

Course Description Form

1. Course Name:					
Principles of business management					
2. Course Code:					
MGB / 300					
3. Semester / Year:					
First course 2023-2024					
4. Description Preparation Date:					
15/2/2024					
5. Available Attendance Forms:					
In-person lectures					
6. Number of Credit Hours (Total) / Number of Units (Total)					
45 hours / 3 units					
7. Course administrator's name (mention all, if more than one name)					
Name: 1. Assistant Professor Doctor: Layla Abdulkarem Al.Hashmi 2. Assistant lecturer: Raghad Faez Hamdoon Email: 1. layla_abdulkarem@uomosul.edu.iq 2. Raghad.faez@uomosul.edu.iq					
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • The student gets to know the management functions and activities of the facility and differentiate between them, as well as the goal of the facility. • The student will learn about the administrative levels, who occupies these levels, and what type of plans are prepared at each level. • Learn how a manager makes the right decision in the organization. 			
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • Discussion and dialogue 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	3	Definition of management and manager	The nature of management and the duties of manager	a lecture	Presence
2	3	Facility activities, challenges facing contemporary management	The nature of management and the duties of manager	a lecture	Presence
3	3	Patterns of administrative behavior, administrative skills, sources of administrative skills, variation in administrative work and possibilities of transferring administrative skills, managerial roles, manager functions, types of managers according to organizational level.	The nature of management and the duties of manager	a lecture	Presence
4	3	test	Test	Semester test	Presence
5	3	The traditional (classical) school, humanistic school, and the contemporary school	Development of administrative thought	a lecture	Presence
6	3	Environmental surface composition, public environment, private environment, failure of the organization to read environmental indicators, components of the public environment, components of the private environment	Management in a changing environment	a lecture	Presence
7	3	The purpose or mission of the organization, types of organization goals, importance of organizational goals, requirements for setting goals, management by objectives.	Objectives and strategic planning	a lecture	Presence
8	3	test	test	Semester test	Presence
9	3	The concept of strategy, important factors determining strategy, uncertainty and diligence, components of the enterprise strategy, steps for making strategic decisions, levels of strategy	Objectives and strategic planning	a lecture	Presence
10	3	The nature of planning, management trends towards planning, types of activities, operational plans, types of temporary operational plans	Operational plans	a lecture	Presence
11	3	test	test	Semester test	Presence
12	3	Definition of decision making, types of decisions, patterns of administrative decision making	Information and decision making	a lecture	Presence
13	3	Basic models of the decision-making process, steps in decision-making	Information and decision making	a lecture	Presence

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

40 degree quest , 60 marks final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	• Al-Shamaa, Khalil Muhammad Hassan, 1991, Principles of Management with a Focus on Business Administration, Ibra
---	---

Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:	
Arabic language (1)	
2. Course Code:	
ARB009	
3. Semester / Year:	
2023-2024 first class	
4. Description Preparation Date:	
1-9-2023	
5. Available Attendance Forms:	
The lecture is in person	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours 30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Nadia Fadel Ali Hussein Al-Afandi Email:nadia.fadil@uomosul.edu.iq	
8. Course Objectives	
<p>Course Objectives Enabling students with Arabic language skills and issues at all levels: phonetic, morphological, grammatical, semantic, and written</p>	<p>The Arabic language is the language of communication and understanding between people and it is the language The mother develops the student's linguistic outcome.The Arabic language gives the student the skills of expressing in classical Arabic towards their Arabic language related to religion and Arab heritage.</p>
9. Teaching and Learning Strategies	
Strategy	Teaching and learning strategies depend on the existence of a study plan developed by the teacher and its importance lies in the development of scientific

thinking, in addition to its reliance on dialogue and discussion that enriches the linguistic outcome of students.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Under stand the topic of the unit	Greet and get to know each other	Theoretical and practical examples	Daily attendance, daily exams, semester exams and assignments
2	2	Under stand the topic of the unit	Arabic sentence , sections of sentence ,actual sentence , nominal sentence , With daily assignment of five nominal sentences and five verb sentences.	Theoretical and practical examples	Daily attendance, daily exams, semester exams and assignments
3	2	Under stand the topic of the unit	Review the students in the previous lecture and then explain the types of effects in the Arabic language, how to differentiate between them and how to express them.	Theoretical and practical examples	Daily attendance, daily exams, semester exams and assignments
4	2	Under stand the topic of the unit	Identify the beginner and the news, and indicate how to know the beginner and the news and the sign of their expression, and write applications on the subject on the board and the participation of students in solving it	Theoretical and practical examples	Daily attendance, daily exams, semester exams and assignments
5	2	Under stand the topic of the unit	Statement of the types of beginner and types of news and identify each type and the way to differentiate between them and their expression with the mention of applications for each type, at the end of the lecture a daily exam with an introduction to Surat Al-Kahf	Theoretical and practical examples	Daily attendance, daily exams, semester exams and assignments

6	2	Under stand the topic of the unit	Identify the justifications for submitting the news to the beginner, and the justifications for deleting each of them, with a duty for each type	Theoretical and practical examples	Daily attendance, daily exams, semester exams and assignments
7	2	Under stand the topic of the unit	Recalling the previous lecture and then explaining the missing verbs and why they were called by this name and identifying their meaning	Theoretical and practical examples	Daily attendance, daily exams, semester exams and assignments
8	2	Under stand the topic of the unit	Recognize the already suspicious letters and why they are called by this name and recognize the difference between them and missing verbs	Theoretical and practical examples	Daily attendance, daily exams, semester exams and assignments
9	2	Under stand the topic of the unit	Identify the number in terms of reminders and femininity with the countable and solve applications on that	Theoretical and practical examples	Daily attendance, daily exams, semester exams and assignments
10	2	Under stand the topic of the unit	Identify the difference between the letters Zaa and Dhad and how to differentiate between them in terms of pronunciation and writing.	Theoretical and practical examples	Daily attendance, daily exams, semester exams and assignments
11	2	Under stand the topic of the unit	Identify solutions to differentiate between the letters Dhad and Za through real use and figurative use	Theoretical and practical examples	Daily attendance, daily exams, semester exams and assignments
12	2	Under stand the topic of the unit	Identify the object with it, indicate its location from the sentence, and mark its monument with the oral exam.	Theoretical and practical examples	Daily attendance, daily exams, semester exams and assignments
13	2	Under stand the topic of the unit	Identify the object for him and indicate his location from the sentence, and the sign of his expression with the	Theoretical and practical examples	Daily attendance, daily exams, semester exams and assignments

			discussion inside the hall on the subject.		
14	2	Under stand the topic of the unit	Identify the absolute effect and indicate its three types, mention the sign of its monument, write applications on the board and the participation of students in that.	Theoretical and practical examples	Daily attendance, daily exams, semester exams and assignments
15	2	Under stand the topic of the unit	Identify the object with him and the wow of the intestine, and the sign of his monument, and mention applications on the subject and discuss students in it	Theoretical and practical examples	Daily attendance, daily exams, semester exams and assignments

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

40 | pursuit

20 | semester exam

10 | attendance

5 | daily exam

5 | homework

60 | final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

NO

Main references (sources)

Explanation of IbnAqeel on the Alfiya Ibn Malik

Recommended books and references (scientific journals, reports...)

Alwajeez in grammar Arabic language composer Dr. Ali Alsaadi
The clear in the grammar of Dr. Ali Al-Jazm

Electronic References, Websites

Course Description Form

1. Course Name:	
Human rights and democracy	
2. Course Code:	
Human rights and democracy HDB009	
3. Semester / Year:	
Semester	
4. Description Preparation Date:	
1/2/2024	
5. Available Attendance Forms:	
Blended learning, in-person lectures and electronic lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours, 15 weeks	
7. Course administrator's name (mention all, if more than one name)	
Name: Assistant teacher : Zahraa riyadh ali Al-Tai Email: zahraa_riyadh@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none">-1. - Defending human dignity and ensuring human rights2- Contributing to changing human life for the better regarding: change in values and feelings – and change in behavior3- Promoting the idea of social justice4- Strengthening the link between the individual, the group, the state and its institutions

	<p>5-Enhancing feelings of solidarity with others</p> <p>6- Developing skills for monitoring violations and dealing with violators</p> <p>7- Supporting skills in understanding human rights issues</p> <p>8- Promoting interactive education methods</p> <p>9- Promoting ways to participate in public affairs – citizenship</p> <p>10- Strengthening the concept of democratic governance, its forms and types, and a close link between human rights and democracy.</p> <p>-</p> <p>-</p>
--	--

9. Teaching and Learning Strategies

Strategy	<p>A-Knowledge and understanding</p> <p>A1- Understanding the meaning of human rights</p> <p>A2- Understanding rights and duties and developing the spirit of citizenship among students</p> <p>A3- Learn to compare rights and know their gradation importance</p> <p>A4- Education in the field of rights and democracy and knowledge of the national and international mechanisms for their protection and enforcement</p> <p>B - Subject-specific skills</p>
-----------------	--

B1- The cognitive aspect: teaching the main principles of the most prominent human rights, their sources and types, the mechanisms used to protect them, and their relationship to democracy.

B2- The emotional aspect: the values, trends, and patterns of behavior that uphold human rights and work to adhere to them.

B3 - The behavioral aspect: Human rights decisions must be able to translate knowledge, experiences, values and patterns of behavior into permanent work and ongoing activity in order to defend them in the living reality and enhance efforts to address human rights issues and the duties that result from these rights and their determinants.

-

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	4 hours per week	Learn and understand scientific material	What human rights are (definition - characteristics - types of human rights - historical development)	Built-in/present-electronic	Discussions
2	4 hours per week	Learn and understand scientific material	Generations of Human Rights - International recognition of human rights	Built-in/present-electronic	Oral exams
3	4 hours per week	Learn and understand scientific material	The International Bill of Human Rights, the Universal Declaration and the International Covenants of 1966	Built-in/present-electronic	Oral exams
4	4 hours per week	Learn and understand scientific material	Human rights guarantees - national guarantees and international guarantees	Built-in/present-electronic	Oral exams
5	4 hours per week	Learn and understand scientific material	The role of international organizations in protecting human rights	Built-in/present-electronic	Oral exams
6	4 hours per week	Learn and understand scientific material	The concept and characteristics of democracy	Built-in/present-electronic	Oral exams
7	4 hours per week	Learn and understand scientific material	The relationship between democracy and human rights	Built-in/present-electronic	Oral exams

8	4 hours per week	Learn and understand scientific material	The role of the United Nations in consolidating democracy	Built-in/present-electronic	Quick written test
9	4 hours per week	Learn and understand scientific material	Forms of the democratic system	Built-in/present-electronic	Oral exams
10	4 hours per week	Learn and understand scientific material	Direct and indirect democracy	Built-in/present-electronic	Oral exams
11	4 hours per week	Learn and understand scientific material	Representative Democracy - Disadvantages and Advantages of the Democratic System	Built-in/present-electronic	Oral exams
12	4 hours per week	Learn and understand scientific material	Democracy and human rights in the Iraqi Constitution of 2005	Built-in/present-electronic	Oral exams
13	4 hours per week	Learn and understand scientific material	Discussion of Student Discipline Law No. 160 of 2007	Built-in/present-electronic	Oral exams
14	4 hours per week	Learn and understand scientific material	Review the material - discuss the reports	Built-in/present-electronic	Discussions
15	4 hours per week	Student evaluation	Semester written test	In-person lecture	A written test

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Book: Islamic Perspectives on the Declaration of Human Rights, Mr. Muhammad Muhammad Saad al-Sadr/

Main references (sources)

Human Rights Book by Dr. Hanan Hanoun/Democracy and Human Rights/ Muhammad Younis Al-Sayegh

Recommended books and references (scientific journals, reports...)	International human rights law / Dr. Muhammad Youssef Alwan/Dr. Muhammad Khalil Musa
Electronic References, Websites	https://www.google.com/ https://www.amnesty.org https://abd.org/en https://www.ohchr.org https://www.ohchr.org/ar/library

Course Description Form

1. Course Name:	
Reading in Banking and Finance 1	
2. Course Code: FBB601	
3. Semester / Year:	
Q1-2023-2024	
4. Description Preparation Date:	
1-8-2023	
5. Available Attendance Forms:	
presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30/30	
7. Course administrator's name (mention all, if more than one name)	
Name: Noor Tawfeeq Mohammed , Noor-alhanbaly@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none">-introducing students to the basic vocabulary and important financial and banking terms in the English language-Studding the basic principles of financial and banking topics in English language and enabling students to acquire the skill of learning reading and writing financial and banking topics in the English language
9. Teaching and Learning Strategies	
Strategy	1- Lecture 2- Discussion

3- Daily and monthly exams

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Understand the topic of the unit	What is Finance Source of Finance)	Presence	Questions and answers
2	2	Understand the topic of the unit	Concept of financial Instruments		
3	2	Understand the topic of the unit	Features of Financial Instrument		
4	2	Understand the topic of the unit	Types of Financial Instruments (Debt & Equity)		
5	2	Understand the topic of the unit	Debt Features		
6	2	Understand the topic of the unit	Equity Instrument		
7	2	Understand the topic of the unit	Concept of Financial Institutions		
8	2	Understand the topic of the unit	Types of Financial Institutions		
9	2	Understand the topic of the unit	Money (meaning & functions) Evolution of the payments systems		
10	2	Understand the topic of the unit	Concept of banking Why Banks Exist		
11	2	Understand the topic of the unit	Functions of Banks		
12	2	Understand the topic of the unit	Types of banks Concept of		
13	2	Understand the topic of the unit	Financial markets		
14	2	Understand the topic of the unit	-Importance of Financial markets		
15	2	Understand the topic of the unit	Functions of Financial markets		
16	2	Understand the topic of the unit	Types of Financial markets		

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Annual quest - monthly exam 20%

- Report	5%
- Daily preparation	15%
Final exam	60%

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	The Essential of Financial management ross Essential of corporate finance, <u>The Author - Kalpesh Ashar</u> A simple guide of banking , the Author, Divesh Mishra
Recommended books and references (scientific journals, reports...)	Foreign scientific journals
Electronic References, Websites	investopedia

Course Description Form

1. Course Name:	
Principles of statistics1	
2. Course Code:	
STB 200	
3. Semester / Year:	
First course \2023-2024	
4. Description Preparation Date:	
1\10\2023	
5. Available Attendance Forms:	
In-person lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Fourty five hours\three units	
7. Course administrator's name (mention all, if more than one name)	
Name: noor Abdulaziz huseen Email: noor.abdulaziz@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none">• Lectures• Discussion• Questions and answers• Preparing reports and assignments• Oral and written examinations

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Un derrstand the topic	Introduction to statistics	lecture	Participations + attendance
2	3	Un derrstand the topic	Statistical data presented and described	lecture	Participations + attendance
3	3	test	test	Semester test	Presence
4	3	Un derrstand the topic	Population and sample	lecture	Participations + attendance
5	3	Un derrstand the topic	Questionnaire form	lecture	Participations + attendance
6	3	Un derrstand the topic	Tabulation and analysis of data and random variables	lecture	Participations + attendance
7	3	test	test	Semester test	Presence
8	3	Un derrstand the topic	Tabular display of data	lecture	Participations + attendance
9	3	Un derrstand the topic	Represent data graphically	lecture	Participations + attendance
10	3	test	test	Semester test	Presence
11	3	Un derrstand the topic	Types of distributions in terms of symmetry	lecture	Participations + attendance
12	3	Un derrstand the topic	Measures of central tendency	lecture	Participations + attendance
13	3	Un derrstand the topic	Characteristics of the arithmetic mean and the weighted arithmetic mean	lecture	Participations + attendance
14	3	test	test	Semester test	Presence
15	3	Un derrstand the topic	The relationship between the arithmetic mean, median, and mode	lecture	Participations + attendance

