

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide



2024

Introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of academic vocabulary whose main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire for students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone in obtaining program accreditation and is written jointly by the teaching staff under the supervision of the scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (quarterly) system, as well as the adoption of the description of the academic program circulated under the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna track as a basis for their work.



In this regard, we can only emphasize the importance of writing a description of academic programs and courses to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of students to achieve, proving whether they have made the most of the available learning opportunities. Derived from the program description.

Program Vision: **An** ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and outlines the paths and directions of program development.



Program Objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and can be measured and observed.

Curriculum Structure: All courses/subjects included in the academic program according to the approved learning system (semester, annual, Bologna process) whether it is a requirement (ministry, university, college, scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills, and values that students acquire after successful completion of the academic program and the learning outcomes of each course must be defined in a way that achieves the objectives of the program.

Teaching and learning strategies: These are the strategies used by faculty members to develop students' teaching and learning, and they are the plans that are followed to reach learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.



Academic Program Description Form

University Name: University of Mosul

Faculty /Institute: College of Business and Economics

Scientific Department: Department of Economics

Academic or Professional Program Name: Bachelor of Economic Sciences

Final Certificate Name: Bachelor of Economic Sciences

Academic System: Semester

Description Preparation date:

File completion date:

Signature:



Scientific Associate

Name: Alaa Abdul salam

Date:

Signature:



Head of Department

Name: Aws Fahkr ALdeen
Ayub AL-jweiatee

Date:

Check the file by: Zaid Khaleel Ibrahim

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

Division:

Date:

Signature:



Pro.Dr. SINAN ZUHAIR MOHMMED GAMEEL

Dean of College of Administration & Economics

Approval of the Dean

1. Program Vision

Leadership in economics education at the national and regional levels, and preparing graduates capable of contributing effectively to the analysis of economic issues and achieving sustainable development

2. Program Mission

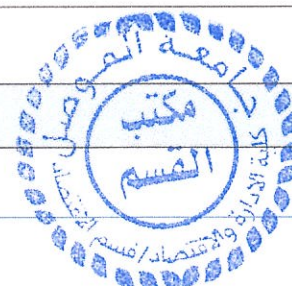
Providing distinguished economic education that combines theoretical knowledge and applied skills, and contributes to preparing qualified competencies to understand economic challenges and provide innovative solutions, through a stimulating academic environment based on scientific research and interaction with society and the labor market.

3. Program Objectives

The department seeks to create economic cadres with high level of efficiency that enhance the chances of success in the Iraqi business environment in a way that achieves progress in it, relying on the core capabilities of the department and providing quality academic programs that are in line with the economic environment and its rapid and continuous changes, so the department aims to the following:

1. Provide students with a solid knowledge foundation in economic theories and quantitative and analytical methods.
2. Develop critical and analytical thinking skills in dealing with contemporary economic issues.
3. Preparing graduates who are able to work efficiently in the public and private sectors and economic research institutions.
4. Consolidating ethical and professional values in economic work and community contribution.
5. Enhance the ability to continuously learn and adapt to economic developments locally and globally.

4. Program Accreditation



No

5. Other external influences

There isn't any

6. Program Structure

Reviews*	Percentage	Credit Hours	Number of cycles	Program Structure
				Requirements of the institution
				College Requirements
				Department Requirements
				Summer Training
				End

* This can include feedback on whether the course is basic or elective.

7. Program Description

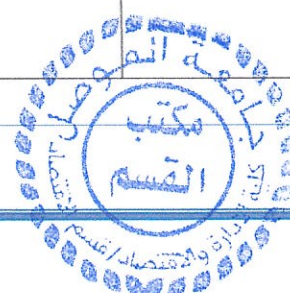
Credit Hours		Course Name	Course Code	Year/Level
practical	theoretical			
	5	Principles of Microeconomics	MEC1101	The first (First course)
	3	Principles of management	MEC1102	
1	3	Accounting principles	MEC1103	



