

1. Course Name and Study Level: Cost Accounting – Third Year

2. Course Code:

3. Semester / Academic Year: 2025–2026

4. Date of Preparing this Description: 2025

5. Available Attendance Forms: Mandatory Attendance

6. Number of Study Hours (Total) / Number of Units (Total): 3 Hours per Week

7. Name of Course Instructor (If more than one, mention all) and Academic Title:

Name: Intisar Saber Al-Jubouri Email: intesar_saber@uomosul.edu.iq

Name: Aws Waadallah Email: aws.waadallah@uomosul.edu.iq

Name: Omar Maged Email: omar.maged@uomosul.edu.iq

8. Course Objectives

Course Objectives:

To deliver scientific knowledge to students and provide them with various cost calculation methods and techniques, expand students' knowledge base in cost theories, in addition to controlling materials and labor, and identifying cost allocation methods.

9. Teaching and Learning Strategies

Strategy:

General and transferable skills are achieved through: communication and interaction skills, teamwork ability, time management, presentation skills, and the ability to use computers and the internet.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit / Topic	Learning Method	Evaluation Method
1	3	Familiarity with the concept of cost accounting systems and classification of			

Week	Hours	Required Learning Outcomes	Unit / Topic	Learning Method	Evaluation Method
		cost elements			
2	3	Control over materials element and practical applications of costing methods based on actual cost			
3	3	Concept of FIFO (First In, First Out) with practical applications			
4	3	Concept of LIFO (Last In, First Out) with practical applications			
5	3	Concept of weighted average (fixed) with practical applications			
6	3	Concept of weighted average (moving) with practical applications			
7	3	Concept of labor cost control and wage calculation methods			
8	3	Practical applications			
9	3	Concept of manufacturing overhead costs and allocation methods			
10	3	Aggregate method with examples			
11	3	Direct method with examples			
12	3	Step-down method with examples			
13	3	Reciprocal method with examples			
14	3	Modern applications			
15		Exam			

11. Course Evaluation and Grade Distribution

12. Learning and Teaching Resources

Required Textbooks:

- Book by Mohammed Ali Al-Saydiya
- Book by Saleh Al-Shaabani
- Book by Horngren
- Book by Naseef Jassim Al-Jubozri & Abdul Khalaf Al-Janabi

Main References (Sources):

Recommended Supporting Books and References (Scientific Journals, Reports...):

Electronic References, Internet Websites:

Curriculum Update Percentage:

Name and Signature of Course Instructor



انجمن مدرسین

Course Description Form (Morning)

1. Course Name:	
Financial Management	
2. Course Code:	
AEBA25_F309	
3. Semester / Year:	
quarterly	
4. Description Preparation Date:	
2025-2026	
5. Available Attendance Forms:	
On Campus	
6. Number of Credit Hours (Total) / Number of Units (Total)	
45 hours per semester, 3 hours per week	
7. Course administrator's name (mention all, if more than one name)	
Name: : Dr.Mohamed Essam Ahmed / Lecturer	
Name: Saad Mouafak Mahmoud	
Email: saad.sm@uomosul.edu.iq	
Email: mohamad_isam@uomosul.edu.iq	
8. Course Objectives	
Course Objectives Objectives of the study subject 1-Delivering the scientific material to students 2- Expanding the academic base for students in the specialization as a complement to the financial management curriculum for the third grade and a cornerstone for the specialization subjects in the following stages.	
• • •	
9. Teaching and Learning Strategies	
Strategy	1- Cognitive strategies by focusing on analyzing and detailing the subject and the reasons for preferring one method over another for the subject. 2- 2- The strategy that focuses on brainstorming 3- 3- The strategy that relies on observations, discussion and analysis
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	3 hours	valuate profit efficiency	• Financial Analysis: Profitability Ratios	• Active Learning	• Participation
٢	3 hours	Measure asset utilization	• Financial Analysis / Asset Management Ratios	• Active Learning	• Participation
٣	3 hours	Assess financial risk	• Financial Analysis: Debt Ratios	• Active Learning	• Participation
٤	3 hours	Apply learned concepts	• Various Exercises	• Active Learning	• Participation
٥	3 hours	Interpret financial structure	• Horizontal and Vertical Analysis	• Active Learning	• Participation
٦	3 hours	Identify performance trends	• Trend Analysis	• Active Learning	• Participation and Tests
٧	3 hours	Develop financial strategies	• Financial Planning and Forecasting	• Active Learning	• Participation
٨	3 hours	Estimate future outcomes	• Methods of Financial Forecasting	• Active Learning	• Participation
٩	3 hours	Understand money valuation	• Time Value of Money	• Active Learning	• Participation
١٠	3 hours	Perform value calculations	• Methods for Calculating the Time Value of Money	• Active Learning	• Participation
١١	3 hours	Determine break-even point	• Break-even Analysis	• Active Learning	• Assignments and Exams
١٢	3 hours	Analyze debt impact	• Financial Leverage	• Active Learning	• Participation
١٣	3 hours	Evaluate cost sensitivity	• Operating Leverage	• Active Learning	• Participation
١٤	3 hours	Manage daily finances	• Working Capital Management	• Active Learning	• Participation
١٥	3 hours	Optimize short-term funding	• Short-term Financing Management	• Active Learning	• Assignments and Exams

11. Course Evaluation

Grades are distributed between the endeavor (40 marks) and the final exam of the course (60 marks)

12. Learning and Teaching Resources

Required textbooks (curricular books any) AL-Amiry, Mohamed Ali, (2015), Financial management, Dar Al-Manahij, Amman, Jordan.

Main references (sources)	AL-Amiry, Mohamed Ali, (2015), Financial management, Dar Al-Manahij, Amman, Jordan.
Recommended books and references (scientific journals, reports...)	Brigham, E.F. et al. (2023) Financial management: Theory & practice. Toronto, ON, Canada: Cengage Canada.
Electronic References, Websites	https://zlibrary-asia.se/ https://www.researchgate.net/

Course Lecturer:

Dr. Mohamed Essam Ahmed

Signature:



Saad Mouafak Mahmoud

Signature:



Head of the Business-Administration Department

Dr. Ahmed Younis Al-Sabaawi

Signature:



1. Course Name:	
Strategic Management / Third Stage Bachelor's	
2. Course Code:	
AEBA25-F302	
3. Semester / Year:	
First semester / 2025-2026	
4. Description Preparation Date:	
1-9-2025	
5. Available Attendance Forms:	
Giving lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
45 hours (three units)	
7. Course administrator's name (mention all, if more than one name)	
Name: Name: Prof. Dr. Maan Waadallah Jarallah Al-Maadhidi (Professor)	
Assistant Professor Iman Bashir Abu Raddan (Assistant Professor)	
Assistant Lecturer Maryam Munim Malallah Al-Halawji (Assistant Lecturer)	
Assistant Lecturer Karam Tawfiq (Lecturer)	
Email:	
8. Course Objectives	
abling the student to deal with the ities of the contemporary business	Course Objectives

environment and enhancing the student's abilities in the field of strategic response to work challenges, adopting an organized work methodology and moving away from improvisation to achieve long-term goals, in addition to the student gaining knowledge of how to develop strategic options that contribute to achieving competitive advantage and leadership.	
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9. Teaching and Learning Strategies

A. Knowledge and Understanding B. Lectures C. Research, Reports, and Assignments	Strategy
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10. Course Structure

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Oral questions, written reports, and participation	Scientific discussions and asking questions	Strategic management	the historical development of the concept of strategy and strategic management, and its importance to business organizations	10.30 12.30	1
Quick exams, oral questioning, and	Scientific approach and presentation of scientific	Strategic	Strategic Direction (Vision,	0.30	

discussion	d real-world examples and cases.	management	mission, and Objectives)	12.30	2
Oral questions, weekly reports, and participation	Delivering lectures, engaging in scientific discussions, and posing questions	Strategic management	Strategic analysis of the external environment	10.30 12.30	3
Oral questions, weekly reports, and participation	Delivering lectures, engaging in scientific discussions, and posing questions	Strategic management	Strategic analysis of the internal environment	10.30 12.30	4
Oral questions, weekly reports, and participation	Delivering lectures, engaging in scientific discussions, and posing questions	Strategic management	Strategic Positioning (SWOT Business	10.30 12.30	5
Oral questions, weekly reports, and participation	Delivering lectures, engaging in scientific discussions, and posing questions	Strategic management	Analysis) Strategic Planning	10.30 12.30	6
Oral questions, weekly reports, and participation	Delivering lectures, engaging in scientific discussions, and posing questions	Strategic management	Portfolio Analysis Models	10.30 12.30	7
Oral questions, weekly reports, and participation	Delivering lectures, engaging in scientific discussions, and posing questions	Strategic management	Portfolio Analysis Models	10.30 12.30	8
exam		Strategic management	Midterm Exam	10.30	9

				12.30	
Oral questions, daily reports, and participation	Delivering lectures, engaging in scientific discussions, and posing questions	Strategic management	Strategic Choice	10.30 12.30	10
Oral questions, daily reports, and participation	Delivering lectures, engaging in scientific discussions, and posing questions	Strategic management	Strategic Alternatives	10.30 12.30	11
Daily exams	Delivering lectures, engaging in scientific discussions, and posing questions	Strategic management	Organizational Strategies	10.30 12.30	12
Oral questions, daily reports, and participation	Delivering lectures, engaging in scientific discussions, and posing questions	Strategic management	Business Unit Strategy	10.30 12.30	13
Oral questions, daily reports, and participation	Delivering lectures, engaging in scientific discussions, and posing questions	Strategic management	Functional Strategy	10.30 12.30	14
Oral questions, daily reports, and participation	Delivering lectures, engaging in scientific discussions, and posing questions	Strategic management	Strategic Implementation	10.30 12.30	15
Oral questions, daily reports, and participation	Delivering lectures, engaging in scientific discussions, and posing questions	Strategic management	Strategic Control	10.30 12.30	16
11.					
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.					
12. Learning and Teaching Resources					
systematic book (Zakaria Mutlaq Al-Douri)2009		Required textbooks (curricular books, if any)			

	Main references (sources)
	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

أ.م.د. أحمد يونس السبعاري
رئيس قسم إدارة الأعمال

م.م. مريم منعم مال الله الحلاوي

University: Mosul

Course Description Form

College: Management and Economics

Department or Branch:

Administration

Business

1. Course Name:	
Banking Management for the Third Phase	
2. Course Code	
AEBA25_F303	
3. Semester/Year 2025-2026	
Courses / First Course System	
4. Date this description is prepared	
1/9/2025	
5. Available Forms of Attendance	
Classrooms	
6. Number of study hours (total) / number of units (total)	
45 Hours / Number of Units (3)	
7. The name of the course administrator (if more than one name mentions) and the academic title	
M.D. Saja Nazir Hamid Al Sarraf Assoc. Prof. Dr. Maha Mustafa Jankir	
8. Course Objectives: Enlighten the student with the philosophical contents and intellectual foundations of bank management and its role in caring for intangible assets	
1. Providing the student with knowledge about the mechanisms of banking 2. Familiarize the student with the approaches and applications on the basics of banking, the foundations of internal organization of commercial banks, the functions of the	Course Objectives

Central Bank, the management of bank deposits, the balance sheet of the Commercial Bank.

