

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department



**Academic Program
and Course
Description Guide
Business Administration
Department
(Bachelor)**

2024-2025



Academic Program Description Form

University name University of Mosul

College/Institute: College of Management and Economics

Academic Department: Department of Business Administration

Name of academic or professional program : **Bachelor** Business of Administration

Final Degree Name **Bachelor** of Business Administration

Academic system : courses

Description preparation date: 1 /10/2024

File completion date:1/10/2024

Signature:

Head of Department Name: Ahmed Alsabany

Date:

Signature:

Scientific Associate Name:

Alaa Abdul Salam
Date:

The file is checked by: Zaid Khaleel Ibrahim

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance

Department:

Date:

Signature:

Pro.Dr. SINAN ZUHAILI MOHAMMED CAMEL
Approval of the Dean
Dean of College of Administration & Economics

1. Program vision

The program aims to prepare academically and professionally qualified graduates to meet the labor market's need for administrative specializations and their various cognitive branches, and to enable them to play a clear role in contributing to community development. One of the most important aspects of the program's vision is excellence and leadership in the field of business administration education, especially as organizations now operate within a local and international business environment characterized by extreme change.

2. Program Mission

The primary objective of this program is to provide students with knowledge related to the theoretical and cognitive aspects of business administration, as well as the practical aspects related to working in organizations of all types. To achieve this mission, this program can operate within an environment that supports creative and innovative thinking, in order to produce outputs characterized by the ability to adapt to the labor market, its variables, and its evolving requirements.

3. Program objectives

- Providing students with basic knowledge and experience in the field of business administration and its specializations, such as marketing management, human resources, finance, strategic management, organizational management, and production and operations management.

Qualifying students to make effective decisions in the business environment by honing their skills and developing their creative and analytical thinking.

Preparing graduates with professional competencies, qualified to fill positions in the labor market.

Educating students with the values and behaviors necessary for practicing the profession, as well as work ethics.

Building a scientific background for students that enables them to conduct scientific research and develop their critical thinking.

Providing opportunities for practical training in business sector institutions (public and private), allowing students to acquire field knowledge in the field of business, in addition to integrating theoretical and applied knowledge, and enhancing cooperation and knowledge exchange between the academic and field fields.

4. Program Accreditation

program accreditation and work is underway to The program has not received .obtain it

5. Other external influences

up in line with the –workshops and lectures for qualification and follow , Field visits labor market

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		18	8	Institutional requirements
			nothing	College requirements

Major		106	57	Department requirements
		2	1	Summer training
				Other

.Notes may include whether the course is core or optional *

7. description Program				
Credit hours		Course name	Course code	Year/Level
Practical or review	theoretical			2025-2024
	3	Marketing Management	AEBA25_F201	the second
	3	Human Resources Management	AEBA25_F202	the second
	3	Organization theory	AEBA25_F203	the second
	2	Intermediate Accounting 1	AEBA25_F204	the second
	2	Materials and Warehouse Management	AEBA25_F205	the second
1	1	Computer Excel 1 Applications	AEBA25_F206	the second
	2	language English	AEBA25_F207	the second
	2	Baath Party crimes	AEBA25_F208	the second
	2	Marketing research	AEBA25_F209	the second
	2	Intellectual capital management	AEBA25_F210	the second
	3	Organizational behavior	AEBA25_F211	the second
	2	Intermediate Accounting 2	AEBA25_F212	the second
	2	commerce-e	AEBA25_F213	the second
	2	Supply Management	AEBA25_F214	the second
1	1	computer	AEBA25_F215	the second
	2	Commercial Law	AEBA25_F216	the second
	2	Arabic	AEBA25_F217	the second
	3	Financial 1 Management	AEBA25_F301	the third
	3	Strategic Management	AEBA25_F302	the third
	3	Bank management	AEBA25_F303	the third

	3	Cost Accounting 1	AEBA25_F304	the third
1	1	Management QSB Computer	AEBA25_F305	the third
	3	project management	AEBA25_F306	the third
	2	Business Economics	AEBA25_F307	the third
	2	English language	AEBA25_F308	the third
	3	Financial Management 2	AEBA25_F309	the third
	2	strategic thinking	AEBA25_F310	the third
	3	Insurance Management	AEBA25_F311	the third
	2	Operations Research	AEBA25_F312	the third
	3	Cost Accounting 2	AEBA25_F313	the third
	2	Computer project management applications	AEBA25_F314	the third
	2	feasibility studies	AEBA25_F315	the third
	3	Production and Operations Management	AEBA25_F401	Fourth
	3	International Business Administration	AEBA25_F402	Fourth
	3	Management Information Technology	AEBA25_F403	Fourth
	2	Scientific research methods and ethics	AEBA25_F404	Fourth
	2	Government Contracts Management	AEBA25_F405	Fourth
	2	Risk management	AEBA25_F406	Fourth
	3	Quality Management	AEBA25_F407	Fourth
	3	Knowledge Management	AEBA25_F408	Fourth
	2	Corporate Governance	AEBA25_F409	Fourth
	1	Graduation research project	AEBA25_F410	Fourth
	2	Negotiation Management	AEBA25_F411	Fourth
	3	portfolio Investment management	AEBA25_F412	Fourth
	2	English language	AEBA25_F413	Fourth

8. Expected learning outcomes of the program	
knowledge	
	<input type="checkbox"/> - To gain a solid knowledge base in the field of specialization. Understanding the basic • concepts, theories, and principles associated with the field
Skills	
	Use logical and systematic thinking , methods to make decisions
	Effective use of modern tools and , techniques in the specialty
values	
	Commitment to professional • , ethics
	Appreciating social and • environmental issues and acting , responsibly

9. Teaching and learning strategies
.Explaining the scientific material to students in detail - .Students' participation in solving mathematical problems -2 .on vocabulary related to the topic Discussion and dialogue -3

10. Evaluation methods
class and homework , year exam-of-Weekly, monthly, daily exams, end , assignments, and reports

11. Faculty
Faculty members

Faculty Rank		Special requirement s/skills (if any)		Specialization		Instructor's name
lecturer	Staff			Special	General	
	Staff			Management Information Systems	business management	Dr. Ahmed Younis Mohammed Abdullah Sabaawi-Al
	Staff			Strategic Management	business management	D. Maan Waadallah -Jarallah Malallah Al Maadidi
	Staff			Marketing Management	business management	Dr. Alaa Abdel Salam -Yahya Hussein Al Hamdani
	Staff			Human Resources Management	business management	Dr. Maysoun Abdullah Ahmed Ismail
	Staff			Quality Management	business management	Dr. Adel Mohammed Abdullah Mohammed Taie-Al
	Staff			Supply Management	business management	Dr. Amer Ismail Abdullah Younis Hadid
	Staff			Strategic Management	business management	Dr. Iman Bashir Muhammad Mustafa Abu Rdan
	Staff			Organization management	business management	Dr. Hassan Thabet -Jassim Mohammed Al Khashab
	Staff			Organization management	business management	Dr. Alaa Abdel Mawgoud Abdel Jabbar Ani-Al
	Staff			Organization management	business management	Dr. Safaa Idris Abboudi Saleh
	Staff			Organization management	business management	Dr. Raghad Mohammed Yahya Suleiman Kharofa
	Staff			Human Resources Management	business management	-Dr. Ahmed Hussein Al Jarjari

	Staff			Production and Operations Management	business management	Dr. Safwan Yassin -Hassan Shahada Al Rawi
	Staff			Public Finance	business management	D. Sraa Salem Daoud Gargosi-Suleiman Al
	Staff			Human Resources Management	business management	Dr. Adwa Kamal Jarrah-Hussein Al
	Staff			Strategic Management	business management	Dr. Ayman Jassim -Mohammed Abu Al Najm
	Staff			Organization management	business management	D. Ali Thanoun Younis Abadi-Ahmed Jader Al
	Staff			Marketing Management	business management	Dr. Ahmed Youssef Fathy Abdullah
	Staff			Organization management	business management	Dr. Aseel Zuhair Rashid Tak-Al
	Staff			Financial management	business management	Dr. R. Muhammad -Issam Ahmad Qasim Al Hajj Bakr
	Staff			Organization management	business management	Dr. Israa Tariq Hussein Mallah-Qasim Al
	Staff			Organization management	business management	Dr. Shaima Mohammed -Saleh Hassan Al Hashemi
	Staff			knowledge management	business management	Dr. Ihab Fakhri Yousef Shammari-Al
	Staff			Strategic Management	business management	Dr. Reem Saad Ali Jamil-Hussein Al
	Staff			Management Information Systems	business management	Abdul Aziz Tayeb ,Dr Taie-Fathi Al
	Staff			Management Information	business manage	Dr. Ahmed Moayad Attia

