# **Course Description Form**

1. Course Name:

English Language 2

2. Course Code:

ENGL201

## 3. Semester / Year:

## 2023/2024

4. Description Preparation Date:

Spring 1/02/2024

5. Available Attendance Forms:

Presence

6. Number of Credit Hours (Total) / Number of Units (Total)

2 Hours 2 Unit

7. Course administrator's name (mention all, if more than one name)

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#### 8. Course Objectives

Course Objectives	•	To going on studying the English language in special
		the scientific language
	•	Widening student mind about scientific and literature
		English vocabularies
	•	Helping the students to think and write in English

## 9. Teaching and Learning Strategies

Strategy	Interactive lecture,
	brainstorming dialogue and discussion, Tenses, drills

#### 10. Course Structure

Week	Hours	Required Learning	Unit or subject	Learning method	Evaluation
		Outcomes	name		method
	2hours Presence	Deadle to Kilow til	Communicators: Reading the pass:		Discussions
,		(a2) The student should be able to	The Great Communicators:	Electronic lecture videos, posters ar	

		know how to talk about the passage	Asking the studer to answer the questions.	other methods related to learnin	Discussions quiz
3	Presence	a3) The student should be able to know how to read the passage	Agriculture: Reading the passa and translating into Arabic	Electronic lecture videos, posters ar other methods related to learnin	Reports Discussions
4	2hours Presence	(a4) The student should able to know how to give meaningful sentences		Electronic lecture videos, posters ar other methods related to learnin	Reports Discussions
5	2hours Presence	(a5) The student should able to know how to discuss the main points.	A Walk with Dea Reading the passage and	Electronic lecture videos, posters ar other methods related to learnin	Reports Discussions
6	2hours Presence	(a6)	Asking the students to ansv	Electronic lecture videos, posters ar other methods related to learnin	Reports Discussions
7	Presence	(a7) The student should able to know how make contractions	passage and	Electronic lecture videos, posters ar other methods related to learnin	Reports Discussions
8	Presence	(a8) . The student should able to know how to negate sentences	students to ansv	Electronic lecture videos, posters ar other methods related to learnin	Reports Discussions
9	Presence	(a9) . The student show be able to know how to sort sentence	Reading the passage and	Electronic lecture videos, posters ar other methods related to learnin	Reports Discussions

	Presence	(a10) . The student should able to know how to give synonym words	Asking the students to answ	Electronic lecture videos, posters ar other methods related to learnin	Reports Discussions
	Presence	(a11) . The student should be able to know how to pick up passive sentences	The parts of a plar Reading the passage and translating it into Arabic t	Electronic lecture videos, posters ar other methods related to learnin	Reports Discussions
	Presence	(a12) The student should able to know the typ of conditional sentences	Asking the	I	Reports Discussions
	Presence	(a13) The student should able to know the typ of modals	coca: Reading the passage a	Electronic lecture videos, posters ar other methods related to learnin	Reports Discussions
	Presence	(a14) The student should able to know how to use modals		I	Reports Discussions
	Presence	(b1) The student should be able to know the different grammatical	Reviewing the passages and their main poin	Electronic lecture videos, posters ar other methods related to learnin	Reports Discussions
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
No			on Date (Week)	Marks	Relative Weight (%)

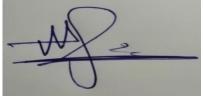
1	Quiz (1)	Week 4	Theoretical (5)	5
2	Monthly Exam (1)	Monthly Exam (1) Week 6		15
3	Quiz (2)	Week 8	Theoretical (5)	5
4	Monthly Exam (2)	Week 13	Theoretical (15)	15
5	Quest rate. Seasonal rates are announced at the end of the semester.		Theoretical: (40)	40
6	6 Final Theoretical The Week Of Theoretical Exams.		60	60
Total		100	100	

## 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)		
Main references (sources)	Rapid Review of English Grammar 1957	
Recommended books and references	New Headway – English Grammar in Use	
(scientific journals, reports)		
Electronic References, Websites	translate.yandex.com	
	<u>www.reverso.net</u>	

م. م. سرمد هاشم طه

Instructor of theoretical part



Mohammed Nadher Mahmood

Chairman of the scientific committee

Head of the department of Food Science

Prof. Dr. Moafak Mahmood Ahmed

Prof. Dr. Sumaya Khalaf Badawi