3. Enlightening the student about the management of banks in the light of the productivity of the banking business

9. Teaching and Learning Strategies

1. Brainstorming strategy
2. Modeling Learning Strategy
3. Teamwork or collaborative learning strategy

Strategy:

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Weeks	The week
Questions and Discussion	Lectures/Classroom	Commercial Banks	Commercial Banks: Their Concept, Characteristics, Origin	3	1
Questions and Discussion	Lectures/Classroom	Commercial Banks	Objectives Types of Commercial Banks	3	2
Questions and Discussion	Lectures/Classes	Intermediate Banking and Financial Institutions	Investment Banks, Savings Banks	3	3
Questions and Discussion	Lectures/Class	Intermediate Banking and Financial Institutions	Accident Insurance Facilities, Financial Brokerage Establishments, Specialized Banks	3	4
Theoretical exam	Lectures/Class	First month exam		3	5
Questions and Discussion	Lectures/Classes	Central Bank	Central Bank, Concept, Origin, Characteristics	3	6
Questions and Discussion	Lectures/Class	Central Bank Functions:	, the function of the government bank and its financial advisor, the	3	7

			function of the bank of banks and the last resort for borrowing		
Questions and Discussion	Lectures/Classroom	Central Bank Functions	Cash issuance function, bank credit control	3	8
Questions and Discussion	Lectures/Classroom	Commercial Bank	Commercial Bank's Balance Sheet	3	9
Questions and Discussion	Lectures/Classroom	Sources of Commercial Bank Funds	Liabilities: Deposits, Owned Capital	3	10
Questions and Discussion	Lectures/Classroom	Sources of Commercial Bank Funds	Borrowed funds, other sources of funding		11
Questions and Discussion	Lectures /Grade	Islamic Banks:	Administrative Organization of the Islamic Bank, Balance Sheet of the Islamic Bank	3	12
Discussion of reports	Lectures/Class	Submit Reports on the Subject	Students' Duties	3	13
Theoretical exam	Lectures/Class	Exam	Second Month Exam	3	14
Questions and Discussion	Comprehensive Review of the Article	End of the first course	Comprehensive Review of the Article	3	15

11. Course Evaluation and Grade Divisions

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

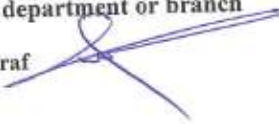
12. Learning and Teaching Resources

Banking Administration \ Prof. Dr. Mohammed Al-Sarfi \ Dar Al-Raqqad \ 2007	Required Textbooks (Methodology, if any)
- Banking Management / Prof. Dr. Muhammad Al-Sarfi / Dar Al-Raqqad / 2007	Main Reference(s)
Research, Periodicals and Information Technology via the Internet according to the nature of the	Recommended books and references (scientific journals, reports...)

scheduled topics	
All related to the field of banking management	References, Websites
	Curriculum Update Rate

Name and signature of the course author

 Prof. Dr. Ahmed Younis Al-Sabawi

Name and signature of the head of the department or branch
 Assoc. Prof. Dr. Saja Nazir Hamid Al-Sarraf


University of Mosul

College of Administration & Economics

Administration Department of Business

Course Description Form (Morning and evening study)

1. Course Name:	Quantitive System For Business (QSB)
2. Course Code:	AEBA25_F305
3. Semester / Year:	First/Third
4. Description Preparation Date:	2024-2025
5. Available Attendance Forms:	On campus
6. Number of Credit Hours (Total) / Number of Units (Total)	45 hours per semester. 3 hours per week
7. Course administrator's name (mention all, if more than one name)	Modhar Hamed Saheh /Lecturer :Name: Ali Jassim Shlash / Assist Lecturer Email: modhar_hamed@uomosul.edu.iq ali_jasim@uomosul.edu.iq
8. Course Objectives	

Course Objectives WinQSB is an excellent educational tool in the field of operations research, used to solve a wide range of complex quantitative problems. The program consists of a series of modules that assist in various areas such as production process analysis, project evaluation, quality control, simulation, statistics, and more.	• • •
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9. Teaching and Learning Strategies

Strategy	1. Discussion Method 2. Practical Presentation Method 3. E-Learning Method
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3 hours		Introduction to QSB Program	• Active Learning	Theoretical + practical
2	3 hours		Importance of the Program	• Active Learning	Theoretical + practical
3	3 hours		Installing the Program on the Computer and Accessing It	• Active Learning	Theoretical + practical
4	3 hours		Menu and Toolbar Overview	• Active Learning	Theoretical + practical
5	3 hours		Linear Programming	• Active Learning	Theoretical + practical
6	3 hours		Linear Goal Programming	• Active Learning	Theoretical + practical
7	3 hours		Network Modeling	• Active Learning	Exam

8	3 hours		Transportation Model, including: The Least Cost Method	• Active Learning	Theoretical + practical
9	3 hours		The North-West Corner Method	• Active Learning	Theoretical + practical
10	3 hours		The Penalty Method (Vogel's Approximation Method)	• Active Learning	Theoretical + practical
11	3 hours		A Network Flow Transshipment	• Active Learning	Theoretical + practical
12	3 hours		Maximal Flow Problem	• Active Learning	Theoretical + practical
13	3 hours		NETWORK ANALYSIS	• Active Learning	Theoretical + practical
14	3 hours		Critical Path	• Active Learning	Theoretical + practical
15	3 hours		Project Evaluation and Review Technique	• Active Learning	

11. Course Evaluation

Grades are distributed between the endeavor (40 marks)
and the final exam of the course (60 marks)

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Computer Basics and Office Applications (Part Three)
Main references (sources)	Computer Basics and Office Applications (Part Three)

اسم وتوقيع صاحب المقرر
د. كريمة

Course description template
,University: Mosul :College Administration and
Economics / Department or Branch: Business Administration

Project Management / Third Stage : Course name and academic level .1	
Course Code .2	
Term/Year .3	
2026-2025	
Date this description was prepared .4	
2025/9/7	
/Available forms of attendance .5	
learning and field visits-Attendance in classrooms as well as e	
/ Total number of study hours .6	
Number of units (total): 3 hours and 3 units	
coordinator (if there is more than one, please state it) and Name of the course .7	
academic title	
Name: Assistant Professor Dr. Adel MohammedAbdullah : Email adel_mohamed@uomosul.edu.iq milJa-Name: Instructor Dr. Reem Saad Al Name: Assistant Professor Dr. Amer Ismail Hadid	
To enable students to learn theoretically and practically in : Course Objectives .8	
the field of project and contracting management	
Introduction to project documents -3 Defining the types of projects -4 Introducing the organizational -5 structures for project management	Course objectives Introduction to project management in -1 theory Introduction to project management in -2 practice
Teaching and learning strategies .9	

			project Strategy: Diversifying management teaching methods		
Course Structure .10					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Exams and Oral theoretical	Lecture and practical cases	Project concept and management	Theoretical and practical knowledge	3	1
Exams Oral and theoretical	Lectures	Project characteristics, documents, and stakeholders	Theoretical and practical knowledge	3	2
Report writing	Lectures case and studies	Project selection concept, selection criteria and models	Theoretical and practical knowledge	3	3
Exams Oral and theoretical	Lectures	Project selection steps	Theoretical and practical knowledge	3	4
Exams Oral and theoretical	Lectures	Project management and project management functions	Theoretical and practical knowledge	3	5
Exams Oral and theoretical	Lectures	Factors affecting project management	Theoretical and practical knowledge	3	6
Report writing	practical case	Project management phases and project team	Theoretical and practical knowledge	3	7
Exams Oral and theoretical	Lecture	Project organization and organizational structures	and Theoretical practical knowledge	3	8
Exams Oral and theoretical	Lecture and practical cases	Completing the organizational structures of the project	Theoretical and practical knowledge	3	9
-Pre preparation	Lecture	Project plan Preparation and characteristics of the plan	Theoretical and practical knowledge	3	10
-Pre preparation	Lecture	Project Management Approaches	Theoretical and practical knowledge	3	11
-Pre preparation	Practical Cases	Approaches to project management	Theoretical and practical knowledge	3	12
-Pre	Practical Cases	Project	Theoretical and	3	13

preparation		management techniques	practical knowledge		
-Pre preparation	Practical Cases	Project management jobs	Theoretical and practical knowledge	3	14
-Pre preparation	Practical Cases	Conflict across project phases and conflict resolution tools	Theoretical and practical knowledge	3	15

Course evaluation and grade breakdown .11	
distributed according to the tasks assigned to the student, such as daily The grade out of 100 is .preparation, daily, oral, monthly, and written exams, reports, etc	
Learning and teaching resources .12	
nothing	Required textbooks methodology,) (if applicable
Hamandi, Qasim Naji, (2008), Foundations and Feasibility Study and -1 Project Evaluation, A Theoretical and Applied Introduction (1), First Edition, .Manahij for Publishing and Distribution, Amman, Jordan-Dar Al	Main references (sources)

-2 tive Technologies for Project Management Rahil, Majid, (2022), Assis-Al ,(and Analysis (Technological Transformation https://webinar.api.tts.sa/files?path=files%2Fpej9Lvu3ahqc6xDnlnCB6C5QSUlhvaZyf0ylkKzI.pdf&tn=1dbce091-b5eb-48cf-a7a4-d852abd1067c - -2 Muhaimid , Nasser bin Ibrahim bin Saad, Professional Project -Al Management According tothe PMI Methodology ,(2017 ,Second Edition ,(Publication of the King Fahd National Library , Riyadh , -in-Cataloging .Kingdom of Saudi Arabia Summary of Management Principles Book https://www.scribd.com/document/480166838/%D9%85%D9%84%D8%AE%D8%B5-%D9%85%D9%82%D8%B1%D8%B1-%D9%85%D8%A8%D8%A7%D8%AF%D8%A6-%D8%A7%D9%84%D8%A7%D8%AF%D8%A7%D8%B1%D8%A9-pdf Project Management -3Principles books.google.com › books Shamrani • 2023-Sami Saeed Al Project management in organizations: In order to make the most of -4 ... ,our time books.google.com › books J. Davidson Frame • 2018	
nothing	Recommended supporting books and references scientific) journals, (...reports
https://scholar.google.com/	, references websites
%20	Curriculum update rate



اسم وتوقيع رئيس القسم أو الفرع
د. عادل محمد البدر

Course Description Form

University of Mosul, College of Administration and Economics, Department of Business Administration

1. Course Name and Stage of Study
Business Economics – Phase III
2. Course Code
3. Semester/Year
6-2025202
4. Date this description is prepared
5. Available Forms of Attendance