				Systems	ment	
	Staff			Marketing Management	business management	Dr. Maha Mustafa Jankir
	Staff			Marketing Management	business management	Mustafa Abi Saeed .Dr Diouji -Ahmed Al
	Staff			Human Resources Management	business management	Dr. Saja Nazir Hamid Sarraf-Abdullah Al
	Staff			Human Resources Management	business management	Dr. Nour Ali Abboud Sarour
	Staff			Human Resources Management	business management	Dr. Shar Ghanem Bayati -Hussein Ali Al
	Staff			Financial Accounting	business management	Tamara Amer Amin Daoud Kiso
	Staff			Management Information Systems	business management	Ahmed Maysar Abdel Gader
	Staff			Management Information Systems	business management	Mudar Hamid Saleh Ahmed
	Staff			Management Information Systems	business management	Ali Samir Ali Ghazal Hayali-Al
	Staff			Strategic Management	business management	-Dr. Waad Zaki Saleh Al Hadith
	Staff			Applied Statistics	business management	Ezza Mustafa Abdel Qader Suleiman
	Staff			Management Information Systems	business management	Ali Jassim Shalash Jubouri-Hamid Al
	Staff			Organization management	business management	Ahmed Khaled Abdul -Al Rahman Hamid Sabaawi
	Staff			Organization	business	Rahma Abdullah

				management	manage ment	-Mahmoud Ibrahim Al Hilali
	Staff			Organization management	business manage ment	Murthad Imad Saeed Sumaidaie-Ahmed Al
	Staff			Human Resources Management	business manage ment	Moaz Abdullah Hadi Yassin Hasawi
	Staff			Financial Accounting	business manage ment	Aws Saad Waad Allah Taie-Hussein Al
	Staff			Strategic Management	business manage ment	Maryam Munim Mal Halawji-Allah Marai Al
	Staff			Management Information Systems	business manage ment	Ahmed Ali Aziz Ahmed Al Hassan
	Staff			Production and Operations Management	business manage ment	-Rabie Ahmed Taha Al Tayyar Shelter
	Staff			Arabic language	business manage ment	Nour Ahmed Hazem Abdel
lecturer				International Economy	business manage ment	Muhammad Jamal Hamdoun Abdel Eid
	Staff			Artificial intelligence	business manage ment	Ali Abdel Wahab Yahya

Professional development

Mentoring new faculty members

- Introducing new members to university regulations and policies.
- Preparing them for academic and research work within the university environment.
- Enhance their understanding of academic quality requirements and learning outcomes.
- Support them in developing teaching and communication skills.
- Introducing them to the university's culture, vision and mission.

Professional development for faculty members

- Enhancing educational and research efficiency.
- Keeping up with developments in academic disciplines.
- Develop teaching and evaluation skills.
- Support the use of modern technologies in education.
- Enhancing participation in the academic and scientific community.

12. Acceptance criteria

school diploma or equivalent High

Admission requirements according to the directives of the Ministry of Higher Education and Scientific Research

13. The most important sources of information about the program

- Program description.
- Study plan and course distribution.
- Expected learning outcomes.
- Admission and registration requirements.
- Faculty members.
- Job opportunities after graduation.

14. Program Development Plan

indicators and standards of the Study the department's capabilities in applying the specialized program as (strengths) as well as the failures in applying the indicators and standards as (weaknesses), so that the program management can determine what it can do better

plan and its expected results in The department presents its strategic accordance with the strategies and plans adopted by the college and in line with its mission and its relationship to the vision and mission of the university as a whole

Program Skills Map															
Required learning outcomes of the program															
values				Skills				knowledge				Essential or ?optional	Course name	Course code	Year/Level
A4	Part 3	Part 2	Part 1	B4	B3	B2	B1	A4	A3	A2	A1				
	—					—					—	essential			2025-2024
*	*	*	*	*	*	*	*	*	*	*	*	essential	Marketing Management	AEBA25_F201	second
*	*	*	*	*	*	*	*	*	*	*	*	essential	Human Resources Management	AEBA25_F202	second
*	*	*	*	*	*	*	*	*	*	*	*	essential	Organization theory	AEBA25_F203	second
*	*	*	*	*	*	*	*	*	*	*	*	essential	Intermediate Accounting 1	AEBA25_F204	second
*	*	*	*	*	*	*	*	*	*	*	*	essential	Materials and Warehouse Management	AEBA25_F205	second
*	*	*	*	*	*	*	*	*	*	*	*	essential	Excel 1 Computer Applications	AEBA25_F206	second

*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	essential	Arabic	AEBA25_F217	second
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	essential	Financial Management 1	AEBA25_F301	third
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	essential	Strategic Management	AEBA25_F302	third
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	essential	Bank management	AEBA25_F303	third
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	essential	Cost Accounting 1	AEBA25_F304	third
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	essential	QSB Management Computer	AEBA25_F305	third
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	essential	Business Economics	AEBA25_F307	third
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	essential	English language	AEBA25_F308	third
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	essential	Financial Management 2	AEBA25_F309	third
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	essential	strategic thinking	AEBA25_F310	third

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department



Academic Program and Course Description Guide

Business Administration Department (Higher Diploma in Business Management)

2024-2025



Academic Program Description Form

University name University of Mosul

College/Institute: College of Management and Economics

Academic Department: Department of Business Administration


Name of academic or professional Higher Diploma in Business Administration

Higher Final Certificate Name Diploma in Business Administration

Academic system : Semester (courses)

Description preparation date 2024/10/1


File completion date 2024/10/1

Signature: 

Head of Department Name:

Ahmed Alsaabawy (PhD)

Date:

Signature: 

Scientific Associate Name:

Alaa Abdul salam

Date:

The file is checked by: The file is checked by: Zaid Khaleel Ibrahim

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance

Department: 

Date:

Signature:




Pro. Dr. SINAN ZUHAIR MOHAMMED GAMEEL
Dean of College of Administration & Economics

Approval of the Dean

1. Program vision

leading program in preparing highly efficient administrative cadres, To be the capable of effectively leading institutions and making strategic decisions that achieve sustainable growth and competitiveness in the global business environment

2. Program mission

quality business education that combines academic knowledge with -Providing high practical experience, to prepare business leaders with skills in strategic analysis, innovation, and entrepreneurship

3. Program objectives

1. Developing leadership and management skills to prepare leaders capable of making successful strategic decisions.
2. Enhancing creative thinking and stimulating innovation in the management of institutions and companies.
3. Enabling students to understand global markets and international competition strategies.
4. Integrating technology and digital transformation into modern business management.
5. making-Developing research and analysis skills to support strategic decision.
6. Encouraging entrepreneurship and supporting emerging business ideas.
7. Promoting business ethics and social responsibility to ensure institutional sustainability

4. Program accreditation

underway to The program has not received program accreditation and work is obtain it

5. Other external influences**6. Program structure**

* comments	percentage	Study unit	Number of courses	Program structure
		–	–	Institutional requirements
			–	College requirements
major		24	12	Department requirements
			Yes	training Summer
				Other

.Notes may include whether the course is core or optional *

7. Program description				
Credit hours		Course name	Course code	Year/Level
Practical or review	theoretical			2025–2024
	2	Human Resources Management		First course
	2	Marketing Management		First course
	1	Organization theory		First course
	1	Information technology		First course
	1	Scientific research methods and statistical analysis skills		First course
	Complete	English language		First course
	2	Strategic management		Second course
	1	Financial management		Second course
	1	organizational behavior		Second course
	1	Production and Operations Management		Second course

	1	General Administration		Second course
	1	Specialized intellectual capital Crisis management Quality Management		Second course

8. Expected learning outcomes of the program	
knowledge	
	<ol style="list-style-type: none"> 1. A comprehensive understanding of strategic management concepts and their impact on the success of organizations. 2. Understand the principles of marketing, finance, and innovation in the modern business environment. 3. Advanced knowledge of economic analysis mechanisms and the impact of external factors on institutions
Skills	
	<ol style="list-style-type: none"> 1. Ability to make strategic decisions based on data and analysis. 2. Develop negotiation and team management skills within different work environments. 3. Mastering financial planning and resource management to ensure project sustainability
values	
	<ol style="list-style-type: none"> 1. Enhance leadership spirit and the ability to efficiently direct teams and projects. 2. Instilling professional responsibility in making decisions that affect institutions and society.
	<ul style="list-style-type: none"> • Appreciating social and environmental issues and acting responsibly.

