Forest nurseries course description

| 1 0 | NT | | | | | | | |
|---|--|--|-----------------------|---------------------|------------------------------------|-------------------|--|--|
| | ourse Nan | ne: | | | | | | |
| Forest Nurseries | | | | | | | | |
| 2. Course Code: | | | | | | | | |
| FONU399 | | | | | | | | |
| | lemester / | | | | | | | |
| | | ester / 2023-2024(Spring semes | ter) | | | | | |
| 4. D | Descriptio | n Preparation Date: | | | | | | |
| 1/2/ 2024 | | | | | | | | |
| 5. A | vailable | Attendance Forms: | | | | | | |
| Attendance | | | | | | | | |
| 6. Number of Credit Hours (Total) / Number of Units (Total) | | | | | | | | |
| | | - 3 practical / 3.5 units (75 hou | | | | | | |
| _ | Theory | | 15) | | | | | |
| 7. C | Course adu | ministrator's name (mention al | 1 if more | than one name) | | | | |
| | | Shahla Abd alrazzak basheer/ | | than one name) | | | | |
| | | hla_abdalrazak@uomosul.edu | • | | | | | |
| | | I Sameer Idrees/ Practical | <u>q</u> | | | | | |
| | | alsawaf@ uomosul .edu.iq | | | | | | |
| 11 | ionanica. | ansuware uomosur .cuu.iq | | | | | | |
| | | | | | | | | |
| 8. C | Course Ob | viactivas | | | | | | |
| | | jecuves | | Practical : | | | | |
| Theory : | ing the g | tudant'a ability to doal with | | | atudant'a ability ta d | aal with multipla | | |
| | • | tudent's ability to deal with | | · · · | student's ability to d | ear with multiple | | |
| | | nical means | _ | media. | -4-1421:1:441 | | | |
| - | ping the s | tudent's ability to deal with the | e | - Developing the | student's ability to d | lalogue and discu | | |
| Internet | • 4 | . 1 . 1 1 1 1 | | | | | | |
| | | tudent's ability to deal with | | | | | | |
| | e media. | | | | | | | |
| <u>^</u> | - Developing the student's ability to dialogue and | | | | | | | |
| discuss | | | | | | | | |
| | • | tudent's ability to deal | | | | | | |
| | • | e field the job. | | | | | | |
| 9. T | | and Learning Strategies | | | | | | |
| Strategy | | -Interactive lecture, Brainstorn | ning, | | | | | |
| | | - Dialogue and discussion, | | | | | | |
| | | - Assigning tasks and reportin | g | | | | | |
| | | - Assigning group work to rev | eal leader | ship skills | | | | |
| 10. Cot | urse Struc | ture | | | | | | |
| Week | Hours | Required Learning | Unit or | · subject name | Learning | Evaluation | | |
| | | Outcomes | | - | method | method | | |
| 1 | 2Theory | Theory: a1: Learn about fore | Theory: | | Interactive | Exams, | | |
| | 3 Pract. | nurseries and the most | | ylviculture science | lecture, | Homework, | | |
| | | | | al : Collect seeds | brainstorming, | Reports | | |
| | | nurseries, tree and seedling, | | | dialogue and | ł | | |
| 1 | | types of nurseries and the | | | discussion, | | | |
| | | purpose of establishing and | | | self-learning | | | |
| | | | designing them. Seeds | | B | | | |
| | | designing them. Seeds | | | and reports | | | |
| | | designing them. Seeds practical : a9: Knows the | | | and reports | | | |
| | | designing them. Seeds practical : a9: Knows the appropriate time to collect | | | - | | | |
| 2 | 2Theory | designing them. Seeds practical : a9: Knows the appropriate time to collect | d Theory | v :Seed trees | Interactive | Exams, | | |
| 2 | 2Theory 3 Pract | designing them. Seeds practical : a9: Knows the appropriate time to collect 7 Theory: a2: Learn about seed trees and their types, choosing | ŗ, | 7 :Seed trees | Interactive lecture, brainstorm | Homework, | | |
| 2 | - | designing them. Seeds practical : a9: Knows the appropriate time to collect 7 Theory: a2: Learn about seed | | v :Seed trees | Interactive | | | |

