

Course description form

1. : Course name Agricultural Development	
Agricultural development	
2. : Code Course Code AGDE488	
MIET248	
3. : Semester/Year	
2024-fourth stage/2023/ semester	
4. : Date this description was prepared	
1 / 2 / 2024	
5. : Available forms of attendance	
My presence	
6. : (Number of study hours (total)/number of units (total	
Theoretical hours are 45 hours : Number of units 3 units	
7. (Name of the course administrator (if more than one name is mentioned	
: Amiel Waleed Ibrahim Sultan Al .Name : M.Dwaleedsultan502@uomosul.edu.iq	
8. objectives Course	
(theoretical)	
<p>The Department of Agricultural Economics, through its educational programs and academic being of -vocabulary, aims to prepare agricultural cadres capable of knowing the activities and well ns to agricultural problems. those in the agricultural profession and finding appropriate solutio Agriculture, in both its plant and animal aspects, is an integral part of the economic activities in the country and cannot be separated from those activities. The general direction of the department is to ce the reality of the agricultural sector, both plant and animal, in its qualify them to advan educational programs by teaching them the nature of the factors that control agricultural production goals that the The . and economic development, especially development of the agricultural sector department seeks to achieve are considered consistent with the general goals of the college and the rest of the departments, to be complementary to these or the rest of the other fields of knowledge tions, which in the end are representative of the directions and in the various agricultural specializa of the remaining scientific departments in preparing their graduates . And work to keep pace with What is happening .and sustainable development, which is where the hour is scientific development in agricultural economics in countries of the world and comparing study programs with their counterparts accredited in international universities, taking into account that theoretical lessons are of each one complements the other. And closely linked to practical lessons and that the vocabulary and development lessons, their goals and the working to provide all the requirements for scientific strategy for advancing the reality of the agricultural sector from By achieving both growth and .economic development</p>	
9. Teaching and learning strategies	
The strategy	<p>The interactive lecture, brainstorming, dialogue and discussion introduces the student to the concept of economic development and indicators of underdevelopment</p> <p>Interactive lecture, brainstorming, dialogue and discussion, the student learns about the features (characteristics) of agricultural economic backwardness</p> <p>The interactive lecture, brainstorming, dialogue and discussion show the student</p>

o agricultural economic development are what the obstacles t

Interactive lecture, brainstorming, dialogue and discussion shows the student economic growth

Interactive lecture, brainstorming, dialogue and discussion of economic growth models

dialogue and discussion introduces the ,Interactive lecture, brainstorming student to agriculture and development theories

Interactive lecture, brainstorming, dialogue and discussion explain to the student the elements of economic development

gue and discussion, students Through interactive lecture, brainstorming, dialo learn about the role of agricultural transformation in economic development

Interactive lecture, brainstorming, dialogue and discussion of agricultural development strategies

ussion shows students Interactive lecture, brainstorming, dialogue and dis assignments and reports on testing agricultural development programs and .projects

Interactive lecture, brainstorming, dialogue and discussion on the role of finance in economic development

e and discussion Population growth Interactive lecture, brainstorming, dialogu and demand for agricultural commodities

Interactive lecture, brainstorming, dialogue and discussion on the role of prices and policies in developing the agricultural sector

and discussion shows students The interactive lecture, brainstorming, dialogue the Arab agricultural economic integration

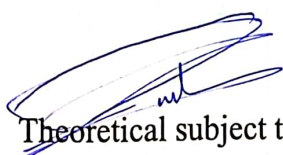
The interactive lecture, brainstorming, dialogue and discussion illustrate Arab integration

10 . Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Short exams Assignment of duty discussions	Auditory methods Style of writing on the blackboard Direct dialogue style reporting Assigning tasks and	agricultural in and importance Principles development Recognizing the forms of development- the difference -Economic development between Development and economic growth	the The student learns aboutA1 economic development concept of Explains to the student the goals B1 of economic development	3 Theoret ical	1
Short exams Assignment of duty discussions	Auditory methods Style of writing on the blackboard Direct dialogue style reporting Assigning tasks and	Characteristics of agriculture in developing countries Characteristics of agriculture in Arab countries Characteristics of the Iraqi agricultural sector	the features explains The student B2 characteristics) of agricultural) economic backwardness	3 Theoret ical	2
Short exams Assignment of duty discussions	Auditory methods Style of writing on the blackboard Direct dialogue style reporting Assigning tasks and	Statement of the most important challenges facing economical development Statement of the most important facing economical development	the student to what IntroducingA2 are the obstacles to agricultural economic development	3 Theoret ical	3