9. Teaching and learning strategies

- .Explaining the scientific material to students in detail -
- .Discussion and dialogue on vocabulary related to the topic -3

10. Evaluation methods

. exams , seminars ,Assignments, reports

11. Faculty

Faculty members

Faculty preparation		Special requirements skills (if / any		Specialization		Instructor's name
lecturer	Staff			private	general	
	Staff			Organization management	business management	Dr. Israa Tariq Hussein
	Staff			Organization management	business management	Dr. Shaimaa Mohamed Saleh
	Staff			Financial management	business management	Dr. Mohamed Essam Ahmed
	Staff			Knowledge management	business management	Dr. Ihab Fakhry Youssef
	Staff			Human Resources Management	business management	Nour Ali .Dr Abboud
	Staff			Marketing Management	business management	Dr. Ahmed Youssef Fathy
	Staff			Human Resources Management	business management	Dr. Saja Nazir Hamid

	Staff			Human Resources Management	business management	Dr. Bashar Ghanem Hussein
	Staff			Organization management	Business Administration	Dhnoon Dr. Ali Younis
	Staff			Marketing Management	Business Administration	Dr. Ahmed Youssef Fathy
	Staff			Marketing Management	business management	-Dr. Mustafa Abi Al Diwa Ji
	Staff			Organizational Management	business management	Dr. Maha Jankir

Professional development

Orientation of new faculty members

1. Introducing new members to university regulations and policies.
2. Preparing them for academic and research work within the university environment.
3. Enhance their understanding of academic quality requirements and learning outcomes.
4. Support them in developing teaching and communication skills.
5. s culture, vision and mission'Introducing them to the university.

12. Professional development for faculty members

1. Enhancing educational and research efficiency.
2. Keeping up with developments in academic disciplines.
3. Develop teaching and evaluation skills.
4. Support the use of modern technologies in education.
5. Enhancing participation in the academic and scientific community.

6. Acceptance criteria

Bachelor of Business Administration

Admission requirements according to the directives of the Ministry of Higher Education and Scientific Research

interview and pass the medical examination Pass the personal

7. The most important sources of information about the program

1. Program description.
2. Study plan and course distribution.
3. Expected learning outcomes.
4. Admission and registration requirements.
5. Faculty members.

6. Program Development Plan

Curriculum update and content development

1. modern developments in business Reviewing curricula periodically to ensure they are consistent with administration.
2. Management, Change Management, and in Intelligence Artificial Incorporating new courses such as Innovation Leadership

Strengthening the research and applied aspect

1. Accreditation of practical training through partnerships with other organizations
2. Organizing entrepreneurship competitions to encourage innovative thinking.

Continuously evaluate and improve the program

1. Conduct an annual evaluation that includes the opinions of students and professors to ensure sustainable development.
2. international best practices Updating admission policies and evaluation criteria in accordance with.
3. Developing a quality control system for educational outcomes to ensure the achievement of academic and professional goals.

Skills Map Program															
Required learning outcomes of the program												Essential or optional	Course name	Course code	Level / Year
values			Skills				knowledge								
4 Part	Part 3	Part 2	1 Part	4 B	B 3	2 B	1 B	A4	A3	A2	A1				
	—					—					—	essential		2025-2024	
*	*	*	*	*	*	*	*	*	*	*	*	essential	Human Resources Management		course First
*	*	*	*	*	*	*	*	*	*	*	*	essential	Marketing Management		First course
*	*	*	*	*	*	*	*	*	*	*	*	essential	Organization theory		First course
*	*	*	*	*	*	*	*	*	*	*	*	essential	Information technology		First course
*	*	*	*	*	*	*	*	*	*	*	*	essential	Scientific research methods and statistical analysis skills		First course

*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	essential	English language		First course
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	essential	Strategic management		Second course
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	essential	Financial management		Second course
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	essential	organizational behavior		Second course
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	essential	Production and Operations Management		Second course
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	essential	General Administration		Second course
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	optional	Specialized intellectual capital management Quality Management		Second course

- The from Individualism learning For outputs The interview squares in signal situation Please For evaluation subject program

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department



Academic Program and Course Description Guide

Business Administration Department (Higher Diploma in strategic Security Planning)

2024-2025



Academic Program Description Form

University name : University of Mosul
College/Institute: College of Management and Economics
Academic Department: Department of Business Administration
Name of academic or professional program Higher Diploma in
Strategic Security Planning equivalent to a Master's degree
Final Certificate Name Diploma in Strategic Security Higher
Planning equivalent to a Master's degree
Academic system : Semester (courses)
Description preparation date 1 / 10 / 2024
completion date File: 1 / 10 / 2024

Signature:

Head of Department Name:

Ahmed Alsabauny (PhD)

Date:

Signature:

Scientific Associate Name:

Alaa Abdul salam

Date:

The file is checked by: Zaid Khaleel Ibrahim

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance

Department:

Date:

Signature:



Pro.Dr. SENAN ZUHRA MOHMMED GAMEEL
Dean of College of Administration & Economics

Approval of the Dean

1. Program vision

Providing advanced education in strategic security planning that contributes to the security development of security leaders capable of anticipating risks and managing the concept of comprehensive security to protect efficiently, while promoting crises communities and countries

2. Program mission

capabilities ,Preparing qualified security personnel who possess deep knowledge contributing to analytical and applied skills in strategic security planning, thus and .strengthening national security

3. Program objectives

1. **Developing strategic thinking** Developing strategic thinking among students to understand and analyze contemporary security challenges
2. **Enhancing research skills** national security, intelligence, and in the fields of future planning.
3. **Preparing security leaders** capable of developing and implementing effective security policies.
4. **Employing modern technologies** in data analysis and security decision making

4. Program accreditation

The program has not received program accreditation and work is underway to .obtain it

5. Other external influences

Mechanisms for cooperation with the National Security Advisory Office in the Prime Minister's Office

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
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		–	–	Institutional requirements
			–	College requirements
Major		36	12	Department requirements
				Summer training
				Other

.Notes may include whether the course is core or optional *

7. description Program				
Credit hours		Course name	Course code	Year/Level
Practical or review	theoretical			2025-2024
	3	Strategic Security Management		First course
	3	Crisis and Risk Management		First course
	3	Human Resources Management		First course
	2	Information analysis and decision making		course First
	2	international law		First course
	Complete	English language		First course
	3	Organizational Theory and Organizational Behavior		Second course
	3	Security Marketing Management		Second course
	2	International Management		course Second
	2	Scientific research methods and statistical analysis skills		Second course
	2	Quality of services		Second course
	2	Public Finance Management		Second course

8. Expected learning outcomes of the program	
knowledge	
	<ol style="list-style-type: none"> 1. A comprehensive understanding of the concepts of strategic security planning and its importance in achieving stability. 2. Familiarity with modern methods of security risk analysis and management. 3. Understanding local and international laws and regulations related to national security
Skills	
	The ability to assess security threats and anticipate the future based on scientific foundations .
	Mastering the skills of setting security policies and developing effective strategies to confront them.
	Analyzing security data and information using modern technologies
values	
	<ol style="list-style-type: none"> 1. depth -The ability to prepare in security studies and contribute to the development of security knowledge. 2. Producing strategic research that enhances the concepts of preventive and proactive security. 3. Contribute to the development of security information systems that support effective making-decision. 4. Upon completion of this program, graduates will be able to apply these skills in the fields of national security, intelligence, military institutions, and agencies specializing in crisis and emergency management. 5. Do you have any additional details ?Id like to includeyou wou
	<ul style="list-style-type: none"> • Appreciating social and environmental issues and acting responsibly.

9. Teaching and learning strategies
.Explaining the scientific material to students in detail -
.Discussion and dialogue on vocabulary related to the topic -3

10. Evaluation methods

. exams , seminars ,reports , Assignments

11. Faculty

Faculty members

Faculty preparation		Special requirements/ (skills (if any		Specialization		Instructor's name
lecturer	Staff			private	general	
	Staff			Strategic Management	business management	Maan Waadallah Jarallah .D Maadidi-Malallah Al
	Staff			Marketing Management	business management	Alaa Abdel Salam Yahya .Dr Hamdani-Hussein Al
	Staff			Production and Operations Management	business management	Dr. Alaa Hassib
	Staff			Organization theory	business management	Dr Hassan Thabet Jassim . Mohammed
	Staff			Human Resources Management	business management	.Dr Maysoun Abdullah Ahmed
	Staff			Strategic Management	business management	Dr Iman Bashir Muhammad . Mustafa Abu Rdan
	Staff			Organization management	business management	Dr. Alaa Abdel Mawgoud Ani-Al

	Staff			Management Information Systems	business management	-Dr. Ahmed Younis Al Sabaawi
	Staff			count	count	Jamal-Dr. Zakaria Yahya Al
	Staff			Quality Management	Business Administration	D. Adel Muhammad Abdullah
	Staff			Production and Operations Management	business management	Safwan Yassin Hassan .Dr Rawi-Shahada Al
	Staff			Organization theory	business management	Dr. Safaa Idris Abboudi

development Professional

Orientation of new faculty members

1. Introducing new members to university regulations and policies.
2. Preparing them for academic and research work within the university environment.
3. Enhance their understanding of academic quality requirements and learning outcomes.
4. Support them in developing teaching and communication skills.
5. Introducing them to the university's culture, vision and mission.

