## **Course Description Form**

1. Course Name:

**Food Chemistry** 

2. Course Code:

FOCH364

3. Semester / Year:

first Semester/third level / 2023-2024

4. Description Preparation Date:

1/2/2024

5. Available Attendance Forms:

Presence

6. Number of Credit Hours (Total) / Number of Units (Total)

2 hour theoretical + 3 hour practical (5 hour) / 3.5 unit

7. Course administrator's name (mention all, if more than one name)

Name: Dr. Layla Azhar Ahmed Email:laylaazhar@uomosul.edu.ig

Name: Assistant lecturer Israa Maan Ahmed

Email:israa.maan@uomosul.edu.iq

## 8. Course Objectives

- That the learner be able to define the concept of identifying the nature of chemical and biochemical changes that occur in foods
- Choosing the appropriateness of the factors affecting some food components that have undesirable physiological properties.
- Differentiate between food components that make up most of the food and other components that are very few and have toxic effects or inhibitory action.
- Understanding that the molecules of most food components contain chemically active groups.
- Distinguish between different conditions such as temperature, humidity, and concentrat during food processing processes
- Familiarity with the physical structure that indirectly affects the chemical activity of foods
- .Realize that water content may vary from one food item to another.
- Determine the physical composition of the food item, such as texture, which determines degree of consumer acceptance of that food item
- A comprehensive study of the properties of food components and their behavior in foods

## 9. Teaching and Learning Strategies

- Interactive lecture
- Brainstorming
- Dialogue and discussion
- Field Training
- Practical exercises
- Field project
- self education

## 10. Course Structure

Week	Hours	Required	Unit or subject	Learning	Evaluation	
		Learning	name	method	method	
		Outcomes				
1	2Theoretical	B1 The student explains the Distinguish between different conditions as temperature, humidity, concentration during processing processes concept of water as a general solvent and a basic component of many foods	Molecular water and natural properties of Water	Interactive lecture Brainstorming Dialogue discussion Self-education	Semester exam 1, final exam	
	3Practical	c1 Clarifies the baking peak	Chemical lifting agents	Interactive lecture Brainstorming Dialogue discussion Self-education	Short pract test1	
2	2Theoretical	C1The student explains most important properties of water and its types in food	Water activity	Interactive lecture Brainstorming Dialogue discussion Self-education	Semester exam 1, final exam	
	3Practical	practical:  c2 Proves the method detection of aldehyde ketone groups	Practical: Detection of effec aggregates	Interactive lecture Brainstorming Dialogue discussion Self-education	Laboratory evaluation	
3	2Theoretical 3Practical	B2The student is familia with the presence of carbohydrates in plant and animal cells, microorganisms,	Food carbohydrates, Partone	Interactive lecture Brainstorming Dialogue discussion Self-education	Semester exam 1, final exam	

		their classification Carbohydrates			
		Practical: C3 Shows the division proteins	Practical: Separation of prote according to dissolute difference	Interactive lecture Brainstorming Dialogue discussion Self-education	Bring a report
4	2Theoretical 3Practical	A1The student learns about mechanism of bonding polysaccharides and most import interactions monosaccharides	Food carbohydrates, Part two	Interactive lecture Brainstorming Dialogue discussion Self-education	Semester exam 1, final exam, report
		Parctical: B1 Applies the method conducting the test	Parctical: Wellman Board Test	Interactive lecture Brainstorming Dialogue discussion Self-education	Short pract test 2
5	2Theoretical 3Practical	C2The student explains classification of food fats based on their chemical composition	Food fats, part one	Interactive lecture Brainstorming Dialogue discussion Self-education	Semester exam 1, final exam, report
		practical: c4 Examines the action buffer solutions	practical: Acids and bases Regula solutions and measurement	Interactive lecture Brainstorming Dialogue discussion Self-education	Laboratory evaluation
6	2Theoretical 3Practical	C3The student suggests a suitable method to make fatty foods less likely to go rancid	Food fats, part two	Interactive lecture Brainstorming Dialogue discussion Self-education	Short exam, final exam
		Practical: D1Detects the descript of the pH device	Practical: pH and its measurement	Interactive lecture Brainstorming Dialogue discussion Self-education	Homework
7	2Theoretical 3Practical	C4The student is familia with the most important changes occur in muscle proteins during the process of contraction relaxation	Food proteins, part one	Interactive lecture Brainstorming Dialogue discussion Self-education	Semester exam 2, final exam
		Practical: D2Shows some proper of pectin	Practical: Pectin Tests	Interactive lecture Brainstorming Dialogue discussion Self-education	Bring a report

