

Course description form

1. :Course name	Agricultural finance and credit
2. : Course code	AGCR386
3. :Semester/Year	2024-2023/ Fall semester
4. :Date this description was prepared	1 / 2 / 2024
5. :Available forms of attendance	In person
6. :Number of study hours (total) / number of units (total)	75hour / unit 3.5
7. Name of the course administrator (if More than one name mentioned)	Amna Abdul ilah Hamdoon : amina80@uomosul.edu.iq

objectives Course .8

:practical	:theoretical
Enabling the student to understand and - understand the concepts related to agricultural .financing, credit and borrowing	Enabling the student to understand and - comprehend what is related to agricultural .finance
Enabling the student to know the sources of - .funding	Enabling the student to know the nature and - .importance of agricultural finance
Enable the student to know the difference - .between agricultural financing and credit	Enabling the student to know research - .methods in agricultural finance
Enabling the student to know the factors that - led to the expansion of the scope of agricultural credit and the principles that must be taken into .account in credit	Enabling the student to know the importance - of agricultural credit, the elements of agricultural credit, and the characteristics of .agricultural credit
Enabling the student to know the types of - .advances in detail	Enable the student to know the classification - .of agricultural advances
Enabling the student to know the divisions of - .capital	Enabling the student to understand the - .concept of human capital
Enabling the student to know the optimal use of - . capital	Enable the student to know the marginal - .efficiency of capital
The student can learn about the basic rules for - .granting loans	The student can know the demand and supply - for agricultural loans and the factors affecting them
The student can know and explain borrowing - .and the risk ratio in agricultural projects	The student can know the principles that must - be taken into account in repaying agricultural
The student can know the entire advance and -	

<p>partial payment method, the variable payment method, and the optional payment method</p> <p>The student can learn how to determine the interest rate according to the classical and Keynesian theory</p> <p>The student can learn about the problems and advantages of agricultural credit and clarify the rules of targeted agricultural credit</p> <p>The student can learn the basic principles of agricultural insurance</p>	<p>loans and the time preference for money</p> <p>The student can know the methods of repaying agricultural loans and explain them in detail. For example, the method of amortizing the loan</p> <p>The student can know the types of interest on capital and explain them</p> <p>The student can know the nature and importance of cooperative agricultural credit and directed agricultural credit and compare them</p> <p>The student can learn about agricultural credit and agricultural insurance</p>
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Teaching and learning strategies .9

<p>The interactive lecture, brainstorming, dialogue and discussion, explains the concept and importance of agricultural finance</p> <p>Interactive lecture: brainstorming, dialogue and discussion on sources and methods of agricultural financing</p> <p>Interactive lecture, brainstorming, clarifying the functions of agricultural credit, its tools and elements</p> <p>Interactive lecture, brainstorming, and comparison between agricultural financing and agricultural credit</p> <p>Interactive lecture, brainstorming, dialogue and discussion on the difference between demand and supply for agricultural loans</p> <p>Interactive lecture, brainstorming, dialogue, and participation in clarifying divisions of capital, optimal use of capital, marginal efficiency of capital, and time preference of money</p> <p>Interactive lecture, brainstorming, dialogue and discussion, assigning tasks and reporting</p> <p>Interactive lecture, brainstorming, dialogue and discussion, assigning tasks and reporting</p> <p>Interactive lecture, brainstorming, dialogue and discussion, assigning tasks and reporting</p> <p>wave and in-kind between Interactive lecture, brainstorming, and comparison agricultural credit</p> <p>Interactive lecture, brainstorming, dialogue and discussion on loan repayment methods and basic rules for granting agricultural loans</p> <p>Interactive lecture, brainstorming, dialogue and discussion, comparison between the concepts of insurance and agricultural credit</p> <p>Interactive lecture, brainstorming, dialogue and discussion on the concept of agricultural credit, its problems and agricultural insurance</p> <p>Assigned a duty in the basic rules of insurance and developing a short-term borrowing and repayment plan (one year) and graph the marginal efficiency of capital Assigned to solve an exercise</p>	<p style="text-align: center;">The strategy</p>
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Course structure 10 .

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Short exams Assignment of duty discussions	theoretical Auditory methods Style of writing on the blackboard style Direct dialogue practical Assigning tasks and reporting	The concept of agricultural finance Concepts related to the nature and methods of agricultural financing	The student learns about research methods in agricultural finance and the importance of agricultural finance Shows the student the methods used in agricultural financing	2 Theoretical 3Practical	first week
Short exams Assignment of duty discussions	theoretical Auditory methods Style of writing on the blackboard style Direct dialogue practical Assigning tasks and reporting	Sources of agricultural financing and agricultural credit sources Elements and functions of agricultural credit and its tools	Explains to the student the difference between financing sources and agricultural credit The student learns about the experiences of developing countries in agricultural financing and credit	2 Theoretical 3Practical	second week
Short exams Assignment of duty discussions	theoretical Auditory methods Style of writing on the blackboard style Direct dialogue practical Assigning tasks and reporting	The concept of agricultural advances and classification of agricultural commodities Types of agricultural advances	The student learns the basic principles that must be taken into account in agricultural credit Explains to the student the factors that led to the expansion of agricultural credit	2 Theoretical 3Practical	the third week

