

## Academic Program Description Form

University Name: .... University of Mosul

Faculty/Institute: .. College of Administration and Economics

Scientific Department: Financial and Banking Sciences

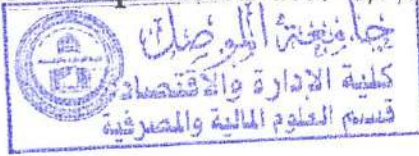
Academic or Professional Program Name: Doctorate Financial and Banking Sciences

Final Certificate Name: Doctorate in Financial and Banking Sciences

Academic System: Courses

Description Preparation Date: 1/9/2025

File Completion Date: 1/9/2025



Signature:



Head of Department Name:

Prof. Dr. Oday Salim Ali

Date:

Signature:



Scientific Associate Name:

ASst. Prof. Dr. Salim Khaleel Khalid

Date: 1-12-2025

The file is checked by:

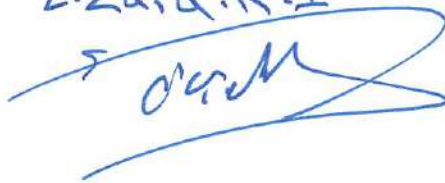
Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

L. Zaid. K. I

Signature:



Approval of the Dean

  
أ.د. سلطان زهير محمد جميل  
العميد

University of Mosul

College of Administration and Economics

Department of Financial and Banking Sciences

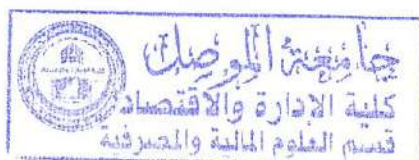


# Academic Program and Course Description Guide

Department of Financial and Banking Science

2025/2026

Doctorate degree



### ١. Program Vision

Excellence in education and scientific research in the field of financial and banking sciences, through preparing professional cadres who possess competence, innovation, and the ability to adapt to digital transformations in the modern financial environment, while contributing to achieving sustainable economic development, and adhering to ethical values and social responsibility to address global financial challenges.

### ٢. Program Mission

Offering advanced and up-to-date academic and research programs in financial and banking sciences, based on international scientific and professional standards, with the aim of preparing graduates who possess the analytical and technical skills required to meet the needs of local and global markets, while promoting a culture of innovation, social responsibility, and adherence to ethical values in financial and banking practices.

### ٣. Program Objectives

١. Provide students with both theoretical and practical knowledge in the fields of financial and banking sciences.
٢. Develop critical thinking, financial analysis, and decision-making skills.
٣. Support scientific research in finance and banking for both undergraduate and postgraduate programs.
٤. Establish partnerships with financial and banking institutions to provide training and employment opportunities.
٥. Keep pace with technological and digital transformations and integrate them into the field of specialization.
٦. Promote ethical and professional values in financial and banking practices.

### ٤. Program Accreditation

Does the program have program accreditation? And from which agency?

NO



#### د. Other external influences

Is there a sponsor for the program?

NO

#### ٦. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	٢	٢	١٥%	basic
Department Requirements	١١	٣٢	٨٥%	basic
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.

#### ٧. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
٢٠٢٥-٢٠٢٦ ١ <sup>st</sup> SEMESTER		Advanced Financial Management	٣	
		Contemporary Bank Management	٣	
		International Finance	٣	
		Credit Analysis in Banking	٣	
		Fiscal and Monetary Policies	٣	
		Accounting Theory	٢	
٢٠٢٥-٢٠٢٦ ٢ <sup>nd</sup> SEMESTER		Advanced Public Finance	٣	
		Investment and Portfolio Management	٣	
		Advanced Economic and Financial Measurement	٣	
		Advanced Financial Markets	٣	
		Islamic Banks	٣	
		Scientific Research Method	٢	
		English Language		

١. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes ١	Learning Outcomes Statement ١
Possess in-depth knowledge in the fields of finance and banking, relevant financial theories, and the ability to generate new ideas.	Develop students' ability to apply in-depth financial knowledge in analyzing financial and banking problems, and to use critical and innovative thinking to generate new solutions in this field.
Skills	
Learning Outcomes ٢	Learning Outcomes Statement ٢
Enhance the ability to make strategic financial decisions based on a thorough analysis of risks and returns.	Enable students to make well-informed financial decisions in complex work environments, contributing to the improvement of the financial performance of banks and companies.
Learning Outcomes ٣	Learning Outcomes Statement ٣
Skills in designing quantitative and qualitative research studies, analyzing financial and economic data, academic writing, and scientific publishing.	Providing students with the ability to design and implement systematic research studies using advanced quantitative and qualitative methods, and to accurately analyze financial and economic data, in addition to developing academic writing and scientific publishing skills that contribute to enriching academic literature in the fields of finance and banking.
Ethics	
Learning Outcomes ٤	Learning Outcomes Statement ٤
Develop leadership and team management skills in financial and banking work environments.	Enabling students to lead effective work teams in financial and banking institutions, enhancing their ability to make strategic decisions and deal with institutional challenges in an innovative and effective manner.
Learning Outcomes ٥	Learning Outcomes Statement ٥
Commitment to academic ethics and scientific integrity, teamwork, and service to the academic and professional community.	Providing students with the ability to conduct scientific research in an honest and ethical manner, and to work effectively within academic and professional teams, thus enhancing their contribution to the

	advancement of the academic community and the professional community in general.
Learning Outcomes ٦	Learning Outcomes Statement ٦
Promoting the value of financial sustainability and environmental responsibility in financial decision-making.	Enabling students to integrate financial sustainability principles into their investment decision-making, contributing to the stability of financial institutions while taking into account long-term environmental and social impacts.

