

وزارة التعليم العالي والبحث العلمي  
جهاز الإشراف والتقويم العلمي  
دائرة ضمان الجودة والاعتماد الأكاديمي

## استمارة وصف البرنامج الأكاديمي للكليات والمعاهد للعام الدراسي

الجامعة : الموصل

الكلية /المعهد : الإدارة والاقتصاد

القسم العلمي : العلوم المالية والمصرفية

تاريخ ملء الملف : ٢٠٢١/١٠/١

التوقيع :  
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التاريخ :



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التاريخ :



دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي:

التاريخ / /

التوقيع

مصادقة السيد العميد

## Description of the academic program

**This academic program description provides a summary of the most important program characteristics and learning outcomes that the student can achieve, demonstrating whether he or she will make the most of the opportunities available. It is accompanied by a description of words within the program**

1- Educational institution	University of Mosul / College of Administration and Economics
2- Scientific department/center	Financial and Banking Sciences
3- Name of the academic or professional program	Financial and Banking Sciences
4- Name of the final certificate	Bachelor's - Financial and Banking Sciences
5- Academic system: Annual/courses/others	courses
6- Accredited accreditation program	National classification
7- Other external influences	Summer training and field visits
8- Date the description was prepared	10-2020
9- Objectives of the academic program	
1- Enabling students to acquire knowledge in the field of banking and financial sciences	

2- Developing and activating the creative and applied capabilities of students in various financial and banking fields.

3- Developing the knowledge partnership between the department and the labor market.

4- Keeping pace with scientific development in the field of financial and banking sciences.

5- Contributing to the graduation of specialized cadres with diverse skills according to the requirements of the labor market

#### 1. Required program outcomes and teaching, learning and evaluation methods

A: Cognitive goals.

A1: Providing students with knowledge of all program specializations

A2: Developing mental abilities by expanding the cognitive horizon for all program specializations.

A3: Ability to analyze problems

A4: Apply theoretical concepts, rules and laws

A5: Providing students with the ability to link various financial and banking variables

A6: Evaluating and judging applied cases

B: Skills objectives of the program

B1: The ability to discover problems and solve them in modern ways.

B2: Using real-life examples and matching them with theoretical studies.

B3: Developing capabilities to use modern technologies in financial and banking sciences

Teaching and learning methods

- Lecture with discussions
- smart board
- Power Point
- questions and answers
- Preparing reports according to approved vocabulary
- Daily exams

Evaluation methods
<ul style="list-style-type: none"> <li>-Daily exams</li> <li>-Semester exams</li> <li>-Reports</li> <li>-Discussions</li> </ul>
<p>C: Emotional and value goals  C1: Skills Development.  C2: Spreading the spirit of competition scientifically  C3: Developing interest and persistence in learning regarding the course.  C4: Self-development.</p>
Teaching and learning methods
<ul style="list-style-type: none"> <li>- Lecture with discussions</li> <li>- Preparing reports according to approved vocabulary</li> </ul>
Evaluation methods
<ul style="list-style-type: none"> <li>-lecture</li> <li>-Discussion</li> <li>-Daily, weekly, monthly homework</li> </ul>
<p>D: Transferable general and qualifying skills (other skills related to employability and personal development).  D1: Developing the student's ability to diagnose and analyze.  D2: Comparison between theoretical study and practical aspects.  D3: See more sources.  D4: Developing the ability to analyze and think,</p>
Teaching and learning methods
<ul style="list-style-type: none"> <li>-Discussion</li> <li>- Field visits</li> </ul>
Evaluation methods

- Discussion
- questions and answers

## 2. Program structure

Credit hours		Name of the course or course	Course or course code	Educational level
practical	theoretical			

## 3. Planning for personal development

- Attending discussion sessions
- Field visits to institutions (government + private sectors) related to specialization
- Preparing scientific reports
- Attending scientific workshops and seminars
- Holding scientific exhibitions

## 4. Admission standard (establishing regulations related to admission to the college or institute)

- Central admission and then personal interviews with students
- Approving the grade of a specific (important) course for the competition
- Raising the minimum score for admission to the program

5. The most important sources of information about the program

- College library
- University's library
- Book fairs
- Internet

### Curriculum skills chart

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Learning outcomes required from the programme																Basic Or optional	Course Name	Course Code	Year/ level
Transferable general and qualifying skills Other skills related to ) employability and (personal development				Emotional and value goals				Skills objectives of the program				Cognitive goals							
D4	D3	D2	D1	C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1				
√	√		√		√	√	√	√	√	√	√		√	√	√	Basic	Principles of Economy(1)		<b>First year The first course</b>
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Principles of Business Management (1)		
		√	√	√	√	√		√	√	√	√	√	√	√	√	Basic	Principles of Accounting(1)		
√	√	√		√	√	√		√	√	√	√	√	√	√	√	Basic	Principles of Statistics Principles(1)		
		√	√			√	√	√	√	√	√	√	√	√	√	Basic	Human Rights &Democracy		
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Reading in Banking and Finance		

