

*Calculus*  
*التفاضل والتكامل*  
*2024-2025*

*Lecture 1*

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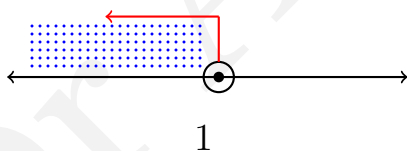
*College of Education For Pure Sciences, Mathematics Department,  
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7. Integral
8. Conic section

## Inequalities      المتباينات

**Definition 1.** Inequalities: The real numbers can be ordered by size حجم: if  $a - b$  is positive, then we write it either  $a > b$  or  $b < a$ .



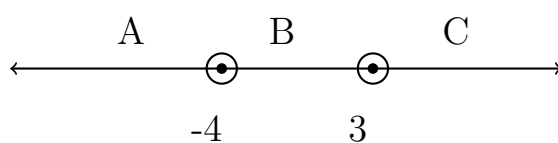
**Example 1.** Solve the inequality:  $3x + 1 < 5 - x$

$$3x + 1 < 5 - x$$

$$3x + x < 5 - 1$$

$$4x < 4$$

Then, the solution set  $S = \{x : x < 1\}$  or  $S = (-\infty, 1)$

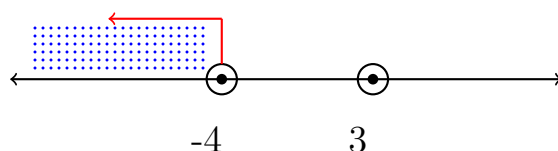


**Example 2.** Solve the inequality:  $x^2 + x > 12$

$$\begin{aligned} x^2 + x - 12 &> 0 \\ (x + 4)(x - 3) &> 0 \\ x + 4 = 0 \text{ and } x - 3 = 0 \\ x = -4 \text{ and } x = 3 \end{aligned}$$

We need to check the correct set of solution  $S$

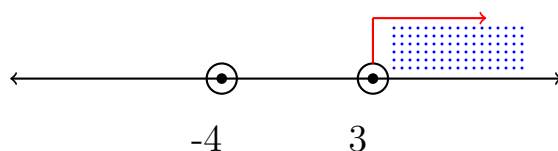
**Region A:**



take  $x = -5$  substitut in  $(x + 4)(x - 3) =$   
 $-1 \times -8 = 8 > 0$ , which is satisfy our condition.

Then,  $S_1 = \{x : x < -4\}$

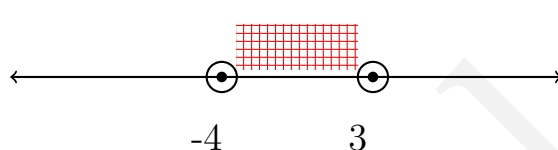
**Region C:**



take  $x = 4$  substitut in  $(x + 4)(x - 3) =$   
 $8 \times 1 = 8 > 0$ , which is satisfy our condition.

Then,  $S_2 = \{x : x > 3\}$

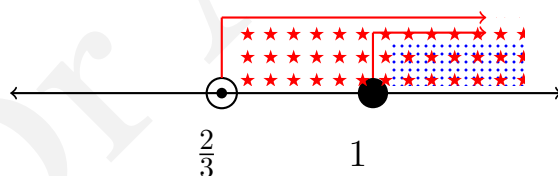
**Region B:**



take  $x = 0$  substitut in  $(x + 4)(x - 3) =$   
 $4 \times -3 = -12 < 0$ , which is **not** satisfy our condition.

Then, the solution set  $S = S_1 \cup S_2 = \{x : x < -4\} \cup \{x : x > 3\}$  or  
 $S = (-\infty, -4) \cup (3, \infty)$ .

**Example 3.** Find the set of solution of  $\frac{x}{3x-2} \leq 1$



**A +:** First, take  $3x - 2 > 0$  simplify,  $3x > 2$

then  $x > \frac{2}{3}$ . Now, from the question

$\frac{x}{3x-2} \leq 1$ , then  $x \leq 3x - 2$ , which is

$x \geq 1$ . Then, the intersection between

two solutions gives  $S_1 = \{x : x \geq 1\}$

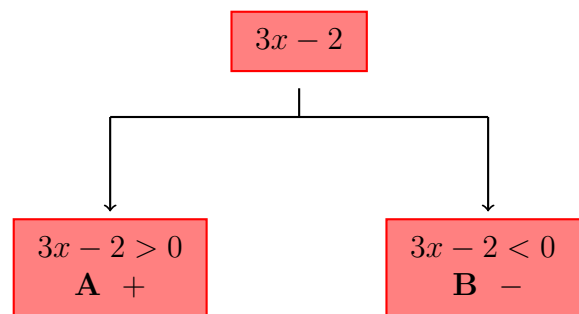
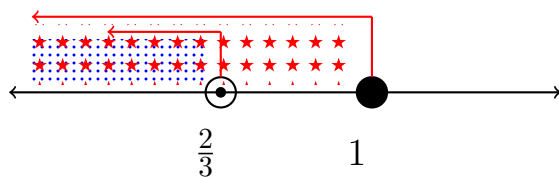


Figure 1: To avoid the denominator  $\frac{\text{المقام}}{\text{المقام}}$  not to be zero



**B -:** First, take  $3x - 2 < 0$  simplify, then  $x < \frac{2}{3}$ .

Now, from the question  $\frac{x}{3x-2} \leq 1$ , then

$x \geq 3x - 2$ , which is  $x \leq 1$ . Then, the intersection

between two solutions gives  $S_2 = \{x : x < \frac{2}{3}\}$

Then, the solution set  $S = S_1 \cup S_2 = \{x : x \geq 1\} \cup \{x : x < \frac{2}{3}\}$

### Homework

**Question 1.** Find the set of solution

$$1) -9 < 7 - 3x \leq 12$$

$$2) \quad \frac{2x + 5}{x + 4} < 1$$

**Definition 2.** The absolute value or magnitude of a real number  $x \in \mathbb{R}$  is defined by:

$$|5| = 5, \quad \left| \frac{-4}{7} \right| = \frac{4}{7}.$$

Properties of Absolute value: if  $x, a$  and  $b$  are real numbers, then

1.  $|-a| = |a|$ ,
2.  $|ab| = |a||b|$ ,
3.  $|a/b| = |a|/|b|, b \neq 0$ ,
4.  $|a + b| \leq |a| + |b|$ ,
5.  $|a| \geq 0$ ,
6.  $|a - b| = |b - a|$ ,
7.  $|a - b| \geq |a| - |b|$ ,
8.  $|x| \leq a, \quad -a \leq x \leq a$ ,
9.  $|x| > a, \quad x > a \quad \text{or} \quad x < -a$ ,
10.  $-1 \times (x \geq a) \rightarrow -x \leq -a, \quad -1(x < a) \rightarrow -x > -a$ .

**Note 1.** If  $f(x) = |x|$  and  $a \in \mathbb{R}$ , then we have two important cases that the question can be:

A)  $|f(x)| \leq a$  or  $|f(x)| < a$ . The set of solution will be  $S = \{x : -a \leq x \leq a\}$  or  $S = \{x : -a < x < a\}$ , respectively.

B)  $|f(x)| \geq a$  or  $|f(x)| > a$ . The set of solution will be  $S = \{x : x \geq a\} \cup \{x : x \leq -a\}$  or  $S = \{x : x > a\} \cup \{x : x < -a\}$ , respectively.

**Example 4.** Find the set of solution for this inequality:  $|x - 6| < -3$ .

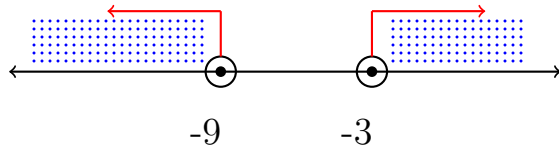
**Solution:** We will use number 8 in the above note, then

$$3 < x - 6 < -3$$

$$3 + 6 < x - 6 + 6 < -3 + 6$$

$$9 < x < 3$$

then, the set of solution  $S = \{x : 9 < x\} \cup \{x : x < 3\}$ .



**Example 5.** Find the set of solution for this inequality:  $|x + 6| > 3$ .

We will use number 9 in the above note, then

$$\begin{aligned} x + 6 > 3 & \quad \text{or} \quad x + 6 < -3 \\ x > -3 & \quad ** \quad x < -9. \end{aligned}$$

Then, the set of solution  $S = \{x : x > -3\} \cup \{x : x < -9\}$ .

**Example 6.** Find the set of solution of  $\left| \frac{2x+5}{x+4} \right| < 1$ .

This example looks like number 8 in the above note, then

$$-1 < \frac{2x+5}{x+4} < 1$$

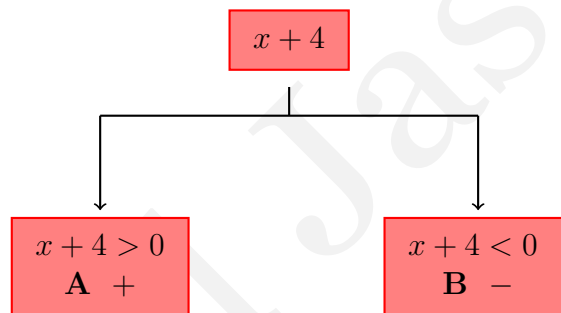


Figure 2: To avoid the denominator  $\frac{\text{المقام}}$  not to be zero

**A +:** First, take  $x + 4 > 0 \Rightarrow x > -4$ . Now, from the question  $-1 < \frac{2x+5}{x+4} < 1$ , multiply it by  $(x + 4)$  then,

$$-(x + 4) < 2x + 5 < x + 4$$

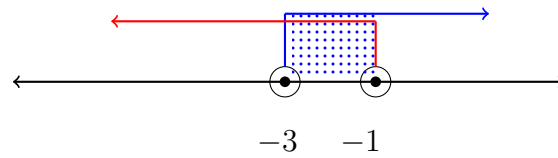
$$-x - 4 < 2x + 5 < x + 4$$

Find the possible solution

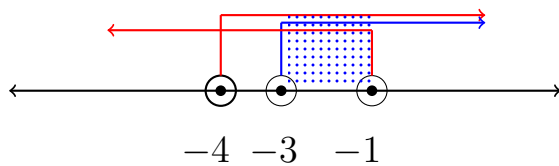
$$-x - 4 < 2x + 5 \quad ** \quad 2x + 5 < x + 4$$

$$2x + x > -4 - 5 \quad ** \quad 2x - x < 4 - 5$$

$$3x > -9 \Rightarrow x > -3 \quad ** \quad x < -1$$



Then, there is an intersection region  $\{-3 < x < -1\}$ .



**A +:** we had from the denominator  $\{x > -4\}$ , from the question we had  $\{-3 < x < -1\}$ . Then, the intersection will be,  $S_1 = \{x : -3 < x < -1\}$

**B -:** First, take  $x + 4 < 0 \Rightarrow x < -4$ . Now, from the question  $-1 < \frac{2x+5}{x+4} < 1$ , multiply it by  $(x + 4)$  then,

$$-(x + 4) > 2x + 5 > x + 4$$

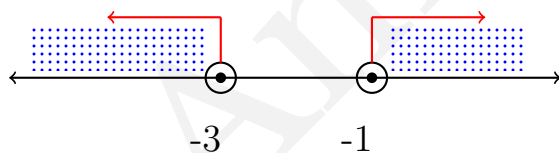
$$-x - 4 > 2x + 5 > x + 4$$

Find the possible solution

$$-x - 4 > 2x + 5 \quad ** \quad 2x + 5 > x + 4$$

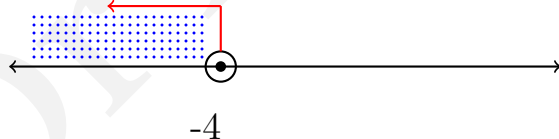
$$2x + x < -4 - 5 \quad ** \quad 2x - x > 4 - 5$$

$$3x > -9 \Rightarrow x < -3 \quad ** \quad x > -1$$



Then there is no intersection, Which means  $\{x :$

$$x < -3\} \cap \{x : x > -1\} = \phi$$



**B -:** we had from the denominator  $\{x < -4\}$ , from the question we had  $\phi$ . Then the intersection between them  $S_2 = \phi \cap \{x < -4\} = \phi$

Finally, the set of solution  $S = S_1 \cup S_2 = \{x : -3 < x < -1\}$ .

*Calculus*  
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*Lecture 2*

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## Functions الدوال

**Definition 1.** Function: If a variable  $y$  depends on a variable  $x$  in such a way that each value of  $x$  determines exactly one value of  $y$  is a function of  $x$ . So, If  $f(x) = y$ , then the set of all possible input ( $x$ - values) is called the domain of  $f$  ( $D_f$ ) and the set of output ( $y$ - values) is called the range of  $f$  ( $R_f$ ). We can write the mapping as:

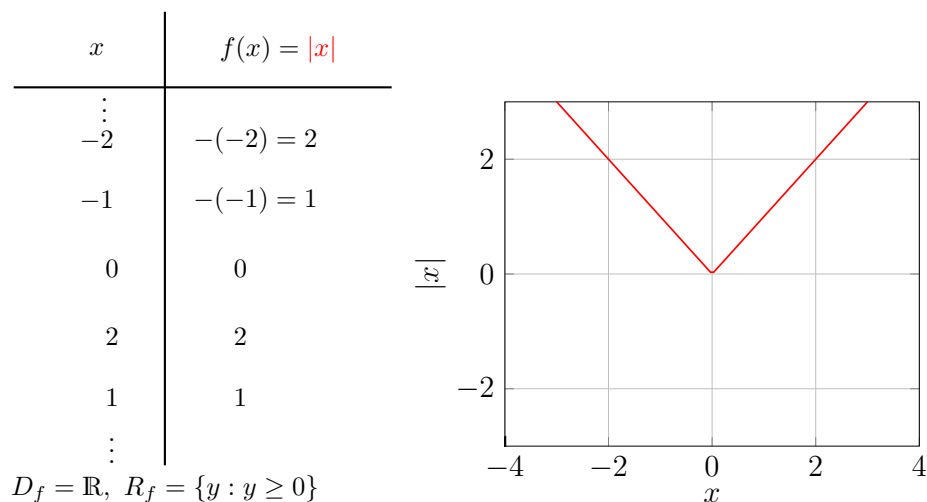
$$f : \text{domain} \longrightarrow \text{co-domain.}$$