8	2Theoretical 3Practical about the most important functional characteristics of protei		Food proteins, part two	Interactive lecture Brainstorming Dialogue discussion Self-education	Semester exam 2, final exam
		practical: d3Demonstrates the stability of ascorbic acid	Practical: Estimating the amount ascorbic acid and identify its stability		Bring a report
9	2Theoretical 3Practical	B3The student explains the types of brown discoloration in foods and their products	Non-enzymatic brown discoloration, part one	Interactive lecture Brainstorming Dialogue discussion Self-education reporting	Semester exam 2, final exam
		Practical: B2Enzymatic brovariegation is applied	practical: Enzymatic variegation	Interactive lecture Brainstorming Dialogue discussion Self-education	Bring a report
10	2Theoretical 3Practical	A3The student learns about the scientific basis of non-enzymatic browning reactions	Non-enzymatic brown discoloration, part two	Interactive lecture Brainstorming Dialogue discussion Self-education	Semester exam 2, final exam
		practical: A1Recognize importypes of tan coefficients	practical: Tanning reactions	Interactive lecture Brainstorming Dialogue discussion Self-education	
11	2Theoretical 3Practical	B4The student explains the effects of enzymatic browning in relation to food processing	Enzymatic brown discoloration, part one	Interactive lecture Brainstorming Dialogue discussion Self-education	Final exam
		Practical: B3Caramel test applied	practical: Caramel	Interactive lecture Brainstorming Dialogue discussion Self-education	Bring a report

12 2Theoretica 3Practical		E1The student identifies methods for inhibiting non-enzymatic brown discoloration	Enzymatic brown discoloration, part two	Interactive lecture Brainstorming Dialogue discussion Self-education	Final exam
		Practical:  B4Examines impregnation test legumes	Practical: Determination of the bulg coefficient and impregna coefficient of legumes	U	Bring a report
2Theoretical 3Practical		A4The student learns about the chemical nature of enzymes	Food enzymes, part one	Interactive lecture Brainstorming Dialogue discussion Self-education	Final exam
		Practical: B5Shows Halvin's test	Practical: Oils & Fats	Interactive lecture Brainstorming Dialogue discussion Self-education	Bring a report
14	2Theoretical 3Practical	B5The student is familia with the harmful and beneficial effects of enzymes	Food enzymes, part two	Interactive lecture Brainstorming Dialogue discussion Self-education	Short exam , Final exam
		Practical: C5Applies perox number	Practical: Peroxide number estimat	Interactive lecture Brainstorming Dialogue discussion Self-education	Short exam
15	2Theoretical 3Practical	E2The student identifie food components and their effect on changing food components during food manufacturing	A field visit to a food laboratory and submitting a report on the relationship of food chemistry to food processing	Interactive lecture Brainstorming Dialogue discussion Self-education	Short exam , Final exam

