

Academic Program Description Form

University Name: University of Mosul

Faculty/Institute: .. College of Administration and Economics

Scientific Department: Financial and Banking Sciences

Academic or Professional Program Name: Financial and Banking Sciences

Final Certificate Name: - Bachelor's - Financial and Banking Sciences

Academic System: Courses

Description Preparation Date: 1/10/2024

File Completion Date: 1/10/2024



Signature:

Head of Department Name:

Prof. Dr. Rafea Ibrahim AL-Hamadany

Date:

Signature:

Scientific Associate Name:

Prof. Dr. Alaa Abdulsalam AL-Hamadany

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Omar Zuhair Eddin



Prof. Dr. SINAN ZUHAIR MOHAMMED GAMEEL
Dean of College of Administration & Economics
Approval of the Dean

University of Mosul
College of Administration and Economics
Department of Financial and Banking Sciences



Academic Program and Course Description Guide

Department of Financial and Banking Science

2025/2024



١. Program Vision

The department seeks to consolidate academic and scientific work in the various specializations of financial and banking sciences and to follow up on recent theoretical and applied developments related to them, in addition to providing students with supportive practical skills in the science of accounting and electronic calculators so that they become leaders qualified to work in banks, financial markets and other financial institutions, as well as supporting the process of research and writing. For professors and teaching staff of the department.

٢. Program Mission

Qualifying scientific and academic cadres who can keep pace with scientific developments in the field of specialization and establishing a large knowledge base capable of analysing, predicting and measuring the various branches of this science, as well as qualifying competent students equipped with science, knowledge and experience in practicing professional work, and striving to harmonize with the requirements of ensuring the quality of education.

٣. Program Objectives

The department seeks to reach and achieve the following goals:

1. Consolidating academic and methodological study in financial and banking sciences.
2. Preparing students scientifically and academically and providing them with the necessary skills for banking and financial work.
3. Keeping pace with recent developments in the field of specialization by developing scientific curricula in the department.
4. Preparing research and studies and writing solid scientific books in the field of financial and banking sciences.

5. Encouraging and developing cooperation and communication with various financial and banking institutions with the aim of providing advice, suggestions and policies that enable them to overcome the economic and financial problems they face.
6. Follow up on the latest developments that occur in financial and banking variables, both national and international, and attempt to study, analyze, and draw conclusions from them.
7. Effective communication between scientific cadres in the scientific department and various financial and banking institutions in society, and emphasis on scientific research through postgraduate programs.

٤. Program Accreditation

Does the program have program accreditation? And from which agency?
NO

٥. Other external influences

Is there a sponsor for the program?
NO

٦. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	٩	١٩	%١٥	basic
College Requirements	١١	٣١	%١٨	basic
Department Requirements	٣٩	١٠١	%٦٥	basic

Summer Training	١	satisfactory	% ٢	basic
Other				

* This can include notes whether the course is basic or optional.



V. Program Description

A.

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
Year 2024-2025		Financial Mathematics	3	—
Second Level	ACB 107	Money and Banking	3	—
The first course	FBB 602	Commercial Law	2	—
	CLB 009	Public Finance (1)	2	—
	FBB 604	Financial Management (1)	2	—
	MGB 306	Banking Data Base	2	2
	FBB 605	Intermediate Accounting(1)	3	—
	ACB 102	English Language	1	—
Year 2024-2025		Public Finance(2)	2	—
Second Level	FBB 604	Financial Institutions	3	—
The second course	FBB 603	Bank Marketing	3	—
	FBB 609	Financial Management (2)	2	—
	MGB 306	Electronic Commerce	2	—
	EC 001	Intermediate Accounting(2)	3	—
	FBB 605	Monetary Policies and Banking system	3	—
	FBB 610	Banking Data Base	2	2
	FBB 605	Arabic Language	2	—
Year 2024-2025		Econometries for Finance	2	—
The third level	FBB 605	Corporate Financing (1)	2	—
The first course	FBB 611	Quantitative Techniques	3	—
	FBB 610	Uniform Accounting System (1)	2	—
	ACB 113	Bank Transactions	2	2
	FBB 608	Bank Accounting (1)	2	—
	FBB 607	Cost Accounting(1)	3	—
Year 2024-2025	ACB 109	Financial Markets	3	—
The third level	FBB 615	Corporate Financing (2)	2	—
The second course	FBB 611	Financial Risks Management	3	—
	FBB 17	Uniform Accounting System (2)	3	—
	ACB 113	Evaluating Investment Decisions	3	—
	FBB 613	Bank Accounting (2)	2	—
	FBB 607	Cost Accounting (2)	3	—

Year 2024-2025 fourth level The first course	ACB 109	Financial & Banking Information System	٢	-
	ABB 612	Investment Portfolio	٢	-
	FBB 617	Auditing & Financial Supervision(1)	٢	-
	ACB 111	Banking International Standards	٢	-
	FBB 18	Methodology & Ethics of Scientific Research	٢	-
	MSR	Managerial Accounting (1)	3	-
	ACB 116	Islamic Banks (1)	٢	-
Year 2024-2025 fourth level The second course	FBB 606	Graduation Project	٢	-
	TOB 514	Auditing & Financial Supervision(٢)	٢	-
	ACB 111	Managerial Accounting (2)	3	-
	ACB 116	International Financing	٢	-
	FBB 19	Islamic Banks (2)	٢	-
	FBB 606	Studies & Project Evaluation	٢	-

١. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Providing students with knowledge of all program specializations	Knowledge of all program specializations at an advanced level
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
The ability to discover problems and solve them in modern ways	Discovering problems and solving them in modern ways
Learning Outcomes 3	Learning Outcomes Statement 3



Developing capabilities to use modern technologies in financial and banking sciences	The possibility of using modern technologies in financial and banking sciences
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Developing the required skills and self-development	Self development
Learning Outcomes 5	Learning Outcomes Statement 5
Developing interest and persistence in learning regarding the course	Persistence in learning

٢. Teaching and Learning Strategies

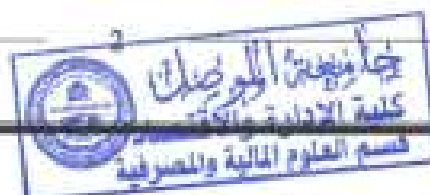
Teaching and learning strategies and methods adopted in the implementation of the program in general.

- Lecture with discussions
- smart board
- Power Point
- questions and answers
- Preparing reports according to approved vocabulary
- Daily tests
- Monthly tests
- End of semester tests

٣. Evaluation methods

Implemented at all stages of the program in general.

Daily, monthly and quarterly tests



4. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor	business management	Financial management		Computer	Staff	
Professor	Economy	Critical theory and policy		Computer	Staff	
Assistant Professor	business management	Financial management		Computer	Staff	
Assistant Professor	Financial and Banking Sciences	Banking management		Computer	Staff	
Assistant Professor	Economy	knowledge economy		Computer		
Assistant Professor	Financial and Banking Sciences	Public finance		Computer	Staff	
Assistant Professor	Financial and Banking Sciences	Financial management		Computer	Staff	
Assistant Professor	Financial and Banking Sciences	Banking management		Computer	Staff	
Assistant Professor	Financial and Banking Sciences	Banking management		Computer	Staff	
Assistant Professor	Financial and Banking Sciences	Banking management		Computer	Staff	
Assistant Professor	Financial and Banking Sciences	Financial management		Computer	Staff	
Assistant Professor	accounting	Cost and Management Accounting		Computer	Staff	
Assistant Professor	Financial and Banking Sciences	Public finance		Computer	Staff	
Assistant Professor	Financial and Banking Sciences	Financial management		Computer	Staff	

Assistant Professor	Financial and Banking Sciences	Financial management		Computer	Staff	
Assistant Professor	Financial and Banking Sciences	Financial management		Computer	Staff	
Assistant Professor	Financial and Banking Sciences	Banking management		Computer	Staff	
Lecturer	accounting	Financial accounting and auditing		Computer	Staff	
Lecturer	Financial and Banking Sciences	Financial management		Computer	Staff	
Lecturer	Financial and Banking Sciences	Banking management		Computer	Staff	
Lecturer	Financial and Banking Sciences	Public finance		Computer	Staff	
Lecturer	Financial and Banking Sciences	Financial management		Computer	Staff	
Lecturer	accounting	Financial accounting and auditing		Computer	Staff	
Lecturer	accounting	Financial accounting and auditing		Computer	Staff	
Lecturer	Financial and Banking Sciences	Financial management		Computer	Staff	
assistant Lecturer	Financial and Banking Sciences	Financial and Banking Sciences		Computer	Staff	
assistant Lecturer	Financial and Banking Sciences	Financial and Banking Sciences		Computer	Staff	
assistant Lecturer	Science in statistics	Operations research		Computer		Lecturer

Professional Development

Mentoring new faculty members

- Developing multiple administrative skills among new faculty members, such as working in a team or decision-making skills in academic and administrative work.
- Adding changes in the performance of the new faculty member that are consistent with the changes and requirements of the times.

Professional development of faculty members



- Developing the faculty member's skills in relying on modern technology and innovating new alternatives in learning.
- Disseminating the principle of education, continuing education, and lifelong learning among faculty members, which plays a major role in the success of achieving the goals of professional development programs.
- Raising the skill level of the faculty member in the field of teaching, scientific research, administration, and community service.
- Adding changes in the faculty member's performance that are consistent with the changes and requirements of the times.

د. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission- Special government admission (parallel)

٦. The most important sources of information about the program

State briefly the sources of information about the program.

- Methodical books
- Extracurricular books
- Scientific research
- Theses and dissertations within the program

٧. Program Development Plan

- Qualifying faculty members who hold a master's degree towards obtaining a doctorate degree, whether from inside or outside the country, in the program's specialty.
- Developing faculty members who hold the title of teacher and assistant teacher towards higher academic titles.

Program Skills Outline

				Required program Learning outcomes													
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics					
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4		
Year 2024-2025 First level The first course	MBF1101	Business Management Basics	Basic	*	*	*		*	*			*	*				
	MBF1102	Accounting Basics	Basic		*	*		*	*				*	*			
	MBF1103	Business Management Basics	Basic	*	*			*	*	*	*		*	*	*		
	MBF1104	Principles of Statistic	Basic	*	*	*		*					*	*			
	UOM104	Human Right & Democracy	Basic		*	*		*					*	*			
	UOM102	English	Basic	*	*			*	*	*	*		*	*	*		
	MBF1205	Principles of Economics	Basic		*	*		*	*	*			*	*			
Year 2024-2025 First level The second course	MBF1206	Principles of Accounting	Basic	*	*			*	*	*	*		*	*	*		
	MBF1207	Principles Business Management	Basic	*	*	*		*	*	*	*		*	*	*		
	MBF1208	Reading in Banking and Finance	Basic	*	*	*		*	*	*	*		*	*	*		
	UOM103	Computer	Basic		*	*		*	*	*	*		*	*	*		
	UOM101	Arabic	Basic	*	*			*	*	*	*		*	*	*	*	
Year 2024-2025	ACB 107	Financial Mathematics	Basic	*	*	*		*	*	*	*		*	*	*	*	
	FBB 602	Money and Banking	Basic		*	*		*	*	*	*		*	*	*	*	

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Course Description Form

1. Course Name	
Management of financial and banking Institutions	
2. Course Code	
3. Semester / Year	
The second /2024-2025	
4. Description Preparation Date	
1-9 2024	
5. Available Attendance Forms	
Attendance	
6. Number of Credit Hours (Total) / Number of Units (Total)	
7 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: shaimaa waleed abd alhadi	
Email: shaima_waled@uomosul.edu.iq	
8. Course Objectives	
Course Objectives Knowing the types financial institutions, their tasks, and the details of their work, objectives, and tools	<ul style="list-style-type: none"> - Through studying this course, the student will become familiar with the financial system, its financial institutions, their functions, and how to manage them. Its role in facilitating and transferring funds between investors, savers and investment projects. - The course also aims to introduce the student to the types of financial institutions as well as the basic operations of each type. - The course aims to introduce the student to the foundations and concepts of financial risk management

facing financial institutions.

- In addition to encouraging the student to distinguish between these risks and the efficiency of their management.

- What are the standards that can be used to determine the extent of these risks and the sources and uses of financial institutions' funds?

9. Teaching and Learning Strategies

Strategy	- Discussion, dialogue, use of the board and tests
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10. Course Structure

Week	Hours	Expected learning Outcomes	Learning Objectives	Learning method	Evaluation method
1	3	It defines the concept and nature of the financial institution, its management methodology, its work organization, and the foundations, rules, and procedures of distinguished institutional work.	The concept of the financial institution, its administrative components, organization of its work, foundations, rules and procedures for excellence in performing its duties	Lecture	Individual assignment assessment
2	3	Efficient use of financial resources and balancing the objectives of financial institutions. Understanding the nature of the financial environment.	Efficient use of financial resources, balancing the objectives of financial institutions, and addressing the development of the financial environment and the needs of society.	Lecture	Oral tests
3	3	Explains the importance of the financial system, its mechanism of operation, and its role in the indirect financing process.	Foundamentals of the financial system	Case study	Self-education
4	3	Learn about the types of financial institutions and their roles in society and	Types of financial institutions and their importance in the	Lecture	Tests

5	3	the economy. What are the goals of financial institutions, and what tools do they use?	economy and society Objectives and tools of financial institutions	Lecture	Oral tests
6	3	Analyzing the financial structure of the financial institution's budget and how to manage it	Managing the financial institution's budget	Case study	Assessment of group and individual assignments
7	3	Diagnosing the objectives of financial institutions in terms of liquidity, profitability and solvency	Objectives of managing the budget of financial institutions	Lecture	Written tests
8	3	Learn about the mechanism and ability of the financial institution to provide liquidity and the methods of providing it through the financial market.	Liquidity Management and Money Market Operations	Lecture	Tests
9	3	Learn about the types of these markets	Types of financial markets	Lecture	Homework assessment
10	3	To understand the concept of financial solvency and trace its historical development,	Capital adequacy of the financial institution	Lecture	Individual assignment assessment
11	3	Identify its most prominent indicators and indicate the relationship between it and liquidity.	Capital adequacy indicators of financial institutions	Lecture	Tests
12	3	A full breakdown of the operations carried out by financial institutions	Financial Institutions Operations	Lecture	Oral tests
13	3	And to understand the concept of	Financial Institution Operations and the	al-munashalat wal-iwa'	Written tests

		financing and distinguish between its types, in addition to understanding how to finance a financial institution.	Concept of Financing		
14	3	Identify the financial risks that a financial institution faces in its life cycle.	Financial Institution Notification	Lecture	Presentation and delivery calendar
15	3	Distinguish between types of financial risks such as interest rate risk, credit risk, and market risk, and models for measuring each type.	Measuring financial risks	Lecture	Individual tests

11. Course Evaluation


Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Introduction to Financial Institution Management (Theories and Application) Books and Scientific Journals
Recommended books and references (scientific journals, reports...)	Financial Institutions, Aqil Ahmed Othman
Electronic References, Websites	