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports

Score out of 40

Final score of 60

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Dr. Safaa Younis Al-Safawi, 2008, Statistics, Dar Ibn Al-Atheer Printing and Publishing, University of Mosul
Main references (sources)	Dr.. Ahmed Abdel Samie Taiba, 2008, Principles of Statistics, The beginning house
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:	
Accounting principles/1	
2. Course Code:	
MCB 100	
3. Semester / Year:	
Chapter one 2023–2024	
4. Description Preparation Date:	
1/9/2023	
5. Available Attendance Forms:	
Classroom/e-learning	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 / Three hours per week / 3 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Amir Hazem Abdul Rahman Email: Amer_hazem@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none">• Through studying this course, the student will learn about the importance of accounting, its basic concepts, and how to use accounting records and books.• How to perform the budget equation in the event of an increase or decrease in assets on both sides of the equation Liabilities and equity• Use of single registration in small establishments• How the accounting and documentary cycle works, including recording in the general journal and posting to Ledger and balance records and preparing the trial balance....
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none">• Lecture (indoctrination)• Discussion• Questions and answers• Preparing reports and assignments• Oral and written questions

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	6	The theoretical intellectual framework of accounting	Getting to know financial accounting, definition and objectives, groups that benefit from it, accounting concepts principles and hypotheses, what are fields of accounting science, the elements of the accounting system, the elements of financial statements.	Lecture discussion dialogue	Evaluation of individual assignments
3-5	9	Use single constraint	Learn about the use of single entry method in a small facility and how to determine the financial position of the facility	Lecture with group discussions among students	Oral tests assignments
6-9	12	Use double entry and accounting records	Learn how to record accounting entries using the double entry method and how to record them in the general journal	lecture	Self-learning written tests
10-12	9	Budget equation and nature of accounts	Identify the assets, liabilities, and property rights of the facility and how to deal with increases and decreases for both sides of the budget	lecture	Written tests
13-15	9	Accounting Cycle	Identify the stages of the accounting cycle, from recording in the general journal, transferring to the ledger, balance, and preparing the trial balance	lecture	Written tests

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Accounting Composition Miqdad Ahmed Al-Jalili 2000
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Iraqi scientific academic journals

جامعة الموصل
كلية الإدارة والاقتصاد
قسم لعلوم المالية والمصرفية

نموذج وصف المقرر

1. اسم المقرر	
اللغة الانكليزية (2)	
2. رمز المقرر	
3. الفصل / السنة	
2023-2024 الفصل الاول	
4. تاريخ إعداد هذا الوصف :	
1/9/2023	
5. أشكال الحضور المتاحة : حضوري	
حضوري	
6. عدد الساعات الدراسية (الكلي)/ عدد الوحدات (الكلي)	
30 ساعة /30 ساعة	
7. اسم مسؤول المقرر الدراسي (اذا اكثر من اسم يذكر)	
الاسم: رؤى زهير حمودي الوتار الأيمل : ruaa.zuhair@uomosul.edu.iq	
8. اهداف المقرر	
فاللغة الانكليزية لغة عالميه ويجب على الطلبة اتقان اساسيات هذه اللغة	يهدف المقرر الى تعليم وتعريف الطلاب
فاللغة الانكليزية في الوقت الراهن تدخل في جميع المناهج الدراسية	باهمية اللغة الانكليزية في كافة مجالات الحياة. فالمقرر يعلمهم كيفية بدء حوار او قول التحية وايضا كيفية الرد على الأسئلة الموجهة اليهم عند اجراء مقابلات العمل.
9. استراتيجيات التعليم والتعلم	
لقاء المحاضرة واعتماد اسلوب النقاش والاستكشاف واعطاء واجبات للطلاب وحل هذه الواجبات مع مشاركة الطلاب في الصف	الاستراتيجية

10.بنية المقرر					
الأسبوع	الساعات	مخرجات التعلم المطلوبة	اسم الوحدة او الموضوع	طريقة التعلم	طريقة التقييم
1	2	فهم موضوع الوحدة	القاء التحية والتعارف	نظري وامثلة تطبيقية	الحضور اليومي ، الامتحانات اليومية ، الامتحانات الفصلية و الواجبات
2	2	فهم موضوع الوحدة	الازمنة. التعرف على الأزمنة بصورة عامه ثم البدء بشرح زمن المضارع البسيط .صيغته متى يستعمل؟ الظروف التي تأتي معه، حالتي النفي والاستفهام ، والاجابات القصيرة المتعلقة بهذا الزمن مع اعطاء امثله	نظري وامثلة تطبيقية	الحضور اليومي ، الامتحانات اليومية ، الامتحانات الفصلية و الواجبات
3	2	فهم موضوع الوحدة	شرح زمن الماضي البسيط .صيغته متى يستعمل؟ الظروف التي تأتي معه، حالتي النفي والاستفهام ، والاجابات القصيرة المتعلقة بهذا الزمن مع اعطاء امثله.	نظري وامثلة تطبيقية	الحضور اليومي ، الامتحانات اليومية ، الامتحانات الفصلية و الواجبات
4	2	فهم موضوع الوحدة	بشرح زمن المضارع المستمر .صيغته متى يستعمل؟ الظروف التي تأتي معه، حالتي النفي والاستفهام ، والاجابات القصيرة المتعلقة بهذا الزمن مع اعطاء امثله	نظري وامثلة تطبيقية	الحضور اليومي ، الامتحانات اليومية ، الامتحانات الفصلية و الواجبات
5	2	فهم موضوع الوحدة	بشرح زمن الماضي المستمر .صيغته متى يستعمل؟ الظروف التي تأتي معه، حالتي النفي والاستفهام ، والاجابات القصيرة المتعلقة بهذا الزمن مع اعطاء امثله	نظري وامثلة تطبيقية	الحضور اليومي ، الامتحانات اليومية ، الامتحانات الفصلية و الواجبات
6	2	فهم موضوع الوحدة	بشرح زمن المستقبل .صيغته متى يستعمل؟ الظروف التي تأتي	نظري وامثلة تطبيقية	الحضور اليومي ،

الامتحانات اليومية ، الامتحانات الفصلية و الواجبات		معه, حالتي النفي والاستفهام , والاجابات القصيرة المتعلقة بهذا الزمن مع اعطاء امثله			
الحضور اليومي ، الامتحانات اليومية ، الامتحانات الفصلية و الواجبات	نظري وامثلة تطبيقية	انواع الاسئلة في اللغة الإنكليزية. هناك نوعان من الأسئلة في اللغة الإنكليزية الاولى التي تكون الاجابة عليها قصيرة والثانية التي تبدأ بأدوات الاستفهام. شرح النوع الاول من الاسئلة في اللغة الانكليزية.	فهم موضوع الوحدة	2	7
الحضور اليومي ، الامتحانات اليومية ، الامتحانات الفصلية و الواجبات	نظري وامثلة تطبيقية	اعادة شرح المحاضرة السابقة بصوره سريعة وتكملة شرح النوع الثاني من الاسئلة في اللغة الانكليزية.	فهم موضوع الوحدة	2	8
الحضور اليومي ، الامتحانات اليومية ، الامتحانات الفصلية و الواجبات	نظري وامثلة تطبيقية	شرح النوع الثاني من الاسئلة والتي تبدأ ب WH	فهم موضوع الوحدة	2	9
الحضور اليومي ، الامتحانات اليومية ، الامتحانات الفصلية و الواجبات	نظري وامثلة تطبيقية	تعريف الطالب بأجراء الكلام في اللغة الانكليزية واعطاء امثله لكل نوع. اعطاء فكره للطالب عن الكلمات التي لها اكثر من معنى واعطاء امثله وواجب للطلاب.	فهم موضوع الوحدة	2	10
الحضور اليومي ، الامتحانات اليومية ، الامتحانات الفصلية و الواجبات	نظري وامثلة تطبيقية	حل الواجب مع الطلاب. شرح وسائل الاتصال واعطاء امثلة. وكذلك اعطاء امثله لكيفية التحدث عن نفسك من خلال الاسئلة والاجوبة. اعطاء حل تمارين الوحدة كواجب	فهم موضوع الوحدة	2	11
الحضور اليومي ، الامتحانات اليومية ، الامتحانات الفصلية و الواجبات	نظري وامثلة تطبيقية	حل التمارين بمشاركة الطلاب . البدء بموضوع have and have got اعطاء امثلة ومقارنة بيهم وكذلك الاجابات القصيرة المتعلقة بالموضوع المذكور	فهم موضوع الوحدة	2	12

الحضور اليومي ، الامتحانات اليومية ، الامتحانات الفصلية و الواجبات	نظري وامثلة تطبيقية	اعادة سريعة لموضوع المحاضرة السابقة وحل التمارين بمشاركة الطلاب.	فهم موضوع الوحدة	2	13
الحضور اليومي ، الامتحانات اليومية ، الامتحانات الفصلية و الواجبات	نظري وامثلة تطبيقية	شرح موضوع المعدود والغير معدود واعطاء امثلة	فهم موضوع الوحدة	2	14
الحضور اليومي ، الامتحانات اليومية ، الامتحانات الفصلية و الواجبات	نظري وامثلة تطبيقية	شرح كيفية استخدام much, many, some and any واعطاء امثلة ومشاركة الطلاب بالأمثلة.	فهم موضوع الوحدة	2	15
11.تقييم المقرر					
<p>توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ</p> <p>40 السعي 15 الامتحان الفصلي الاول 15 الامتحان الفصلي الثاني 5 الحضور 5 الواجبات 60 الامتحان النهائي</p>					
12.مصادر التعلم والتدريس					
New Headway plus Pre-intermediate student's book Pre-intermediate workbook with Key			الكتب المقررة المطلوبة (المنهجية أن وجدت)		
OXFORD			المراجع الرئيسية (المصادر)		

	الكتب والمراجع الساندة التي يوصى بها (المجلات العلمية، التقارير....)
	المراجع الإلكترونية ، مواقع الانترنت

Course Description Form

1. Course Name:	
Principles of business management	
2. Course Code:	
MGB / 300	
3. Semester / Year:	
Second course/ 2023-2024	
4. Description Preparation Date:	
15/2/2024	
5. Available Attendance Forms:	
In-person lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
45 hours / 3 units	
7. Course administrator's name (mention all, if more than one name)	
Name: 1. Assistant Professor Doctor: Layla Abdulkarem Al.Hashmi 2. Assistant lecturer: Raghad Faez Hamdoon Email: 1. layla_abdulkarem@uomosul.edu.iq 2. Raghad.faez@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none">• The student gets to know the organizational function, job design, and organizational structure.• The student will know how to motivate individuals in the organization, the nature of communication, as well as communication channels.• Learn about the term entrepreneurship, the characteristics of entrepreneurs, as well as concept of small business.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none">• Discussion and dialogue
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	The concept of job design, technology ; job design, job design methods, importance of the organizational function ; organizational design patterns, human aspects in decisions related to formulation of the organizational structure.	Job design ; organizational structure	a lecture	Presence
2	3	The nature of validity, determinants of acceptance of validity, restrictions on exercise of formal validity, forms of resistance to validity	validity (authority)	a lecture	Presence
3	3	Chain of command, scope of control and supervision, delegation of authority and decentralization	validity (authority)	a lecture	Presence
4	3	test	test	Semester test	Presence
5	3	The nature of motivation, components of a motivation system, administrative assumptions behind motivation, theories of motivation, basic issues in motivation	Motivation and satisfaction	a lecture	Presence
6	3	Management by communication ; communication methods, communication channels	Connection	a lecture	Presence
7	3	Informal channels of communication ; communication obstacles	Connection	a lecture	Presence
8	3	The importance of oversight in an organization, the basic steps in the oversight process, self-control systems, or cybernetics and the possibilities of using them ; oversight, strategic, operational, organizational oversight, oversight at administrative level, effective oversight system, unintended consequences of oversight, improving the effectiveness of oversight	The nature and types of supervision	a lecture	Presence
9	3	test	test	Semester test	Presence
10	3	The nature of the facility, planning ; organizing operations, marketing activities ; marketing facilities	Managing facility activities (operations management and marketing management)	a lecture	Presence
11	3	Human resources planning, testing ; mentoring, performance appraisal ; promotion, role and functions of the financial manager, working capital management ; capital budgeting or fixed asset management, sources of long-term financing.	Managing facility activities (human resource management and financial management)	a lecture	Presence
12	3	The concept of entrepreneurship ; pioneers, characteristics of pioneers, small businesses	Entrepreneurship, creativity and small business	a lecture	Presence

13	3	. Entrepreneurship and small business challenges facing small businesses	Entrepreneurship, creativity and business	a lecture	Presence
14	3	test	test	Semester test	Presence

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

40 degree quest , 60 marks final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	<ul style="list-style-type: none"> • Al-Shamaa, Khalil Muhammad Hassan, 1991, Principles of Management with a Focus on Business Administration, Ibtisam Ather House for Printing and Publishing at the University of Mosul.
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	<ul style="list-style-type: none"> • Al-Amiri, Saleh Mahdi Mohsen, and Al-Ghalbi, Taher Mansour, 2008, Management and Business, second edition, Wael for Publishing and Distribution, Amman, Jordan.

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				

Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods
Implemented at all stages of the program in general.

11. Faculty					
Faculty Members					
Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer

Professional Development
Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

State briefly the sources of information about the program.

14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

Course Name: Expert systems and artificial intelligence					
1. Computer principles and applications					
2. Course Code:					
3. Semester / Year: Chapter (second course)					
4. Description Preparation Date: 1/4/2024					
5. Available Attendance Forms: My presence is required in the hall and laboratory					
6. Number of Credit Hours (Total) / Number of Units (Total): (4 hours per week)					
7. Course administrator's name (mention all, if more than one name)					
Name: Baraa Bassam Yahya					
Email: bara_bassam@uomosul.edu.iq					
8. Course Objectives					
Course Objectives Giving students the basics of using computers and Internet with actual practical application laboratories, where instructions, necessary files, applied educational websites are provided so students can apply directly and see results quickly.					
9. Teaching and Learning Strategies					
Strategy		1. Lecture and seminar method. 2. Discussion method.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 st week	4Hours		• Windows,		Weekly and
2 nd week	4Hours		Start Menu,		monthly
3 rd week	4 Hours		and Taskbar		exams.
4 th week	4 Hours				

5 th week	4 Hours		<ul style="list-style-type: none"> • Windows, Start menu and taskbar • Show the desktop • Control panel and its accessories. • Performing operations on windows. • Performing operations on the desktop. • Introduction to Word • Internet basics • Uses of the Internet and educational sites 	Homework and reports. Questions and discussions.
6 th week	4 Hours			
7 th week	4 Hours			
8 th week	4 Hours			
9 th week	4 Hours			
10 th week	4 Hours			
11 th week	4 Hours			
12 th week	4 Hours			
13 th week	4 Hours			
14 th week	4 Hours			
15 th week	4 Hours			

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books if any)	Computer basics and Word 2017
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	http://www.w3schools.com/html/default.asp

Course Description Form

1. Course Name:	
Reading in Banking and Finance 2	
2. Course Code: FBB601	
3. Semester / Year:	
Q1-2023-2024	
4. Description Preparation Date:	
1-8-2023	
5. Available Attendance Forms:	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30/30	
7. Course administrator's name (mention all, if more than one name)	
Name: Noor Tawfeeq Mohammed , Noor-alhanbaly@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none">-introducing students to the basic vocabulary and important financial and banking terms in the English language-Studding the basic principles of financial and banking topics in English language and enabling students to acquire the skill of learning reading and writing financial and banking topics in the English language
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none">1- Lecture2- Discussion3- Daily and monthly exams

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Understand the topic of the unit	Concept of financial system	Presence	Questions and answers
2	2	Understand the topic of the unit	functions of financial system		
3	2	Understand the topic of the unit	The payment system		
4	2	Understand the topic of the unit	the basic elements of a well- functioning financial system		
5	2	Understand the topic of the unit	Bank management		
6	2	Understand the topic of the unit	-the Bank Balance sheet statement (Liabilities and Assets)		
7	2	Understand the topic of the unit	Asset management		
8	2	Understand the topic of the unit	Capital Adequacy management		
9	2	Understand the topic of the unit	Risk management		
10	2	Understand the topic of the unit	Justification of Bank regulation		
11	2	Understand the topic of the unit	Scope of bank regulation		
12	2	Understand the topic of the unit	Regulation instruments		
13	2	Understand the topic of the unit	Why do banks need a central bank		
14	2	Understand the topic of the unit	Financial management		
15	2	Understand the topic of the unit	Function of financial market		
16	2	Understand the topic of the unit	Regulation of financial market		

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Annual quest - monthly exam	20%
- Report	5%
- Daily preparation	15%

