

Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Authority  
Quality Assurance and Academic Accreditation Department  
Accreditation Department



**Academic Program  
Description Guide**  
Bachelor of Science in  
Economics

2025

## Introduction:

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized into study vocabulary. Its main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The academic program description provides a concise summary of the program's main features and courses, outlining the skills students are designed to acquire based on the program's objectives. This description is crucial as it forms the cornerstone for program accreditation, and its writing involves [various factors]. Teaching staff under the supervision of scientific committees in the scientific departments.

This second edition of the guide includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (semester system ), as well as adopting the generalized academic program description according to the Department of Studies' letter T M3/2906 dated 3/5/2023 with regard to programs that adopt the Bologna Process as the basis for their work.

In this regard, we cannot but emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth running of the educational process



## Concepts and terminology

**Academic Program Description** : The academic program description provides a brief summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to the identified learning strategies

**Course Description** : This section provides a concise summary of the course's key features and the learning outcomes students are expected to achieve demonstrating whether they have made the most of the available learning opportunities. It is derived from the program description

**Program Vision: An ambitious vision** for the future of the academic program to be advanced, inspiring, motivating, realistic and applicable

**Program mission:** Briefly defines the goals and activities necessary to achieve them and outlines the paths and directions for program development

**Program objectives:** These are statements that describe what the academic program intends to achieve within a specific time period and can be measured and observed

**Curriculum structure:** All courses/materials included in the academic program according to the approved learning system (semester, yearly, Bologna process) whether required (Ministry, University, College, Scientific Department) with the number of credit hours

**Learning outcomes: A consistent set** of knowledge, skills, and values that students acquire after successfully completing the academic program. The learning outcomes for each course must be defined in a way that achieves the program's objectives

**Teaching and learning strategies are the strategies used by faculty members to enhance student teaching and learning; they are the plans followed to achieve learning objectives. They describe all classroom and extracurricular activities designed to achieve the program's learning outcomes**



## Academic Program Description Template

University Name: University of Mosul

College /Institute: College of Management and Economics

Academic Department : Department of Economics

Academic or professional program name : Bachelor of Science in Economics

Final degree title: Bachelor of Science in Economics

Academic system: Semester-based

: Description: Preparation date

:File completion date

Signature: 

Head of Department Name:

Dr. Aws. F. Jweidat

Date: 1/2/2026



Signature: 

Scientific Associate Name:

Saltim behalool behalool

Date: 1-2-2026

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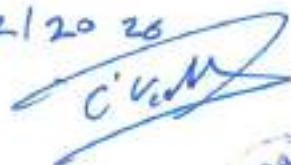
Quality Assurance and University Performance Division

Name of the Director of the Quality Assurance and University Performance

: Division Zaid. K. Ibrahim

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Approval of the Dean

Prof. Dr. SINAN ZUHAYR MOHMMED GAMEEL  
Dean of College of Administration & Economics

### 1. Program Vision

The College of Management and Economics aims to prepare graduates in the field of economic sciences to work in government departments and benefit from specialization in the practical and applied field.

### 2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of economic sciences and in developing the knowledge base in the field of scientific research in the field of economics to serve the local, regional and international community , as well as training and refining the minds of students scientifically and intellectually, and emphasizing social and cultural values and responding to the requirements of the local market

### 3. Program Objectives

The department seeks to create highly qualified economic personnel who enhance opportunities for success in the Iraqi business environment and contribute to its progress. This is achieved by relying on the department's core capabilities and offering high-quality academic programs that keep pace with the economic environment and its rapid and continuous changes. Therefore, the department aims to:

1. Improving the educational reality in line with the current situation.
2. Improving university performance through the use of modern electronic educational programs.
3. Developing educational curricula annually in accordance with ministerial instructions.
4. Delivering theoretical and practical lectures with high quality and advanced techniques.



5. The department's files are updated continuously, both in paper and electronic formats.

**4. Program accreditation**

nothing

**5. Other external influences**

nothing

**6. Program structure**

*comments	Percentage	Credit hour	Number of courses	Program structure
				Institutional requirements
				College requirements
				Department requirements
				Summer training
				last

.This could include notes on whether the course is core or elective \*

**7. Program Description**

Year / Level	Course code	Course Name	Credit hour	
			theoretical	practical
First (First course)	MEC1101	Principles of Microeconomics	5	
	MEC1102	Management principles	3	