	practical: d4Chromotog applies thin la	T rafi tl	ractical: 'he use of hin layer chromotogr	Brainst	ie ion	Short exam , Final exam
11.	Course Evaluation					
T	Evaluation methods	Evaluatio	Evaluation date ( one week)		Relative weight %	
1	A report 1	fourth we	fourth week		2.5 2.5	
2	A report 2	fifth weel	fifth week		2.5 2.5	
3	Short test (1) Quiz	sixth wee	k	2	2	
4	Short test (2) Quiz	The fourt	The fourteenth week		2 2	
5	Short test (3)	The fiftee	The fifteenth week		1 1	
6	semester test (1)	sixth week		7.5	7.5	
7	semester test (2)	eleventh	eleventh week		7.5 7.5	
8	Final theoretical test	Final theo	Final theoretical exam		40	
9	Practical field project	The fiftee	The fifteenth week		5	
10	Laboratory evaluation	third and fifth week		2	2	
11	Practical short test (1) Quiz	First week		1	1	
12	Practical short test (2) Quiz	fourth we	fourth week		0.5	
13	Practical short test (3) Quiz	The fourteenth week		1	1	
14	Live drawings and homework	6,8,9,10,	6,8,9,10,11,12,13 weeks		5.5	
15	Final practical test	Final pra	ictical exam	20	20	
	Total	100		100	100	
12.	Learning and Teaching	Resourc	es			
Requ	ired textbooks (curricular boo	oks, if any)	Food Chemistry Dr. Kamil Al.Ri		asil Kamil I	Dalaly and
Main	references (sources)		/			
Recommended books and references			Scientific journ Food Chemistry		arch in the	field of
(scier	ntific journals, reports)			-		
Electr	onic References, Websites	/				