## Present Different Type of Functions Graphing and Analysing their Domain and Range

### 1) The absolute value function المجال والمدى لدالة القيمة المطلقة

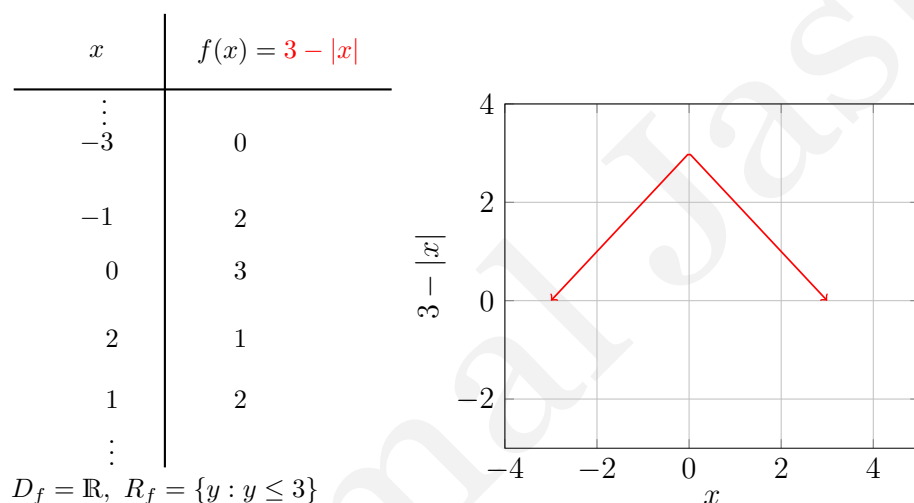
The graph of the function  $f(x) = |x|$  can be obtained by the two parts of equation:

$$|x| = \begin{cases} x & x \geq 0 \\ -x & x < 0. \end{cases}$$



**Example 1.** Graph the equation and find the  $D_f$  and  $R_f$   $y = f(x) = 3 - |x|$

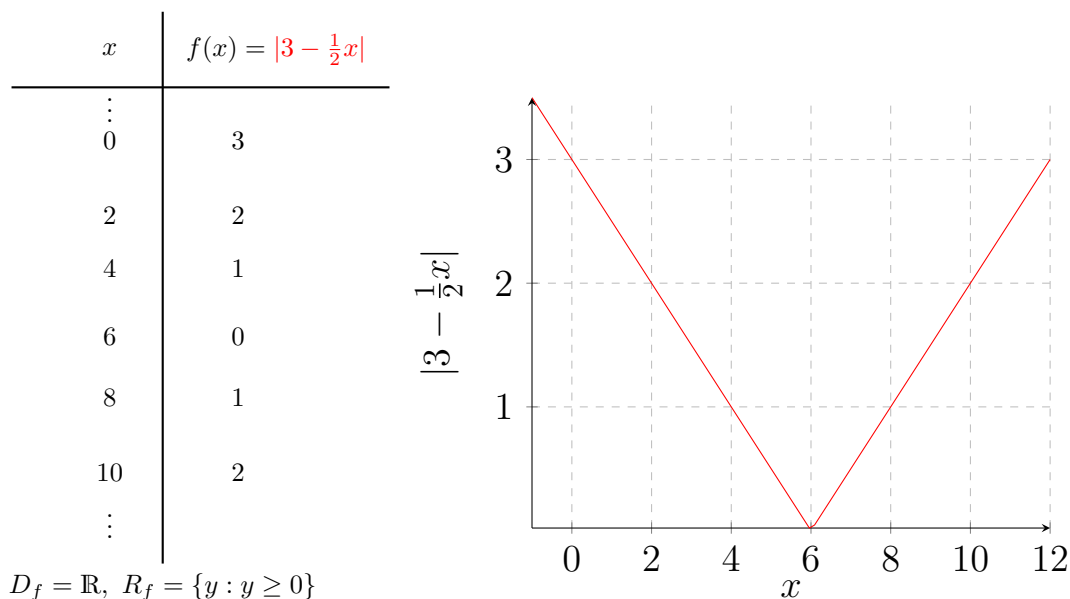
$$3 - |x| = \begin{cases} 3 - x & x \geq 0 \\ 3 + x & x < 0. \end{cases}$$



**Example 2.** Graph the equation and find the  $D_f$  and  $R_f$   $y = f(x) = |3 - \frac{1}{2}x|$

$$|3 - \frac{1}{2}x| = \begin{cases} 3 - \frac{1}{2}x & 3 - \frac{1}{2}x \geq 0 \\ \frac{1}{2}x - 3 & 3 - \frac{1}{2}x < 0. \end{cases}$$

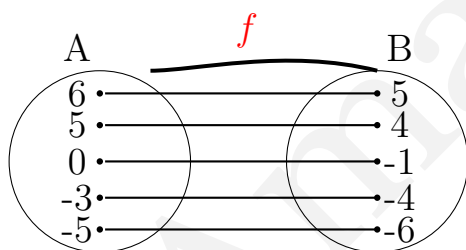
$$|3 - \frac{1}{2}x| = \begin{cases} 3 - \frac{1}{2}x & x \leq 6 \\ \frac{1}{2}x - 3 & x > 6. \end{cases}$$



**Definition 2.** Surjective mapping: if the range = the co-domain.

**Definition 3.** Injective mapping: If each element in  $B$  (range) connected with only one element in  $A$  (domain).

**Definition 4.** Bijective mapping: If the mapping is surjective and injective at the same time.



**Example 3.** Example of a function:

$$f : A \rightarrow B, \quad \text{where } f(x) = y = x - 1$$

$$A = \{6, 5, 0, -3, -5\}$$

$$B = \{5, 4, -1, -4, -6\},$$

$$D_f = A, \quad R_f = B.$$

$f$  is surjective and injective. Then,  $f$  is bijective.

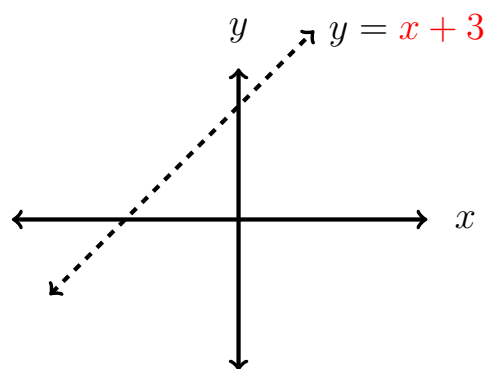
**Example 4.** Find the  $D_f$  and  $R_f$  to this function

$$y = f(x) = x + 3,$$

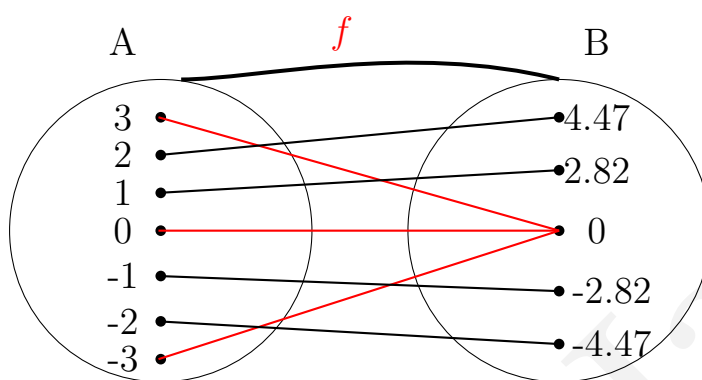
where  $f : \mathbb{R} \rightarrow \mathbb{R}$ . In this case  $D_f = \mathbb{R}$  and the co-domain is  $\mathbb{R}$ .

$x$	$f(x) = x + 3$
$\vdots$	$\vdots$
0	3
1	4
-1	2
-2	1
$\vdots$	$\vdots$

$f$  : surjective, injective, bijective.



$$D_f = \mathbb{R}, R_f = \mathbb{R}$$



**Example 5.** Example of a function:

$$f : A \rightarrow B, \quad f(x) = y = x\sqrt{9 - x^2},$$

$$x \in -3 \leq x \leq 3 = A, \quad y \in B.$$

$f$  is surjective, not injective. Then,  $f$  is not bijective.

**Example 6.** Find the  $D_f$  and  $R_f$  to this function

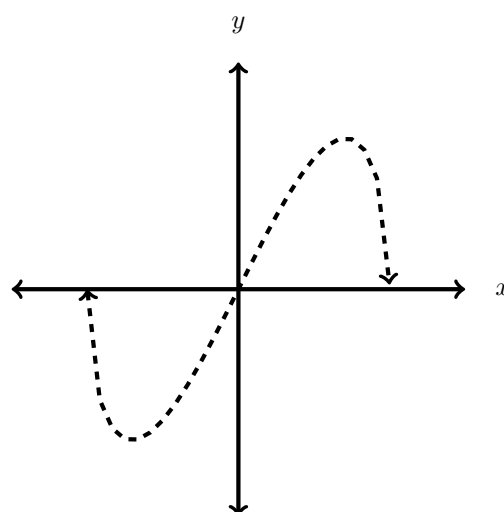
$$y = f(x) = x\sqrt{4 - x^2},$$

where  $f : \{-2 \leq x \leq 2\} \rightarrow \mathbb{R}$ . In this case  $D_f = \{-2 \leq x \leq 2\}$  and the co-domain is  $\mathbb{R}$ .

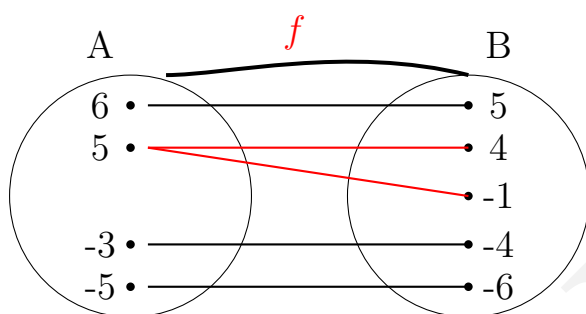
$x$	$f(x) = x\sqrt{4-x^2}$
2	0
$\sqrt{2}$	2
1	1.73
0	0
-1	-1.73
-2	0

not( surjective, injective, bijective).

symmetric around the origin



$$D_f = \{-2 \leq x \leq 2\}, R_f = \{-2 \leq y \leq 2\}$$



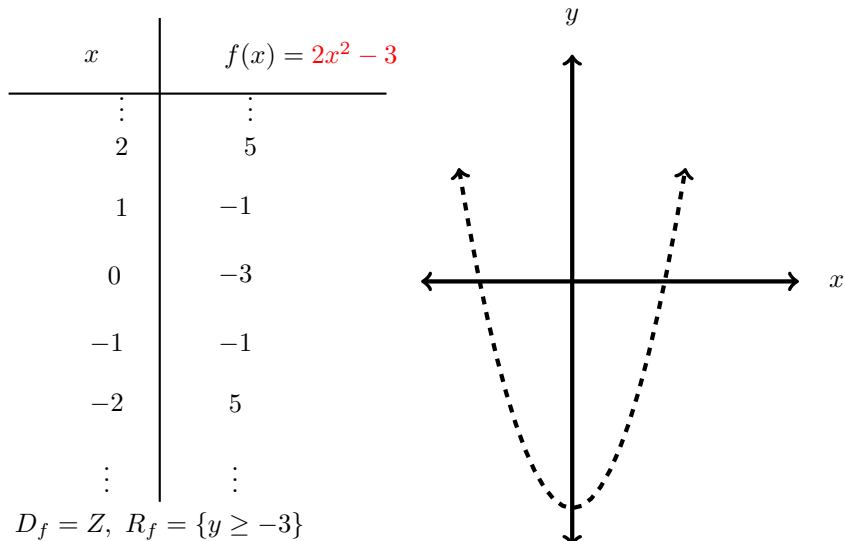
**Example 7.** Example of  $f$  which is not a function:

There are two points  $y = 4, -1 \in B$  which are related to a one point  $x = 5 \in A$ .

### Homework

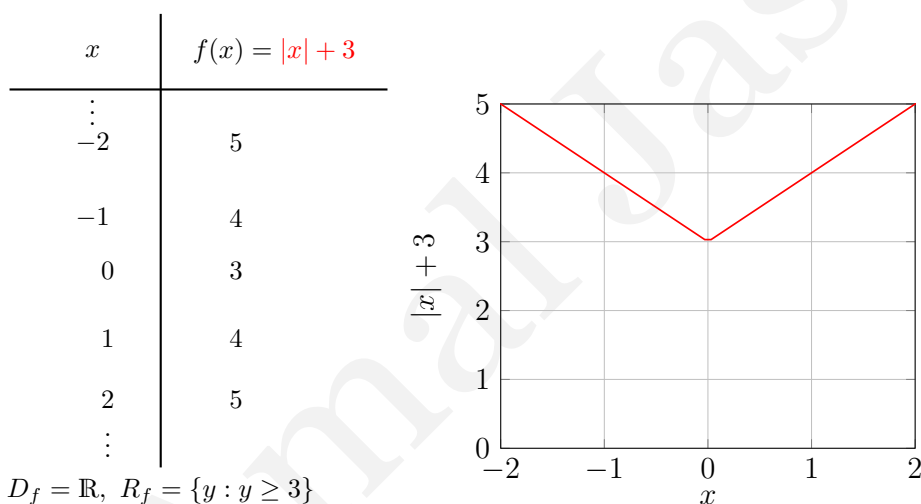
**Question 1.** What is the type of the mapping, where  $Z$  is represent the set of integer numbers?  $f : Z \rightarrow Z$ , where  $f(x) = 2x^2 - 3$ .

**Solution 1.**  $D_f = Z$  and co-domain =  $Z$ . Then,  $f$  : is not surjective, not injective. Then it is not bijective.

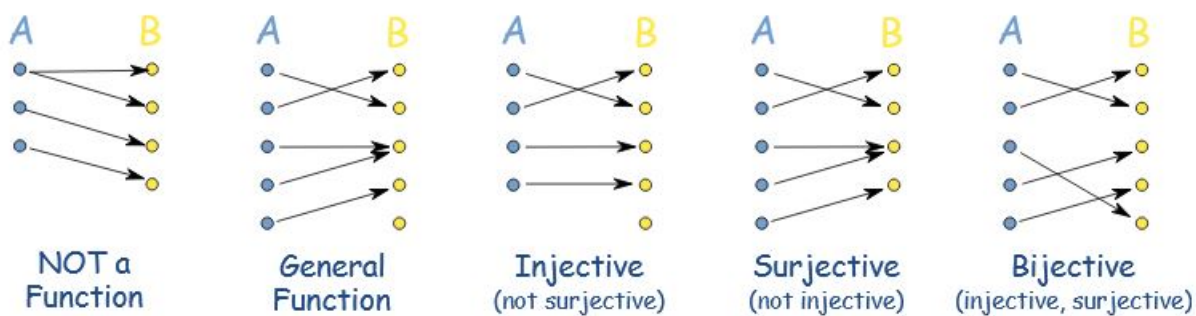


**Example 8.** Graph the equation and find the  $D_f$  and  $R_f$  of this function  $f(x) = y = |x| + 3$ .

$$|x| + 3 = \begin{cases} x + 3 & x \geq 0 \\ -x + 3 & x < 0. \end{cases}$$



Note: **A** is domain, **B** is co-domain in the following figures.



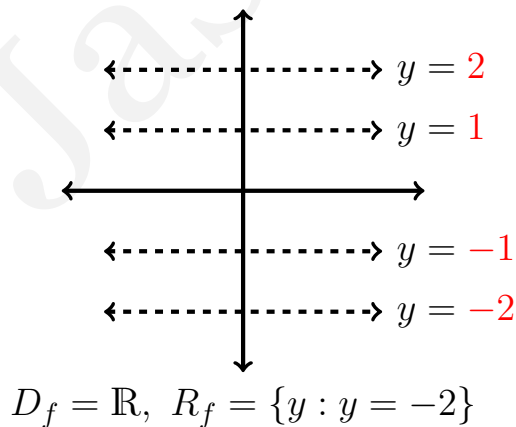
Injective, Surjective and Bijective : tells us about how a function behaves.

## 2) Constant function المجال والمدى للدالة الثابتة

**Definition 5.** Constant function: A function  $f$  whose values are all the same.

Example: Find the domain and the range for  $f(x) = -2$ , in this function the range  $R_f$  is always  $-2$  for all  $x \in D_f$ .