د. رافعة إبراهيم الحمداني

Dr. Rafiaa I. Al-Hamdan;
Head of Department


مدرس المادة : م. رافعة إبراهيم الحمداني



Course Description Form

1. Course Name: _____ Financial Management I	
2. Course Code: _____ MGB 306	
3. Semester / Year: _____ First semester – 2024/2025	
4. Description Preparation Date: _____ 1-9-2024	
5. Available Attendance Forms: _____ Student attendance in the classroom	
6. Number of Credit Hours (Total) / Number of Units (Total) 2 hours / 4 units	
7. Course administrator's name (mention all, if more than one name) Name: Dr.Halla Sami AL_ Yassen Email: halla_sami@uomosul.edu.iq	
A. Course Objectives	
Course Objectives	<p>Enabling students to acquire knowledge in the field of financial and banking sciences in the field of financial management</p> <p>Developing and activating the creative and applied capabilities of students in various financial and banking fields.</p> <p>- Developing the knowledge partnership between the department</p>

and the labor market,

Keeping pace with scientific development in the field of financial and banking sciences with regard to financing, investment, and dividends

- Contributing to the graduation of specialized cadres with diverse skills according to the requirements of the labor market

- Cognitive objectives,

- A1- Providing students with knowledge of all program specializations

- Developing mental abilities by expanding the cognitive horizon for all program specializations

A3-The ability to analyze problems

- A4- Applying theoretical concepts, rules, mathematical laws, and financial calculations related to the subject

A5- Giving students the ability to link financial and banking variables

A6- Evaluating and judging applied

cases

- Skills objectives of the program
- B1 - The ability to discover problems and solve them in modern ways
- B2 - Using real-life examples and matching them with theoretical studies
- B3 - Developing capabilities to use modern technologies in financial and banking sciences

4. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> - Lecture with discussions - A blackboard to solve applied problems - questions and answers - Preparing reports according to approved vocabulary
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4.1. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Teaching method	Evaluation method
1	2	Explaining the concept of financial management	Introduction to financial management	Use theoretical explanation	Oral questions and discussions
2	2	Financing and investment decisions	Financial management decisions	Use explanation	Oral discussions and questions
3	2	Understanding the balance sheet, income statement, and other financial statements	Financial Statements	Regular painting	Regular painting Mathematical questions Applied and analytical cases for business companies
4	2	Mastering the financial analysis	Analysis of financial ratios	Regular plate	Oral discussions

		process			Mathematical questions
5	2	Mastering the financial analysis process	Analysis of financial ratios	Regular plate Theoretical explanation	Mathematical questions and applications Analytical discussions
6	2	Mastering the financial analysis process	Vertical and horizontal analysis	Regular plate Theoretical explanation	Mathematical questions and applications Analytical discussions
7	2	Mastering the financial analysis process	Detect the sources and uses of funds	Ordinary painting, theoretical explanation	Discussions and application of mathematical models for financial measurement
8	2	exam			
9	2	Estimating financing sources for companies	Financial needs	Ordinary painting, theoretical explanation	Discussions and application of mathematical models for financial measurement
10	2	Estimating financing sources for companies	Financial needs	Ordinary painting, theoretical explanation	Discussions and application of mathematical models for financial measurement
11	2	Determine optimal sales quantities	Financial needs	Ordinary painting, theoretical explanation	Discussions and application of mathematical models for financial measurement
12	2	exam			
13	2				
14	2				
15	2				

11. Course Evaluation


Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc

Annual quest	Monthly exams	10%
	Reports	10%

	Daily preparation	10%
	final exam	10%
12. Learning and Teaching Resources		
Required textbooks (curricular books, if any)	Modern Financial Management: 2013: Muhammad Ibrahim Al-Ami And any approved scientific sources related to financial management	
Main references (sources)	-	
Recommended books and references (scientific journals, reports...)	-	
Electronic References, Websites	-	




 اسم وتوقيع رئيس القسم
 أ.د. رافعة إبراهيم الحمداني


 اسم وتوقيع صاحب المقرر
 أ.م.د. حلا سامي خضير

Course Description Form

1. Course Name:	
Financial Management2	
2. Course Code:	
MGB 306	
3. Semester / Year:	
First semester – 2024/2025	
4. Description Preparation Date:	
1-9-2024	
5. Available Attendance Forms:	
Student attendance in the classroom	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours 4 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr.Halla Sami AL_ Yassen Email: halla_sami@uomosul.edu.iq	
A. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> - Enabling students to acquire knowledge in the field of financial and banking sciences in the field of financial management - Developing and activating the creative and applied capabilities of students in various financial and banking fields. - Developing the knowledge partnership between the department and the labor market. - Keeping pace with scientific development in the field of financial and banking sciences with regard to financing, investment, and dividends

- Contributing to the graduation of specialized cadres with diverse skills according to the requirements of the labor market
- Cognitive objectives.
- A1- Providing students with knowledge of all program specializations
- Developing mental abilities by expanding the cognitive horizon for all program specializations
- A3-The ability to analyze problems
- A4- Applying theoretical concepts, rules, mathematical laws, and financial calculations related to the subject
- A5- Giving students the ability to link financial and banking variables
- A6- Evaluating and judging applied cases
- Skills objectives of the program
- B1 - The ability to discover problems and solve them in modern ways
- B2 - Using real-life examples and matching them with theoretical studies
- B3 - Developing capabilities to use modern technologies in financial and banking sciences

1. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> - Lecture with discussions - A blackboard to solve applied problems - questions and answers - Preparing reports according to approved vocabulary
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1.1. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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1	2	Explaining the concept and importance of break-even analysis	Break-even analysis	
2	2	Break-even analysis applications	Break-even analysis	
3	2	The concept of working capital, its importance, types and strategies	working capital	
4	2	short-term bank credit	working capital	
5	2	Mathematical applications of short-term bank credit		
6	2		working capital	
7	2	Commercial credit, concept, importance and dimensions	working capital	
8	2	Mathematical applications of trade credit	working capital	
9	2	exam		
10	2	The concept of inventory management, its importance and types	working capital	
11	2	Mathematical applications for inventory management	working capital	
12	2	Investment Project Evaluation, Concept, Importance, Types, Criteria	Investment project evaluation	
13	2	Investment project evaluation applications (payback period, net present value)	Investment project evaluation	
14	2	Investment project evaluation applications (internal rate of return, profitability index)	Investment project evaluation	
15	2	exam		

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as

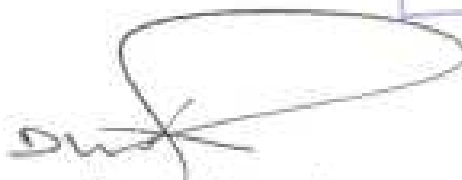
daily preparation, daily oral, monthly, or written exams, reports etc

Annual quest	Monthly exams	10%
	Reports	10%
	Daily preparation	10%
final exam		70%

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Modern Financial Management: 2013: Muhammad Ibrahim Al-Ammar And any approved scientific sources related to financial management
Main references (sources)	- - -
Recommended books and references (scientific journals, reports...)	-
Electronic References, Websites	-





اسم وتوقيع رئيس القسم
أ.د. رافعة إبراهيم الحمداني



اسم وتوقيع صاحب المقرر
أ.م.د. حلا سامي خضير

Course Description Form

College: Management and Economics University: Mosul

Department: Financial and Banking Sciences

1. Course name and academic level

New Headway for Elementary / Stage Two

2. Course code

AEMM25-213

3. Semester/Year

2024-2025

4. Date this description was prepared

2024/9/1

5. Available forms of attendance

My presence

6. Number of study hours (total) / Number of units (total)

7. Name of the course supervisor (if more than one name is mentioned) and academic title.

Name: Rafel Mahmoud Jassim

Email: rafa1_mahmood@uomosul.edu.iq

8. Course objectives

Enable students to understand and use English language in everyday situations

Course objectives

9. Teaching and learning strategies

Keywords and brainstorming methods of teaching

Strategy:

10. Course structure

Evaluation method	Learning method	Name of unit or topic	Required learning	watch es	week

			outcomes		
Oral questions	Discussion strategy	You and me, am, is, are	The use of EFL	2	1
Writing exam	Keywords strategy	A good job, present simple1	The use of EFL	2	2
Quiz	Discussion strategy	Work hard and play hard, present simple 2	The use of EFL	2	3
Oral questions	Brainstorming strategy	Somewhere to live, future is/are	The use of EFL	2	4
Oral questions	Discussion strategy	The way I live	The use of EFL	2	5
Quiz	Keywords strategy	Super me, can/can't	The use of EFL	2	6
Quiz	Brainstorming strategy	Life ups and downs, past simple1	The use of EFL	2	7
Writing exam	Discussion strategy	Dates to remember, past simple2	The use of EFL	2	8
Oral questions	Brainstorming strategy	City living, comparative adjectives	The use of EFL	2	9
Oral questions	Discussion strategy	Where on earth are you? In, on, at, for places	The use of EFL	2	10
Quiz	Keywords strategy	Going far, going to future	The use of EFL	2	11
Oral questions	Brainstorming strategy	Never ever, present perfect	The use of EFL	2	12
Oral questions	Discussion strategy	Present perfect continuous	The use of EFL	2	13
Quiz	Keywords strategy	How to express the time	The use of EFL	2	14
Final exam		Final Exam	The use of EFL	2	15
					16
					17
					18
					19
					20
					21
					22
					23
					24
					25
					26
					27
					28
					29
					30

11. Course Evaluation and Grade Divisions

Grade distribution from 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

12. Learning and teaching resources

New Headway for Elementary	Required textbooks (methodology if any)
	Main References (Sources)
English Grammar in Use	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites
10%	Curriculum update rate



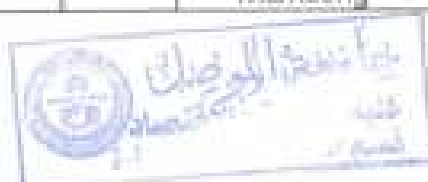
Name and signature of the decision holder

Name and signature of the head of the department or branch



Course Description Form

1. Course Name:					
Bank Marketing					
2. Course Code:					
FBB- 609					
3. Semester / Year:					
First Semester / 2024-2025					
4. Description Preparation Date:					
1/September /2024					
5. Available Attendance Forms:					
Classroom/e-learning					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours per week / 2 units					
7. Course administrator's name (mention all, if more than one name)					
Name: Assistant Lecturer. Enas Hashim Al-Zurqi					
Email: aynas_hashim@uomosul.edu.iq					
8. Course Objectives					
The objectives of this course are to:					
<ul style="list-style-type: none"> Strengthen a deep understanding of the role of information and information systems in enhancing performance efficiency in the financial and banking sectors. Develop students' skills in systematically collecting, processing, and analyzing financial and banking data. Train students to utilize information in supporting strategic and operational decision-making within financial and banking institutions. 					
9. Teaching and Learning Strategies					
The course relies on classroom lectures, open discussions, case analysis, and presentations to enhance interaction and build applied knowledge.					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Understand the emergence, objectives, and importance of bank marketing	Introduction to Bank Marketing	Interactive Lecture	Discussions + Assignments



2	2	Distinguish elements of the marketing mix and analyze the banking marketing environment	Banking Marketing Environment	Interactive Lecture	Discussions + Assignments
3	2	Define bank marketing research, its types, and applications	Bank Marketing Research	Interactive Lecture	Discussions + Assignments
4	2	Explain marketing information systems and their relation to research	Marketing Information Systems	Interactive Lecture	Discussions + Assignments
5	2	Analyze banking service features and influencing marketing factors	Banking Services and Marketing Features	Interactive Lecture	Discussions + Assignments
6	2	Understand service development and its lifecycle	Banking Service Development and Lifecycle	Interactive Lecture	Discussions + Assignments
7	2	Assess student understanding via first midterm exam	First Midterm Exam	Interactive Lecture	Midterm Exam
8	2	Explain service pricing objectives and influencing factors	Pricing of Banking Services	Interactive Lecture	Discussions + Assignments
9	2	Identify pricing policies and promotional strategies	Pricing and Promotion of Banking Services	Interactive Lecture	Discussions + Assignments
10	2	Analyze service distribution channels	Distribution of Banking Services	Interactive Lecture	Discussions + Assignments
11	2	Interpret banking service quality standards and customer evaluation	Banking Service Quality	Interactive Lecture	Discussions + Assignments
12	2	Understand internal marketing, service personnel, and physical evidence	Service Providers and Physical Evidence	Interactive Lecture	Midterm Exam
13	2	Analyze customer service strategy and satisfaction determinants	Customer Service and Satisfaction	Interactive Lecture	Discussions + Assignments
14	2	Explain customer purchasing behavior for banking services	Purchasing Behavior for Banking Services	Interactive Lecture	Discussions + Assignments



15	2	Comprehensive assessment via second midterm exam	Second Midterm Exam	Interactive Lecture	Discussions + Assignments
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)			<p>I-Nimr, Najla Murad et al. (2011). Marketing of Banking Services. Al-Namouthajiya Printing and Publishing House – Beirut.</p> <p>Ibrahim, Ihab Nazmi & Al-Qadi, Ibrahim Ali (2014). Bank Marketing. University Book House – United Arab Emirates.</p> <p>Al-Ajarmah, Taysir Al-Afeshat (2013). Bank Marketing. Dar Al-Hamed for Publishing and Distribution – Amman.</p>		
Recommended books and references (scientific journals, reports...)			<ul style="list-style-type: none"> • Scientific journals and specialized reports • Reliable electronic sources and websites. 		
Electronic References, Websites			Iraqi Academic Scientific Journals		




Prof. Dr. Rafia
Ibrahim AlHamdani
Head of Department



Asst. Lecturer Enas
Hashim Al-Zurqi
Course Instructor

Course Description Form

1. Course Name:					
Financial and Banking data base					
2. Course Code:					
3. Semester / Year:					
2024 -2025 / first course					
4. Description Preparation Date:					
1/9/2025					
5. Available Attendance Forms:					
Attendance					
6. Number of Credit Hours (Total) / Number of Units (Total)					
4 hours / 2 unit					
7. Course administrator's name (mention all, if more than one name)					
Name: Aseel Saadi/ assistant lecturer					
Email: aseel_sady@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> • To have skills to deal with data base 		
Learning & training student understanding the basic concept in data base through the following			<ul style="list-style-type: none"> • Develop skills to design forms and reports for databases 		
9. Teaching and Learning Strategies					
Strategy		Scientific lecture, discussion method, and multimedia presentation method			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	4		Definition of Excel and its tools		
2	4		Ribbons and their benefits for Excel		

3	4		Features of Excel		
4	4		Icons & shortcut in excel		
5	4		Definition of math equation		
6	4		Definition of function		
7	4		Sum & average function		
8	4		Max & min function		
9	4		Example to function above		
10	4		If function		
11	4		Example of if function		
12	4		exam		
13	4		Definition of power point his tools & benefits		
14	4		Insert tab & slide		
15	4		Exam		

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc

12. Learning and Teaching Resources

Required textbooks (curricular books any)	None
Main references (sources)	Margaret Rouse, database management system, 2018
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	



[Handwritten signature]