Instructor of theoritical part

Instructor of practical part

Dr. Layla azhar ahmed

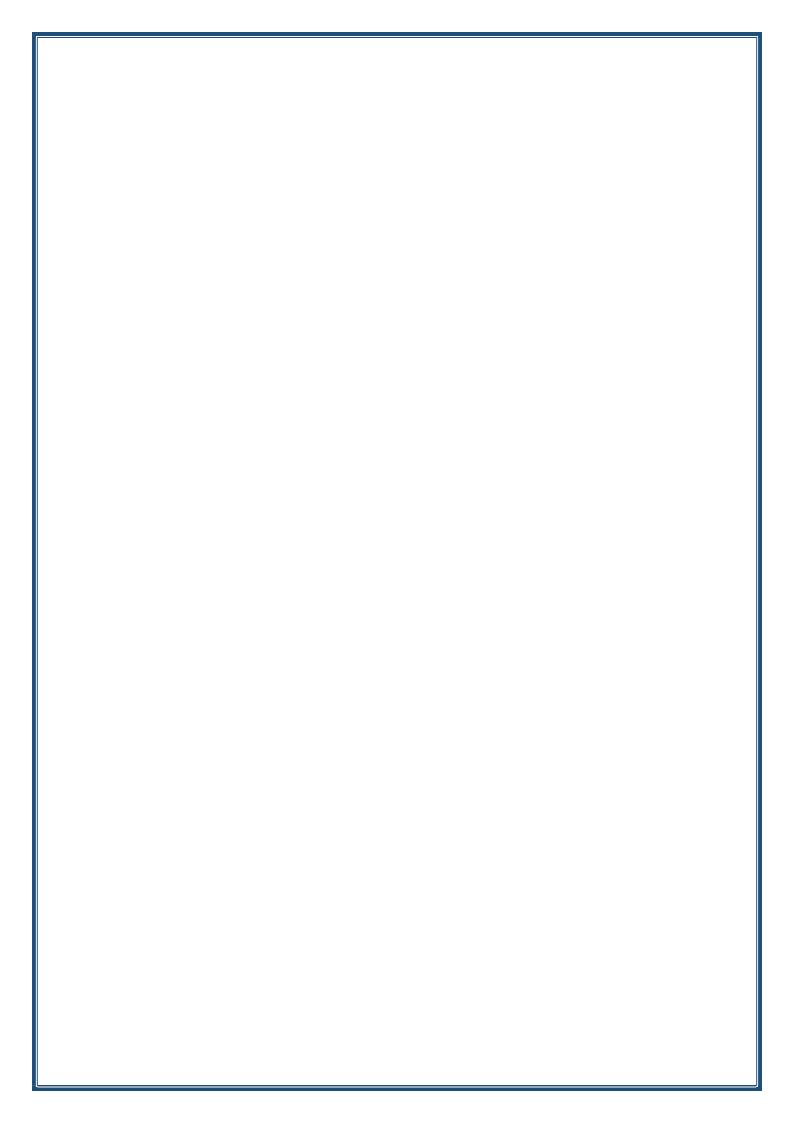
Israa maan ahmed

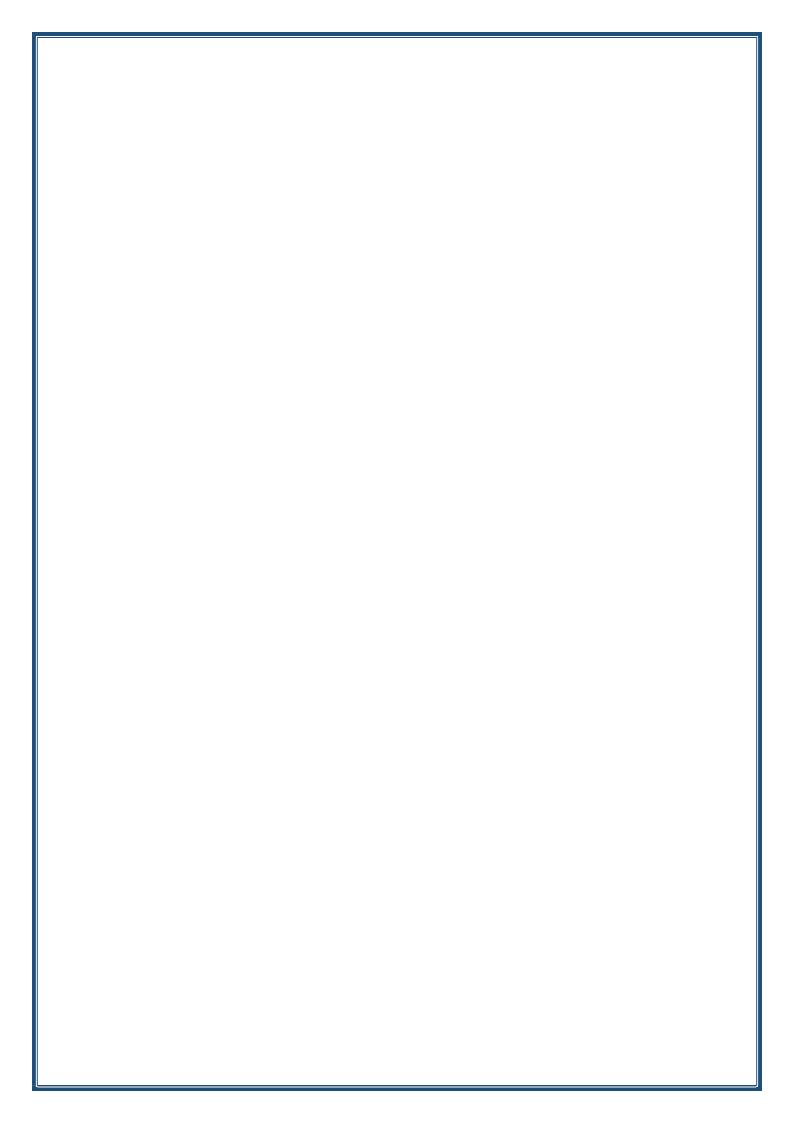
Chairman of the scientific committee

Head of the department of Food science

Prof. Dr. Moafak mahmood ahmed

Prof. Dr. Sumaya khalaf badawi





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الكلمات الأساسية:

تعليقات:

تاريخ الإنشاء: 10:51:00 2024/04/20 ص

رقم التغيير:

الحفظ الأخير بتاريخ: 10:51:00 2024/04/20 ص

الحفظ الأحير بقلم: Acer

زمن التحرير الإجمالي: 1 دقيقة

الطباعة الأخيرة: 11:59:00 2024/04/20 ص

منذ آخر طباعة كاملة

عدد الصفحات:

عدد الكلمات: 1,590 (تقريباً) عدد الأحرف: 9,063 (تقريباً)



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