Final exam	60%
------------	-----

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	The Essential of Financial management ross Essential of corporate finance, <u>The Author - Kalpesh Ashar</u> A simple guide of banking , the Author, Divesh Mishra
Recommended books and references (scientific journals, reports...)	Foreign scientific journals
Electronic References, Websites	investopedia

Course Description Form

1. Course Name:	
Principles of statistics2	
2. Course Code:	
STB 200	
3. Semester / Year:	
First course \2023-2024	
4. Description Preparation Date:	
1\10\2024	
5. Available Attendance Forms:	
In-person lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Fourty five hours\three units	
7. Course administrator's name (mention all, if more than one name)	
Name: noor Abdulaziz Huseen Email: noor.abdulaziz@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none">• Enabling students to acquire knowledge in the field of banking and financial sciences• Developing and activating the creative and applied capabilities of students in the financial and banking fields <p style="text-align: center;">Different</p> <ul style="list-style-type: none">• Developing the knowledge partnership between the department and the labor market• Keeping pace with scientific development in the field of financial and banking sciences• Contributing to the graduation of specialized cadres with diverse skills according to the requirements of the labor market

9. Teaching and Learning Strategies

Strategy

- Lectures
- Discussion
- Questions and answers
- Preparing reports and assignments
- Oral and written examinations

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Un derrstand the topic	Measures of dispersion	lecture	Participations + attendance
2	3	Un derrstand the topic	Measures of absolute dispersion	lecture	Participations + attendance
3	3	test	test	Semester test	Participations + attendance
4	3	Un derrstand the topic	Variance and standard deviation	lecture	Participations + attendance
5	3	Un derrstand the topic	Characteristics of variance and standard deviation	lecture	Participations + attendance
6	3	Un derrstand the topic	The relationship between standard deviation and mean deviation	lecture	Participations + attendance
7	3	Un derrstand the topic	Measures of relative dispersion	lecture	Participations + attendance
8	3	Un derrstand the topic	Standard score	lecture	Participations + attendance
9	3	Un derrstand the topic	Correlation	lecture	Participations + attendance
10	3	test	test	Semester test	Presence
11	3	Un derrstand the topic	Simple linear correlation coefficient	lecture	Participations + attendance
12	3	Un derrstand the topic	Characteristics of simple linear correlation coefficient	lecture	Participations + attendance
13	3	Un derrstand the topic	Partial correlation coefficient	lecture	Participations + attendance
14	3	Un derrstand the topic	Multiple correlation coefficient and its properties	lecture	Participations + attendance
15	3	test	test	Semester	Presence

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports

Score out of 40

Final score of 60

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Dr. Safaa Younis Al-Safawi, 2000 Statistics, Dar Ibn Al-Atheer Printing and Publishing, University of Mosul
Main references (sources)	Dr.. Ahmed Abdel Samie Taiba, 2008, Principles of Statistics, The beginning house
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:	
Accounting principles/2	
2. Course Code:	
3. Semester / Year:	
Chapter two 2023–2024	
4. Description Preparation Date:	
1/9/2023	
5. Available Attendance Forms:	
Classroom/e-learning	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 / Three hours per week / 3 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Amir Hazem Abdul Rahman Email: Amer_hazem@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none">• Through studying this course, the student will become familiar with trial balances and how to conduct operations, whether revenue, financing, or capital.• How to calculate all types of discounts• How to prepare the facility's final accounts• Correct mistakes
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none">• Lecture (indoctrination)• Discussion• Questions and answers• Preparing reports and assignments• Oral and written questions
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	6	Trial balances completion of accounting cycle	How to download balances in the trial balance with balances totals	Lecture discussion dialogue	Evaluation of individual assignments
3-6	12	Financing, capital and revenue operations	How to record accounting entries operations	Lecture with group discussions among students	Oral tests assignments
7-9	9	Purchases, sales, their returns, and notes paid and receivable	How to make accounting entries purchases and sales	lecture	Self-learning written tests
10-11	6	Capital reduction	How to make accounting entries in cases of reduction increase in capital	lecture	Written tests
12-15	12	Preparing final accounts	How to prepare the facility's final accounts	lecture	Written tests

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Accounting Composition Miqdad Ahmed Al-Jalili 2000
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Iraqi scientific academic journals

Course Description Form

1. Course Name:	
Money and banks	
2. Course Code:	
FBB 602	
3. Semester / Year:	
The first course/ 2023-2024	
4. Description Preparation Date:	
1/9/2023	
5. Available Attendance Forms:	
The classroom/ and electronic education	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3/Three hours a week / 3 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Ahmed Abdulkareem Ahmed Email: ahmed_abd@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none">• Identifying the concept of money, its functions and characteristics. It also seeks to clarify the impact of money in the economy. The course aims to clarify the value of money, its types and the monetary rules followed to expand the objectives of the course to clarify the supply of money in the narrow and broad sense in addition to the broader concept.• Analysis of the factors affecting the money supply, in addition to identifying the nature of monetary policy, its tools and objectives. The course also includes arriving at the nature of liquidity and wealth and the

criteria for determining the degree of liquidity.

- The course explains commercial banks and the analysis of their budget. It also refers to central banks in terms of their concept, characteristics, objectives, functions, and analysis of their budget.

9. Teaching and Learning Strategies

Strategy

- Lecture (indoctrination)
- Discussion
- Questions and answers
- Preparing reports and assignments
- Oral and written questions

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Understand the topic of the unit	The barter system and the difficulties of implementing it	lecture	Discussion and exam
2	3	Understand the topic of the unit	The concept of money, the functions of money and its impact on the economy	lecture	Discussion and exam
3	3	Understand the topic of the unit	The value of money and its types	lecture	Discussion and exam
4	3	Understand the topic of the unit	Monetary rules	Discussion and dialogue	Discussion and exam
5	3	Understand the topic of the unit	The concept of money supply and money supply in the narrow sense	lecture	Discussion and exam
6	3	Understand the topic of the unit	Money supply in the broadest sense and the factors affecting money supply	lecture	Discussion and exam
7	3	Understand the topic of the unit	Money, liquidity and wealth	lecture	Discussion and exam
8	3	Understand the topic of the unit	The speed of money circulation, factors affecting it	Discussion and dialogue	Discussion and exam
9	3	Understand the topic of the unit	Commercial banks	lecture	Discussion and exam
10	3	Understand the topic of the unit	Analysis of the bank's budget	lecture	Discussion and exam
11	3	Understand the topic of the unit	Bank liquidity	lecture	Discussion and exam
12	3	Understand the topic of the unit	Factors affecting bank liquidity	Discussion and dialogue	Discussion and exam

13	3	Understand the topic of the unit	Central banks and analysis of the central bank budget	lecture	Discussion and exam
14	3	Understand the topic of the unit	Monetary policy tools and goals	lecture	Discussion and exam
15	3	Understand the topic of the unit	A comprehensive oral exam for the purposes of evaluation and preparation for the final exam	lecture	Discussion and exam

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Al-Janabi and Arslan, 2009, Hail Ajami Jamil and Ramzi Yassin Yassa, Money, Banking and Monetary Theory, Wael Publishing House, first edition, Amman, Jordan.
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Iraqi Academic Scientific Journals

Course Description Form

1. Course Name:	
Financial Management1	
2. Course Code:	
MGB 306	
3. Semester / Year:	
First semester – 2023/2024	
4. Description Preparation Date:	
14-2-2024	
5. Available Attendance Forms:	
Student attendance in the classroom	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours 4 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr.Halla Sami AL_ Yassen Email: hala_sami@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none">- _ Enabling students to acquire knowledge in the field of financial and banking sciences in the field of financial management- Developing and activating the creative and applied capabilities of students in various financial and banking fields.

- Developing the knowledge partnership between the department and the labor market.
- Keeping pace with scientific development in the field of financial and banking sciences with regard to financing, investment, and dividends
- Contributing to the graduation of specialized cadres with diverse skills according to the requirements of the labor market
- Cognitive objectives.
- A1- Providing students with knowledge of all program specializations
- Developing mental abilities by expanding the cognitive horizon for all program specializations
- A3-The ability to analyze problems
- A4- Applying theoretical concepts, rules, mathematical laws, and financial calculations related to the subject

	<ul style="list-style-type: none"> - A5- Giving students the ability to link financial and banking variables - A6- Evaluating and judging applied cases - Skills objectives of the program - B1 - The ability to discover problems and solve them in modern ways - B2 - Using real-life examples and matching them with theoretical studies - B3 - Developing capabilities to use modern technologies in financial and banking sciences
--	---

9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> - Lecture with discussions - A blackboard to solve applied problems - questions and answers - Preparing reports according to approved vocabulary
-----------------	---

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Explaining the concept of financial management	Introduction to financial management	Use theoretical explanation	Oral questions and discussions
2	2	Financing and investment decisions	Financial management decisions	Use explanation	Oral discussions and questions
3	2	Understanding the balance sheet, income statement, and other financial statements	Financial Statements	Regular painting	Regular painting Mathematical questions

					Applied and analytical cases for business companies
4	2	Mastering the financial analysis process	Analysis of financial ratios	Regular plate	Oral discussions Mathematical questions
5	2	Mastering the financial analysis process	Analysis of financial ratios	Regular plate Theoretical explanation	Mathematical questions and applications Analytical discussions
6	2	Mastering the financial analysis process	Vertical and horizontal analysis	Regular plate Theoretical explanation	Mathematical questions and applications Analytical discussions
7	2	Mastering the financial analysis process	Detect the sources and uses of funds	Ordinary painting, theoretical explanation	Discussions and application of mathematical models for financial measurement
8	2	exam			
9	2	Estimating financing sources for companies	Financial needs	Ordinary painting, theoretical explanation	Discussions and application of mathematical models for financial measurement
10	2	Estimating financing sources for companies	Financial needs	Ordinary painting, theoretical explanation	Discussions and application of mathematical models for financial measurement
11	2	Determine optimal sales quantities	Financial needs	Ordinary painting, theoretical explanation	Discussions and application of mathematical models for financial measurement
12	2	exam			
13	2				
14	2				

15	2				
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
Annual quest		Monthly exams	15%		
		Reports	10%		
		Daily preparation	15%		
final exam				60%	
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)		Modern Financial Management: 2013: Muhammad Ibrahim Al-Amiri And any approved scientific source related to financial management			
Main references (sources)		-			
Recommended books and references (scientific journals, reports...)		-			
Electronic References, Websites		-			

Course Description Form

1. Course Name:					
The crimes of the Baath regime in Iraq					
2. Course Code:					
3. Semester / Year:					
3. Semester					
4. Description Preparation Date:					
20-2-2024					
5. Available Attendance Forms:					
presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
1					
7. Course administrator's name (mention all, if more than one name)					
Name: Assistant teacher, Omar Duraid Thanoun Younis Email: omer.thnon@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			-		
			-		
			-		
9. Teaching and Learning Strategies					
Strategy					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1		The concept of crimes and their types. Definition of crime in language and terminology		
2	1		The crimes of the Baath regime according to the documentation of the Law of the Supreme		

			Iraqi Criminal Court in 2005		
3	1		Types of crimes, decisions issued by the Supreme Criminal Court, psychological and social crimes and their effects		
4	1		The most prominent violations of the Baathist regime in Iraq,		
5	1		Daily exam		
6	1		Social crimes		
7	1		Mechanisms of psychological crimes, psychological effects of criminals,		
8	1		militarization of society		
9	1		The position of the Baathist regime on religion, violations of Iraqi laws		
10	1		Pictures of human rights violations and crimes of power		
11	1		Prison and detention places of the Baath regime		
12	1		Environmental crimes of the Baath regime		
13	1		Mass grave crimes		
14	1		Semester exam		
15	1		Distribution of endeavors		

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The crimes of the Baath regime Iraq
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:	
English language (2)	
2. Course Code:	
3. Semester / Year:	
2023–2024 first semester	
4. Description Preparation Date:	
1–9–2023	
5. Available Attendance Forms:	
The lecture is in person	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours /30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Nadia Fadel Ali Hussein Al-Afandi Email: nadia.fadil@uomosul.edu.iq	
8. Course Objectives	
<p>Course Objectives</p> <p>Enabling students with Arabic language skills and issues at all levels: phonetic, morphological, grammatical, semantic, and written</p>	<p>The Arabic language is the language of communication and understanding between people and it is the language</p> <p>The mother develops the student's linguistic outcome. The Arabic language gives the student the skills of expressing in classical Arabic towards their Arabic language related to religion and Arab heritage.</p>
9. Teaching and Learning Strategies	
Strategy	Teaching and learning strategies depend on the existence of a study plan developed by the teacher and its importance lies in the development of scientific

thinking, in addition to its reliance on dialogue and discussion that enriches the linguistic outcome of students.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Understanding the subject of the unit	Greet and get to know each other	Theoretical and practical examples	Daily attendance, daily exams, semester exams and assignments
2	2	Understanding the subject of the unit	Times. Identify the tenses in general and then start explaining the simple present tense, its form, when is it used?, the circumstances that come with it, the cases of negation and interrogative, and the short answers related to this time with giving examples	Theoretical and practical examples	Daily attendance, daily exams, semester exams and assignments
3	2	Understanding the subject of the unit	Explanation of the simple past tense, its form, when is it used?, the circumstances that come with it, the cases of negation and interrogative, and the short answers related to this time with giving examples.	Theoretical and practical examples	Daily attendance, daily exams, semester exams and assignments
4	2	Understanding the subject of the unit	Explanation of the present tense, its form, when is it used?, the circumstances that come with it, the cases of negation and interrogative, and the short answers related to this tense with examples	Theoretical and practical examples	Daily attendance, daily exams, semester exams and assignments
5	2	Understanding the subject of the unit	Explaining the continuous tense of the past, its form, when is it used?, the circumstances that come with it, the cases of negation and interrogative, and the	Theoretical and practical examples	Daily attendance, daily exams, semester exams and assignments

			short answers related to this tense with examples		
6	2	Understanding the subject of the unit	Explaining the future tense, its formula, when it is used?, the circumstances that come with it, the cases of negation and interrogative, and the short answers related to this time with examples	Theoretical and practical examples	Daily attendance, daily exams, semester exams and assignments
7	2	Understanding the subject of the unit	Types of questions in English. There are two types of questions in English, the first that is answered short and the second that begins with interrogative tools. Explain the first type of question in English.	Theoretical and practical examples	Daily attendance, daily exams, semester exams and assignments
8	2	Understanding the subject of the unit	Re-explain the previous lecture quickly and complete the explanation of the second type of questions in the English language.	Theoretical and practical examples	Daily attendance, daily exams, semester exams and assignments
9	2	Understanding the subject of the unit	Explanation of the second type of questions, which begins with WH.	Theoretical and practical examples	Daily attendance, daily exams, semester exams and assignments
10	2	Understanding the subject of the unit	. Introducing the student to the procedure of speech in the English language and giving examples for each type. Give the student an idea of the words that have more than one meaning and give examples and duty to students.	Theoretical and practical examples	Daily attendance, daily exams, semester exams and assignments
11	2	Understanding the subject of the unit	Solve the assignment with students. Explain the means of communication and give examples. As well as giving examples of how to talk about yourself through questions and	Theoretical and practical examples	Daily attendance, daily exams, semester exams and assignments

			answers. Give solving unit exercises as a duty		
12	2	Understanding the subject of the unit	Solve exercises with the participation of students. Start with the topic of have and have got, give examples and compare them, as well as short answers related to the mentioned topic . Explain the subject of countable and innumerable and give examples	Theoretical and practical examples	Daily attendance, daily exams, semester exams and assignments
13	2	Understanding the subject of the unit	A quick replay of the topic of the previous lecture and solve the exercises with the participation of students	Theoretical and practical examples	Daily attendance, daily exams, semester exams and assignments
14	2	Understanding the subject of the unit	Explain the subject of countable and innumerable and give examples	Theoretical and practical examples	Daily attendance, daily exams, semester exams and assignments
15	2	Understanding the subject of the unit	Explain how to use much, many, some and any, give examples, and share examples with students.	Theoretical and practical examples	Daily attendance, daily exams, semester exams and assignments