Dr. Aqila I. AL-Hamdan

[Handwritten signature]
Assistant Lecturer

Course Description Form

1. Course Name: Public Financial	
2. Course Code: FBB 604	
3. Semester / Year: The first course	
4. Description Preparation Date: 1/9/2024	
5. Available Attendance Forms: Study hall	
6. Number of Credit Hours (Total) / Number of Units (Total): 30	
7. Course administrator's name: (mention all, if more than one name) Name: Mohammed Dannoan Mohammed Email: mohamed.thanon@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> ▪ The student will be familiar with the theoretical concepts in managing and estimating the state public expenditures. ▪ Mechanisms for managing sources of finance these expenditures through the revenues available to the state. ▪ Search for new mechanisms to generate the revenues.
9. Teaching and Learning Strategies	
Strategy	<p>*Lecture, discussion and dialogue, description of some case studies, simulation of some countries' experiences in preparing budgets, models, case study as well as interventions by students and group discussions.</p> <p>* Daily and monthly oral and written tests, as well as individual assignments.</p>

group homework, as well as preparing monthly reports.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1_	2		The government's role directing public spending and its impact on the economy	a lecture	Oral exams
2_	2		The continuous increase government expenditures and the reasons .	a lecture	Oral exams
3_	2		The effects of government spending on the economic situation .	discussion	Presentation and delivery calendar
4_	2		Government revenues from its properties and investments >	a lecture	Evaluation of assignments
5_			Money collected by government on a certain basis without regard to taxes	a lecture	Written tests
6_	2		Financial payments that must be made to the government	Case Study	Oral and written tests
7_	2		Issuing government debt, regulation, its impact on the economy and the government's ability to repay it.	discussion	Presentation and delivery calendar

8_	2	Launching a new currency the economy based specific economic data and needs	a lecture	Oral exams
9_	2	Procedures and objectives related to preparing and implementing government budget	a lecture	Written tests
10_	2	The set of rules and regulations that govern the preparation and implementation of the budget	Case Study	Presentation and delivery calendar
11_	2	Estimating the expected revenues and expenditures of the state's general budget	a lecture	Oral exams
12_	2	Procedures and practices used to prepare and implement the government budget	a lecture	Written tests
13_	2	Implementing government budget and developing legislation related to the state's general budget	discussion	Oral exams
14_	2	Monitoring the state's general budget and verifying the achievement of goals	a lecture	Written tests and speaking
15_	2	Types of government budget	Case Study	Written tests

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	1_ Adel Al-Ali, 2008, State Finance . 2_ Muhammad Shaker Asfour, 2010 Principles of the General Budget.
Main references (sources)	1. Samad Al-Jamil 2009: The state general budget . 2_ Talal Kadawi, Tax Accounting, 2010. 3_ Qabas Hassan, Public Finance and

University of Mosul
College of Administration & Economics
Department of Financial and Banking Sciences

Course Description Form

1. Course Name	Public Finance (2)
2. Course Code	FBB 604
3. Semester / Year	Second semester 2024/2025
4. Description Preparation Date	1/9/2025
5. Available Attendance Forms	In presence
6. Number of Credit Hours (Total) / Number of Units (Total)	2 / 2

7. Course administrator's name (mention all, if more than one name)
Name: Dr. Oday Salim Ali
Email: andy_salem@uomosul.edu.iq

8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> - Enabling students to understand the role of the state in collecting various types of revenues - Enabling students to become familiar with the general budget and its basic principles

9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> - Lecture (indoctrination) - Discussion - Daily and written exams

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit of Subject name	Learning method	Evaluation method
1	2	Understand the topic of the unit	State property revenues	a dialogue	questions and answers

2	2	Understand the topic of the unit	Fee	a dialogue	questions and answers
3	2	Understand the topic of the unit	Tax - characteristics - rules	a dialogue	questions and answers
4	2	Understand the topic of the unit	Technical organization of tax - tax base	a dialogue	questions and answers
5	2	Understand the topic of the unit	Tax price	a dialogue	exam
6	2	Understand the topic of the unit	Methods for estimating the tax base	a dialogue	questions and answers
7	2	Understand the topic of the unit	Tax evasion	a dialogue	questions and answers
8	2	Understand the topic of the unit	Types of taxes	a dialogue	questions and answers
9	2	Understand the topic of the unit	Public loans	a dialogue	questions and answers
10	2	Understand the topic of the unit	Technical regulation of loans	a dialogue	exam
11	2	Understand the topic of the unit	Introduction to the general budget	a dialogue	questions and answers
12	2	Understand the topic of the unit	General budget principles and rules	a dialogue	questions and answers
13	2	Understand the topic of the unit	General budget principles and rules	a dialogue	questions and answers
14	2	Understand the topic of the unit	Preparing the general budget	a dialogue	questions and answers
15	2	Understand the topic of the unit	Method and procedures for preparing the budget	a dialogue	exam

١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Annual quest	Monthly exams	٢٠%
	Reports	٥%
	Daily preparation	١٥%
final exam		٦٠%

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	- Adel Al-Ali, 2008, State Finance. - Adel Al-Ali, 2020, Public Finance and Financial Law
Recommended books and references (scientific journals, reports...)	- Iraqi Academic Scientific Journals
Electronic References, Websites	- The World Bank - International Monetary Fund

اسم وتوقيع رئيس القسم
أ.د. رافعة إبراهيم الحمداني



اسم وتوقيع صاحب المقرر
أ.م.د. عدي سالم علي

University of Mosul
College of Administration & Economics
Course Description Form

1. Course Name:	
Intermediate Accounting/2	
2. Course Code:	
ACB 109	
3. Semester / Year:	
Quarterly	
4. Description Preparation Date:	
2025/2024	
5. Available Attendance Forms:	
My presence only	
6. Number of Credit Hours (Total) / Number of Units (Total)	
56 hours per semester, 4 hours per week	
7. Course administrator's name (mention all, if more than one name)	
Name: assistant teacher :Aws saad altaee Email: aus.waadallah@uomosul.edu.iq	
8. Course Objectives	
Course Objectives Objectives of the study subject 1-Delivering scientific material to students. 2- Expanding academic base for students in the specialization as a complement to the accounting principle curriculum for the first grade and a cornerstone for the specialization subjects in the following stages.	<ul style="list-style-type: none"> • • •
9. Teaching and Learning Strategies	
Strategy	1- Cognitive strategies by focusing on analyzing and detailing the subject and the reasons for preferring one method over another for the subject. 2- The strategy that focuses on brainstorming 3- The strategy that relies on observations, discussion and analysis
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	4 hours	Providing students with complete knowledge of inventory tabs	Determine the main categories of inventory	Introducing the student to the theoretical basis of the scientific subject, which is considered the cornerstone of practical application	Daily, weekly, monthly and end-of-semester exams
2	4 hours	Providing student with knowledge of how to determine the cost of inventory and the items included in the inventory	Determine the cost of inventory of the items included in the inventory	Introducing student to other methods determining the cost of inventory	Daily, weekly, monthly and end-of-semester exams
3	4 hours	Providing student with knowledge of how to differentiate between periodic inventory and continuous inventory systems	Calculate the cost of inventory at the end of the period and the goods sold	The student knows how to calculate the cost of inventory at the end of the period and the goods sold	Daily, weekly, monthly and end-of-semester exams
4	4 hours	Introducing inventory measurement methods and inventory flow methods	The first-in, first-out method, the weighted average method, and the last-in, first-out method are canceled	The student knows how to determine what is spent from inventory according to the three methods	Daily, weekly, monthly and end-of-semester exams
5	4 hours	Introducing concept of realizable value and methods	Comparing the cost of inventory at the end of the period and the selling value	The student knows how to recognize settlement and disclose the value of inventory	Daily, weekly, monthly and end-of-semester exams

		valuing end-period inventory	recording settlement entries	in the financial statements	
6	4 hours	Introducing concept of fixed assets and determining costs that included in the initial evaluation of fixed assets	Accounting treatment to prove the fixed asset and related expense	The student knows how to calculate the cost of fixed assets	Daily, weekly, monthly and end-of-semester exams
7	4 hours	Describe accounting treatments for the acquisition of fixed assets in groups	Determine accounting treatments for purchasing fixed assets in groups	Providing student with skill of accounting treatment for purchasing fixed assets in groups	Daily, weekly, monthly and end-of-semester exams
8	4 hours	Description of accounting treatments for disposal, sale and replacement of fixed assets	Determine the accounting treatments whether the process has a significant impact or not	Providing student with skill of accounting treatment for replacement operations for fixed assets	Daily, weekly, monthly and end-of-semester exams
9	4 hours	Description of accounting treatments for the disappearance of fixed assets	Determine methods for calculating extinction	Providing student with skill of calculating extinction according to different methods	Daily, weekly, monthly and end-of-semester exams
10	4 hours	Practical cases	Accounting treatments for fixed assets and their depreciation. Providing student with knowledge of how to solve problems related to fixed assets	Introducing accounting framework for financial assets and accounting treatments for investments	Daily, weekly, monthly and end-of-semester exams
11	4 hours	Providing student with knowledge of how to solve problems related to fixed assets	Introducing special accounting treatments for investments	Evaluating investments according to the methods	Daily, weekly, monthly and end-of-semester exams

		to account investments	debt and equity securities	types at amortized cost and fair value	semester exams
12	4 hours	Introducing special accounting treatments investments debt and equity securities	Evaluating investments according to the types at amortized cost and fair value	Providing student with ability to conduct accounting treatments investments in debt securities and equity	
13	4 hours	Introducing concept of facility's business model evaluating investments equity at the end of the period Conducting settlement entry and adjusting fair value calculation	The student knowledge accounting treatments evaluating investments and reconciling fair value	Practical cases	Daily, weekly, monthly and end-of-semester exams
14	4 hours	Accounting treatments investments equity	Providing student knowledge accounting treatments investments through practical cases	Practical cases	Daily, weekly, monthly and end-of-semester exams

11. Course Evaluation

Grades are distributed between the endeavor (40 marks) and the final exam of the course (60 marks)

12. Learning and Teaching Resources

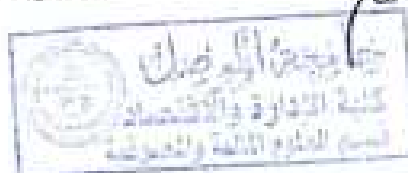
Required textbooks (curricular books, if any)

1- Kieso, Donald E., Weygandt, Jerry Warfield, Terry. D., 2022, Intermediate Accounting, John Wiley & Sons 1- Amin Al al., 2019, Intermediate Accounting, available online. 2- Kieso et al., 2022, Intermediate Accounting, International Financial

	Reporting Standards Version, Hamithra Publishing House, 1st edition, Cairo, Egypt
Main references (sources)	1- Kieso, Donald E., Weygandt, Jerry Warfield, Terry. D., 2022, Intermediate Accounting, John Wiley & Sons 2- Kieso et al., 2022, Intermediate Accounting, International Financial Reporting Standards Version, Hamithra Publishing House, 1st edition, Cairo, Egypt.
Recommended books and references (scientific journals, reports...)	- Amin Ali et al., 2019, Intermediate Accounting, available online. 2- Al-Sabban et al., 2018, Intermediate Financial Accounting in accordance with Amendments to Egyptian and International Accounting Standards, Faculty of Commerce, Alexandria University
Electronic References, Websites	https://zlibrary-asia.se/ https://www.researchgate.net/


 اسم وتوقيع رئيس القسم أو الفرع
 أ.د. رافعة إبراهيم عبد الله الحمداني


 اسم وتوقيع صاحب المقرر
 م. عمر زهير عز الدين



University of Mosul
College of Administration & Economics
Course Description Form

1. Course Name:					
Intermediate Accounting/1					
2. Course Code:					
ACB 109					
3. Semester / Year:					
Quarterly					
4. Description Preparation Date:					
2024/2025					
5. Available Attendance Forms:					
My presence only					
6. Number of Credit Hours (Total) / Number of Units (Total)					
28 hours per semester. 2 hours per week					
7. Course administrator's name (mention all, if more than one name)					
Name :Lecture : omar zuher aziden Emailomarzuher@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> • • • 		
Objectives of the study subject 1-Delivering scientific material to students. 2- Expand the academic base for students in specialization as a complement to accounting principles curriculum for the first grade and a cornerstone for the specialization subjects in the following stages.					
9. Teaching and Learning Strategies					
Strategy	1- Cognitive strategies by focusing on analyzing and detailing the subject and the reasons for preferring one method over another for the subject. 2- The strategy that focuses on brainstorming 3- The strategy that relies on observations, discussion and analysis				
10. Course Structure					
Week	Hours	Required	Unit or subject	Learning method	Evaluation

		Learning Outcomes	name		method
1	2 hours	Providing the student with knowledge of the conceptual framework of financial accounting according to the latest publications	Conceptual framework of financial accounting	Introducing the student to the theoretical basis of the scientific subject, which is considered the cornerstone of practical application	Daily, weekly, monthly and end-of-semester exams
2	2 hour	Providing student with knowledge of conceptual framework financial accounting according to latest publication	Conceptual framework financial accounting	Introducing student to latest publication	Daily, weekly, monthly and end-of-semester exams
3	2 hour	A review of what the student has acquired in the first stage Final accounts commercial establishments	Final accounts commercial establishments	The student knows how to prepare accounts and financial statements commercial establishments	Daily, weekly, monthly and end-of-semester exams
4	2 hour	Introduction to final financial statements (trading, profit and losses)	Financial statements commercial establishments	The student knows how to prepare financial statements commercial establishments	Daily, weekly, monthly and end-of-semester exams
5	2 hour	Introduction final accounts industrial facilities (operation, trading, profit and losses)	Accounts financial statements industrial facilities	The student knows how to prepare accounts and financial statements industrial facilities	Daily, weekly, monthly and end-of-semester exams
1	2 hour	Introducing	Registration	The student	Daily, weekly

		concept restrictive adjustments expenses	adjustments expenses	knows how to make settlement entries expenses and disclose advance and receivables	monthly and end-of-semester exams
1	2 hour	Introducing concept restrictive adjustments revenues	Record adjustments revenues	Providing student with skill of accounting treatment revenues according to income and budget approach	Daily, weekly, monthly and end-of-semester exams
1	2 hour	Practical cases	Record adjustments expenses revenues	Providing student with a knowledge of how to solve problems related to settlement revenues and expenses	Daily, weekly, monthly and end-of-semester exams
1	2 hour	Identifying reasons for difference in bank account between records and statement sent the bank	Bank account reconciliation	Providing student with knowledge about the causes of difference between balances appearing in records and balances appearing in statement	Daily, weekly, monthly and end-of-semester exams
1	2 hour	Introducing concept of cash settlement and what are the reasons for difference between book balances and actual balances	Cash settlement	Providing student with knowledge of how to determine difference between the actual and book balances and investigate the reasons for the	Daily, weekly, monthly and end-of-semester exams

				difference in the	
6	2 hour	Introducing appropriate accounting treatments to deal with the increase or decrease in the fund	Cash settlement	Providing the student with the ability to calculate accounting treatments increases or decreases in the fund	
7	2 hour	Introducing concept of debtors settlement and the possible reasons indicators to measure the debt doubtful or non-collectible	Debtors settlement	The student knowledge accounting treatment for doubtful debts and bad debts	
8	2 hour	How to create allowance doubtful debts and what constitute recoverable bad debts	Debtors settlement	Providing the student with knowledge of how to form allowance for bad debts and what are the necessary accounting treatments recovered bad debts.	
9	2 hour	Evaluating debtors at the end of the period, disclosing them in the financial statements, and making settlement entries	Debtors settlement	Providing the student with knowledge of the accounting treatments settling debtors through practical cases	

