

Academic Program Description Form

University University name of Mosul

College/Institute: College of Management and Economics
of Business Administration Academic Department: Department

Name of academic or professional program Doctorate in :

Administration Business

Final Degree Name Doctor of Philosophy in Business

Administration

Academic system Semester (courses)

Description preparation date 1/10/2025

File completion date 1/10/2025

Signature:

أ.م.د. أحمد محمد السبعاني
رئيس قسم إدارة الأعمال

Head of Department Name:

Date:

Signature:

الاستاذ المساعد الدكتور
سالم خليل خالد
معاون العميد للشؤون العلمية
والدراسات العليا والبحثية

Scientific Associate Name:

Date: 15-2-2026

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance

Department: Zaid.k.Ibrahim

Date:

11/2/2026

Signature:

أ.م.د. زيد ك. إبراهيم



أ.د. هادي محمد جميل
Approval of the Dean
2026/2/17

1. Program vision

education in the field of business Excellence in scientific research and higher administration, contributing to the development of management thought, supporting innovation, and enhancing the role of academic and professional leaders

2. Program mission

leaders capable of producing It aims to prepare researchers, academics, and authentic scientific knowledge and offering innovative solutions to contemporary management challenges through a stimulating educational and research that contribute to the environment and local and international partnerships .development of businesses and society

3. Program objectives

A distinguished academic and research cadre capable of contributing to the development of knowledge in the fields of business administration through innovative and original scientific research.

quality research-Producing high that addresses contemporary challenges in local and global business environments and contributes to the development of sustainable management practices.

applying **professional practice Encouraging interaction between academic research and** study results in practical reality and achieving societal impact.

Enhancing local and international research cooperation through academic and professional partnerships that contribute to the exchange of expertise and knowledge and the expansion of research horizons.

Developing intellectual leadership skills and professional ethics in an educational environment that stimulates creativity, commitment to quality, and social responsibility.

4. Program accreditation

The program has not received program accreditation and work is underway to obtain it

5. Other external influences

up in line with the –workshops and lectures for qualification and follow , Field visits labor market

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
		–	–	Institutional requirements
			–	College requirements
major		٢٤	١٤	Department requirements
				Summer training
				Other

.Notes may include whether the course is core or optional *

7. description Program

Credit hours		Course name	Course code	Year/Level
Practical or review	theoretical			2025 –2026
	٣	Strategic management		First course
	٣	Marketing Management		First course
	٣	Production and Operations Management		First course
	٣	Financial management		First course
	٣	Organization theory		First course
	٣	Crisis Management		First course

	۳	Scientific research methods		First course
	۳	Human Resources Management		Second course
	۳	International Management		Second course
	۲	organizational behavior		Second course
	۲	Statistical analysis skills		Second course
	۲	Supply Management		Second course
	۳	Specialized Business ethics and social responsibility Business sustainability Artificial intelligence in business management		Second course

8. Expected learning outcomes of the program	
knowledge	
	☐- To gain a solid knowledge base in the field of specialization. • Understanding the basic concepts, theories, and principles associated with the field
Skills	
	thinking Use logical and systematic methods to make decisions.
	Effective use of modern tools and techniques in the specialty.
values	
	• Commitment to professional ethics.
	• Appreciating social and environmental issues and acting responsibly.

9. strategies Teaching and learning

- .Explaining the scientific material to students in detail -
- .participation in solving mathematical problems' Students -
- .Discussion and dialogue on vocabulary related to the topic -

10. Evaluation methods

- class and homework , year exam-of-end ,Weekly, monthly, daily exams
- . assignments, and reports

11. Faculty**Faculty members**

Faculty preparation		Special requirements skills (if any)/		Specialization		Instructor's name
lecturer	staff			private	general	
staff	staff			Strategic Management	business management	D. Maan Waadallah Jarallah Malallah Maadidi-Al
staff	staff			Marketing Management	business management	Dr. Alaa Abdel Salam Yahya Al-Hamdani
staff	staff			Financial management	business management	Dr. Nameer Ameer Al-Sayegh
staff	staff			Organization theory	business management	Thabet D. Hassan Jassim Mohammed
staff	staff			Strategic Management	business management	D. Iman Bashir Muhammad Mustafa
staff	staff			Human	business	Dr. Maysoun