12. bersProfessional development for faculty mem

1. Enhancing educational and research efficiency.
2. Keeping up with developments in academic disciplines.
3. Develop teaching and evaluation skills.
4. Support the use of modern technologies in education.
5. Enhancing participation in the academic and scientific community.

6. Acceptance criteria

disciplines scientific and humanities

Admission requirements according to the directives of the Ministry of Higher Education and Scientific Research

interview and pass the medical examination Pass the personal

7. The most important sources of information about the program

1. Program description.
2. Study plan and course distribution.
3. Expected learning outcomes.
4. Admission and registration requirements.
5. Faculty members.

6. Program Development Plan

Curriculum update and content development

1. Reviewing curricula periodically to ensure they are consistent with security and technical developments.
2. Integrating the latest concepts in cybersecurity and artificial intelligence into security planning.
3. **strategic planning for international security** Develop specialized courses in Management and security relations

Strengthening the research and applied asp

1. Supporting applied research that addresses contemporary security issues, such as cyberterrorism and organized crime.
2. to enhance students' ability to process and analyze security **security data analysis labs** Establish information in innovative ways.
3. that provide realistic solutions to **prepare applicable strategic studies** Encourage students to security problems.

Continuously evaluate and improve the program

1. Conduct an annual evaluation that includes the opinions of students, professors, and security experts to ensure sustainable development.
2. Updating admission policies and assessment criteria in accordance with international best practices in security education.
3. to ensure the achievement of **quality control system for educational outcomes** Developing a academic and professional goals.

Program Skills Map													
Required learning outcomes of the program													
values				Skills				knowledge				Essential or optional	Course name
Part 4	Part 3	Part 2	Part 1	B 4	B 3	B 2	B 1	A 4	A 3	A 2	A 1		Cour se code
	—					—					—	essential	
*	*	*	*	*	*	*	*	*	*	*	*	essential	Strategic Security Management
*	*	*	*	*	*	*	*	*	*	*	*	essential	Crisis and Risk Management
*	*	*	*	*	*	*	*	*	*	*	*	essential	Human Resources Management
*	*	*	*	*	*	*	*	*	*	*	*	essential	Information analysis and decision making international law
*	*	*	*	*	*	*	*	*	*	*	*	essential	
													2025-2024
													First course
													First course
													First course
													First course

*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	essential	English language		First course
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	essential	Organizational Theory and Organizational Behavior		Second course
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	essential	Security Marketing Management		Second course
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	essential	International Management		Second course
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	essential	Scientific research methods and statistical analysis skills		Second course
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	essential	Quality of services		Second course
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	essential	Public Finance Management		Second course

- The program from Individualism learning For outputs The interview squares in signal situation Please For evaluation subject

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department



Academic Program and Course Description Guide

Business Administration Department

(Higher Diploma in Hospitals Management)

2024-2025



Academic Program Description Form

University name University of Mosul

College/Institute: College of Management and Economics

Academic Department: Department of Business Administration

Name of academic or professional program :Higher Diploma in Management Hospital

Final Certificate Name Higher Diploma in Hospital Management

Academic system : Semester (courses)

Description preparation date 2024/10/1

File completion date 2024/10/1

Signature:

Head of Department Name:

Ahmed Alsa bawny (PhD)

Date:

Signature:

Scientific Associate Name:

Alaa Abdul salam

Date:

The file is checked by: Zaid Khaleel Ibrahim

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance

Department:

Date:

Signature:

Pro.Dr. SINAN ZUHAR MOHAMMED G.MNEEL
Dean of College of Administration & Economics

Approval of the Dean

1. Program vision

program aims to prepare qualified The Higher Diploma in Hospital Management leaders and professionals to manage healthcare institutions efficiently, by providing modern education based on the latest administrative and technological practices, thus contributing to improving the quality of healthcare services and promoting .sustainability

2. Program mission

The Higher Diploma in Hospital Management program seeks to qualify specialized professional cadres who possess the leadership and administrative skills necessary quality -healthcare institutions, by providing high to enhance the efficiency of education based on the latest administrative and technological practices, thus contributing to improving the quality of healthcare services and achieving .sustainability in the healthcare sector

3. objectives Program

1. Preparing administrative leaders in the health field
2. Providing students with the leadership skills necessary to effectively manage hospitals and healthcare facilities.
3. Enhance the ability to make strategic decisions based on scientific and practical analysis.
4. Achieving quality and excellence in health services:
5. Applying the best international standards to ensure the quality of health services and patient safety.
6. Improving the management of resources and services to meet the needs of society with high efficiency.
7. Benefiting from digital transformation and health technology:
8. Integrating health information systems and artificial intelligence into effective hospital management.

4. Program accreditation

The program has not received program accreditation and work is underway to .obtain it

5. Other external influences

--

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
		–	–	Institutional requirements
			–	College requirements
Major		24	12	Department requirements
			Yes	Summer training
				Other

.Notes may include whether the course is core or optional *

7. Program description				
Credit hours		Course name	Course code	Year/Level
Practical or review	theoretical			2025–2024
	2	Organizational Theory and Organizational Behavior		First course
	1	health care		First course
	1	Scientific research methods and statistical analysis skills		First course
	1	Financial management		First course
	1	Managing epidemics and health crises		First course
	Complete	English language		First course
	2	Human Resources Management		Second course
	2	Strategic management		Second course

	1	Quality Management		Second course
	1	Business Ethics		Second course
	2	Health Marketing		Second course

8. Expected learning outcomes of the program	
knowledge	
	<ol style="list-style-type: none"> 1. Applying the principles of total quality management and accreditation in health services. 2. Developing strategic plans for health institutions and hospitals. 3. Analyzing health crises and developing proactive plans to manage them. 4. Improve operational processes such as managing patient flow and reducing waiting times. 5. and Understanding health systems adhering to ethical standards.
Skills	
	<ol style="list-style-type: none"> 1. Mastering management and leadership skills in health institutions and hospitals. 2. Application of health information systems and use of modern technology in managing medical data 3. and Preparing feasibility studies budgets and reviewing financial and accounting reports 4. Enhancing health marketing skills, building the reputation of the health institution, and improving the patient experience.
values	
	<ol style="list-style-type: none"> 1. Enhance leadership spirit and the ability to efficiently direct teams and projects. 2. Instilling professional responsibility in making that affects-decision healthcare institutions.

	<ul style="list-style-type: none"> • Appreciating social and environmental issues and acting responsibly.
--	--

9. Teaching and learning strategies

.Explaining the scientific material to students in detail -

.Discussion and dialogue on vocabulary related to the topic -3

10. Evaluation methods

. exams , seminars. Assignments, reports

11. Faculty

members Faculty

Faculty preparation		Special requirements skills (if / any		Specialization		Instructor's name
lecturer	Staff			private	general	
	Staff			Organization management	business management	Dr. Israa Tariq Hussein
	Staff			Organization management	business management	Dr. Shaimaa Mohamed Saleh

	Staff			Financial management	business management	Dr. Mohamed Essam Ahmed
	Staff			Knowledge management	business management	Dr. Ihab Fakhry Youssef
	Staff			Human Resources Management	business management	Nour Ali Abboud .Dr
	Staff			Marketing Management	business management	Dr. Ahmed Youssef Fathy
	Staff			Human Resources Management	business management	Dr. Saja Nazir Hamid
	Staff			Human Resources Management	business management	Dr. Bashar Ghanem Hussein
	Staff			Organization management	Business Administration	Dr. Ali Dhnoon Younis
	Staff			Marketing Management	Business Administration	Dr. Ahmed Youssef Fathy
	Staff			Marketing Management	business management	-Dr. Mustafa Abi Al Diwa Ji
	Staff			Organizational Management	business management	Dr. Maha Jankir

Professional development

Orientation of new faculty members

1. Introducing new members to university regulations and policies.
2. Preparing them for academic and research work within the university environment.
3. Enhance their understanding of academic quality requirements and learning outcomes.
4. Support them in developing teaching and communication skills.
5. s culture, vision and mission'Introducing them to the university.

12. Professional development for faculty members

1. Enhancing educational and research efficiency.
2. Keeping up with developments in academic disciplines.

3. Develop teaching and evaluation skills.
4. Support the use of modern technologies in education.
5. Enhancing participation in the academic and scientific community.