11. Course Evaluation

Grades are distributed between the endeavor (40 marks) and the final exam of the course (60 marks)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

1- Kieso, Donald E., Weygandt, Jerry Warfield, Terry. D., 2022, Intermediary

	Accounting, John Wiley & Sons 1- Amin Ali al., 2019, Intermediate Accounting, available online. 2- Kiso et al., 2022, Intermediate Accounting, International Financial Reporting Standards Version, Hamithra Publishing House, 1st edition, Cairo, Egypt.
Main references (sources)	1- Kieso, Donald E., Weygandt, Jerry Warfield, Terry. D., 2022, Intermediate Accounting, John Wiley & Sons 2- Kiso et al., 2022, Intermediate Accounting, International Financial Reporting Standards Version, Hamithra Publishing House, 1st edition, Cairo, Egypt.
Recommended books and references (scientific journals, reports,...)	- Amin Ali et al., 2019, Intermediate Accounting, available online. 2- Al-Sabban al., 2018, Intermediate Financial Accounting accordance with Amendments to Egyptian and International Accounting Standards, Faculty of Commerce, Alexandria University
Electronic References, Websites	https://zlibrary-asia.se/ https://www.researchgate.net/


 اسم وتوقيع رئيس القسم أو الفرع
 أ.د. رافعة إبراهيم عبد الله الحمداني


 اسم وتوقيع صاحب المقرر
 م. عمر زهير عز الدين



Course Description Form

1. Course Name:	
Money and banks	
2. Course Code:	
FBB 602	
3. Semester / Year:	
The first course/ 2024-2025	
4. Description Preparation Date:	
1/9/2024	
5. Available Attendance Forms:	
The classroom/ and electronic education	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3/Three hours a week / 3 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Ahmed Abdulkareem Ahmed Email: ahmed_abd@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> Identifying the concept of money, its functions and characteristics. It also seeks to clarify the impact of money in the economy. The course aims to clarify the value of money, its types and the monetary rules followed to expand the objectives of the course to clarify the supply of money in the narrow and broad sense in addition to the broader concept. Analysis of the factors affecting the money supply, in addition to identifying the nature of monetary policy, its tools and objectives. The course also includes arriving at the nature of liquidity and wealth and the criteria for determining the degree of liquidity.



- The course explains commercial banks and the analysis of their budget. It also refers to central banks in terms of their concept, characteristics, objectives, functions, and analysis of their budget.

9. Teaching and Learning Strategies

Strategy

- Lecture (indoctrination)
- Discussion
- Questions and answers
- Preparing reports and assignments
- Oral and written questions

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Understand the topic of the unit	The barter system and the difficulties of implementing it	lecture	Discussion and exam
2	3	Understand the topic of the unit	The concept of money, the functions of money and its impact on the economy	lecture	Discussion and exam
3	3	Understand the topic of the unit	The value of money and its types	lecture	Discussion and exam
4	3	Understand the topic of the unit	Monetary rules	Discussion and dialogue	Discussion and exam
5	3	Understand the topic of the unit	The concept of money supply and money supply in the narrow sense	lecture	Discussion and exam
6	3	Understand the topic of the unit	Money supply in the broadest sense and the factors affecting money supply	lecture	Discussion and exam
7	3	Understand the topic of the unit	Money, liquidity and wealth	lecture	Discussion and exam
8	3	Understand the topic of the unit	The speed of money circulation, factors affecting it	Discussion and dialogue	Discussion and exam
9	3	Understand the topic of the unit	Commercial banks	lecture	Discussion and exam
10	3	Understand the topic of the unit	Analysis of the bank's budget	lecture	Discussion and exam
11	3	Understand the topic of the unit	Bank liquidity	lecture	Discussion and exam
12	3	Understand the topic of the unit	Factors affecting bank liquidity	Discussion and dialogue	Discussion and exam
13	3	Understand the topic of the unit	Central banks and analysis of the central bank budget	lecture	Discussion and exam

14	3	Understand the topic of the unit	Monetary policy tools and goals	lecture	Discussion and exam
15	3	Understand the topic of the unit	A comprehensive oral exam for the purposes of evaluation and preparation for the final exam	lecture	Discussion and exam

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Al-Janabi and Arslan, 2009, Hail Ajami Jamil and Ramzi Yassin Yassa, Money, Banking and Monetary Theory, Wael Publishing House, first edition, Amman, Jordan.
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Iraqi Academic Scientific Journals



اسم وتوقيع رئيس القسم
أ.د. رافعة إبراهيم الحمداني

اسم وتوقيع صاحب المقرر
م. احمد عبدالكريم احمد شهاب

Course Description Form

Course Name: Financial mathematics	
1.	
Financial mathematics	
2. Course Code:	
ACB 107	
3. Semester / Year:	
First course 2023/2024	
4. Description Preparation Date:	
1/10/2023	
5. Available Attendance Forms:	
My presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Three hours a week	
7. Course administrator's name (mention all, if more than one name)	
Sara akram khatab	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> -Enabling students to acquire knowledge in the field of finance and banking -Developing and activating students' creative and applied abilities in various financial and banking fields.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> - Developing the student's ability to diagnose and analyze. - Comparing theoretical and practical aspects. - Accessing more resources.

- Developing the ability to analyze and think.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	6	Explaining the concept of interest	The Basic Law of Discounting	Lecture	General Questions and Discussion
3-4	6	Discussing methods of calculating interest	Simple Interest	Discussion and Dialogue	Assessment of Individual and Group Assignments
5-6	6	Knowledge and understanding	Shortcuts for Calculating Interest	Discussion and Dialogue	Assessment of Individual and Group Assignments
8-7	6	Knowledge and understanding	Present Value and	Lecture	General Questions and Discussion
9	3	Distinguishing between types of payments	Regular Equal Payments	Case Study	Daily and Final Written and Oral Exams
10	6	Discussing methods of settling debts	Short-Term Debt Settlement	Group Discussions among Students	Assessment of Individual and Group Assignments

11	3	Knowledge and understanding	Regular Equal Payments Short-Term Debt	Case Study	Daily and Final Written and Oral Exams.
13-12	6	Discussing methods of settling debts	Regular Equal Payments Short-Term Debt	Case Study	General Questions and Discussion
14	3	Discussing the concept of compound interest	Compound Interest	Discussion and Dialogue	Assessment of Individual and Group Assignments
15	3	Compound interest	Compound Interest	Discussion and Dialogue	Assessment of Individual and Group Assignments

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, any)	Financial Mathematics: Computer Applications // Wahid Mahmoud Ramim
Main references (sources)	Financial Mathematics // Mansour Al-Shamali Financial Mathematics // Nabil Ibrahim Mahmoud Al-Tuifi
Recommended books and	

references (scientific journals, reports...)	
Electronic Referenc Websites	

٣.٤ الأبحاث

أ. د. رافعة إبراهيم الحمداني



Course Description Form

1. Course Name:	
Electronic commerce	
2. Course Code:	
EC001	
3. Semester / Year:	
Second course 2023/2024	
4. Description Preparation Date:	
1/10/2023	
5. Available Attendance Forms:	
My presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Two hours per week	
7. Course administrator's name (mention all, if more than one name)	
Sara akram khatab	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> -Enabling students to acquire knowledge in the field of finance and banking -Developing and activating students' creative and applied abilities in various financial and banking fields
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> - Developing the student's ability to diagnose and analyze. - Comparing theoretical and practical aspects. - Accessing more resources
10.	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	
1	2	Explaining the concept of e-commerce	Introduction to E-Commerce	Lecture	General Questions and Discussion
2	2	Discussing the environmental requirements for e-commerce operations	Environmental Requirements for E-Commerce Operations	Discussion and Dialogue	General Questions and Discussion
3	2	Distinguishing between e-commerce models	Models of E-Commerce	Group Discussions	Assessment of Individual and Group Assignments
4	2	Knowledge and Understanding	Areas of E-Commerce	Lecture	Daily Written and Oral Tests
5	2	Knowledge and Understanding	Advantages and Disadvantages of E-Commerce	Discussion and Dialogue	Assessment of Individual and Group Assignments
6	2	Discussing the legal sources of e-commerce	Legal Sources of E-Commerce	Group Discussions	General Questions and Discussion

7	2	Knowledge and Understanding	Consent in E-commerce Contracts	Lecture	General Questions and Discussion
8	2	Clarifying the concept of mutual consent	Consent in E-commerce Contracts	Group Discussions	General Questions and Discussion
9		Clarifying the concept of mutual consent	Problems Raised by Consent in E-commerce Contracts	Group Discussions	General Questions and Discussion
10	2	Discussing the problems raised by mutual consent	Consumer Protection in E-commerce Contracts	Case Study	Daily Written and Oral Exams
11	2	Clarifying consumer protection in e-commerce contracts	Means of Financial Payment in E-commerce	Group Discussions	Individual and Group Assignment Assessment
12	2	Knowledge and Understanding	Electronic Signature	Case Study	Daily and Final Written and Oral Exams
13	2	Discussing the electronic signature	Probative Value of Electronic Signature	Case Study	General Questions

					and Discussion
14	2	Discussing the probative value of the electronic signature	Probative Value of Electronic Signature	Discussion and Dialogue	Individual and Group Assignment Assessment
15	2	The probative value of the electronic signature	Consent in E-commerce Contracts	Discussion and Dialogue	Individual and Group Assignment Assessment

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc

12. Learning and Teaching Resources

Required textbooks (curricular books any)	
Main references (sources)	E-commerce // Hanna Al-Faraj
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	



Course Description Form

1. Course Name:				
Management of financial and banking operations				
2. Course Code:				
3. Semester / Year:				
The first /2024-2025				
4. Description Preparation Date:				
1-9- 2024				
5. Available Attendance Forms:				
Attendance				
6. Number of Credit Hours (Total) / Number of Units (Total):				
7 hours				
7. Course administrator's name (mention all, if more than one name)				
Name: shaimaa waleed abd alhadi				
Email: shaima_waled@uomosul.edu.iq				
8. Course Objectives				
Course Objectives				
9. Teaching and Learning Strategies				
Strategy Problem-solving strategy, Simulation, Brainstorming, Role playing				
10. Course Structure				
Week	Hours	Content/ Learning Outcomes	Learning Activities	Evaluation Method
1	3	Determine the concept of the financial system and financial institutions	Concepts of the financial system, financial environment and financial institutions And its administrative components	Lecture Individual assignment assessment
2	3	Know the details of the work of financial institutions	Types of financial institutions in the financial system	Lecture Ora tests

		The nature of the work of financial institutions And its management methodology			
3	3	Learn about the financial environment	The development of the financial environment and the needs of society	Case study	Self-education
4	3	Explains the importance of the financial system and its mechanism of operation Explaining the importance of financial services provided by institutions and their work mechanisms	Fundamentals of the financial system and banking services	Lecture	Written tests
5	3	The role of the financial system in managing banking operations	Financial system and banking operations	Case study	Duties
6	3	Identify the types of financial services, characteristics and roles in society	Characteristics of banking services and their role in the local economy and financial system	Lecture	Oral tests
7	3	What are the objectives of financial services, and what are the tools used by banks to complete banking services?	Financial services objectives and financial services tools in banks	Lecture	
8	3	Analysis of the financial structure in the financial institution and how to manage it	Managing the financial institution's budget	Lecture	Individual assignment assessment
9	3	Identify the objectives of the financial structure of the financial institution's budget in terms of liquidity, profitability, and solvency capacity	Objectives of budget management	Lecture	Case study
10	3	Identifying the mechanism and ability of the	Analysis of financial statements	Lecture	Tests

		financial institution to provide liquidity and the methods of providing it			
11	3	identifying the concept of organizational structure and restructuring and its objectives, in addition to identifying the divisions that the bank relies on to build its organizational structure.	bank's organizational structure	Lecture	Individual assignment assessment
12	3	Complete details of the financial services provided by financial institutions, and learning about their concept and work procedures, in addition to securitization	Traditional and electronic financial and banking services	Discussion and dialogue	Written tests
13	3	Explaining the concept of electronic banking services, its risks, reasons, motives, negatives and positives	Electronic banking services	Discussion and dialogue	Presentation and delivery calendar
14	3	Identifying documentary credits, the required work procedures and steps, and the problems and obstacles faced by banks	documentary credits	Lecture	Presentation and delivery calendar
15	3	Explaining the concept of bank guarantees, their working procedures and risks Identify traditional and electronic clearing operations and the most important risks that the bank may face	Bank guarantees, traditional and electronic clearing operations, and the risks of some banking operations	Lecture	Individual and group tests


11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc

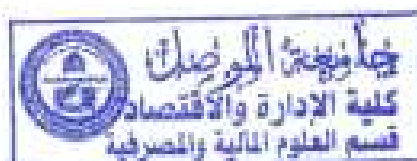
12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Management of banking operations khalid wahayb alraawi warid ka alshabib
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	


د. رافعة إبراهيم الحمداني


مدرس المادة : د. رافعة إبراهيم الحمداني

Dr. Rafiaa I. Al Hamdani
Head of Department



Course Description Form

1. Course Name:	Financial risk management
2. Course Code:	FBB 17
3. Semester / Year:	Second Semester / 2024-2025
4. Description Preparation Date:	1/September /2024
5. Available Attendance Forms:	Classroom/e-learning
6. Number of Credit Hours (Total) / Number of Units (Total)	Three hours per week / 3 units
7. Course administrator's name (mention all, if more than one name)	Name: Assist. Prof. Dr. Mohammed Fawzi Mohammed Email: mohamed_fawzi@uomosul.edu.iq
8. Course Objectives	<ul style="list-style-type: none"> • Providing students with a comprehensive understanding of various types of financial risks, including market risk, non-systematic risks, credit risk, liquidity risk, and operational risk. • Equipping students with the necessary skills to assess and measure financial risks using quantitative techniques such as standard deviation, variance, and beta coefficients for measuring systematic risk. • Risk Mitigation Strategies: To educate students about various strategies for mitigating financial risks, including hedging techniques, options, diversification, and insurance.
9. Teaching and Learning Strategies	<p>The teaching and learning strategy for the financial risk management subject typically involves a combination of theoretical knowledge, practical application, case studies, and interactive activities. Here's a breakdown of the common strategies used:</p> <ul style="list-style-type: none"> • Lectures: Traditional lectures are utilized to introduce fundamental concepts, theories, and frameworks related to financial risk management. These lectures may cover topics such as types of financial risks, risk assessment techniques, risk measurement methodologies, and risk mitigation strategies. • Case Studies: Real-world case studies are employed to illustrate the application of financial risk management principles in practical scenarios. Analyzing case studies helps students understand how financial risks manifest in different contexts and industries and how organizations manage these risks effectively. • Simulation Exercises: Financial risk management simulations provide students with the opportunity to apply theoretical concepts and decision-making skills in

simulated risk scenarios. These exercises allow students to experience the complexities of risk management in a controlled environment and develop critical thinking and problem-solving abilities.

