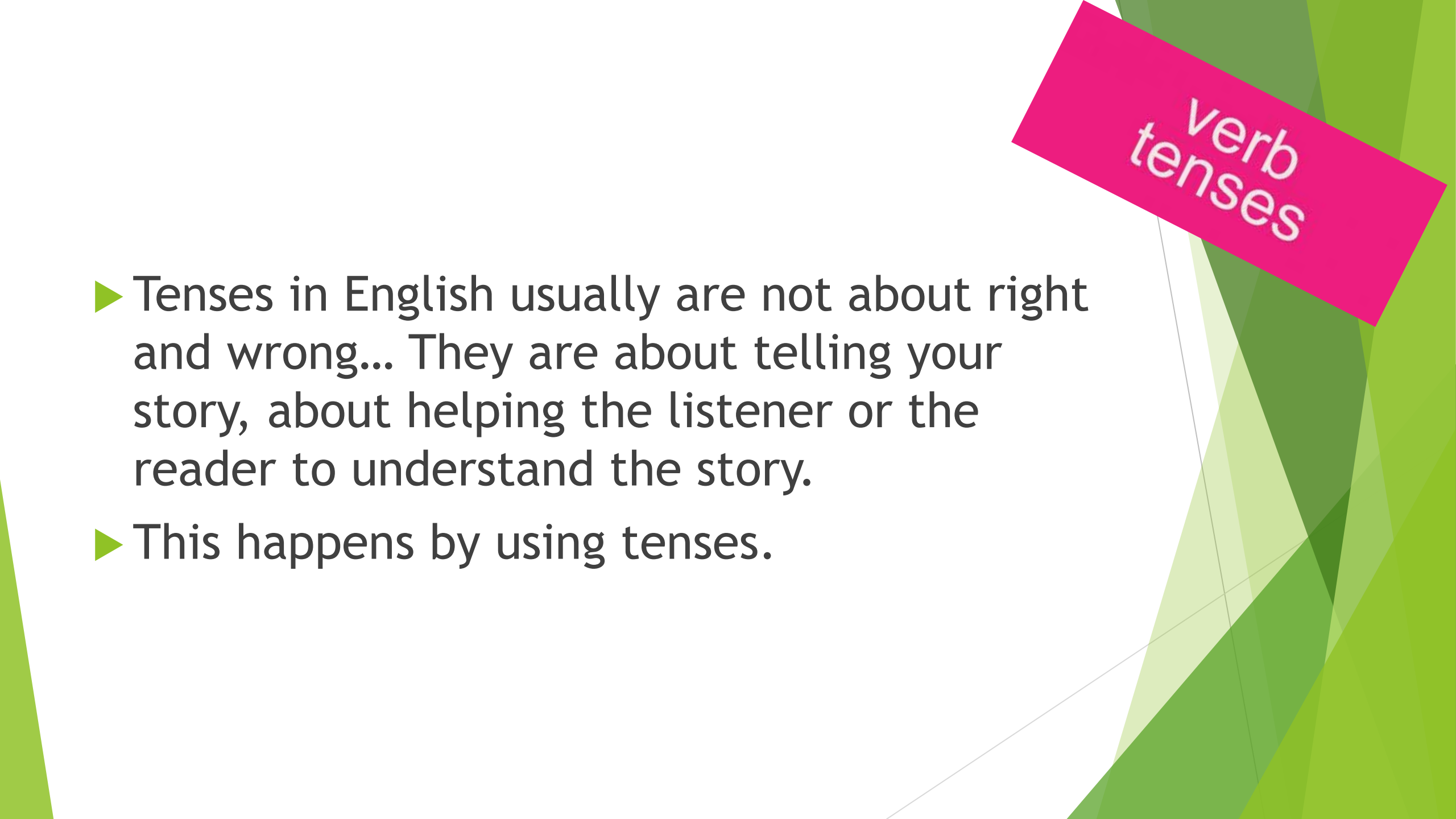
1. Noun
2. Verb
3. Pronoun
4. Adverb
5. Adjective
6. Preposition
7. Conjunction
8. Interjection

# Rank Scale



# Tense Review





## verb tenses

- ▶ Tenses in English usually are not about right and wrong... They are about telling your story, about helping the listener or the reader to understand the story.
- ▶ This happens by using tenses.

- ▶ Certain verbs cannot be used in certain tenses because of the meaning of the verbs. You must think about the meaning of a particular verb as well as the meaning of the whole sentence before you use the verb in a particular tense.

Incorrect: *My parents have sent me to Stanford University after my graduation from high school.*

- The form of the present perfect tense is *correct* (*have + past participle*), but the meaning of the word (*sent*) in this sentence refers to an activity that usually happens only one time and is then finished. How many times can you graduate from high school? After graduation, how many times can your parents send you to the same university for the first time?