$x$	$f(x) = -2$
$-2$	$-2$
$-1$	$-2$
$0$	$-2$
$2$	$-2$



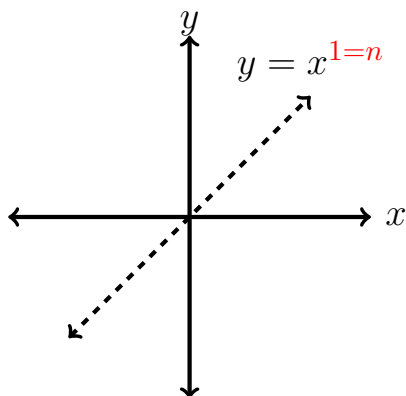
## 3) A power function دالة القوى

**Definition 6.** A power function : A function of the form  $f(x) = x^p$ , where  $p$  is constant.

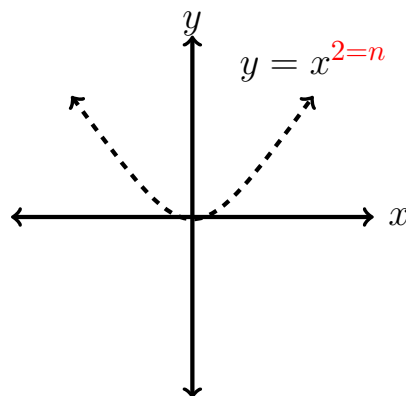
We can represent the power function as  $f(x) = x^p$ . In this case we have three kind of  $p$ : when  $p > 0$ ,  $p < 0$  and  $p$  is a fraction كسر.

### 3-A) دالة القوى عندما القوى موجبة

If we say  $p = n$  and  $n$  is a positive integer.



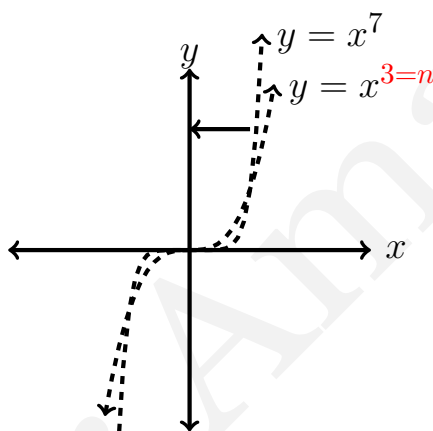
$$D_f = \mathbb{R}, R_f = \mathbb{R}$$



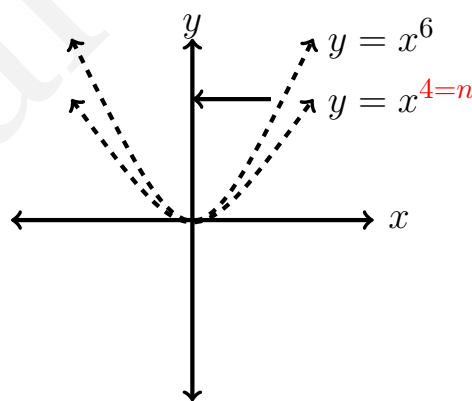
$$D_f = \mathbb{R}, R_f = \{y : y \geq 0\}$$

$x$	$f(x) = x$
-2	-2
-1	-1
0	0
2	2

$x$	$f(x) = x^2$
-2	4
-1	1
0	0
2	4



$$D_f = \mathbb{R}, R_f = \mathbb{R}$$



$$D_f = \mathbb{R}, R_f = \{y : y \geq 0\}$$

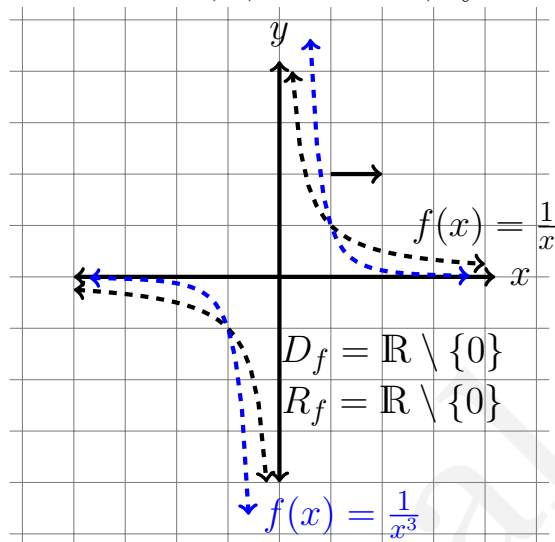


**Note 1.** For even value of  $n$ , the function  $f(x) = x^n$  are even, and their graphs are symmetric about the  $y$  - axis. For odd values of  $n$  the functions  $f(x) = x^n$ , are odd and their graphs are symmetric about the origin, that means about the point  $(0, 0)$ .

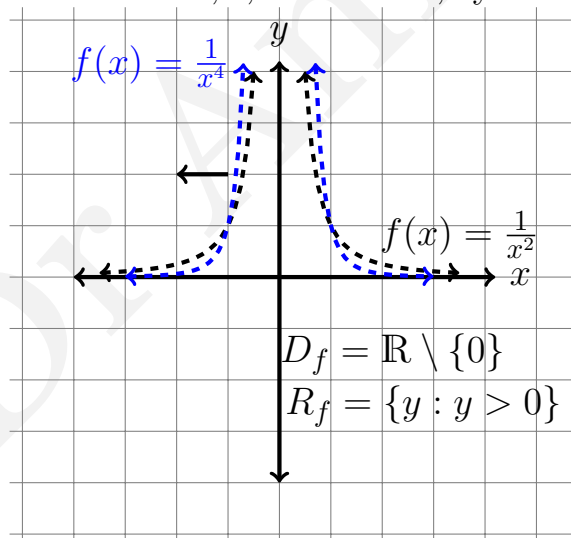
3-B) دالة القوى عندما القوى سالبة

If we say  $p = n$  and  $p$  is a negative integer. Say  $p = -n$ ,  $n$  is integer, then  $f(x) = x^{-n} = \frac{1}{x^n}$ .

When  $n = 1, 3, \dots$  is odd, symmetric about the origin  $(0, 0)$ .



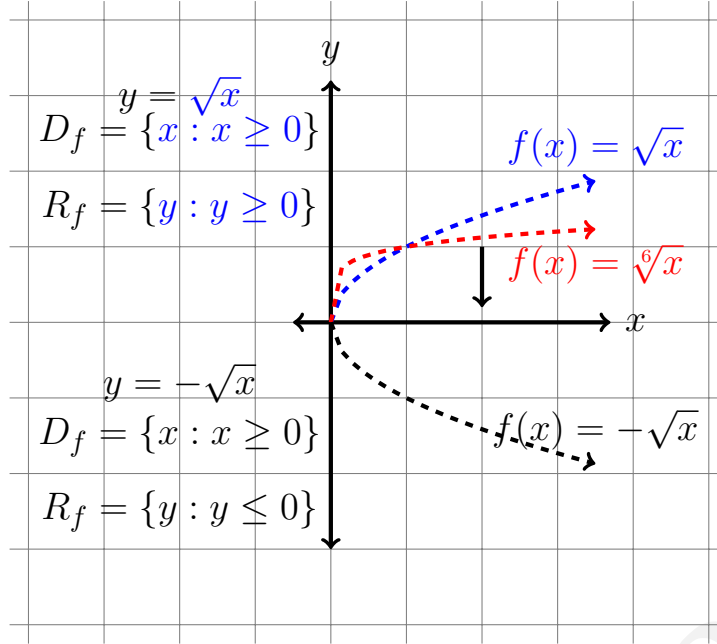
When  $n = 2, 4, \dots$  is even, symmetric about the  $y$  - axis.



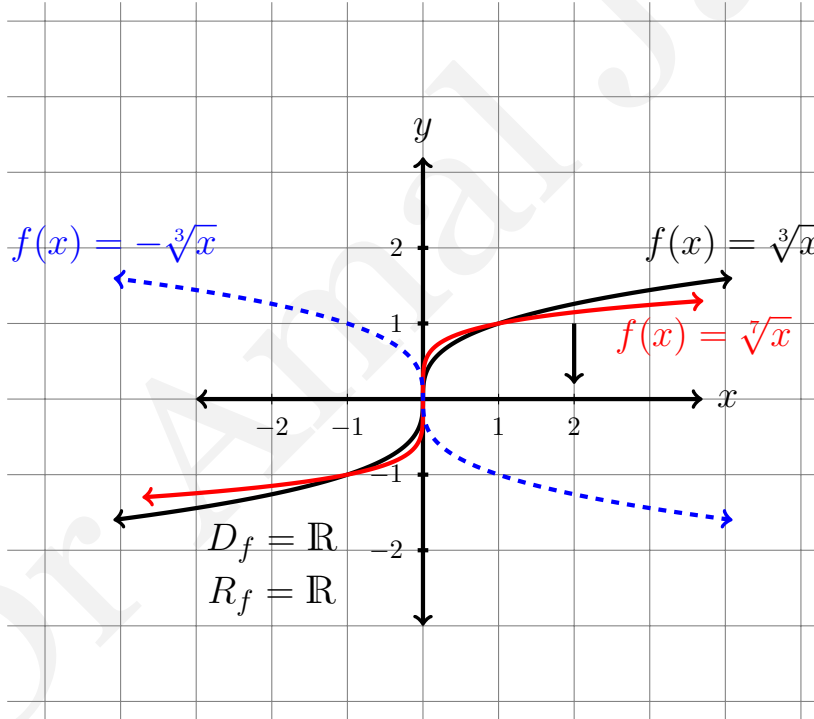
### 3-C) دالة القوى عندما القوى عبارة عن كسر

If we say  $p = \frac{1}{n}$ ,  $n$  is positive integer. Then  $f(x) = x^p = x^{\frac{1}{n}} = \sqrt[n]{x}$ .

When  $n = 2$ , this means  $y = \sqrt{x}$  or  $y = -\sqrt{x}$ :



When  $n = 3$ , this means  $y = \sqrt[3]{x}$  or  $y = -\sqrt[3]{x}$ :



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#### 4) Polynomial function متعددة حدود

**Definition 1.** The polynomial function has this form:  $y = f(x) = a_0x^n + a_1x^{n-1} + \dots + a_n$ .  $a_0, a_1 \dots a_n$  are constants and  $n$  is non-negative integer.

$3 + 5x$	has degree1 (linear),
$x^2 - 3x + 1$	has degree2 (quadratic),
$2x^3 - 7$	has degree3 (cubic)
$8x^4 - 9x^3 + 5x - 3$	has degree4 (quartic)

#### Note 1. مهمة

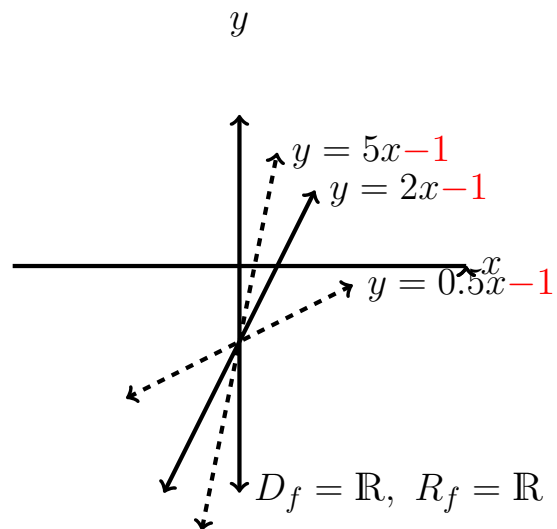
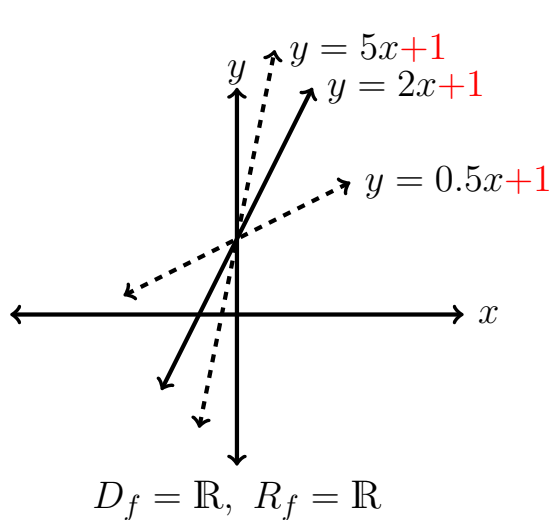
When the roots of a function in  $\mathbb{R}$ , then

- Linear function (degree 1) cross the x-axis on a point.
- Quadratic function (degree 2) cross the x-axis on two points.
- Cubic function (degree 3) cross the x-axis on three points.
- Quartic function (degree 4) cross the x-axis on four points.

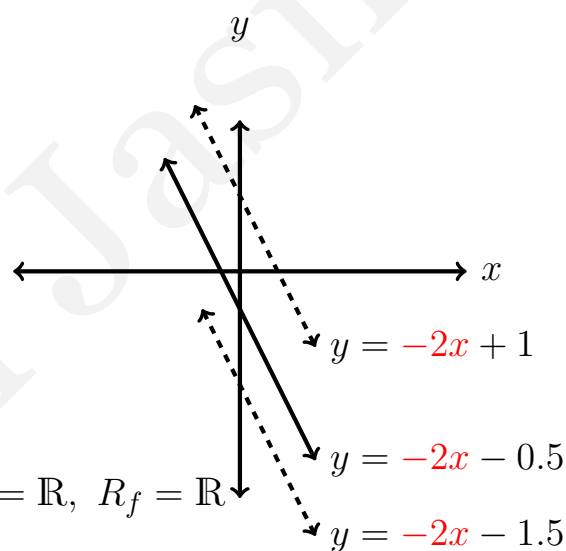
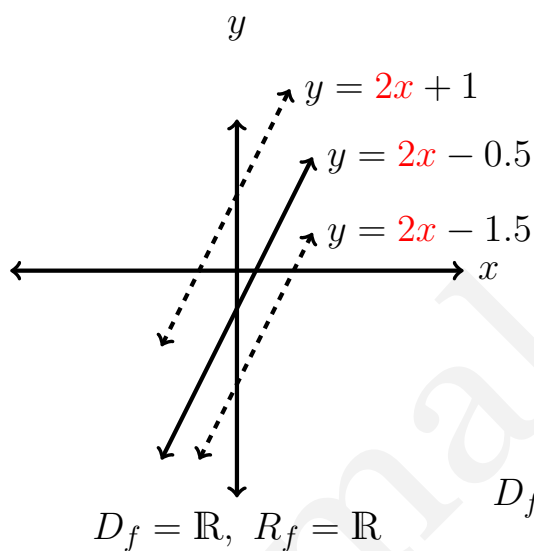
#### 4-A) Linear function

The general form of a linear equation is  $y = mx + b$ , where  $m, b \in \mathbb{R}, m \neq 0$ .

If we keep  $b$  fixed and vary  $m$  in the equation  $y = mx + b$ , then we obtain a family of lines.  $b$  is the point of intersection.



If we keep  $m$  fixed and vary  $b$  مختلفة the parameter  $b$ , then we obtain a family of parallel line and they all have same slope  $m$ .