- **Group Projects:** Collaborative group projects allow students to work together to analyze and solve risk management challenges. These projects may involve conducting risk assessments, developing risk management plans, or designing strategies to mitigate specific financial risks. Group projects foster teamwork, communication skills, and peer learning.
- **Continuous Assessment:** Regular quizzes, assignments, and assessments are used to gauge students' understanding of key concepts and their ability to apply risk management techniques. Continuous assessment provides feedback to students and instructors, identifies areas for improvement, and reinforces learning objectives throughout the course.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	6	<ul style="list-style-type: none"> • Understand the concept of financial risk and its importance in financial decision-making. • Identify the key types of financial risks faced by organizations and individuals. • Explore the role of financial risk management in mitigating potential losses and maximizing returns. 	Introduction to Financial Risk Management	Lecture	assignments evaluation
3	3	<ul style="list-style-type: none"> • Explain the principles and processes of risk management, including risk identification, assessment, and mitigation. • Understand the risk management framework and its components, such as risk appetite, tolerance, and limits. 	Fundamentals of Risk Management	Case study	Oral exams

		<ul style="list-style-type: none"> Analyze risk management strategies and their application in different business contexts. 			
4-5	6	<ul style="list-style-type: none"> Identify the various types of investment risks, including market risk, credit risk, liquidity risk, and operational risk. Understand how different types of investment risks affect investment returns and portfolio performance. Evaluate risk-return trade-offs and the impact of risk diversification strategies on investment outcomes. 	Investment Risks and Types	Lecture	Self-learning
6-7	6	<ul style="list-style-type: none"> Learn quantitative techniques for measuring financial risks, such as Value at Risk (VaR), standard deviation, and beta. Understand the limitations and assumptions of different risk measurement methods. Apply risk measurement techniques to assess the potential impact of financial risks on investment portfolios and business operations. 	Measuring Financial Risks	Case study	Written exams
8-9	6	<ul style="list-style-type: none"> Analyze the impact of financial risks on investment 	Financial Risks in the Investment Portfolio	Lecture	Group and individual assignments

		<p>portfolios, including asset allocation, portfolio diversification, and risk-adjusted returns.</p> <ul style="list-style-type: none"> • Explore strategies for managing financial risks in the investment portfolio environment, such as hedging, derivatives usage, and risk budgeting. • Evaluate the effectiveness of risk management practices in enhancing portfolio performance and minimizing downside risk. 	Environment		evaluation
10-11	6	<ul style="list-style-type: none"> • Understand the concept of credit risk and its significance in banking operations. • Identify sources of credit risk in bank lending activities, including borrower default, credit concentration, and counterparty risk. • Explore credit risk assessment techniques, credit scoring models, and credit risk mitigation strategies used by banks. 	Bank Credit Risk	Discussion	Oral exams
12-13	6	<ul style="list-style-type: none"> • Recognize the warning signs and indicators of financial distress and potential corporate failure. • Understand the causes and consequences of financial failure for 	Risk of Financial Failure	Lecture	Written exams

		<p>businesses, investors, and other stakeholders.</p> <ul style="list-style-type: none"> Explore strategies for identifying and managing the risk of financial failure, including early warning systems, financial restructuring, and bankruptcy proceedings. 			
14-15	6	<ul style="list-style-type: none"> Understand the basics of options contracts and their role in hedging financial risks. Learn how options can be used to reduce downside risk and protect against adverse market movements. Evaluate the advantages and limitations of using options as risk management tools in different financial contexts. 	Using Options to Reduce Risk	Lecture	Presentation assessment

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

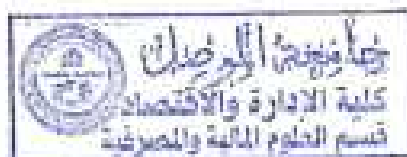
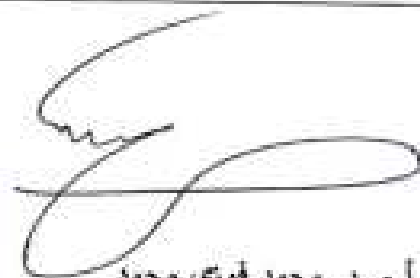
Main references (sources)

- Shuqairi, Nouri Musa, et al. (2016). Risk Management. Dar Al-Mascera for Publishing, Distribution, and Printing, Amman.
- Al-Rawi, Khaled Waheeb. (2011). Financial Risk Management. Dar Al-Mascera for Publishing, Distribution, and Printing, Amman.
- Borge, D. (2001). The Book of Risk. New York, NY: John Wiley & Sons, Inc.

Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Iraqi Academic Scientific Journals



أ.د. رافعة إبراهيم الحمداني
رئيس القسم

أ.م. د. محمد فوزي محمد
مدرس المادة

Course Description Form

1. Course Name:					
Financial markets					
2. Course Code:					
FBB					
3. Semester / Year:					
The first is 2024-2025					
4. Description Preparation Date:					
1/10/2024					
5. Available Attendance Forms:					
Classrooms					
6. Number of Credit Hours (Total) / Number of Units (Total)					
4/2					
7. Course administrator's name (mention all, if more than one name)					
Name: D.R. Doaa Noman Al-Husseini					
Email: duaa_numaan@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			1-Enabling students to acquire knowledge in the field of finance and banking. 2. Developing and stimulating students' creative and applied abilities in various financial and banking fields. 3. Developing knowledge partnerships between the department and the labor market. 4. Keeping pace with scientific developments in the field of finance and banking. 5. Contributing to the graduation of specialized personnel with diverse skills in line with labor market requirements.		
9. Teaching and Learning Strategies					
Strategy		- Lectures with discussions - Daily, weekly, and monthly homework - Daily and semester tests - Questions and answers			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	2	Introduction to the Functions of Financial Markets	The Origins of Financial Markets and Their Economic Importance	Theoretical lecture	Discussion
3-4	2	Financial Market Classifications	The Structure and Regulation of the Stock Market	Theoretical lecture	Discussion

5-6	2	Financial Instruments Traded in the Market	Types of Financial Instruments	Theoretical lecture	Discussion
7-8-9	2	Types of Indicators	Stock Market Performance Indicators	Theoretical lecture	Discussion
10	2	Fundamental Analysis Methods	Fundamental Analysis	Theoretical lecture	Discussion
11-12	2	Technical Analysis Techniques	Technical Analysis	Theoretical lecture	Discussion
13	2				test
14	2	Efficiency Levels	Stock Market Efficiency	Theoretical lecture	Discussion
15	2	The origins and development of the Iraqi market	Iraq Stock Exchange	Theoretical lecture	Discussion

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Final exam: 60 marks

Semester exam: 20 marks

Daily exam: 10 marks

Daily preparation 10 degrees

12.Learning and Teaching Resources

Required textbooks (curricular books, any)	Sarmed Kawkab Al-Jamil, 2018, Introduction to Financial Markets
Main references (sources)	No.
Recommended books and references (scientific journals, reports...)	Syed Ali-Mumtaz H. Shah, 2016, "Capital Market Development in Bangladesh: A Sector Reform Perspective"
Electronic References, Websites	www.isx-iq.net/isxportal/portal/homePage.html +

اسم وتوقيع رئيس القسم
د. ربيعة ابراهيم الحمداني



اسم وتوقيع صاحب المقر الإدارية والاقتصاد
أ.م.د. دعاء نعمان الصبيحي ندم المالية والمحاسبة

Course Description Form

1. Course Name:					
Evaluating investment decisions					
2. Course Code:					
FBB 613					
3. Semester / Year:					
Semester					
4. Description Preparation Date:					
1/9/2024					
5. Available Attendance Forms:					
My presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
6 hours/3 units					
7. Course administrator's name (mention all, if more than one name)					
Name: Mohammed Younus Alsharaby					
Email: mohamad_alsharaby@uomosul.edu.iq					
8. Course Objectives					
<p>Course Objectives: Through studying this course, the student will be acquainted with financial investments, which represent investment in securities that include stocks and bonds, which requires analyzing stocks and bonds, determining the factors related to making the decision to invest in securities with the aim of giving answers to questions such as: the expected prices of stocks and bonds and their trends. The future, the appropriate timing for buying and selling operations, the expected returns from investment...etc. Within the scope of analyzing securities, there are two methods: the first: stock evaluation criteria, the second: bond evaluation criteria.</p>					
9. Teaching and Learning Strategies					
Strategy		Lecture, participation, written and oral examinations.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	The general framework for evaluating investment decisions	The general framework for evaluating investment decisions; the concept of	lecture	sharing

			investment and its components		
2	3	Financial investment tools	Short-term and long-term financial investment tools, types of investment decisions	lecture	sharing
4-3	6	Basics of common stock valuation	Basics of common stock valuation: types of common stocks, their values, free cash flow	lecture	Oral and written tests
6-5	6	Stock evaluation standards	Stock valuation standards: laws	lecture	Oral and written tests
7	3	Solutions to questions about stock valuation standards	Solutions to questions about stock valuation standards	lecture	Oral and written tests
8	3	Exam	Exam	Exam	Written exam
9	3	Bond valuation basics	Bond valuation basics	lecture	Written tests
11-10	6	Bond evaluation criteria	Bond evaluation criteria	Case Study	Oral and written tests
13-12	6	Solutions to questions about bond evaluation criteria	Solutions to questions about bond evaluation criteria	lecture	Written tests
14	3	Freezing investment expenditures + timing of investment flows	The time factor and its impact on evaluating the investment decision	lecture	Oral and written tests
15	3	Exam	Exam	Exam	Written exam

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports.... etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Evaluating investment decisions by DR-Talal Kaddawi
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

اسم وتوقيع رئيس القسم

أ.د. رافعة إبراهيم الحمداني

التوقيع

اسم وتوقيع صاحب المقرر

أ.م. محمد يونس الشرايبي

التوقيع



Course Description Form

1. Course Name:	Corporate financing I
2. Course Code:	FBB 611
3. Semester / Year:	First Semester / 2024-2025
4. Description Preparation Date:	1/September /2024
5. Available Attendance Forms:	Classroom/e-learning
6. Number of Credit Hours (Total) / Number of Units (Total)	Two hours per week / 2 units
7. Course administrator's name (mention all, if more than one name)	Name: Assist. Prof. Dr. Ashti Abdulsattar Abdulghani Email: ashti_abdulsattar@uomosul.edu.iq
8. Course Objectives	<ul style="list-style-type: none"> • Teaching students financing methods and learning about financing policies, and what are the appropriate tools and methods to reach the optimal financing mix.
9. Teaching and Learning Strategies	<p>The teaching and learning strategy for the subject of corporate finance often includes a combination of theoretical knowledge, practical application, case studies and practical exercises. Below are details of the typical strategies used:</p> <ul style="list-style-type: none"> • Lectures: Traditional lectures are often used to introduce basic concepts, theories and frameworks related to corporate finance. • Case Studies: Real-life case studies are used to illustrate the application of investment principles in practical scenarios. • Simulation exercises: Financial management simulations provide students with the opportunity to manage the finances of virtual companies in simulated market environment. • Guest Speakers: Can provide invited guest speakers from the finance industry. • Group Projects: Collaborative group projects enable students to work together to analyze investment opportunities. • Research assignments: Assignments that require students to conduct research on corporate financial management topics. • Interactive Discussions: Interactive discussions and debates encourage students to critically evaluate different investment strategies, theories, and perspectives. This promotes active participation and enhances their ability to express and defend their views.

- **Continuous assessment:** Regular tests, assignments and presentations are used to continually assess student learning and understanding. This allows teachers to provide timely feedback and support to students throughout the course.

10. Course Structure


Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	4	<ul style="list-style-type: none"> • Financial management, business companies and the external environment. • Method of proportioning budget to sales. 	Forecasting financing needs	Lecture	assignments evaluation
3-4	4	<ul style="list-style-type: none"> • Estimating cash flows. • Cash budget and uncertainty 	Cash budget	Case study	Oral exams
5-6	4	<ul style="list-style-type: none"> • financial planning • Application issues 	Financial planning models	Lecture	Self-learning
7	2	<ul style="list-style-type: none"> • Types of financing 	Financing (short-term, medium-term, long-term)	Case study	Written exams
8	2	<ul style="list-style-type: none"> • Risk and return 	Risk, returns and opportunity cost of capital	Lecture	Group and individual assignments evaluation
9	2	<ul style="list-style-type: none"> • Analysis of financing ratios 	Analytical ratios as a tool for financial control	Discussion	Oral exams
10	2	<ul style="list-style-type: none"> • The nature of financing ratios 	• The nature of financing ratios	Lecture	Written exams
11	2	<ul style="list-style-type: none"> • Types of financing ratios 	Managing investment fund portfolios	Lecture	Presentation assessment
12-13	4	<ul style="list-style-type: none"> • Return on investment and appreciation of money 	Return on investment system	Lecture	Presentation assessment
14	2	<ul style="list-style-type: none"> • Estimating funds and their uses 	Estimating sources of funds and their uses	Lecture	Presentation assessment
15	2	<ul style="list-style-type: none"> • Application issues 	Application issues	Lecture	test


11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	1. Financial management in companies - written by Dr. Muhammad Ayman Ezzat Al-Maidani - third edition 2010, Obeikan Bookstore - Riyadh - Saudi Arabia. 2. Modern Financial Management - written by Dr. Muhammad Ali Al-Amiri - second edition 2013, Dar Al-Manhaj for Publishing and Distribution - Amman - Jordan.
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Iraqi Academic Scientific Journals


اسم وتوقيع رئيس القسم
أ.د. رافعة إبراهيم الحمداني


اسم وتوقيع صاحب المقرر
أ.م.د. أشمتي عبدالمستار عبدالغني

Course Description Form

1. Course Name:					
Corporate financing 2/third stage					
2. Course Code:					
FBB 611					
3. Semester / Year:					
Second / 2025					
4. Description Preparation Date:					
28/12/2024					
5. Available Attendance Forms:					
My presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
Number of hours: 30 hours / Number of units: 2					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr: Harith Ghazi Thanoon Al-Dabbagh					
Email: hareth_ghazi@uomosul.edu.iq					
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • Teaching students the techniques and tools used in finance and investment. • Giving students the ability to link different financial variables. • Developing the student's mental abilities by expanding the cognit horizon. 			
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> -lecture -Discussion - Questions and answers - Preparing reports and assignments - Oral and written examinations 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Working Capital Management	Introduction	Theoretical and practical lecture	Interactive discussion
2	2	Working Capital and the Cash Cycle	The Role of Working Capital and Its Impact on	Theoretical and practical	Interactive discussion

			the Cash Cycle	lecture	
3	2	Investment and its Impact on Risk	Determining the Level of Investment in Current Assets and Its Impact on the Company's Risk and Profitability	Theoretical and practical lecture	Interactive discussion
4	2	The Combined Impact of Investment on Return and Risk	The Combined Effect of Current Assets Policy and Its Impact on the Company's Risk and Profitability	Theoretical and practical lecture	Interactive discussion
5	2	Working Capital Management in a Risky Environment	Working Capital Management in Risky Situations	Theoretical and practical lecture	Interactive discussion
6	2	Financing Structure	Financing Structure Policy	Theoretical and practical lecture	Interactive discussion
7	2	Financing leverage	Financing Leverage and Its Impact on Investments	Theoretical and practical lecture	Interactive discussion
8	2	Break-Even Point	Financing Break-Even Point	Theoretical and practical lecture	Interactive discussion
9	2	Optimal Financing Structure	Choosing an Optimal Financing Structure	Theoretical and practical lecture	Interactive discussion
10	2	Optimal Financing Structure	Practical Cases	Theoretical and practical lecture	Interactive discussion
11	2	Investment Budget and Risk	Concepts of Investment Budgeting	Theoretical and practical lecture	Interactive discussion
12	2	Investment Budget and	Investment	Theoretical	Interactive

