

Party the defunct Baath escription of the crimes ofD

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| 1. | : Course Name |
| Crimes of the defunct Baath Party | |
| 2. | : Course Code |
| CBAP200 | |
| 3. | Semester / Year : Annual |
| 2024-First semester/second stage/2023 | |
| 4. | Date this description was prepared |
| 2024/2/1 | |
| 5. | Available forms of attendance: |
| My presence | |
| 6. | :(Number of study hours (total)/number of units (total |
| units 2 / hours 30 | |
| 7. | (Name of the course administrator (if more than one name is mentioned |
| M. M. Mowafaq Abdullah Fathi | |
| 8. | Course objectives |
| <ul style="list-style-type: none"> • should know what crime is and what its types are The learner • explain and clarify the crimes committed by the Baath regime in Iraq be able to will • For students to be familiar with international and local laws that criminalize the actions in Iraq carried out by the Baath regime • The student's awareness of the extent of the crimes committed by the Baath regime in Iraq by highlighting those crimes • .give examples of these crimes and the places where they occur be able to should • social effects of the crimes committed by the The learner should know the psychological and Baath regime on the personality of the Iraqi citizen • The learner should know the environmental effects of the crimes committed by the Baath regime on the environment of Iraq • t behind by the defunct Baath regime, specifying their The learner will know the graves left location and time of occurrence | |
| 9. | Teaching and learning strategies |
| - Interactive lecture | |

- Brainstorming
- Dialogue and discussion
- education -Self


| 10. Course structure | | | | | |
|-------------------------------------|---|---|---|-------|----------|
| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | hours | the week |
| Semester exam 1 , exam final | Interactive lecture, brainstorming, dialogue -and discussion, self learning | First: The concept of crimes and their categories | A1 : Learn about the concept of crime and its definitions B1 He possesses practical and mental : knowledge and concepts that help him understand the meaning of crimes and their categories 1D Participates with community members and : works to make them aware of the danger of crime to society | 2 | 1 |
| Semester exam 1 , final exam | Interactive lecture, dialogue and discussion, learning-self | The crimes of the Baath regime as documented by the Iraqi Criminal Court Law of 2005 | A2 It identifies the most prominent cases dealt : with by the court against the symbols of the defunct Baath regime A3 Specifies the sentences issued by the court : against the convicts E1 Contributes to knowing the texts of Iraqi : according to which sentences were issued laws against convicts | 2 | 2 |
| Semester exam 1 , final exam | Interactive lecture, brainstorming, dialogue -and discussion, self learning | Militarization of society | A4 negative effects resulting Recognizes the : from the militarization of society C1 : Documents the methods used to militarize society | 2 | 3 |
| Semester exam 1 , final exam report | Interactive lecture, brainstorming, dialogue -and discussion, self learning | The Baath regime's position on religion and its violations of Iraqi laws | D2 Writes a report on the political : assassinations of religious scholars A5 The most prominent He remembers : religious scholars who were pursued and arrested because of their hostile position to the Baath regime | 2 | 4 |
| Semester exam 1 , final exam report | Interactive lecture, brainstorming, dialogue -and discussion, self learning | Some decisions regarding political and military violations of the Baath regime Defunct | C2 Lists the most prominent political violations : committed by the defunct Baath regime C3 community members It works to educate : political and military violations of the about the Baath regime Defunct and its negative impact on Iraqi society | 2 | 5 |
| Short test, final test | Interactive lecture, dialogue and discussion, learning-self | Prison and detention places of the Baath regime in Iraq | D3 Shows the locations of secret prisons and : private detention centers in which opponents of the Baath regime were imprisoned | 2 | 6 |
| Semester exam 2 , final exam | Interactive lecture, brainstorming, dialogue -and discussion, self learning | Environmental crimes of regime the Baath | A6 Identify the most prominent environmental : violations committed by the Baath regime in Iraq | 2 | 7 |
| Semester exam 2 , final exam | Interactive lecture, brainstorming, dialogue -and discussion, self learning | Military and radiological pollution and mine explosions Destruction of cities and villages (scorched | C4 Shows the most prominent areas exposed to : military and radiological contamination, such as of Halabja and the cities A7 Explains the scorched earth policy followed : by the Baath regime against villages and cities | 2 | 8 |