Presence	
6. Number of study hours (total) / number of units (total)	
30 Hours / Number of Units 2	
7. The name of the course administrator (if more than one name mentions) and the academic title	
-Email: saraa_salim@uomosul.edu.iq Name: Ass. Prof. Dr. Saraa Salem Daoud -Email: mohamed.j.hamdon@uomosul.edu.iq Name: A.T: Mohamed Gamal Hamdoun	
8. Course Objectives	
Administrative Economics It is the application or use of <u>micro-economic theory</u> in particular <u>and macroeconomic theory</u> in general to make administrative decisions for the economic project related to the production, marketing and financial problems facing the manager during the exercise of his various administrative functions such as <u>planning</u> , organizing, directing and controlling, which achieves the economic efficiency of the project Economic theory makes three contributions to the administrative field, which are summarized as follows:	1. Build analytical patterns that help to know and understand the composition of administrative problems and the decision-making process by focusing on the core of the issues related to it. 2. Raising the analytical capacity of the management analyst through patterns and tools of economic analysis that have direct application in the reality of administrative problems. 3. Clarifying and simplifying the multiple and renewed ideas that are used in managerial analysis, which helps to avoid lapses and errors related to these ideas. It is the use of economic concepts and theories to solve administrative problems.
9. Teaching and Learning Strategies	
Strategy: Skills related to the educational and psychological aspect Encouraging development by motivating students and praising and complimenting them Raising the morale of students by setting goals and striving to achieve them	Teaching and Learning Methods: Lectures & Presentations, Reading, Follow-up, Reading & E-Research

10. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2		What is the Importance of Administrative Economics	theoretical	Duties
2	2		Establishment Theory, Objectives and Administrative Functions	theoretical	Duties
3	2		The process of administrative decision-making and the factors affecting it	theoretical	Duties
4	2		The nature of markets and the work of projects Full Competition + Total Monopoly Market	theoretical	Duties
5	2		Monopoly Discrimination + Monopoly of Purchase + Economic Consequences of Monopoly	theoretical	Duties
6	2	First Exam			
7	2		Production Analysis + Production Function + Isooutput Curves	theoretical	Duties
8	2		Facility Balance Using Equal Output Curves + Selection of	theoretical	Duties

			Production Site + Selection of Productive Art		
9	2		Production Cost Analysis	theoretical	Duties
10	2		Building the economic model	theoretical	Duties
11	2		Environment and the Administrative Decision-Making Process	theoretical	Duties
12	2		Strategic Decision-Making Process	theoretical	Duties
13	2		Strategies and Project Objectives	theoretical	Duties
14	2		Theories of Setting Project Goals + Actual Strategic Goals of Contemporary Businesses	theoretical	Duties
15	2	Half-year test			

11. Course Evaluation and Grade Divisions	
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.	
12. Learning and Teaching Resources	
	Required Textbooks (Methodology, if any)
1. Administrative Economics/Dr. Kazem Jassim Al-Issawi 2. Business Economics, Dr. Falih Hassan Khalaf, 2009. 3- Administrative Economics Dr.	Main Reference(s)

Tariq Al-Hajj 2010	
	Recommended books and references (scientific journals, reports...)
	References, Websites
	Curriculum Update Rate

مدرس المادة
أ.م.د. سراء سالم داؤد

University of Mosul
College of Administration & Economics
Department of Business Administration

Course Description Form (Morning)

1. Course Name:	
Financial Management 2	
2. Course Code:	
AEBA25_F309	
3. Semester / Year:	
quarterly	
4. Description Preparation Date:	
2025-2026	
5. Available Attendance Forms:	
On Campus	
6. Number of Credit Hours (Total) / Number of Units (Total)	
45 hours per semester. 3 hours per week	
7. Course administrator's name (mention all, if more than one name)	
Name: : Dr.Mohamed Essam Ahmed / Lecturer	
Name: Saad Mouafak Mahmoud	
Email: saad.sm@uomosul.edu.iq	
Email: mohamad_isam@uomosul.edu.iq	
8. Course Objectives	
Course Objectives	•
Objectives of the study subject	•
1-Delivering the scientific material to students	•
2- Expanding the academic base for students in the specialization as a complement to the financial management curriculum for the third grade and a cornerstone for the specialization subjects in the following stages.	
9. Teaching and Learning Strategies	
Strategy	1- Cognitive strategies by focusing on analyzing and detailing the subject and the reasons for preferring one method over another for the subject.
	2- 2- The strategy that focuses on brainstorming
	3- 3- The strategy that relies on observations, discussion and analysis
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	3 hours	valuate profit efficiency	• Financial Analysis / Profitability Ratios	• Active Learning	• Participation
٢	3 hours	Measure asset utilization	• Financial Analysis / Asset Management Ratios	• Active Learning	• Participation
٣	3 hours	Assess financial risk	• Financial Analysis / Debt Ratios	• Active Learning	• Participation
٤	3 hours	Apply learned concepts	• Various Exercises	• Active Learning	• Participation
٥	3 hours	Interpret financial structure	• Horizontal and Vertical Analysis	• Active Learning	• Participation
٦	3 hours	Identify performance trends	• Trend Analysis	• Active Learning	• Participation and Tests
٧	3 hours	Develop financial strategies	• Financial Planning and Forecasting	• Active Learning	• Participation
٨	3 hours	Estimate future outcomes	• Methods of Financial Forecasting	• Active Learning	• Participation
٩	3 hours	Understand money valuation	• Time Value of Money	• Active Learning	• Participation
١٠	3 hours	Perform value calculations	• Methods for Calculating the Time Value of Money	• Active Learning	• Participation
١١	3 hours	Determine break-even point	• Break-even Analysis	• Active Learning	• Assignments and Exams
١٢	3 hours	Analyze debt impact	• Financial Leverage	• Active Learning	• Participation
١٣	3 hours	Evaluate cost sensitivity	• Operating Leverage	• Active Learning	• Participation
١٤	3 hours	Manage daily finances	• Working Capital Management	• Active Learning	• Participation
١٥	3 hours	Optimize short-term funding	• Short-term Financing Management	• Active Learning	• Assignments and Exams
11. Course Evaluation					
Grades are distributed between the endeavor (40 marks) and the final exam of the course (60 marks)					
12. Learning and Teaching Resources					
Required textbooks (curricular books any)			AL-Amiry, Mohamed Ali, (2015), Financial management, Dar Al-Manahij, Amman, Jordan.		

Main references (sources)	AL-Amiry, Mohamed Ali, (2015), Financial management, Dar Al-Manahij, Amman, Jordan.
Recommended books and references (scientific journals, reports...)	Brigham, E.F. et al. (2023) Financial management: Theory & practice. Toronto, ON, Canada: Cengage Canada.
Electronic References, Websites	https://zlibrary-asia.se/ https://www.researchgate.net/

Course Lecturer:

Dr. Mohamed Essam Ahmed

Signature:



Saad Mouafak Mahmoud

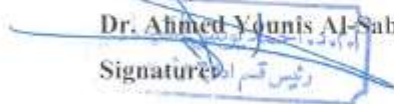
Signature:



Head of the Business Administration Department

Dr. Ahmed Younis Al-Sabaawi

Signature:



Course Description Form

University: Mosul College: Administration and Economics

Department: Business Administration

13.Course Name:	
Strategic Thinking / Stage Three	
14.Course Code:	
AEBA25_F310	
15.Semester / Year:	
Second Semester for the Academic Year 2024-2025	
16.Description Preparation Date:	
6-2025202	
17.Available Attendance Forms:	
In the Lecture Hall	
18.Number of Credit Hours (Total) / Number of Units (Total)	
30 Hours/ 3 Unit	
19.Course administrator's name (mention all, if more than one name)	
Name: Dr. Ma'an Waadallah Al-Maadhede Email: Maan_waadallah@uomosul.edu.iq Name: Dr. Iman Bashir Muhammad Email: aiman_basher@uomosul.edu.iq Name: Dr. Karam Tawfeeq Mohammed Abdullah Email: karam_tawfeeq@uomosul.edu.iq	
20.Course Objectives	
Course Objectives	• Empowering the student to understand the concept, importance, and objectives of strategic thinking, as well as its theoretical and conceptual dimensions. • Introducing the student to the basic

	skills and behaviors required for strategic thinking, its place in human life, and its essentials. • Empowering the student to practice their life and work and find solutions to the problems they encounter by practicing strategic thinking.
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21. Teaching and Learning Strategies

Strategy	• Using smart boards as advanced teaching tools • Providing theoretical lessons • Extracurricular activities • Group discussions • Developing curricula in accordance with global competitive standards • Adopting contemporary teaching methods that enhance the teaching and learning process and develop thought
-----------------	--

22. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	Two hours	Understanding and clarifying the topic	✓ The Concept of Strategic Choice ✓ Portfolio Analysis Models	- Delivering a theoretical lecture in the classroom. - Downloading the lecture to the online classroom. - Downloading an electronic link to lectures related to the	Theoretical tests

				topic.	
2	Two hours	Understanding and clarifying the topic	✓ Determining and Influencing Factors in the Success of Strategic Choice ✓ Strategic Alternatives at the Organizational Level	- Delivering a theoretical lecture in the classroom. - Downloading the lecture to the online classroom. - Downloading an electronic link to lectures related to the topic.	Theoretical tests
3	Two hours	Understanding and clarifying the topic	✓ Strategic Alternatives at the Business Unit Level ✓ The Concept and Importance of Strategy Implementation	- Delivering a theoretical lecture in the classroom. - Downloading the lecture to the online classroom. - Downloading an electronic link to lectures related to the topic.	Theoretical tests
4	Two hours	Understanding and clarifying the topic	✓ Organizational variables related to strategic implementation ✓ Analyzing and managing	- Delivering a theoretical lecture in the classroom. - Downloading	Theoretical tests

			organizational culture	the lecture to the online classroom. - Downloading an electronic link to lectures related to the topic.	
5	Two hours	Understanding and clarifying the topic	✓ Choosing an Implementation Approach ✓ Administrative Systems Supporting Strategy Implementation	- Delivering a theoretical lecture in the classroom. - Downloading the lecture to the online classroom. - Downloading an electronic link to lectures related to the topic.	Theoretical tests
6	Two hours	Understanding and clarifying the topic	✓ The McKinsey Model for Strategy Implementation ✓ The Concept and Importance of Strategic Control	- Delivering a theoretical lecture in the classroom. - Downloading the lecture to the online classroom. - Downloading an electronic link	Theoretical tests

				to lectures related to the topic.	
7	Two hours	Understanding and clarifying the topic	✓ The Relationship Between Strategy Levels and Strategic Control ✓ Requirements for Achieving Strategic Control	- Delivering a theoretical lecture in the classroom. - Downloading the lecture to the online classroom. - Downloading an electronic link to lectures related to the topic.	Theoretical tests
8	Two hours	Understanding and clarifying the topic	✓ General Framework for Strategic Control Steps ✓ Strategic Control Problems	- Delivering a theoretical lecture in the classroom. - Downloading the lecture to the online classroom. - Downloading an electronic link to lectures related to the topic.	Theoretical tests
9	Two hours	Understanding and clarifying the topic	✓ Definition of Strategic Thinking ✓ Importance of	- Delivering a theoretical lecture	Theoretical tests