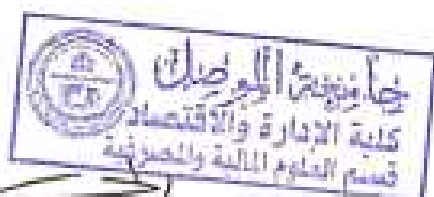
		Risk	Budgeting and Risk	and practical lecture	discussion
13	2	Investment Budget and Risk	Practical Cases	Theoretical and practical lecture	Interactive discussion
14	2	Corporate Failure	Corporate Distress (Corporate Bankruptcy) and Reorganization	Theoretical and practical lecture	Interactive discussion
15	2	exam		exam	Discussion and testing

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Modern Financial Management Book, 2013, Professor Dr. Muhammad Ali Al-Amiri.
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Book of Financial Management in Companies, 20 by Dr. Muhammad Ayman Ezzat Al-Maidani.
Electronic References, Websites	



اسم وتوقيع رئيس القسم
أ.د. راقعة إبراهيم الحمداني

اسم وتوقيع صاحب المقرر
أ.م.د. حارث غازي ثنون التباغ

Course Description Form

1. Course Name:	
Quantitative Methods	
2. Course Code:	
FBB 610	
3. Semester / Year:	
First course \2023-2024	
4. Description Preparation Date:	
19\2\2024	
5. Available Attendance Forms:	
In-person lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Fourty five hours\three units	
7. Course administrator's name (mention all, if more than one name)	
Name: noor abdulaziz huseen Email: : noor.abdulaziz@uomosul.edu.iq	
8. Course Objectives	
Course Objectives The course aims to introduce and teach students the application of quantitative methods, how to formulate a linear programming model, methods of solving linear programming using the drawing method, the simplex method, the drawing method, transfer problems and the theory of games for the subject.	1 – The ability to discover problems and solve them in modern ways 2 – The use of realistic examples and matching them with the theoretical study 3 – Developing capabilities to use modern technologies in financial and banking sciences
9. Teaching and Learning Strategies	
Strategy - Strategy - Lecture with discussions	1- How to prepare for the lecture 2- The method of discussion and

- Smart board
- PowerPoint
- Questions and answers
- Preparing reports according to the approved vocabulary

Daily exams

dialogue.

3- The method of duties assigned to the student.

4- Written exams

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Un derrstand the topic	Types of quantitative methods	lecture	Participations + attendance
2	3	Un derrstand the topic	The goal of using quantitative methods	lecture	Participations + attendance
3	3	Un derrstand the topic	Types of solutions and the role of quantitative methods in rationalizing the decision	lecture	Participations + attendance

4	3	test	test	Semester test	Presence
5	3	Un derrstand the topic	Introduction to operations research	lecture	Participations + attendance
6	3	Un derrstand the topic	Definition of operations research	lecture	Participations + attendance
7	3	Un derrstand the topic	The basic stages in operations research	lecture	Participations + attendance
8	3	Un derrstand the topic	Linear programming and its assumptions	lecture	Participations + attendance
9	3	test	test	Semester test	Presence
10	3	Un derrstand the topic	Basic requirements for linear	lecture	Participations + attendance

			programming		
11	3	Un derrstand the topic	Components of the mathematical model	lecture	Participations + attendance
12	3	Un derrstand the topic	Methods for solving linear programming problems Methods for solving linear programming problems	lecture	Participations + attendance
13	3	Un derrstand the topic	Chart method	lecture	Participations + attendance
14	3	Un derrstand the topic	Simplex method	lecture	Participations + attendance
15	3	Un derrstand the topic	Theory games	lecture	Participations + attendance

11. Course Evaluation

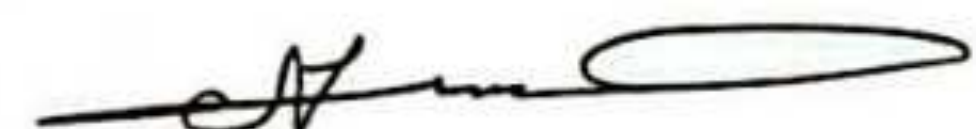
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	<p>1- Jazaa, Abd Diab ,(1986) Operations Research, Seco Edition, University of Baghdad Ministry of Higher Education and Scientific Research.</p> <p>2- Nourwalzubaidi, Ali Kha (2007) "Introduction to Operatic Research" Majdalawi Publishing and Distribution House, Amman - Jord</p>
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	




 اسم وتوقيع رئيس القسم
 أ.د. رافعة إبراهيم الحمداني


 اسم وتوقيع صاحب المقرر
 م.م. نور عبدالعزيز حسين

Course Description Form

.1 Course Name:	
Bank Accounting/1	
.2 Course Code:	
FBB607	
.3 Semester / Year:	
Chapter one 2024–2025	
.4 Description Preparation Date:	
1/9/2024	
.5 Available Attendance Forms:	
Classroom/e-learning	
.6 Number of Credit Hours (Total) / Number of Units (Total)	
2 / two hours per week / 2 units	
.7 Course administrator's name (mention all, if more than one name)	
Name: Amir Hazem Abdul Rahman Email: Amer_hazem@uomosul.edu.iq	
.8 Course Objectives	
Course Objectives	<ul style="list-style-type: none"> Through this course, the student will become familiar with banking accounting as introductory introduction to banking accounting, a basic review, commercial banks, types of banks, accounting in Islamic banks, the accounting system for banks, accounting procedures for the cashier division, and accounting procedures for the current accounts division, savings accounts division, and cash deposits division.
.9 Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> Lecture (indoctrination) Discussion Questions and answers Preparing reports and assignments Oral and written questions

.10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Bank Accounting	An introductory introduction banking accounting and a b review	Lecture discussion dialogue	Individual Assignment Assessment
2-3	4	Commercial Banks	An introductory introduction commercial banks	Lecture with group discussions and students	Oral Tests Assignments
4-5	4	Types of Banks	Types of banks	Lecture	Self-Study and Written Tests
6-7	4	Islamic Banks	Accounting in Islamic banks	Lecture	Written Tests
8-10	4	Banking Accounting System	The accounting system banks	Lecture	Written Tests
11-12	4	Treasury Department	Accounting treatments for cashier division	Lecture discussion dialogue	Individual Assignment Assessment
13-14	4	Current Accounts Department	Accounting treatments for current accounts division	Lecture discussion dialogue	Individual Assignment Assessment

15	2	Savings and Deposit Account Department	Savings accounts and deposits division	Lecture discussion dialogue	Individual Assignment Assessment
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.11 Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

.12 Learning and Teaching Resources

Required textbooks (methodology, if available)	Accounting in Banking, Dr. Ibrahim Muhammad Ali
Primary references (sources)	
Recommended supporting books and references (scientific journals, reports, etc.)	
Electronic references, websites	Iraqi Academic Scientific Journals and Published Scientific Research



Course Description Form

.1 Course Name:	
Banking audit and control/2	
.2 Course Code:	
FBB607	
.3 Semester / Year:	
Chapter two 2024–2025	
.4 Description Preparation Date:	
1/9/2024	
.5 Available Attendance Forms:	
Classroom/e-learning	
.6 Number of Credit Hours (Total) / Number of Units (Total)	
2 / two hours per week / 2 units	
.7 Course administrator's name (mention all, if more than one name)	
Name: Amir Hazem Abdul Rahman Email: Amer_hazem@uomosul.edu.iq	
.8 Course Objectives	
Course Objectives	<ul style="list-style-type: none"> Through studying this course, the student will become familiar with banking accounts, the discounting and collection of commercial papers division, the disclosure of financial statements for banks and similar financial institutions, the accounting treatments for internal remittances division, the accounting treatments for the external remittance division, the accounting treatments for the letters of credit and documentary remittance division, and the accounting treatments for the escrow accounts division.
.9 Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> Lecture (indoctrination) Discussion Questions and answers Preparing reports and assignments Oral and written questions

.10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Banking Accounting	Commercial Paper Discount and Collection Division	Lecture discussion dialogue	Individual Assignment Assessment
2-3	4	Disclosure in Banks	Disclosure of Financial Statements for Banks	Lecture with group discussions and students	Oral Tests Assignments
4-5	4	Financial Institutions	Similar Financial Institution	Lecture	Self-Study and Written Tests
6-7	4	Domestic Remittances Division	Accounting Treatments for Domestic Remittances Division	Lecture	Written Tests
8-10	4	Foreign Remittances Division	Accounting Treatments for Foreign Remittances Division	Lecture	Written Tests
11-13	4	Letters and Documentary Transfers Division	Accounting Treatments for Letters of Credit Documentary Transfers Division	Lecture discussion dialogue	Individual Assignment Assessment
14-15	4	Escrow Accounts Division	Accounting Treatments for Escrow Accounts Division	Lecture discussion dialogue	Individual Assignment Assessment
.11 14-15					

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

.12 Learning and Teaching Resources

Required textbooks (curricular books, if any)	Accounting in Banking Dr. Ibrahim Muhammad Ali
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Iraqi academic scientific journals and published scientific research

[illegible]

Course Description Form

1. Course Name:					
Management of financial and banking operations					
2. Course Code:					
3. Semester / Year:					
The first /2024-2025					
4. Description Preparation Date:					
1-9-2024					
5. Available Attendance Forms:					
Attendance					
6. Number of Credit Hours (Total) / Number of Units (Total)					
7 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: shaimaa waleed abd alhadi					
Email: shaima_waled@uomosul.edu.iq					
8. Course Objectives					
Course Objectives			-		
			-		
			-		
9. Teaching and Learning Strategies					
Strategy		Problem-solving strategy, Simulation, Brainstorming, Role playing			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Determine the concept of the financial system and financial institutions	Concepts of the financial system, financial environment and financial institutions And its administrative components		
2	3	Know the details of the work of financial institutions	Types of financial institutions in the financial system		

		The nature of the work of financial institutions And its management methodology			
3	3	Learn about the financial environment	The development of the financial environment and the needs of society		
4	3	Explains the importance of the financial system and its mechanism of operation Explaining the importance of financial services provided by institutions and their work mechanisms	Fundamentals of the financial system and banking services		
5	3	The role of the financial system in managing banking operations	Financial system and banking operations		
6	3	Identify the types of financial services, characteristics and roles in society	Characteristics of banking services and their role in the local economy and financial system		
7	3	What are the objectives of financial services, and what are the tools used by banks to complete banking services?	Financial services objectives and financial services tools in banks		
8	3	Analysis of the financial structure in the financial institution and how to manage it	Managing the financial institution's budget		
9	3	Identify the objectives of the financial structure of the financial institution's budget in terms of liquidity, profitability, and solvency capacity	Objectives of budget management		
10	3	Identifying the mechanism and ability of the	Analysis of financial statements		

		financial institution to provide liquidity and the methods of providing it			
11	3	identifying the concept of organizational structure and restructuring and its objectives, in addition to identifying the divisions that the bank relies on to build its organizational structure.	bank's organizational structure		
12	3	Complete details of the financial services provided by financial institutions, and learning about their concept and work procedures, in addition to securitization	Traditional and electronic financial and banking services		
13	3	Explaining the concept of electronic banking services, its risks, reasons, motives, negatives and positives	Electronic banking services		
14	3	Identifying documentary credits, the required work procedures and steps, and the problems and obstacles faced by banks	documentary credits		
15	3	Explaining the concept of bank guarantees, their working procedures and risks Identify traditional and electronic clearing operations and the most important risks that the bank may face	Bank guarantees, traditional and electronic clearing operations, and the risks of some banking operations		


11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	


د. رفيع ابراهيم الحمد انبي


د. شهاب الدين

Course Description Form

I. Course Name:	
Ethics of scientific research / Stage Four	
II. Course Code:	
MSR	
III. Semester / Year:	
First semester / 2024 – 2025	
IV. Description Preparation Date:	
1-9-2024	
V. Available Attendance Forms:	
In presence	
VI. Number of Credit Hours (Total) / Number of Units (Total):	
3 / 3	
VII. Course administrator's name: (mention all, if more than one name)	
Name: Dr. mayada salah aldeen taj aldeen Email: Mayada.Salahaldeen@uomosul.edu.iq	
VIII. Course Objectives:	
Course Objectives	<ul style="list-style-type: none"> Enabling students to acquire knowledge in the field of scientific research ethics in terms of addressing (knowledge, science and the difference between them, the concept of scientific research, levels of research in the postgraduate and postgraduate stages, defining the research problem, evaluating the research problem, formulating the research hypothesis, defining the research methodology, collecting data, preparing and classifying data, sorting and tabulating data, writing the research abstract, writing the research introduction, and establishing references). Enabling students to understand the types of scientific research according to (its nature, methods, and implementing agencies). Introducing students to scientific research methods represented by (the historical method, the descriptive method, the experimental method, the inductive method, the deductive method, and the comparative method).

- Introducing students to the scientific research plan and the importance of getting to know its paragraphs (research title, research problem, research hypotheses, importance of research, research objectives, research methodology, research tools, research population and sample, research limits, previous studies, research terms, research structure, sources), and references).
- Enabling students to understand how to formulate the research gap from previous studies and the types of research gaps, while enabling students to know the limits of the study, the study population and the sample, and enabling students to use advanced programs to write study references.
- Contribute to graduating students with sufficient experience in the field of preparing scientific research.