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|------------------------------|--|--|--|---|----|
| | | (earth policy | .that rejected the defunct Baath regime | | |
| Semester exam 2 , final exam | Interactive lecture, brainstorming, dialogue -and discussion, self learning | Drying the marshes in southern Iraq And bulldozing orchards, palm trees, trees and crops | D 4 Shows the draining of the marshes in : southern Iraq during the Shaabani uprising in 1991 C 5 of bulldozing Explains the operations : palm trees, trees and crops -orchards | 2 | 9 |
| Semester test 2 | Interactive lecture, dialogue and discussion, learning-self | Mass grave crimes | C6 graves committed by the mass Enumerates : the Baath regime in Iraq | 2 | 10 |
| Final test | Interactive lecture, brainstorming, dialogue -and discussion, self learning | The events of 1963 and their relationship to mass graves | A8 and the 1963 Explains the events of : accompanying killings against the regime of their relationship to Abdul Karim Qasim and .mass graves | 2 | 11 |
| Final test | Interactive lecture, torming, dialogue brains -and discussion, self learning | 1 The events of 1979 to : and their 1988 relationship to mass graves 2 to 1987 of The events : and their 1988 relationship to mass graves | A9 Classification of mass graves during the : .Iraq war-Iran C7 The events of the Anfal massacre in displays : relationship to mass graves its and 1988-1987 | 2 | 12 |
| Final test | Interactive lecture, dialogue and discussion, learning-self | The events of the uprising in Shaabani and its relationship 1991 to mass graves | C8 the events of the Shaabani Documents : uprising in 1991 and the mass graves committed by the Baath regime after its elimination against .its participants | 2 | 13 |
| Short test, final test | Interactive lecture, brainstorming, dialogue -and discussion, self learning | Chronological classification of mass graves and genocide in Iraq from 1963 to 2003 | A10 Lists mass graves according to the date of : their occurrence from 1863 until the fall of the .Baath regime in 2003 | 2 | 14 |
| Short test, 1 testfina | Interactive lecture, brainstorming, dialogue -and discussion, self learning | Mass graves against : 1 the Kurds 1983 -Anfal massacre 1987 : 2 1988 Cemeteries of the : 3 Shaabani uprising in Iraq 1991 | C9 Names the locations and numbers of mass : Baath regime against graves committed by the .the Kurds in 1983 C10 Presents the most important events of the : and the university 1983-Anfal massacre in 1987 .cemeteries that accompanied it A11 mass graves Explains the most important : committed by the Baath regime against . participants in the 1991 Shaabaniya uprising | 2 | 15 |

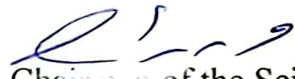
11. Course evaluation

| Relative % weight | Class | (Calendar date (week | Calendar methods | T |
|-------------------|-------|----------------------|--------------------|---|
| 5 | 5 | fourth week | Report 1 | 1 |
| 5 | 5 | The fifth week | Report 2 | 2 |
| 5 | 5 | sixth week | Short test (1Quiz | 3 |
| 5 | 5 | The eighth week | (Short test (2Quiz | 4 |
| 10 | 10 | tenth week The | (Semester test (1 | 5 |
| 10 | 10 | The fourteenth week | (Semester test (2 | 6 |
| 60 | 60 | Final semester exams | Final test | 7 |
| %100 | %100 | 100 | the total | |

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| 12. Learning and teaching resources | |
| Crimes of the Baath regime in Iraq, 2023 | (Required textbooks (methodology, if any) |
| .Ihsan Hindi, Military Occupation .1 | (Main references (sources |
| Jundi Abdul Malik, Criminal Encyclopedia .2 | |
| Mass graves in Iraq by Human Rights Watch I saw Watch .3 | |
| .of Human Rights and Public Liberties Journal . | Recommended supporting books and |
| .Antonio Cassese , International Criminal Law.2 | references (scientific journals, |
| | (...reports |
| The Iraqi Center for Documentation of Extremist Crimes | Electronic references. Internet sites |
| https://iraqicenter-fdec.org/archives/5146 | |


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