6. Acceptance criteria

Bachelor of Business Administration

Higher Admission requirements according to the directives of the Ministry of Education and Scientific Research

Pass the personal interview and pass the medical examination

7. The most important sources of information about the program

1. Program description.
2. Study plan and course distribution.
3. Expected learning outcomes.
4. Admission and registration requirements.
5. Faculty members.

6. Program Development Plan

1. modern Reviewing curricula periodically to ensure their compatibility with developments in health systems management.
2. artificial intelligence information systems and Incorporating new courses such as .healthcare institutions applications in
3. Updating curricula to include the latest trends in hospital management, such as big data analytics.
4. and health Enhancing practical training through partnerships with hospitals institutions to provide field training opportunities.
5. Inclusion of new courses such as health crisis management, strategic planning, and health marketing.
6. Improving the use of technology by integrating health information systems and smart applications into the curriculum.
7. Develop leadership skills through workshops and training courses focusing on making and managing medical teams-decision.
8. Promote scientific research by encouraging students to conduct analytical studies on improving hospital efficiency.
9. Expanding the scope of international cooperation through the exchange of .level health institutions-expertise with universities and high

Program Skills Map																
Required learning outcomes of the program																
values				Skills				knowledge				Essential or optional	Course name	Course code	Level / Year	
4 Part	Part 3	Part 2	Part 1	4 B	B 3	2 B	1 B	A4	A3	A2	A1					
	—					—					—				2025-2024	
*	*	*	*	*	*	*	*	*	*	*	*	*		Organization al Theory and Organization al Behavior		First course
*	*	*	*	*	*	*	*	*	*	*	*	*		health care		First course
*	*	*	*	*	*	*	*	*	*	*	*	*		Scientific research methods and statistical analysis skills		First course
*	*	*	*	*	*	*	*	*	*	*	*	*		Financial management		First course

[illegible]

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department



**Academic Program and
Course Description Guide
Business Administration
Department
(Higher Diploma in
Contracts Management)**

2024-2025



Academic Program Description Form

University name: University of Mosul

College/Institute: College of Management and Economics

Academic Department: Department of Business Administration

Name of academic or professional program: Higher Diploma in
Contract Management

Final Certificate Name Higher Diploma in Contract Management

Academic system: Semester (courses)

Description preparation date : 2024/10/1

File completion date: 2024/10/1

Signature:

Head of Department Name:

Ahmed Alsabawy (PhD)

Date:

Signature:

Scientific Associate Name:

Alaa Abdul Salam

Date:

The file is checked by: Zaid Khaleel Ibrahim

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Pro.Dr. SINAN ZUHAIR MOHAMMED GAMEEL
Dean of College of Administration & Economics

Approval of the Dean

1. Program vision

To be the leading program in developing specialized competencies in contract management, achieving business sustainability, enhancing compliance with legal and regulatory standards, and contributing to improving institutional performance.

2. Program mission

depth knowledge and applied -The program aims to enable professionals to acquire in skills in contract management to ensure operational efficiency and legal compliance, and to foster sustainable business relationships between contracting parties.

3. Program objectives

1. Preparing qualified personnel: Providing advanced education to students that enables them to understand, analyze, draft, and implement contract management processes.
2. Enhancing practical skills: Integrating practical experiences and field training to ensure that students acquire applied skills in dealing with contracts.
3. Using technology and innovation: Adopting digital contract management tools, such as artificial intelligence and predictive analytics, to develop innovative solutions.
4. Promoting Compliance and Governance: Teaching students how to ensure compliance with international laws and standards in contract management.
5. Building strategic partnerships: companies Collaborating with institutions and to provide practical training and employment opportunities for graduates

4. Program accreditation

The program has not received program accreditation and work is underway to .obtain it

5. Other external influences

6. Program structure

* comments	percentage	Study unit	Number of courses	structure Program
		–	–	Institutional requirements
			–	College requirements
Major		24	12	Department requirements
			Yes	Summer training
				Other

.Notes may include whether the course is core or optional *

7. Program description

Credit hours		Course name	Course code	Year/Level
Practical or review	theoretical			2025–2024
	2	Legal Aspects of Contract Management		First course
	2	of Basics Government Contracts		First course
	1	Materials Management		First course
	1	Negotiation skills and techniques		First course
	1	Governmental Accounting		First course
	1	Public Administration		First course

	1	Social responsibility		Second course
	2	Quality Management		Second course
	1	Electronic contracts from a legal perspective		Second course
	1	Financial management		Second course
	1	Business Correspondence (in English)		Second course

8. Expected learning outcomes of the program

knowledge

1. Understand the basic principles of contracts, including legal and regulatory aspects.
2. Analyzing the impact of contracts on corporate performance and operational strategies.
3. Understanding international best practices in contract drafting and management

Skills

1. Drafting contracts in a professional manner that complies with legal and institutional requirements.
2. Applying effective negotiation strategies to ensure the common interests of the contracting parties are achieved.
3. Use modern technology, such as digital contract management systems, to facilitate management processes.
4. Analyze risks associated with contracts and develop plans to mitigate them.

	5. Managing disputes arising from contracts according to legal methods and commercial arbitration
values	
	<ol style="list-style-type: none"> 1. Enhancing compliance with laws and regulations related to contracts and procurement. 2. Observing ethical values and professional responsibility when dealing with contracts. 3. Developing transparent policies that improving corporate contribute to governance and ensuring regulatory compliance
	<ul style="list-style-type: none"> • Appreciating social and environmental issues and acting responsibly.

9. Teaching and learning strategies

- .Explaining the scientific material to students in detail -
- .dialogue on vocabulary related to the topic Discussion and -3

10. Evaluation methods

seminars, exams , Assignments , reports

11. Faculty						
Faculty members						
Faculty preparation		Special requirements skills (if / any)		Specialization		Instructor's name
lecturer	Staff			private	general	
	Staff			Organization management	business management	Dr. Israa Tariq Hussein
	Staff			Organization management	business management	Dr. Shaimaa Mohamed Saleh
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	Staff			Knowledge management	business management	Ihab Fakhry .Dr Youssef
	Staff			Human Resources Management	business management	Dr. Nour Ali Abboud
	Staff			Marketing Management	business management	Dr. Ahmed Youssef Fathy
	Staff			Human Resources Management	business management	Dr. Saja Nazir Hamid
	Staff			Human Resources Management	business management	Dr. Bashar Ghanem Hussein
	Staff			Organization management	Business Administration	Dr. Ali Dhnoon Younis
	Staff			Marketing Management	Business Administration	Dr. Ahmed Youssef Fathy
	Staff			Marketing Management	business management	-Dr. Mustafa Abi Al Diwa Ji
	Staff			Organizational Management	business management	Dr. Maha Jankir

Professional development

members Orientation of new faculty

1. Introducing new members to university regulations and policies.
2. Preparing them for academic and research work within the university environment.
3. Enhance their understanding of academic quality requirements and learning outcomes.
4. Support them in developing teaching and communication skills.
5. s culture, vision and mission'Introducing them to the university.

12. Professional development for faculty members

1. Enhancing educational and research efficiency.
2. Keeping up with developments in academic disciplines.
3. Develop teaching and evaluation skills.
4. Support the use of modern technologies in education.
5. Enhancing participation in the academic and scientific community.

6. Acceptance criteria

Business Administration Bachelor of
Admission requirements according to the directives of the Ministry of Higher
Education and Scientific Research
Pass the personal interview and pass the medical examination

7. program The most important sources of information about the

1. Program description.
2. Study plan and course distribution.
3. Expected learning outcomes.
4. Admission and registration requirements.
5. Faculty members.

