

Course Description Form

| 1. Course Name: | | | | | |
|----------------------------------------------------------------------------|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|-----------------------------------------|
| English Language 4 | | | | | |
| 2. Course Code: | | | | | |
| ENGL 400 | | | | | |
| 3. Semester / Year: | | | | | |
| Spring /2024 | | | | | |
| 4. Description Preparation Date: | | | | | |
| 01/02/2024 | | | | | |
| 5. Available Attendance Forms: | | | | | |
| presence | | | | | |
| 6. Number of Credit Hours (Total) / Number of Units (Total) | | | | | |
| 2 Hours 2 Unit | | | | | |
| 7. Course administrator's name (mention all, if more than one name) | | | | | |
| Name: Omar AbdulHameed Al-Kurjia Email : omarkj @uomosul.edu.iq | | | | | |
| 8. Course Objectives | | | | | |
| Course Objectives | | <ul style="list-style-type: none"> • To going on studying the English language in special and scientific language • Widening student mind about scientific and literature English vocabularies • Helping the students to think and write in English | | | |
| 9. Teaching and Learning Strategies | | | | | |
| Strategy | | Making use of the electronic available methods alike auditory or the visual in addition to the white board | | | |
| 10. Course Structure | | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
| 1 | 2hours Presence | (a1)The student should be able to know the basics of the English language | Practicing English with “ No Place like Home” + Reading out clearly and learning pronunciation + Vocabulary | Electronic lectures, videos, posters and other methods related to learning | Exams Reports Discussions quiz |
| 2 | 2hours | (a2)The student should | Expat Tales : Ian | Electronic lectures, | Exams - |

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| | Presence | be able to know the tenses of the English language | Walker in Chile: Spoken English informal Reading out, Listening, speaking, everyday English | videos, posters and other methods related to learning | Reports Discussions - quiz |
| 3 | 2hours Presence | (a3)The student should be able to know the rules of the English language | Expat Tales 2 : Thomas Creed in Korea: Language + conversation with students | Electronic lectures, videos, posters and other methods related to learning | Exams - Reports Discussions - quiz |
| 4 | 2hours Presence | (a4)The student should be able to know the basics of the English language | Practicing English with “ The Blind Assassin” + Reading out clearly and learning pronunciation + Vocabulary | Electronic lectures, videos, posters and other methods related to learning | Exams - Reports Discussions - quiz |
| 5 | 2hours Presence | (a5)The student should be able to know the basics of the English language | Starting with Sheep” Dealing with English in Agriculture within different specialties (reading and pronunciation) | Electronic lectures, videos, posters and other methods related to learning | Exams - Reports Discussions - quiz |
| 6 | 2hours Presence | (a6)The student should be able to know the basics of the English language | Language Focus Part 1 English in Agriculture 2 : Homemade butter | Electronic lectures, videos, posters and other methods related to learning | Exams - Reports Discussions - quiz |
| 7 | 2hours Presence | (a7)The student should be able to know the basics of the English language | Conspiracy Theory 1 : The Death of Diana Reading out, Listening, speaking, | Electronic lectures, videos, posters and other methods related to learning | Exams - Reports Discussions - quiz |
| 8 | 2hours Presence | (a8)The student should be able to know the basics of the English language | Two Famous Brands : Starbucks Coffee Reading out, Listening, speaking, everyday English | Electronic lectures, videos, posters and other methods related to learning | Exams - Reports Discussions - quiz |
| 9 | 2hours Presence | (a9)The student should be able to know the basics of the English language | Conspiracy Theory 2 : The Apollo Moon Landings , Reading out, Listening, speaking, | Electronic lectures, videos, posters and other methods related to learning | Exams - Reports Discussions - quiz |

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| 10 | 2hours Presence | (a10)The student should be able to know the basics of the English language | Conspiracy Theory 3 : The death of JFK ., Reading out, Listening, speaking, everyday English | Electronic lectures, videos, posters and other methods related to learning | Exams - Reports Discussions - quiz |
| 11 | 2hours Presence | (a11)The student should be able to know the basics of the English language | Apple Macintosh Progressive interaction with students+ feedback+ | Electronic lectures, videos, posters and other methods related to learning | Exams - Reports Discussions - quiz |
| 12 | 2hours Presence | (a12)The student should be able to know the basics of the English language | The Kippers” Read, Digest and Analyze” | Electronic lectures, videos, posters and other methods related to learning | Exams - Reports Discussions - quiz |
| 13 | 2hours Presence | (a13)The student should be able to know the basics of the English language | The Coldest & Earliest places on Earth Reading out , Translation to Arabic , learning pronunciation | Electronic lectures, videos, posters and other methods related to learning | Exams - Reports Discussions - quiz |
| 14 | 2hours Presence | (a14)The student should be able to know the basics of the English language | F.R.I.E.N.D.S Past .Reading out , Translation to Arabic , learning pronunciation | Electronic lectures, videos, posters and other methods related to learning | Exams - Reports Discussions - quiz |
| 15 | 2hours Presence | (a15)The student should be able to know the basics of the English language | West was Won . Progressive interaction with students+ feedback+ | Electronic lectures, videos, posters and other methods related to learning | Exams - Reports Discussions - quiz |

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

| No. | Evaluation Methods | Evaluation Date (Week) | Marks | Relative Weight (%) |
|-------|-------------------------|----------------------------------------------------------|-------------------|---------------------|
| 1 | Quiz (1) | Week 4 | Theoretical (5) | 5 |
| 2 | Monthly Exam (1) | Week 6 | Theoretical (15) | 15 |
| 3 | Quiz (2) | Week 8 | Theoretical (5) | 5 |
| 4 | Monthly Exam (2) | Week 13 | Theoretical (15) | 15 |
| 5 | Quest rate. | Seasonal rates are announced at the end of the semester. | Theoretical: (40) | 40 |
| 6 | Final Theoretical Test. | The Week Of Theoretical Exams. | 60 | 60 |
| Total | | | 100 | 100 |

12. Learning and Teaching Resources

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|-----------------------------------------------|---------------------------------------------------------|
| Required textbooks (curricular books, if any) | |
| Main references (sources) | New Headway - English course Upper Intermediate 2020 |

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| Recommended books and references (scientific journals, reports...) | New Headway - English course Upper Intermediate 2020 |
| Electronic References, Websites | translate.yandex.com www.reverso.net /The Library Genesis junkybooks / cole13 / pdfdrive |

A.L. Omar AbdulHameed Al-Kurjia

Head Of Department

Chairperson of the Scientific
Committee