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

40 Quest

20 Semester Exam

10 Attendees

5 Daily exams

5 Assignments and reports

60 Final Exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

New Headway plus

Pre-intermediate student's book

Pre-intermediate workbook with

Key

Main references (sources)	OXFORD
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name: Financial Mathematics					
2. Course Code: ACB107					
3. Semester / Year: 2023/2024					
4. Description Preparation Date: 1/10/2023					
5. Available Attendance Forms: Classrooms					
6. Number of Credit Hours (Total) / Number of Units (Total) 3					
7. Course administrator's name (mention all, if more than one name)					
Name: Sarah Akram Khatab					
Email: sara_akram@uomosul.edu.iq					
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • The ability to discover problems and solve them in modern ways • Using real-life examples and matching them with theoretical studies • Developing capabilities to use modern technologies in financial and bank sciences 			
9. Teaching and Learning Strategies					
Strategy		Lecture with discussions questions and answers Preparing reports according to approved vocabulary			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	3	Clarification interest	The basic law simple interest	Lecture	General questions

3-4	3	Shortcuts calculating interest	Shortcuts for calculating interest	Lecture	and discussion General questions and discussion
5-6	3	Knowledge and understanding	Present value and discount	Lecture	General questions and discussion
7-8	3	Knowledge and understanding	Regular equal payments	Lecture	General questions and discussion
9	3	Knowledge and understanding	Regular equal payments	Lecture	General questions and discussion
10	3	Knowledge and understanding	Short-term debt settlement	Lecture	General questions and discussion
11	3	Knowledge and understanding	Short-term debt settlement	Lecture	General questions and discussion
12-13	3	Knowledge and understanding	Short-term debt settlement	Lecture	General questions and discussion
14	3	Knowledge and understanding	The basic law compound interest	Lecture	General questions and discussion

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Financial mathematics computer applications /Waheed Mahmoud Ramo

Main references (sources)

Recommended books and references (scientific journals, reports...)	Financial Mathematics // Mansour Shamali Financial Mathematics // Nabil Ibrahim Mahmoud Al-Tai
Electronic References, Websites	

Course Description Form

1. Course Name: Public Finance	
2. Course Code: FBB 604	
3. Semester / Year: The first course	
4. Description Preparation Date: 1/9/2023	
5. Available Attendance Forms: Study hall	
6. Number of Credit Hours (Total) / Number of Units (Total) 30	
7. Course administrator's name (mention all, if more than one name)	
Name: Mohammed Dannoan Mohammed Email: mohamed_thanon@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none">* The student will be familiar with the theoretical concepts in managing and estimating the state public expenditures.* Mechanisms for managing sources of financing these expenditures through the revenues available to the state.* Search for new mechanisms to generate the revenues.
9. Teaching and Learning Strategies	
Strategy	*Lecture, discussion and dialogue, description of some case studies, simulation of some countries' experiences in preparing budget models, case study as well as interventions by students and group discussions.

* Daily and monthly oral and written tests, as well as individual and group homework, as well as preparing monthly reports.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1_	2		The nature and scope of public finance .	a lecture	Oral exams
2_	2		elements of public finance	a lecture	Oral exams
3_	2		The development of public finance	discussion	Presentation and delivery calendar
4_	2		Public expenses, what public expenses are and their components	a lecture	Evaluation of assignments
5_			Rules for public expenditure and division of public expenditure	a lecture	Written tests
6_	2		The amount of overhead expenses	Case Study	Oral and written tests
7_	2		The phenomenon of increasing overhead expenses	discussion	Presentation and delivery calendar
8_	2		Implications for public expense	a lecture	Oral exams

9_	2		Public revenues	a lecture	Written tests
10_	2		Fees and fines	Case Study	Presentation and delivery calendar
11_	2		Introduction to general loans and types of loans	a lecture	Oral exams
12_	2		Technical regulation public loans	a lecture	Written tests
13_	2		Effects of public loans and lending capacity	a discussion	Oral exams
14_	2		Introduction to the general budget and the principles and rules of the general budget	a lecture	Written tests and speaking
15_	2		Balancing programs and performance	a Case Study	Written tests

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	1_ Adel Al-Ali, 2008, State Finance . 2_ Muhammad Shaker Asfour, 2010, Principles of the General Budget.
Main references (sources)	1_ Sarmad Al-Jamil 2009: The state general budget . 2_ Talal Kadawi, Tax Accounting, 2010. 3_ Qabas Hassan, Public Finance and Financial Legislation 2011. 4_ Nazih Abdel Maqsood Mubarak, 2010, Budget Transparency .

Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Website of the Ministry of Finance, General Authority for Taxes, Department Statistics and Research. To view and learn about the latest research and statistics ..

جامعة الموصل
كلية الإدارة والاقتصاد
قسم العلوم المالية والمصرفية

نموذج وصف المقرر

1. اسم المقرر	
اللغة العربية (2)	
2. رمز المقرر	
3. الفصل / السنة	
2023 _ 2024 الفصل الثاني	
4. تاريخ إعداد هذا الوصف :	
2023/9/1	
5. أشكال الحضور المتاحة : حضوري	
حضوري	
6. عدد الساعات الدراسية (الكلي)/ عدد الوحدات (الكلي)	
30 ساعة 30 ساعة	
7. اسم مسؤول المقرر الدراسي (إذا اكثر من اسم يذكر)	
الاسم: نادية فاضل علي حسين الأفندي الأيميل : nadia.fadil@uomosul.edu.iq	
8. اهداف المقرر	
اللغة العربية هي لغة التخاطب والتفاهم بين الأشخاص وهي اللغة الام تتمى الحصيلة اللغوية لدى الطالب . اللغة العربية تكسب الطالب مهارات التعبير بالفصحى نحو لغتهم العربية المرتبطة بالدين والتراث العربي .	تمكين الطلاب من مهارات اللغة العربية وقضاياها في مستوياتها كافة : الصوتية , والصرفية , والنحوية , والدلالية , والكتابية
9. استراتيجيات التعليم والتعلم	
- تعتمد استراتيجيات التعليم والتعلم على وجود خطة دراسية يضعها التدريسي , وتكمن أهميتها في تنمية التفكير العلمي , الى جانب اعتمادها على الحوار والنقاش الذي يثري الحصيلة اللغوية .	الاستراتيجية

10. بنية المقرر

الأسبوع	الساعات	مخرجات التعلم المطلوبة	اسم الوحدة او الموضوع	طريقة التعلم	طريقة التقييم
1	2	فهم موضوع الوحدة	القاء التحية والتعارف	نظري وأمثلة تطبيقية	
2	2	فهم موضوع الوحدة	التعرف على موضوع (الحال) في اللغة العربية وتعريفه والأحوال التي يأتي منها الحال وشروطه .	نظري وأمثلة تطبيقية	
3	2	فهم موضوع الوحدة	تعريف موضوع (التمييز) في اللغة العربية , وذكر شروطه , مع كتابة التطبيقات على السبورة ومشاركة الطلبة في حلها .	نظري وأمثلة تطبيقية	
4	2	فهم موضوع الوحدة	امتحان يومي , مع شرح قواعد كتابة همزة القطع وهمزة الوصل .	نظري وأمثلة تطبيقية	
5	2	فهم موضوع الوحدة	التعرف على كيفية كتابة الهمزة المتوسطة التي تقع في وسط الكلمة , وذكر تطبيقات عليها .	نظري وأمثلة تطبيقية	
6	2	فهم موضوع الوحدة	التذكير بالمحاضرة السابقة ومن ثم شرح موضوع الهمزة المتطرفة ومواضع كتابتها .	نظري وأمثلة تطبيقية	
7	2	فهم موضوع الوحدة	التعرف على علامات الترقيم ومفهوم الترقيم , ومواضع كل منها	نظري وأمثلة تطبيقية	
8	2	فهم موضوع الوحدة	المطالبة بتحضير واجب يومي كتابة خمس جمل تحوي على موضوع الحال والتمييز , وشرح قصيدة الشاعر طرفة بن العبد .	نظري وأمثلة تطبيقية	
9	2	فهم موضوع الوحدة	شرح معاني كلمات القصيدة للشاعر طرفة بن العبد .	نظري وأمثلة تطبيقية	
10	2	فهم موضوع الوحدة	شرح موضوع النقد الأدبي للقصيدة ومناقشة الطلبة حول ذلك .	نظري وأمثلة تطبيقية	
11	2	فهم موضوع الوحدة	مراجعة للمحاضرة السابقة , ومن ثم شرح الأبيات التي تتحدث عنها القصيدة وعلى ماذا تؤكد .	نظري وأمثلة تطبيقية	
12	2	فهم موضوع الوحدة	شرح الأغلاط الشائعة المتداولة كثيرا , وبيان الصواب حفظا للسان من الخطأ والزلل .	نظري وأمثلة تطبيقية	
13	2	فهم موضوع الوحدة	شرح الأغلاط النحوية الشائعة , وبيان الصواب منها .	نظري وأمثلة تطبيقية	
14	2	فهم موضوع الوحدة	شرح الأغلاط اللغوية الشائعة , وبيان الصواب منها .	نظري وأمثلة تطبيقية	

15	2	فهم موضوع الوحدة	شرح الأغلط الصرفية الشائعة , وبيان الصواب منها .	نظري وأمثلة تطبيقية
11. تقييم المقرر				
توزيع الدرجة من 100 على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ 40 السعي 20 الامتحان الفصلي 10 الحضور 5 امتحان يومي 5 الواجبات والتقارير 60 الامتحان النهائي				
12. مصادر التعلم والتدريس				
		الكتب المقررة المطلوبة (المنهجية أن وجدت)	لا يوجد	
		المراجع الرئيسية (المصادر)	شرح ابن عقيل على الفية ابن مالك	
		الكتب والمراجع الساندة التي يوصى بها (المجلات العلمية، التقارير)	شرح شذور الذهب لابن هشام _ تاريخ النقد الادبي عند العرب تأليف احسان عباس .	
		المراجع الإلكترونية ، مواقع الانترنت		

Course Description Form

1. Course Name:					
Financial Management 2 / Second stage					
2. Course Code:					
MGB 306					
3. Semester / Year:					
Second / 2024					
4. Description Preparation Date:					
12/28/2023					
5. Available Attendance Forms:					
My presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
Number of hours: 30 hours / Number of units: 2					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr: Harith Ghazi Thanoon Al-Dabbagh Email: hareth_ghazi@uomosul.edu.iq					
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • Teaching students the techniques and tools used in finance and investment. • Giving students the ability to link different financial variables. • Developing the student's mental abilities by expanding the cognitive horizon. 			
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> -lecture -Discussion - Questions and answers - Preparing reports and assignments - Oral and written examinations 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Determine sales levels at which costs equal revenues	Break-even analysis	Theoretical and practical lecture	Interactive discussion

2	2	Determine appropriate and optimal production quantities	Break-even analysis (at a single product level)	Theoretical and practical lecture	Interactive discussion
3	2	Study the effect of fixed costs on profit	Operating leverage and its relationship to break-even analysis	Theoretical and practical lecture	Interactive discussion
4	2	Short-term investment and financing decision	Natural working capital	Theoretical and practical lecture	Interactive discussion
5	2	Types of working capital policies	Working capital policies	Theoretical and practical lecture	Interactive discussion
6	2	Practical cases	Working capital management applications	Theoretical and practical lecture	Interactive discussion
7	2	Short financing management	Trade credit	Theoretical and practical lecture	Interactive discussion
8	2	Short financing management	Bank credit	Theoretical and practical lecture	Interactive discussion
9	2	Practical cases	Short-term finance management applications	Theoretical and practical lecture	Interactive discussion
10	2	Capital budgeting	The nature of capital budgeting	Theoretical and practical lecture	Interactive discussion
11	2	Mastering investment project evaluation processes	Evaluation of investment projects	Theoretical and practical lecture	Interactive discussion
12	2	Methods of evaluating investment projects	Internal payback duration method	Theoretical and	Interactive discussion

			and profit indicator	practical lecture	
13	2	Methods of evaluating investment projects	Net present value and rate of return method	Theoretical and practical lecture	Interactive discussion
14	2	Application of the evaluation method	Use and employ equations	Theoretical and practical lecture	Interactive discussion
15	2	Application of the evaluation method	Use and employ equations	exam	Discussion and testing

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Modern Financial Management Book, 2013, Professor Dr. Muhammad Ali Al-Amiri.
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Book of Financial Management in Companies, 2 by Dr. Muhammad Ayman Ezzat Al-Maidani.
Electronic References, Websites	

Course Description Form

1. Course Name:					
Public Finance (2)					
2. Course Code:					
FBB 604					
3. Semester / Year:					
Second semester – 2023/2024					
4. Description Preparation Date:					
1-9-2023					
5. Available Attendance Forms:					
In presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30/30					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr.Oday Salim Ali Email: audy_salem@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none">- Enabling students to understand the role of the state in collecting various types of revenues- Enabling students to become familiar with the general budget and its basic principles		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none">- Lecture (indoctrination)- Discussion- Daily and written exams			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Understand the topic of the unit	State property revenues	a dialogue	questions and answers

2	2	Understand the topic of the unit	Fee	a dialogue	questions and answers
3	2	Understand the topic of the unit	Tax - characteristics - rules	a dialogue	questions and answers
4	2	Understand the topic of the unit	Technical organization of tax - tax base	a dialogue	questions and answers
5	2	Understand the topic of the unit	Tax price	a dialogue	exam
6	2	Understand the topic of the unit	Methods for estimating the tax base	a dialogue	questions and answers
7	2	Understand the topic of the unit	Tax evasion	a dialogue	questions and answers
8	2	Understand the topic of the unit	Types of taxes	a dialogue	questions and answers
9	2	Understand the topic of the unit	Public loans	a dialogue	questions and answers
10	2	Understand the topic of the unit	Technical regulation of loans	a dialogue	exam
11	2	Understand the topic of the unit	Introduction to the general budget	a dialogue	questions and answers
12	2	Understand the topic of the unit	General budget principles and rules	a dialogue	questions and answers
13	2	Understand the topic of the unit	General budget principles and rules	a dialogue	questions and answers
14	2	Understand the topic of the unit	Preparing the general budget	a dialogue	questions and answers
15	2	Understand the topic of the unit	Method and procedures for preparing the budget	a dialogue	exam

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc

Annual quest	Monthly exams	20%
	Reports	5%
	Daily preparation	15%
final exam		60%

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	- Adel Al-Ali, 2008, State Finance. - Adel Al-Ali, 2020, Public Finance and T Financial Law
Recommended books and references (scientific journals, reports...)	- Iraqi Academic Scientific Journals
Electronic References, Websites	- The World Bank - International Monetary Fund

Course Description Form

1. Course Name:					
Banking marketing					
2. Course Code:					
FBB/ 609					
3. Semester / Year:					
Second course/ 2023-2024					
4. Description Preparation Date:					
15/2/2024					
5. Available Attendance Forms:					
In-person lectures					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hours / 2 units					
7. Course administrator's name (mention all, if more than one name)					
Name: 1. Assistant Professor Doctor: Nameer Ameer Al.Saigh 2. Assistant lecturer: Raghad Faez Hamdoon Email: 1. nameer_alsaigh@uomosul.edu.iq 2. Raghad.faez@uomosul.edu.iq					
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • The student will learn about the nature of banking marketing, the services that the bank provides to customers, the characteristics of these services, and how to develop them. • The student will learn about the bank's marketing environment and the steps that must be followed to conduct banking marketing research. • Identify the procedures followed by the bank to satisfy the customer and the factors behind the customer's choice of the appropriate bank . 			
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • Discussion and dialogue 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Stages of development of bank marketing, its definition, factors for	Introduction to banking marketing	a lecture	Presence

		emergence and spread, its important tasks, and objectives of banking service marketing.			
2	2	The basic elements of the marketing process, the elements of the marketing mix, concept of the bank's market environment, and the factors of the internal and external environment	Introduction to banking marketing + marketing environment To the bank	a lecture	Presence
3	2	a test	a test	Semester test	Presence
4	2	Definition of banking marketing research, the importance of banking marketing research, its fields, types, and areas of use, research in the bank, Marketing research procedures, methods of preparing marketing research	Banking marketing research and banking marketing information systems	a lecture	Presence
5	2	Marketing information systems and their components, steps for developing a marketing information system, characteristics of marketing information, and the relationship between research Marketing, information system and market inquiries, the concept of banking service, its classification, characteristics, elements, factors affecting marketing Banking service	Banking marketing information systems + banking service and its marketing characteristics	a lecture	Presence
6	2	Development of banking services, its concept, justifications, stages, sources, modern techniques in developing banking services, and the life cycle of banking services	Developing the banking service and its life cycle	a lecture	Presence
7	2	a test	a test	Semester test	Presence
8	2	Banking service price concept and importance, pricing objectives, considerations to be taken into account in the pricing process	Banking service pricing	a lecture	Presence
9	2	Pricing strategies and policies, pricing methods, the concept of banking promotion, elements of the banking promotional mix, promotion strategies, the ethical and social dimension of promotion	Banking service pricing + banking service promotion	a lecture	Presence
10	2	a test	a test	Semester test	Presence
11	2	The concept of distribution in banking activity, factors affecting the choice of distribution channels, distribution channels	Distribution of banking services	a lecture	Presence
12	2	Quality levels, standards, customer evaluation of quality, service quality gap	Quality of banking service	a lecture	Presence

