

## Course Description Form

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| 1. Course Name:  |
| Biochemistry   |
| 2. Course Code:  |
| BIC204   |
| 3. Semester / Year:  |
| The second semester / 2 Stage /2023-2024   |
| 4. Description Preparation Date:   |
| 1/2/2024   |
| 5. Available Attendance Forms:   |
| Attendance   |
| 6. Number of Credit Hours (Total) / Number of Units (Total)  |
| Theoretically 2/3 practical ( 5 hours) / 3.5 unit  |
| 7. Course administrator's name (mention all, if more than one name)  |
| Name: Dr. Yuosra Amer Ali<br>Email: <a href="mailto:yuosra_amer@uomosul.edu.iq">yuosra_amer@uomosul.edu.iq</a><br>Afkar Yahya Ahmed  |
| 8. Course Objectives   |
| Theoretical:<br>Enabling the student to understand and comprehend what is related to food compounds and their importance.<br>Providing students with knowledge, teaching modern principles and methods in studying biochemical sciences, and using modern technologies in practical study in laboratories.<br>Practical:<br>Enabling the student to become familiar with the principles and modern methods of studying biochemical sciences as well as studying<br>Synthesis of proteins, carbohydrates, and fats and the tests performed on them. |
| 9. Teaching and Learning Strategies  |

Interactive lecture.  
 -Brainstorming.  
 -Dialogue and discussion.  
 -Assigning tasks and reporting.  
 The student is assigned to prepare a report entitled from his own diligence and prepares it for discussion with the students.  
 - Assigning group work to reveal leadership skills.  
 -Assigning group work to reveal leadership skills.  
 - Assigning tasks and reporting for each experiment.

10. Course Structure

| Week | Hours        | Required Learning Outcomes  | Unit or subject name                                     | Learning method   | Evaluation method  |
|------|--------------|---|--|---|--|
| 1    | 2theoretical | B1:Explains the concept of cell science and its components (general properties of the cell) | The cell and its components.                             | Auditory methods, writing method on the board, direct dialogue method | Short exams, assignments , discussions<br>Short exams, assignments , discussions |
|      | 3 practical  | B1:Safety in Laboratories   | applies rules And safety specifications in laboratories. | Auditory methods, writing method on the board, direct dialogue method | Short exams, assignments , discussions<br>Short exams, assignments , discussions |
| 2    | 2theoretical | C1:Explains the nature of water, solutions, and pH the body.                                | Water and pH   | Auditory methods, writing method on the board, direct dialogue method | Short exams, assignments , discussions   |
|      | 3 practical  | A1:Carbohydrate And its types.  | Classified Carbohydrates of kinds.                       | Auditory methods, writing method on the board, direct                 | Short exams, assignments , discussions   |

|   |               |   |                                     |   |                                       |
|---|---------------|---|-------------------------------------|---|---------------------------------------|
|   |               |   |                                     | dialogue method   |                                       |
| 3 | 2 theoretical | B2: He is familiar with the nature of carbohydrates and their biological and physiological functions. | Carbohydrates                       | Auditory methods, writing method on the board, direct dialogue method | Short exams, assignments, discussions |
|   | 3 practical   | B2: the exams General carbohydrates   | Solubility test And the Mulch test  | Auditory methods, writing method on the board, direct dialogue method | Short exams, assignments, discussions |
| 4 | 2 theoretical | A2: Identify derivatives of monosaccharides and oligosaccharides.                                     | Classification of carbohydrates     | Auditory methods, writing method on the board, direct dialogue method | Short exams, assignments, discussions |
|   | 3 practical   | A2: Tests Carbohydrates   | the exams Carbohydrate reductionism | Auditory methods, writing method on the board, direct dialogue method | Short exams, assignments, discussions |
| 5 | 2 theoretical | C2: Explains the structure, function and classification of fats.                                      | Fats                                | Auditory methods, writing method on the board, direct dialogue method | Short exams, assignments, discussions |
|   | 3 practical   | B3: the exams   | Hydrolysis of                       | Auditory  | Short                                 |

