

## Description of the crimes of the defunct Baath regime

|  |                 |                           |                            |       |          |
|--|-----------------|---------------------------|----------------------------|-------|----------|
| 1. : Course Name   |                 |                           |                            |       |          |
| Crimes of the defunct Baath Party  |                 |                           |                            |       |          |
| 2. : Course Code   |                 |                           |                            |       |          |
| CBAP200  |                 |                           |                            |       |          |
| 3. Semester / Year : Annual  |                 |                           |                            |       |          |
| 2/second stage/023First semester-2024  |                 |                           |                            |       |          |
| 4. Date this description was prepared  |                 |                           |                            |       |          |
| 2024/2/1   |                 |                           |                            |       |          |
| 5. Available forms of attendance:  |                 |                           |                            |       |          |
| My presence  |                 |                           |                            |       |          |
| 6. :Number of study hours (total)/number of units (total)  |                 |                           |                            |       |          |
| hours 15 /units 1  |                 |                           |                            |       |          |
| 7. Name of the course administrator (if more than one name is mentioned)   |                 |                           |                            |       |          |
| Assistant teacher, Mohamed Abdel-Majoud Ahmed  |                 |                           |                            |       |          |
| 8. Course objectives   |                 |                           |                            |       |          |
| <ul style="list-style-type: none"> <li>• The learner should know what crime is and what its types are</li> <li>• <b>will</b> be able to explain and clarify the crimes committed by the Baath regime in Iraq</li> <li>• For students to be familiar with international and local laws that criminalize the actions carried out by the Baath regime in Iraq</li> <li>• The student's awareness of the extent of the crimes committed by the Baath regime in Iraq by highlighting those crimes</li> <li>• <b>.should</b> be able to give examples of these crimes and the places where they occur</li> <li>• The learner should know the psychological and social effects of the crimes committed by the Baath regime on the personality of the Iraqi citizen</li> <li>• The learner should know the environmental effects of the crimes committed by the Baath regime on the environment of Iraq</li> <li>• The learner will know the graves left behind by the defunct Baath regime, specifying their location and time of occurrence</li> </ul> |                 |                           |                            |       |          |
| 9. Teaching and learning strategies  |                 |                           |                            |       |          |
| <ul style="list-style-type: none"> <li>- Interactive lecture</li> <li>- Brainstorming</li> <li>- Dialogue and discussion</li> <li>- Self- education</li> </ul>   |                 |                           |                            |       |          |
| 10. Course structure   |                 |                           |                            |       |          |
| Evaluation method  | Learning method | Name of the unit or topic | Required learning outcomes | hours | the week |

|                                       |  |   |  |   |    |
|---------------------------------------|--|---|--|---|----|
| Semester exam 1 , final exam          | Interactive lecture, brainstorming, dialogue and discussion, self-learning | First: The concept of crimes and their categories   | (a1)1 Learn about the concept of crime and its : definitions<br>He possesses practical and mental knowledge :2 and concepts that help him understand the meaning of imams and their divisions<br>Participates with community members and :3 works to make them aware of the danger of crime to society | 2 | 1  |
| Semester exam 1 , final exam          | Interactive lecture, dialogue and discussion, self-learning                | The crimes of the Baath regime as documented by the Iraqi Criminal Court Law of 2005  | (a2)1Knowing the most prominent cases dealt : with by the court against symbols of the defunct Baath regime<br>Knowing the rulings issued by the court :2 against the convicts<br>Knowing the texts of Iraqi laws according to : 3 which sentences were issued against convicts                        | 2 | 2  |
| Semester exam 1 , final exam          | Interactive lecture, brainstorming, dialogue and discussion, self-learning | Militarization of society   | (a3)1 Recognizes the negative effects resulting : from the militarization of society<br>2 : Learn about the methods used to militarize society   | 2 | 3  |
| Semester exam 1 , final exam report , | Interactive lecture, brainstorming, dialogue and discussion, self-learning | The Baath regime's position on religion and its violations of Iraqi laws  | (a4)Knowledge of political assassinations of : 1 religious scholars<br>Knowledge The most prominent religious : 2 scholars who were pursued and arrested because of their hostile position to the Baath regime   | 2 | 4  |
| Semester exam 1 , final exam report , | Interactive lecture, brainstorming, dialogue and discussion, self-learning | Some decisions regarding political and military violations of the Baath regime Defunct                                      | (a5)1Enumerates the most prominent political : violations committed by the defunct Baath regime<br>It works to educate community members about :2 the political and military violations of the Baath regime Defunct and its negative impact on Iraqi society   | 2 | 5  |
| Short test, final test                | Interactive lecture, dialogue and discussion, self-learning                | Prison and detention places of the Baath regime in Iraq   | (a6)1Knowing the locations of secret prisons : and private detention centers where opponents of the Baath regime were kept   | 2 | 6  |
| Semester exam 2 , final exam          | Interactive lecture, brainstorming, dialogue and discussion, self-learning | Environmental crimes of the Baath regime  | (a7)1An introduction to knowing the most : prominent environmental violations committed by the Baath regime in Iraq  | 2 | 7  |
| Semester exam 2 , final exam          | Interactive lecture, brainstorming, dialogue and discussion, self-learning | Military and .1 radiological pollution and mine explosions<br>Destruction of cities .2 and villages (scorched earth policy) | (a8)1Clarifying the most prominent areas that : were exposed to military and radioactive contamination, such as the cities of Halabja and Basra<br>2 A presentation of the scorched earth policy : followed by the Baath regime against villages and cities that rejected the defunct Baath regime     | 2 | 8  |
| Semester exam 2 , final exam          | Interactive lecture, brainstorming, dialogue and discussion, self-learning | Drying the marshes in southern Iraq<br>And bulldozing orchards, palm trees, trees and crops                                 | (a9)1Draining of the marshes in southern Iraq : during the Shaabaniya uprising in 1991<br>2 Razing orchards, palm trees, trees and crops :   | 2 | 9  |
| Semester test 2                       | Interactive lecture, dialogue and discussion, self-learning                | Mass grave crimes   | (a10) 1 review of the mass graves committed A : by the Baath regime in Iraq  | 2 | 10 |
| Final test                            | Interactive lecture, brainstorming, dialogue                               | The events of 1963 and their relationship to mass   | (a11)1 A presentation of the events of 1963 and :  | 2 | 11 |