## ٢. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

- Research-based learning
- Research skills training
- Digital research platforms
- Electronic libraries and electronic resources
- Use of the smart board
- Electronic research tools

## ٣. Evaluation methods

Implemented at all stages of the program in general.

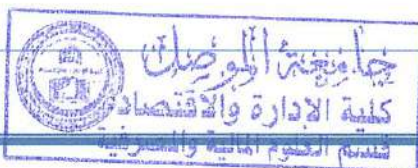
- Assessment through research and essays
- Monthly and semester exams
- Assessment through oral presentations
- Assessment through group research projects
- Assessment of research performance and lecture presentations



١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturers
Professor	business management	Financial management	Computer	Staff	
Professor	Financial and Banking Sciences	Financial management	Computer	Staff	
Professor	business management	Financial management	Computer	Staff	
Assistant Professor	Financial and Banking Sciences	Banking management	Computer	Staff	
Assistant Professor	Financial and Banking Sciences	Public finance	Computer	Staff	
Assistant Professor	Financial and Banking Sciences	Banking management	Computer	Staff	
Assistant Professor	Financial and Banking Sciences	Banking management	Computer	Staff	
Assistant Professor	Financial and Banking Sciences	Banking management	Computer	Staff	
Assistant Professor	Financial and Banking Sciences	Financial management	Computer	Staff	
Assistant Professor	Financial and Banking Sciences	Public finance	Computer	Staff	
Assistant Professor	Financial and Banking Sciences	Financial management	Computer	Staff	
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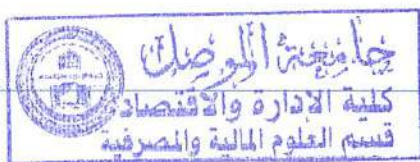


Assistant Professor	Financial and Banking Sciences	Financial management		Computer	Staff	
Assistant Professor	Financial and Banking Sciences	Banking management		Computer	Staff	
Lecturer	Financial and Banking Sciences	Financial management		Computer	Staff	
Lecturer	Financial and Banking Sciences	Banking management		Computer	Staff	
Lecturer	Financial and Banking Sciences	Public finance		Computer	Staff	
Lecturer	Financial and Banking Sciences	Financial management		Computer	Staff	
assistant Lecturer	Financial and Banking Sciences	Financial and Banking Sciences		Computer	Staff	
assistant Lecturer	Financial and Banking Sciences	Financial and Banking Sciences		Computer	Staff	
assistant Lecturer	Financial and Banking Sciences	Financial and Banking Sciences		Computer	Staff	
assistant Lecturer	Science in statistics	Operations research		Computer		Lectur

### Professional Development

#### Mentoring new faculty members

- Encouraging new faculty members to adopt innovative teaching methods, such as project-based learning, the use of e-learning platforms, and modern technologies to meet student needs and current trends.
- Training new faculty members on the leadership skills necessary to supervise academic projects and guide doctoral students in their research while maintaining the quality of teaching and research.



- Motivating new faculty members to actively participate in academic and professional activities such as conferences and workshops, which contributes to developing their skills and increasing their interaction with the international academic community.

#### **Professional development of faculty members**

- Providing faculty members with the skills necessary to use modern technologies such as e-learning platforms, interactive learning tools, and artificial intelligence techniques in education and research. This will help improve teaching methods and enhance student engagement.
- Supporting faculty members in developing scientific research skills through workshops and training courses on advanced research methods, and the ability to publish research in prestigious scientific journals.
- Enhancing faculty members' ability to adapt to changes in educational curricula and academic policies that keep pace with modern needs and meet student demands in a dynamic educational environment.
- Encouraging faculty members to innovate new methods for delivering educational content, such as blended learning or project-based learning, which enhances educational effectiveness.

## **٢. Acceptance Criterion**

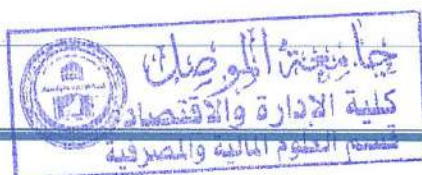
**(Setting regulations related to enrollment in the college or institute, whether central admission or others)**

### ***Central admission***

## **٣. The most important sources of information about the program**

State briefly the sources of information about the program.

- Academic books
- Scientific research and articles
- Digital libraries
- Online academic knowledge resources, such as Google Scholar and JSTOR



- Peer-reviewed academic journals
- Research reports from educational institutions
- Scientific seminars and conferences

#### ٤. Program Development Plan

- Updating and developing curricula to keep pace with the latest research, academic, and technological trends in the program's specializations.
- Integrating educational technology into courses by integrating modern educational techniques such as blended learning, interactive learning, and the use of e-learning platforms.
- Training faculty members on how to effectively supervise doctoral students, including guiding their research and helping them develop academic writing skills.
- Supporting faculty members and doctoral students in publishing their research in international scientific journals through training workshops on academic writing and publishing.



Program Skills Outline

Required program Learning outcomes

Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
1 <sup>st</sup> SEMESTER		Advanced Financial Management	Basic	*	*	*		*	*	*		*	*		
		Contemporary Bank Management	Basic	*	*	*		*	*	*		*	*		
		International Finance	Basic	*	*	*		*	*	*		*	*		
		Credit Analysis in Banking	Basic	*	*	*		*	*	*		*	*		
2 <sup>nd</sup> SEMESTER		Fiscal and Monetary Policies	Basic	*	*	*		*	*	*		*	*		*
		Accounting Theory	Basic	*	*			*	*	*		*	*		
		Advanced Public Finance		*	*	*	*	*	*	*		*	*	*	*
		Investment and Portfolio Management	Basic	*	*	*		*	*	*		*	*		
	Advanced Economic and Financial Measurement	Basic	*	*			*	*	*		*	*		*	



