Course Description Form Computer applications4

1. Course Name:	
Computer applications4	
2. Course Code:	
COMA401	
3. Semester / Year:	
First semester/fourth stage/2023-2024	
4. Description Preparation Date:	
1/2/2024	
5. Available Attendance Forms:	
Blended learning (Attendance + Electr	onic)
6. Number of Credit Hours (Total) / Numb	er of Units (Total):
3 practical hours/1.5 units	
7. Course administrator's name (mentio	on all, if more than one name)
Name: Najla Matti Isaac	
8. Course Objectives	
Course Objectives	• Enable the student to become familiar with the
	SAS statistical program and its applications in
	agricultural experiments.
	• Enable the student to know and understand
	programs in the SAS language and apply the steps and
	procedures followed to use the SAS statistical program
	in analyzes of agricultural experiments.
	• Enabling the student to write programs in the
	SAS language for various agricultural and scientific
	experiments.
	• Providing the student with the skills of dealing
	with data types when writing programs in the SAS
	language.
	• Enabling the student to correct grammatical and
	linguistic errors that appear when implementing
	programs written in the SAS language
	• Enable the student to read, understand and
	interpret the results and outputs of implementing
	programs written in SAS.

9. Teachi	9. Teaching and Learning Strategies				
Strategy - Interactive lecture					
- Brainstorming					
	- Dialogue and discussion				
	- Field Training				
	- Practical exercises				
	- Field project				
	- Self-education				
10.0					

10. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
1	3 practical	A1: Introducing the student to the SAS program, its importance and its use in statistical analysis of data and the tools available in it.	What is the SAS program - storing and retrieving information - modifying and programming data - writing reports - statistical analysis - processing records	Interactive lecture, brainstorming, dialogue and discussion, practical exercises, and self- learning.	Quiz, practical test, Homework, semester test, Final test.
2	3 practical	B1: The student learns about the windows of the SAS program, the purpose of each window, and how to deal with them, and is familiar with the general matters that people who want to use the SAS program should have for the purpose of statistical analyses.	SAS windows - writing and loading the program window - program execution steps window - results window. Who uses SAS software? Why SAS- General matters that people who want to use SAS software for the purpose of statistical analysis should have in mind.	Interactive lecture, brainstorming, dialogue and discussion, practical exercises, and self- learning.	Quiz, practical test, Homework, semester test, Final test.
3	3 practical	C1: Able to know, understand and practically apply the general steps of writing a SAS program.	General steps for writing a SAS program.	Interactive lecture, brainstorming, dialogue and discussion, practical exercises, and self- learning.	Quiz, practical test, Homework, semester test, Final test.
4	3 practical	D1: is able to know, understand, and practically apply the use of functions, their importance, and formulas for using them in writing a program in the SAS language.	Functions	Interactive lecture, brainstorming, dialogue and discussion, practical exercises, and self- learning.	Quiz, practical test, Homework, semester test, Final test.
5	3 practical	D2: Able to know, understand, and practically apply new data from the input	Create new data from an input data set using mathematical operations or functions.	Interactive lecture, brainstorming, dialogue and discussion, practical	Quiz, practical test, Homework, semester test,

		data set using mathematical operations or functions and the formulas for using them in writing a program in the SAS language.		exercises, and self- learning.	Final test.
6	3 practical	D3: Able to know, understand and practically apply to create data using conditional IF statements and the formulas for using them in writing a program in the SAS language.	 Generate data using IF conditional statements. + scientific visit. 	Interactive lecture, brainstorming, dialogue and discussion, practical exercises, and self- learning.	Quiz, practical test, Homework, semester test, Final test.
7	3 practical	D4: Able to know, understand and practically apply the use of conditional statements to delete data from a data set and the formulas for using them in writing a program in the SAS language.	 Using conditional statements to delete data from the data set in the program + Semester exam 1 	Interactive lecture, brainstorming, dialogue and discussion, practical exercises, and self- learning.	Quiz, practical test, Homework, semester test, Final test.
8	3 practical	D5: Able to know, understand, and practically apply sorting and arranging data and the formulas for using them in writing a program in the SAS language	- Sorting and arranging data Use the PROC SORT statement	Interactive lecture, brainstorming, dialogue and discussion, practical exercises, and self- learning.	Quiz, practical test, Homework, semester test, Final test.
9	3 practical	D6: Able to know, understand, and practically apply to find a one-way and two- way frequency distribution tables and their use formulas in writing a program in the SAS language.	 Applications in descriptive statistics One-way frequency distribution table Two-way frequency distribution table PROC FREQ 	Interactive lecture, brainstorming, dialogue and discussion, practical exercises, and self- learning.	Quiz, practical test, Homework, semester test, Final test.
10	3 practical	D7: Able to know, understand, and practically apply to find average and dispersion measures and formulas for using them in writing a program in the SAS language.	-Measures of mediation and measures of dispersion. PROC MEANS	Interactive lecture, brainstorming, dialogue and discussion, practical exercises, and self- learning.	Quiz, practical test, Homework, semester test, Final test.
11	3 practical	D8: Able to know, understand and practically apply T-test formulas and their use	 Test of means and analysis of variance t-test 	Interactive lecture, brainstorming, dialogue and discussion, practical	Quiz, practical test, Homework, semester test,

