

## Course Description Form

<b>1. Course Name:</b>					
Bread and pastries					
<b>2. Course Code:</b>					
BRPA370					
<b>3. Semester / Year:</b>					
Second semester (spring) / 2023–2024					
<b>4. Description Preparation Date:</b>					
1\2\2024					
<b>5. Available Attendance Forms:</b>					
Presence					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
30theoretical hours + 45 practical hours (75 hours) / 3.5 units					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Ph.D. Roqaya Fouad Lafy Email: <a href="mailto:roqayafouad@uomosul.edu.iq">roqayafouad@uomosul.edu.iq</a> Name: Israa Maan Ahmad Email <a href="mailto:israa.maan@uomosul.edu.iq">israa.maan@uomosul.edu.iq</a>					
<b>8. Course Objectives</b>					
<b>Course Objectives</b>		<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>			
<b>9. Teaching and Learning Strategies</b>					
Theoretical - Interactive lecture - Brainstorming - Dialogue and discussion - Assigning reports -Conducting monthly and daily examinations -Using educational video for YouTube subjects make devices that are not available in department					
<b>10. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

1	2Theoretical 3Practical	<b>THEORETICAL</b> <b>THEORETICAL</b> A1: Familiarize himself with flour types, flour classification and flour strength B1: Possesses practical and intellectual knowledge concepts that help understand Flour types and classification	<b>THEORETICAL</b> Wheat Flour	<b>THEORETICAL</b> Audio method Writing on board Direct dialogue style Practical: conducting test, explaining and presenting Sample	<b>THEORETICAL</b> Short exams assignments discussions
		C1 explains the methods of manufacturing pipe	<b>Practical</b> Methods of manufacturing pi	<b>Practical</b> Audio method Writing on board Direct dialogue style Practical: conducting test, explaining and presenting Sample	<b>Practical</b> Short practical test1
2	2Theoretical 3Practical	<b>THEORETICAL</b> A2: understands the importance of protein carbohydrates, fats and bentozanes in the manufacture of bread and pastry B1: Possesses practical and intellectual knowledge concepts that help determine the role flour ingredients in quality of baked goods manufacturing	<b>THEORETICAL</b> The importance of wheat flour ingredients in the manufacture of bread and pastries	<b>THEORETICAL</b> Audio method Writing on board Direct dialogue style Practical: conducting test, explaining and presenting Sample	<b>THEORETICAL</b> Short exams, assignments, discussions
		<b>Practical</b> C2 stabilizes sweet sourdough products	<b>Practical</b> Sweet sourdough products	<b>Practical</b> Audio method Writing on board Direct dialogue style Practical: conducting test, explaining and presenting Sample	<b>Practical</b> Laboratory evaluation
3	2Theoretical 3Practical	<b>THEORETICAL</b> Recognizes flour	<b>THEORETICAL</b> Flour enhancers	<b>THEORETICAL</b> Audio method	<b>THEORETICAL</b> Short

	<b>ical</b>	enhancers like oxidants and reduced substances, surface tightening enzymes		Writing on board Direct dialogue style Practical: conducting test, explaining and presenting Sample	exams, assignments, discussions
		<b>Practical</b> C3 shows the manufacture of loofah using the sponge method	<b>Practical</b> Loofah manufacturing using the sponge method	<b>Practical</b> Audio method Writing on board Direct dialogue style Practical: conducting test, explaining and presenting Sample	<b>Practical</b> <b>Bring a report</b>
4	<b>2Theoretical</b> <b>3Practical</b>	<b>THEORETICAL</b> A2: understands how to mix, prepare and compounded flour D3:Community members participate and work to raise their awareness of importance of flour	<b>THEORETICAL</b> Compounded Flour	<b>THEORETICAL</b> Audio method Writing on the board Direct dialogue style Practical: conducting the test, explaining and presenting Sample	<b>THEORETICAL</b> Short exams, assignments, discussions
		<b>Practical</b> B1 applies the method of conducting the test	<b>Practical</b> Loofah manufacturing in the usual way	<b>Practical</b> Audio method Writing on board Direct dialogue style Practical: conducting test, explaining and presenting Sample	<b>Practical</b> <b>Short practical test 2</b>
5	<b>2Theoretical</b> <b>3Practical</b>	<b>THEORETICAL</b> C4: Know and understand yeast and brew dough and factors affecting brewing of bread dough, fermentation tubs	<b>THEORETICAL</b> Raw materials the baked goods industry /yeast	<b>THEORETICAL</b> Audio method Writing on the board Direct dialogue style Practical: conducting the	<b>THEORETICAL</b> Short exams, assignments, discussions