|                        |  |  |   |   |    |
|------------------------|--|--|---|---|----|
|                        | and discussion, self-learning  | graves   | the accompanying killings against the regime of Abdul Karim Qasim and their relationship to .mass graves  |   |    |
| Final test             | Interactive lecture, brainstorming, dialogue and discussion, self-learning | 1 The events of 1979 to : 1988 and their relationship to mass graves<br>2 The events of 1987 to : 1988 and their relationship to mass graves | (a12) 1 A review of mass graves during the : .Iran-Iraq war<br>2 of the events of the Anfal Presentation : massacre in 1987 to 1988 and their relationship . to mass graves   | 2 | 12 |
| Final test             | Interactive lecture, dialogue and discussion, self-learning                | The events of the Shaabani uprising in and its relationship 1991 to mass graves  | (a13) 1 A presentation of the events of the : Shaabaniya Uprising in 1991 and the mass graves committed by the Baath regime after its .elimination against its participants   | 2 | 13 |
| Short test, final test | Interactive lecture, brainstorming, dialogue and discussion, self-learning | Chronological classification of mass graves and genocide in Iraq from 1963 to 2003   | (a14) 1 Classification of mass graves according : to the date of their occurrence from 1863 until .the fall of the Baath regime in 2003   | 2 | 14 |
| Short test, final test | Interactive lecture, brainstorming, dialogue and discussion, self-learning | Mass graves against :1 the Kurds 1983<br>Anfal massacre 1987- :2 1988<br>Cemeteries of the :3 Shaabani uprising in Iraq 1991                 | (a15) 1 Clarifying the locations and numbers of : mass graves committed by the Baath regime .against the Kurds in 1983<br>2 A presentation of the most important events of : the Anfal massacre in 1987-1988 and the .university cemeteries that accompanied it<br>3 the most important mass A presentation of : graves committed by the Baath regime against .participants in the 1991 Shaabaniya uprising | 2 | 15 |

## 11. Course evaluation

| Relative % weight | Class | Calendar date (week) | Calendar methods   | T |
|-------------------|-------|----------------------|--------------------|---|
| 5                 | 5     | fourth week          | Report 1           | 1 |
| 5                 | 5     | The fifth week       | Report 2           | 2 |
| 5                 | 5     | the sixth week       | Short test (1)Quiz | 3 |
| 5                 | 5     | The eighth week      | Short test (2)Quiz | 4 |
| 10                | 10    | The tenth week       | Semester test (1)  | 5 |
| 10                | 10    | The fourteenth week  | Semester test (2)  | 6 |
| 60                | 60    | Final semester exams | Final test         | 7 |
| %100              | %100  | 100                  | the total          |   |

## 12. Learning and teaching resources

|   |   |
|---|---|
| <b>Crimes of the Baath regime in Iraq, 2023</b>   | Required textbooks (methodology, if any)                                      |
| .Ihsan Hindi, Military Occupation .1<br>Jundi Abdul Malik, Criminal Encyclopedia .2<br>Mass graves in Iraq by Human Rights Watch .3                           | Main references (sources)   |
| .Journal of Human Rights and Public Liberties .<br>.Antonio Cassese, International Criminal Law.2   | Recommended supporting books and references (scientific journals, (...reports |
| The Iraqi Center for Documentation of Extremist Crimes<br><a href="https://iraqicenter-fdec.org/archives/5146">https://iraqicenter-fdec.org/archives/5146</a> | Electronic references, Internet sites   |



Head of the Department of  
Horticulture and Landscape  
Architecture  
Dr. Omar Zia



Subject teacher

assistant teacher : **Muhammad Abdel-Majoud Ahmed**



Chairman of the Scientific Committee

Dr. Muthanna Ahmed Muhammad Tayyib