			Strategic Thinking	in the classroom. - Downloading the lecture to the online classroom. - Downloading an electronic link to lectures related to the topic.	
10	Two hours	Understanding and clarifying the topic	✓ Benefits of Strategic Thinking ✓ Characteristics of Strategic Thinking	- Delivering a theoretical lecture in the classroom. - Downloading the lecture to the online classroom. - Downloading an electronic link to lectures related to the topic.	Theoretical tests
11	Two hours	Understanding and clarifying the topic	✓ Strategic Thinking Mindset ✓ Characteristics of a Strategic Thinking Mindset	- Delivering a theoretical lecture in the classroom. - Downloading the lecture to the online classroom. - Downloading	Theoretical tests

				an electronic link to lectures related to the topic.	
12	Two hours	Understanding and clarifying the topic	✓ Steps to Implement Strategic Thinking ✓ Strategic Thinking Activities	- Delivering a theoretical lecture in the classroom. - Downloading the lecture to the online classroom. - Downloading an electronic link to lectures related to the topic.	Theoretical tests
13	Two hours	Understanding and clarifying the topic	✓ Strategic Thinking and Strategic Management Practices ✓ The Difference Between Strategic Thinking and Strategic Planning	- Delivering a theoretical lecture in the classroom. - Downloading the lecture to the online classroom. - Downloading an electronic link to lectures related to the topic.	Theoretical tests
14	Two	Understanding and	✓ The difference between strategic	- Delivering a theoretical	Theoretical

	hours	clarifying the topic	thinking and strategic foresight ✓ Characteristics of strategic thinking leaders	lecture in the classroom. - Downloading the lecture to the online classroom. - Downloading an electronic link to lectures related to the topic.	tests
15	Two hours	Understanding and clarifying the topic	✓ Strategic Thinking Capabilities ✓ Elements of Strategic Thinking	- Delivering a theoretical lecture in the classroom. - Downloading the lecture to the online classroom. - Downloading an electronic link to lectures related to the topic.	Theoretical tests

23.Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

5 marks: Daily test

5 marks: Daily preparation and attendance

15 marks: First exam

15 marks: Second exam

60 marks: Final theoretical exam

24. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Unified book issued by the Deans Committee
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Name and signature of the course holder Dr. Ma'an Waadallah Al-Maadhede 

Course Description Form

University: Mosul

College: Management and Economics

Department or Branch: Business Administration

1. Course Name and Stage of Study:	
Principles of Operations Research – Phase III	
2. Course Code	
3. Semester/Year	
Chapter One - Course Two	
4. Date this description is prepared	
5-4-2026	
5. Available Forms of Attendance	
Presence	
6. Number of study hours (total) / number of units (total)	
7. The name of the course administrator (if more than one name mentions) and the academic title	
Name: Eng. Aswan Mohamed Tayeb Email: Aswan_mohamed@uomosul.edu.iq Name: Eng. Mohamed Gamal Hamdoun Email: mohamed.j.hamdon@uomosul.edu.iq	
8. Course Objectives	
1. Introduce the student to the concepts and tools of operations research and its role in solving administrative, accounting and economic problems. 2. Enabling the student to formulate mathematical models for administrative, accounting and economic problems 3. Train the student in the use of QSB software in solving and analysis. Develop the skills of decision-making based on quantitative analysis.	Course Objectives
9. Teaching and Learning Strategies	
4. Problem-Based Learning: o Presentation of Scenarios: Provide students	1. Active Learning: o Class discussions after dividing students

with real-world scenarios that require problem analysis. - o Guided Discovery: Guiding students through the process of identifying concepts and related process research techniques. 5. Technology Integration: - o Online Resources: Take advantage of online resources for interactive exercises and simulations. 6. Assessment and feedback: Use a variety of assessments: Use a mix of assessments, including quizzes, exams, projects, and presentations.	into groups and holding competitions among them about what was discussed in the classroom 2. Real-world applications: - o Discussing realistic cases and problems in public and private sector organizations and presenting them for the purpose of knowing students' ideas in this aspect 3. Practical Activities: - o Discuss realistic solutions to the problems addressed and the amount of improvement that has arisen when addressing
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10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Duties	theoretical	Introduction to Process Research including definition, importance, stages, applications of operations research		2	1
Duties	theoretical	Linear programming includes definition, relay, general formula, legal formula, standard formula		2	2
Duties	theoretical	Building the Mathematical Model of a Linear Programming Problem		2	3
Duties	theoretical	Methods for solving the linear programming problem include the graphical method, the big mother method, and the two-stage method		2	4
Duties	theoretical	Special Cases and Sensitivity Analysis in Linear Programming, Shadow Prices and Reduced Melasma		2	5
Duties	theoretical	Applications and examples of linear programming in QSB software with results analysis and recommendations		2	6
Duties	theoretical	The transportation issue includes the general definition, the general model, and the methods of solution, including the northwest corner method, the less expensive method, and the Vogel method, as well as the methods of		2	7

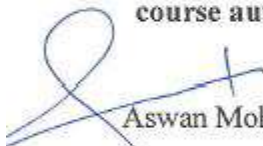
		finding the optimal solution, including the winding path method and the multiplication method.			
Duties	theoretical	Applications and examples of QSB transport issues with results analysis and recommendations.		2	8
Duties	theoretical	The issue of allocation includes the general definition, the general model, the methods of solution, and includes the Hungarian method and the units method		2	9
Duties	theoretical	Applications and examples of QSB allocation issues with results analysis and recommendations		2	10
Duties	theoretical	Business Networks: It includes the general definition of business networks, how to build a business network, calculating the critical path, analyzing time risks, using the critical path method, the PERT method, and the exchange between cost and time.		2	11
Duties	theoretical	Applications and examples of business networking in QSB software with results analysis and recommendations		2	12
Duties	theoretical	Game theory, which includes the general definition, types of games, and methods of solution, namely the saddle point, dominance, algebraic solution, graphical solution.		2	13
Duties	theoretical	Applications and examples of match theory in QSB software with results analysis and recommendations		2	14
		End of Semester Exam		2	15

11. Course Evaluation and Grade Divisions

12. Learning and Teaching Resources

	Required Textbooks (Methodology, if any)
. QSB Introduction to Operations Research and its Applications in Program:First Edition: Assoc. Prof. Dr. Omar Mohamed Nasser and others:2025 2. Introduction to Operations Research: Eighth Edition:Hillie Lieberman:2005	Main Reference(s)
	Recommended books and references (scientific journals, reports...)
	References, Websites
	Curriculum Update Rate

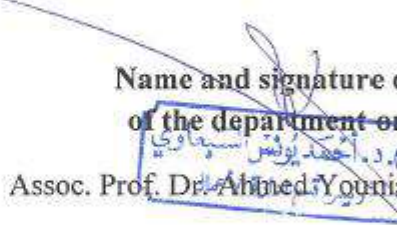
Name and signature of the course author


Aswan Mohamed Tayeb

Mohamed Jamal Hamdoun



Name and signature of the head of the department or branch


Assoc. Prof. Dr. Ahmed Younis Al-Sabawi

University of Mosul

Course Description Form (Morning and evening study)

25.	Course Name:	Applications of Project Management Using Computers											
26.	Course Code:	AEBA25_F314											
27.	Semester / Year:	Second/Third											
28.	Description Preparation Date:	2025–2026											
29.Available Attendance Forms:		On campus											
30.Number of Credit Hours (Total) / Number of Units (Total)		45 hours per semester. 3 hours per week											
31.	Course administrator's name (mention all, if more than one name)	Ali Jassim Shlash / Assist Lecturer :Name: Email: ali_jasim@uomosul.edu.iq											
32.	Course Objectives	<table border="1"> <thead> <tr> <th>Course Objectives</th> <th></th> </tr> </thead> <tbody> <tr> <td>This course aims to:</td> <td>•</td> </tr> <tr> <td>Enable the student to acquire knowledge and concepts related to project management.</td> <td>•</td> </tr> <tr> <td>Provide the student with experience in using computers and working with MS Project for project management.</td> <td>•</td> </tr> <tr> <td>Offer a theoretical understanding of the methods, supported by illustrative examples, while allowing the software MS</td> <td></td> </tr> </tbody> </table>		Course Objectives		This course aims to:	•	Enable the student to acquire knowledge and concepts related to project management.	•	Provide the student with experience in using computers and working with MS Project for project management.	•	Offer a theoretical understanding of the methods, supported by illustrative examples, while allowing the software MS	
Course Objectives													
This course aims to:	•												
Enable the student to acquire knowledge and concepts related to project management.	•												
Provide the student with experience in using computers and working with MS Project for project management.	•												
Offer a theoretical understanding of the methods, supported by illustrative examples, while allowing the software MS													

Project to handle the computational tasks—from data entry to results presentation.	
Enable the student to identify the appropriate method, analyze, and interpret the results.	
Develop the student's skills in writing reports and extracting the maximum amount of information from the analysis results.	

33. Teaching and Learning Strategies

Strategy	1. Discussion Method 2. Practical Presentation Method 3. E-Learning Method
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34. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3 hours		Project Management Concept	• Active Learning	Theoretical + practical
2	3 hours		Logical Relationships Between Tasks	• Active Learning	Theoretical + practical
3	3 hours		Main Phases of a Project	• Active Learning	Theoretical + practical
4	3 hours		Project Planning and Management Using MS Project	• Active Learning	Theoretical + practical
5	3 hours		Tables	• Active Learning	Theoretical + practical
6	3 hours		Tasks and Durations	• Active Learning	Theoretical + practical
7	3 hours		Project Control and Evaluation	• Active Learning	Exam

8	3 hours		Task Constraints	• Active Learning	Theoretical + practical
9	3 hours		Resource Management	• Active Learning	Theoretical + practical
10	3 hours		Task Type	• Active Learning	Theoretical + practical
11	3 hours		Working with Contouring Assignments	• Active Learning	Theoretical + practical
12	3 hours		Schedule Adjustment and Control	• Active Learning	Theoretical + practical
13	3 hours		Working with Overtime	• Active Learning	Theoretical + practical
14	3 hours		Project Tracking Management	• Active Learning	Theoretical + practical
15	3 hours		Printing, Inserting Images, and Reports	• Active Learning	
35. Course Evaluation					
Grades are distributed between the endeavor (40 marks) and the final exam of the course (60 marks)					
36. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Computer Basics and Office Applications (Part Three)		
Main references (sources)			Computer Basics and Office Applications (Part Three)		

اسم وتوقيع صاحب المقرر


Course description template

,University: Mosul :College Administration and Economics / Department or Branch: Business Administration

Economic Feasibility Study / Third Year : Course Name and Academic Level .1	
Bachelor's Degree	
Course Code .2	
Term/Year .3	
2026-2025	
Date this description was prepared .4	
2025/9/7	
/Available forms of attendance .5	
learning-person attendance in classrooms as well as e-In	
Total number of study hours .6	
Number of units (total): 2 hours, 2 units	
course coordinator (if there is more than one, please state it) and Name of the .7	
academic title	
Name: Assistant Professor Dr. Adel Mohammed Abdullah	
: Email adel_mohamed@uomosul.edu.iq	
Dr. Amer Ismail Hadid Name: Assistant Professor	
Jamil-Name: Lecturer Dr. Reem Saad Al	
'The name of the instructor is Dr. Hala Faza	
To enable students to learn theoretically and practically in : Course Objectives .8	
.the field of economic feasibility studies and contracting	
Identifying the sources and generating -4 project ideas	Course objectives
Defining the technical feasibility of -5 the project	Introduction to the theoretical aspects -1 of economic feasibility studies in economic feasibility Defining -2

