## Course Description Form Biochemistry

## 1. Course Name:

Biochemistry

## 2. Course Code:

## BICH204

3. Semester / Year:

First semester (fall) / 2023-2024 \2st
4. Description Preparation Date:
r.rMall
5. Available Attendance Forms:

Presence
6. Number of Credit Hours (Total) / Number of Units (Total) 2 theoretical hours + 3 practical hours ( 75 hours) / 3.5 units
7. Course administrator's name (mention all, if more than one name) Dr.Qaswaa yousif jameel dr.qaswaa yousif@uomosul.edu.iq Afkar yahya ahmed

## 8. Course Objectives

## Theoretical

-Enabling the student to understand and comprehend the science of biochemistry -Enable the student to know the chemical composition of carbohydrates, proteins, and lipids

- Enabling the student to be familiar with the most important sources of carbohydrates, proteins and fats
-Empowering the student with the ability to detect different types of vital components in the organism's body

District

## Practical

Enabling the student to become familiar with the principles and modern methods in... Study of biochemical sciences as well as study Synthesis of proteins, carbohydrates, and fats and the tests performed on them

## 9. Teaching and Learning Strategies

Theoretical:

- Interactive lecture
- Brainstorming
- Dialogue and discussion
- Assigning reports
-Conducting monthly and


## Practical:

Interactive lecture
-Discussion, dialogue, brainstorming
-Conducting laboratory experiments -Assigning reports
-Conducting daily and

| daily examinations |  |  | monthly examinations |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10. Course Structure |  |  |  |  |  |
| Week | Hours | Required Learning <br> Outcomes | Unit or subject name | Learning method | Evaluation method |
| 1 | 2Theoretical <br> 3Practical | Theoretical: <br> B1: Explains to the stude the concept of chemistry Biotechnology and the st of water properties <br> Practical: <br> B2:Shows the student ho to apply <br> Laboratory safety rules | THEORETICAL <br> the study of water and its properties <br> Practical: safety rules an specifications in Laboratories | THEORETICAL audio methods, Writing on the board Direct dialogue style PRACTICAL Assigning tasks and reports | Shortexams, assignments, discussions |
| 2 | 2Theoretical 3Practical | THEORETICAL <br> C1: Explains to the stude the most important differences in the chemic composition of carbohydrates <br> practical: <br> a2: Explains to the stude how to detect Carbohydrates and their types | THEORETICAL <br> Theoretical: auditory methods, Writing on the board Dialogue style Direct <br> Practical: Assigning task Short exam reports and assignments for discussi | THEORETICAL audio methods, Writing on the board Direct dialogue style PRACTICAL Assigning tasks and reports | Shortexams, assignments, discussions |
| 3 | 2Theoretical 3Practical | THEORETICAL <br> :b2 The student is familis with the factors affecting amino acids and peptide: <br> practical: <br> : b3 The student is famili with the most important tests General carbohydrates | THEORETICAL CARBOHYDRATES <br> Practical: Carbohydrates and their types | THEORETICAL audio methods, Writing on the board Direct dialogue style PRACTICAL Assigning tasks and reports | Shortexams, assignments, discussions |
| 4 | 2Theoretical 3Practical | THEORETICAL <br> A1: The student learns about the mechanism of action of proteins, their properties, and their structure <br> practical: <br> b4: The student learns about the reduction tests carbohydrates | THEORETICAL <br> auditory methods, Writing on the board Dialogue style Direct <br> Practical: Assigning task <br> And reports <br> Short exams, assignment discussions | THEORETICAL audio methods, Writing on the board Direct dialogue Style <br> PRACTICAL <br> Assigning tasks and reports | Shortexams, assignments, discussions |
| 5 | 2Theoretical 3Practical | THEORETICAL <br> C2: Explains to the stude the changes that occur in lipids, their composition and properties. <br> practical: <br> b5: Explains the tests to t | Theoretical <br> Amino acids and peptide <br> Practical: solubility test a Molsch test. | THEORETICAL audio methods, Writing on the board Direct dialogue style PRACTICAL <br> Assigning tasks and reports | Shortexams, assignments, discussions |