13	2	Rules for distinguishing and contrasting individuals, qualities that must be present in service providers, internal marketing, the concept of physical evidence, its effects on the marketing mix for the service, basic elements of customer service, customer service strategy, customer satisfaction, importance and concept, levels and determinants of customer expectations, factors affecting customer perceptions of quality. Service, types of decisions to purchase banking services, the general model of service purchasing behavior and the factors affecting it, factors for the customer choosing the appropriate bank.	Individuals or service providers/participants + physical evidence or customer service + customer satisfaction and expectations + purchasing behavior of the banking service	a lecture	Presence
----	---	--	---	-----------	----------

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

40 degree quest , 60 marks final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	<ul style="list-style-type: none"> • Al-Nimr, Darman Suleiman Sadiq, and Al Murad, Najla Younis, 2011, Marketing of Banking Services, Al Dar Al Model Printing and Publishing, Sidon - Beirut. • Ibrahim, Ihab Nazmi, and Al-Qadi, Ibrahim Ali, 2014, Bank Marketing, first edition, University Book House, Emirates. • Al-Ajarmah, Tayseer Al-Afishat, 2013, Banking Marketing, second edition, Dar Al-Hamid for Publishing and Distribution, Amman.
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name Electronic trade					
2. Course Code EC001					
3. Semester / Year: : 2023/2024					
4. Description Preparation Date: 1/10/2023					
5. Available Attendance Forms: Classrooms					
6. Number of Credit Hours (Total) / Number of Units (Total) 2					
7. Course administrator's name (mention all, if more than one name) Name: Sarah Akram Khatab Email: sara_akram@uomosul.edu.iq					
8. Course Objectives					
Course Objectives		Enabling students to acquire knowledge in the field of financial and bank sciences - Keeping pace with scientific development in the field of financial and banking sciences. - Contributing to the graduation of specialized cadres with diverse skills according to the requirements of the labor market			
9. Teaching and Learning Strategies					
Strategy		Lecture with discussions questions and answers Preparing reports according to approved vocabulary			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	2	Knowledge and understanding	Introduction electronic commerce	Lecture	General questions and discussion
2	2	Knowledge and understanding	Environmental requirements for commerce work	Lecture	General questions and discussion
3	2	Knowledge and understanding	E-commerce patterns	Lecture	General questions and discussion
4	2	Knowledge and understanding	Areas of electronic commerce	Lecture	General questions and discussion
5	2	Knowledge and understanding	Advantages and disadvantages E-Commerce	Lecture	General questions and discussion
6	2	Knowledge and understanding	Legal sources electronic commerce	Lecture	General questions and discussion
7	2	Knowledge and understanding	The concept electronic contract	Lecture	General questions and discussion
8	2	Knowledge and understanding	Mutual consent electronic commerce contracts	Lecture	General questions and discussion
9	2	Knowledge and understanding	Mutual consent electronic commerce contracts	Lecture	General questions and discussion
10	2	Knowledge and understanding	Problems raised mutual consent electronic commerce contracts	Lecture	General questions and discussion
11	2	Knowledge and understanding	Consumer protection in electronic	Lecture	General questions

12	2	Knowledge and understanding	commerce contracts Means of financial performance electronic commerce	Lecture	and discussion General questions and discussion
13	2	Knowledge and understanding	electronic signature	Lecture	General questions and discussion
14	2	Knowledge and understanding	The probative value of the electronic signature	Lecture	General questions and discussion

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Financial mathematics computer applications /Waheed Mahmoud Ramo
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Financial Mathematics // Mansour Shamali Financial Mathematics // Nabil Ibrahim Mahmoud Al-Tai
Electronic References, Websites	

Course Description Form

1. Course Name:	Corporate financing 1
2. Course Code:	FBB 611
3. Semester / Year:	First Semester / 2023-2024
4. Description Preparation Date:	1/September /2023
5. Available Attendance Forms:	Classroom/e-learning
6. Number of Credit Hours (Total) / Number of Units (Total)	Two hours per week / 2 units
7. Course administrator's name (mention all, if more than one name)	Name: Assist. Prof. Dr. Ashti Abdulsattar Abdulghani Email: ashti_abdulsattar@uomosul.edu.iq
8. Course Objectives	<ul style="list-style-type: none">• Teaching students financing methods and learning about financing policies, and what are the appropriate tools and methods to reach the optimal financing mix.
9. Teaching and Learning Strategies	<p>The teaching and learning strategy for the subject of corporate finance often includes a combination of theoretical knowledge, practical application, case studies and practical exercises. Below are details of the typical strategies used:</p> <ul style="list-style-type: none">• Lectures: Traditional lectures are often used to introduce basic concepts, theories and frameworks related to corporate finance.• Case Studies: Real-life case studies are used to illustrate the application of investment principles in practical scenarios.• Simulation exercises: Financial management simulations provide students with the opportunity to manage the finances of virtual companies in simulated market environment.• Guest Speakers: Can provide invited guest speakers from the finance industry.• Group Projects: Collaborative group projects enable students to work together to analyze investment opportunities.• Research assignments: Assignments that require students to conduct research on corporate financial management topics.• Interactive Discussions: Interactive discussions and debates encourage students to critically evaluate different investment strategies, theories, and perspectives. This promotes active participation and enhances their ability to express and defend their views.

- **Continuous assessment:** Regular tests, assignments and presentations are used to continually assess student learning and understanding. This allows teachers to provide timely feedback and support to students throughout the course.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	4	<ul style="list-style-type: none"> • Financial management, business companies and the external environment. • Method of proportioning budget to sales. 	Forecasting financing needs	Lecture	assignments evaluation
3-4	4	<ul style="list-style-type: none"> • Estimating cash flows. • Cash budget and uncertainty 	Cash budget	Case study	Oral exams
5-6	4	<ul style="list-style-type: none"> • financial planning • Application issues 	Financial planning models	Lecture	Self-learning
7	2	<ul style="list-style-type: none"> • Types of financing 	Financing (short-term, medium-term, long-term)	Case study	Written exams
8	2	<ul style="list-style-type: none"> • Risk and return 	Risk, returns and opportunity cost of capital	Lecture	Group and individual assignments evaluation
9	2	<ul style="list-style-type: none"> • Analysis of financing ratios 	Analytical ratios as a tool for financial control	Discussion	Oral exams
10	2	<ul style="list-style-type: none"> • The nature of financing ratios 	• The nature of financing ratios	Lecture	Written exams
11	2	<ul style="list-style-type: none"> • Types of financing ratios 	Managing investment fund portfolios	Lecture	Presentation assessment
12-13	4	<ul style="list-style-type: none"> • Return on investment and appreciation of money 	Return on investment system	Lecture	Presentation assessment
14	2	<ul style="list-style-type: none"> • Estimating funds and their uses 	Estimating sources of funds and their uses	Lecture	Presentation assessment
15	2	<ul style="list-style-type: none"> • Application issues 	Application issues	Lecture	test

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	<ol style="list-style-type: none">1. Financial management in companies - written by Dr. Muhammad Ayman Ezzat Al-Maidani - third edition 2010, Obeikan Bookstore - Riyadh - Saudi Arabia.2. Modern Financial Management - written by Dr. Muhammad Ali Al-Amiri - second edition 2013, Dar Al-Manhaj for Publishing and Distribution - Amman - Jordan.
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Iraqi Academic Scientific Journals

Course Description Form

1. Course Name:					
: Cost accounting					
2. Course Code:					
3. Semester /					
Year: 2023					
4. Description Preparation Date:					
1-9-2023					
5. Available Attendance Forms:					
6. Number of Credit Hours (Total) / Number of Units (Total)					
6 Hour					
7. Course administrator's name (mention all, if more than one name)					
Name:doaa adreesse yonis					
Email:					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> - Introducing students to the subject of cost accounting, and accounting rules. - The importance of classifying various types of costs - extracting financial results from them, and controlling them 		
9. Teaching and Learning Strategies					
Strategy		Verbal communication - Teamwork - Analysis and verification - Written communication - Planning and organizing			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	3	Introduction and brief overview of cost accounting	Introduction and brief overview of cost accounting	Theory and discussions	Questions and discussions
2	3	The concept of cost accounting and objectives	The concept of cost accounting and objectives	Theory and discussions	Questions and discussions
3	3	Concepts and classification of costs	Concepts and classification of costs	Theory and discussions	Questions and discussions
4	3	Total cost theory	Total cost theory	Theory	Questions and discussions
5	3	Variable cost theory	Variable cost theory	Theory	Questions and discussions
6	3	Exercises and applications	Exercises and applications	Theory	Questions and discussions
7	3	Quarterly test	Quarterly test	Theory	Exam
8	3	Control and accounting treatments for the material cost element	Control and accounting treatments for the material cost element	Theory and discussions	Questions and discussions
9	3	Control and accounting treatments for the material cost element	Control and accounting treatments for the material cost element	Theory and discussions	Questions and discussions
10	3	Control and accounting treatments for the wage cost component	Control and accounting treatments for the wage cost component	Theory and discussions	Questions and discussions
11	3	Control and accounting treatments for the wage cost component	Control and accounting treatments for the wage cost component	Theory and discussions	Questions and discussions
12	3	Control and accounting treatments for the expense cost element	Control and accounting treatments for the expense cost element	Theory and discussions	Questions and discussions
13	3	Control and accounting treatments for the expense cost element	Control and accounting treatments for the expense cost element	Theory and discussions	Questions and discussions
14	3	Exercises and applications	Exercises and applications	Theory	Questions and discussions
15	3	Quarterly test	Quarterly test	Theory	Exam

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Main references (sources)

The book of Muhammad Ali Al-Saydi
the book of Saleh Al-Shaabani, the book

	Horngren. For cost management, univers theses were relied upon.
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:	
Quantitative Methods	
2. Course Code:	
STB 200	
3. Semester / Year:	
First course \2023-2024	
4. Description Preparation Date:	
1\10\2023	
5. Available Attendance Forms:	
In-person lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Fourty five hours\three units	
7. Course administrator's name (mention all, if more than one name)	
Name: noor abdulaziz huseen Email: noor.abdulaziz@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none">• Enabling students to acquire knowledge in the field of banking and financial sciences• Developing and activating the creative and applied capabilities of students in the financial and banking fields different.• Enabling students to learn about linear programming and methods for solving it.<ul style="list-style-type: none">• Keeping pace with scientific development in the field of financial and bank sciences.• Contributing to the graduation of specialized cadres with diverse skills according to the requirements of the labor market.
9. Teaching and Learning Strategies	

Strategy	<ul style="list-style-type: none"> • Lectures • Discussion • Questions and answers • Preparing reports and assignments • Oral and written examinations
-----------------	---

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Un derrstand the topic	Types of quantitative methods	lecture	Participations + attendance
2	3	Un derrstand the topic	The goal of using quantitative methods	lecture	Participations + attendance
3	3	Underrstand the topic	Types of solutions and the role of quantitative methods in rationalizing the decision	lecture	Participations attendance
4	3	test	Semester test	test	Presence
5	3	Un derrstand the topic	Introduction to operations research	lecture	Participations attendance
6	3	Un derrstand the topic	Definition of operations research	lectur	Participations attendance
7	3	Un derrstand the topic	The basic stages in operations research	lectur	Participations attendance
8	3	Un derrstand the topic	The basic stages in operations research	lectur	Participations attendan
9	3	test	Semester test	test	Presence
10	3	Un derrstand the topic	Basic requirements for linear programming	lectur	Participations attendan
11	3	Un derrstand the topic	Components of the mathematical mode	lecture	Participations attendan
12	3	Un derrstand the topic	Methods for solving linear programming problems	lecture	Participations attendan
13	3	Un derrstand the topic	Chart method	lecture	Participations attendan
14	3	Un derrstand the topic	Simplex method	lecture	Participations attendan
15	3	Un derrstand the topic	Theory of games	lectur	Participations attendan

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports
 Score out of 40
 Final score of 60

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	<ul style="list-style-type: none"> • Jazaa, Abd Diab ,(1986)." Operations Research, Second Edition, University of Baghdad, Ministry of Higher Education and Scientific Research. • Nourwalzubaidi, Ali Khalil, (2007) "Introduction to Operations Research" Majdalawi Publishing and Distribution House, Amman - Jordan
Main references (sources)	<ul style="list-style-type: none"> • Al-Janabi, Hussein Mahmoud, (2010). "Events in Operations Research", first edition, Dar Al-Laham for Publishing and Distribution, Amman, • Hamdi Taha, (2011). "Operations Research" Part One,
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:	Corporate financing 2
2. Course Code:	FBB 611
3. Semester / Year:	second Semester / 2023-2024
4. Description Preparation Date:	1/September /2023
5. Available Attendance Forms:	Classroom/e-learning
6. Number of Credit Hours (Total) / Number of Units (Total)	Two hours per week / 2 units
7. Course administrator's name (mention all, if more than one name)	Name: Assist. Prof. Dr. Ashti Abdulsattar Abdulghani Email: ashti_abdulsattar@uomosul.edu.iq
8. Course Objectives	<ul style="list-style-type: none">• Teaching students financing methods and learning about financing policies, and what are the appropriate tools and methods to reach the optimal financing mix.
9. Teaching and Learning Strategies	<p>The teaching and learning strategy for the subject of corporate finance often includes a combination of theoretical knowledge, practical application, case studies and practical exercises. Below are details of the typical strategies used:</p> <ul style="list-style-type: none">• Lectures: Traditional lectures are often used to introduce basic concepts, theories and frameworks related to corporate finance.• Case Studies: Real-life case studies are used to illustrate the application of investment principles in practical scenarios.• Simulation exercises: Financial management simulations provide students with the opportunity to manage the finances of virtual companies in simulated market environment.• Guest Speakers: Can provide invited guest speakers from the finance industry.• Group Projects: Collaborative group projects enable students to work together to analyze investment opportunities.• Research assignments: Assignments that require students to conduct research on corporate financial management topics.• Interactive Discussions: Interactive discussions and debates encourage students to critically evaluate different investment strategies, theories, and perspectives. This promotes active participation and enhances their ability to express and defend their views.