√	√	√	√	√		√	√	√	√	√	√	√	√	√	√	<b>Basic</b>	Arabic Language		
		√	√	√	√	√			√	√	√	√	√	√	√	<b>Basic</b>	Principles of economy(2)		<b>First year The second course</b>
√	√	√	√		√	√	√	√	√	√	√	√	√	√	√	<b>Basic</b>	Principles of business administration(2)		
√	√	√	√		√	√	√	√	√	√	√	√	√	√	√	<b>Basic</b>	Financial Accounting(2)		
		√	√	√			√	√	√	√	√	√	√	√	√	<b>Basic</b>	Statistics Principles(2)		
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	<b>Basic</b>	Reading in Banking and Finance(2)		
		√	√	√	√	√	√	√	√		√	√	√	√	√	<b>Basic</b>	Computer Skills		
√	√	√	√	√	√		√	√	√		√	√	√	√	√	<b>Basic</b>	English Language		
√	√	√	√	√	√		√	√	√	√	√	√	√	√	√	<b>Basic</b>	Financial Mathematics		
		√	√	√	√		√	√	√	√	√	√	√	√	√	<b>Basic</b>	Money and Banking		
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	<b>Basic</b>	Commercial Law		
√	√	√	√	√		√		√	√	√	√	√	√	√	√	<b>Basic</b>	Public Finance (1)		

√	√	√		√	√	√		√	√	√		√	√	√	√	<b>Basic</b>	Financial Management (1)		
√	√	√		√	√	√	√	√	√	√		√	√	√	√	<b>Basic</b>	Banking Data Base		
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	<b>Basic</b>	Intermediate Accounting(1)		
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	<b>Basic</b>	English Language		
√	√	√	√	√		√	√	√	√		√	√	√	√	√	<b>Basic</b>	Public Finance(2)		<b>Second Year The second course</b>
√	√	√	√	√	√	√	√	√	√	√		√	√	√	<b>Basic</b>	Financial Institutions			
	√	√	√	√	√	√			√	√	√		√	√	√	<b>Basic</b>	Bank Marketing		
√	√	√		√	√			√	√	√	√	√	√	√	√	<b>Basic</b>	Financial Management (2)		
		√		√	√	√	√	√	√	√	√	√	√	√	√	<b>Basic</b>	Electronic Commerce		
√	√	√	√	√	√	√	√	√	√	√	√		√	√	√	<b>Basic</b>	Intermediate Accounting(2)		

	√		√			√	√	√	√	√	√		√	√	√	Basic	Monetary Policies and Banking system		Third Year The first course	
	√		√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Banking Data Base			
√	√		√	√	√	√			√	√	√	√	√	√	√	Basic	Econometrics for Finance			
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Corporate Financing (1)			
√	√	√	√			√	√	√	√	√	√	√	√	√	√	Basic	Quantitative Techniques			
√	√	√	√	√	√	√	√			√	√	√	√	√	√	Basic	Uniform Accounting System (1)			
	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Bank Transactions			
	√	√	√			√	√	√	√	√	√	√	√	√	√	Basic	Bank Accounting (1)			
	√		√	√	√	√	√	√		√	√	√	√	√	√	Basic	Cost Accounting(1)			

	√		√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Financial Markets		<b>Third Year The second course</b>
	√	√	√	√	√	√	√	√	√		√	√	√	√	√	Basic	Corporate Financing (2)		
√	√			√	√	√	√	√	√		√	√	√	√	√	Basic	Financial Risks Management		
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Uniform Accounting System (2)		
	√			√	√	√	√	√	√	√	√	√	√	√	√	Basic	Evaluating Investment Decisions		
√	√	√		√	√		√	√			√	√	√	√	√	Basic	Bank Accounting (2)		
√	√	√		√	√		√	√	√	√	√	√	√	√	√	Basic	Cost Accounting (2)		
		√	√	√	√	√	√	√	√		√	√	√	√	√	Basic	Financial & Banking Information System		<b>the fourth year</b>

√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Investment Portfolio		The first course
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	Basic	Auditing & Financial Supervision(1)		
√	√			√	√	√	√	√	√		√	√		√	√	Basic	Banking International Standards		
	√	√	√	√	√	√		√	√	√	√	√	√	√	√	Basic	Methodology & Ethics of Scientific Research		
	√	√			√	√	√	√	√	√			√	√	√	Basic	Managerial Accounting (1)		
√	√	√		√	√	√	√	√	√	√	√	√	√	√	√	Basic	Islamic Banks (1)		
√	√	√		√	√	√	√	√		√	√	√	√	√	√	Basic	Graduation Project		
√	√	√	√	√	√	√	√	√		√	√	√	√		√	Basic	Auditing & Financial Supervision(2)		the fourth year

	√	√	√	√	√	√			√	√	√	√	√	√	√	<b>Basic</b>	Managerial Accounting (2)		<b>The second course</b>
	√	√			√	√	√	√	√	√	√	√	√	√	√	<b>Basic</b>	International Financing		
√	√	√	√	√	√	√		√	√	√	√	√	√	√	√	<b>Basic</b>	Islamic Banks (2)		
√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	<b>Basic</b>	Studies & Project Evaluation		