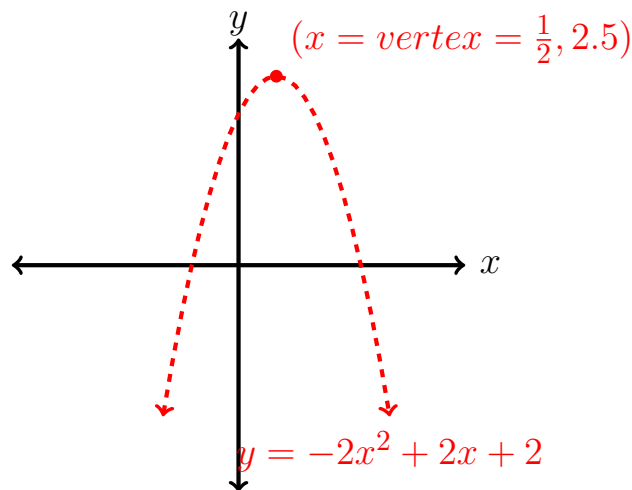
### Homework

**Question 1.** We have  $y(x) = \frac{1}{2}x - 1$ .

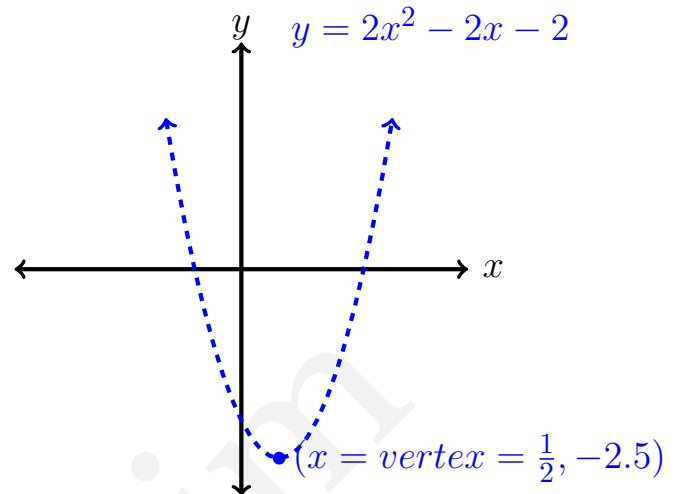
- Find a parallel line for  $y$  and find the  $D_f, R_f$ .
- Find a line that cross  $y$ , and share  $y$  it with a point.

## 4-B) Quadratic function

An equation of the form  $y = ax^2 + bx + c$ ,  $a \neq 0$ , where  $b, c \in \mathbb{R}$ , is called a quadratic equation in  $x$ . Depending on  $a$  is positive or negative.



$$D_f = \mathbb{R}, R_f = \{y : y \leq 2.5\}$$



$$D_f = \mathbb{R}, R_f = \{y : y \geq -2.5\}$$

To find the  $R_f$  substitute  $x = \text{vertex}$  into the  $y$  function to find the  $y(x = \text{vertex} = \frac{1}{2})$ .

**Note 2.** مہمہ

To find the vertex of  $y = ax^2 + bx + c$  :  $x = \frac{-b}{2 \times a}$ .

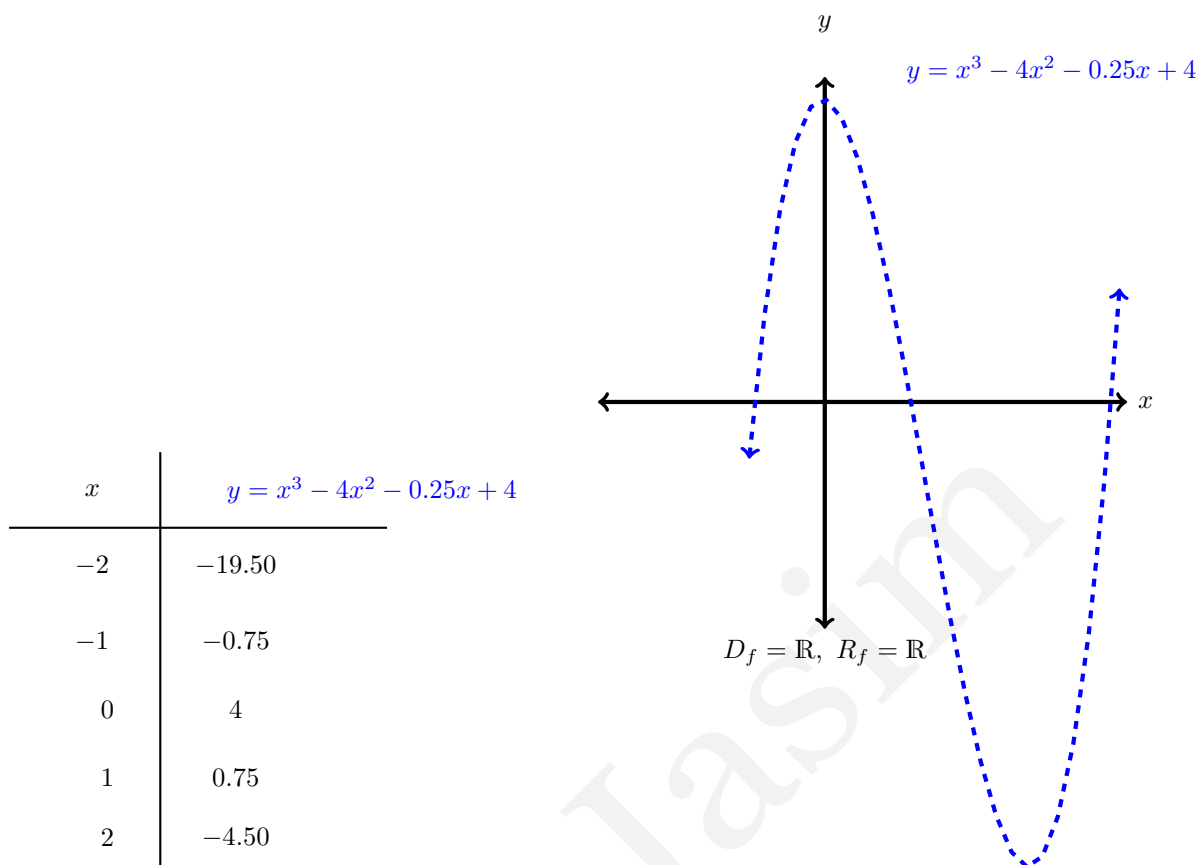
## Homework

**Question 2.** Sketch the graph and find the  $D_f$  and  $R_f$  and find the vertex of  $y$ .

1)  $y = x^2 - 2x - 2$

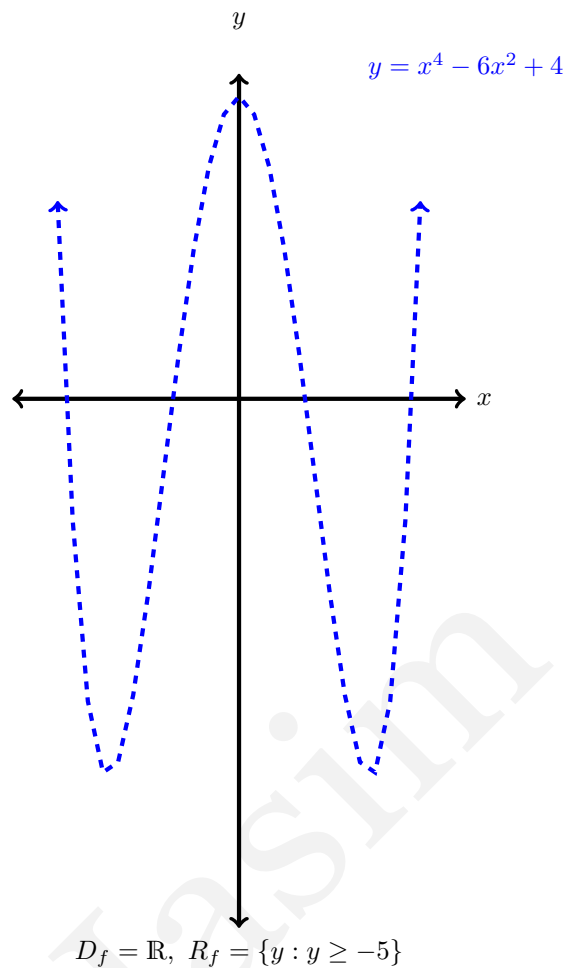
2)  $y = x^2 - 2x + 1$

### 4-C) Cubic function لاطلاع

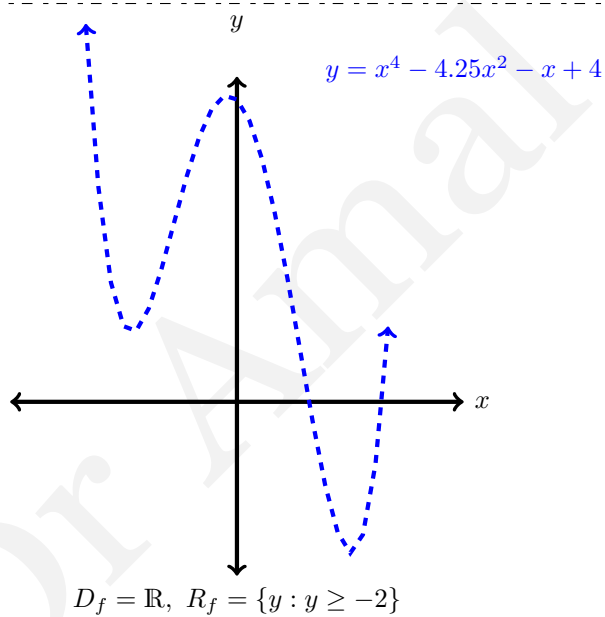


### 4-D) Quartic function لاطلاع

$x$	$y = x^4 - 6x^2 + 4$
-2	-4
-1	-1
0	4
1	-1
2	-4



The roots are  $-2.288245611, -.8740320489, .8740320489, 2.288245611$ .



**Example of a quartic function:**  
has two real roots and two imaginary roots



## 9) Rational function المجال والمدى للدالة الكسرية

**Definition 2.** A function that expressed as a ratio of two polynomials called a rational function.

If  $P(x)$  and  $Q(x)$  are polynomials, then the domain of  $\frac{P(x)}{Q(x)}$  is defined as in the arithmetic operation on functions (3).

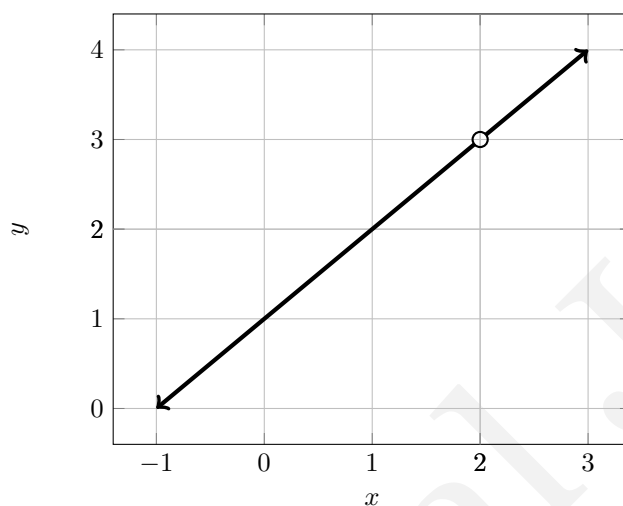
**Example 1.** Find the domain and range for this function:  $f(x) = \frac{x^2 - x - 2}{x - 2}$ .

Since  $f(x)$  is rational then, we need to avoid the zero of the denominator :  $x = 2$ .

$$f(x) = \frac{(x-2)(x+1)}{x-2}$$

$$f(x) = y = x + 1$$

The graph of  $y = x + 1$  is a linear function but, the graph will have a hole فجوة شكل دائرة فارغة at  $x = 2, y = 3$ . At the same time, if we change the function  $x \rightarrow y$ , this will be  $x = y - 1$  has no problem.



$$D_f = \mathbb{R} \setminus \{2\}$$

$$\text{and } R_f = \mathbb{R} \setminus \{3\}$$

## Homework

**Question 3.** Sketch the graph and find the domain and range for this function:

$$y = \frac{x^3 - 8}{x - 2}$$

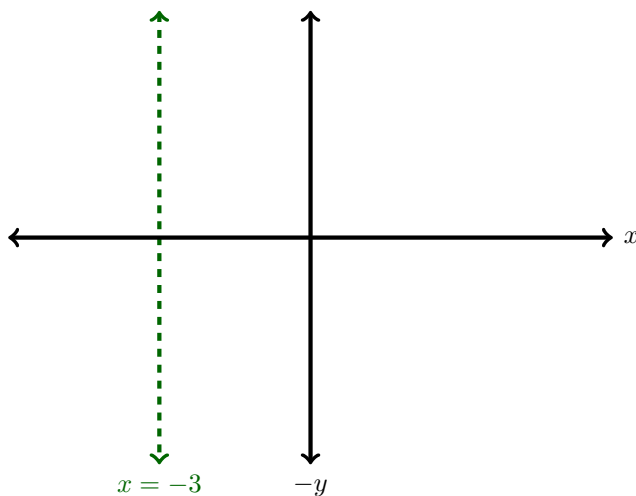
note: use the vertex.

**Example 2.** Find the domain and range for this function:  $f(x) = \frac{1}{x+3} - 5$ .

First, simplify:

$$f(x) = \frac{1 - 5(x+3)}{x+3},$$

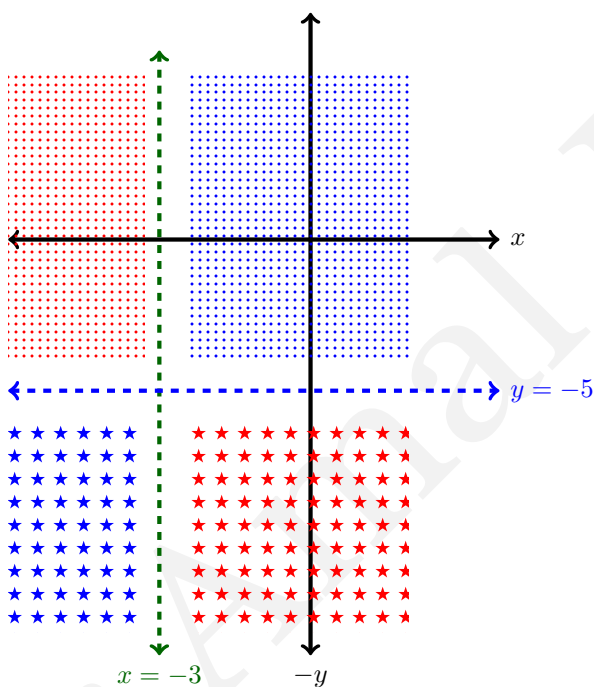
$$y = \frac{-14 - 5x}{x+3}.$$



In this case,  $D_f = \mathbb{R} \setminus \{-3\}$ .  
So we have a vertical line  $x = -3$ .