6. Program Development Plan

1. Review academic content periodically to ensure it keeps pace with the latest trends and practices in contract management.
2. Adding new courses focusing on modern technology, such as artificial intelligence and digital contract management.
3. Enhancing integration between theoretical and practical aspects through case studies and practical projects

Program Skills Map																
program Required learning outcomes of the																
values				Skills				knowledge				Essential or optional	Course name	Course code	Level / Year	
4 Part	Part 3	Part 2	1 Part	4 B	B 3	2 B	1 B	A4	A3	A2	A1					
	—					—					—		essential			2025-2024
*	*	*	*	*	*	*	*	*	*	*	*	*	essential	Legal Aspects of Contract Management		First course
*	*	*	*	*	*	*	*	*	*	*	*	*	essential	Basics of Government Contracts		First course
*	*	*	*	*	*	*	*	*	*	*	*	*	essential	Materials Management		First course
*	*	*	*	*	*	*	*	*	*	*	*	*	essential	Negotiation skills and techniques		First course
*	*	*	*	*	*	*	*	*	*	*	*	*	essential	Governmental Accounting		First course

*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	essential	Public Administration	First course
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	essential	Social responsibility	Second course
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	essential	Quality Management	Second course
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	essential	Electronic contracts from a legal perspective	Second course
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	essential	Financial management	Second course
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	essential	Business Correspondence (in English)	Second course

- The from Individualism learning For outputs The interview squares in signal situation Please For evaluation subject program

وزارة التعليم العالي والبحث العلمي
جهاز الإشراف والتقييم العلمي
دائرة ضمان الجودة والاعتماد الأكاديمي
قسم الاعتماد



دليل وصف البرنامج الأكاديمي لقسم إدارة الاعمال (الدبلوم المهني)

2025-2024



نموذج وصف البرنامج الأكاديمي

اسم الجامعة: جامعة الموصل

الكلية/المعهد: كلية الإدارة والاقتصاد

القسم العلمي: قسم إدارة الأعمال

اسم البرنامج الأكاديمي أو المهني: دبلوم عالي في إدارة الأعمال

اسم الشهادة النهائية: الدبلوم العالي في إدارة الأعمال

النظام الدراسي: فصلي (كورسات)

تاريخ اعداد الوصف: 2024/10/1

تاريخ ملء الملف: 2024/10/1

التوقيع
اسم المعاون العلمي
التاريخ

الأستاذ الدكتور
علاء عبد السلام
معاون العميد للشؤون العلمية
والطلبة والدراسات العليا

التوقيع
اسم رئيس القسم
التاريخ

د. محمد السيار



دقق الملف من قبل: د. زيد علي إبراهيم

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي:

التاريخ

التوقيع

أ.د. سنان زهير محمد جميل
عميد كلية الإدارة والاقتصاد
مصادقة السيد العميد

1. رؤية البرنامج
أن يكون البرنامج الرائد في إعداد كوادر إدارية ذات كفاءة عالية، تمتلك القدرة على قيادة المؤسسات بفعالية، واتخاذ قرارات استراتيجية تحقق النمو والتنافسية المستدامة في بيئة الأعمال العالمية

2. رسالة البرنامج
توفير تعليم عالي الجودة في إدارة الأعمال يدمج بين المعرفة الأكاديمية والخبرة العملية، لتأهيل قادة أعمال يمتلكون مهارات التحليل الاستراتيجي، الابتكار، وريادة الأعمال

3. أهداف البرنامج
1. تطوير مهارات القيادة والإدارة لإعداد قيادات قادرة على اتخاذ قرارات استراتيجية ناجحة. 2. تعزيز التفكير الإبداعي وتحفيز الابتكار في إدارة المؤسسات والشركات. 3. تمكين الطلاب من فهم الأسواق العالمية واستراتيجيات المنافسة الدولية. 4. دمج التكنولوجيا والتحول الرقمي في إدارة الأعمال الحديثة. 5. تنمية مهارات البحث والتحليل لدعم صناعة القرارات الاستراتيجية. 6. تشجيع ريادة الأعمال ودعم الأفكار التجارية الناشئة. 7. تعزيز أخلاقيات العمل والمسؤولية الاجتماعية لضمان استدامة المؤسسات

4. الاعتماد البرامجي
لم يحصل البرنامج على الاعتماد البرامجي وجاري العمل للحصول عليه

5. المؤثرات الخارجية الأخرى

6. هيكلية البرنامج				
هيكل البرنامج	عدد المقررات	وحدة دراسية	النسبة المئوية	ملاحظات *
متطلبات المؤسسة	-	-		
متطلبات الكلية	-			
متطلبات القسم	12	24		مقرر رئيسي
التدريب الصيفي	نعم			
أخرى				

* ممكن ان تتضمن الملاحظات فيما اذا كان المقرر أساسي او اختياري .

7. وصف البرنامج				
السنة / المستوى	رمز المقرر أو المساق	اسم المقرر أو المساق	الساعات المعتمدة	
2024 - 2025			نظري	عملي أو مراجعة
الكورس الأول		إدارة الموارد البشرية	2	
الكورس الأول		إدارة التسويق	2	
الكورس الأول		نظرية المنظمة	1	
الكورس الأول		تكنولوجيا المعلومات	1	
الكورس الأول		مناهج البحث العلمي ومهارات التحليل الإحصائي	1	
الكورس الأول		لغة إنكليزية	مستوفي	
الكورس الثاني		إدارة استراتيجية	2	
الكورس الثاني		الإدارة المالية	1	
الكورس الثاني		سلوك تنظيمي	1	
الكورس الثاني		إدارة الإنتاج والعمليات	1	
الكورس الثاني		الإدارة العامة	1	
الكورس الثاني		تخصصية رأس المال الفكري إدارة الأزمات إدارة الجودة	1	

8. مخرجات التعلم المتوقعة للبرنامج	
المعرفة	
	<ol style="list-style-type: none"> 1. فهم شامل لمفاهيم الإدارة الاستراتيجية وتأثيرها على نجاح المؤسسات. 2. استيعاب مبادئ التسويق، التمويل، والابتكار في بيئة الأعمال الحديثة. 3. معرفة متقدمة باليات التحليل الاقتصادي وتأثير العوامل الخارجية على المؤسسات
المهارات	
	<ol style="list-style-type: none"> 1. القدرة على اتخاذ القرارات الاستراتيجية بناءً على البيانات والتحليلات. 2. تطوير مهارات التفاوض وإدارة الفرق داخل بيئات العمل المختلفة. 3. إتقان التخطيط المالي وإدارة الموارد لضمان استدامة المشاريع
القيم	
	<ol style="list-style-type: none"> 1. تعزيز روح القيادة والقدرة على توجيه الفرق والمشاريع بكفاءة. 2. غرس المسؤولية المهنية في اتخاذ القرارات التي

تؤثر على المؤسسات والمجتمع.	
تقدير القضايا الاجتماعية والبيئية والتصرف بمسؤولية.	

9. استراتيجيات التعليم والتعلم
- شرح المادة العلمية للطلاب بشكل تفصيلي.
3- مناقشة وحوار حول مفردات متعلقة بالموضوع

10. طرائق التقييم
الواجبات والتقارير والسمنارات والامتحانات .

11. الهيئة التدريسية				
أعضاء هيئة التدريس				
اسم التدريسي	التخصص		المتطلبات/المهارات الخاصة (إن وجدت)	اعداد الهيئة التدريسية
	عام	خاص		
د. اسراء طارق حسين	إدارة اعمال	إدارة المنظمة		ملك
د. شياء محمد صالح	إدارة اعمال	إدارة المنظمة		ملك
د. محمد عصام احمد	إدارة اعمال	ادارة مالية		ملك
د. ايهاب فقري يوسف	إدارة اعمال	ادارة المعرفة		ملك
د. نور علي عيود	إدارة اعمال	إدارة الموارد البشرية		ملك
د. احمد يوسف قنحي	إدارة اعمال	إدارة التسويق		ملك
د. سجي لخير حميد	إدارة اعمال	إدارة الموارد البشرية		ملك
د. بشار غانم حسين	إدارة اعمال	ادارة الموارد البشرية		ملك
د. علي كنون يونس	ادارة الاعمال	ادارة المنظمة		ملك

د. احمد يوسف فتحي	إدارة الاعمال	إدارة التسويق	ملك	
د. مصطفى ابي الديو جى	إدارة اعمال	إدارة التسويق	ملك	
د. مها جانيكر	إدارة اعمال	ادارة المنظمة المنظمة	ملك	

التطوير المهني
توجيه أعضاء هيئة التدريس الجدد
<ol style="list-style-type: none"> 1. تعريف الأعضاء الجدد بالأنظمة والسياسات الجامعية. 2. تهيئتهم للعمل الأكاديمي والبحثي ضمن بيئة الجامعة. 3. تعزيز فهمهم لمتطلبات الجودة الأكاديمية ومخرجات التعلم. 4. دعمهم في تطوير مهارات التدريس والتواصل. 5. تعريفهم بثقافة الجامعة ورؤيتها ورسالتها.
12. التطوير المهني لأعضاء هيئة التدريس
<ol style="list-style-type: none"> 1. تعزيز الكفاءة التعليمية والبحثية. 2. مواكبة المستجدات في التخصصات الأكاديمية. 3. تطوير مهارات التدريس والتقويم. 4. دعم استخدام التقنيات الحديثة في التعليم. 5. تعزيز المشاركة في المجتمع الأكاديمي والعلمي.
6. معيار القبول
<p>شهادة البكالوريوس في ادارة الاعمال</p> <p>شروط القبول وفق توجيهات وزارة التعليم العالي والبحث العلمي</p> <p>اجتياز المقابلة الشخصية والنجاح في الفحص الطبي</p>

7. أهم مصادر المعلومات عن البرنامج
<ol style="list-style-type: none"> 1. وصف البرنامج. 2. خطة الدراسة وتوزيع المقررات. 3. مخرجات التعلم المتوقعة. 4. شروط القبول والتسجيل. 5. أعضاء هيئة التدريس.