Teaching and Learning Strategies

Strategy

- Lecture (indocrinization)
- Discussion
- Questions and answers
- Preparing reports and assignments
- Oral and written examinations

Course Structure

Week	Hours	Required Learning Outcomes	Unit Content and Learning Objectives	Learning Evaluation	Evaluation method
1	2	Understand the topic of the unit	General concepts	Preparation and discussion	questions and answers
2	2	Understand the topic of the unit	scientific research	Preparation and discussion	questions and answers
3	2	Understand the topic of the unit	Defining the Research Problem Evaluating the Research Problem	Preparation and discussion	questions and answers
4	2	Understand the topic of the unit	Formulating a research hypothesis Determining the research methodology Collecting data	Preparation and discussion	questions and answers
5	2	Understand the topic of the unit	Data preparation and classification Data sorting and calculation	Preparation and discussion	exam

6	2	Understand the topic of the unit	Data Management	Preparation and discussion	questions and answers
7	2	Understand the topic of the unit	Data Analysis Displaying Analysis Results	Preparation and discussion	questions and answers
8	2	Understand the topic of the unit	Reading sources and how to benefit from them Scholarly writing style and rules Organizing the title page, contents, and introduction	Preparation and discussion	questions and answers
9	2	Understand the topic of the unit	Methods for establishing footnotes How to write footnotes The footnote and its implications in scientific research	Preparation and discussion	questions and answers
10	2	Understand the topic of the unit	Preparing a list of sources Research appendices Preparing a research summary	Preparation and discussion	exam
11	2	Understand the topic of the unit	Concept of Quotation Forms of Quotation Terms of Quotation	Preparation and discussion	questions and answers
12	2	Understand the topic of the unit	Writing a Research Abstract Writing a Research Introduction	Preparation and discussion	questions and answers
13	2	Understand the topic of the unit	Install references	Preparation and discussion	questions and answers
14	2	Understand the topic of the unit	Formal aspects of scientific research	Preparation and discussion	questions and answers
15	2	Understand the topic of the unit	Evaluation of completed research	Preparation and discussion	exam

3) Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Annual quest :	Monthly exams	%50
	Reports	%50

	Daily preparation	%	
	final exam	%	

Learning and Teaching Resources

Required textbooks (cumulative book any)	<ul style="list-style-type: none"> Fundamentals of Scientific Research in the Humanities (Economic, Administrative, Accounting and Finance), 2006, Abdul Aziz Mustafa Abdul Karim and Talal Mahmoud Kadawi.
Main references (sources)	<ul style="list-style-type: none"> Guide to formal specifications for scientific dissertations and dissertations, 2022, Dr. Thaeer Ahmed Saadoun Al-Sarman and Dr. Raad Adnan Raouf Al-Ilamrani and Dr. Rafaa Ibrahim Abdullah Al-Hamdani and Dr. Aws Fakhr al-Din Ayoub al-Juwaijati, Riyad Jamil Wahab, and Dr. Zahraa Ghazi Thanoun Al-Dabbagh. Scientific Research Methods, 2019, Muhammad Sahar Ali Al-Mahmoudi. Al-Hawi in Scientific Research Methods: Plans, Methods, Tools, and Analysis, Quotation, Documentation, 2018, Faris Rashid Al-Bayati. Writing scientific research, a new formulation, 2005, Abdul Wahab Ibrahim Abu Suleiman. The short guide to writing scientific research (with a focus on field research), 2012, Abdul Rahman Obaid Musaiqer. Research methods for researchers in administrative, marketing, financial and banking sciences, 2013, Mansour Muhammad Ismail Al-Arifi. Fundamentals of Scientific Research in the Human Sciences (Economic, Administrative, Accounting and Finance), 2005, Abdel Aziz Mustafa Abdel Karim and Talal Mahmoud Kadawi. Scientific Research Methodology, 2016, Rima Majed. Scientific Research Ethics, 2017, Sweida Ahmed Al-Zein Al-Fassan. Scientific Research Ethics, 2022, Amari Saad Khishan Al-Quraishi. Steps of Scientific Research, 2018, Samah Saeed Abdel Aziz. Scientific Research Ethics, 2020, Baiqis Hammond Kazem. The role of information and communication technology in promoting scientific research, 2019, Ahmed Hashani. Ethics of Scientific Research in the Light of Technology, 2020, Samia Shinar and Madadi Abdel Wahab.
Recommended books and	<ul style="list-style-type: none"> Iraqi Academic Scientific Journals Academic journal for research and studies

references (scientific journals, reports...)	
Electronic References, Websites	<ul style="list-style-type: none"> • Research, Development and Innovation Development Authority • Arab Foundation for Science and Research Publishing • Al-Manara Academic Consulting



اسم وتوقيع رئيس القسم
أ.د. رافعة إبراهيم الحمداني





اسم وتوقيع صاحب المقرر
أ.م.د. ميادة صلاح الدين

Course Description Form

.1 Course Name:	
Banking audit and control/1	
.2 Course Code:	
ACB 111	
.3 Semester / Year:	
Chapter one 2024-2025	
.4 Description Preparation Date:	
1/9/2024	
.5 Available Attendance Forms:	
Classroom/e-learning	
.6 Number of Credit Hours (Total) / Number of Units (Total)	
2 / two hours per week / 2 units	
.7 Course administrator's name (mention all, if more than one name)	
Name: Amir Hazem Abdul Rahman Email: Amer_hazem@uomosul.edu.iq	
.8 Course Objectives	
Course Objectives	<ul style="list-style-type: none"> Through studying this course, the student will become familiar with internal auditing, its nature and objectives The requirements for the qualification and impartiality of the auditor, as well as the etiquette and conduct of the internal audit profession in the bank Also learn about operational auditing, financial auditing, and the independence and efficiency of operational auditors As well as the types of operational auditing and the stages of the operational auditing process in banks Identify external auditing, its objectives, types, similarities and differences between auditing Internal and external Identify the general standards for auditing Identify external audit reports, their importance, characteristics and types
.9 Teaching and Learning Strategies	

Strategy	<ul style="list-style-type: none"> • Lecture (indoctrination) • Discussion • Questions and answers • Preparing reports and assignments • Oral and written questions
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.10 Course Structure

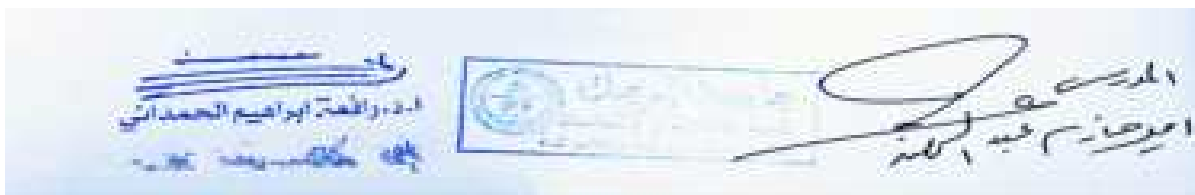
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-3	6	internal audit	Internal audit, its nature and objectives The requirements for the qualification impartiality of the auditor, as well as etiquette and conduct of internal audit profession in bank.	Lecture discussion dialogue	Evaluation of individual assignments
4-6	6	Operational audit	Operational audit, financial audit, independence and competence of operational auditors As well as the types operational auditing, the stages of the operational auditing process in banks, and etiquette of conduct of internal auditor	Lecture with group discussions among students	Oral tests assignments
7-9	6	External audit	External audit, its objectives, types, similarities and differences between internal and external audit	lecture	Self-learning written tests
10-11	4	General standards for auditing	Learn about the general auditing standards and field work standards	lecture	Written tests
12-14	6	External audit reports	External audit reports, their importance, elements, characteristics types	lecture	Written tests

.11 Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

.12 Learning and Teaching Resources

Required textbooks (curricular books, if any)	audit Abdul Razzaq Othman
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Iraqi scientific academic journals



Course Description Form

.1 Course Name:	
Banking audit and control/2	
.2 Course Code:	
ACB 111	
.3 Semester / Year:	
Chapter one 2024–2025	
.4 Description Preparation Date:	
1/9/2024	
.5 Available Attendance Forms:	
Classroom/e-learning	
.6 Number of Credit Hours (Total) / Number of Units (Total)	
2 / two hours per week / 2 units	
.7 Course administrator's name (mention all, if more than one name)	
Name: Amir Hazem Abdul Rahman Email: Amer_hazem@uomosul.edu.iq	
.8 Course Objectives	
Course Objectives	<ul style="list-style-type: none"> Through studying this course, the student will become familiar with internal control, its nature and objectives and on the characteristics or elements of internal controls Also learn about the evidentiary evidence and the sources and types of obtaining it in accordance with international auditing standards Recognize fraud, errors, manipulation and the consequences and practices thereof Common cheating Identify the auditor's responsibility and duties in the event of fraud or tampering Getting to know the oversight in the Financial Supervision Bureau as well as oversight in the Central Bank of Iraq Governmental and private banks Electronic auditing
.9 Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> Lecture (indoctrination)

- Discussion
- Questions and answers
- Preparing reports and assignments
- Oral and written questions

.10 Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-3	6	Internal Control	Internal control, its nature and objectives and on the characteristics or elements of internal controls	Lecture discussion dialogue	Evaluation of individual assignments
4-6	6	Proof of evidence	Evidence, sources and types of obtaining it in accordance with international auditing standards	Lecture with group discussions among students	Oral tests assignments
7-9	6	Fraud, mistakes and manipulation	Fraud, errors, manipulation, and consequences thereof, identifying common fraud practices and responsibility and duties of the auditor in the event of fraud manipulation.	lecture	Self-learning written tests
10-11	4	Oversight in the Financial Supervision Bureau	Oversight in the Financial Supervision Bureau, as well as oversight in the Central Bank of Iraq over government and private banks	lecture	Written tests
12-14	6	Electronic auditing	Learn about electronic auditing in banks	lecture	Written tests

.11 Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

.12 Learning and Teaching Resources

Required textbooks (curricular books, if any)	audit Abdul Razzaq Othman
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Iraqi scientific academic journals



Course Description Form

1. Course Name:	
International financing	
2. Course Code:	
FBB 19	
3. Semester / Year:	
The second course 2024-2025	
4. Description Preparation Date:	
1/9/2024	
5. Available Attendance Forms:	
The classroom/ and electronic education	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3/Three hours a week / 3 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Ahmed Abdulkareem Ahmed Email: ahmed_abd@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> Identifying the concept of international finance and its developments, the mechanism of dealing between countries, how to build financial exchange relationships between any country and a group of countries, and the role of the balance of payments in recording all these international exchanges to stand The course also aims to examine the role of international companies of various types in consolidating this relationship in terms of their contribution to international finance, foreign investment and international financial markets

- The course aims to identify the international financial crises that may threaten some countries

9. Teaching and Learning Strategies

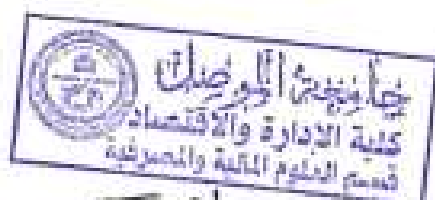
Strategy

- Lecture (indoctrination)
- Discussion
- Questions and answers
- Preparing reports and assignments
- Oral and written questions

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	It defines the concept and nature of international finance and its emergence factors, in addition to its national accounts	Introduction and concepts	lecture	Evaluation of individual assignments
2	3	Modern trends in international finance	Introduction and concepts	lecture	Evaluation of individual assignments
3-4	6	Identify what the balance of payments is, what its components are, and how it interacts with economic variables	Balance of Payments	lecture	Oral exams
5-6	6	Clarifying the concept of the exchange rate, accounts, currency value, its relationship to local and international variables, and the theories explaining them.	exchange rate	Lecture and case study	Written tests evaluate individual assignments
7-9	9	Explain what international loans and international bonds are	International financing instruments	lecture	Written tests
10-11	6	Direct and indirect foreign investment	International financing instruments	lecture	Written tests
12-13	6	Learns about the mechanism of the international financial market, in addition to identifying and clarifying the types of these markets	Financial and international markets	lecture	Oral exams
14-15	6	The concept and functions of the	International institutions	Discussion and dialogue	Written tests

	International Financial Institution, International Monetary Fund, World Bank, Bank for Settlements			
11. Course Evaluation				
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ... etc				
12. Learning and Teaching Resources				
Required textbooks (curricular books, if any)		Al-Jamil, Sarmad Kawkab, 2002, International Finance - An Introduction to Structures, Processes and Tools, University House for Printing, Publishing and Translation, University of Mosul.		
Main references (sources)				
Recommended books and references (scientific journals, reports...)				
Electronic References, Websites		Iraqi Academic Scientific Journals		



اسم وتوقيع رئيس القسم
أ.د. ربيعة إبراهيم الحمداني

اسم وتوقيع صاحب المقرر
م. احمد عبدالكريم احمد شهاب

Course Description Form

1. Course Name:	Investment portfolio
2. Course Code:	FBB 617
3. Semester / Year:	First Semester / 2024-2025
4. Description Preparation Date:	1/September /2024
5. Available Attendance Forms:	Classroom/e-learning
6. Number of Credit Hours (Total) / Number of Units (Total)	Three hours per week / 3 units
7. Course administrator's name (mention all, if more than one name)	Name: Assist. Prof. Dr. Mohammed Fawzi Mohammed Email: mohamed.fawzi@uomosul.edu.iq
8. Course Objectives	<ul style="list-style-type: none"> • Understanding Investment Principles: Grasp the core concepts of investing, including risk, return, diversification, and the time value of money. • Portfolio Management Skills: Develop proficiency in selecting, evaluating, and monitoring investment options across various asset classes. • Risk Management and Mitigation: Learn strategies to assess and mitigate investment risk, utilizing hedging techniques and derivatives. • Application of Financial Theories: Apply financial theories to construct investment portfolios that meet specific objectives and adapt to changing market conditions.
9. Teaching and Learning Strategies	<p>The teaching and learning strategy for the investment portfolio subject often involves a combination of theoretical knowledge, practical application, case studies, and hands-on exercises. Here's a breakdown of the typical strategies used:</p> <ul style="list-style-type: none"> • Lectures: Traditional lectures are often used to introduce fundamental concepts, theories, and frameworks related to investment portfolio management. These lectures may cover topics such as asset classes, risk and return, portfolio theory, and investment strategies. • Case Studies: Real-world case studies are utilized to illustrate the application of investment principles in practical scenarios. Analyzing case studies helps students understand how investment decisions are made in different market conditions and contexts.