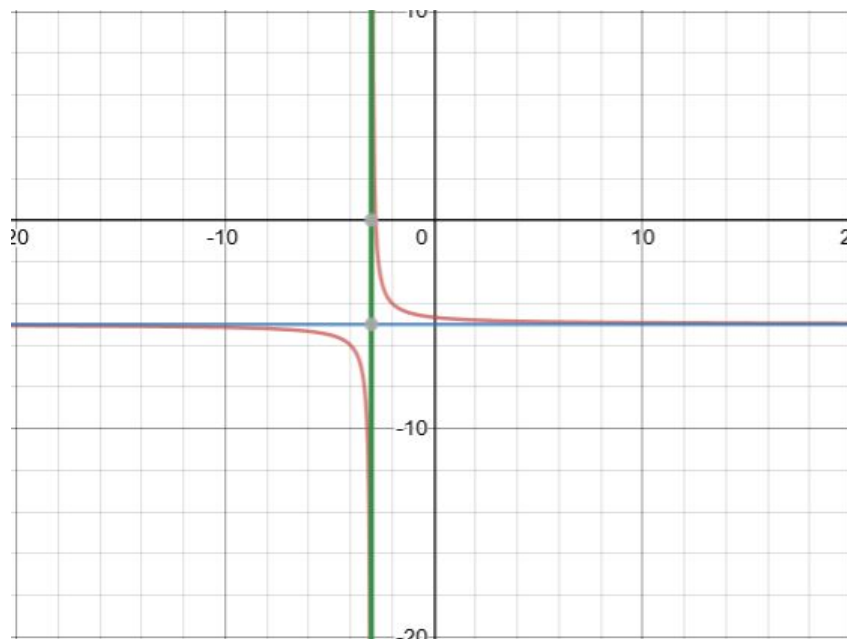
If we change the function  $x \rightarrow y$ , this will be

$$\begin{aligned} y(x+3) &= -14 - 5x, \\ yx + 3y &= -14 - 5x, \\ yx + 5x &= -14 - 3y, \\ x(y+5) &= -14 - 3y, \\ x &= \pm \frac{-14 - 3y}{y+5}. \end{aligned}$$



In this case,  $y = -5$   
is a problem.

تتوقع بان يكون الرسم في  
المناطق الاربعة (ليس شرط في جميعها)  
حسب قيم  $x$



$$D_f = \mathbb{R} \setminus \{x = -3\} \text{ and } R_f = \mathbb{R} \setminus \{y = -5\}$$

#### Homework

**Question 4.** Find the domain and the range for the following functions:

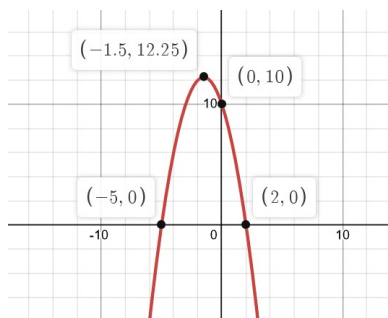
$$f(x) = \frac{x^2 - 3x - 4}{x + 1}, \quad f(x) = \frac{x^2}{x^2 - 2}$$

More Prosperities of Quadratic **تريحية** and Rational **نسبية** Functions.

**Example 3.** Sketch and find the Domain and the Range of the following function:

$$f(x) = 10 - 3x - x^2$$

- 1)  $y$ -intersection:  $f(0) = 10$ ,  $(0, 10)$ .
- 2)  $x$ -intersection:  $10 - 3x - x^2 = 0 \rightarrow (5 + x)(2 - x) = 0$ , so  $x = -5$  and  $x = 2$ , then  $(-5, 0)$ ,  $(2, 0)$ .
- 3) the vertex  $y$  is  $x = \frac{-b}{2a} = \frac{-(-3)}{2(-1)} = -1.5$ , then,  $f(-1.5) = 10 - 3(-1.5) - (-1.5)^2 = 12.25$ ,  $(-1.5, 12.25)$ (convex).



$$D_f = \mathbb{R} \text{ and } R_f = \{y : y \leq 12.25\}$$

## Homework

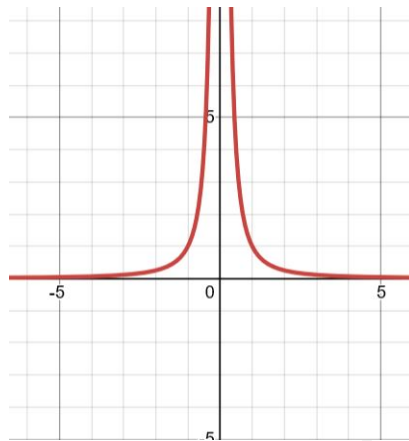
**Question 5.** Find the domain and the range for the following functions:

$$f(x) = 20 - 3x - x^2, \quad f(x) = x^2 + 4x + 3$$

**Example 4.** Sketch and find the Domain and the Range and find the symmetric point (or line) of the following function:

$$f(x) = \frac{1}{x^2}$$

The symmetric line is  $y$  - axis.



$$D_f = \mathbb{R} \setminus \{0\} \text{ and } R_f = \{y : y > 0\}$$

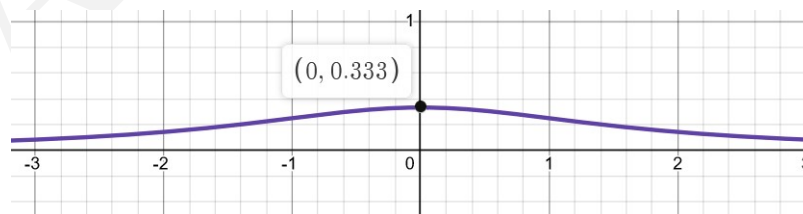
**Example 5.** Sketch and find the Domain and the Range and find the symmetric point (or line) of the following function:

$$f(x) = \frac{1}{x^2 + 3}$$

1)  $y$ -intersection:  $f(0) = \frac{1}{3} = 0.333$ ,  $(0, 0.333)$ .

$$\begin{aligned} yx^2 + 3y &= 1 \\ x^2 &= 1 - 3y \\ x &= \pm \sqrt{\frac{1-3y}{y}}, \end{aligned}$$

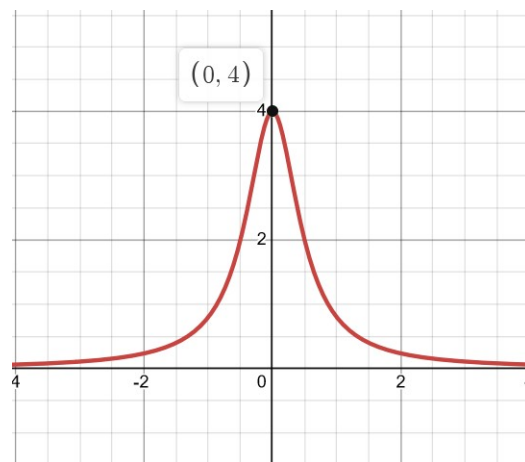
which means,  $D_x = \{y : y \leq 0\}$  makes problem. كل عناصر  $y \leq 0$  تسبب مشكلة



$$D_f = \mathbb{R} \text{ and } R_f = \{y : 0 < y \leq 0.3333\}$$

**Example 6.** Sketch and find the Domain and the Range and find the symmetric point (or line) of the following function:

$$f(x) = \frac{1}{x^2 + 0.25}$$



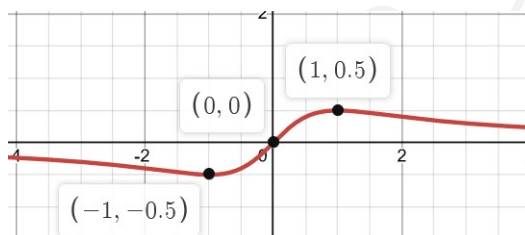
$$D_f = \mathbb{R} \text{ and } R_f = \{y : 0 < y \leq 4\}$$

- 1)  $y$ -intersection:  $f(0) = \frac{1}{0.24} = 4$ ,  $(0, 4)$

**Note 3.** When the numerator البسط has lower degree than the denominator المقام, we can not change  $x \rightarrow y$ .

$$f(x) = \frac{x}{x^2 + 1}$$

- 1)  $y$ -intersection:  $f(0) = 0$ ,  $(0, 0)$ .  
 2) function  $y$  symmetric around  $(0, 0)$ .



$$D_f = \mathbb{R} \text{ and } R_f = \{y : -0.5 \leq y \leq 0.5\}$$

**Note 4.** When the numerator and the denominator have the same degree.

**Example 7.** Sketch and find the Domain and the Range and find the symmetric point (or line) of the following function:

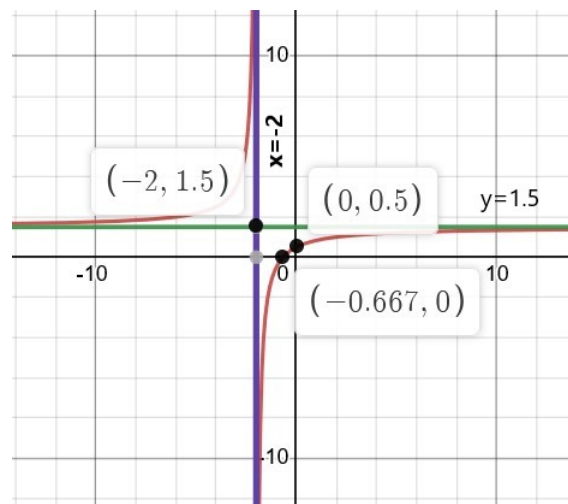
$$f(x) = \frac{3x + 2}{2x + 4}$$

In this case,  $D_f = \mathbb{R} \setminus \{-2\}$ , so we have a vertical line  $x = -2$ . To find the  $R_f$ , we need to change the function  $x \rightarrow y$ , this will be

$$\begin{aligned} y(2x + 4) &= 3x + 2 \\ 2xy + 4y &= 3x + 2 \\ 2xy - 3x &= -4y + 2 \\ x &= \frac{2 - 4y}{2y - 3} \end{aligned}$$

In this case  $y = \frac{3}{2}$  is a problem, which means, we have a horizontal line  $y = 1.5$ .

- 1)  $y$ -intersection:  $f(0) = \frac{2}{4} = 0.5$ ,  $(0, 0.5)$ .  
 2)  $x$ -intersection:  $\frac{3x+2}{2x+4} = 0 \rightarrow 3x + 2 = 0 \rightarrow x = -\frac{2}{3} = -0.667$ ,  $(-0.667, 0)$ .  
 3) symmetric point:  $(-2, 1.5)$ .



$$D_f = \mathbb{R} \setminus \{-2\} \text{ and } R_f = \mathbb{R} \setminus \{1.5\}$$

**Example 8.** Sketch and find the Domain and the Range and find the symmetric point (or line) of the following function:

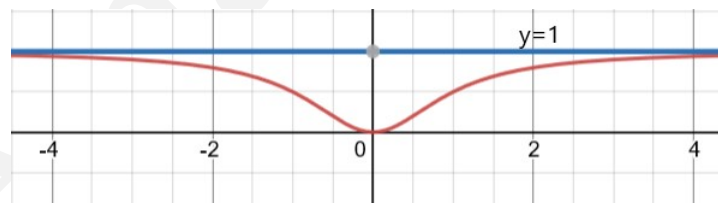
$$f(x) = \frac{x^2}{x^2 + 1}$$

1)  $y$ -intersection:  $f(0) = 0$ ,  $(0, 0) = x$ -intersection.

If we change the function  $x \rightarrow y$ , this will be

$$\begin{aligned} y &= \frac{x^2}{x^2 + 1}, \\ y(x^2 + 1) &= x^2, \\ yx^2 + y &= x^2, \\ x^2(y - 1) &= -y, \\ x &= \pm \sqrt{\frac{y}{1 - y}}. \end{aligned}$$

Which means  $D_x = \{y : y \geq 1\}$  and  $D_x = \{y : y < 0\}$  make problems.



$$D_f = \mathbb{R} \text{ and } R_f = \{y : 0 \leq y < 1\}$$

**Example 9.** Sketch and find the Domain and the Range of the following function:

$$f(x) = \frac{1}{x^2 - 1}$$

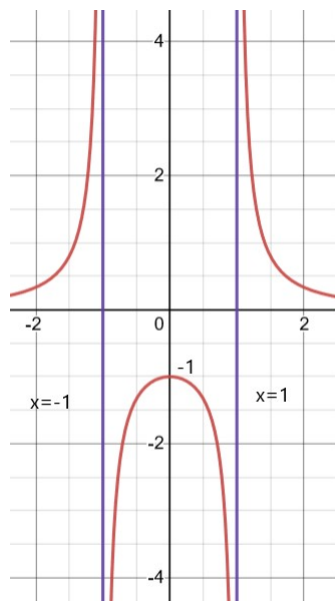
The numbers which make the denominator  $= 0$  are  $x = \pm 1$ , then  $D_f = \mathbb{R} \setminus \{\pm 1\}$ .

1)  $y$ -intersection:  $f(0) = -1$ ,  $(0, -1)$

but we can not simplify the function, then we need to change the function  $x \rightarrow y$ , this will be

$$\begin{aligned} y &= \frac{1}{x^2 - 1}, \\ y(x^2 - 1) &= 1, \\ yx^2 - y &= 1, \\ x^2 &= \frac{1 + y}{y}, \\ x &= \pm \sqrt{\frac{1 + y}{y}}. \end{aligned}$$

Which means  $D_x = \{y : -1 < y \leq 0\}$  makes problem.



$$D_f = \mathbb{R} \setminus \{\pm 1\} \text{ and } R_f = \{y : y \leq -1\} \cup \{y : y > 0\}$$

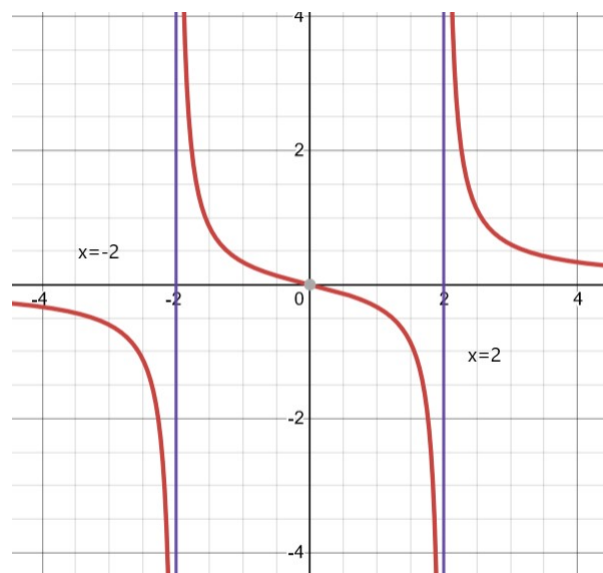
**Example 10.** Sketch and find the Domain and the Range and find the symmetric point (or line) of the following function:

$$f(x) = \frac{x}{x^2 - 4}$$

The numbers which make the denominator = 0 are  $x = \pm 2$ , then  $D_f = \mathbb{R} \setminus \{\pm 2\}$ ,

1)  $y$ -intersection:  $f(0) = -0$ ,  $(0, 0)$ .

we do not need to change the function  $x \rightarrow y$



$$D_f = \mathbb{R} \setminus \{\pm 2\} \text{ and } R_f = \mathbb{R}$$

### Homework

**Question 6.** Sketch and find the domain and the range for the following functions:

$$f(x) = \frac{6}{x^2 + 3}, \quad f(x) = \frac{x^2 - 1}{x^2 + 1}$$



*Calculus*  
*التفاضل والتكامل*  
*2024-2025*

*Lecture 4*

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## Limit and Continuity    الغاية والاستمرارية

**Definition 1.** Limits: we write it as

$$\lim_{x \rightarrow a} f(x) = L, \quad L : \text{constant}$$

which is read **تقارباً**: the limit of  $f(x)$  as  $x$  approaches **تقرب** to  $a$  is  $L$