6. خطة تطوير البرنامج
تحديث المناهج وتطوير المحتوى

1. مراجعة المقررات الدراسية دورياً لضمان توافقها مع التطورات الحديثة في إدارة الأعمال.
2. إدراج مقررات جديدة مثل الذكاء الاصطناعي في الإدارة ، إدارة التغيير ، وقيادة الابتكار

تعزيز الجانب البحثي والتطبيقي

1. اعتماد التدريب العملي عن طريق الشراكات مع المنظمات الأخرى
2. تنظيم مسابقات ريادة الأعمال لتشجيع التفكير الابتكاري.

تقييم البرنامج وتحسينه باستمرار

1. إجراء تقييم سنوي يشمل آراء الطلاب، الأساتذة، لضمان تطوير مستدام.
2. تحديث سياسات القبول ومعايير التقييم وفقاً لأفضل الممارسات العالمية.
3. تطوير نظام مراقبة جودة المخرجات التعليمية لضمان تحقيق الأهداف الأكاديمية والمهنية.

مخطط مهارات البرنامج															
مخرجات التعلم المطلوبة من البرنامج															
القيم				المهارات				المعرفة				اساسي أم اختياري	اسم المقرر	رمز المقرر	السنة / المستوى
4ج	3ج	2ج	1ج	4ب	3ب	2ب	1ب	4ا	3ا	2ا	1ا				
	—					—					—	اساسي			2025-2024
*	*	*	*	*	*	*	*	*	*	*	*	اساسي	ادارة الموارد البشرية		الكورس الأول
*	*	*	*	*	*	*	*	*	*	*	*	اساسي	إدارة التسويق		الكورس الأول
*	*	*	*	*	*	*	*	*	*	*	*	اساسي	نظرية المنظمة		الكورس الأول
*	*	*	*	*	*	*	*	*	*	*	*	اساسي	تكنولوجيا المعلومات		الكورس الأول
*	*	*	*	*	*	*	*	*	*	*	*	اساسي	مناهج البحث العلمي ومهارات التحليل الإحصائي		الكورس الأول

الكورس الأول		لغة إنكليزية	نظري	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
الكورس الثاني		إدارة استراتيجية	نظري	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
الكورس الثاني		الإدارة المالية	نظري	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
الكورس الثاني		سلوك تنظيمي	نظري	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
الكورس الثاني		إدارة الإنتاج والعمليات	نظري	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
الكورس الثاني		الإدارة العامة	نظري	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
الكورس الثاني		تخصصية رأس المال الفكري إدارة الأزمات إدارة الجودة	نظري	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

يرجى وضع إشارة في المربعات المظلمة لمخرجات التعلم الفردية من البرنامج الخاصة بالتقييم

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department



**Academic Program
and Course
Description Guide
Business Administration
Department
(Master)**

2024-2025



Academic Program Description Form

University name University of Mosul

College/Institute: College of Management and Economics

Academic Department: Department of Business Administration

Name of academic or professional program : Master of Business Administration

Final Degree Name Master of Business Administration

Academic system : Semester (courses)

Description preparation date: 1 /10/2024

File completion date:1/10/2024

Signature:

Head of Department Name:

Ahmed Alsabany (PhD)

Date:

Signature:

Scientific Associate Name:

Alaa Abdul salam

Date:

The file is checked by: Zaid Khaleel Ibrahim

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance

Department:

Date:

Signature:

Pro.Dr. SINAN ZUHAIL MOHAMMED G. MEEZ
Pro.Dr. SINAN ZUHAIL MOHAMMED G. MEEZ
Dean of College of Administration & Economics
Approval of the Dean

Excellence in scientific research and higher education in the field of business administration, contributing to the development of management thought, supporting innovation, and enhancing the role of academic and professional leaders

2. Program mission

It aims to prepare researchers, academics, and leaders capable of producing authentic scientific knowledge and offering innovative solutions to contemporary management challenges through a stimulating educational and research environment that contribute to the development of and local and international partnerships businesses and society

3. Program objectives

- ☐ **Providing distinguished academic and research cadres** capable of contributing to the development of knowledge in the fields of business administration through innovative and original scientific research.
- ☐ **quality research-Producing high** contemporary challenges in local and with that keeps pace global business environments, and contributes to the development of sustainable management practices.
- ☐ **Encouraging interaction between academic research and professional practice** applying study results in practical reality and achieving societal impact.
- ☐ **Enhancing local and international research cooperation** through academic and professional partnerships that contribute to the exchange of expertise and knowledge and the expansion of research horizons.
- ☐ **Developing intellectual leadership skills and professional ethics** in an educational environment that stimulates creativity, commitment to quality, and social responsibility.

4. Program accreditation

received program accreditation and work is underway to The program has not obtain it

5. Other external influences

up in line with –workshops and lectures for qualification and follow . Field visits the labor market

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
		–	–	Institutional requirements
			–	College requirements
Major		34	16	Department requirements
				Summer training
				Other

.Notes may include whether the course is core or optional *

7. Program description

Credit hours		Course name	Course code	Year/Level
Practical or review	theoretical			2025–2024
	2	Organization theory		First course
	2	Supply Management (Logistics)		First course
	2	Human Resources Management		First course
	2	Production and Operations Management		First course
	2	International Management		First course
	2	Scientific research		First course

		methods and statistical analysis skills		
	3	Marketing Management		Second course
	3	Organizational behavior		Second course
	3	Strategic Management		Second course
	2	Crisis management		Second course
	2	Financial management		Second course
	2	Supply Management (Logistics)		Second course
	3	Specialized business-E project management Quality Management Environmental Management		Second course

8. learning outcomes of the program Expected

knowledge

	<p>☞ To gain a solid knowledge base in the field of specialization.</p> <ul style="list-style-type: none"> • Understanding the basic concepts, theories, and principles associated with the field
--	--

Skills

	Use logical and systematic thinking methods to make decisions.
	Effective use of modern tools and techniques in the specialty.

values

	<ul style="list-style-type: none"> • Commitment to professional ethics.
--	--

	<ul style="list-style-type: none"> • Appreciating social and environmental issues and acting responsibly.
--	--

9. Teaching and learning strategies
.Explaining the scientific material to students in detail - .participation in solving mathematical problems 'Students -2 .Discussion and dialogue on vocabulary related to the topic -3

10. Evaluation methods
class and homework , year exam-of-Weekly, monthly, daily exams, end . assignments, and reports

11. Faculty						
Faculty members						
Faculty preparation		Special requirements skills (if / (any		Specialization		Instructor's name
lecturer	Staff			private	general	
	Staff			Organization theory	business management	Safaa Idris .Dr Abboudi

	Staff			Supply Management (Logistics)	business management	Dr. Amer Ismail Hadid
	Staff			Human Resources Management	business management	Dr. Ahmed Jarjari-Hussein Al
	Staff			Production and Operations Management	business management	Dr. Safwan Yassin Hassan Shahada
	Staff			Management Information Systems	business management	Dr. Ahmed -Younis Al Sabaawi
	Staff			Organization management	business management	Dr. Alaa Abdel Ani-Mawgoud Al
	Staff			Marketing Management	business management	Dr. Alaa Abdel Salam Yahya
	Staff			Organization theory	business management	Dr. Raghad Mohammed Yahya
	Staff			Strategy Management	business management	D. Iman Bashir Muhammad
	Staff			Human Resources Management	business management	Dr. Maysoun Ahmed Abdullah
	Staff			Human Resources Management	business management	Dr. Adwa Kamal Hassan
	Staff			Financial management	Financial management	Dr. Namir Amir Sayegh-Al
	Staff			Production and Operations Management	business management	Dr. Alaa Hassib Jalili-Al
	Staff			Production and Operations Management	business management	Dr. Safwan Yassin Hassan Shahada

	Staff			Strategic Management	business management	Dr. Ayman Jassim Mohammed
	Staff			Organization theory	business management	Dr. Ali Dhnoon Younis

Professional development

Orientation of new faculty members

- Introducing new members to university regulations and policies.
- them for academic and research work within the university environment Preparing.
- Enhance their understanding of academic quality requirements and learning outcomes.
- Support them in developing teaching and communication skills.
- s culture, vision and mission'them to the university Introducing.

Professional development for faculty members

- Enhancing educational and research efficiency.
- Keeping up with developments in academic disciplines.
- Develop teaching and evaluation skills.
- Support the use of modern technologies in education.
- Enhancing participation in the academic and scientific community.