- **Continuous assessment:** Regular tests, assignments and presentations are used to continually assess student learning and understanding. This allows teachers to provide timely feedback and support to students throughout the course.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	<ul style="list-style-type: none"> • Working capital management 	introduction	Lecture	assignments evaluation
2	2	<ul style="list-style-type: none"> • Working capital and cash cycle 	The role of working capital and its impact on the cash cycle	Case study	Oral exams
3	2	<ul style="list-style-type: none"> • Investment and its impact on risk 	Determine the level of investment in current assets and its impact on the company's risk and profitability	Lecture	Self-learning
4	2	<ul style="list-style-type: none"> • The combined effect of investment on return and risk 	The combined effect of current assets policy and its impact on the company's risk and profitability	Case study	Written exams
5	2	<ul style="list-style-type: none"> • Managing working capital in case of risk 	Managing working capital in case of risk	Lecture	Group and individual assignments evaluation
6	2	<ul style="list-style-type: none"> • Financing structure 	Financing structure policy	Discussion	Oral exams
7	2	<ul style="list-style-type: none"> • Financial leverage 	Financing leverage and its impact on investments	Lecture	Written exams
8	2	<ul style="list-style-type: none"> • Optimal financing structure 	Return on investment system	Lecture	Presentation assessment
9	2	<ul style="list-style-type: none"> • Optimal financing structure 	Estimating sources of funds and their uses	Lecture	Presentation assessment
10	2	<ul style="list-style-type: none"> • Breakeven 	Financing break-even point	Lecture	Presentation assessment

11	2	• Investment budget and risk	Investment budgeting concepts	Lecture	Written exams
12	2	• Investment budget and risk	Investment budget and risk	Lecture	Presentation assessment
13	2	• Investment budget and risk	Practical cases	Lecture	Presentation assessment
14	2	• Failing companies	Corporate failure (corporate bankruptcy)	Lecture	Presentation assessment
15	2	• Failing companies	Corporate failure (corporate bankruptcy) and reorganization	Lecture	test

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	1. Financial management in companies - written by Dr. Muhammad Ayman Ezzat Al-Maidani - third edition 2010, Obeikan Bookstore - Riyadh - Saudi Arabia. 2. Modern Financial Management - written by Dr. Muhammad Ali Al-Amiri - second edition 2013, Dar Al-Manhaj for Publishing and Distribution - Amman - Jordan.
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Iraqi Academic Scientific Journals

Course Description Form

1. Course Name:	Financial risk management
2. Course Code:	FBB 17
3. Semester / Year:	Second Semester / 2023-2024
4. Description Preparation Date:	1/September /2023
5. Available Attendance Forms:	Classroom/e-learning
6. Number of Credit Hours (Total) / Number of Units (Total)	Three hours per week / 3 units
7. Course administrator's name (mention all, if more than one name)	Name: Assist. Prof. Dr. Mohammed Fawzi Mohammed Email: mohamed.fawzi@uomosul.edu.iq
8. Course Objectives	<ul style="list-style-type: none">• Providing students with a comprehensive understanding of various types of financial risks, including market risk, non-systematic risks, credit risk, liquidity risk, and operational risk.• Equipping students with the necessary skills to assess and measure financial risks using quantitative techniques such as standard deviation, variance, and beta coefficients for measuring systematic risk.• Risk Mitigation Strategies: To educate students about various strategies for mitigating financial risks, including hedging techniques, options, diversification, and insurance.
9. Teaching and Learning Strategies	<p>The teaching and learning strategy for the financial risk management subject typically involves a combination of theoretical knowledge, practical application, case studies, and interactive activities. Here's a breakdown of the common strategies used:</p> <ul style="list-style-type: none">• Lectures: Traditional lectures are utilized to introduce fundamental concepts, theories, and frameworks related to financial risk management. These lectures may cover topics such as types of financial risks, risk assessment techniques, risk measurement methodologies, and risk mitigation strategies.• Case Studies: Real-world case studies are employed to illustrate the application of financial risk management principles in practical scenarios. Analyzing case studies helps students understand how financial risks manifest in different contexts and industries and how organizations manage these risks effectively.

- **Simulation Exercises:** Financial risk management simulations provide students with the opportunity to apply theoretical concepts and decision-making skills in simulated risk scenarios. These exercises allow students to experience the complexities of risk management in a controlled environment and develop critical thinking and problem-solving abilities.
- **Group Projects:** Collaborative group projects allow students to work together to analyze and solve risk management challenges. These projects may involve conducting risk assessments, developing risk management plans, or designing strategies to mitigate specific financial risks. Group projects foster teamwork, communication skills, and peer learning.
- **Continuous Assessment:** Regular quizzes, assignments, and assessments are used to gauge students' understanding of key concepts and their ability to apply risk management techniques. Continuous assessment provides feedback to students and instructors, identifies areas for improvement, and reinforces learning objectives throughout the course.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	6	<ul style="list-style-type: none"> • Understand the concept of financial risk and its importance in financial decision-making. • Identify the key types of financial risks faced by organizations and individuals. • Explore the role of financial risk management in mitigating potential losses and maximizing returns. 	Introduction to Financial Risk Management	Lecture	assignments evaluation
3	3	<ul style="list-style-type: none"> • Explain the principles and processes of risk management, including risk identification, assessment, and mitigation. • Understand the risk management framework and its components, such 	Fundamentals of Risk Management	Case study	Oral exams

		<p>as risk appetite, tolerance, and limits.</p> <ul style="list-style-type: none"> Analyze risk management strategies and their application in different business contexts. 			
4-5	6	<ul style="list-style-type: none"> Identify the various types of investment risks, including market risk, credit risk, liquidity risk, and operational risk. Understand how different types of investment risks affect investment returns and portfolio performance. Evaluate risk-return trade-offs and the impact of risk diversification strategies on investment outcomes. 	Investment Risks and Types	Lecture	Self-learning
6-7	6	<ul style="list-style-type: none"> Learn quantitative techniques for measuring financial risks, such as Value at Risk (VaR), standard deviation, and beta. Understand the limitations and assumptions of different risk measurement methods. Apply risk measurement techniques to assess the potential impact of financial risks on investment portfolios and 	Measuring Financial Risks	Case study	Written exams

		business operations.			
8-9	6	<ul style="list-style-type: none"> Analyze the impact of financial risks on investment portfolios, including asset allocation, portfolio diversification, and risk-adjusted returns. Explore strategies for managing financial risks in the investment portfolio environment, such as hedging, derivatives usage, and risk budgeting. Evaluate the effectiveness of risk management practices in enhancing portfolio performance and minimizing downside risk. 	Financial Risks in the Investment Portfolio Environment	Lecture	Group and individual assignments evaluation
10-11	6	<ul style="list-style-type: none"> Understand the concept of credit risk and its significance in banking operations. Identify sources of credit risk in bank lending activities, including borrower default, credit concentration, and counterparty risk. Explore credit risk assessment techniques, credit scoring models, and credit risk mitigation strategies used by banks. 	Bank Credit Risk	Discussion	Oral exams

12-13	6	<ul style="list-style-type: none"> Recognize the warning signs and indicators of financial distress and potential corporate failure. Understand the causes and consequences of financial failure for businesses, investors, and other stakeholders. Explore strategies for identifying and managing the risk of financial failure, including early warning systems, financial restructuring, and bankruptcy proceedings. 	Risk of Financial Failure	Lecture	Written exams
14-15	6	<ul style="list-style-type: none"> Understand the basics of options contracts and their role in hedging financial risks. Learn how options can be used to reduce downside risk and protect against adverse market movements. Evaluate the advantages and limitations of using options as risk management tools in different financial contexts. 	Using Options to Reduce Risk	Lecture	Presentation assessment

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	<ul style="list-style-type: none"> • Shuqairi, Nouri Musa, et al. (2016). Risk Management. Dar Al-Maseera for Publishing, Distribution, and Printing, Amman. • Al-Rawi, Khaled Waheeb. (2011). Financial Risk Management. Dar Al-Maseera for Publishing, Distribution, and Printing, Amman. • Borge, D. (2001). The Book of Risk. New York, NY: John Wiley & Sons, Inc.
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Iraqi Academic Scientific Journals

Course Description Form

1. Course Name:					
Evaluating investment decisions					
2. Course Code:					
FBB 613					
3. Semester / Year:					
Semester					
4. Description Preparation Date:					
3/9/2023					
5. Available Attendance Forms:					
My presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
6 hours/3 units					
7. Course administrator's name (mention all, if more than one name)					
Name: Mohammed Younus Alsharaby					
Email: mohamad_alsharaby@uomosul.edu.iq					
8. Course Objectives					
<p>Course Objectives: Through studying this course, the student will become acquainted with financial investments, which represent investment in securities that include stocks and bonds, which requires analyzing stocks and bonds and determining the factors related to making the decision to invest in securities with the aim of giving answers to questions such as: the expected prices of stocks and bonds and their trends. The future, the appropriate timing for buying and selling operations, the expected returns from investment...etc. Within the scope of analyzing securities, there are two methods: the first: stock evaluation criteria, the second: bond evaluation criteria.</p>					
9. Teaching and Learning Strategies					
Strategy		Lecture, participation, written and oral examinations.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	The general framework for evaluating investment decisions	The general framework for evaluating investment decisions: the concept of	lecture	sharing

			investment and its components		
2	3	Financial investment tools	Short-term and long-term financial investment tools, types of investment decisions	lecture	sharing
4-3	6	Basics of common stock valuation	Basics of common stock valuation: types of common stocks, their values, free cash flow	lecture	Oral and written tests
6-5	6	Stock evaluation standards	Stock valuation standards: laws	lecture	Oral and written tests
7	3	Solutions to questions about stock valuation standards	Solutions to questions about stock valuation standards	lecture	Oral and written tests
8	3	Exam	Exam	Exam	Written exam
9	3	Bond valuation basics	Bond valuation basics	lecture	Written tests
11-10	6	Bond evaluation criteria	Bond evaluation criteria	Case Study	Oral and written tests
13-12	6	Solutions to questions about bond evaluation criteria	Solutions to questions about bond evaluation criteria	lecture	Written tests
14	3	Freezing investment expenditures + timing of investment flows	The time factor and its impact on evaluating the investment decision	lecture	Oral and written tests
15	3	Exam	Exam	Exam	Written exam

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Evaluating investment decisions by DR-Talal Kaddawi
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:	Investment portfolio
2. Course Code:	FBB 617
3. Semester / Year:	First Semester / 2023-2024
4. Description Preparation Date:	1/September /2023
5. Available Attendance Forms:	Classroom/e-learning
6. Number of Credit Hours (Total) / Number of Units (Total)	Three hours per week / 3 units
7. Course administrator's name (mention all, if more than one name)	Name: Assist. Prof. Dr. Mohammed Fawzi Mohammed Email: mohamed.fawzi@uomosul.edu.iq
8. Course Objectives	<ul style="list-style-type: none">• Understanding Investment Principles: Grasp the core concepts of investing, including risk, return, diversification, and the time value of money.• Portfolio Management Skills: Develop proficiency in selecting, evaluating, and monitoring investment options across various asset classes.• Risk Management and Mitigation: Learn strategies to assess and mitigate investment risk, utilizing hedging techniques and derivatives.• Application of Financial Theories: Apply financial theories to construct investment portfolios that meet specific objectives and adapt to changing market conditions.
9. Teaching and Learning Strategies	<p>The teaching and learning strategy for the investment portfolio subject often involves a combination of theoretical knowledge, practical application, case studies, and hands-on exercises. Here's a breakdown of the typical strategies used:</p> <ul style="list-style-type: none">• Lectures: Traditional lectures are often used to introduce fundamental concepts, theories, and frameworks related to investment portfolio management. These lectures may cover topics such as asset classes, risk and return, portfolio theory, and investment strategies.• Case Studies: Real-world case studies are utilized to illustrate the application of investment principles in practical scenarios. Analyzing case studies helps students understand how investment decisions are made in different market conditions and contexts.

- **Simulation Exercises:** Investment portfolio simulations provide students with the opportunity to manage virtual investment portfolios in simulated market environments. These exercises allow students to apply theoretical concepts, make investment decisions, and experience the consequences of their choices in a risk-free setting.
- **Guest Speakers:** Inviting guest speakers from the finance industry, such as portfolio managers, investment analysts, or financial advisors, can provide valuable insights into current market trends, industry practices, and career opportunities in investment management.
- **Group Projects:** Collaborative group projects enable students to work together to analyze investment opportunities, construct diversified portfolios, and present their findings to the class. This fosters teamwork, critical thinking, and communication skills.
- **Research Assignments:** Assignments requiring students to conduct research on specific investment topics, such as individual stocks, bonds, mutual funds, or alternative investments, help deepen their understanding of the subject matter and develop their research skills.
- **Interactive Discussions:** Interactive discussions and debates encourage students to critically evaluate different investment strategies, theories, and perspectives. This promotes active engagement and enhances their ability to articulate and defend their viewpoints.
- **Continuous Assessment:** Regular quizzes, tests, assignments, and presentations are used for continuous assessment of student learning and comprehension. This allows instructors to provide timely feedback and support to students throughout the course.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	6	<ul style="list-style-type: none"> • Understand the principles of modern portfolio theory (MPT) and its implications for investment decision-making. • Apply techniques such as mean-variance analysis and the efficient frontier to construct diversified investment portfolios. • Evaluate the benefits of 	Investment analysis and modern portfolio theory	Lecture	assignments evaluation

		<p>diversification and the trade-offs between risk and return in portfolio management.</p> <ul style="list-style-type: none"> Analyze how factors such as correlation, covariance, and asset allocation impact portfolio performance. 			
3	3	<ul style="list-style-type: none"> Explain the concept of diversification and its role in reducing portfolio risk. Identify sources of risk in investment portfolios, including market risk, systematic risk, and unsystematic risk. Calculate and assess portfolio risk measures such as standard deviation, beta, and value-at-risk. Evaluate the impact of diversification on portfolio volatility and the potential benefits of adding uncorrelated assets to a portfolio. 	Diversification and portfolio risk	Case study	Oral exams
4-5	6	<ul style="list-style-type: none"> Determine the efficient frontier and optimal asset allocation for a given set of investment options. Select an efficient portfolio that maximizes expected return for a given level of risk or minimizes 	Choose the efficient portfolio	Lecture	Self-learning

		<p>risk for a given level of return.</p> <ul style="list-style-type: none"> • Understand the concept of risk-adjusted return and its importance in portfolio selection. • Compare and contrast different portfolio optimization techniques and their suitability for various investment objectives. 			
6-7	6	<ul style="list-style-type: none"> • Explain the CAPM and its assumptions regarding investor behavior and market equilibrium. • Calculate expected returns using the CAPM formula and assess the risk-return trade-off for individual assets and portfolios. • Interpret the implications of beta as a measure of systematic risk and its role in asset pricing. • Critically evaluate the strengths and limitations of the CAPM in explaining asset pricing and portfolio management. 	Capital asset pricing model	Case study	Written exams
8-9	6	<ul style="list-style-type: none"> • Understand the concept of weighted pricing theory and its application in determining asset prices in efficient markets. 	Weighted pricing theory	Lecture	Group and individual assignments evaluation

		<ul style="list-style-type: none"> Analyze how market participants incorporate available information into asset prices through the process of price discovery. Evaluate the efficiency of financial markets and the implications of market efficiency for investment decision-making. Discuss anomalies and challenges to the efficient market hypothesis and their implications for portfolio management strategies. 			
10-11	6	<ul style="list-style-type: none"> Identify and analyze various investment policies, including strategic asset allocation, tactical asset allocation, and rebalancing strategies. Understand the role of investment policies in setting portfolio objectives, risk tolerance levels, and asset allocation guidelines. Evaluate the impact of investment policy decisions on portfolio performance and risk management. Develop and implement investment policies 	Policies followed in managing investment portfolios	Discussion	Oral exams

		that align with client objectives, regulatory requirements, and market conditions.			
12-13	6	<ul style="list-style-type: none"> Define key performance metrics such as return on investment (ROI), Sharpe ratio, Treynor ratio, and Jensen's alpha. Calculate and interpret performance measures to assess the effectiveness of investment strategies and portfolio management decisions. Compare and contrast different performance evaluation methods and their suitability for evaluating different types of investment portfolios. Use performance metrics to benchmark portfolio performance against relevant market indices and peer group comparisons. 	Portfolio performance evaluation metrics	Lecture	Written exams
14-15	6	<ul style="list-style-type: none"> Understand the structure and objectives of investment funds, including mutual funds, exchange-traded funds (ETFs), and hedge funds. 	Managing investment fund portfolios	Lecture	Presentation assessment

		<ul style="list-style-type: none"> Analyze the investment strategies and risk factors associated with different types of investment funds. Evaluate the performance of investment funds using appropriate performance metrics and benchmarks. Discuss the regulatory framework and compliance requirements governing the management of investment fund portfolios. 			
--	--	---	--	--	--

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	<ul style="list-style-type: none"> Al-Amiri, Mohammed Ali. (2013). Investment Portfolio Management. Ithraa for Publishing and Distribution. Matar & Teem, 2010, Investment Portfolio Management, Dar Wael For Publishing
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Iraqi Academic Scientific Journals

Course Description Form

1. Course Name:	Management Accounting
2. Course Code:	FBB 17
3. Semester / Year:	First Semester / 2023-2024
4. Description Preparation Date:	1/September /2023
5. Available Attendance Forms:	Classroom/e-learning
6. Number of Credit Hours (Total) / Number of Units (Total)	Two hours per week / 1 units
7. Course administrator's name (mention all, if more than one name)	Name: omar zuher ezalden Email: OMARZUHER@uomosul.edu.iq
8. Course Objectives	<ul style="list-style-type: none">• Providing students with a comprehensive understanding of the concepts and objectives of managerial accounting, including cost classifications and estimates, analysis of the relationship between cost, volume and profit (break-even point), and appropriate costs and revenues for making managerial decisions.• Providing students with the necessary skills to recognize the nature of the data provided by managerial accounting, financial accounting, and cost accounting and the differences between them.• Identify the most important characteristics that must characterize the information provided by management accounting and the nature of administrative problems and decisions according to their degree of complexity and frequency.
9. Teaching and Learning Strategies	<ul style="list-style-type: none">• tatadaman astiratijiati altadris waltaealum limawdue jayid aladariati, wamazij min almaerifat waltatbiq aleamalii wadirasat alnashat walnashat altijari. fima yali tafasil altafasil almushtarikat almustakhdamati:• dirasat alhalati: yatimu aistikhdam aldirasat alhalat alwaqieiat litawdih tatbiq almabadi al'asiasat aladariat fi sinariwhat aleamaliati. yusaeid fi tahlil dirasat alhalat altulaabiat ealaa fahm kayfiat aldiqat aladariat watahdid altakalif almulayimat wakayfiat 'iidarat almuasasat bishakl faeali.• tamarin almuhakaati: darurat muhakaat tasnifat altakalif lilmuhasabat aladariat almukhtalifat alraghabat almatlubat almafahim al'asiasat wamaharat al'iibdae fi sinariwhat almuhakaati. wahadhii hi almubadarat altatawueiat litajribat almakhatir fi biyat mutanawieat lilraqabat waltafkir walqudrat ealaa hali almashakil bishakl jidhriin .