Theorem: Let  $a$  and  $k$  be numbers,

$$\lim_{x \rightarrow a} f(x) = \lim_{x \rightarrow a} k = k$$

$$\lim_{x \rightarrow a} f(x) = \lim_{x \rightarrow a} x = a$$

Theorem: Let  $a$  and  $k$  be numbers and suppose that

$$\lim_{x \rightarrow a} f(x) = L_1, \quad \lim_{x \rightarrow a} g(x) = L_2$$

$$\begin{aligned} 1) \lim_{x \rightarrow a} [f(x) \pm g(x)] &= \lim_{x \rightarrow a} f(x) \pm \lim_{x \rightarrow a} g(x) \\ &= L_1 \pm L_2 \end{aligned}$$

$$\lim_{x \rightarrow 2} [x \pm 3] = \lim_{x \rightarrow 2} x \pm \lim_{x \rightarrow 2} 3 = 2 \pm 3 = 5 \quad \text{or} \quad -1$$

$$\begin{aligned} 2) \lim_{x \rightarrow a} [f(x) \times g(x)] &= \lim_{x \rightarrow a} f(x) \times \lim_{x \rightarrow a} g(x) \\ &= L_1 \times L_2 \end{aligned}$$

$$\lim_{x \rightarrow 0} [x \times e^x] = \lim_{x \rightarrow 0} x \times \lim_{x \rightarrow 0} e^x = 0 \times 1 = 0$$

$$3) \lim_{x \rightarrow a} \frac{f(x)}{g(x)} = \frac{\lim_{x \rightarrow a} f(x)}{\lim_{x \rightarrow a} g(x)} = \frac{L_1}{L_2}, \quad L_2 \neq 0$$

$$4) \lim_{x \rightarrow a} \sqrt[n]{f(x)} = \sqrt[n]{\lim_{x \rightarrow a} f(x)} \\ = \sqrt[n]{L_1}, \quad L_1 > 0, \quad \text{when } n \text{ is even}$$

$$\lim_{x \rightarrow 1} \sqrt[4]{\frac{1}{x}} = \sqrt[4]{\lim_{x \rightarrow 1} \frac{1}{x}} = \sqrt[4]{1} = 1$$

$$5) \lim_{x \rightarrow a} k \times f(x) = k \times \lim_{x \rightarrow a} f(x) = k L_1$$

$$\lim_{x \rightarrow 1} 3 \times x = 3 \times \lim_{x \rightarrow 1} x = 3 \times 1 = 3$$

The above statements are true for one-side limit as  $x \rightarrow a^+$  or  $x \rightarrow a^-$ .

Remark: If  $n$  is a positive integer, then

$$\lim_{x \rightarrow a} (f(x))^n = \left( \lim_{x \rightarrow a} f(x) \right)^n = (f(a))^n$$

$$\lim_{x \rightarrow -2} (x+1)^2 = \left( \lim_{x \rightarrow -2} (x+1) \right)^2 = 1$$

Theorem: For any polynomial  $P(x) = a_0x^n + a_1x^{n-1} + \dots + a_n$  for any real number  $a$

$$\lim_{x \rightarrow c} P(x) = a_0c^n + a_1c^{n-1} + \dots + a_n = P(c).$$

**Example 1.** Find

$$\lim_{x \rightarrow 5} P(x), \quad \text{where} \quad P(x) = x^2 - 4x + 3$$

$$\lim_{x \rightarrow 5} P(x) = P(5) = 5^2 - 4(5) + 3 = 8$$

Note: A function  $f(x)$  has a limit at  $x \rightarrow a$  if and only if

$$\lim_{x \rightarrow a^+} f(x) = \lim_{x \rightarrow a^-} f(x) = L(\text{exists}), \quad L \text{ is constant.}$$

**Example 2.** Show that  $f(x)$  has limit at  $x \rightarrow 2$

$$\lim_{x \rightarrow 2} f(x)? \quad \text{where} \quad f(x) = \begin{cases} \frac{x^2-4}{x-2} & x \geq 2 \\ 4 & x < 2 \end{cases}$$

First,

$$\begin{aligned} \lim_{x \rightarrow 2^+} f(x) &= \lim_{x \rightarrow 2^+} \frac{x^2 - 4}{x - 2} \\ &= \lim_{x \rightarrow 2^+} \frac{(x - 2)(x + 2)}{x - 2} \\ &= \lim_{x \rightarrow 2^+} (x + 2) = \underline{\underline{4}} \end{aligned}$$

Second,

$$\begin{aligned} \lim_{x \rightarrow 2^-} f(x) &= \lim_{x \rightarrow 2^-} 4 \\ &= \underline{\underline{4}}. \end{aligned}$$

In this case,

$$\lim_{x \rightarrow 2^+} f(x) = \lim_{x \rightarrow 2^-} f(x) = 4$$

Then,  $f(x)$  has limit at  $x \rightarrow 2$

$$\lim_{x \rightarrow 2} f(x) = 4$$

Theorem: Consider the rational function  $f(x) = \frac{p(x)}{q(x)}$  where  $p(x)$  and  $q(x)$  are polynomials.

For any real number  $a$ :

- if  $q(a) \neq 0$ ,

$$\lim_{x \rightarrow a} f(x) = f(a)$$

- if  $q(a) = 0$ , but  $p(a) \neq 0$ , then

$$\lim_{x \rightarrow a} f(x), \quad \text{DNE: does not exist.}$$

ليس لها غاية

**Example 3.** Show that

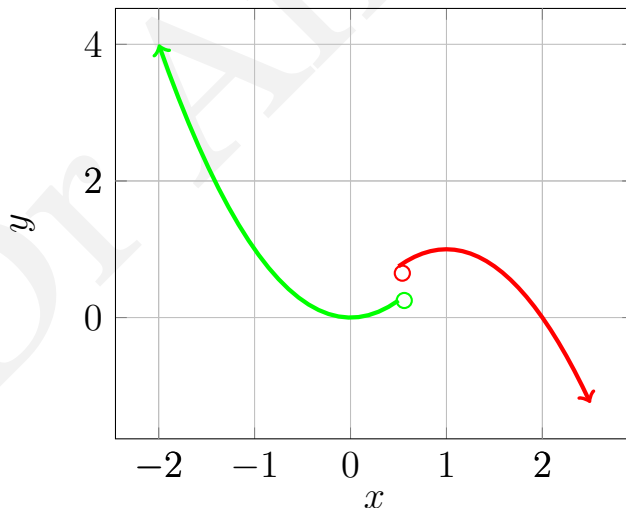
$$\lim_{x \rightarrow 3} \frac{x}{\frac{1}{3}x - 1}$$

is not exist. Solution:

$$\begin{aligned} \lim_{x \rightarrow 3} x &= 3 \\ \lim_{x \rightarrow 3} \frac{1}{3}x - 1 &= 1 - 1 = 0!! \end{aligned}$$

Then,

$$\lim_{x \rightarrow 3} \frac{x}{\frac{1}{3}x - 1} = ?, \quad \text{DNE}$$



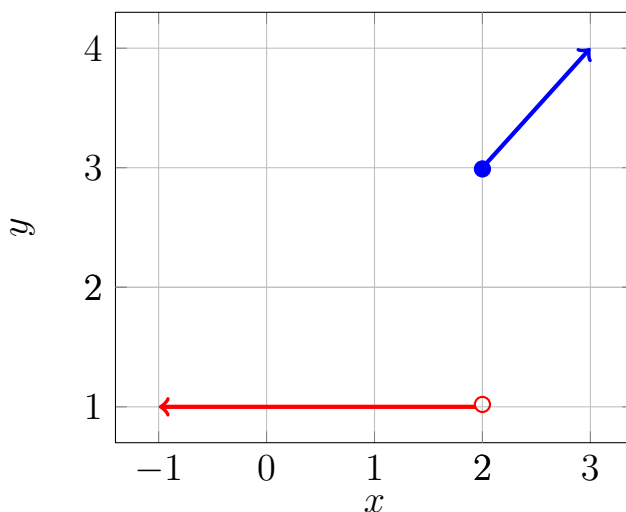
**Example 4.** For the function  $f$  in the picture, the one-side limits

$$\lim_{x \rightarrow x_0^+} f(x) \quad \text{and} \quad \lim_{x \rightarrow x_0^-} f(x)$$

both are exist but they are not the same. Then

$$\lim_{x \rightarrow x_0} f(x)$$

does not exist (**DNE**)



**Example 5.** Check whether  $f(x)$  has limit at  $x \rightarrow 2$

$$\text{where } f(x) = \begin{cases} x+1 & x \geq 2 \\ 1 & x < 2 \end{cases}$$

$$\lim_{x \rightarrow 2^+} f(x) = \lim_{x \rightarrow 2^+} (x+1) = 3$$

$$\lim_{x \rightarrow 2^-} f(x) = \lim_{x \rightarrow 2^-} 1 = 1$$

In this case,

$$\lim_{x \rightarrow 2^+} f(x) \neq \lim_{x \rightarrow 2^-} f(x)$$

Then,

$$\lim_{x \rightarrow 2} f(x) \text{ DNE.}$$

Limit at infinity  $\pm\infty$

**Remark**

$$\lim_{x \rightarrow +\infty} x^n = +\infty, \quad n = 1, 2, 3, 4, \dots$$

$$\lim_{x \rightarrow -\infty} x^n = \begin{cases} -\infty, & n = 1, 3, 5, \dots \\ +\infty, & n = 2, 4, 6, \dots \end{cases}$$

$$\lim_{x \rightarrow -\infty} (a_0 x^n + a_1 x^{n-1} + \dots + a_n) = \lim_{x \rightarrow -\infty} a_0 x^n$$

$$\lim_{x \rightarrow +\infty} (a_0 x^n + a_1 x^{n-1} + \dots + a_n) = \lim_{x \rightarrow +\infty} a_0 x^n$$

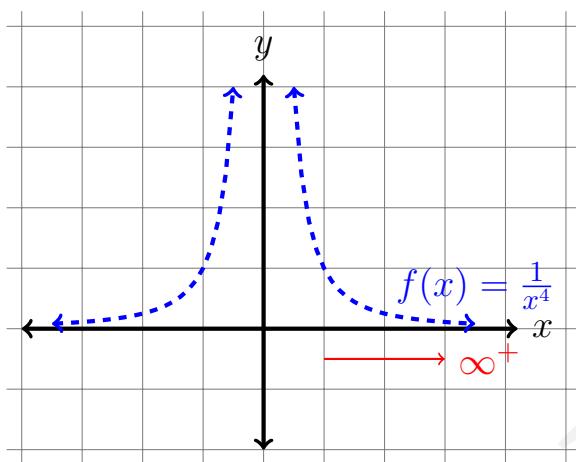
**Example 6.** Find the limit for the following functions

$$1) \lim_{x \rightarrow +\infty} -\frac{1}{6} x^6 = -(+\infty) = -\infty$$

$$2) \lim_{x \rightarrow +\infty} 2x^2 - \frac{1}{6} x^4 = \lim_{x \rightarrow +\infty} \left( -\frac{1}{6} x^4 \right)$$

$$3) \lim_{x \rightarrow -\infty} 2x^5 = -\infty$$

$$4) \lim_{x \rightarrow -\infty} -\frac{3}{7} x^6 = -(+\infty) = -\infty$$

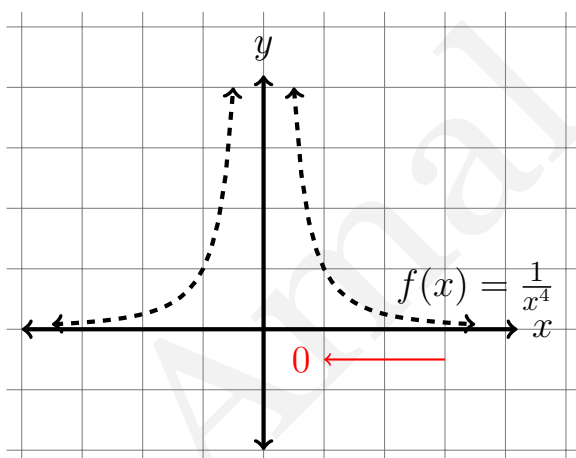


**Example 7.** Find

$$\lim_{x \rightarrow \infty^{\pm}} f(x), \text{ where } f(x) = \frac{1}{x^4}$$

$$D_f = \mathbb{R} \setminus \{0\} \text{ and } R_f = \{y : y > 0\}$$

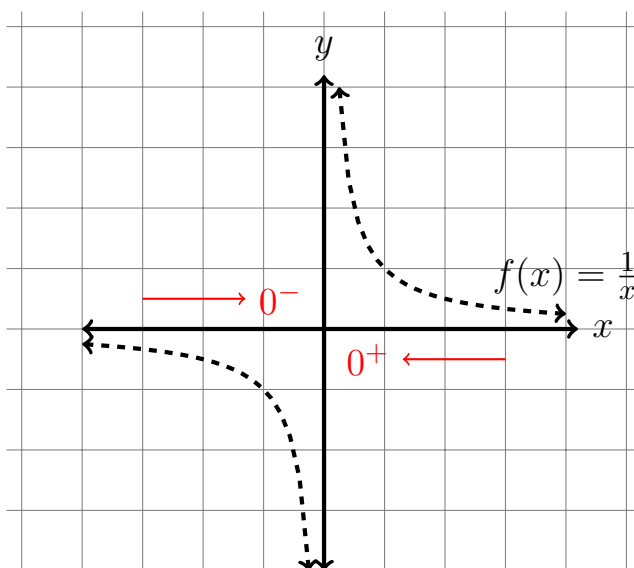
$$\lim_{x \rightarrow \infty^+} \frac{1}{x^4} = 0 = \lim_{x \rightarrow \infty^-} \frac{1}{x^4}$$



**Example 8.** Find

$$\lim_{x \rightarrow 0^{\pm}} f(x), \text{ where } f(x) = \frac{1}{x^4}$$

$$\lim_{x \rightarrow 0^+} \frac{1}{x^4} = \infty^+ = \lim_{x \rightarrow 0^-} \frac{1}{x^4}$$

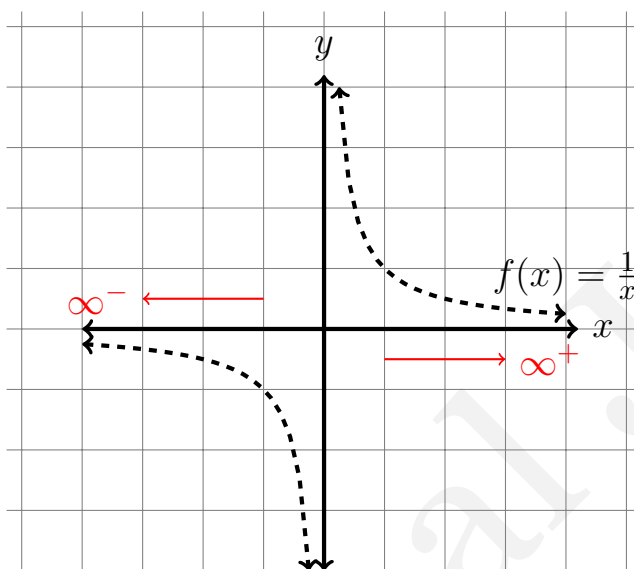


**Example 9.** Find

$$\lim_{x \rightarrow 0^\pm} f(x), \quad \text{where } f(x) = \frac{1}{x}$$

$$D_f = \mathbb{R} \setminus \{0\} \quad \text{and} \quad R_f = \mathbb{R} \setminus \{0\}$$