				Resources Management	management	Abdullah Ahmed
staff	staff			Organization management	business management	Dr. Alaa Abdel Mawjood Al-Ani
staff	staff			Management Information Systems	business management	Dr. Ahmed Younis Sabaawi-Al
staff	staff			count	count	Dr. Zakaria Yahya Jamal-Al
staff	staff			Supply Management (Logistics)	business management	Dr. Amer Ismail Hadid
staff	staff			Quality Management	Business Administration	Dr. Adel Muhammad Abdullah
staff	staff			Production and Operations Management	business management	Dr. Safwan Yassin -Hassan Shahada Al Rawi
staff	staff			Organization theory	business management	Dr. Safaa Idris Abboudi

Professional development

Orientation of new faculty members

- Introducing new members to university regulations and policies.
- academic and research work within the university environment Preparing them for.
- Enhance their understanding of academic quality requirements and learning outcomes.
- Support them in developing teaching and communication skills
- culture, vision and mission s'Introducing them to the university.

Professional development for faculty members

- Enhancing educational and research efficiency.
- Keeping up with developments in academic disciplines.

- Develop teaching and evaluation skills.
- modern technologies in education Support the use of.
- Enhancing participation in the academic and scientific community.

12. Acceptance criteria

Master's degree in various business administration specializations
in the English Scientific, research and academic experience and proficiency
language
Pass the personal interview and pass the medical examination
Admission requirements according to the directives of the Ministry of Higher
Education and Scientific Research

13. program The most important sources of information about the

- Program description.
- Study plan and course distribution.
- Expected learning outcomes.
- Admission and registration requirements.
- Faculty members.
- Job opportunities after graduation.

14. Program Development Plan

s capabilities in applying the indicators and standards of the 'department Study the
specialized program as (strengths) as well as the failures in applying the indicators and
standards as (weaknesses), so that the program management can determine what it can do
.better

The department presents its strategic plan and its expected results in
accordance with the strategies and plans adopted by the college and in line
with its mission and its relationship to the vision and mission of the university
.as a whole

Program Skills Map

Required learning outcomes of the program

values	Skills				knowledge				Essential or optional?	Course name	Course code	Year/Level
	Part 3	Part 2	Part 1	B4	B3	B2	B1	A4	A3	A2	A1	
A4	—					—					—	Y.Yo.Y.Yf
*	*	*	*	*	*	*	*	*	*	*	*	First course
*	*	*	*	*	*	*	*	*	*	*	*	First course
*	*	*	*	*	*	*	*	*	*	*	*	course First
*	*	*	*	*	*	*	*	*	*	*	*	First course
*	*	*	*	*	*	*	*	*	*	*	*	First course
*	*	*	*	*	*	*	*	*	*	*	*	First course

Academic Program Description Form

University name University of Mosul

College/Institute: College of Management and Economics

Academic Department: Department of Business Administration

Name of academic or professional program : Master of Business Administration

Final Degree Name Master of Business Administration

Academic system : Semester (courses)

Description preparation date: 1 /10/2025

File completion date:1/10/2025

Signature: 
Head of Department Name:

Date:

Signature: 
Scientific Associate Name: 

Date: 15-2-2026

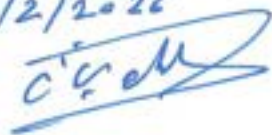
The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance

Department: Zaid.K.Ibrahim

Date: 11/2/2026

Signature: 



Approval of the Dean


2026/2/15

1. Program vision

Excellence in scientific research and higher education in the field of business administration, contributing to the development of management thought, supporting innovation, and enhancing the role of academic and professional leaders

2. Program mission

It aims to prepare researchers, academics, and leaders capable of producing authentic scientific knowledge and offering innovative solutions to contemporary management challenges through a stimulating educational and research environment that contribute to the development of and local and international partnerships, businesses and society

3. Program objectives

- ☐ **Providing distinguished academic and research cadres** capable of contributing to the development of knowledge in the fields of business administration through innovative and original scientific research.
- ☐ **quality research-Producing high** with contemporary challenges in local and that keeps pace global business environments, and contributes to the development of sustainable management practices.
- ☐ **Encouraging interaction between academic research and professional practice** applying study results in practical reality and achieving societal impact.
- ☐ **Enhancing local and international research cooperation** through academic and professional partnerships that contribute to the exchange of expertise and knowledge and the expansion of research horizons.
- ☐ **professional ethics Developing intellectual leadership skills and** in an educational environment that stimulates creativity, commitment to quality, and social responsibility.

