Course Description Form

1. Course Name:

Animals Breeding

2. Course Code:

ANB332

3. Semester / Year:

Spring 2024

4. Description Preparation Date:

1/2/2024

5. Available Attendance Forms:

6. Number of Credit Hours (Total) / Number of Units (Total)

75 hours (2 + 3) *15 weeks

7. Course administrator's name (mention all, if more than one name)

Name: Dr. Esraa Mobasher Tawfwq Email: esraa-mobasher@uomosul.edu.iq Name: Dr. Muthanna Fathi Abdullah Email: <u>muthanna.f.a@uomosul.edu.iq</u>

8. Course Objectives

Course Objectives

- Introducing students to the basics of genetics, including Mendel's laws...
- Defining the gene, what its components are, how to calculate the frequency of the gene, and the factors affecting it What are the components of phenotypic variation and patterns of gene expression
- Calculating the average effect of the gene and the effect of gene replacement and estimating the kinship coefficient Internal breeding and genetic features in the animal population and ways to improve them....
- Conducting examinations and preparing practical reports

9. Teaching and Learning Strategies

Strategy

Audio methods (teaching explanation of the topic)

Style of writing on the blackboard

The method of direct dialogue between the teacher and the student, with student's evaluation in class participation

10. Course Structure

Week	Hours	Require Learnin Outcom	g	Unit or subject name	Learning method	Evaluatio n method
First	2Theoretic			Theoretical:	Audio and visual	Exams,
	3 My wor	A1: hec	retical:	Principles of statistics need	methods (teaching	reports,
		The	student	in	explanation of the	discussion

		T		Ţ	
		introduced	Animal breeding	topic)	quizzes
		statistical proces	improvement	Style of writing on th	
		and knowledge of		blackboard The meth	
		general principles		of direct dialogue	
		animal husban		between the teacher a	
		and improvement	Practical:	the student, with the	
		Practical:	Measures of concentration :	student's evaluation i	
			measures of dispersion	class participation	
		A1: The sTtud			
		applies all statist			
		operations			
Second	2Theoretic	Theoretical	Theoretical:	Audio and visual	Exams,
	3 My wo	B1: Among the m	Some genetic principles in	methods (teaching	reports,
	, ,	important expressi	Animal breeding and	explanation of the	discussions
		of the g		topic)	quizzes
			gene expression patterns,	Style of writing on	•
		dominance,		blackboard The metl	
		superiority)	Practical:	of direct dialo	
		Practical	Measures of association	between the teac	
		A2: Defines	(coefficient	and the student, v	
		regression coeffici	Regression and correlation	the student's evaluat	
		_	coefficient	in class participation	
		coefficient and sol		1 1	
		an example to extr			
		the value of e			
		coefficient			
Third	2Theoretic	Theoretical	Theoretical:	Audio and visual	Exams,
	3 My wo	C1: Among the m	Gene frequency, frequency	methods (teaching	reports,
		important expressi		explanation of the	discussion
		of the g	Gene if a pair of	topic)	quizzes
			Genes with a cluster effect	Style of writing on	_
		dominance,	And sovereign, random	blackboard The metl	
		superiority)	mating	of direct dialo	
		Practical	Hardy-Weinberg rule	between the teacher	
		A4: Defines		the student, with	
		regression coeffici		student's evaluation	
		and correlat	Practical	class participation	
		coefficient and sol	Explain the concept of gene		
		an example to extr	replication		
		the value of e			
		coefficient			
Fourth 2	2Theoretic		Theoretical	Audio and visual	Exams,
	3 My wor	B2: Explains	Factors affecting gene	methods (teaching	reports,
		importance of	duplication	explanation of the	discussion
		factors affecting g		topic)	quizzes
		replication and h		Style of writing on	
		to calculate th		blackboard The metl	
		(migration mutati	Factors affecting gene	of direct dialo	
1 !		` •		•	
		chance selection)	duplication (mutation and	between the teacher	
		` •		•	

importance of class participation	
factors affecting g	
replication	
defines mutation,	
types, migration,	
its effect on g	
replication	
Fifth 2Theoretic Explains how to Phenotypic variation Audio and visual	Exams,
3 My wor C2: calcul methods (teaching	reports,
variation, the eff explanation of the	discussion
of a gene, and g Practical topic)	quizzes
replacement, Factors affecting gene Style of writing on	
what are frequency (chance and blackboard The met)	
quantitative selection) First semester example of direct dialog	
descriptive between the teac	
characteristics and the student, v	
Practical the student's evaluat	
A6: Knows cha in class participation	
and selection	
their effect on g	
replication	
	Exams,
	reports,
	discussions
	quizzes
it Analysis of variance and Style of writing on	quizzes
Practical normal distribution blackboard The met	
A3: It shows of direct dialo	
importance between the teac	
analysis of varia and the student, v	
in analyzing the student's evaluat	
extent of influence of vari	
factors on them,	
finds an analysis variance table	
	Evere
	Exams,
3 My wor C4: The kins Calculating the kinship methods (teaching coefficient coefficient explanation of the	reports,
	discussion
calculated in Practical topic)	quizzes
event that there Kinship and relationship Style of writing on	
internal educat between individuals blackboard The met	
and the inter of direct dialo	
education between the teac	
calculated and the student, v	
the student's evaluat	
Practical in class participation	
1 CO I. 1	
C3: It shows	
C3: It shows calculates coefficient of kins	