	MEC1103	Principles of Accounting	3	1
	MEC1104	Principles of Economic Mathematics	2	1
	UOM102	English language	2	
	UOM104	Democracy and human rights	2	
	MEC1101	Principles of Microeconomics	5	
First (Second course)	MEC1205	Principles of Macroeconomics	2	
	MEC1206	Financial accounting	3	1
	MEC1207	Principles of Statistics	2	1
	MEC1208	Economic ReadingsE.	1	
	UOM103	computer	2	2
	UOM101	Arabic	5	
Second (First course)	ECB402	Microeconomics	3	
	ECB403	National accounts	2	
	ECB404	Mathematics for Economists	2	
	ECB405	Economic statistics	2	
	ECB406	History of Economic Events	2	
	ECB407	The Economics of Money	2	
	ECB416	Human resource economics	2	
Second (Second course)	ECB402	Microeconomics	3	
	ECB403	National accounts	2	
	ECB406	History of Economic Thought	3	
	ECB405	Economic statistics	2	
	ECB407	Banking Economics	2	



	ECB404	Mathematics for Economists	2	
	ECB019	SPSS computer	1	2
Third (First course)	ECB409	Macroeconomics	3	
	ECB411	Mathematical economics	2	1
	ECB414	Economic development	3	
	ECB415	agricultural economics	2	
	ECB413	International economy	2	
	ECB423	Environmental economics	2	
	ECB412	Public finance	2	
	ECB410	Industrial economy	2	
	Third (Second course)	ECB409	Macroeconomics	3
ECB420		knowledge economy	2	
ECB415		agricultural policies	2	
ECB414		Development policies and experiences	3	
ECB413		International policies	2	
ECB412		Financial policies	2	
ECB410		Industrial policies	2	
ECB411		Mathematical economics	2	1
Fourth (First course)	ECB416	econometrics	3	
	ECB422	Economic systems		
	ECB413	International Finance	2	
	ECB417	Economic feasibility studies	3	
	ECB420	Economic planning	2	
	ECB419	oil economy	2	
	ECB421	Critical theory	3	
	RPB009	Methods and ethics of scientific research	2	
Fourth	ECB416	econometrics	3	



(Second course)	ECB417	Evaluation of economic projects	2	
	ECB418	Operations Research	2	
	ECB421	Monetary policy	3	
	ECB419	Financial institutions	2	
	ECB419	Energy economics	2	
	ECB19	Economic applications on computers	2	

### 7. Expected learning outcomes from the program

#### era

Statement of Learning Outcomes 1	Learning Outcomes 1
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#### Skills

Learning Outcomes Statement 2	Learning Outcomes 2
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Learning Outcomes Statement 3	Learning Outcomes 3
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#### ethics

Learning Outcomes Statement 4	Learning Outcomes 4
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Learning Outcomes Statement 5	Learning Outcomes 5
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### 8. Teaching and learning strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general

### 9. Evaluation methods

.It is implemented in all stages of the program in general

### 10. college

Faculty members



Number of faculty members		Special requirements/skills (if any)	Specialization		academic rank
lecturer	crew		private	general	

### Professional Development

#### Orienting new faculty members

It briefly describes the process used to guide new, visiting, full-time and part-time faculty members at the institutional and departmental levels

#### Professional development of faculty members

Briefly describe the plan and arrangements for the academic and professional development of faculty members, such as teaching and learning strategies, assessment of learning outcomes, professional development, etc

### 1 1 . Admission standard

Establishing regulations related to enrollment in college or institute, whether through (central admission or otherwise

**According to the central admission criteria set by the Ministry of Higher Education**

### 1 2 . Key sources of information about the program

1 .Sectoral Authority For the deans of faculties of management and economics

2 ..International and Arab universities of comparable standing

3 ..The internet

### 1 3 . Program development plan



**Program Skills Plan**

Year / Level	Course code	Course Name	Essential or optional	Learning outcomes for the required program															
				Knowledge				Skills				Values							
				A1	A2	A3	A4	B1	B2	B3	B4	Par t1	Par t2	Par t3	Q4				
First course	MEC1101	Principles of Microeconomics	essential	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
	MEC1102	Management principles	essential	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
	MEC1103	Principles of Accounting	unessential	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
	MEC1104	Principles of Economic Mathematics	unessential	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
First course	UOM102	English language	essential	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
	UOM104	Democracy and human rights	essential	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
	MEC1101	Principles of Microeconomics	unessential	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
	MEC1205	Principles of Macroeconomics	essential	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
	MEC1206	Financial accounting	essential	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
	MEC1207	Principles of Statistics	essential	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
	MEC1208	Economic ReadingsE	essential	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
	UOM103	computer	essential	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
	UOM101	Arabic	essential	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
	ECB402	Microeconomics	essential	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
Second course	ECB403	National accounts	essential	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
	ECB404	Mathematics for Economists	essential	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
	ECB405	Economic statistics	essential	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
	ECB406	History of Economic Events	essential	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
Second (First course)																			