4. Program accreditation

The program has not received program accreditation and work is underway to obtain it

5. external influences Other				
up in line with –workshops and lectures for qualification and follow , Field visits the labor market				
6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
		–	–	Institutional requirements
			–	requirements College
Major				Department requirements
				Summer training
				Other

.Notes may include whether the course is core or optional *

7. Program description				
Credit hours		Course name	Course code	Year/Level
review Practical or	theoretical			2025–2026
	3	Strategic Management		First Semester
	2	Logistics Management		First Semester
	3	Organization Theory		First Semester
	2	Human Resource Management (HRM)		First Semester
	2	Organizational Behavior		First Semester
	2	Crisis Management		First Semester
	2	Scientific Research Methodology		First Semester
	2	Financial Management		Second Semester

	2	International Management		Second Semester
	3	Marketing Management		Second Semester
	Pass	English Language		Second Semester
	2	Production & Operations Management		Second Semester
	1	Statistical Analysis Skills		Second Semester
	2	Entrepreneurship		Second Semester
		Business Ethics		Second Semester
		Digital Management		Second Semester
		Creativity & Innovation Management		Second Semester

8. Expected learning outcomes of the program

knowledge

	☐- To gain a solid knowledge base in the field of specialization. • Understanding the basic concepts, theories, and principles associated with the field
--	--

Skills

	Use logical and systematic thinking methods to make decisions.
	Effective use of modern tools and techniques in the specialty.

values

	• Commitment to professional ethics.
	• Appreciating social and environmental issues and acting responsibly.

9. Teaching and learning strategies

- .Explaining the scientific material to students in detail -
- .participation in solving mathematical problems 'Students - 2

10. Evaluation methods

class and homework , year exam-of-Weekly, monthly, daily exams, end
 . assignments, and reports

11. Faculty

Faculty members

Faculty preparation		Special requirements skills (If / any		Specialization		Instructor's name
lecturer	Staff			private	general	
	Staff			Strategic Management	business management	Asst. Prof. Dr. Iman Idris Bashir
	Staff			Logistics Management	business management	Asst. Prof. Dr. Amer Ismail Hadid
	Staff			Organization Theory	business management	Asst. Prof. Dr. Safaa Idris Aboudi
	Staff			Human Resource Management	business management	Asst. Prof. Dr. Ahmed Hussein Al-Jarjari
	Staff			Organization Theory	business management	Asst. Prof. Dr. Raghad Mohammed Kharroufa

	Staff			Human Resource Management	business management	Prof. Dr. Maysoon Abdullah Ahmed
	Staff			Organization Management	business management	Prof. Dr. Alaa Abdul-Mawjood Al-Ani
	Staff			Financial management	Financial management	Dr. Namir Al-Sayegh
	Staff			Management Information Systems	business management	Dr. Ahmed Al-Sabawi
	Staff			Marketing Management	business management	Dr. Alaa Abdul-Salam
	Staff			Auditing Accounting	Accounting	Dr. Haitham Al-Khuffaf
	Staff			Production & Operations Management	business management	Dr. Safwan Yassin
	Staff				Computer Science	Dr. Zakariya Al-Jamal
	Staff			Strategic Management	business management	Dr. Iman Bashir
				Organization Theory	business management	Dr. Safaa Idris
	Staff			Organization Theory	business management	Dr. Hassan Thabit

development Professional

Orientation of new faculty members

- Introducing new members to university regulations and policies.
- Preparing them for academic and research work within the university environment.
- Enhance their understanding of academic quality requirements and learning outcomes.
- Support them in developing teaching and communication skills.

- s culture, vision and mission'Introducing them to the university.