		fermentation room		test, explaining and presenting Sample	
		<b>Practical</b> C4 Biscuit manufacturing inspection	<b>Practical</b> Biscuit manufacturing	<b>Practical</b> Audio method Writing on board Direct dialogu style Practical: conducting test, explain and presenting Sample	<b>Practical</b> Laboratory evaluation
6	<b>2Theoretical</b> <b>3Practical</b>	<b>THEORETICAL</b> A2: Understanding the physical properties of shortened fats and role of fats in baked products Recognize butter and frying fat D3: Commur members particip and work to sensit them on importance of but and frying fat	<b>THEORETICAL</b> Raw Materials the Baked Goods/Fats	<b>THEORETICAL</b> Audio method Writing on board Direct dialogu style Practical: conducting test, explain and presenting Sample	<b>THEORETICAL</b> Short exams, assignments, discuss
		<b>Practical</b> D1 Discovers the manufacture of rice flour biscuits	<b>Practical</b> Rice flour biscuits	<b>Practical</b> Audio method Writing on board Direct dialogu style Practical: conducting test, explain and presenting Sample	<b>Practical Homework</b>
7	<b>2Theoretical</b> <b>3Practical</b>	<b>THEORETICAL</b> A3: employs egg components and the role of egg components in baked goods manufacturing C4: Formulates pla and programs development in field of egg qua	<b>THEORETICAL</b> Raw Materials in the Baked Goods Industry/ Eggs & Products	<b>THEORETICAL</b> Audio method Writing on board Direct dialogu style Practical: conducting test, explain and presenting	<b>THEORETICAL</b> Short exams, assignments, discuss

		tests and in line with good manufacturing requirements		Sample	
		<b>Practical</b> D2 shows the greasy method of making cake	<b>Practical</b> Cake manufacturing using the fatty method	<b>Practical</b> Audio method Writing on board Direct dialogue style Practical: conducting test, explaining and presenting Sample	<b>Practical</b> <b>Bring a report</b>
8	2Theoretical 3Practical	<b>THEORETICAL</b> A3: Identifies the types of sugars and local materials used in the manufacture of bread and pastry and problems arising from the use of sugar in food manufacturing C4: Plans and develops programmes for the development of solving problems arising from the use of sugar in food manufacturing	<b>THEORETICAL</b> Raw materials in the baked goods/sugars and local materials	<b>THEORETICAL</b> Audio method Writing on board Direct dialogue style Practical: conducting test, explaining and presenting Sample	<b>THEORETICAL</b> Short exams, assignments, discussions
		<b>Practical</b> D3 Explains making cake using different methods	<b>Practical</b> Cake manufacturing using different methods and testing methods	<b>Practical</b> Audio method Writing on board Direct dialogue style Practical: conducting test, explaining and presenting Sample	<b>Practical</b> <b>Bring a report</b>
9	2Theoretical 3Practical	<b>THEORETICAL</b> A4: Raw Materials in the Baked Goods Industry/ Water and Salt	<b>THEORETICAL</b> Raw Materials in the Baked Goods Industry/ Water and Salt	<b>THEORETICAL</b> Audio method Writing on board Direct dialogue style Practical: conducting test, explaining	<b>THEORETICAL</b> Short exams, assignments, discussions

				and presenting Sample	
		<b>Practical</b> B2 Applies to manufacturing different types of bread and studying their specifications	<b>Practical</b> Manufacturing different types of bread	<b>Practical</b> Audio method Writing on board Direct dialogu style Practical: conducting test, explain and presenting Sample	<b>Practical</b> <b>Bring a repor</b>
10	2Theoretical 3Practical	<b>THEORETICAL</b> A2: Recognizes composition of baking powder and the role of carbon dioxide as an infus agent and the aci salts involved in baking atoms and side effects of baking powder	<b>THEORETICAL</b> Raw Materials the Baked Goods Industry/ Baking powder	<b>THEORETICAL</b> Audio method Writing on board Direct dialogu style Practical: conducting test, explain and presenting Sample	<b>THEORETICAL</b> Short exams, assignments, discuss
		<b>Practical</b> A1 learns methods estimating baking seeds	<b>Practical</b> Baking powder	<b>Practical</b> Audio method Writing on board Direct dialogu style Practical: conducting test, explain and presenting Sample	<b>Practical</b> <b>Homework</b>
11	2Theoretical 3Practical	<b>THEORETICAL</b> A2: Recognize milk ingredients and production and the role of milk produc in the manufacture bread and pastry C5: Successful balances investment, use and employment of m products in line w manufacturing processes	<b>THEORETICAL</b> Raw Materials in the Baked Goods Industry/ Milk and products	<b>THEORETICAL</b> Audio method Writing on board Direct dialogu style Practical: conducting test, explain and presenting Sample	<b>THEORETICAL</b> Short exams, assignments, discuss