- **Simulation Exercises:** Investment portfolio simulations provide students with the opportunity to manage virtual investment portfolios in simulated market environments. These exercises allow students to apply theoretical concepts, make investment decisions, and experience the consequences of their choices in a risk-free setting.
- **Guest Speakers:** Inviting guest speakers from the finance industry, such as portfolio managers, investment analysts, or financial advisors, can provide valuable insights into current market trends, industry practices, and career opportunities in investment management.
- **Group Projects:** Collaborative group projects enable students to work together to analyze investment opportunities, construct diversified portfolios, and present their findings to the class. This fosters teamwork, critical thinking, and communication skills.
- **Research Assignments:** Assignments requiring students to conduct research on specific investment topics, such as individual stocks, bonds, mutual funds, or alternative investments, help deepen their understanding of the subject matter and develop their research skills.
- **Interactive Discussions:** Interactive discussions and debates encourage students to critically evaluate different investment strategies, theories, and perspectives. This promotes active engagement and enhances their ability to articulate and defend their viewpoints.
- **Continuous Assessment:** Regular quizzes, tests, assignments, and presentations are used for continuous assessment of student learning and comprehension. This allows instructors to provide timely feedback and support to students throughout the course.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-2	6	<ul style="list-style-type: none"> • Understand the principles of modern portfolio theory (MPT) and its implications for investment decision-making. • Apply techniques such as mean-variance analysis and the efficient frontier to construct diversified investment portfolios. • Evaluate the benefits of diversification and 	Investment analysis and modern portfolio theory	Lecture	assignments evaluation

		<p>the trade-offs between risk and return in portfolio management.</p> <ul style="list-style-type: none"> Analyze how factors such as correlation, covariance, and asset allocation impact portfolio performance. 			
3	3	<ul style="list-style-type: none"> Explain the concept of diversification and its role in reducing portfolio risk. Identify sources of risk in investment portfolios, including market risk, systematic risk, and unsystematic risk. Calculate and assess portfolio risk measures such as standard deviation, beta, and value-at-risk. Evaluate the impact of diversification on portfolio volatility and the potential benefits of adding uncorrelated assets to a portfolio. 	Diversification and portfolio risk	Case study	Oral exams
4-5	6	<ul style="list-style-type: none"> Determine the efficient frontier and optimal asset allocation for a given set of investment options. Select an efficient portfolio that maximizes expected return for a given level of risk or minimizes risk for a given level of return. Understand the concept of risk- 	Choose the efficient portfolio	Lecture	Self-learning

		<p>adjusted return and its importance in portfolio selection.</p> <ul style="list-style-type: none"> • Compare and contrast different portfolio optimization techniques and their suitability for various investment objectives. 			
6-7	6	<ul style="list-style-type: none"> • Explain the CAPM and its assumptions regarding investor behavior and market equilibrium. • Calculate expected returns using the CAPM formula and assess the risk-return trade-off for individual assets and portfolios. • Interpret the implications of beta as a measure of systematic risk and its role in asset pricing. • Critically evaluate the strengths and limitations of the CAPM in explaining asset pricing and portfolio management. 	Capital asset pricing model	Case study	Written exams
8-9	6	<ul style="list-style-type: none"> • Understand the concept of weighted pricing theory and its application in determining asset prices in efficient markets. • Analyze how market participants incorporate available information into asset prices through the process of price 	Weighted pricing theory	Lecture	Group and individual assignments evaluation

		<ul style="list-style-type: none"> discovery. Evaluate the efficiency of financial markets and the implications of market efficiency for investment decision-making. Discuss anomalies and challenges to the efficient market hypothesis and their implications for portfolio management strategies. 			
10-11	6	<ul style="list-style-type: none"> Identify and analyze various investment policies, including strategic asset allocation, tactical asset allocation, and rebalancing strategies. Understand the role of investment policies in setting portfolio objectives, risk tolerance levels, and asset allocation guidelines. Evaluate the impact of investment policy decisions on portfolio performance and risk management. Develop and implement investment policies that align with client objectives, regulatory requirements, and market conditions. 	Policies followed in managing investment portfolios	Discussion	Oral exams
12-13	6	<ul style="list-style-type: none"> Define key performance metrics such as return on investment (ROI), 	Portfolio performance evaluation metrics	Lecture	Written exams

		<p>Sharpe ratio, Treynor ratio, and Jensen's alpha.</p> <ul style="list-style-type: none"> • Calculate and interpret performance measures to assess the effectiveness of investment strategies and portfolio management decisions. • Compare and contrast different performance evaluation methods and their suitability for evaluating different types of investment portfolios. • Use performance metrics to benchmark portfolio performance against relevant market indices and peer group comparisons. 			
14-15	6	<ul style="list-style-type: none"> • Understand the structure and objectives of investment funds, including mutual funds, exchange-traded funds (ETFs), and hedge funds. • Analyze the investment strategies and risk factors associated with different types of investment funds. • Evaluate the performance of investment funds using appropriate performance 	Managing investment fund portfolios	Lecture	Presentation assessment

		metrics and benchmarks.			
		<ul style="list-style-type: none"> Discuss the regulatory framework and compliance requirements governing the management of investment fund portfolios. 			

11.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12.Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	<ul style="list-style-type: none"> Al-Amiri, Mohammed Ali. (2013). Investment Portfolio Management. Ithraa for Publishing and Distribution. Matar & Teem, 2010, Investment Portfolio Management, Dar Wael For Publishing
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Iraqi Academic Scientific Journals


 أ.د. رافعة إبراهيم الحمداني
 رئيس القسم




 أ.م.د. محمد فوزي محمد
 مدرس المادة

University of Mosul
College of Administration & Economics
Department of Financial and Banking Sciences

Course Name:					
Islamic banks(I)					
1. Course Code:					
FBB606					
2. Semester / Year:					
First Semester / 2023-2024					
3. Description Preparation Date:					
9/2024					
4. Available Attendances Forms:					
Attendances					
5. Number of Credit Hours (Total) / Number of Units (Total)					
30 / 2					
6. Course administrator's name (mention all, if more than one name)					
Name: Saaj Fathi Mohammed Younis					
Email: saaj.fathi@uomosul.edu.iq					
7. Course Objectives					
Course Objectives	<ul style="list-style-type: none"> The course aims to develop students' skills by addressing the most important topics related to the management of Islamic banks Enhancing students' creativity and increasing their knowledge in various financial and banking fields. Gain more knowledge or qualifications through career development and keeping up with new technologies. 				
8. Teaching and Learning Strategies					
Strategy	Lecture, Discussion and debate, self-education, Group discussions among students, Case Study, Writing articles.				
9. Course Structure					
Week	Hours	Required Learning Outcomes	Unit's subject parts	Learning method	Evaluation method
1	2	Identifying the nature of Islamic banks - characteristics of Islamic banks	The concept of Islamic banks and their characteristics	Lecture and discussion	different types of tests
2	2	The objectives of Islamic banks, their importance, and the principles of the work of Islamic banks	The objectives of Islamic banks, and the principles of the work of Islamic banks	Lecture and discussion	different types of tests
3	2	Similarities and differences between Islamic	Comparison between Islamic banks and	Lecture and discussion	different types of tests

		Islamic and conventional banks	conventional banks		
4	2	Balance sheet	Financial statements in Islamic banks	Lecture and discussion	different types of tests
5	2	Income statement in Islamic banks	Sources of revenues and expenses of Islamic banks	Lecture and discussion	different types of tests
6	2	Approaches to allocating funds in Islamic banks	Approaches to allocating funds in Islamic banks	Lecture and discussion	different types of tests
7	2	Identify the sources of internal funds - components of capital - functions of capital -	Sources of funds of Islamic banks	Lecture and discussion	different types of tests
8	2	The concept of capital adequacy - indicators for measuring capital adequacy	Capital adequacy	Lecture and discussion	different types of tests
9	2	Requirements and objectives of the Basel Committee on Banking Supervision	Requirements of the Basel Committee on Banking Supervision	Lecture and discussion	different types of tests
10	2	Identify the types of bank deposits in Islamic banks, their advantages, and the factors affecting deposits	Managing bank deposits	Lecture and discussion	different types of tests
11	2	Factors affecting deposit attraction - price and non-price deposit attraction strategies	Factors affecting attracting deposits	Lecture and discussion	different types of tests
12	2	Identify the relationship between Islamic banks and the central bank	the relationship of Islamic banks among themselves	Lecture and discussion	different types of tests
13	2	Shariah supervision in Islamic banks	Types of supervision in Islamic banks	Lecture and discussion	different types of tests

14	2	Course Review		Lecture and discussion	different types of tests
15	2	Exam,			
10. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams.... etc					
11. Learning and Teaching Resources					
Required textbooks (curricular books, if any)		Harbi Mohammad Arcikat, Saeed Jumaa Aqel, 2012, Islamic Banking Management – A Modern Approach, Wael Publishing House.			
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					



اسم وتوقيع رئيس القسم
أ.د. رافعة إبراهيم الحمداني

اسم وتوقيع مدرس المادة
أ.م.د. سجي فتحي محمد يونس

Course Description Form

1. Course Name: Islamic banks2

2. Course Code: FBB 606

3. Semester / Year: The second course2/2025

4. Description Preparation Date: 1/9/2024

5. Available Attendance Forms: Study hall

6. Number of Credit Hours (Total) / Number of Units (Total) 30

7. Course administrator's name (mention all, if more than one name)

Name: Laila abdulkarem mohammed

Email: laila_abdulkarem@uomosul.edu.iq

8. Course Objectives

Course Objectives

- * The student will be familiar with the theoretical concepts in managing and estimating the state public expenditures.
- * Mechanisms for managing sources of financing these expenditures through the revenues available to the state.
- * Search for new mechanisms to generate the revenues.

9. Teaching and Learning Strategies

Strategy

- * Enabling students to acquire knowledge in the field of Islamic banking and financial transactions compatible with Islamic Sharia.
- * Enabling students to understand the role of Islamic banks in light of contemporary and traditional banking and the global economy
- * Enabling students to understand the mechanisms of financing

Course Description Form

1. Course Name:					
International banking standards					
2. Course Code:					
FBB 18					
3. Semester / Year:					
Semester					
4. Description Preparation Date:					
1/9/2024					
5. Available Attendance Forms:					
My presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
6 ساعات / 3 وحدات					
7. Course administrator's name (mention all, if more than one name)					
Name: Mohammed Younus Alsharaby					
Email: mohamad_alsharaby@uomosul.edu.iq					
8. Course Objectives					
Course Objectives:					•
Explaining the concept of international banking standards and					•
charters, their characteristics and types, and the CAMLS bank					•
evaluation system					•
Basel standard and international accounting standards.					
9. Teaching and Learning Strategies					
Strategy		Lecture, participation, and written and oral exams.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	3	Familiarity with international banking standards and conventions in terms of concept and objectives	The concept and objectives of international banking standards and conventions	a lecture	sharing

the second	3	Types of international banking standards	Types of international banking standards	a lecture	sharing
the third	3	CAMELS banking evaluation system	CAMELS banking evaluation system	a lecture	sharing
the fourth	3	CAMELS banking evaluation system	CAMELS banking evaluation system	a lecture	sharing
Fifth	3	Knowing the adequacy of bank capital	Capital adequacy	a lecture	Exam
VI	3	Knowledge of Basel I requirements	Basel I	a lecture	sharing
Seventh	3	Knowledge of Basel 2 requirements	Basel 2	a lecture	sharing
VIII	3	Knowledge of Basel III requirements	Basel 3	a lecture	sharing
Ninth	3	Exam	Exam	a lecture	Exam
The tenth	3	What are international accounting standards?	What are international accounting standards? Concept, origin, importance, objectives	a lecture	sharing
eleventh	3	What are international accounting standards?	The impact of international accounting standards and what are the most prominent standards	a lecture	Exam
twelveth	3	International Accounting Standard No. (21)	International Accounting Standard No. (21) Changes in Exchange Rates	a lecture	sharing
Thirteenth	3	International Accounting Standard No. (23)	International Accounting Standard No. (23) Borrowing Costs	a lecture	sharing
fourteenth	3	Geographic diversification	Geographical diversification of banks	a lecture	sharing
Fifteenth	3	International banking	International banking	a lecture	sharing
sixteen	3	Exam	Exam	Exam	Exam

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

اسم وتوقيع رئيس القسم

أ.د. رافعة إبراهيم الحمداني

التوقيع:

اسم وتوقيع صاحب المقرر

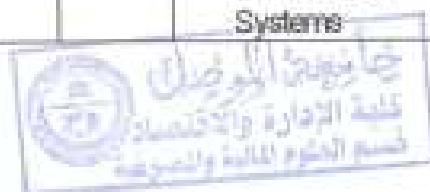
أ.م. محمد يونس الشرايبي

التوقيع:

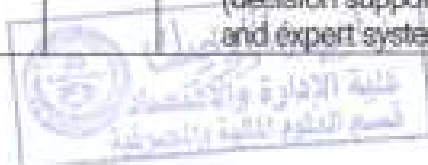


Course Description Form

1. Course Name:					
Financial and Banking Information Systems					
2. Course Code:					
ABB 612					
3. Semester / Year:					
First Semester / 2024-2025					
4. Description Preparation Date:					
1/September /2024					
5. Available Attendance Forms:					
Classroom/e-learning					
6. Number of Credit Hours (Total) / Number of Units (Total)					
Three hours per week / 3 units					
7. Course administrator's name (mention all, if more than one name)					
Name: Assistant Lecturer. Enas Hashim Al-Zurqi					
Email: aynas_hashim@uomosul.edu.iq					
8. Course Objectives					
The objectives of this course are to:					
<ul style="list-style-type: none"> • Strengthen a deep understanding of the role of information and information systems in enhancing performance efficiency in the financial and banking sectors. • Develop students' skills in systematically collecting, processing, and analyzing financial and banking data. • Train students to utilize information in supporting strategic and operational decision-making within financial and banking institutions. 					
9. Teaching and Learning Strategies					
The course relies on classroom lectures, open discussions, case analysis, and presentations to enhance interaction and build applied knowledge.					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Explain the emergence and development of Management Information Systems	Introduction to the Emergence and Development of MIS	Interactive Lecture	Discussions + Assignments



2	3	Interpret the concepts and objectives of Management Information Systems	Conceptual Introduction to MIS	Interactive Lecture	Discussions + Assignments
3	3	Distinguish sources and techniques for collecting and analyzing information	Data Collection and Analysis	Interactive Lecture	Discussions + Assignments
4	3	Define principles of information security and work ethics	Ethical Culture and Administrative Information Security	Interactive Lecture	Discussions + Assignments
5	3	Analyze the components of Management Information Systems	Components of MIS	Interactive Lecture	Discussions + Assignments
6	3	Identify the requirements for operating MIS	Requirements for Managing MIS	Interactive Lecture	Discussions + Assignments
7	3	Evaluate students' understanding of previous topics (Exam)	Midterm Exam	Interactive Lecture	Midterm Exam
8	3	Classify types of Management Information Systems	Types of MIS	Interactive Lecture	Discussions + Assignments
9	3	Apply MIS concepts to administrative functions	Use of MIS in Administrative Functions	Interactive Lecture	Discussions + Assignments
10	3	Explain the use of MIS in business functions	Use of MIS in Business Functions	Interactive Lecture	Discussions + Assignments
11	3	Describe the stages of MIS planning	Planning for MIS	Interactive Lecture	Discussions + Assignments
12	3	Evaluate students' understanding of previous topics (Exam)	Midterm Exam	Interactive Lecture	Midterm Exam
13	3	Understand modern applications of MIS (decision support and expert systems)	Contemporary Applications of MIS	Interactive Lecture	Discussions + Assignments



14	3	Analyze the components and role of banking information systems	Banking Information Systems	Interactive Lecture	Discussions + Assignments
15	3	Explain the emergence and development of Management Information Systems	Introduction to the Emergence and Development of MIS	Interactive Lecture	Discussions + Assignments

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	<ul style="list-style-type: none"> Qaddoumi, Thaer, & Barakat, Samer (2010). Financial and Banking Information Systems. United Arab Marketing and Supplies.
Recommended books and references (scientific journals, reports...)	<ul style="list-style-type: none"> Muhibis, Hossam Ali (2022). Banking Information Systems: A Contemporary Approach and Case Study. Dar Amjad for Publishing and Distribution. Scientific journals and specialized reports Reliable electronic sources and websites.
Electronic References, Websites	Iraqi Academic Scientific Journals



Prof. Dr. Rafia
Ibrahim AlHamdani

Head of Department

Asst. Lecturer Enas
Hashim Al-Zurqi
Course Instructor