Defining the financial feasibility of -6 the project Defining the environmental -7 feasibility of the project			practice Defining the marketing feasibility of - 3 the project		
Teaching and learning strategies .9					
			Strategy: Diversify the study methods for examining the economic feasibility .of different types of projects		
Course Structure .10					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Exams Oral and theoretical	Lecture and practical cases	Feasibility study concept	Theoretical and practical knowledge	2	1
Exams Oral and theoretical	Lectures	Stages of preparing an economic feasibility study	Theoretical and practical knowledge	2	2
Report writing	Lectures and case studies	Preliminary feasibility study	Theoretical and practical knowledge	2	3
Exams Oral and theoretical	Lectures	Generating project ideas	Theoretical and practical knowledge	2	4
Exams Oral and theoretical	Lectures	Using expert methodology in assessing initial feasibility criteria	Theoretical and practical knowledge	2	5
Exams Oral and theoretical	Lectures	Marketing feasibility study	Theoretical and practical knowledge	2	6
Report writing	practical case	Using expert methodology in assessing marketing feasibility	Theoretical and practical knowledge	2	7
Exams Oral and theoretical	Lecture	Evaluating the elements of the project's marketing mix	Theoretical and practical knowledge	2	8
Exams Oral and theoretical	Lecture and practical cases	Technical feasibility study	Theoretical and practical knowledge	2	9
-Pre preparation	Lecture	Components of a technical feasibility study	Theoretical and practical knowledge	2	10
-Pre preparation	Lecture	Using expert methodology in evaluating the	Theoretical and practical knowledge	2	11

		project's technical resources			
-Pre preparation	Practical Cases	Financial feasibility study	Theoretical and practical knowledge	2	12
-Pre preparation	Practical Cases	Components of a financial feasibility study and methods evaluating it of	Theoretical and practical knowledge	2	13
-Pre preparation	Practical Cases	Environmental feasibility study	Theoretical and practical knowledge	2	14
-Pre preparation	Practical Cases	feasibility study -Post stages	Theoretical and practical knowledge	2	15

Course evaluation and grade breakdown .11	
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc	
teaching resources Learning and .12	
nothing	Required textbooks methodology,) (if applicable
Hamandi , Qasim Naji, (2008), Foundations and Feasibility Study and -1 Project Evaluation, A Theoretical and Applied Introduction (1), First Edition, .Manahij for Publishing and Distribution, Amman, Jordan-Al Dar Shalalfah , Shaker Abdel -Jaber, Sameh Fayez, Abu Karsh, Sharif, Al -2 Business Administration, ,(2006-Moneim, and Jaber, Khaled Fayez, (2005 .alestineMinistry of Education and Higher Education, State of P	Main references (sources)

Saigh, Nagham Ali and Saad Zahour, (2023), Project Feasibility Study, -Al -3 Mustansiriya -Lectures of the College of Administration and Economics, Al .University Zardak , Ahmed Abdel Rahim and Bassiouni , Mohamed Saeed, (2011), -4 Economic Feasibility Studies, Bank and Stock Exchange Principles of .Accounting Program, Faculty of Commerce, Benha University	
nothing	Recommended supporting books and references scientific) journals, (...reports
https://scholar.google.com/	Electronic references, websites
%20	Curriculum update rate

اسم وتوقيع رئيس القسم أو الفرع
د. عادل محمد البدر

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department



Academic Program and Course Description Guide

2026–2025

Course Description Form

Course Name: Production and Operations Management / Fourth Year Business Administration	
37.	Production and Operations Management / Fourth Year Business Administration
38.	Course Code:
39.	Semester / Year: first
40.	Description Preparation Date: 2025/9/1
41. Available Attendance Forms: Mandatory attendance for 15 weeks	
42. Number of Credit Hours (Total) / Number of Units (Total): (3 hours per week)	
43.	Course administrator's name (mention all, if more than one name)
Name: Asst. Prof. Dr. Safwan Yaseen Hassan Email: safwan_yasen@uomosul.edu.iq Name: Lect. Noor Sabah Issa Name: Lect. Maawa Rabee Ahmed	
44.	Course Objectives



Course Objectives		1- Qualifying and preparing graduates capable of working in the governmental, private, and mixed sectors, as well as Iraqi and international private companies. 2- Developing skills for employees in quality planning.			
45. Teaching and Learning Strategies					
Strategy		1. Lecture and seminar method. 2. Discussion method.			
46. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3 Hours		Introduction to Production and Operations		Monthly daily
2	3 Hours		Benefits achieved from applying production and operations		minations the
3	3 Hours		Production and productivity		Final
4	3 Hours		Forecasting		examination
5	3 Hours		Forecasting methods		
6	3 Hours		Product design		
7	3 Hours		Steps of product design and development and life cycle		
8	3 Hours		Break-even analysis		
9	3 Hours		Production capacity		
10	3 Hours		Production capacity strategies		
11	3 Hours		Types of capacity and how to calculate it		
12	3 Hours		Factory location selection		
13	3 Hours		Location selection strategies		
14	3 Hours		Factory location selection methods		
15	3 Hours		Obstacles and requirements for factory location selection		
47. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
48. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Quality Management: Principles and Applications Authored by / Sabah Al-Najjar and Maha Kamel Jawad		



Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	some online sources

اسم وتوقيع صاحب المقرر
د. محمد هفوان

د. أحمد يوسف السبعاري
رئيس قسم إدارة الأعمال

University of Mosul

College of Administration & Economics

Administration Department of Business

Course Description Form (Morning and evening study)

49.	Course Name:	International Business Administration – 4		
50.	Course Code:	AEBA25_F4002		
51.	Semester / Year:	First– 2025-2026		
52.	Description Preparation Date:	1/ 10 / 2025		
53.	Available Attendance Forms:	My presence only		
54.	Number of Credit Hours (Total) / Number of Units (Total)	45 hours per semester. 3 hours per week		
55.	Course administrator's name (mention all, if more than one name)	Ayman jasem Mohammd Name: assistant prof: Email: ayman_jasem@uomosul.edu.iq		
56.	Course Objectives	<table><tr><td>Course Objectives</td><td>is course aims to provide students with a general and comprehensive overview of the intellectual foundations of international business management and its models, international organizations and agreements, and to define culture and knowledge, their</td></tr></table>	Course Objectives	is course aims to provide students with a general and comprehensive overview of the intellectual foundations of international business management and its models, international organizations and agreements, and to define culture and knowledge, their
Course Objectives	is course aims to provide students with a general and comprehensive overview of the intellectual foundations of international business management and its models, international organizations and agreements, and to define culture and knowledge, their			

أ.م.د. أيمن ياسين السبيعي
رئيس قسم إدارة الأعمال

es and dimensions, according to the proposals presented by some researchers.

57. Teaching and Learning Strategies

- | | |
|-----------------|---|
| Strategy | <ol style="list-style-type: none"> 1. Cognitive strategies by focusing on analyzing and detailing the subject and the reasons for preferring one method over another for the subject. 2. The strategy that focuses on brainstorming 3. The strategy that relies on observations, discussion and analysis 4. Cooperative Learning 5. Active Learning 6. Skills Diversification |
|-----------------|---|

7. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3 hours	Analysis of the concepts of international business management, international public management and global brand companies	The intellectual and conceptual umbrella of international business management	Theoretical with case studies and discussion	Posts with semester exam
2	3 hours	A statement on the importance of international business management and the most important goals it aspires to achieve.	Importance and objectives of international business management	Theoretical with case studies and discussion	Posts with semester exam
3	3 hours	Identify the characteristics of international business management and the most prominent constraints it faces.	Characteristics of International Business Management	Theoretical with case studies and discussion	Posts with semester exam

أ.م.د. أحمد يوسف السبعاري
رئيس قسم إدارة الأعمال

4	3 hours	Identify the most prominent internal and external challenges of international business management.	Challenges of International Business Management	Theoretical with case studies and discussion	Posts with semester exam
5	3 hours	Understanding the company's depth in international business, and the roles local branches play in cross-border companies	Levels and models of international business management companies	Theoretical with case studies and discussion	Posts with semester exam
6	3 hours	First semester exam			
7	3 hours	The World Trade Organization, its role in international business management issues, and its most prominent characteristics	International Organizations and International Business - World Trade Organization	Theoretical with case studies and discussion	Posts with semester exam
8	3 hours	The International Monetary Fund, its role in international business management issues, and its most prominent characteristics	International Organizations and International Business - International Monetary Fund	Theoretical with case studies and discussion	Posts with semester exam
9	3 hours	The World Bank, its role in international business management issues, and its most prominent characteristics	International Organizations and International Business - World Bank	Theoretical with case studies and discussion	Posts with semester exam

أ.م.د. أحمد يوسف السبعاري
 رئيس قسم إدارة الأعمال

10	3 hours	Review of the most important international and regional agreements related to international business management	International and regional agreements	Theoretical with case studies and discussion	Posts with semester exam
11	3 hours	Second semester exam			
12	3 hours	Explaining the nature of organizational culture, multicultural companies, managing culture shock, and the role culture plays in international business companies.	Culture and Multicultural Businesses	Theoretical with case studies and discussion	Posts with semester exam
13	3 hours	global economic systems	Its types and nature	Theoretical with case studies and discussion	Posts with semester exam
14	3 hours	International market entry strategies	Its advantages and disadvantages	Theoretical with case studies and discussion	Posts with semester exam
15	3 hours	Recent Topics and Trends in International Business	Its causes and importance	Theoretical with case studies and discussion	Posts with semester exam

8. Course Evaluation

Grades are distributed between the endeavor (40 marks) and the final exam of the course (60

د. أحمد يوسف السبعاري
رئيس قسم إدارة الأعمال

marks)	
9. Learning and Teaching Resources	
Required textbooks	
Main References (Sources)	احمد علي صالح، إدارة الأعمال الدولية: مدخل منهجي متكامل، (2013) ، دار وائل للنشر ، الطبعة الاولى ، عمان ، الاردن.
Recommended supporting books and references (scientific journals, reports...)	
Electronic References, Websites	www.worldbank.org www.imf.org


 اسم وتوقيع صاحب المقرر
 أ.م.د. أيمن جاسم محمد


 أ.م.د. أحمد يوسف السباعي
 رئيس قسم إدارة الأعمال

1. Course Name and Stage of Study:
Management Information Technology / Phase IV
2. Course Code :
AEBA25_F403
3. Semester/Year: First Semester
2025-2026
4. Date of preparation of this description :
29/1/2026
5. Available Forms of Attendance:
Mandatory classroom attendance for 15 weeks
6. (Number of study hours (total) / number of units (total) :
45 / 3
7. The name of the course administrator (if more than one name mentions) and the academic title
Name: Eng. Ahmed Ali Al-Hadidi Email: ahmed.a.aziz@uomosul.edu.iq
8. Course Objectives


 د. أحمد علي السباعي
 رئيس قسم إدارة الأعمال

	Course Objectives • Provide the student with knowledge about management information technology and its role in managing organizations. • Giving the student broad knowledge details about information technology, its components, and its strategic role in the organization. • Providing the student with the necessary skills and knowledge about management information systems and types of management information systems at different administrative levels. • One of the objectives of this course is to provide the student with knowledge of the effects of using information technology at the individual, organizational, and societal levels, as well as to introduce him to the most important applications that have resulted from the development of information technology such as e-commerce, e-government, and e-management.
9. Teaching and Learning Strategies	



