

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program Description Guide postgraduate studies

2025

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department



Academic Program Description Guide Higher Diploma

2025



Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.



Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.



Academic Program Description Form

University Name: ... University of Al Mosul.....

Faculty/Institute: .. Faculty of Administration and Economics.....

Scientific Department: Department of Economics.....

Academic or Professional Program Name: Higher Diploma.....

Final Certificate Name: Specialized Higher Diploma in Feasibility Studies and Project Evaluation.

Academic System: : My semester

Description Preparation Date:

File Completion Date:

Signature: 

Head of Department Name:

Dr. A.W.S. F. Jwlatee

Date: 1/2/2026



Signature: 

Scientific Associate Name:

Dr. Salim Ikhmal Ikhmal

Date: 1-2-2026

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Zaid. K. Ibrahim

Signature:

1/2/2026




Approval of the Dean
Prof. Dr. SANA' ZUHAIR MOHAMMED GAMEEL
Dean of College of Administration & Economics

1. Program Vision

The College of Administration and Economics, represented by the Department of Economics, seeks to prepare graduates in the field of feasibility studies and project evaluation to work in government departments and research and consulting centers and to benefit from specialization in the practical and applied field.

2. Program Mission

Working to prepare and graduate leading scientific and leadership competencies in the field of feasibility studies and project evaluation and to develop the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program Objectives

- a. Knowledge enrichment in economic feasibility studies.
- b. Qualifying the capabilities to deal with the field of work in the field of specialization.
- c. Providing the student with experience and skills in the field of specialization.
- d. Encouraging and motivating the student to generate creative ideas in addressing problems in the field of feasibility studies Economic.

4. Program Accreditation

nothing



5. Other external influences

nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
The first course		microeconomic	1	
		Feasibility studies	2	
		Evaluation of performance efficiency	2	
		Tax Accounting	1	
		Statistics	1	
		financial markets	1	
The second course		Applications in feasibility study	1	
		Applications in performance efficiency	1	
		Macroeconomic	1	
		Financial management	1	
		financial analysis	1	
		Scientific research method	1	



8. Expected learning outcomes of the program

Knowledge	
thinking skills	<ol style="list-style-type: none">1. Using scientific methods in practicing the profession in the field of production and operations management.2. Correct scientific thinking based on scientific principles in dealing with problems in the field of specialization
Skills	
Knowledge and understanding	<ol style="list-style-type: none">1. Possessing the sciences and knowledge that help the graduate deal with the problems and situations he faces in the practical field.2. Qualified to fill the position in the field of economic feasibility studies
Subject-specific skills	<ol style="list-style-type: none">1. Technical skills related to the economy.2. Cognitive skills related to the problems of economic feasibility studies.
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies

1. Direct education strategy.
2. Indirect education strategy
3. Directed education strategy
4. Discussion strategy
5. Learning strategy based on preparing reports
6. Brainstorming strategy

10. Evaluation methods

Seminars, exams, daily assignments, class discussions, end-of-course reports, diploma research



11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
Assistant Professor	General			8	1
lectures	General			2	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

According to the central admission controls set by the Ministry of Higher Education

13. The most important sources of information about the program

1. Student guide for central admission prepared by the Ministry of Higher Education and Scientific Research.
2. The website of the university, college and department
3. Approved sources available in the Free Education Unit or recognized reproduction outlets

14. Program Development Plan



Program Skills Outline

Required program Learning outcomes

Year/ Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics					
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4		
The first course		microeconomic	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Feasibility studies	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Evaluation of performance efficiency	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Tax Accounting	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Statistics	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Financial markets	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
The second course		Applications in feasibility study	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Applications in performance efficiency	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Macroeconomic	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Financial management	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		financial analysis	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Scientific research method	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



**Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program Description Guide Master in Economics

2025

Introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of academic vocabulary whose main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire for students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone in obtaining program accreditation and is written jointly by the teaching staff under the supervision of the scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (quarterly) system, as well as the adoption of the description of the academic program circulated under the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna track as a basis for their work.

In this regard, we can only emphasize the importance of writing a description of academic programs and courses to ensure the proper functioning of the educational process.



Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of students to achieve, proving whether they have made the most of the learning opportunities available. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and outlines the paths and directions of program development.

Program Objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and can be measured and observed.

Curriculum Structure: All courses/subjects included in the academic program according to the approved learning system (semester, annual, Bologna process) whether it is a requirement (ministry, university, college, scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills, and values that students acquire after successful completion of the academic program and the learning outcomes of each course must be defined in a way that achieves the objectives of the program.