	<u> </u>		Т	Т	
		and the relations			
		between individual			_
Eighth			Different methods of	Audio and visual	Exams,
	3 My wor		education, education Interna	methods (teaching	reports,
		coefficient	(raising relatives), education	explanation of the	discussion
		calculated in	Tarziya, external education	topic)	quizzes
		event that there	(crossbreeding), hybrid	Style of writing on	
		internal educat	\mathcal{S}	blackboard The met	
		and the inter	Mixing breeds	of direct dialo	
		education		between the teac	
		calculated		and the student, v	
		Deportion 1		the student's evaluat	
		Practical C4. It always		in class participation	
		C4: It shows a calculates			
		coefficient of kins			
		and the relations			
		between individual			
Ninth	2Theoretic		Theoretical	Audio and visual	Exams,
TVIII	3 My wor			methods (teaching	reports,
	3 1 v 1y won	most important ty	Wilking breeds	explanation of the	discussion
		of mixing of stra		topic)	quizzes
		(external mixi		Style of writing on	quizzes
		apical mixing, ba	Practical	blackboard The met	
		mixingetc.)	Hardy-Weinberg rule	of direct dialo	
		Practical	, .	between the teac	
		C2: Explains		and the student, v	
		concept of Har		the student's evaluat	
		Weinberg rule		in class participation	
Tenth	2Theoretic	Theoretical	Theoretical	Audio and visual	Exams,
	3 My wor	-	Some genetic parameters of	` _	reports,
			population (genetic equivale		discussion
		equivalent	and methods for estimating	topic)	quizzes
		calculates the va		Style of writing on	
		of genetic equival		blackboard The met	
		through selection		of direct dialo	
		C5: experiments		between the teac	
		the relations	Practical	and the student, v	
		between father son and calculatin	Genetic features of the anima	the student's evaluat in class participation	
		•	population (genetic equivale	in class participation	
		and half-sibs.	population (genetic equivale		
Elarras	2Th camet	Theoretical	Theoretical	Audio and visual	Evene
Eleven	21 neoretic 3 My wor				Exams,
	2 IVIY WOL	calculate the	Some genetic features of population (frequent	methods (teaching explanation of the	reports, discussion
		frequency	coefficient)	topic)	quizzes
		coefficient in	Practical	Style of writing on	141LL03
		various	Explaining the concept of	blackboard The met	
		practical	iterative coefficient,	of direct dialo	
		C7: ways The	purpose of its use, and	between the teac	
		student calculates	characteristics for which it		
	·			/	

		T	<u> </u>	
using	special theoretically	у,	the student's evaluat	
equations	the		in class participation	
frequency	_			
coefficient	and			
what i				
theoretical				
Twelve 2Theoretic Theoretica			Audio and visual	Exams,
			methods (teaching	reports,
meaning	, <u> </u>		explanation of the	discussions
correlation			topic)	quizzes
calculates	Calculating		Style of writing on	
correlation			blackboard The metl	
Practical	in different		of direct dialo	
A7: Unde	erstands		between the teacher	
genetic	connecti		the student, with	
the reaso	ons for		student's evaluation	
emergence	e betw		class participation	
two tr	raits,			
importance				
husbandry	,			
methods				
evaluating				
Thirtee 2Theoretic Theoretica			Audio and visual	Exams,
3 My wor A4: Reco	_		methods (teaching	reports,
intensity	of Practical		explanation of the	discussion
election		-	topic)	quizzes
relationsh		cation	Style of writing on	
electoral	difference		blackboard The met	
Practical			of direct dialo	
	culates		between the teac	
gene freq			and the student, v	
	number		the student's evaluat	
animal po	•		in class participation	
Fourtee 2Theoretic Theoretica		,	Audio and visual	Exams,
1 - 1	ion intended relationship		methods (teaching	reports,
and	electe electoral		explanation of the	discussions
differentia	,		topic)	quizzes
Practical		affecting gen	Style of writing on	
A2:	Correlat equivalence	e, methods	blackboard The metl	
measures	` `		of direct dialo	
coefficien		it, selection meth	between the teac	
correlatio		an one trait	and the student, v	
coefficien	it)		the student's evaluat	
Ti's ord of the	1 771 .	1	in class participation	
Fifteen 2Theoretic Theoretic			Audio and visual	Exams,
1 - 1	plains Genetic	_	methods (teaching	reports,
importance			explanation of the	discussions
engineerii	0		topic)	quizzes
learns ab	1		Style of writing on	
methods	in the ti Proctical a	nımal		
of anima		of animal reco	blackboard The metl of direct dialo	

	and improvement Practical A8: He uses ani records to evalu animals, comp them and prepare detailed report ab them		between the teac and the student, v the student's evaluat in class participation	
--	---	--	---	--

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources				
Required textbooks (curricular books, if any)	Animal husbandry book / written by Has			
	Karam and Salah Jalal			
Main references (sources)				
Recommended books and references (scientific	-Falconer, D.S. and Mackay, T.F. 2012.			
journals, reports)				
Electronic References, Websites	Journal of Agriculture			

Theoretical subject teacher

A.M.Dr. Esraa Mobasher Tawfeq,

Prof. Dr. Omar D. Muhammad

Head of the Animal Production Department

Practical subject teacher

M.Dr. Muthanna Fathi Abdullah

Prof Dr. Muthanna Ahmed M. Tayyib

Chairman of the Scientific Committee