 د. أحمد يونس السبعاري

 رئيس قسم إدارة الأعمال

B. Evaluation Methods •Monthly and class exams. •Surprise daily exams after the completion of the lecture. •Oral exams by asking questions to students during the lecture. •Student participation in the classroom is one of the ways to evaluate student performance. •The student's commitment to attendance and his behaviors inside the classroom. C. Thinking Skills • Creative thinking skills by presenting specific cases to students and asking them to think about solving such cases. • Critical thinking and problem-solving skills, which is done by posing problems facing organizations in terms of information technology and systems, assigning the solution of these problems to students, and providing solutions proposed by them. d. General and transferable skills (other skills related to employability and personal development) • Analytical skills, which are related to the student's ability to analyze factors related to	1. Learning Outcomes, Teaching Methods, Learning and Assessment The required learning outcomes are as follows: •The student should understand what information technology is and what its fundamental role is in the organization. •Learn the most important components of information technology and IT infrastructures. •To provide the student with knowledge about the management information system and its historical development, and what factors led to the development of this concept. •The student should learn the most important classifications and patterns of information systems, what each system is and what are the requirements for its application. •One of the most important outcomes is to teach the student what are the methods of developing information systems in the organization and what approaches can be used in this field. •The student should learn the most important applications of administrative
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the information technology environment and its development, and the impact of these factors on the organization and its performance. • Skills related to how the student employs the outputs of information systems and technology in decision-making and employing this technology in various organizational activities.	information technology, including e-government, e-management, and e-commerce. A. Teaching and Learning Methods The information technology course is mainly based on theoretical education, through lectures delivered to students in classrooms. These lectures are supported by case studies and real-life examples of information technology. In addition, classroom discussions are widely adopted to know the extent to which students are aware of the content of the vocabulary delivered in the lecture.
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10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Paragraph B From 10	Paragraph A of 10	Information Age	Paragraph 10	3	1
		Information Society		3	2
		Information Sectors		3	3
		Information Technology: Concept, Characteristics and Stages of Development		3	4
		IT Application Areas		3	5


 د. أحمد يونس السباعي
 رئيس قسم إدارة الأعمال

		and the effects of information technology on society IT Components	3	6
		Telecommunication Networks: Concept, Significance and Patterns	3	7
		Internet, Intranet, and Extranet	3	8
		Information Systems: Basic Concepts in Systems and Information Systems Theory	3	9
		Management Information Systems: Concept, Importance, Classifications	3	10
		Types of Management Information Systems	3	11
		Executive Support System Artificial Intelligence Systems Expert Systems	3	12
		commerce-E	3	13
		Electronic Management	3	14
		E-Government	3	15

11. Course Evaluation and Grade Divisions

أ.م.د. أحمد يونس السبعاري
رئيس قسم إدارة الأعمال

12. Learning and Teaching Resources	
Yassin, Saad Ghalib, ☐ Fundamentals of " ,2017 Management Information Systems and Information Technology", First Edition, Manahij for -Dar Al Publishing and Distribution, Jordan Al-Jarrah, Amer Qan ☐ -Janabi, Alaa El-Ibrahim, Al Din Abdel Qader, 2013, Management Information " Systems and Information Technology", Seventh Edition, Al Masirah House -Edition, Al for Publishing, Distribution and Printing, Jordan Al-Najjar, Fayez Jumaa, ☐ 2010, "Management Information Systems: An Administrative Perspective", Second Edition, Dar Al-Hamid for Publishing and Distribution, Jordan.	Required Textbooks (Methodology, if any
	Main Reference(s)



	Recommended books and references (scientific journals, reports...)
	References, Websites
20%	Curriculum Update Rate


 اسم وتوقيع صاحب المقرر
 م.م. أحمد علي الحديدي


 م.م. أحمد يوسف السبعاري
 رئيس قسم إدارة الأعمال

University of Mosul

College of Administration & Economics

Administration Department of Business

Course Description Form

58.	Course Name:	Scientific research methods and ethics
59.	Course Code:	AEBA25_F404
60.	Semester / Year:	Quarterly
61.	Description Preparation Date:	2025-2026
62.	Available Attendance Forms:	My presence only
63.	Number of Credit Hours (Total) / Number of Units (Total)	30 hours per semester. 2 hours per week
64.	Course administrator's name (mention all, if more than one name)	Name: Dr. Alaa Abdalmawjood Alanee /Assistant professor Email: alaa_abdalmawjood@uomosul.edu.iq Dr. Shaima Mohammed Salah Alhashemi Name: Email: shaima_m_saleh@uomosul.edu.iq
65.	Course Objectives	



Course Objectives

Objectives of the study:

- Delivering scientific material to students.
- Providing students with the opportunity to learn scientific research skills and writing techniques.
- Expanding students' academic base on how to prepare graduation research and discuss it

66. Teaching and Learning Strategies

Strategy

- Cognitive strategies by focusing on analyzing and detailing the subject and the reasons for preferring one method over another for the subject.
- The strategy that focuses on brainstorming
- The strategy that relies on observations, discussion and analysis.

67. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	2 hours	Get to know Introduction to Scientific Research	Introduction to Scientific Research	Active Learning	Participation
2	2 hours	Get to know Objectives of Scientific Research	Objectives of Scientific Research	Active Learning	Participation
3	2 hours	Get to know Characteristics of Scientific Research	Characteristics of Scientific Research	Active Learning	Participation
4	2 hours	Get to know Qualities of a Good Researcher	Qualities of a Good Researcher	Active Learning	Participation
5	2 hours	Get to know Types of Scientific Research	Types of Scientific Research	Active Learning	Participation
6	2 hours	Get to know Types of Scientific Research Methods	Types of Scientific Research Methods	Active Learning	Participation and Tests
7	2 hours	Get to know Induction and Deduction in Scientific Research	Induction and Deduction in Scientific Research	Active Learning	Participation

أ.م.د. أحمد يوسف السباعي
رئيس قسم إدارة الأعمال

8	2 hours	Get to know Steps of Scientific Research	Steps of Scientific Research	Active Learning	Participation
9	2 hours	Get to know (Problem, Importance, Objectives, and Hypotheses of Scientific Research)	(Problem, Importance, Objectives, and Hypotheses of Scientific Research)	Active Learning	Participation
10	2 hours	Get to know (Limitations of Scientific Research, Society, Sample, and Research Tools)	Limitations of Scientific Research, Society, Sample, and Research Tools)	Active Learning	Participation
11	2 hours	Get to know Primary and secondary data collection tools	Primary and secondary data collection tools	Active Learning	Assignments and Exams
12	2 hours	Get to know How to write abstract and introduction	How to write an abstract and introduction	Active Learning	Participation
13	2 hours	Get to know How to write conclusions	How to write conclusions	Active Learning	Participation
14	2 hours	Get to know Mechanism for discussing research	Mechanism for discussing research	Active Learning	Participation
15	2 hours	Get to know How to write sources	How to write sources	Active Learning	Assignments and Exams

68. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

69. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Quality of Scientific Research / Ali Ibrahim Ali Obeido
Main references (sources)	Principles and Methods of Scientific Research / Abdul Aziz Mustafa
Recommended books and references (scientific journals, reports...)	-----



Electronic References, Websites	qi	Academic	Scientific	Journals	Website
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اسم وتوقيع صاحب المقرر
د. ديب فخر الدين العلي

د. محمد يوسف السبعاري
رئيس قسم إدارة الأعمال

Course Description Form

Course Name: Quality and Environmental Management / Fourth Business Administration

70. Quality and Environmental Management / Fourth Business Administration

71. Course Code: IM4155AI

72. Semester / Year: second

73. Description Preparation Date: 2025/9/1

74. Available Attendance Forms: Mandatory attendance for 15 weeks

75. Number of Credit Hours (Total) / Number of Units (Total): (3 hours per week)

76. Course administrator's name (mention all, if more than one name)

أ.م.د. أحمد يونس السبعاري
رئيس قسم إدارة الأعمال

Name: Asst. Prof. Dr. Safwan Yaseen Hassan Email:

safwan_yasen@uomosul.edu.iq

Name: Lect. Noor Sabah Issa

Name: Lect. Maawa Rabee Ahmed

77. Course Objectives

Course Objectives

- 1- Qualifying and preparing graduates capable of working in the governmental, private, and mixed sectors, as well as Iraqi and international private companies.
- 2- Developing skills for employees in quality planning.

78. Teaching and Learning Strategies

Strategy

1. Lecture and seminar method.

2. Discussion method.

79. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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أ.م.د. أحمد يوسف السبعاري
رئيس قسم إدارة الأعمال

1	3 Hours		Historical Introduction to Quality Management		Monthly
2	3 Hours		Spreading the Quality Function		daily
3	3 Hours		Quality Costs		minations the
4	3 Hours		Requirements for Obtaining Certification		Final
5	3 Hours		ISO 9000 Standard		examination
6	3 Hours		ISO 14000 Standard		
7	3 Hours		ISO 18000 Standard		
8	3 Hours		ISO 21001 Standard		
9	3 Hours		Six Sigma		
10	3 Hours		Quality Awards		
11	3 Hours		Quality Management System		
12	3 Hours		Total Quality Management		
13	3 Hours		Environmental Quality Management		
14	3 Hours		Environmental Management		
15	3 Hours		Total Environmental Quality Management		

80. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

81. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Quality Management: Principles and Applications thored by / Sabah Al-Najjar and Maha Kamel Jawad
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Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	some online sources

اسم وتوقيع صاحب المقرر
د. محمد هفوان

د. محمد هفوان السبعاني
رئيس قسم إدارة الأعمال

Course Description Form

University of Mosul,

College of Administration and Economics,

Department of Business Administration

82.	Course Name:
	Knowledge Management / 4 th class
83.	Course Code:
84.	Semester / Year:
	Semester Two / 2025 - 2026
85.	Description Preparation Date:
	2/ 1/ 2026
86.	Available Attendance Forms:
	Attendance in the classroom is mandatory
87.	Number of Credit Hours (Total) / Number of Units (Total)
	45 hours / 3 units
88.	Course administrator's name (mention all, if more than one name)
	Name: Prof. Dr. Amir A. Abdulmuhsin Email: dr.amir_alnasser@uomosul.edu.iq
89.	Course Objectives



Course Objectives	1. This course aims to introduce students to the concepts of knowledge and knowledge management, highlighting their importance in improving organizational performance and enhancing institutional competitiveness. 2. It will enable students to understand knowledge management processes, including identifying, acquiring, generating, storing, sharing, retrieving, and applying knowledge. 3. The course will develop students' ability to analyze knowledge management strategies and evaluate their role in supporting decision-making and achieving strategic organizational goals. 4. It will familiarize students with the challenges and obstacles facing knowledge management and propose appropriate solutions to enhance the success of knowledge initiatives in diverse work environments. 5. The course will develop students' skills in utilizing modern technologies and knowledge management tools to support organizational learning and innovation, thereby improving institutional performance efficiency.
90. Teaching and Learning Strategies	


 د. أحمد يونس السباعي
 رئيس قسم إدارة الأعمال

Strategy	Interactive Lectures and Seminars: Fundamental ethical theories, corporate social responsibility (CSR) concepts, and governance frameworks are presented through structured lectures, supplemented by interactive seminars that encourage discussion, questioning, and critical thinking on ethical issues in business. Case Study Analysis: Real-life, contextualized business ethics cases are used to develop students' ability to identify ethical dilemmas, evaluate available alternatives, and justify decisions using ethical reasoning models. Group Discussions and Debates: Students participate in guided discussions and debates on contemporary ethical issues (such as corporate misconduct, sustainability, and business practices), fostering critical thinking, ethical awareness, and respect for diverse perspectives. Problem-Based and Experiential Learning: Students engage in problem-based learning activities, role-playing, and ethical simulations that mimic real-world management challenges, enabling the practical application of ethical principles and CSR concepts. 5. Problem-Based and Experiential Learning: Students engage in problem-based learning activities, role-playing, and ethical simulations that mimic real-world management challenges, enabling the practical application of ethical principles and social responsibility concepts. Independent and Guided Learning: Guided readings, reflective notes, and self-study tasks support independent learning and encourage students to connect theoretical knowledge to real-world business practices. Digital and Technology-Enhanced Learning: E-learning platforms, multimedia resources, and discussion forums are used to support flexible learning, collaborative engagement, and ongoing interaction outside the
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أ.م.د. أحمد يوسف السبعاري
رئيس قسم إدارة الأعمال

classroom.