Teaching and learning strategies: These are the strategies that faculty members use to develop students' teaching and learning, and they are the plans that are followed to reach learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University of Mosul

Faculty/Institute: College of Business and Economics

Scientific Department: Department of Economics

Academic or Professional Program Name: Master

Final Certificate Name: Master in Economics

Academic System: Semester

Description Preparation date:


File completion date:

Signature: 

Scientific Assistant Name:

Dr. Salim behaloul behaloul

Date: 1-2-2026

Signature: 

Head of department:

Dr. Aws. F. Jwedat ee

Date: 1/2/2026



Check the file by:

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

Division: Zaid.k. Ibrahim

Date: 1/2/2026

Signature:



Approval of the Dean

Prof. Dr. SINA'A ZUHAIIR MOHAMMED GAMEEL
Dean of College of Administration & Economics

1. Program Vision

The College of Administration and Economics, represented by the Department of Economics, seeks to prepare graduates in the field of economics to work in government departments and research and consulting centers and to benefit from specialization in the practical and applied field.

2. Program Mission

Work on preparing and graduating leading scientific and leadership competencies in economic sciences and in developing the knowledge balance in the field of scientific research to serve the local, regional and international community, as well as training and refining students' minds scientifically and cognitively, emphasizing social and cultural values and responding to the requirements of the local market.

3. Program Objectives

1. Provide the student with analytical skills through a review of theoretical frameworks.
2. Consolidating the culture of scientific research according to a scientific sequence.
3. Building cognitive capabilities to deal with problems related to specialization.

4. Program Accreditation

There isn't any

5. Other external influences

There isn't any



6. Program Structure

Program Structure	Number of cycles	Credit Hours	Percentage	Reviews*
Requirements of the institution				
College Requirements				
Department Requirements				
Summer Training				
End				

* This can include feedback on whether the course is basic or elective.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
First course	ECM401	Microeconomic	2	
	ECM402	Mathematical Economics	2	
	ECM403	Economic Development	2	
	ECM404	Project Evaluation	2	
	ECM405	English	2	
	ECM406	Agricultural economics	2	
Second course	ECM407	Macroeconomic	2	
	ECM408	Econometrics	2	
	ECM408	Public Finance	2	
	ECM409	Writing theses and theses	2	
	ECM410	International Economy	2	
	ECM411	Monetary Policies	2	



8. Expected learning outcomes of the program

era

Thinking skills

1. Ability to deal with problems related to the economy
2. The possibility of keeping pace with the needs of the local market.

Skills

Knowledge and understanding

1. In-depth knowledge of developments related to the competence.
2. The ability to deal with market problems and find solutions to them through scientific research.

- Subject-specific skills

1. Diagnostic skills on topics related to economics.
2. Cognitive skills for problems that accompany production and process functions and decisions with thinking of appropriate solutions.

ethics

Learning Outcomes 4

Learning Outcomes Statement 4

Learning Outcomes 5

Learning Outcomes Statement 5

9. Teaching and Learning Strategies

1. Direct education strategy.
2. Indirect Education Strategy
3. Targeted Education Strategy
4. Discussion Strategy
5. Reporting-Based Learning Strategy
6. Brainstorming strategy

10. Evaluation methods

Seminars, exams, daily assignments, class discussions, end of course reports, diploma research



11. College

Faculty Members

Number of faculty members		Special Requirements/Skills (if applicable)	Specialization		Academic Rank
lecturer	crew		special	year	
1	8			year	Assistant Professor
	2			year	teacher

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or otherwise)

According to the central admission controls set by the Ministry of Higher Education

13. The most important sources of information about the program

1. Student Guide for Central Admission prepared by the Ministry of Higher Education and Scientific Research.
2. Website of the university, college and department
3. Supported resources available in a free-to-learn module or recognized reproduction outlets

14. Program Development Plan



Program Skills Outline

Year / Level	Course Code	Course Name	Basic or optional	Learning outcomes of the desired program															
				Knowledge				Skills				Values							
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4				
First course	ECM401	Micro	Essential	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	
	ECM402	Mathematical Economics	basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	
	ECM403	Economic Development	basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	
	ECM404	Project Evaluation	basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	
	ECM405	English	basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	
	ECM406	Agricultural economics	basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	
	ECM407	Macroeconomic	basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	
	ECM408	Econometrics	basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	
	ECM408	Public Finance	basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	
	ECM409	Writing theses and theses	basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	
Second course	ECM410	International Economy	basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	
	ECM411	Monetary Policies	basic	√	√	√	√	√	√	√	√	√	√	√	√	√	√	√	



**Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Department of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program Description Guide PhD in Economics

2025

Introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of academic vocabulary whose main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire for students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone in obtaining program accreditation and is written jointly by the teaching staff under the supervision of the scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (quarterly) system, as well as the adoption of the description of the academic program circulated under the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna track as a basis for their work.

In this regard, we can only emphasize the importance of writing a description of academic programs and courses to ensure the proper functioning of the educational process.



Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of students to achieve, proving whether they have made the most of the learning opportunities available. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and outlines the paths and directions of program development.