- Group tasks: Multi-task collaborative group work to analyze the challenges facing the management of formal institutions. These projects may include conducting cost-benefit financial analyses, and determining appropriate costs and revenues in devising appropriate and favorable preferences from alternatives. Contribute to teamwork projects, communication skills and peer learning.
- Continuous assessment: The following tests, assignments and assessments are used to familiarize students with basic concepts and their abilities to apply good management. Continuous evaluation ensures teachers' wishes, identifies periods of improvement, and reinforces learning goals throughout treatment.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	6	<p>. Identify the concept of management accounting and its importance.</p> <ul style="list-style-type: none"> • The main objectives of management accounting. • The nature of the data provided by financial accounting, management accounting, and cost accounting and the differences between them. • The most important characteristics, nature of administrative problems and decisions and their degree of complexity • The extent to which accounting models are used in the administrative decision-making process 	Managerial accounting concepts and objectives	Case study	Evaluation of individual assignments
3-4	3	<ul style="list-style-type: none"> • Define what is meant by the term costs. • Identify the types of costs 	Cost classifications and estimation	Case study	Oral exams
5-6	6	<ul style="list-style-type: none"> • Costs according to their behavior and classifications 	Classification of costs according to their behavior	Lecture	Self-learning

		<ul style="list-style-type: none"> • Explaining cost drivers and types of cost drivers • 			
7-8	6	<p>The concept of appropriate and inappropriate costs for making administrative decisions.</p> <ul style="list-style-type: none"> • The difference between standard costs and actual costs • Cost estimates • The most important methods and measurement used in estimating costs 	Cost classifications and managerial decision making	Case study	Written exams
9-10	6	<p>What is meant by the break-even point, its purpose, and how to calculate it.</p> <ul style="list-style-type: none"> • How to represent the break-even point graphically. • How to calculate the sales volume necessary to achieve the target profit • Margin of safety, margin of safety ratio, and the meaning of each. 	Analysis of the relationship between cost, volume and profit (break-even point)	Lecture	Group and individual assignments evaluation
12-11	6	<p>Operating leverage and its uses</p> <ul style="list-style-type: none"> • Point of similarity of costs and their uses • Change in variable and fixed costs and selling price at the break-even point 	Analysis of the relationship between cost, volume and profit (break-even point)	Discussion	Oral exams
13-14	6	Stages of making the appropriate decision	Costs and revenues appropriate for	Lecture	Written exams

		<ul style="list-style-type: none"> • Decisions on internal manufacturing or purchasing from abroad • Decisions related to sales at the point of separation or additive manufacturing • Special offer decisions • Decisions to add or close a department or production line 	making administrative decisions		
15	6	<p>Solving exercises</p> <ul style="list-style-type: none"> • Costs and revenues appropriate for making administrative decisions 	Discuss, analyze and solve additional examples	Lecture	Presentation assessment

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	<p>Management Accounting Book, Muhammad Abu Nassar, third edition, 2012, Amman, Jordan.</p> <ul style="list-style-type: none"> • Management Accounting Concepts Book, Ismail Mahmoud Al-Tikriti, 2013, Dar Wael for Printing and Publishing, Amman, Jordan. • Management Accounting Book (Introduction to Responsibility Accounting and Performance Evaluation), Gabriel Joseph Kakhala and Radwan Hilweh Hanan, 2009, Dar Al-Thaqafa for Publishing and Distribution, Amman, Al-Aden.
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Iraqi Academic Scientific Journals

Course Description Form

1. Course Name:	
Banking audit and control/1	
2. Course Code:	
ACB 111	
3. Semester / Year:	
Chapter one 2023-2024	
4. Description Preparation Date:	
1/9/2023	
5. Available Attendance Forms:	
Classroom/e-learning	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 / two hours per week / 2 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Amir Hazem Abdul Rahman Email: Amer_hazem@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none">• Through studying this course, the student will become familiar with internal auditing, its nature and objectives• The requirements for the qualification and impartiality of the auditor, as well as the etiquette and conduct of the internal audit profession in the bank Also learn about operational auditing, financial auditing, and the independence and efficiency of operational auditors• As well as the types of operational auditing and the stages of the operational auditing process in banks• Identify external auditing, its objectives, types, similarities and differences between auditing• Internal and external• Identify the general standards for auditing• Identify external audit reports, their importance, characteristics and types
9. Teaching and Learning Strategies	

Strategy	<ul style="list-style-type: none"> • Lecture (indoctrination) • Discussion • Questions and answers • Preparing reports and assignments • Oral and written questions
-----------------	--

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-3	6	internal audit	Internal audit, its nature and objectives The requirements for the qualification impartiality of the auditor, as well as etiquette and conduct of internal audit profession in bank.	Lecture discussion dialogue	Evaluation of individual assignments
4-6	6	Operational audit	Operational audit, financial audit, independence and competence of operational auditors As well as the types operational auditing, the stages of the operational auditing process in banks, and etiquette of conduct of internal auditor	Lecture with group discussions among students	Oral tests assignments
7-9	6	External audit	External audit, its objectives, types, similarities and differences between internal and external audit	lecture	Self-learning written tests
10-11	4	General standards for auditing	Learn about the general auditing standards and field work standards	lecture	Written tests
12-14	6	External audit reports	External audit reports, their importance, elements, characteristics types	lecture	Written tests

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	audit Abdul Razzaq Othman
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Iraqi scientific academic journals

Course Description Form

1. Course Name:		Methodology & Ethics of Scientific Research			
2. Course Code:		MSR			
3. Semester / Year:		2023-2024			
4. Description Preparation Date:		1-9-2023			
Available Attendance Forms: In presence - Electronic class					
5. Number of Credit Hours (Total) / Number of Units (Total):		30/30			
6. Course administrator's name (mention all, if more than one name) Name: zahraa ahmed Alnuaimi Email: zahraa_ahmed@uomosul.edu.iq					
7. Course Objectives					
Course Objectives			Clarifying scientific research methods Teaching the steps for preparing scientific research Clarifying the methodology of scientific research.		
8. Teaching and Learning Strategies					
Strategy		Education strategy Brainstorming			
9. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	2	Familiarity with the curriculum And the ethics of scientific research	Platform concept And ethics For scientific research	Preparation and discussion	questions and answers
2	2	Knowing the objectives of the curriculum and ethics of scientific research	Objectives of scientific research ethics	Preparation and discussion	questions and answers
3	2	Learn about the ethics of scientific research	Ethics of scientific research	Preparation and discussion	questions and answers
4	2	Knowing what scientific research is	Research	Preparation and discussion	exam
5	2	An explanation of the idea of scientific research	Think scientific research	Preparation and discussion	questions and answers
6	2	Clarifying the steps for preparing scientific research	Steps for preparing scientific research	Preparation and discussion	questions and answers
7	2	Knowledge of scientific research methodology	Scientific research methodology	Preparation and discussion	questions and answers

8	2	Know the terms of scientific research	Conditions for scientific research	Preparation and discussion	exam
9	2	Know the benefits of learning scientific research methods	Scientific research methods	Preparation and discussion	questions and answers
10	2	Knowledge of scientific thinking	scientific thinking	Preparation and discussion	questions and answers
11	2	Know the research problem	Research problem	Preparation and discussion	questions and answers
12	2	Know the importance and purpose of scientific research	The importance and purpose of the research	Preparation and discussion	questions and answers
13	2	Testing the validity of a scientific hypothesis	Research hypothesis	Preparation and discussion	questions and answers
14	2	How to use statistical methods	Statistical methods	Preparation and discussion	questions and answers
15	2	Clarify conclusions and recommendations	Conclusions and recommendations	Preparation and discussion	exam

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Annual quest	Monthly exams	%15
	Reports	%15
	Daily preparation	%10

final exam	%60	
10. Learning and Teaching Resources		
Required textbooks (curricular books, if any)		
Main references (sources)		
Recommended books and references (scientific journals, reports...)		
Electronic References, Websites		

Course Description Form

1. Course Name:						
International banking standards						
2. Course Code:						
FBB 18						
3. Semester / Year:						
Semester						
4. Description Preparation Date:						
3/9/2023						
5. Available Attendance Forms:						
My presence						
6. Number of Credit Hours (Total) / Number of Units (Total)						
6 ساعات / 3 وحدات						
7. Course administrator's name (mention all, if more than one name)						
Name: Mohammed Younus Alsharaby						
Email: mohamad_alsharaby@uomosul.edu.iq						
8. Course Objectives						
Course Objectives:						
Explaining the concept of international banking standards and charters, their characteristics and types, and the CAMLS bank evaluation system					•
Basel standard and international accounting standards.					•
9. Teaching and Learning Strategies						
Strategy		Lecture, participation, and written and oral exams.				
10. Course Structure						
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method	
the first	3	Familiarity with international banking standards and conventions in terms of concept and objectives	The concept and objectives of international banking standards and conventions	a lecture	sharing	

the second	3	Types of international banking standards	Types of international banking standards	a lecture	sharing
the third	3	CAMELS banking evaluation system	CAMELS banking evaluation system	a lecture	sharing
the fourth	3	CAMELS banking evaluation system	CAMELS banking evaluation system	a lecture	sharing
Fifth	3	Knowing the adequacy of bank capital	Capital adequacy	a lecture	Exam
VI	3	Knowledge of Basel 1 requirements	Basel1	a lecture	sharing
Seventh	3	Knowledge of Basel 2 requirements	Basel2	a lecture	sharing
VIII	3	Knowledge of Basel III requirements	Basel3	a lecture	sharing
Ninth	3	Exam	Exam	a lecture	Exam
The tenth	3	What are international accounting standards?	What are international accounting standards? Concept, origin, importance, objectives	a lecture	sharing
eleventh	3	What are international accounting standards?	The impact of international accounting standards and what are the most prominent standards	a lecture	Exam
twelveth	3	International Accounting Standard No. (21)	International Accounting Standard No. (21) Changes in Exchange Rates	a lecture	sharing
Thirteenth	3	International Accounting Standard No. (23)	International Accounting Standard No. (23) Borrowing Costs	a lecture	sharing
fourteenth	3	Geographic diversification	Geographical diversification of banks	a lecture	sharing
Fifteenth	3	International banking	International banking	a lecture	sharing
sixteen	3	Exam	Exam	Exam	Exam

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if an

Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

University of Al Mosul
Faculty of Administration and Economics
Department of Finance and Banking Sciences
Course description form

1. Course Name	
Financial and banking information systems	
2. Course Code	
ABB 612	
3. Semester/year	
First course/2023-2024	
4. Description Preparation Date	
1-9-2023	
5. Available attendance forms	
In-person lecturesH	
6. Number of Credit Hours (Total) / Number of Units (Total)	
45 hours / 3 units	
7. Course administrator's name (mention all, if more than one name)	
name:1.Assistant Professor Dr.MYadah Salah al-Din Taj al-Din 2. Assistant Lecturer Nawar Kanaan Al-Dabbagh Email: 1.Mayada_Salahalden@uomosul.edu.iq 2.nawar@uomosul.edu.iq	
8. Course objectives	
Objectives of the academic subject	Understand the role of information in the financial and banking sector.
	Learn how to collect and analyze financial information.
	Using financial information to make strategic and operational decisions.
9. Teaching and learning strategies	
The strategy	<ul style="list-style-type: none"> • Discussion and dialogue

10. Course structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Introduction to the origins and development of management information systems: <ol style="list-style-type: none"> 1. The emergence of management information systems 2. Factors that contributed to the development of management information systems 	The origins and development of management information systems	a lecture	1
2	3	A conceptual introduction to the management information system <ol style="list-style-type: none"> 1. The concept of management information systems 2. Objectives of management information systems 3. The importance of management information systems 	A conceptual introduction to the management information system	a lecture	2
3	3	Collect and analyze information <ol style="list-style-type: none"> 1. Information sources 2. Techniques for collecting and analyzing information 	Collect and analyze information	a lecture	3
4	3	Ethical culture and administrative information security	Ethical culture and administrative information security	a lecture	4

		<ol style="list-style-type: none"> 1. Maintaining confidentiality and privacy 2. Transparency and ensuring the flow of information 			
5	3	Components of management information systems <ol style="list-style-type: none"> 1. Information base system 2. Communication system 3. Retrieval system 	Components of management information systems	a lecture	5
6	3	Management information systems requirements <ol style="list-style-type: none"> 1. Human supplies 2. Devices, equipment and material requirements 3. Software 	Management information systems requirements	a lecture	6
7	3	a test	a test	Semester	7
8	3	Types of management information systems <ol style="list-style-type: none"> 1. Business transaction processing systems 2. Process control systems Project integration system (team and workgroup collaboration)	Types of management information systems	a lecture	8
9	3	Employing management information systems in administrative positions: Planning, organizing, directing, and controlling	Employing management information systems in administrative positions	a lecture	9
10	3	Employing management information systems in business organizations Production and operations, marketing, human resources, finance, research and development, public relations	Employing management information systems in business organizations	a lecture	10
11	3	Planning for management information systems	Planning for management information systems	a lecture	11

		<ol style="list-style-type: none"> 1. System feasibility study 2. Proposed system design <p>Testing and implementing the proposed system</p>			
12	3	a test	a test	Semester t	12
13	3	Contemporary applications of management information systems <ol style="list-style-type: none"> 1. Decision support systems 2. Expert systems 	Contemporary applications of management information systems	a lecture	13
14	3	Banking information system <ol style="list-style-type: none"> 1. Elements of the banking information system 2. Decisions in banking and the role of information in them 3. Computerized banking information systems in banks 	Banking information system	a lecture	14
15	3	a test	a test	Semester t	15
16	3	The latest technologies in financial and banking information systems Blockchain. artificial intelligence. financial technology (FinTech)	The latest technologies in financial and banking information systems	a lecture	16
17	3	The latest technologies in financial and banking information systems financial technology (FinTech)	The latest technologies in financial and banking information systems	a lecture	17
18	3	a test	a test	Semester t	18
19	3	Using management information system theory to engage in electronic commerce <ol style="list-style-type: none"> 1. Electronic data interchange 2. Electronic exchange of funds 	Using management information system theory to engage in electronic commerce	a lecture	19

20	3	The use of information technology in banking Internet, intranet, extranet, magnetic cards, automated banks	The use of information technology in banking	a lecture	20
21		a test	a test	Semester test	21

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

40 marks for pursuit, 60 marks for final exam

12. Learning and teaching resources

Required textbooks (methodology, if any)	Al-Qadoumi, Thaer and Barakat, Samer, 2010, Financial and Banking Information Systems, United Arab Marketing and Supplies
Main references (sources)	Muhaibes, Hossam Ali, 2022, Banking Information Systems: A Contemporary Introduction and Case Study, Dar Amjad for Publishing and Distribution
Recommended supporting books and references (scientific journals, reports....)	
Electronic references, Internet sites	