Professional development for faculty members

- Enhancing educational and research efficiency.
- Keeping up with developments in academic disciplines.
- Develop teaching and evaluation skills.
- Support the use of modern technologies in education.
- Enhancing participation in the academic and scientific community.

12. Acceptance criteria

Master's degree in various business administration specializations
 Scientific, research and academic experience and proficiency in the English language
 personal interview and pass the medical examination Pass the
 Admission requirements according to the directives of the Ministry of Higher Education and Scientific Research

13. The most important sources of information about the program

- Program description.
- Study plan and course distribution.
- Expected learning outcomes.
- Admission and registration requirements.
- Faculty members.
- Job opportunities after graduation.

14. Program Development Plan

indicators and standards of the s capabilities in applying the'Study the department specialized program as (strengths) as well as the failures in applying the indicators and standards as (weaknesses), so that the program management can determine what it can do better
 plan and its expected results in The department presents its strategic accordance with the strategies and plans adopted by the college and in line with its mission and its relationship to the vision and mission of the university as a whole



Program Skills Map

Required learning outcomes of the program

Required learning outcomes of the Program												Essential or optional	Course name	Course code	Year/Level
values			Skills				knowledge								
A4	Part 3	Part 2	Part 1	B4	B3	B2	B1	A4	A3	A2	A1				
	—					—					—	essential		2025-2026	
*	*	*	*	*	*	*	*	*	*	*	*	essential	Strategic Management		First Semester
*	*	*	*	*	*	*	*	*	*	*	*	essential	Logistics Management		First Semester
*	*	*	*	*	*	*	*	*	*	*	*	essential	Organization Theory		First Semester
*	*	*	*	*	*	*	*	*	*	*	*	essential	Human Resource Management (HRM)		First Semester
*	*	*	*	*	*	*	*	*	*	*	*	essential	Organizational Behavior		First Semester
*	*	*	*	*	*	*	*	*	*	*	*	essential	Crisis Management		First Semester

The program from Individualism learning For outputs The interview squares in signal situation Please
For evaluation subject

Academic Program Description Form

University name University of Mosul

College/Institute: College of Management and Economics

Academic Department: Department of Business Administration

Name of academic or professional program :Higher Diploma in Management Hospital

Final Certificate Name Higher Diploma in Hospital Management

Academic system : Semester (courses)

Description preparation date 1-10-2025

File completion date 1-10-2025

Signature:

Head of Department Name:

Date:

رئيس قسم إدارة الأعمال
أ.م.د. أيمن جعفر السليمان

Signature:

Scientific Associate Name:

Date: 15/2/2026

الاستاذ المساعد الدكتور
سالم خليل خالد
معاون العميد لشؤون الطلبة
والدراسات العليا والبحثية

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance

Department: Zaid K. Ibrahim

Date: 11/2/2026

Signature:

ز.ك.إبراهيم



أ.د. صفوان زهير محمد جميل
Approval of the Dean
2026/2/11

1. Program vision

program aims to prepare qualified The Higher Diploma in Hospital Management leaders and professionals to manage healthcare institutions efficiently, by providing modern education based on the latest administrative and technological practices, thus contributing to improving the quality of healthcare services and promoting sustainability

2. Program mission

The Higher Diploma in Hospital Management program seeks to qualify specialized professional cadres who possess the leadership and administrative skills necessary quality -healthcare institutions, by providing high to enhance the efficiency of education based on the latest administrative and technological practices, thus contributing to improving the quality of healthcare services and achieving sustainability in the healthcare sector

3. objectives Program

1. Preparing administrative leaders in the health field
2. Providing students with the leadership skills necessary to effectively manage hospitals and healthcare facilities.
3. Enhance the ability to make strategic decisions based on scientific and practical analysis.
4. Achieving quality and excellence in health services:
5. Applying the best international standards to ensure the quality of health services and patient safety.
6. Improving the management of resources and services to meet the needs of society with high efficiency.
7. Benefiting from digital transformation and health technology:
8. Integrating health information systems and artificial intelligence into effective hospital management.