► **Correct:** My *parents sent me to*  
*Stanford University after* my  
*graduation from high school.*

# Tenses

```
graph TD; Tenses --> PresentTense[Present Tense]; Tenses --> PastTense[Past Tense]; Tenses --> FutureTense[Future Tense]; PresentTense --> SimplePresent[Simple Present]; PresentTense --> PresentContinuous[Present Continuous]; PresentTense --> PresentPerfect[Present Perfect]; PresentTense --> PresentPerfectContinuous[Present Perfect Continuous]; PastTense --> SimplePast[Simple Past]; PastTense --> PastContinuous[Past Continuous]; PastTense --> PastPerfect[Past Perfect]; PastTense --> PastPerfectContinuous[Past Perfect Continuous]; FutureTense --> SimpleFuture[Simple Future]; FutureTense --> FutureContinuous[Future Continuous]; FutureTense --> FuturePerfect[Future Perfect]; FutureTense --> FuturePerfectContinuous[Future Perfect Continuous];
```

## Present Tense

Simple Present

(I play football)

Present Continuous

(I am playing football)

Present Perfect

(I have played football)

Present Perfect Continuous

(I have been playing football)

## Past Tense

Simple Past

(I played football)

Past Continuous

(I was playing football)

Past Perfect

(I had played football)

Past Perfect Continuous

(I had been playing football)

## Future Tense

Simple Future

(I will play football)

Future Continuous

(I will be playing football)

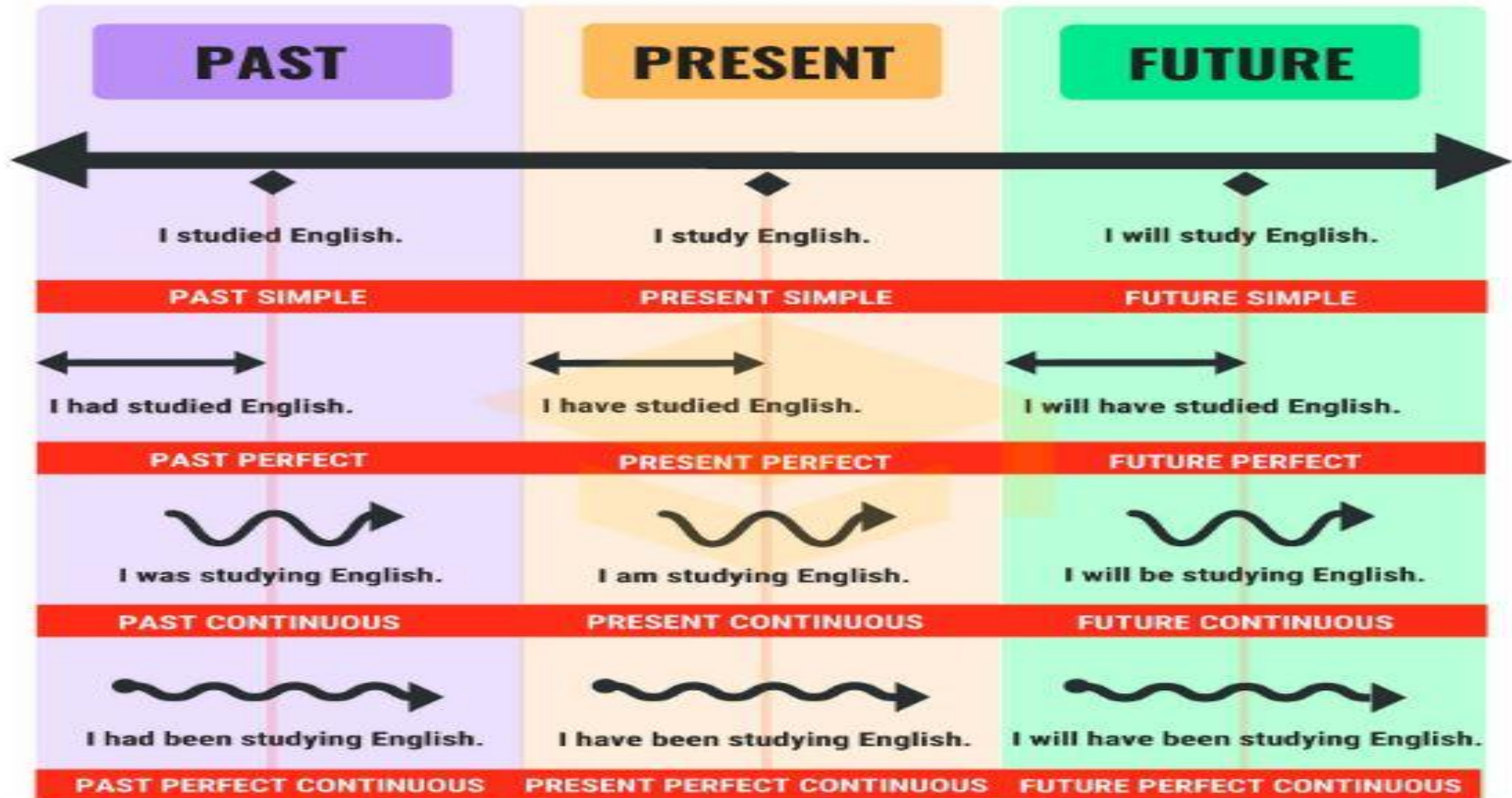
Future Perfect

(I would have played football)

Future Perfect Continuous

(I would have been playing football)

# VERB TENSES IN ENGLISH



Thank you