		in writing a program in		exercises, and se	elf- Final test.	
12	3 practical	D9: Able to know, understand and practically apply to find the analysis of variance table for balanced data and the formulas for using it in writing a program in the SAS language	- Analysis of variance formula PROC ANOVA-	Interactive lectu brainstorming, dialogue a discussion, practi exercises, and so learning.	rre, Quiz, practical test, and Homework, ical semester test, elf- Final test.	
13	3 practical	D10: Able to know, understand, and practically apply to find a variance analysis table for unbalanced data and formulas for using it in writing a program in the SAS language.	PROC GLM + Semester exam 2	Interactive lectu brainstorming, dialogue a discussion, practi exercises, and so learning.	rre, Quiz, practical test, and Homework, ical semester test, elf- Final test.	
14	3 practical	D11: Able to know, understand and practically apply to find the correlation coefficient and the formulas used in writing a program in the SAS language	PROC CORR correlation coefficient formula	Interactive lectu brainstorming, dialogue a discussion, practi exercises, and so learning.	rre, Quiz, practical test, and Homework, ical semester test, elf- Final test.	
15	3 practical	D12: Able to know, understand and practically apply to find the regression equation and formulas for using it in writing a program in the SAS language	PROC REG REGRESSION FORMULA	Interactive lectu brainstorming, dialogue a discussion, practi exercises, and so learning.	rre, Quiz, practical test, and Homework, ical semester test, elf- Final test.	
11.	Course Eva	aluation		1	I	
12	2. Course E	Evaluation				
t	tEvaluation methods1Final theoretical report + theoretical practical reports2Short test 1 Quiz		Evaluation date (one week)	Grade	Relative weight %	
1			Theoretical 15 weeks Practical 1-15 weeks	7theoretical + 6 practical	13%	
2			3 weeks	4theoretical + 2practical	6%	
3	Midterm exa practical)	am (theoretical and	9 weeks	10theoretical + 5 practical	15%	
4	Short test 2 Quiz		12 weeks	4 theoretical + 2 practical	6%	
5	Final practical test		practical exams week	20	20%	

	6	Final theoretical exam	theor	etical exams week	40	40%			
		The total			100	100			
13. Learning and Teaching Resources									
Required textbooks (curricular books, if any)			A curriculum was prepared by computer professors at the college based on the SAS software guide.						
Ν	<i>l</i> lain r	eferences (sources)		- SAS software guide					
				- A Handbook of S	Statistical Analys	es using SAS. (a	utł	nors:	
				Geoff Der and Brian S. Everitt)					
				Data analysis using the SAS statistical program, written by					
				Dr. Firas Rashad Al-Samarrai					
F	Recon	nmended books and references (sc	ientific	Statistical analysis using the SAS package, prepared by:					
journals, reports)			Abdullah Al-Shahrani						
Electronic References, Websites			https://www.sas.com/en_sg/training/offers/free-						
				<u>training.html</u>					
				https://video.sas.co	om/detail/videos	/how-to-tutorial	<u>s</u>		
				https://www.udem	y.com/course/sa	as-programming-	for	_	
			<u>beginners</u>						
			https://sascrunch.com/courses/sas-base-programming-for-						
			absolute-beginners-free-version/						

Instructor of theoritical part

Instructor of practical part

Najla matti isaac

Chairman of the scientific committee

Prof. Dr. Moafak mahmood ahmed

Head of the department of Food science

Prof. Dr. Sumaya khalaf badawi