		different types baked goods			
		<b>Practical</b> B3 Applies to preparing cake toppings and decorating mixture	<b>Practical</b> Preparing cake covering and decorating mixture	Audio method Writing on board Direct dialogue style Practical: conducting test, explaining and presenting Sample	<b>Practical</b> <b>Bring a report</b>
12	2Theoretical 3Practical	<b>THEORETICAL</b> A2: Recognizes bread types, bread manufacturing processes and bread quality factors C5: Successful balances investment and use bread manufacturing processes and the employment in line with local market requirements	<b>THEORETICAL</b> Bread manufacture processes	<b>THEORETICAL</b> Audio method Writing on board Direct dialogue style Practical: conducting test, explaining and presenting Sample	<b>THEORETICAL</b> Short exams, assignments, discussions
		<b>Practical</b> B4 inspects the cake topping	<b>Practical</b> Cake topping	<b>Practical</b> Audio method Writing on board Direct dialogue style Practical: conducting test, explaining and presenting Sample	<b>Practical</b> <b>Bring a report</b>
13	2Theoretical 3Practical	<b>THEORETICAL</b> A2: Recognizes traditional methods, continuous method, mechanical way of showing dough, chemical display of dough and the role baking ingredients whipping bread: C3: Successful balances investment and use	<b>THEORETICAL</b> Baking Manufacturing Methods\ Staling bread	<b>THEORETICAL</b> Audio method Writing on board Direct dialogue style Practical: conducting test, explaining and presenting Sample	<b>THEORETICAL</b> Short exams, assignments, discussions

		baking manufacturing methods and their employment in industry with the requirements of healthy food production reducing material losses due to Staling bread			
		<b>Practical</b> B5 shows egg quality tests	<b>Practical</b> Egg quality tests	<b>Practical</b> Audio method Writing on board Direct dialogue style Practical: conducting test, explaining and presenting Sample	<b>Practical</b> <b>Bring a report</b>
14	<b>2Theoretical</b> <b>3Practical</b>	<b>THEORETICAL</b> C3: Recognizes the methods and types of cake, cake and biscuit manufacturing C5: Successful balances investment and use of pastry manufacturing methods and their employment to meet the requirements for healthy food production	<b>THEORETICAL</b> Pastries Manufacturing	<b>THEORETICAL</b> Audio method Writing on board Direct dialogue style Practical: conducting test, explaining and presenting Sample	<b>THEORETICAL</b> Short exams, assignments, discussions
		<b>Practical</b> C5 applies the method of conducting the test	<b>Practical</b> Flour improvers	<b>Practical</b> Audio method Writing on board Direct dialogue style Practical: conducting test, explaining and presenting Sample	<b>Practical</b> Short test
15	<b>2Theoretical</b> <b>3Practical</b>	<b>THEORETICAL</b> C4: Conducting scientific visit to one of the private research laboratories	<b>THEORETICAL</b> Problem solve	<b>THEORETICAL</b>	<b>THEORETICAL</b> Short exams, assignments, discussions



		or centers familiarize student with the most important laboratory devices and work methods, especially those not available in the department			discussions
		<b>Practical D4</b> Applies problem solution	<b>Practical</b> A scientific visit to one of the laboratories	<b>Practical</b>	<b>Practical</b> Short Final test

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

t	Evaluation methods	Evaluation date (one week)	Grade	Relative weight %
1	Final theoretical report +theoretical practical reports	Theoretical 15 weeks Practical 1-15 weeks	7 theoretical + 6 practical	13%
2	Short test 1 Quiz	3 weeks	4 theoretical + 2 practical	6%
3	Midterm exam (theoretical and practical)	9 weeks	10 theoretical + 5 practical	15%
4	Short test 2 Quiz	12 weeks	4 theoretical + 2 practical	6%
5	Final practical test	practical exams week	20	20%
6	Final theoretical exam	Theoretical exams week	40	40%
			100	100

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Bread & Pastries Dr. Amjad Boya Sulaiman, 1990 Ministry of Higher Education and Scientific Research \ University of Mosul Publications. Iraq
Main references (sources)	-Grain Technology Dr. Mohamed Abdou Saidi, 1982 Ministry of Higher Education and Scientific Research \ Iraq - Pasta & Bakery Dr. Ashraf Mahdy Shrouba et al., 2010 Ministry of Education \ Arab Republic of Egypt
Recommended books and references (scientific journals, reports...)	Foundations and manufacture of bakery goods d. Amal Abdullah Al-Hofi, 2006 Ministry of Agriculture and Land Reclamation Agricultural Research

	Center \ Mansoura University
Electronic References, Websites	<a href="https://t.me/agricultural_eng">https://t.me/agricultural_eng</a>

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