|   |              |   |  |  |   |
|---|--------------|---|--|--|---|
|   |              | Descriptive<br>For carbohydrates  | sucrose<br>And iodine test<br>And hydrolysis of<br>starch<br>With mineral acid | methods,<br>writing<br>method on<br>the board,<br>direct<br>dialogue<br>method             | exams,<br>assignments<br>, discussions          |
| 6 | 2theoretical | A2:Recognizes<br>complex<br>(conjugated) lipid  | Complex fats   | Auditory<br>methods,<br>writing<br>method on<br>the board,<br>direct<br>dialogue<br>method | Short<br>exams,<br>assignments<br>, discussions |
|   | 3 practical  | B4:Fats   | Special tests<br>With fat  | Auditory<br>methods,<br>writing<br>method on<br>the board,<br>direct<br>dialogue<br>method | Short<br>exams,<br>assignments<br>, discussions |
| 7 | 2theoretical | B3:The most<br>important fats are<br>derived fatty acid<br>(saturated and<br>unsaturated) | Derived fats   | Auditory<br>methods,<br>writing<br>method on<br>the board,<br>direct<br>dialogue<br>method | Short<br>exams,<br>assignments<br>, discussions |
|   | 3 practical  | B5:Tests<br>To detect<br>Clycerol   | Acrolein test<br>To detect<br>cholesterol                                      | Auditory<br>methods,<br>writing<br>method on<br>the board,<br>direct<br>dialogue<br>method | Short<br>exams,<br>assignments<br>, discussions |
| 8 | 2theoretical | A3:Recognizes the<br>general properties<br>of amino acids and<br>the division of          | amino acids  | Auditory<br>methods,<br>writing<br>method on   | Short<br>exams,<br>assignments<br>, discussions |

|    |              |  |  |  |   |
|----|--------------|--|--|--|---|
|    |              | amino acids.   |  | the board,<br>direct<br>dialogue<br>method   |   |
|    | 3 practical  | A3:Structured<br>solutions   | Ph   | Auditory<br>methods,<br>writing<br>method on<br>the board,<br>direct<br>dialogue<br>method | Short<br>exams,<br>assignments<br>, discussions |
| 9  | 2theoretical | A4:Understands<br>peptides and<br>peptide bonds in<br>proteins.                                    | Peptides   | Auditory<br>methods,<br>writing<br>method on<br>the board,<br>direct<br>dialogue<br>method | Short<br>exams,<br>assignments<br>, discussions |
|    | 3 practical  | A4:amino acids   | General tests<br>And the descriptive<br>of acids<br>Amino            | Auditory<br>methods,<br>writing<br>method on<br>the board,<br>direct<br>dialogue<br>method | Short<br>exams,<br>assignments<br>, discussions |
| 10 | 2theoretical | A5:Understands<br>proteins and the<br>biological and<br>physiological<br>functions of<br>proteins. | Learn about the<br>process of<br>Biological functions<br>of proteins | Auditory<br>methods,<br>writing<br>method on<br>the board,<br>direct<br>dialogue<br>method | Short<br>exams,<br>assignments<br>, discussions |
|    | 3 practical  | A4:amino acids   | Detection of acids<br>Amino containing<br>Sulfur                     | Auditory<br>methods,<br>writing<br>method on<br>the board,<br>direct<br>dialogue           | Short<br>exams,<br>assignments<br>, discussions |