Short exams Assignment of duty discussions	theoretical Auditory methods Style of writing on the blackboard style Direct dialogue practical Assigning tasks and reporting	The concept of capital and types of capital Optimal use of capital and time preference of money	Shows the student the divisions of capital and compares them The student compares the types of capital with examples	2 Theoretical 3Practical	fourth week
Short exams Assignment of duty discussions	theoretical Auditory methods Style of writing on the blackboard style Direct dialogue practical Assigning tasks and reporting	Marginal efficiency of capital Factors affecting the marginal efficiency of capital	The student draws the marginal efficiency curve of capital The student solves examples of mathematical applications of marginal efficiency of capital	2 Theoretical 3Practical	The fifth week
Short exams Assignment of duty discussions	theoretical Auditory methods Style of writing on the blackboard style Direct dialogue practical Assigning tasks	Application for agricultural loans Factors affecting agricultural loans	Explains to the student the concept of demand for agricultural loans The student learns about the factors affecting the demand for agricultural loans	2 Theoretical 3Practical	the sixth week
Short exams Assignment of duty discussions	theoretical Auditory methods Style of writing on the blackboard style Direct	Offer agricultural loans Factors affecting the supply of agricultural loans	The student explains the concept of supply of agricultural loans The student learns about the factors affecting the supply of agricultural loans	2 Theoretical 3Practical	Seventh week

Assignment of duty discussions	Auditory methods Style of writing on the blackboard style Direct dialogue practical Assigning tasks and reporting	credit process Multiplier and accelerator	economic effects of the agricultural credit process The student compares the concepts of multiplier and accelerator	Theoretical 3Practical	eleven
Short exams Assignment of duty discussions	theoretical Auditory methods Style of writing on the blackboard style Direct dialogue practical Assigning tasks and reporting	The principle of multiplier and accelerator marginal propensity to save and marginal) (propensity to consume Calculating the rate of acceleration or increase	The student learns about the nature of the mutual interaction between the multiplier and the accelerator when investing The student solves an illustrative example of the mutual influence between the multiplier and the accelerator	2 Theoretical 3Practical	The twelfth week
Short exams Assignment of duty discussions	theoretical Auditory methods Style of writing on the blackboard style Direct dialogue practical Assigning tasks and reporting	The importance of government intervention in agricultural credit in developing countries Determining the interest rate according to classical theory Determine the interest rate according to the Keynesian theory	Explains to the student the concept of agricultural insurance The student compares the methods for determining the interest rate	2 Theoretical 3Practical	The thirteenth week
Short exams Assignment of duty discussions	theoretical Auditory methods Style of writing on the blackboard style Direct	The method of paying the entire advance at the end of the specified period Variable Payment Method Optional payment method Partial payment method	the methods The student explains of repaying long-term agricultural loans and compares them The student solves exercises on methods of repaying agricultural	2 Theoretical 3Practical	The fourteenth week

	dialogue practical Assigning tasks and reporting				
Short exams Assignment of duty discussions	theoretical Auditory methods Style of writing on the blackboard style Direct dialogue practical Assigning tasks and reporting	The concept and characteristics of agricultural credit Cooperative agricultural credit Directed agricultural credit Borrowing and risk ratio in agricultural projects	Explains to the student the characteristics of agriculture and their relationship to agricultural credit The student learns about the basic rules for granting agricultural loans	2 Theor etical 3Pract ical	The eighth week
Short exams Assignment of duty discussions	theoretical Auditory methods Style of writing on the blackboard style Direct dialogue practical Assigning tasks and reporting	The concept of interest rate Loan repayment methods Some global and local experiences for selected countries	Explains to the student the factors affecting the interest rate The student learns about methods of repaying loans and the importance of repaying them on time	2 Theor etical 3Pract ical	Week nine
Short exams Assignment of duty discussions	theoretical Auditory methods Style of writing on the blackboard style Direct dialogue practical Assigning tasks	The concept of interest rate Factors affecting the interest rate of agricultural loans	Explains the concept of interest rates to the student The student learns about the factors affecting the interest rate	2 Theor etical 3Pract ical	The tenth week
Short exams	theoretical	The economic effects of the agricultural	Explains to the student the	2	Week

	<p>dialogue practical Assigning tasks and reporting</p>		loans		
<p>Short exams Assignment of duty discussions</p>	<p>theoretical Auditory methods Style of writing on the blackboard style Direct dialogue practical Assigning tasks and reporting</p>	<p>Loan amortization method: Loan amortization method Hypothetical tables for loan amortization method forms</p>	<p>The student learns how to amortize a loan The student solves mathematical on the method of exercises repayment in equal installments, the method of repayment in descending or decreasing installments, and finally the method of repayment in ascending installments</p>	<p>2 Theor etical 3Pract ical</p>	<p>The fifteenth week</p>

Course evaluation -11				
Relative weight %	Class	Calendar appointment - a week	Calendar methods	T
5	5	My theory week 1-15	Final theoretical + report	1
10	5 5	Week 3	Quiz Short test 1	2
15	10 5	Week 9	Midterm theoretical and practical test	3
10	5 5	Week 12	Quiz Short test 2	4
20	20	Practical exam week	Final practical test	5
40	40	A week of theoretical exam	Final theoretical test	6
100	100		the total	
Learning and teaching resources -12				
Price analysis : Dr. Abdullah Muhammad Al-Mashhadani				

:Theoretical subject teacher Amna Abdul ilah Hamdoon

teacher practical subject : Modrica Thanoon yahya

Chairman of the Scientific Committee: Prof. Dr. Alaa Muhammad Abdullah

Head of the Agricultural Economics Department. Prof. Dr. Alaa Muhammad Abdullah