



Course description form

1. Course Name:	Arabic LanguageArabic Language1 /2
2. :Course Code	ARAL202
3. Semester/Year: Annual	(semester (fall/ 2023-2024 - second phase
4. Date this description was prepared	1/2/2024
5. Available forms of attendance:	person In
6. Number of study hours (total)/number of units (total)	Theoretical number of hours (30)/ number of units (2)
7. Name of the course administrator (if more than one name is mentioned)	Teacher: M. Dr.. Umayah Ghanim Ayob Umayah.g.a@uomosul.edu.iq
8. Course objectives	<ul style="list-style-type: none">- Enabling students to know the principles of devices used in diagnosing vehicles- Identify the best diagnostic methods- Finding the best means of diagnosis- Finding the appropriate and quick method for diagnosis- Enable the student to perform calculations to find the concentration of analyzed materials and compare them with standard methods- Finding alternatives if the devices used are not available
9. and learning strategies Teaching	<ul style="list-style-type: none">- Deliver an introduction to each topic in a simple manner and from the reality of public life- Explanation of all aspects of the topic at length, while giving vivid .examples to explain its nature and usefulness

- questions about the topic to demonstrate students' Presenting understanding through their answers
- Conducting surprise exams and preparing practical reports

10. Course structure

the week	hours	Required learning outcomes	Name of the unit/topic	Teaching method	Evaluation method
1	2	Should be a student Capable of insight and understanding And application of procedures Related to the concept of roads And means of using the devices	Sections of Arabic speech (noun , verb, (letter	Lectures and reports	daily exams ' 'duties Discussion and solution of exercises within the ' lecture Student interaction
2	2	Should be a student Capable of insight and understanding And application of procedures Related to the concept of roads And means of using the devices	Noun signs, verb signs	Lectures	daily exams ' 'duties Discussion and solution of exercises within the ' lecture Student interaction
3	2	Should be a student Capable of insight and understanding And application of procedures concept of roads Related to the And means of using the devices	Original and subsidiary parsing marks	Lectures	daily exams ' 'duties Discussion and solution of exercises within the ' lecture Student interaction
4	2	Should be a student Capable of insight and understanding And application of procedures Related to the concept of roads And the means to use	The nominal sentence and the verbal sentence	Lectures	daily exams ' 'duties Discussion and solution of exercises within the ' lecture Student interaction

5	2	Should be a student Able to familiarize, understand and apply procedures related to the concept of ways and means of using devices	Imperfect verbs that are abrogated	Lectures	daily exams , ·duties Discussion and solution of exercises within the , lecture Student interaction
6	2	Should be a student Able to familiarize, understand and apply procedures related to the concept of ways and means of using devices	And her sisters	Lectures	daily exams , ·duties Discussion and solution exercises of within the , lecture Student interaction
7	2	Should be a student Capable of insight and understanding And application of procedures related to the concept of ways and means for using devices	The active voice and the passive voice	Lectures	daily exams , ·duties Discussion and solution of exercises within the , lecture Student interaction
8	2	Should be a student Able to familiarize, understand and apply procedures related to the concept of roads	Sections of the correct verb	Lectures	daily exams , ·duties Discussion and solution of exercises within the , lecture Student interaction
9	2	Should be a student Able to familiarize, understand and apply procedures related to the concept of ways and means of using devices	Sections of the irregular verb	Lectures	daily exams , ·duties Discussion and solution of exercises within the , lecture Student interaction
10	2	Should be a student Able to familiarize, understand and apply procedures related to the concept of ways and means using devices of	The hamzat of connection and the hamzat of cutting	Lectures	daily exams , ·duties Discussion and solution of exercises within the , lecture

					Student interaction
11	2	Should be a student Able to familiarize, understand procedures related to and apply the concept of ways and means of using devices	Linguistic errors	Lectures	daily exams , ,duties Discussion and solution of exercises within the , lecture Student interaction
12	2	Should be a student understand ,Able to familiarize and apply procedures related to the concept of ways and means of using devices	Common mistakes	Lectures	daily exams , ,duties Discussion and solution of exercises within the , lecture Student interaction
13	2	Should be a student familiarize, understand Able to and apply procedures related to the concept of ways and means of using devices	Grammatical errors	Lectures	daily exams , ,duties Discussion and solution of exercises within the , lecture Student interaction
14	2	student Should be a Able to familiarize, understand and apply procedures related to the concept of ways and means of using devices	Morphological errors	Lectures	daily exams , ,duties Discussion and solution of exercises within the , lecture Student interaction
15	2	Should be a student Able to familiarize, understand and apply procedures related to the concept of ways and means of using devices	Exam	Lectures	daily exams , ,duties Discussion and solution of exercises within the , lecture Student interaction

11. Course evaluation

Attendance 1%

Assignments 4%
 Short tests Quiz 5%
 The third week, the fifth week, the seventh week, the ninth week, and the eleventh)
 (week
 First semester exam 15% (sixth week)
 Second semester exam 15% (week fourteen)
 Pursuit score 40%
 Final exam 60%
 Final grade 100%

12. Learning and teaching resources

(Required textbooks (methodology, if any	Abbas Hassan -Adequate grammar
(Main references (sources	The book of simplified grammar, by Sheikh Asmi-Adham Al
and Recommended supporting books (...references (scientific journals, reports	nothing
Electronic references, Internet sites	nothing



Subject teacher
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