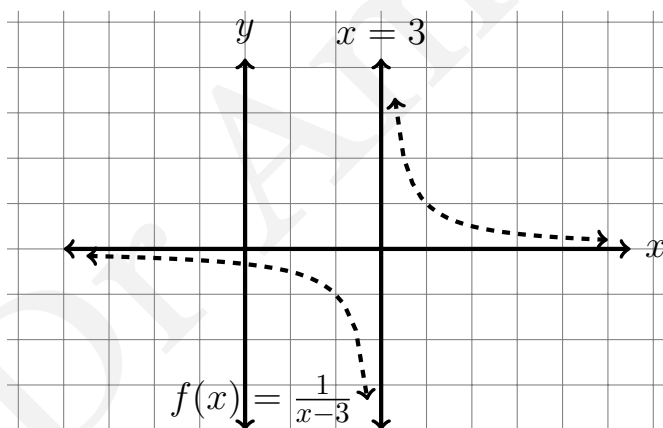
$$\lim_{x \rightarrow 0^+} \frac{1}{x} = \infty^+ \quad \lim_{x \rightarrow 0^-} \frac{1}{x} = \infty^-$$



**Example 10.** Find

$$\lim_{x \rightarrow \infty^\pm} f(x), \quad \text{where } f(x) = \frac{1}{x}$$

$$\lim_{x \rightarrow \infty^+} \frac{1}{x} = 0 = \lim_{x \rightarrow \infty^-} \frac{1}{x}$$



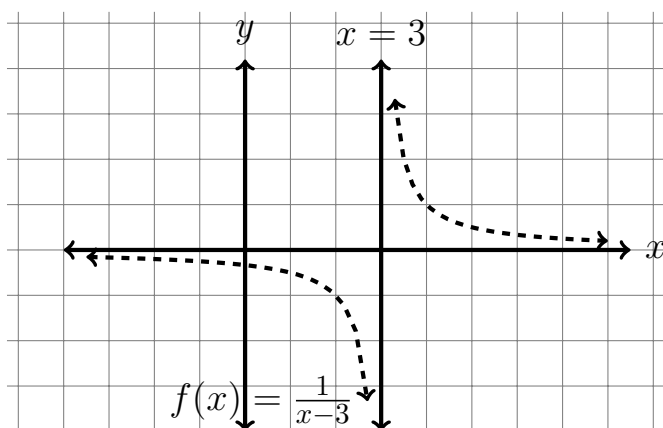
**Example 11.** Find

$$\lim_{x \rightarrow \infty^\pm} f(x), \quad \text{where } f(x) = \frac{1}{x-3}$$

$$D_f = \mathbb{R} \setminus \{3\} \quad \text{and} \quad R_f = \mathbb{R} \setminus \{0\}$$

$$\lim_{x \rightarrow \infty^+} \frac{1}{x-3} = 0 = \lim_{x \rightarrow \infty^-} \frac{1}{x-3}$$





**Example 12.** Find

$$\lim_{x \rightarrow 3^\pm} f(x), \quad \text{where } f(x) = \frac{1}{x-3}$$

$$\lim_{x \rightarrow 3^+} \frac{1}{x-3} = \infty^+ \quad \lim_{x \rightarrow 3^-} \frac{1}{x-3} = \infty^-$$

### Homework

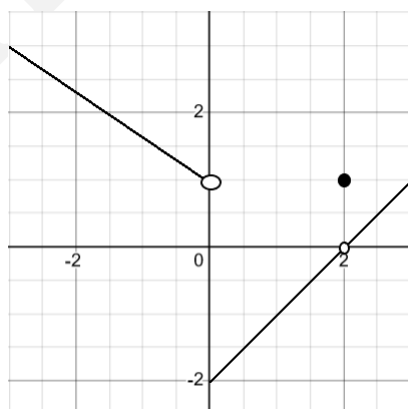
**Question 1.** Find  $D_f$ ,  $R_f$ , and check whether  $f(x)$  has limit for the following functions:

$$\lim_{x \rightarrow 3} f(x), \quad \text{where } f(x) = \frac{1}{(x-3)^2}$$

$$\lim_{y \rightarrow 6^-} f(y), \quad \text{where } f(y) = \frac{y+6}{y^2-36}$$

$$\lim_{y \rightarrow 4} f(y), \quad \text{where } f(y) = \frac{4-y}{2-\sqrt{y}}$$

**Question 2.** Define the function and find the domain and range that represent the following graph



$D_f = ?$  and  $R_f = ?$

## Trigonometric functions and their limits

Properties of the trigonometric functions :

$$\sin(A \pm B) = \sin(A) \cos(B) \pm \sin(B) \cos(A)$$

$$\cos(A \pm B) = \cos(A) \cos(B) \mp \sin(B) \sin(A)$$

$$\sin^2(x) + \cos^2(x) = 1$$

$$1 + \cot^2(x) = \csc^2(x)$$

$$\tan^2(x) + 1 = \sec^2(x)$$

$$\sin(2x) = 2 \sin(x) \cos(x)$$

$$\cos(2x) = 1 - 2 \sin^2(x)$$

$$\cos(2x) = 2 \cos^2(x) - 1$$

Theorem: If  $c$  is any number in the  $N$  domain of the stated trigonometric function, then

$$\begin{aligned} \lim_{x \rightarrow c} \sin(x) &= \sin(c) & , & \quad \lim_{x \rightarrow c} \cos(x) = \cos(c), & \quad \lim_{x \rightarrow c} \tan(x) = \tan(c) \\ \lim_{x \rightarrow c} \csc(x) &= \csc(c) & , & \quad \lim_{x \rightarrow c} \sec(x) = \sec(c), & \quad \lim_{x \rightarrow c} \cot(x) = \cot(c). \end{aligned}$$

Theorem:

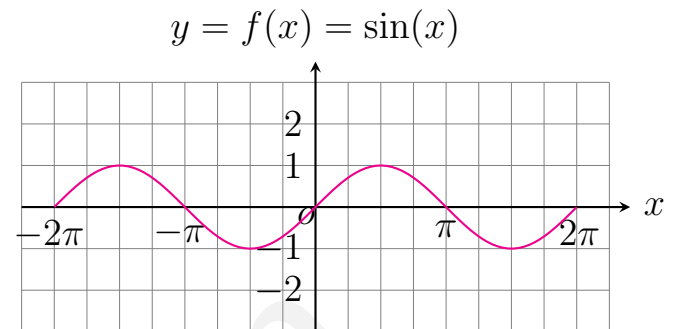
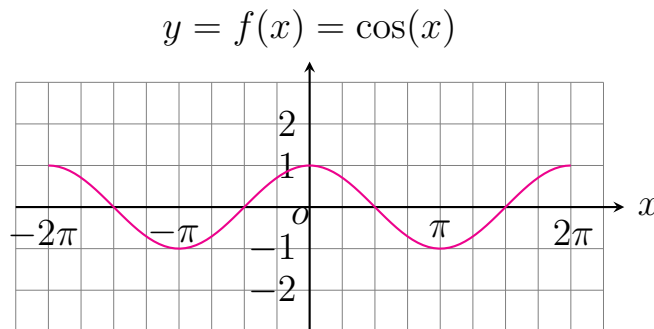
$$\lim_{x \rightarrow 0} \frac{\sin(x)}{x} = 1, \quad \lim_{x \rightarrow 0} \frac{1 - \cos(x)}{x} = 0$$

**Example 13.** Find :

$$\lim_{x \rightarrow 0} \frac{\tan(x)}{x}.$$

$$\lim_{x \rightarrow 0} \left( \tan(x) \times \frac{1}{x} \right) = \lim_{x \rightarrow 0} \left( \frac{\sin(x)}{\cos(x)} \times \frac{1}{x} \right)$$

$$\begin{aligned}
 &= \lim_{x \rightarrow 0} \left( \frac{\sin(x)}{x} \times \frac{1}{\cos(x)} \right) \\
 &= \lim_{x \rightarrow 0} \frac{\sin(x)}{x} \times \lim_{x \rightarrow 0} \frac{1}{\cos(x)} \\
 &= 1 \times 1 = 1
 \end{aligned}$$



**Example 14.** Find :

$$\lim_{\theta \rightarrow 0} \frac{\sin(2\theta)}{\theta}.$$

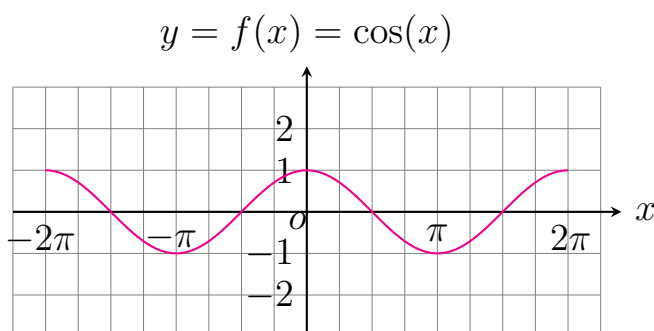
$$\begin{aligned}
 \lim_{\theta \rightarrow 0} \frac{\sin(2\theta)}{\theta} &= \frac{2}{2} \lim_{\theta \rightarrow 0} \frac{\sin(2\theta)}{\theta} \\
 &= 2 \lim_{\theta \rightarrow 0} \frac{\sin(2\theta)}{2\theta} \\
 &= 2 \times 1 = 2
 \end{aligned}$$

**Example 15.** Find

$$\lim_{x \rightarrow 0} \frac{\tan(x) - \sin(x)}{\sin^3(x)}$$

$$\begin{aligned}
 \lim_{x \rightarrow 0} \frac{\tan(x) - \sin(x)}{\sin^3(x)} &= \lim_{x \rightarrow 0} \frac{\frac{\sin(x)}{\cos(x)} - \sin(x)}{\sin^3(x)} \\
 &= \lim_{x \rightarrow 0} \left( \frac{\sin(x) - \sin(x) \cos(x)}{\cos(x)} \times \frac{1}{\sin^3(x)} \right) \\
 &= \lim_{x \rightarrow 0} \left( \frac{\sin(x)(1 - \cos(x))}{\cos(x)} \times \frac{1}{\sin^3(x)} \right)
 \end{aligned}$$

$$\begin{aligned}
 \lim_{x \rightarrow 0} \frac{\tan(x) - \sin(x)}{\sin^3(x)} &= \lim_{x \rightarrow 0} \left( \frac{1 - \cos(x)}{\cos(x)} \times \frac{1}{\sin^2(x)} \right), \quad \sin^2(x) + \cos^2(x) = 1 \\
 &= \lim_{x \rightarrow 0} \left( \frac{1 - \cos(x)}{\cos(x)} \times \frac{1}{1 - \cos^2(x)} \right) \\
 &= \lim_{x \rightarrow 0} \left( \frac{1 - \cos(x)}{\cos(x)} \times \frac{1}{(1 - \cos(x))(1 + \cos(x))} \right) \\
 &= \lim_{x \rightarrow 0} \left( \frac{1}{\cos(x)} \times \frac{1}{(1 + \cos(x))} \right) = 1 \times \frac{1}{2} = \frac{1}{2}.
 \end{aligned}$$



Then,

$$\lim_{x \rightarrow 0} \frac{\tan(x) - \sin(x)}{\sin^3(x)} = \frac{1}{2}.$$

*Calculus*  
*التفاضل والتكامل*  
*2024-2025*

*Lecture 5*

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Find the Domain and Range of the following functions

$$f(x) = [x + 1], \quad D_f = \mathbb{R}, \quad R_f = \mathbb{Z}$$

$$f(x) = \frac{1}{[x + 1]}, \quad D_f = \mathbb{R} \setminus [-1, 0), \quad R_f = \left\{ y : y \in \frac{1}{n}, n \in \mathbb{Z} \setminus \{0\} \right\}$$

$$f(x) = \frac{1}{[x]}, \quad D_f = \mathbb{R} \setminus [0, 1), \quad R_f = \left\{ y : y \in \frac{1}{n}, n \in \mathbb{Z} \setminus \{0\} \right\}$$

$$f(x) = \frac{1}{[x + 0.5]}, \quad D_f = \mathbb{R} \setminus [-0.5, 0.5), \quad R_f = \left\{ y : y \in \frac{1}{n}, n \in \mathbb{Z} \setminus \{0\} \right\}$$

$$f(x) = [x - 1.2], \quad D_f = \mathbb{R}, \quad R_f = \mathbb{Z}$$

$$f(x) = \frac{1}{[x - 1.2]}, \quad D_f = \mathbb{R} \setminus [1.2, 2.2), \quad R_f = \left\{ y : y \in \frac{1}{n}, n \in \mathbb{Z} \setminus \{0\} \right\}$$

$$f(x) = \frac{1}{[1.2 - x]}, \quad D_f = \mathbb{R} \setminus (0.2, 1.2], \quad R_f = \left\{ y : y \in \frac{1}{n}, n \in \mathbb{Z} \setminus \{0\} \right\}$$

Applying limit on different types of functions

**Example 1.**

$$\lim_{x \rightarrow 5^-} [x] = \lim_{x \rightarrow 5^-} [4.9] = 4$$

**Example 2.**

$$\lim_{x \rightarrow 5^+} [x] = \lim_{x \rightarrow 5^+} [5.1] = 5$$

**Example 3.**

$$\lim_{x \rightarrow (-4.2)^+} [x] = \lim_{x \rightarrow (-4.2)^+} [-4.1] = -5$$

**Example 4.**

$$\lim_{x \rightarrow (-4.2)^-} [x] = \lim_{x \rightarrow (-4.2)^-} [-4.3] = -5$$

**Example 5.**

$$\lim_{x \rightarrow (4.2)^+} [x] = \lim_{x \rightarrow (4.2)^+} [4.3] = 4$$

**Example 6.**

$$\lim_{x \rightarrow (4.2)^-} [x] = \lim_{x \rightarrow (4.2)^-} [4.1] = 4$$

**Homework**

**Question 1.** Find the  $D_f$  and  $R_f$  and the limit when  $s$  approaches 1.

$$f(s) = \frac{1}{[s - 1]}$$

**Example 7.**

$$\lim_{x \rightarrow 0^-} \frac{|x|}{x} = \lim_{x \rightarrow 0^-} \frac{-x}{x} = \lim_{x \rightarrow 0^-} -1 = -1$$

**Example 8.**

$$\lim_{x \rightarrow 0^+} \frac{|x|}{x} = \lim_{x \rightarrow 0^+} \frac{x}{x} = \lim_{x \rightarrow 0^+} 1 = 1$$

**Example 9.**

$$\lim_{x \rightarrow 1^+} \frac{x^4 - 1}{x - 1} = \lim_{x \rightarrow 1^+} \frac{(x^2 - 1)(x^2 + 1)}{x - 1} = \lim_{x \rightarrow 1^+} \frac{(x - 1)(x + 1)(x^2 + 1)}{x - 1} = 4$$

**Question 2.** Let

$$f(x) = \begin{cases} \frac{1}{x+2} & x < -2 \\ x^2 - 5 & -2 \leq x \leq 3 \\ \sqrt{x+13} & x > 3 \end{cases}$$

Check and find if it is possible

1  $\lim_{x \rightarrow -2} f(x)$ .

2  $\lim_{x \rightarrow 0} f(x)$ .

3  $\lim_{x \rightarrow 3} f(x)$ .