Guest Speakers and Practical Insights: Guest speakers from industry experts, policymakers, and CSR practitioners offer practical insights into ethical decision-making and socially responsible business practices.

91. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Basic Concepts in Knowledge	Understanding the concept of knowledge	Lectures, case studies, discussions, problem-solving, digital learning	Oral and written exams, assignments, and weekly reports
2	3	Types of Knowledge	Identifying types of knowledge	Lectures, case studies, discussions, problem-solving, digital learning	Oral and written exams, assignments, and weekly reports
3	3	Sources of Knowledge	Identifying sources of knowledge	Lectures, case studies, discussions, problem-solving, digital learning	Oral and written exams, assignments, and weekly reports

أ.م.د. أحمد يونس السبعاري
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4	3	Knowledge Management Processes (Diagnosis, Analysis, Discovery, Generation, Storage)	Identifying knowledge management processes	Lectures, case studies, discussions, problem-solving, digital learning	Oral and written exams, assignments, and weekly reports
5		Knowledge Management Processes (Documentation, Sharing, Evaluation, Retrieval, Learning)	Identifying knowledge management processes	Lectures, case studies, discussions, problem-solving, digital learning	Oral and written exams, assignments, and weekly reports
6	3	Essential Elements of Strategic Knowledge Management (Strategy)	Identifying the basic elements of knowledge management	Lectures, case studies, discussions, problem-solving, digital learning	Oral and written exams, assignments, and weekly reports
7	3	Essential Elements of Knowledge Management (Technology and Processes)	Identifying the basic elements of knowledge management	Lectures, case studies, discussions, problem-solving, digital learning	Oral and written exams, assignments, and weekly reports

أ.م.د. أحمد يوسف السباعي
 رئيس قسم إدارة الأعمال

8	3	First Exam	First Exam	Lectures, case studies, discussions, problem-solving, digital learning	Oral and written exams, assignments, and weekly reports
9	3	Knowledge Management Strategies (Concept, Importance, Objectives)	Knowledge management strategies	Lectures, case studies, discussions, problem-solving, digital learning	Oral and written exams, assignments, and weekly reports
10	3	Types of Knowledge Management Strategies	Identifying types of knowledge management strategies	Lectures, case studies, discussions, problem-solving, digital learning	Oral and written exams, assignments, and weekly reports
11	3	Challenges Facing the Development and Implementation of Knowledge Management	Identifying the challenges of knowledge management	Lectures, case studies, discussions, problem-solving, digital learning	Oral and written exams, assignments, and weekly reports
12	3	Challenges of International Knowledge Management	Identifying the challenges of knowledge management	Lectures, case studies, discussions, problem-solving, digital learning	Oral and written exams, assignments, and weekly reports

أ.م.د. أحمد يونس السبعاري
 رئيس قسم إدارة الأعمال

13	3	Challenges in Acquiring Knowledge Management	Identifying the success and failure factors in knowledge management	Lectures, case studies, discussions, problem-solving, digital learning	Oral and written exams, assignments, and weekly reports
14	3	Factors for Success and Failure in Knowledge Management	Second Exam	Lectures, case studies, discussions, problem-solving, digital learning	Oral and written exams, assignments, and weekly reports
15	3	Second Exam	Understanding the concept of knowledge	Lectures, case studies, discussions, problem-solving, digital learning	Oral and written exams, assignments, and weekly reports

92. Course Evaluation

Final exams: 60%

Weekly quizzes, class activities, and submitted reports: 40%

93. Learning and Teaching Resources

Required textbooks (curricular books, if any)	specific curriculum determined by the students' Committee of Colleges of Administration and Economics / Iraq.
Main references (sources)	Yah Al-Din Al-Kubaisi (2005), Knowledge Management, League of Arab States, Arab Organization for Administrative Development, Cairo.



Recommended books and references (scientific journals, reports...)	Scopus and WoS
Electronic References, Websites	20%


 اسم وتوقيع صاحب المقرر
 د. محمد بن عبد الله العتيبي


 د. محمد بن عبد الله العتيبي
 رئيس قسم إدارة الأعمال

University of Mosul

College of Administration&Economics

Administration Department of Business

Course Description Form (Morning and evening study)

1. Course Name:	Corporate Governance
2. Course Code:	AEBA25_F409
3. Semester / Year:	2025-2026
4. Description Preparation Date:	2026
5. Available Attendance Forms:	My presence only
6. Number of Credit Hours (Total) / Number of Units (Total)	28 hours per semester. 2 hours per week
7. Course administrator's name (mention all, if more than one name)	Name: Dr. Ali Dhunoun Al-Abadi Email: alialjader@uomosul.edu.iq Name: Dr. Nour Ali Abboud Email: uomosul.edu.iq Name: M.M. Maryam Munim Mallah Email: mryam.monem@uomosul.edu.iq



8. Course Objectives					
..... 		Course Objectives representing the scientific material to students. Expanding the academic base for students in the specialization as a complement to the business administration curriculum in previous stages, and as a cornerstone for the specialization courses in the current stages.			
9. Teaching and Learning Strategies					
Cognitive strategies by focusing on analyzing and detailing the subject and the reasons for preferring one method over another for the subject. 2- The strategy that focuses on brainstorming 3- The strategy that relies on observations, discussion and analysis					Strategy
10. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Daily, weekly, monthly and end-of-semester exams	active learning	A theoretical introduction to corporate governance	Providing students with knowledge about corporate governance	2hours	1.
Daily, weekly, monthly and end-of-semester	lecture, scientific discussion, and raising questions and ideas	Corporate Governance Principles	Providing students with knowledge of governance	2 hours	2.

د. أحمد يونس السبعاري
 رئيس قسم إدارة الأعمال

exams	from both sides		principles		
daily, weekly, monthly and end-of-semester exams	lecture, scientific discussion, and raising questions and ideas from both sides	determinants of corporate governance	providing students with knowledge about the determinants of governance	2 hours	3.
daily, weekly, monthly and end-of-semester exams	lecture, scientific discussion, and raising questions and ideas from both sides	Corporate governance mechanisms	providing students with knowledge of governance mechanisms	2 hours	4.
daily, weekly, monthly and end-of-semester exams	lecture, scientific discussion, and raising questions and ideas from both sides	Theories explaining corporate governance	providing students with knowledge of the theories that explain governance.	2 hours	5.
daily, weekly, monthly and end-of-semester exams	lecture, scientific discussion, and raising questions and ideas from both sides	Corporate Governance Bodies	providing students with knowledge about corporate governance bodies	2 hours	6.
daily, weekly, monthly and end-of-semester exams	lecture, scientific discussion, and raising questions and ideas from both sides	Corporate Governance and relationship to disclosure and transparency	providing students with knowledge about disclosure and transparency	2 hours	7.
daily, weekly, monthly and end-of-semester exams	lecture, scientific discussion, and raising questions and ideas from both sides	Corporate Governance and Financial Failure	providing students with knowledge about financial failure	2 hours	8.
daily, weekly, monthly and end-of-semester exams	lecture, scientific discussion, and raising questions and ideas from both sides	the role of corporate	Providing students with	2 hours	9.

د. أحمد يونس السبعاري
رئيس قسم إدارة الأعمال

end-of-semester exams	questions and ideas from both sides	governance in financial risk management	knowledge about financial risks		
Daily, weekly, monthly and end-of-semester exams	lecture, scientific discussion, and raising questions and ideas from both sides	Corporate Governance and Financial Performance	provide students with knowledge about the relationship between corporate governance and the financial performance of a company.	2 hours	10.
Daily, weekly, monthly and end-of-semester exams	Practical cases	the experience of some Arab countries in implementing corporate governance	Practical cases	2 hours	11
	Practical cases	the experience of some foreign countries in implementing corporate governance	Practical cases	2 hours	12.
Daily, weekly, monthly and end-of-semester exams	Practical cases	Advanced international experiences in implementing corporate governance	Practical cases	2 hours	13
Daily, weekly,	a test	cond semester	following the percent of students'	2 hours	41

د. أحمد يونس السبعاري
رئيس قسم إدارة الأعمال

monthl and nd-of- meste exams		final exam	mprehension of scientific material		
11. Course Evaluation					
Grades are distributed between the endeavor (40 marks) and the final exam of the course (60 marks)					
12. Learning and Teaching Resources					
			Required textbooks (curricular books, if any)		
Corporate Governance, Hamadi Maamar 2024			Main references (sources)		
			Recommended books and references (scientific journals, reports...)		
https://www.univ-chlef.dz https://www.iascasociety.org tp://www.transparency.org.kw.audit.org			Electronic References, Websites		


 م.م. مريم منعم مال الله الحلاوي


 أ.م.د. أحمد يونس السبعاري
 رئيس قسم إدارة الأعمال

College Course description template

1. Course Name: Scientific research methods and ethics					
Phase Four / Negotiation Management					
2. Course Code					
AEBA25_F411					
3. Year/Term					
2026-2025					
4. Date this description was prepared .4					
2025/9/1					
5. Available attendance formats .5					
classroom attendance					
6. Total number of study hours / Total number of units .6					
2					
7. academic title please state it) and ,Name of the course coordinator (if there is more than one .7					
shaima_m_saleh@uomeosul.edu.iq Name: M.D. Shaimaa Mohamed Saleh Hassan rahma_ibraheem@uomosul.edu.iq M. Rahma Abdullah Mahmoud Ahmed.kh@uomosul.edu.iq Eng. Ahmed Khaled Abdullah M. Muath Abdullah Hadi					
8. Objectives Course .8					
1. To provide the student with knowledge about negotiation and the characteristics of the negotiation process, And the need for negotiation 2. Acquisition Skills Private By practicing Operations Negotiation The ability to distinguish between different types For situations 3. Negotiation and types of negotiation 4. To provide the student with knowledge about negotiating personality types . perspective and to identify negotiation styles according to an international					Course objectives
Teaching and learning strategies .9					
Lectures / Discussions / Brainstorming					:Strategy
Course Structure .10					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week