|    |              |  |                                   |   |  |
|----|--------------|--|-----------------------------------|---|--|
|    |              |  |                                   | method  |  |
| 11 | 2theoretical | A6:Identifies plasma proteins                  | Plasma proteins                   | Auditory methods, writing method on the board, direct dialogue method | Short exams, assignments , discussions |
|    | 3 practical  | B6:amino acids                                 | Mellon test And xanthoprotic test | Auditory methods, writing method on the board, direct dialogue method | Short exams, assignments , discussions |
| 12 | 2theoretical | A7:Understands enzymes and their properties.   | Enzymes                           | Auditory methods, writing method on the board, direct dialogue method | Short exams, assignments , discussions |
|    | 3 practical  | A6:Proteins                                    | the exams Description of proteins | Auditory methods, writing method on the board, direct dialogue method | Short exams, assignments , discussions |
| 13 | 2theoretical | C3:Explains vitamins and their classification. | Vitamins                          | Auditory methods, writing method on the board, direct dialogue method | Short exams, assignments , discussions |
|    | 3 practical  | C1:Proteins                                    | Biuret test                       | Auditory methods,   | Short exams,                           |

|    |               |   |  |   |  |
|----|---------------|---|--|---|--|
|    |               |   |  | writing method on the board, direct dialogue method                   | assignments , discussions              |
| 14 | 2 theoretical | C4: Explains mineral elements and their classification. | Metal elements   | Auditory methods, writing method on the board, direct dialogue method | Short exams, assignments , discussions |
|    | 3 practical   | A7: Proteins  | Precipitation of proteins<br>With heavy metal salts        | Auditory methods, writing method on the board, direct dialogue method | Short exams, assignments , discussions |
| 15 | 2 theoretical | A8: Describes the body's metabolism                     | Metabolism   | Auditory methods, writing method on the board, direct dialogue method | Short exams, assignments , discussions |
|    | 3 practical   | A8: Solve the problem                                   | A scientific visit to someone<br>Biochemistry laboratories | Auditory methods, writing method on the board, direct dialogue method | Short exams, assignments , discussions |

### 11. Course Evaluation

| No. | Evaluation methods | Evaluation date (week) | Grade         | Relative weight% |
|-----|--------------------|------------------------|---------------|------------------|
| 1   | Final theoretical  | week 15                | 7 theoretical | 13%              |

|   |                           |                           |                               |      |
|---|---------------------------|---------------------------|-------------------------------|------|
|   | report,                   |                           | 6 practical                   |      |
| 2 | Short test (1) Quiz       | a week (3)                | 4 theoretical<br>2 practical  | 6%   |
| 3 | Midterm Exam              | week (9)                  | 10 theoretical<br>5 practical | 15%  |
| 4 | Short test (2) Quiz       | week (12)                 | 4theoretical<br>2 practical   | 6%   |
| 5 | Final practical exam      | practical exams<br>week   | 20                            | 20%  |
| 6 | Final theoretical<br>exam | theoretical exams<br>week | 40                            | 40%  |
|   | The Total                 |                           | 100                           | 100% |

## 12. Learning and Teaching Resources

|  |   |
|--|---|
| Required textbooks (curricular books, if any)                      | For Dalali, Basil Kamel, 1994, Basics of Biochemistry, Dar Al-Kutub for Printing and Publishing, Mosul, Iraq  |
| Main references (sources)  | Dalali, Basil Kamel, 1994, Basics of Biochemistry, Dar Al-Kutub for Printing and Publishing, Mosul, Iraq.   |
| Recommended books and references (scientific journals, reports...) | <ul style="list-style-type: none"> <li>- Voet, D. Voet J.G . Biochemistry.</li> <li>- Nelson, D. L., Lehninger Principles of Biochemistry.</li> <li>- Robyt. J.F., White, B. J . Biochemical Techniques (Theory and Practice).</li> </ul> |
| Electronic References, Websites                                    | World Health Organization, Food and Drug Administration.  |



Instructor of theoretical part

Dr. Yuosra Amer Ali

Instructor of practical part

Afkar Yahya Ahmed

Chairman of the scientific committee

Prof. Dr. Moafak mahmood ahmed

Head of the department of Food science

Prof. Dr. Sumaya khalaf badawi