Course Description Form

1. Course Name:	
International financing	
2. Course Code:	
FBB 19	
3. Semester / Year:	
The second course 2023–2024	
4. Description Preparation Date:	
1/9/2023	
5. Available Attendance Forms:	
The classroom/ and electronic education	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3/Three hours a week / 3 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Ahmed Abdulkareem Ahmed Email: ahmed_abd@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none">• Identifying the concept of international finance and its developments, the mechanism of dealing between countries, how to build financial exchange relationships between any country and a group of countries, and the role of the balance of payments in recording all these international exchanges to stand• The course also aims to examine the role of international companies of various types in consolidating this relationship in terms of their contribution to international finance, foreign investment and international financial markets

- The course aims to identify the international financial crises that may threaten some countries

9. Teaching and Learning Strategies

Strategy

- Lecture (indoctrination)
- Discussion
- Questions and answers
- Preparing reports and assignments
- Oral and written questions

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	It defines the concept and nature of international finance and its emergence factors, in addition to its national accounts	Introduction and concepts	lecture	Evaluation of individual assignments
2	3	Modern trends in international finance	Introduction and concepts	lecture	Evaluation of individual assignments
3-4	6	Identify what the balance of payments is, what its components are, and how it interacts with economic variables	Balance of Payments	lecture	Oral exams
5-6	6	Clarifying the concept of the exchange rate, accounts, currency value, its relationship to local and international variables, and the theories explaining them.	exchange rate	Lecture and case study	Written tests evaluate individual assignments
7-9	9	Explain what international loans and international bonds are	International financing instruments	lecture	Written tests
10-11	6	Direct and indirect foreign investment	International financing instruments	lecture	Written tests
12-13	6	Learns about the mechanism of the international financial market, in addition to identifying and clarifying the types of these markets	Financial and international markets	lecture	Oral exams
14-15	6	The concept and functions of the	International institutions	Discussion and dialogue	Written tests

		International Financial Institution, International Monetary Fund, World Bank, Bank for Settlements			
--	--	--	--	--	--

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Al-Jamil, Sarmad Kawkab, 2002, International Finance - An Introduction to Structures, Processes and Tools, University House for Printing, Publishing and Translation, University of Mosul.
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Iraqi Academic Scientific Journals

Course Description Form

1. Course Name:	Management Accounting
2. Course Code:	FBB 17
3. Semester / Year:	Second course/2023-2024
4. Description Preparation Date:	1/September /2023
5. Available Attendance Forms:	Classroom/e-learning
6. Number of Credit Hours (Total) / Number of Units (Total)	Two hours per week / 1 units
7. Course administrator's name (mention all, if more than one name)	Name: omar zuher ezalden Email: OMARZUHER@UOMOSUL.EDU.IQ
8. Course Objectives	<ul style="list-style-type: none">• Providing students with a comprehensive understanding of the concepts and objectives of managerial accounting, including cost classifications and estimates, analysis of the relationship between cost, volume and profit (break-even point), and appropriate costs and revenues for making managerial decisions.• Providing students with the necessary skills to recognize the nature of the data provided by managerial accounting, financial accounting, and cost accounting and the differences between them.• Identify the most important characteristics that must characterize the information provided by management accounting and the nature of administrative problems and decisions according to their degree of complexity and frequency.
9. Teaching and Learning Strategies	<ul style="list-style-type: none">• The teaching and learning strategy for the subject of management accounting usually involves a combination of theoretical knowledge, practical application, case studies and interactive activities. Below are details of the common strategies used:• Lectures: Traditional lectures are used to present basic concepts, theories and frameworks related to management accounting concepts. These lectures may cover topics such as pricing decisions, capital budgets, planning budgets and control systems, and determining total cost systems.•• Group tasks: Multi-task collaborative group work to analyze the challenges facing the management of formal institutions. These projects may include conducting cost-benefit financial analyses, and determining appropriate costs and revenues in

devising appropriate and favorable preferences from alternatives. Contribute to teamwork projects, communication skills and peer learning.

- Continuous assessment: The following tests, assignments and assessments are used to familiarize students with basic concepts and their abilities to apply good management. Continuous evaluation ensures teachers' wishes, identifies periods of improvement, and reinforces learning goals throughout treatment.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	6	Factors affecting the pricing decision <ul style="list-style-type: none"> • Costs and pricing decisions in the long term • Pricing products using costs as the basis for pricing 	Using costs in pricing decisions	Case study	Evaluation of individual assignments
3-4	3	The expected volume of demand when choosing the appropriate price <ul style="list-style-type: none"> • Use costs as a basis for pricing • Target price and target costs • The product life cycle and its impact on the pricing decision 	Pricing decisions	Case study	Oral exams
5-6	6	What is meant by capital budgets and their types <ul style="list-style-type: none"> • Methods of evaluating capital projects • The net present value method and the basis on which capital projects are based • Profitability index method as a method for evaluating capital projects 	Capital budgets	Lecture	Self-learning

7-8	6	<p>The internal rate of return method and how to use it</p> <ul style="list-style-type: none"> • The recovery method and the basis on which it is based • Discounted payback period method • Accounting rate of return method • Economic value added method 	Capital budgets	Case study	Written exams
9-10	6	<p>Cash flows and the process of evaluating capital budgets</p> <ul style="list-style-type: none"> • Income taxes and capital budgets • Written exam 	Additional factors related to capital budgeting decisions	Lecture	Group and individual assignments evaluation
12-11	6	<p>Determine the nature and objectives of discretionary budgets</p> <ul style="list-style-type: none"> • Types of discretionary budgets • Comprehensive operational budgets 	Planning budgets and control systems	Discussion	Oral exams
13-14	6	<p>Statement of the comprehensive budget and the flexible budget</p> <ul style="list-style-type: none"> • The role of the human element in the process of preparing budgets • Systems for determining total costs 	Planning budgets and costing systems	Lecture	Written exams
15	6	<ul style="list-style-type: none"> • Solving exercises • A written test 	Discuss, analyze and solve	Lecture	Presentation assessment

			additional examples		
11.Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12.Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)			Management Accounting Book, Muhammad Abu Nassar, third edition, 2012, Amman, Jordan. • Management Accounting Concepts Book, Ismail Mahmoud Al-Tikriti, 2013, Dar Wael for Printing and Publishing, Amman, Jordan. • Management Accounting Book (Introduction to Responsibility Accounting and Performance Evaluation), Gabriel Joseph Kakhala and Radwan Hilweh Hanan, 2009, Dar Al-Thaqafa for Publishing and Distribution, Amman, Al-Aden.		
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites			Iraqi Academic Scientific Journals		

Course Description Form

1. Course Name:	
Banking audit and control/2	
2. Course Code:	
ACB 111	
3. Semester / Year:	
Chapter one 2023-2024	
4. Description Preparation Date:	
1/9/2023	
5. Available Attendance Forms:	
Classroom/e-learning	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 / two hours per week / 2 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Amir Hazem Abdul Rahman Email: Amer_hazem@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Through studying this course, the student will become familiar with internal control, its nature and objectives • and on the characteristics or elements of internal controls • Also learn about the evidentiary evidence and the sources and types of obtaining it in accordance with international auditing standards • Recognize fraud, errors, manipulation and the consequences and practices thereof • Common cheating • Identify the auditor's responsibility and duties in the event of fraud or tampering • Getting to know the oversight in the Financial Supervision Bureau as well as oversight in the Central Bank of Iraq • Governmental and private banks • Electronic auditing
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Lecture (indoctrination) • Discussion

- Questions and answers
- Preparing reports and assignments
- Oral and written questions

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-3	6	Internal Control	Internal control, its nature and objectives and on the characteristics or elements of internal controls	Lecture discussion dialogue	Evaluation of individual assignments
4-6	6	Proof of evidence	Evidence, sources and types of obtaining it in accordance with international auditing standards	Lecture with group discussions among students	Oral tests assignments
7-9	6	Fraud, mistakes and manipulation	Fraud, errors, manipulation, and consequences thereof, identifying common fraud practices and responsibility and duties of the auditor in the event of fraud manipulation.	lecture	Self-learning written tests
10-11	4	Oversight in the Financial Supervision Bureau	Oversight in the Financial Supervision Bureau, as well as oversight in the Central Bank of Iraq over government and private banks	lecture	Written tests
12-14	6	Electronic auditing	Learn about electronic auditing in banks	lecture	Written tests

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	audit Abdul Razzaq Othman
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Iraqi scientific academic journals

University of Al Mosul

Faculty of Administration and Economics

Department of Finance and Banking Sciences

Course description form

1. Course Name	
Study and evaluate projects	
2. Course Code	
AA 001	
3. Semester/year	
The second course	
4. Description Preparation Date:	
1-9-2023	
5. Available attendance forms	
In-person lecturesH	
6. Number of Credit Hours (Total) / Number of Units (Total)	
45 hours / 3 units	
7. Course administrator's name (mention all, if more than one name)	
name: 1. Assistant Professor Dr. MYadah Salah al-Din Taj al-Din 2. Assistant Lecturer Nawar Kanaan Al-Dabbagh Email: 1.Mayada_Salahalden@uomosul.edu.iq 2.nawar@uomosul.edu.iq	
8. Course objectives	
Objectives of the academic subject	Provide a deep and clear understanding to The concept of the feasibility study and its importance in evaluating investment projects.
	Acquire the necessary skills to conduct a comprehensive feasibility study for an investment project.

		Evaluate various aspects of the project, including technical, marketing, economic and financial.			
9. Teaching and learning strategies					
The strategy		<ul style="list-style-type: none"> • Discussion and dialogue 			
10. Course structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	What is the financial feasibility study: 1. The concept of financial feasibility study 2. Objectives of the financial feasibility study	What is the financial feasibility study?	a lecture	Presence
2	3	Financial feasibility study and investment decision-making 1. The concept of rational investment decision 2. The foundations of rational investment decision making	Financial feasibility study and investment decision making	a lecture	Presence
3	3	Determine the optimal financing structure for investment: Concept of financing structure for the project	Determine the optimal financing structure for investment	a lecture	Presence
4	3	Determinants of financing structure (Financial leverage, appropriateness between investment cost and nature of investment sources, growth and stability of return, size of investment, risk)	Determinants of financing structure	a lecture	Presence
5	3	a test	a test	Semester test	Presence
6	3	Measuring the financing cost: 1. The cost of financing using proprietary funds	Measure the cost of financing	a lecture	Presence

		<ol style="list-style-type: none"> 2. The cost of financing using common shares 3. Financing cost using retained earnings 4. The cost of financing using the selected shares 			
7	3	Measure the cost of financing The cost of financing using lent money (bank loans and bonds)	Measure the cost of financing	a lecture	Presence
8	3	Real investment concept Choosing an economic project	Real investment concept	a lecture	Presence
9	3	Exploratory study and preliminary feasibility of the project <ol style="list-style-type: none"> 1. Market analysis 2. Competition analysis 3. analysisSWOT 	Exploratory study and preliminary feasibility of the project	a lecture	Presence
10	3	Detailed study of the project Market study <ol style="list-style-type: none"> 1. Determine the market needs of the product or services provided by the project. 2. Determine the size of the target market. 3. Determine the marketing strategy of the project. 	Detailed study of the project	a lecture	Presence
11	3	Technical and engineering study <ol style="list-style-type: none"> 1. Choosing the appropriate location for the project. 2. Determine the project's equipment and machinery needs. 3. Evaluating the technical costs of the project. 	Technical and engineering study	a lecture	Presence
12	3	Financial study <ol style="list-style-type: none"> 1. Analyze the expected costs and revenues of the project. 2. Calculate the break-even point. 3. Evaluating the financial feasibility of the project. 	Financial study	a lecture	Presence

13	3	Economic study 1. Analyze the economic forces affecting the project. 2. Assessing the economic risks of the project.	Economic study	a lecture	Presence
14	3	The time factor and its impact on evaluating the investment decision Freezing investment expenditures	The time factor and its impact on evaluating the investment decision	a lecture	Presence
15	3	The time factor and its impact on evaluating the investment decision Timing of investment flows	The time factor and its impact on evaluating the investment decision	a lecture	Presence
16	3	Evaluating real investment decisions Evaluation criteria that do not care about the timing of flows 1. Standard average annual return 2. Standard recovery period	Evaluating real investment decisions	a lecture	Presence
17	3	a test	a test	Semester test	Presence
18	3	Evaluation criteria that take into account the time factor 1. Net present value criterion 2. Standard discounted annual return	Evaluation criteria that take into account the time factor	a lecture	Presence
19	3	Evaluation criteria that take into account the time factor 1. Associated cost standard (minimum cost) 2. Return/cost standard	Evaluation criteria that take into account the time factor	a lecture	Presence
20	3	Preparing the feasibility study report: 1. Writing a comprehensive report that includes all aspects of the feasibility study. 2. Present the results of the feasibility study clearly and concisely.	Preparing the feasibility study report	a lecture	Presence
21	3	a test	a test	Semester test	

					Presence
11. Course evaluation					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. 40 marks for pursuit, 60 marks for final exam					
12. Learning and teaching resources					
Required textbooks (methodology, if any)		As a healer, Talal Mahmoud, 2008, Feasibility study Projects, Dar Ibn Al-Atheer Publishing and Distribution.			
Main references (sources)		Al-Quraishi, Medhat, 2009, Economic Feasibility Studies and Evaluation of Industrial Projects, Dar Wael for Publishing and Distribution.			
Recommended supporting books and references (scientific journals, reports....)					
Electronic references, Internet sites					

Course Description Form

1. Course Name: Islamic banks2	
2. Course Code: FBB 606	
3. Semester / Year: The second course2	
4. Description Preparation Date: 1/9/2023	
5. Available Attendance Forms: Study hall	
6. Number of Credit Hours (Total) / Number of Units (Total) 30	
7. Course administrator's name (mention all, if more than one name) Name: Mohammed Dannoan Mohammed Email: mohamed_thanon@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none">* The student will be familiar with the theoretical concepts in managing and estimating the state public expenditures.* Mechanisms for managing sources of financing these expenditures through the revenues available to the state.* Search for new mechanisms to generate the revenues.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none">* Enabling students to acquire knowledge in the field of Islamic banking and financial transactions compatible with Islamic Sharia.* Enabling students to understand the role of Islamic banks in light of contemporary and traditional banking and the global economy* Enabling students to understand the mechanisms of financial dealings in accordance with Islamic controls.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1_	2		Islamic,financing instruments: Mudaraba Musharaka	a lecture	Oral exams
2_	2		Islamic financing tools: Murabaha and Ijara	a lecture	Oral exams
3_	2		Bargain sales with option condition	discussion	Presentation and delivery calendar
4_	2		Ijarah applied in Islamic banks	a lecture	Evaluation of assignments
5_			Islamic financing tools: Salam and Istisna	a lecture	Written tests
6_	2		Islamic financing tools: go loans	Case Study	Oral and written tests
7_	2		Islamic banking services: documentary credits	discussion	Presentation and delivery calendar
8_	2		Islamic banking services: bank transfers	a lecture	Oral exams

9_	2		Islamic banking services and commercial papers	a lecture	Written tests
10_	2		The administrative organization of the Islamic bank: administrative concepts	Case Study	Presentation and delivery calendar
11_	2		Supervision of Islamic banking activity	a lecture	Oral exams
12_	2		Risk management of Islamic banks	a lecture	Written tests
13_	2		The concept of risk and management	discussion	Oral exams
14_	2		Exchange rate risk	a lecture	Written tests and speaking
15_	2		Risks of Islamic financial formulas and their management	Case Study	Written tests

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	1_ Banks (Islamic banks) 2019 Author: Abdul Rahim Al-Hassan Muhammad, Shatha Abdel Moneim Youssef
Main references (sources)	1_ Islamic banks, theoretical foundations and practical applications - Dr. Muhammad Hussein Al-Wadi and Dr. Hussein Muhammad Hamsan - Dar Al Masirah for Publishing and Distribution - 2009 edition 2_ Financial Transactions in Islamic Sharia - Dr. Bilal Imad Abu Al-Sayed - Dar Osar

	for Publishing and Distribution - 20 Edition.
Recommended books and references (scientific journals, reports...)	The World Bank, International Monetary Fund
Electronic References, Websites	