12. Acceptance criteria

Master's degree in various business administration specializations
 experience and proficiency in the English Scientific, research and academic language
 Pass the personal interview and pass the medical examination
 Admission requirements according to the directives of the Ministry of Higher Education and Scientific Research

13. information about the program The most important sources of

- Program description.

- Study plan and course distribution.
- Expected learning outcomes.
- Admission and registration requirements.
- Faculty members.
- Job opportunities after graduation.

14. Plan Program Development

s capabilities in applying the indicators and standards of the 'Study the department specialized program as (strengths) as well as the failures in applying the indicators and standards as (weaknesses), so that the program management can determine what it can do .better

The department presents its strategic plan and its expected results in accordance with the strategies and plans adopted by the college and in line with its mission and its relationship to the vision and mission of the university as a .whole

Program Skills Map													
Required learning outcomes of the program													
values	Skills				knowledge				Essential or %optional	Course name	Course code	Year/Level	
A4	Part 3	Part 2	Part 1	B4	B3	B2	B1	A4	A3	A2	A1		
	—					—					—	essential	
*	*	*	*	*	*	*	*	*	*	*	*	essential	Organization theory
*	*	*	*	*	*	*	*	*	*	*	*	essential	Supply Management (Logistics)
*	*	*	*	*	*	*	*	*	*	*	*	essential	Human Resources Management
*	*	*	*	*	*	*	*	*	*	*	*	essential	Production and Operations Management
*	*	*	*	*	*	*	*	*	*	*	*	essential	International Management

*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	essential	Scientific research methods and statistical analysis skills		First course
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	essential	Marketing Management		Second course
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	essential	Organizational behavior		Second course
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	essential	Strategic Management		course Second
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	essential	Crisis management		Second course
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	essential	Financial management		Second course
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	essential	Supply Management (Logistics)		Second course
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	Optional	Specialized business-E project management Quality Management		Second course

[illegible]

- The from Individualism learning For outputs The Interview squares in signal situation Please For evaluation subject program

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department



**Academic Program
and Course
Description Guide
Business Administration
Department
(PhD)**

2024-2025



Academic Program Description Form

University University name of Mosul

College/Institute: College of Management and Economics
of Business Administration Academic Department: Department
Name of academic or professional program Doctorate in :

Administration Business

Final Degree Name Doctor of Philosophy in Business
Administration

Academic system Semester (courses)

Description preparation date 2024/1/10

File completion date 2024/1/10

Signature:

Head of Department Name:

Ahmed Alsabawy (PhD)

Date:

Signature:

Scientific Associate Name:

Alaa Abdul salam

Date:

The file is checked by: Zaid Khaleel Ibrahim

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance

Department:

Date:

Signature:

Pro.Dr. SINAN ZUHAIR MOHAMMED GAMEEL
Dean of College of Management and Economics

1. Program vision

education in the field of business Excellence in scientific research and higher administration, contributing to the development of management thought, supporting innovation, and enhancing the role of academic and professional leaders

2. Program mission

It aims to prepare researchers, academics, and leaders capable of producing authentic scientific knowledge and offering innovative solutions to contemporary management challenges through a stimulating educational and research environment that contribute to the development of and local and international partnerships businesses and society

3. Program objectives

A distinguished academic and research cadre capable of contributing to the development of knowledge in the fields of business administration through innovative and original scientific research.

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Encouraging interaction between academic research and professional practice applying study results in practical reality and achieving societal impact.

Enhancing local and international research cooperation through academic and professional partnerships that contribute to the exchange of expertise and knowledge and the expansion of research horizons.

Developing intellectual leadership skills and professional ethics in an educational environment that stimulates creativity, commitment to quality, and social responsibility.

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up in line with –workshops and lectures for qualification and follow , Field visits the labor market

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* comments	percentage	Study unit	Number of courses	Program structure
		—	—	Institutional requirements
			—	College requirements
major		34	16	Department requirements
				Summer training
				Other

.Notes may include whether the course is core or optional *

7. Program description				
hours Credit		Course name	Course code	Year/Level
Practical or review	theoretical			2025–2024
	3	Strategic management		First course
	3	Marketing Management		First course
	3	Production and Operations Management		First course

	3	Financial management		First course
	2	theory Organization		First course
	2	Entrepreneurship		First course
	3	Human Resources Management		Second course
	3	Crisis management		Second course
	3	International Management		Second course
	2	organizational behavior		Second course
	2	Scientific research methods and statistical analysis skills		Second course
	2	Supply Management (Logistics)		Second course
	3	<u>Specialized</u> Quality Management project management Environmental Management		Second course

8. Expected learning outcomes of the program	
knowledge	
	☞ To gain a solid knowledge base in the field of specialization.

	<ul style="list-style-type: none"> • Understanding the basic concepts, theories, and principles associated with the field
Skills	
	Use logical and systematic thinking methods to make decisions.
	Effective use of modern tools and techniques in the specialty.
values	
	<ul style="list-style-type: none"> • Commitment to professional ethics.
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.material to students in detail Explaining the scientific -
 .participation in solving mathematical problems 'Students -
 .Discussion and dialogue on vocabulary related to the topic -

10. Evaluation methods

class and homework , year exam-of-Weekly, monthly, daily exams, end
 . assignments, and reports

11. Faculty

Faculty members

Faculty preparation		Special requirements skills (if / any)		Specialization		Instructor's name
lecturer	staff			private	general	
staff	staff			Strategic Management	business management	D. Maan Waadallah Jarallah -Malallah Al Maadidi
staff	staff			Marketing Management	business management	Dr. Alaa Abdel Salam Yahya -Hussein Al Hamdani
staff	staff			Production and Operations Management	business management	-Dr. Alaa Hassib Al Jalili
staff	staff			Financial management	business management	Dr. Rafia Ibrahim Hamdani-Al
staff	staff			Organization theory	business management	D. Hassan Thabet Jassim Mohammed
staff	staff			Strategic Management	business management	D. Iman Bashir Muhammad Mustafa
staff	staff			Strategic Management	business management	Dr. Iman Bashir Muhammad Mustafa Abu Rdan
staff	staff			Human Resources Management	business management	Dr. Maysoun Abdullah Ahmed
staff	staff			Organization management	business management	Dr. Alaa Abdel Ani-Mawgoud Al
staff	staff			Management Information Systems	business management	Dr. Ahmed Younis Sabaawi-Al
staff	staff			count	count	Dr. Zakaria Yahya Jamal-Al
staff	staff			Supply Management (Logistics)	business management	Dr. Amer Ismail Hadid

staff	staff			Quality Management	Business Administration	D. Adel Muhammad Abdullah
staff	staff			Production and Operations Management	business management	Dr. Safwan Yassin -Hassan Shahada Al Rawi
staff	staff			Organization theory	business management	Dr. Safaa Idris Abboudi

Professional development

Orientation of new faculty members

- Introducing new members to university regulations and policies.
- them for academic and research work within the university environment Preparing.
- Enhance their understanding of academic quality requirements and learning outcomes.
- Support them in developing teaching and communication skills
- s culture, vision and mission*Introducing them to the university.

Professional development for faculty members

- Enhancing educational and research efficiency.
- Keeping up with developments in academic disciplines.
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- Program description.
- Study plan and course distribution.
- Expected learning outcomes.
- Admission and registration requirements.
- Faculty members.
- Job opportunities after graduation.

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s capabilities in applying the indicators and standards of the 'the department Study specialized program as (strengths) as well as the failures in applying the indicators and standards as (weaknesses), so that the program management can determine what it can do .better

The department presents its strategic plan and its expected results in accordance with the strategies and plans adopted by the college and in line with its mission and its relationship to the vision and mission of the university as a .whole

Program Skills Map													
Required learning outcomes of the program													
values	Skills				knowledge				Essential or optional	Course name	Course code	Year/Level	
	Part 1	Part 2	Part 3	B4	B3	B2	B1	A4	A3	A2	A1		
A4			—			—					—	2025-2024	
*	*	*	*	*	*	*	*	*	*	*	*	First course	
*	*	*	*	*	*	*	*	*	*	*	*	First course	
*	*	*	*	*	*	*	*	*	*	*	*	course First	
*	*	*	*	*	*	*	*	*	*	*	*	First course	
*	*	*	*	*	*	*	*	*	*	*	*	First course	
*	*	*	*	*	*	*	*	*	*	*	*	First course	

*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	essential	Human Resources Management		Second course
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	essential	Crisis management		Second course
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	essential	International Management		Second course
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	essential	organizational behavior		Second course
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	essential	Scientific research methods and statistical analysis skills		Second course
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	essential	Supply Management (Logistics)		Second course
*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	Optional	Specialized Quality Management project management Environmental Management		Second course

- The from Individualism learning For outputs The interview squares in signal situation Please For evaluation subject program