4. Program accreditation

The program has not received program accreditation and work is underway to obtain it

5. Other external influences

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6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
		-	-	Institutional requirements
			-	College requirements
Major		24	12	Department requirements
			Yes	Summer training
				Other

..Notes may include whether the course is core or optional *

7. Program description				
Credit hours		Course name	Course code	Year/Level
Practical or review	theoretical			2026-2025
	2	Human Resources Management E		First course
	1	health care		First course
	1	Scientific research methods and statistical analysis skills		First course
	2	Strategic Management E		First course
	1	Managing epidemics and health crises		First course
	Complete	English language		First course
	2	Organizational Theory and Organizational Behavior E		Second course
	1	Health Information Systems		Second course
	2	Health Marketing		Second course
	1	Financial Management E		Second course
		Quality of healthcare service		Second course

8. Expected learning outcomes of the program	
knowledge	
	1. Applying the principles of total quality management and accreditation in health services. 2. Developing strategic plans for health institutions and hospitals. 3. Analyzing health crises and developing proactive plans to manage them. 4. Improve operational processes such as managing patient flow and reducing waiting times. 5. Understanding health systems and adhering to ethical standards.
Skills	
	1. Mastering management and leadership skills in health institutions and hospitals 2. Application of health information systems and use of modern technology in managing medical data. 3. Preparing feasibility studies and budgets and reviewing financial and accounting reports 4. Enhancing health marketing skills, building the reputation of the health institution, and improving the patient experience.
values	
	1. Enhance leadership spirit and the ability to efficiently direct teams and projects. 2. Instilling professional responsibility in healthcare making that affects-decision institutions.
	• Appreciating social and environmental issues and acting responsibly.

9. Teaching and learning strategies

- .Explaining the scientific material to students in detail -
- 3.Discussion and dialogue on vocabulary related to the topic -

10. Evaluation methods

. exams : seminars. Assignments, reports

11. Faculty

Faculty members

Faculty preparation		Special requirements skills (if any)/		Specialization		Instructor's name
lecturer	Staff			private	general	
	Staff			Financial Management	Financial and banking sciences	Dr. Nimir Al-Saigh
	Staff			Organization management	business management	Dr. Raghad Muhammad Yahya Kharoufa
	Staff			Knowledge management	business management	Dr. Manal Abdul Jabbar Al-Sammak
	Staff			Knowledge management	business management	Dr. Ihab Fakhry Youssef
	Staff			Human Resources Management	business management	Dr. Kamal Hussein Al-Jarrah's Lights
	Staff			Marketing Management	business management	Dr. Ahmed Youssef Fathy
	Staff			Strategic Management	business management	Dr. Ayman Jassim
	Staff			Organization management	business management	Dr. Ali Dhunoun Younis

Professional development
Orientation of new faculty members
1. Introducing new members to university regulations and policies. 2. Preparing them for academic and research work within the university environment. 3. Enhance their understanding of academic quality requirements and learning outcomes 4. Support them in developing teaching and communication skills. 5. s culture, vision and mission'Introducing them to the university.
12. members Professional development for faculty
1. Enhancing educational and research efficiency. 2. Keeping up with developments in academic disciplines. 3. Develop teaching and evaluation skills. 4. Support the use of modern technologies in education. 5. Enhancing participation in the academic and scientific community.
6. Acceptance criteria
Bachelor of Business Administration Admission requirements according to the directives of the Ministry of Higher Education and Scientific Research interview and pass the medical examination Pass the personal

7. The most important sources of information about the program
1. Program description. 2. Study plan and course distribution. 3. Expected learning outcomes. 4. Admission and registration requirements. 5. Faculty members.

6. Program Development Plan

1. modern Reviewing curricula periodically to ensure their compatibility with developments in health systems management.
2. artificial information systems and Incorporating new courses such as .healthcare institutions intelligence applications in
3. Updating curricula to include the latest trends in hospital management, such as big data analytics.
4. Enhancing practical training through partnerships with hospitals and health institutions to provide field training opportunities.
5. Inclusion of new courses such as health crisis management, strategic planning, and health marketing.
6. Improving the use of technology by integrating health information systems and smart applications into the curriculum.
7. Develop leadership skills through workshops and training courses focusing on making and managing medical teams-decision.
8. Promote scientific research by encouraging students to conduct analytical studies on improving hospital efficiency.
9. through the exchange of Expanding the scope of international cooperation .level health institutions-expertise with universities and high