Short exams Assignment of duty discussions	Auditory methods Style of writing on the blackboard Direct dialogue style reporting Assigning tasks and	Explaining the most important factors that affect economic growth Identify the causes of economic growth	the student economic showsB4 growth	3 Theoret ical	4
Short exams Assignment of duty discussions	Auditory methods Style of writing on the blackboard Direct dialogue style reporting Assigning tasks and	Harrod models Domar models	models of The student evaluatesB5 economic growth models of economic growth	3 Theoret ical	5
Short exams Assignment of duty discussions	Auditory methods For favorable conditions for economic Style of writing on the blackboard development Direct dialogue style Assigning tasks Theories of the German school		Explains to the studentB6 agriculture and development theories	3 Theoret ical	6
Short exams Assignment of duty discussions	Auditory methods Style of writing on the blackboard Direct dialogue style reporting Assigning tasks and	K R R K la Sh Theory in	Elements Explains to the studentB7 of economic development	3 Theoret ical	7
Short exams Assignment of duty discussions	Auditory methods Style of writing on the blackboard Direct dialogue style reporting Assigning tasks and	Development theories- Elements of economic development -	the role Explains to the studentB8 of agricultural transformation in economic development	3 Theoret ical	8
Short exams Assignment of duty discussions	Auditory methods Style of writing on the blackboard Direct dialogue style reporting Assigning tasks and	The role of agriculture in economic development Characteristics of agriculture in agricultural development	Explains to the studentB9 agricultural development strategies	3 Theoret ical	9
Short exams Assignment of duty discussions	Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks	strategies economy Free strategies policy Economic strategies policy Marketing	are assigned Students recognizesA3 tasks and report on testing agricultural development programs and projects	3 Theoret ical	10
Short exams	Auditory methods	Distribution of productive	the role The student learns aboutA5	3	11

Assignment of duty discussions	Style of writing on the blackboard Direct dialogue style reporting Assigning tasks and	resources and selection between products	of finance in economic development	Theoretical	
Short exams Assignment of duty discussions	Auditory methods Style of writing on the blackboard Direct dialogue style reporting Assigning tasks and	Technical change financing needs Sources of agricultural financing Financial resources available for development	The student recognizesA5 Population growth and demand for agricultural commodities the sources of How to knowC 9 agricultural financing financial resources are How B11 available for development	3 Theoretical	12
Short exams Assignment of duty discussions	Auditory methods Style of writing on the blackboard Direct dialogue style reporting Assigning tasks and	Economic impacts of population growth Population growth theories Scientific visit	the role Explains to the studentB12 of prices and policies in developing the agricultural sector theories of population Form ofC10 growth	3 Theoretical	13
Short exams Assignment of duty discussions	Auditory methods Style of writing on the blackboard Direct dialogue style reporting Assigning tasks and	Impact of natural resources The impact of technical capital Price uncertainty	the Arab Explains to the studentB13 agricultural economic integration	3 Theoretical	14
Short exams Assignment of duty discussions	Writing style on Auditory methods Direct dialogue style the blackboard reporting Assigning tasks and	Introducing the student to the importance of Arab integration Goals of joint Arab integration	for is assigned to the studentB14 Arabic integration	3 Theoretical	15

11-Course evaluation				
Relative weight %	Class	Calendar a week -appointment	Calendar methods	T
5	5	15-1 My theory week	Final theoretical report +	1
10	5 5	Week 3	Quiz Short test 1	2
15	10 5	Week 9	Midterm test Theoretical and practical	3
10	5 5	Week 12	Short test 2 Quiz	4
60	60	A week of theoretical exam	Final theoretical test	
100	100		the total	
Learning and teaching resources -12				
Zubaie-Agricultural development: Dr. Abdullah Ali Al Najafi-Agricultural development: Dr. Salem Tawfiq Al				



Theoretical subject teacher

Walid Ibrahim Sultan M.D.

Head of the Agricultural Economics Department, Chairman of the Scientific Committee
 Prof. Dr. Alaa Muhammad Abdullah, Mr. Dr. Alaa Muhammad Abdullah