**Solution 1.**

بمانه رقم ٢ معرفة على دالتين مختلفتين وباتجاهين مختلفين يجب ان نختبرالجهتين

Sol.1

$$\lim_{x \rightarrow -2^-} f(x) = \lim_{x \rightarrow -2^-} \frac{1}{x+2} = -\infty$$

$$\lim_{x \rightarrow -2^+} f(x) = \lim_{x \rightarrow -2^+} x^2 - 5 = -1$$

Thus, the  $\lim_{x \rightarrow -2} f(x)$  DNE.

Sol.2

$$\lim_{x \rightarrow 0} f(x) = \lim_{x \rightarrow 0} x^2 - 5 = -5$$

بمانه رقم ٣ معرفة على دالتين مختلفتين وباتجاهين مختلفين يجب ان نختبرالجهتين

Sol.3

$$\lim_{x \rightarrow 3^-} f(x) = \lim_{x \rightarrow 3^-} x^2 - 5 = 4$$

$$\lim_{x \rightarrow 3^+} f(x) = \lim_{x \rightarrow 3^+} \sqrt{x+13} = 4$$

Thus, the  $\lim_{x \rightarrow 3} f(x)$  is exist =4.

If we want to find the  $\lim$  of a rational function  $f(x)$  at  $x \rightarrow \infty$ , and the substitution is  $\frac{\infty}{\infty}$ , we can divide the numerator and the denominator by the highest indices (power) of  $x$ .  
اذا لدينا دالة كسرية وفي حالة التعويض لـ  $\infty$  ووجدنا بان البسط والمقام هو  $\frac{\infty}{\infty}$  نقسم البسط والمقام على اكبر اس لـ  $x$  بالمقام.

**Example 10.**

$$\lim_{x \rightarrow +\infty} \sqrt[3]{\frac{3x+5}{6x-8}} = \lim_{x \rightarrow +\infty} \sqrt[3]{\frac{3+\frac{5}{x}}{6-\frac{8}{x}}} = \sqrt[3]{\lim_{x \rightarrow +\infty} \frac{3+\frac{5}{x}}{6-\frac{8}{x}}} = \sqrt[3]{\frac{1}{2}} = \frac{1}{\sqrt[3]{2}}$$



## Homework

**Question 3.** Find and check whether  $f(x)$  has limit for the following functions:

$$\lim_{x \rightarrow +\infty} f(x), \quad \text{where} \quad f(x) = \frac{\sqrt{x^2 + 2}}{3x - 6}$$

$$\lim_{x \rightarrow -\infty} f(x), \quad \text{where} \quad f(x) = \frac{\sqrt{x^2 + 2}}{3x - 6}$$

## Continuity

**Definition 1.** A function  $f(x)$  is said to be continuous at  $x = c$ , if the following conditions are hold يجب ان تتحقق الشروط الثلاث ادناه:

1.  $f(x)$  is defined at  $x = c$ .

2. The limit of  $f(x)$  at  $x \rightarrow c$  must be exist, which means

$$\lim_{x \rightarrow c^+} f(x) = \lim_{x \rightarrow c^-} f(x).$$

3. The limit of  $f(x)$  at  $x \rightarrow c$  must be equal to  $f(c)$ , which means

$$\lim_{x \rightarrow c} f(x) = f(c).$$

If one or more condition of the above definition fails يتحقق to hold يفشل then, we will say that  $f(x)$  has a discontinuity غير مستمرة at  $x = c$ .

**Example 11.** Prove (show) that  $f(x) = x^2 + x + 10$  is continuous at  $x = 2$ .  
نحتاج ان نطبق الشروط الثلاث اعلاه

1.  $f(x)$  at  $x = 2$ ,  $f(2) = (2)^2 + 2 + 10 = 16$ .

2. لكون الدالة متعددة حدود: الغاية من اليمين والغاية من اليسار معرفة

$$\lim_{x \rightarrow 2^\pm} f(x) = (2)^2 + 2 + 10 = 16.$$

3.

$$\lim_{x \rightarrow 2} f(x) = f(2) = 16.$$

Then,  $f(x)$  is continuous at  $x = 2$ .

**Example 12.** Show that

$$f(x) = \begin{cases} \frac{x^2-9}{x-3}, & x \neq 3 \rightarrow x \geq 3 \\ 8, & x = 3 \end{cases}$$

has a discontinuity at  $x = 3$ .

1.  $f(3) = 8$ .

2. We need to find the limit of  $f(x)$  at  $x \rightarrow 3$ :

$$\begin{aligned} \lim_{x \rightarrow 3^\pm} f(x) &= \lim_{x \rightarrow 3^\pm} \frac{x^2 - 9}{x - 3} \\ &= \lim_{x \rightarrow 3^\pm} \frac{(x - 3)(x + 3)}{x - 3} \\ &= \lim_{x \rightarrow 3^\pm} (x + 3) = 6 \end{aligned}$$

3.

$$\lim_{x \rightarrow 3} f(x) \neq f(3).$$

Then,  $f(x)$  has a discontinuity at  $x = 3$ .

**Example 13.** Show that

$$f(x) = \begin{cases} \frac{x^3-1}{x-1}, & x \neq 1 \rightarrow x \geq 1 \\ 3, & x = 1 \end{cases}$$

is continuous at  $x = 1$ .

1.  $f(1) = 3$

2. We need to find the limit of  $f(x)$  at  $x \rightarrow 1$ :

$$\begin{aligned}\lim_{x \rightarrow 1^\pm} f(x) &= \lim_{x \rightarrow 1^\pm} \frac{x^3 - 1}{x - 1} \\ &= \lim_{x \rightarrow 1^\pm} \frac{(x - 1)(x^2 + x + 1)}{x - 1} \\ &= \lim_{x \rightarrow 1^\pm} (x^2 + x + 1) = 3\end{aligned}$$

3.

$$\lim_{x \rightarrow 1} f(x) = f(1) = 3.$$

Then,  $f(x)$  is continuous at  $x = 1$ .

**Example 14.** Check whether this function is continuous or has a discontinuity at  $x = 0$ , where

$$f(x) = \begin{cases} \frac{x}{\sqrt{x+1} - 1}, & x > 0 \\ x + 2, & x \leq 0 \end{cases}$$

1.  $f(0) = 0 + 2 = 2$

2. We need to find the limit of  $f(x)$  at  $x \rightarrow 0$ :

- the limit of  $f(x)$  at  $x \rightarrow 0^+$

$$\begin{aligned}\lim_{x \rightarrow 0^+} f(x) &= \lim_{x \rightarrow 0^+} \frac{x}{\sqrt{x+1} - 1} \\ &= \lim_{x \rightarrow 0^+} \frac{x}{\sqrt{x+1} - 1} \times \frac{\sqrt{x+1} + 1}{\sqrt{x+1} + 1} \\ &= \lim_{x \rightarrow 0^+} \frac{x(\sqrt{x+1} + 1)}{\underline{\underline{\sqrt{x+1} - 1}} \cdot \underline{\underline{\sqrt{x+1} + 1}}} \\ &= \lim_{x \rightarrow 0^+} \frac{x(\sqrt{x+1} + 1)}{\underline{\underline{x + 1 - 1}}} \\ &= \lim_{x \rightarrow 0^+} \frac{x(\sqrt{x+1} + 1)}{x} \\ &= \lim_{x \rightarrow 0^+} \sqrt{x+1} + 1 = 2\end{aligned}$$

- the limit of  $f(x)$  at  $x \rightarrow 0^-$

$$\lim_{x \rightarrow 0^-} f(x) = \lim_{x \rightarrow 0^-} (x + 2) = 2$$

3.

$$\lim_{x \rightarrow 0} f(x) = f(0) = 2.$$

Then,  $f(x)$  is continuous at  $x = 0$ .

**Example 15.** Is  $f(x) = [x + 0.5]$  continuous at  $x = 0$ ?

1.  $f(0) = [0 + 0.5] = [0.5] = 0.$

2. We need to find the limit of  $f(x)$  at  $x \rightarrow 0$ :

- the limit of  $f(x)$  at  $x \rightarrow 0^+$

$$\begin{aligned} \lim_{x \rightarrow 0^+} f(x) &= \lim_{x \rightarrow 0^+} [x + 0.5] \\ &= \lim_{x \rightarrow 0^+} [0 + 0.5] = [0.51] = 0 \end{aligned}$$

- the limit of  $f(x)$  at  $x \rightarrow 0^-$

$$\begin{aligned} \lim_{x \rightarrow 0^-} f(x) &= \lim_{x \rightarrow 0^-} [x + 0.5] \\ &= \lim_{x \rightarrow 0^-} [0 + 0.5] = [0.49] = 0 \end{aligned}$$

3.

$$\lim_{x \rightarrow 0} f(x) = f(0) = 0.$$

Then,  $f(x)$  is continuous at  $x = 0$ .

### Homework

**Question 4.** Is  $f(x)$  continuous at  $x = 9$ ?

$$f(x) = \begin{cases} \frac{x-9}{\sqrt{x}-3}, & x > 9 \\ 6, & x \leq 9 \end{cases}$$

**Example 16.** Find the value of  $k$  which makes the function  $f(x)$  (if it is possible) continuous at  $x = 1$ , where  $k$  is a constant and

$$f(x) = \begin{cases} 7x - 2, & x \leq 1 \\ k x^2, & x > 1 \end{cases}$$

Since  $f(x)$  is continuous at  $x = 1$ , then the conditions must be hold which are

$$1. f(1) = (7 \times 1 - 2) = 5.$$

2. The limit of  $f(x)$  is exist at  $x \rightarrow 1$  which means

$$\begin{aligned} \lim_{x \rightarrow 1^+} f(x) &= \lim_{x \rightarrow 1^-} f(x) \\ \lim_{x \rightarrow 1^+} k x^2 &= \lim_{x \rightarrow 1^-} (7x - 2) \\ k &= 5. \end{aligned}$$

3. the limit of  $f(x)$  when  $x \rightarrow 1$  equal to  $f(1)$  when  $k = 5$ .

Then, the function  $f(x)$  is continuous at  $x = 1$  when  $k = 5$ .

**Example 17.** Find the value of  $k$  which makes the function  $f(x)$  (if it is possible) continuous at  $x = 2$ , where  $k$  is a constant and

$$f(x) = \begin{cases} k x^2, & x \leq 2 \\ 2x + k, & x > 2 \end{cases}$$

Since  $f(x)$  is continuous at  $x = 2$ , then the conditions must be hold which are

1. The limit of  $f(x)$  is exist at  $x \rightarrow 2$  which means

$$\begin{aligned} \lim_{x \rightarrow 2^+} f(x) &= \lim_{x \rightarrow 2^-} f(x) \\ \lim_{x \rightarrow 2^+} (2x + k) &= \lim_{x \rightarrow 2^-} (k x^2) \\ 4 + k &= 4k \\ 4 &= 4k - k \\ k &= \frac{4}{3}. \end{aligned}$$

$$2. f(2) = k x^2 = \frac{4}{3} \times 4 = \frac{16}{3}.$$

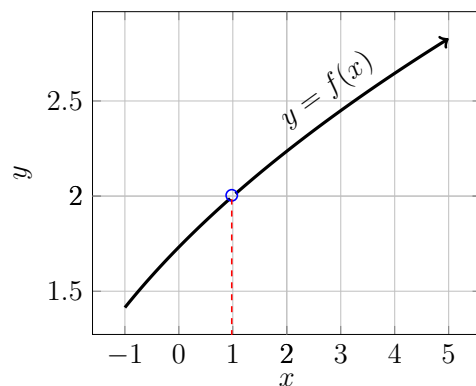
3.

$$\lim_{x \rightarrow 2^+} (2x + k) = \lim_{x \rightarrow 2^+} 2x + \frac{4}{3} = \frac{16}{3}.$$

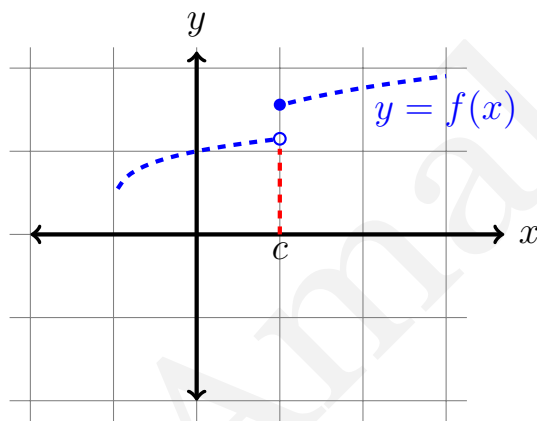
$$\lim_{x \rightarrow 2^-} (k x^2) = \lim_{x \rightarrow 2^-} \frac{4}{3} \times x^2 = \frac{16}{3}.$$

Then, the function  $f(x)$  is continuous at  $x = 2$  when  $k = \frac{4}{3}$ .

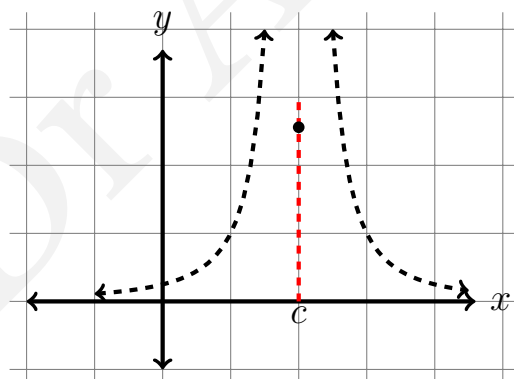
The following Figures illustrate a discontinuity at  $x = c$ :



The function is not defined at  $x = 1$ , then the first condition of the definition does not satisfy. Then, the function has a discontinuity at  $x = 1$ .



The function is defined at  $x = c$ , but the limit of  $f(x)$  when  $x \rightarrow c$  DNE. Then the function has a discontinuity at  $x = c$ .



The function is defined at  $x = c$ , but the limit of  $f(x)$  when  $x \rightarrow c$  DNE. Then the function has a discontinuity at  $x = c$ .

**Example 18.** Define  $g(4)$  in away that extends توسيع

$$g(x) = \frac{x^2 - 16}{x^2 - 3x - 4}$$

to be continuous at  $x = 4$ .

Since we need  $g(x)$  to be continuous at  $x = 4$ , first we need to simplify  $g(x)$

$$\begin{aligned} g(x) &= \frac{x^2 - 16}{x^2 - 3x - 4} \\ &= \frac{(x - 4)(x + 4)}{(x - 4)(x + 1)} \\ &= \frac{x + 4}{x + 1} \end{aligned}$$

Then

$$\lim_{x \rightarrow 4^\pm} g(x) = \frac{8}{5}, \quad \text{which means} \quad \lim_{x \rightarrow 4} g(x) \text{ is exist.}$$

So, we can define

$$g(x) = \begin{cases} \frac{x^2 - 16}{x^2 - 3x - 4} & x \neq 4 \\ \frac{8}{5} & x = 4 \end{cases}$$

to be continuous at  $x = 4$ .

**Example 19.** Make  $h(x)$  continuous at  $x = 2$  by extending the function  $h(x)$ .

Where

$$h(x) = 7 - 2x.$$

First we need to find  $h(2)$  :  $h(2) = 7 - 2(2) = 3$ . In this case we can define the function  $h(x)$  as

$$h(x) = \begin{cases} 7 - 2x & x \neq 2 \\ 3 & x = 2 \end{cases}$$

to be continuous at  $x = 2$ .