Program Skills Map

the program Required learning outcomes of

values				Skills				knowledge				Essential or optional	Course name	Course code	Level / Year
4 Part	Part 3	Part 2	1 Part	4 B	B 3	2 B	1 B	A 4	A 3	A 2	A 1				
	—					—					—	essential			2026-2025
*	*	*	*	*	*	*	*	*	*	*	*	essential	Human Resources Management E		First course
*	*	*	*	*	*	*	*	*	*	*	*	essential	health care		First course
*	*	*	*	*	*	*	*	*	*	*	*	essential	Scientific research methods and statistical analysis skills		First course
*	*	*	*	*	*	*	*	*	*	*	*	essential	Strategic Management		First course

•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	essential	•	•	•	•	•	•	•	•	•	•	•	•	Managing epidemics and health crises		First course
•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	essential	•	•	•	•	•	•	•	•	•	•	•	•	English language		First course
•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	essential	•	•	•	•	•	•	•	•	•	•	•	•	Organizational Theory and Organizational Behavior E		Second course
•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	essential	•	•	•	•	•	•	•	•	•	•	•	•	Health Information Systems		Second course
•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	essential	•	•	•	•	•	•	•	•	•	•	•	•	Healthy Marketing		Second course
•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	essential	•	•	•	•	•	•	•	•	•	•	•	•	Financial Management		Second course
•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	essential	•	•	•	•	•	•	•	•	•	•	•	•	Quality of healthcare service		Second course

- Please situation signal in squares The interview For outputs learning Individualism from The program subject For evaluation

Academic Program Description Form

University name: University of Mosul

College/Institute: College of Management and Economics

Academic Department: Department of Business Administration

Name of academic or professional program: Higher Diploma in Contract Management

Final Certificate Name Higher Diploma in Contract Management

Academic system: Semester (courses)

Description preparation date : 2025/10/1

File completion date: 2025/10/1

Signature:

أ.م.د. أحمد يونس السجاوي
رئيس القسم

Head of Department Name:

Date:

Signature:

الأستاذ المساعد الدكتور
سالم خليل خالص
معاون العميد للشؤون العلمية

Scientific Associate Name:

Date: 5-2-2026

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Zaid K. Ibrahim
11/2/2026

Signature:

Signature of Zaid K. Ibrahim



Signature of Dean
أ.د. سنان زهم محمد جميل
Approval of the Dean
2026/2/11

1. Program vision

leading program in developing specialized competencies in contract management, achieving business sustainability, enhancing compliance with legal and regulatory standards, and contributing to improving institutional performance.

2. Program mission

depth knowledge and -program aims to enable professionals to acquire in The applied skills in contract management to ensure operational efficiency and legal compliance, and to foster sustainable business relationships between contracting parties.

3. objectives Program

1. Preparing qualified personnel: Providing advanced education to students that enables them to understand, analyze, draft, and implement contract management processes.
2. Enhancing practical skills: training Integrating practical experiences and field to ensure that students acquire applied skills in dealing with contracts.
3. Using technology and innovation: Adopting digital contract management tools, such as artificial intelligence and predictive analytics, to develop innovative solutions.
4. Promoting Compliance and Governance: Teaching students how to ensure compliance with international laws and standards in contract management.
5. Building strategic partnerships: Collaborating with institutions and companies .employment opportunities for graduates to provide practical training and

4. Program accreditation

The program has not received program accreditation and work is underway to .obtain it

5. Other external influences

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6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
		–	–	Institutional requirements
			–	College requirements
Major		٢٤	١٢	Department requirements
			Yes	Summer training
				Other

.Notes may include whether the course is core or optional *

7. Program description				
Credit hours		Course name	Course code	Year/Level
Practical or review	theoretical			٢٠٢٦-٢٠٢٥
	1	Legal Aspects of Contract Management		First course
	2	Basics of Government Contracts		First course
	1	Social responsibility		First course
	1	Negotiation skills and techniques		First course
	1	Governmental Accounting		First course
	1	Financial management		First course
	2	Public Administration		Second course
	١	Quality Management		Second course