1	2	Principles of Economic Mathematics	MEC1104	
	2	English language	UOM102	
	2	Democracy and Human Rights	UOM104	
	5	Principles of Microeconomics	MEC1101	
	2	Principles of Macroeconomics	MEC1205	The first (Second course)
1	3	Financial Accounting	MEC1206	
1	2	Principles of Statistics	MEC1207	
	1	Economic Readings E	MEC1208	
2	2	Computer	UOM103	
	5	Arabic Language	UOM101	
	3	Micro	ECB402	
	2	National Accounts	ECB403	The second (First course)
	2	Mathematics for Economists	ECB404	
	2	Economic Statistics	ECB405	
	2	History of economic facts	ECB406	
	2	Money Economics	ECB407	
	2	Human Resource Economics	ECB416	
	3	Micro	ECB402	The second (Second course)
	2	National Accounts	ECB403	
	3	History of economic thought	ECB406	
	2	Economic Statistics	ECB405	
	2	Banking Economics	ECB407	
	2	Mathematics for Economists	ECB404	
2	1	spss computer	ECB019	
	3	Macroeconomic	ECB409	Third



1	2	Mathematical Economics	ECB411	(First course)
	3	Economic Development	ECB414	
	2	Agricultural economics	ECB415	
	2	International Economics	ECB413	
	2	Environmental Economics	ECB423	
	2	Public Finance	ECB412	
	2	Industrial economy	ECB410	
	3	Macroeconomic	ECB409	Third (Second course)
	2	Knowledge Economy	ECB420	
	2	Agricultural policies	ECB415	
	3	Development policies and experiences	ECB414	
	2	International Policies	ECB413	
	2	Financial Policies	ECB412	
	2	Industrial Policies	ECB410	
1	2	Mathematical Economics	ECB411	Fourth (First course)
	3	Econometrics	ECB416	
		Economic Systems	ECB422	
	2	International Financing	ECB413	
	3	Economic Feasibility Studies	ECB417	
	2	Economic Planning	ECB420	
	2	Oil Economy	ECB419	
	3	Critical theory	ECB421	
	2	Methods and ethics of scientific research	RPB009	



	3	Econometrics	ECB416	Fourth (Second course)
	2	Evaluation of economic projects	ECB417	
	2	Operations Research	ECB418	
	3	Monetary Policy	ECB421	
	2	Financial Institutions	ECB419	
	2	Energy Economics	ECB419	
	2	Economical applications on the computer	ECB19	

8. Expected learning outcomes of the program

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Learning Outcomes Statement 1	Learning Outcomes 1
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Skills

Learning Outcomes Statement 2	Learning Outcomes 2
Learning Outcomes Statement 3	Learning Outcomes 3

ethics

Learning Outcomes Statement 4	Learning Outcomes 4
Learning Outcomes Statement 5	Learning Outcomes 5

9. Teaching and Learning Strategies

The teaching and learning strategies in the Bachelor of Economics program are based on a combination of theoretical and applied methods, including active learning, project-based learning, blended learning, and the use of quantitative analysis tools and economic software. The program also promotes cooperative and applied learning through simulation, field visits, and hosting experts from the labor market, linking academic knowledge with economic reality and developing students' analytical and professional skills.

10. Evaluation methods

Semester and annual exams, reports and extra-curricular activities



11. College

Faculty Members

Number of faculty members		Special Requirements/Skills (if applicable)		Specialization		Academic Rank
lecturer	crew			special	year	

Professional Development

Mentoring new faculty members

New, visiting, full-time, and part-time faculty members in the Department of Economics are guided through an induction program that includes a presentation of the undergraduate program's plan, objectives, and learning outcomes. They are also provided with procedural manuals explaining academic policies, teaching requirements, and assessment. A coordination meeting is held with the Program Committee to align efforts and ensure consistency of academic performance.

Professional development of faculty members

The academic and professional development plan for faculty members in the Bachelor of Economics program includes training courses in modern teaching strategies and assessment of learning outcomes. It also organizes periodic workshops on content development and effective classroom practices. Professors are encouraged to participate in conferences and development programs locally and internationally to enhance their academic and research skills.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or otherwise)

According to the central admission controls set by the Ministry of Higher Education

13. The most important sources of information about the program

1. Sectoral Authority of Deans of the Faculties of Administration and Economics



2. Corresponding international and Arab universities.
3. Internet.

14.	Program Development Plan



Program Skills Outline

Year/Level	Course Code	Course Name	Basic or optional	Learning outcomes of the desired program											
				Knowledge				Skills				Values			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The first First course	MEC1101	Principles of Microeconomics	Essential	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	MEC1102	Principles of management	Essential	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	MEC1103	Accounting principles	Non-essential	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	MEC1104	Principles of Economic Mathematics	Non-essential	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	UOM102	English language	Essential	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	UOM104	Democracy and Human Rights	Essential	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	MEC1101	Principles of Microeconomics	Non-essential	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	MEC1205	Principles of Macroeconomics	Essential	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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