|  |  | student Description of carbohydrates |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 2Theoretical 3Practical | THEORETICAL <br> C3: Proposes to the stude a method suitable for the natural and chemical properties of neutral fats <br> practical: <br> a3: Tests related to fats a suggested to the student | Theoretical: audio methc Writing on the board Dialogue style Direct <br> Practical: Assigning task Short exam reports, assignments, and discussions | THEORETICAL audio methods, Writing on the board Direct dialogue style PRACTICAL Assigning tasks and reports | Shortexams, assignments, discussions |
| 7 | 2Theoretical 3Practical | THEORETICAL <br> C4: The student is familis with the most important changes that occur in phosphorylated fats (phospholipids). <br> practical: <br> a4: The student is familia with screening tests Clycerol | THEORETICAL <br> Proteins <br> practical <br> Reductive tests for carbohydrates | THEORETICAL audio methods, Writing on the board Direct dialogue style PRACTICAL Assigning tasks and reports | Shortexams, assignments, discussions |
| 8 | 2Theoretical 3Practical | THEORETICAL <br> A2 :The student recogniz the most important chan Which occurs in enzymes and restriction Its agents <br> practical: <br> a5: The student learns hc to examine The pH of many solution. the organization | THEORETICAL <br> auditory methods, Writing on the board Dialogue style <br> Direct <br> Practical: <br> Assigning tasks <br> Short exam reports, assignments, and discussions | THEORETICAL audio methods, Writing on the board Direct dialogue style PRACTICAL <br> Assigning tasks and reports | Shortexams, assignments, discussions |
| 9 | 2Theoretical 3Practical | THEORETICAL <br> B3 :The student judges $h$ competence <br> Nucleotides and nucleic acids <br> In the metabolic process of living organisms <br> Practical: <br> A6: The student is given general and descriptive tests for amino acids | THEORETICAL <br> Lipids <br> Practical: Descriptive tes For carbohydrates | THEORETICAL audio methods, Writing on the board Direct dialogue style PRACTICAL <br> Assigning tasks and reports | Shortexams, assignments, discussions |
| 10 | 2Theoretical 3Practical | THEORETICAL <br> A3: The student learns about the most importan chemical structures of nucleic acids (polynucleotides). <br> practical: b6: Explains to the stude methods for detecting amino acids containing sulfur | Theoretical: auditory methods, <br> Writing on the board Dialogue style Direct <br> Practical: Assigning task Short exam reports, assignments, and discussions | THEORETICAL audio methods, Writing on the board Direct dialogue style PRACTICAL Assigning tasks and reports | Shortexams, assignments, discussions |
| 11 | 2Theoretical 3Practical | THEORETICAL <br> B4 : The student masters method and types of nuc acids <br> practical: | THEORETICAL <br> Physical and chemical properties of neutral fats <br> Practical: special tests fo | THEORETICAL audio methods, Writing on the board Direct dialogue style PRACTICAL | Shortexams, assignments, discussions |


|  |  | a1: The student takes the Millon test and the xanthoproteic test | lipids | Assigning tasks and reports |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 12 | 2Theoretical 3Practical | THEORETICAL <br> E1: The student determir the mode of action and th importance of vitamins i) the body of a living organism <br> practical: <br> c7: The student mentions descriptive tests for proteins | THEORETICAL <br> audio methods, Writing on the board Dialogue style Direct <br> Practical: <br> Assigning tasks <br> And reports <br> Short exams, assigned assignments and discussions | THEORETICAL audio methods, Writing on the board Direct dialogue style PRACTICAL Assigning tasks and reports | Shortexams, assignments, discussions |
| 13 | 2Theoretical 3Practical | THEORETICAL <br> A4: The student learns abd the types of fat-soluble vitamins and common dise resulting from their deficie in the organism's body. <br> practical: <br> a 8: The student learns abc a test <br> Biuret | THEORETICAL <br> Common diseases resulti from vitamin deficiency <br> Practical: protein precipitation With heavy metal salts, | THEORETICAL audio methods, Writing on the board Direct dialogue style PRACTICAL Assigning tasks and reports | Shortexams, assignments, discussions |
| 14 | 2Theoretical 3Practical | THEORETICAL <br> B3 :The student learns about the types of fatsoluble vitamins and common diseases resulti from their deficiency in $t$ organism's body. <br> practical: <br> a6: Characterizes the precipitation of proteins with salts Heavy metals | THEORETICAL <br> Theoretical: auditory methods, <br> Writing on the board Direct dialogue style <br> Practical: Assigning task: Short exam reports, assignments and discussions | THEORETICAL audio methods, Writing on the board Direct dialogue style PRACTICAL Assigning tasks and reports | Shortexams, assignments, discussions |
| 15 | 2Theoretical 3Practical | THEORETICAL <br> C5: The student is familiar with how to write reports Result of field visit to laboratories Biochemistry practical: C8: The student is familiar with how to write reports Result of field visit to laboratories Biochemistry | THEORETICAL <br> biochemistry laboratorie audio methods, Writing on the board Direct dialogue style <br> Practical: <br> Assigning tasks <br> And reports <br> Short exams, assigned <br> assignments and discussions | THEORETICAL audio methods, Writing on the board Direct dialogue style PRACTICAL Assigning tasks and reports | Shortexams, assignments, discussions |

## 11.Course Evaluation

| No. | Evaluation methods | Evaluation date (one week) | Grade | Relative <br> weight \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Report 1 | fourth week | 2.5 | 2.5 |
| 2 | Report ${ }^{r}$ | fifth week | 2.5 | 2.5 |
| 3 | $(1) Q u i z$ | sixth week | 2 | 2 |
| 4 | $(\Upsilon) Q u i z$ | fourteenth week | 2 | 2 |


| 5 | ( ${ }^{\top}$ )Quiz |  | fifteenth week | 1 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | Mid 1 |  | sixth week | 7.5 | 7.5 |
| 7 | Mid2 |  | Eleventh week | 7.5 | 7.5 |
| 8 | theoretical exams Final |  | al semester exams | 40 | 40 |
| 9 | Practical field project |  | he fifteenth week | 5 | 5 |
| 10 | Seminars |  | third and fifth week | 2 | 2 |
| 11 | Practical ( ) Quiz |  | The first week | 1 | 1 |
| 12 | Practical <br> (r) Quiz |  | fourth week | 0.5 | 0.5 |
| 13 | Practical <br> ( $\left.{ }^{( }\right)$Quiz |  | e fourteenth week | 6.5 | 6.5 |
| 15 | Final practical test |  | al semester exams | 20 | 20 |
|  | Total |  | 100 | \%100 | \%100 |
| 11. Lea | and Teaching Resour |  |  |  |  |
| Required | ks (curricular books, if |  |  |  |  |
| Main refe | sources) |  |  |  |  |
| Recomm <br> journals, | ooks and references (s .) |  | Many articles Springer, Elsevier, SPR | research <br> NATU | shed |
| Electronic References, Websites |  |  |  |  |  |

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