Daily exams	theoretical	Negotiation Management: Concepts and Characteristics	The concept of negotiation management and its the ;characteristics importance of negotiation and its .conditions	2	1
Exams	theoretical	Negotiation Management: Types and Fields	negotiation Types of	2	2
exam and discussion	Lecture and discussion	Negotiation as a system	Negotiation as a system	3	3
Exams	theoretical	Factors affecting negotiation management	Factors affecting negotiation management and the state's negotiating position	3	4
Exams	First test	First test	First test	3	5
Exams	theoretical	Negotiation system	Negotiation as a system	3	6
Exams	theoretical	Factors affecting negotiation management	Factors affecting negotiation management On the state's negotiating position	3	7
Exams	theoretical	Negotiation: Characteristics and Styles of the Negotiator	Characteristics and qualities of a successful negotiating ; negotiator personality types	3	8
Exams	theoretical	the Managing negotiation process	Planning for negotiation	3	9
Exams	theoretical		Organizing the negotiation process	3	10



 د. أحمد يونس السباعي

 رئيس قسم إدارة الأعمال

Exams	theoretical		Implementing the negotiations	3	11
Exams	theoretical	Evaluating the negotiation process	Evaluating and monitoring the negotiation process	3	12
Exams	theoretical	reports Discussion of	Reporting	3	13
Exams	discussion	review	review	3	14
Exams		Final exam	exam The final	3	15

Course evaluation and grade breakdown .11

The grade out of 100 is distributed according to the tasks assigned to the student, such as .preparation, daily, oral, monthly, and written exams, reports, etc daily

Daily preparation 20

Daily exams 20

Oral Exams 10

Monthly exams 40

Reports 10

Learning and teaching resources .12

-Bashir Al / Negotiation Management Alaq	(Required textbooks (methodology, if applicable
	(Main references (sources
	Recommended supporting books and references (...scientific journals, reports)
Iraqi scientific journals https://www.iraqoj.net/	Electronic references, websites
nothing	Curriculum update rate

اسم وتوقيع صاحب المقرر
د. محمد يوسف
٢٠٢١/٤/١٢

د. محمد يوسف السباعي
رئيس قسم ادارة الأعمال

University of Mosul

College of Administration & Economics

Administration Department of Business

Course Description Form (Morning and evening study)

94.	Course Name:	Investment Portfolio Management – 4
95.	Course Code:	AEBA25_F4002
96.	Semester / Year:	First– 2025-2026
97.	Description Preparation Date:	1/ 2 / 2026
98.	Available Attendance Forms:	My presence only
99.	Number of Credit Hours (Total) / Number of Units (Total)	45 hours per semester. 3 hours per week
100.	Course administrator's name (mention all, if more than one name)	Ayman jasem Mohammd Name: assistant prof: Email: ayman_jasem@uomosul.edu.iq
101.	Course Objectives	
	Course Objectives	s course aims to provide students with a prehensive overview of the intellectual



foundations of investment portfolio management topics, the concept of investment and its types, factors affecting investment, capital market theories, an introduction to financial markets and their types, and methods of analyzing financial instruments.

102. Teaching and Learning Strategies

Strategy

1. Cooperative learning
2. Active learning
3. Diversifying skills

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3 hours	Analysis of investment concepts in related fields	The concept of investment and its types	Theoretical with case studies and discussion	Posts with semester exam
2	3 hours	Statement of the importance of the fundamental elements of the investment decision	Types of investment decisions	Theoretical with case studies and discussion	Posts with semester exam
3	3 hours	Understanding the principles of investment	Scientific foundations and principles for investment decision-making	Theoretical with case studies and discussion	Posts with semester exam

أ.م.د. أحمد يونس السبعاري
رئيس قسم إدارة الأعمال

4	3 hours	Identifying the most important factors affecting the investment process	Factors affecting investment	Theoretical with case studies and discussion	Posts with semester exam
5	3 hours	Understanding the importance of economic analysis and its elements	Macroeconomic indicators and industry analysis	Theoretical with case studies and discussion	Posts with semester exam
6	3 hours	First semester exam			
7	3 hours	Identifying companies that need investment	The most prominent types of investment companies in the world	Theoretical with case studies and discussion	Posts with semester exam
8	3 hours	Introduction to investment portfolios and the principles of building them	The emergence of investment portfolios, their importance, and their types	Theoretical with case studies and discussion	Posts with semester exam
9	3 hours	Introduction to investment policies and capital asset pricing theories	policies followed in investment portfolios: Optimal portfolio theory	Theoretical with case studies and discussion	Posts with semester exam
10	3 hours	Statement of principles of securities diversification and introduction to financial markets	Sound diversification principles, the concept of financial markets,	Theoretical with case studies and discussion	Posts with semester exam

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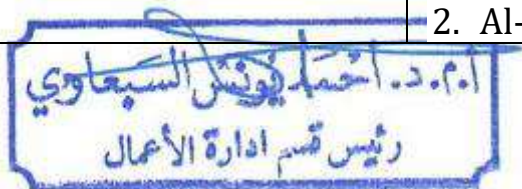
			and their types		
11	3 hours	Second semester exam			
12	3 hours	Understanding capital market theories and evaluating stocks and bonds	Theories and levels of capital market efficiency and methods of analyzing stocks and bonds	Theoretical with case studies and discussion	Posts with semester exam
13	3 hours	Portfolio methodology	Foundations and Principles	Theoretical with case studies and discussion	Posts with semester exam
14	3 hours	Rebalancing and restructuring the investment portfolio	Curricula and methods	Theoretical with case studies and discussion	Posts with semester exam
15	3 hours	Investment environment analysis	Factors and variables	Theoretical with case studies and discussion	Posts with semester exam

11. Course Evaluation

Grades are distributed between the endeavor (40 marks) and the final exam of the course (60 marks)

12. Learning and Teaching Resources

Required textbooks	1. Al-Jamil, Sarmad Kawakib (2011), Introduction to Financial Markets: Theories and Applications, Ibn Al-Atheer Publishing House, University of Mosul, Mosul, Iraq. 2. Al-Momani, Falah Ghazi (2008), Modern Investment
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	Portfolio Management, Dar Al-Manahij for Publishing and Distribution, Amman, Jordan. 3. 4. Matar, Muhammad and Fayez, Taym (2005), Investment Portfolio Management, Dar Wael for Publishing, Amman, Jordan.
Main References (Sources)	
Recommended supporting books and references (scientific journals, reports...)	
Electronic References, Websites	www.worldbank.org www.imf.org


 اسم وتوقيع صاحب المقرر
 أ.م.د. أيمن جاسم محمد


 أ.م.د. أحمد يونس السبعاري
 رئيس قسم إدارة الأعمال

University of Mosul

College of Administration & Economics

Administration Department of Business

Course Description Form (Morning and evening study)

103.	Course Name:	Risk management									
104.	Course Code:	AEBA25_F406									
105.	Semester / Year:	2025-2026									
106.	Description Preparation Date	1-9-2026									
107.	Available Attendance Forms:	My presence only									
108.	Number of Credit Hours (Total) / Number of Units (Total)	28 hours per semester. 2 hours per week									
109.	Course administrator's name (mention all, if more than one name)	Name: Dr. Ali Dhunoun Al-Abadi Email: alialjader@uomosul.edu.iq Name: Dr. Nour Ali Abboud Email: uomosul.edu.iq									
110.	Course Objectives	<table><tr><td>Course Objectives</td><td>•</td><td>.....</td></tr><tr><td>Presenting the scientific material to students. Expanding</td><td>•</td><td>.....</td></tr><tr><td></td><td>•</td><td>.....</td></tr></table>	Course Objectives	•		Presenting the scientific material to students. Expanding	•			•	
Course Objectives	•										
Presenting the scientific material to students. Expanding	•										
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e academic base for students in the specialization as a plement to the business administration curriculum in vious stages, and as a cornerstone for the specialization courses in the current stages.	
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111. Teaching and Learning Strategies

strategies	Cognitive strategies by focusing on analyzing and detailing the subject and the reasons for preferring one method over another for the subject. 2- The strategy that focuses on brainstorming 3- The strategy that relies on observations, discussion and analysis
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112. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2hours	Providing students with knowledge about Introduction to Risk Management	Introduction to Risk Management	Lecture and discussion	Daily, weekly, monthly and end-of-semester exams
2	2 hours	Providing students with knowledge about Types of operational and financial risks	Types of operational and financial risks	Lecture and discussion	Daily, weekly, monthly and end-of-semester exams
3	2 hours	Providing students with knowledge about internal and external sources	Internal and external sources	Lecture and discussion	Daily, weekly, monthly and end-of-semester exams

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		with knowledge about internal and external sources of risk	of risk	discussion	of-semester exams
4	2 hours	providing students with knowledge Introducing the student to the theoretical basis of the subject of corporate governance mechanisms	Risk Management Course	lecture and discussion	daily, weekly, monthly and end-of-semester exams
5	2 hours	providing students with knowledge of the Risk analysis tools	Risk analysis tools	lecture and discussion	daily, weekly, monthly and end-of-semester exams
6	2 hours	providing students with knowledge about preventive and therapeutic strategies	preventive and therapeutic strategies	lecture and discussion	daily, weekly, monthly and end-of-semester exams
7	2 hours	providing students with knowledge about risk management structure in the organization	Risk management structure in the organization	lecture and discussion	daily, weekly, monthly and end-of-semester exams

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8	2 hours	Following the extent of students' comprehension of the scientific material	semester exam	Written exam	Daily, weekly, monthly and end-of-semester exams
9	2 hours	Providing students with knowledge about Response And Resilience Plans	Response And Resilience Plans	Lecture and discussion	Daily, weekly, monthly and end-of-semester exams
10	2 hours	Provide students with knowledge about Risk Management and Corporate Governance	Risk Management and Corporate Governance	Lecture and discussion	Daily, weekly, monthly and end-of-semester exams
11	2 hours	Provide students with knowledge about risks in the Strategic Decision Environment	Risks in the Strategic Decision Environment	Lecture and discussion	Daily, weekly, monthly and end-of-semester exams
12	2 hours	Provide students with knowledge about legal and regulatory framework for risk management	Legal and regulatory framework for risk management	Lecture and discussion	
13	2 hours	Practical cases	Practical	Practical cases	Daily,

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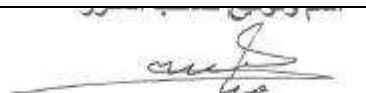
			lications of sk management		weekly, monthly d end-of- semester exams
14	2 hours	owing the extent of students' mprehension of the scientific material	cond semester final exam	a test	Daily, weekly, monthly d end-of- semester exams

113. Course Evaluation

Grades are distributed between the endeavor (40 marks) and the final exam of the course (60 marks)

114. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Risk Management Essentials: Understanding, Evaluating, and Implementing Effective Risk Management by Paul Hopkin, 2018 Risk Management Essentials by Michelle Crohe, 2014
Electronic References, Websites	


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