	2	Electronic contracts from a legal perspective		Second course
	1	project management		Second course
	1	Business Correspondence (in English)		Second course
	0	English language		Second course

8. Expected learning outcomes of the program	
knowledge	
	1. Understand the basic principles of contracts, including legal and regulatory aspects. 2. Analyzing the impact of contracts on corporate performance and operational strategies. 3. Understanding international best practices in contract drafting and management
Skills	
	1. Drafting contracts in a professional with legal and manner that complies institutional requirements. 2. Applying effective negotiation strategies to ensure the common interests of the contracting parties are achieved. 3. Use modern technology, such as digital contract management systems, to facilitate management processes. 4. Analyze risks associated with contracts and develop plans to mitigate them. 5. Managing disputes arising from contracts according to legal methods and commercial arbitration
values	
	1. Enhancing compliance with laws contracts and regulations related to and procurement.

	2. Observing ethical values and professional responsibility when dealing with contracts. 3. Developing transparent policies that contribute to improving corporate governance and ensuring regulatory compliance
	• social and environmental issues and Appreciating acting responsibly.

9. Teaching and learning strategies

- Explaining the scientific material to students in detail -
- Discussion and dialogue on vocabulary related to the topic -

10. Evaluation methods

seminars, exams , Assignments , reports

11. Faculty

Faculty members

Faculty preparation		Special requirements skills (if any)/	Specialization		Instructor's name
lecturer	Staff		private	general	

	Staff			Organization management	business management	Dr. Israa Tariq Hussein
	Staff			Organization management	business management	Dr. Shaimaa Mohamed Saleh
	Staff				the law	Dr. Hassan Talal Al-Jalili
	Staff			Auditing accounts	accounting	Dr. Kubra Muhammad Tahir
	Staff				the law	Dr. Ali Muhammad Reda
	Staff			Financial management	business management	Dr. Mohamed Essam Ahmed
	Staff			Human Resources Management	business management	Dr. Adwaa Kamal
	Staff			Organization management	business management	Dr. Ali Dhunoun
	Staff			Strategic management	business management	Dr. Ayman Jassim
	Staff				the law	Dr. Hana
				Auditing accounts	accounting	Dr. Haitham Al-Khaffaf

Professional development

Orientation of new faculty members

1. Introducing new members to university regulations and policies.
2. academic and research work within the university Preparing them for environment.
3. Enhance their understanding of academic quality requirements and learning outcomes.
4. Support them in developing teaching and communication skills.
5. vision and mission «s culture»Introducing them to the university.

12. Professional development for faculty members

1. Enhancing educational and research efficiency.
2. Keeping up with developments in academic disciplines.
3. Develop teaching and evaluation skills.
4. education Support the use of modern technologies in.

5. Enhancing participation in the academic and scientific community.

6. Acceptance criteria

Bachelor of Business Administration

Admission requirements according to the directives of the Ministry of Higher Education and Scientific Research

personal interview and pass the medical examination Pass the

7. The most important sources of information about the program

1. Program description.
2. Study plan and course distribution.
3. Expected learning outcomes.
4. Admission and registration requirements.
5. members Faculty.

6. Program Development Plan

1. Review academic content periodically to ensure it keeps pace with the latest trends and practices in contract management.
2. Adding new courses focusing on modern technology, such as artificial intelligence contract management and digital.
3. Enhancing integration between theoretical and practical aspects through case studies and practical projects

Program Skills Map

Required learning outcomes of the program

values		Skills					knowledge			Essential or optional	Course name	Course code	Level / Year
		Part 3	Part 2	1 Part	4 B	B 3	2 B	1 B	A 4	A 5	A 6	A 7	A 8
4 Part		—					—						2026-2025
*	*	*	*	*	*	*	*	*	*	*	*	*	First course
*	*	*	*	*	*	*	*	*	*	*	*	*	First course
*	*	*	*	*	*	*	*	*	*	*	*	*	First course
*	*	*	*	*	*	*	*	*	*	*	*	*	First course
*	*	*	*	*	*	*	*	*	*	*	*	*	First course
*	*	*	*	*	*	*	*	*	*	*	*	*	First course

[illegible]

- The from Individualism learning For outputs The interview squares in signal situation Please For evaluation subject program