Program Objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and can be measured and observed.

Curriculum Structure: All courses/subjects included in the academic program according to the approved learning system (semester, annual, Bologna process) whether it is a requirement (ministry, university, college, scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills, and values that students acquire after successful completion of the academic program and the learning outcomes of each course must be defined in a way that achieves the objectives of the program.

Teaching and learning strategies: These are the strategies that faculty members use to develop students' teaching and learning, and they are the plans that are followed to reach learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.



Academic Program Description Form

University Name: University of Mosul

Faculty/Institute: College of Administration and Economics

Scientific Department: Department of Economics

Academic or Professional Program Name: PhD

Final Degree Name : Doctor of Philosophy in Economics

Academic System: Semester

Description Preparation date:

File completion date:

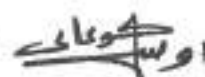
Signature:



Scientific Assistant Name:

Dr. Salim behad behad

Signature:



Head of department:

Dr. Aws. F. Jweda

Date:

1-2-2026

Date: 1/2/2026



Check the file by:

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance

Division: Zaid Ibrahim

Date: 1/2/2026

Signature:



Approval of the Dean

Prof. Dr. SINAN ZUHAYR MOHMMED GAMEEL
Dean of College of Administration & Economics



1. Program Vision

The College of Administration and Economics, represented by the Department of Economics, seeks to prepare graduates in the field of economics to work in government departments and research and consulting centers and to benefit from specialization in the practical and applied field.

2. Program Mission

Work on preparing and graduating leading scientific and leadership competencies in economic sciences and in developing the knowledge balance in the field of scientific research to serve the local, regional and international community, as well as training and refining students' minds scientifically and cognitively, emphasizing social and cultural values and responding to the requirements of the local market.

3. Program Objectives

- a. Providing the student with analytical skills by reviewing theoretical frameworks and enhancing this with quantitative tools.
- In. Enhancing the capacity for scientific research in broad fields in precise, specialized and complex methods.
- c. Creating cognitive capabilities for the mechanism of accurately addressing problems related to specialization and making recommendations for that.

4. Program Accreditation

There isn't any

5. Other external influences

There isn't any



6. Program Structure

Program Structure	Number of cycles	Credit Hours	Percentage	Reviews*
Requirements of the institution				
College Requirements				
Department Requirements				
Summer Training				
End				

* This can include feedback on whether the course is basic or elective.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
First course	ECP401	Partial economic theory	3	
	ECP402	Mathematical Economics	3	
	ECP403	Monetary theory	3	
	ECP404	Public Finance	3	
	ECP405	Contemporary Economic problems	3	
	ECP406	English Language	2	
Second course	ECP407	Macroeconomic theory	3	
	ECP408	Econometrics	3	
	ECP408	Agricultural economic policies	3	
	ECP409	Advanced International Economy	3	
	ECP410	Economic development	3	
	ECP411	Statistical Applications	2	

8. Expected learning outcomes of the program

era	
Thinking skills	<ul style="list-style-type: none"> - Dealing with problems related to the economy. - The possibility of keeping pace with the needs of the local market.
Skills	
Knowledge and understanding	<ul style="list-style-type: none"> - In-depth knowledge of developments related to the jurisdiction. - Enhancing the ability to deal with market problems and find solutions to them And professionally from During scientific research.

Subject-specific skills-	- Diagnostic skills on economics-related topics. - Cognitive skills for the problems that accompany production processes and decisions, as well as economic policies that stimulate this, diagnosing the problem and developing appropriate solutions to it.
ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies

1. Direct education strategy.
2. Indirect Education Strategy
3. Targeted Education Strategy
4. Discussion Strategy
5. Reporting-Based Learning Strategy
6. Brainstorming strategy

10. Evaluation methods

Seminars, exams, daily assignments, class discussions, end of course reports, diploma research

11. College

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of faculty members	
	year	special		crew	lecturer
Assistant Professor	year			8	1
teacher	year			2	

Professional Development

Mentoring new faculty members

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Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or otherwise)

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13. The most important sources of information about the program

- 1. Student Guide for Central Admission prepared by the Ministry of Higher Education and Scientific Research.**
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14. Program Development Plan



Program Skills Outline

Year / Level	Course Code	Course Name	Basic or optional	Learning outcomes of the desired program															
				Knowledge				Skills				Values							
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4				
First course	ECP401	Partial economic theory	Essential	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
	ECP402	Mathematical Economics	basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
	ECP403	Critical theory	basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
	ECP404	Public Finance	basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
	ECP405	Contemporary Economic problems	basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
Second course	ECP406	English Language	basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
	ECP407	Macroeconomic theory	basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
	ECP408	Econometrics	basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
	ECP409	Agricultural economic policies	basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
	ECP410	Advanced International Economy	basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
ECP411	Statistical Applications	basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		