| | | establishing and selecting seed trees. practical : a10 Learn about th use of devices used in extractin seeds and how they work | | learning and reports | |
|---|--------------------|---|--|---|--------------------------------|
| 3 | 2Theory 3 Pract | Theory: A3: Learn about determining the area of the arboretum and some terms related to seed trees, Plus stands, Normal stnds, Minus stands.: practical ; A11 Identify the types of seeds and know the sh and sizes of some types of fore tree seeds | | Interactive lecture, brainstorm dialogue discussion, s learning and reports | Reports |
| 4 | 2Theory 3 Pract | Theory:_A5: Learn about s storage, types of storage, benefits of storage, seed vita and how to measure vitality. forests practical B2: Applies process of examining s viability and seed germinat and calculating the germina percentage | | Interactive lecture, brainstorm dialogue discussion, s learning and reports | Reports |
| 5 | 2Theory 3 Pract | Theory: A6: The student understands the meaning of vegetative propagation and methods of vegetative propagation practical : :b3 Apply treatments to seeds be planting to break seed dorma and improve germination | | Interactive lecture, brainstorm dialogue discussion, s learning and reports | Reports |
| 6 | 2Theory 3 Pract | Theory: _A7: Distinguish the time of collecting the pens and the methods of using growth regulators for the cutting with sand Practical : C3: He fills planting bags and agricult pots | Theory: Dormancy in seeds Practical: Seed treatment before planting | Interactive lecture, brainstorm dialogue discussion, s learning and reports | Reports |
| 7 | 2Theory 3 Pract | Theory: B1: Distinguishes the physiological maturity times of some types of forest trees, and the appropriate time to collect seeds: practical : A12: Explains the process of planting seeds in the nursery | Theory:Vegetative propagation Practical : Practical application in the nursery | Interactive lecture, brainstorm dialogue discussion, s learning and reports | Reports |
| 8 | 2Theory 3 Pract | Theory: _C1: Explains how to take plant cuttings, the types of cuttings and their | Theory: Methods of vegetative propagation Practical : Practical | Interactive lecture, brainstorm dialogue | Exams, Homework, Reports |

| | | sources, and the use of growth hormones to root the cuttings practical :c4 organizes a scientific visit to the nurseries of the Mosul Municipality | application in the nursery | discussion, s learning and reports | |
|----|--------------------|--|---|---|--------------------------------|
| 9 | 2Theory 3 Pract | Theory: A4: Learn about seed storage, types of storage, the benefits of storage, seed vitality, and how to measure vitality practical : C5: Calculates the germination rate, germination energy, germination rate, and germination speed using germination equations | Theory: Time to take cutting and methods Collect nursery Practical: it Practical application in the | Interactive lecture, brainstorm dialogue discussion, s learning and reports | Exams, Homework, Reports |
| 10 | 2Theory 3 Pract | Theory :A8: Identify the types of living and non- living fences and their specifications practical : b4: Carrying out the process of individualizing the seedlings, taking into account the points that must be taken into account when separating | TheoryFences used Nurseries Practical: Practical application in nursery | Interactive lecture, brainstorm dialogue discussion, s learning and reports | Exams, Homework, Reports |
| 11 | 2Theory 3 Pract | Theory: d1: Runs discussion panels on developmental processes in the nursery, their importance and types It identifies the most important tillage methods used in the nursery and explains their importance before planting seedlings practical b6: Chemical and organic fertilizers are used for various types of forest tree | Theory: Developmental processes in nursery Practical: practical application | Interactive lecture, brainstorm dialogue discussion, s learning and reports | Exams, Homework, Reports |
| 12 | 2Theory 3 Pract | Theory: E1: Determines the most important tillage methods used in the nursery and explains their importance before planting Practical : C6: Organizes a scientific visit to the Nineveh Forest Arboretum | Theory: tillage Practical : Methods of propagating forest trees | Interactive lecture, brainstorm dialogue discussion, s learning and reports | Exams, Homework, Reports |
| 13 | 2Theory 3 Pract | Theory: c2, d1: Distinguishes between maximum and minimum temperatures and the extent of their impact on plant growth. Explains spring | Theory:IrrigationPracticalSeedtreatment before plantingand vitality testing | Interactive lecture, brainstorm dialogue discussion, s learning and reports | Exams, Homework, Reports |

| | | freeze and present types of trees that tolerant to freeze that are not tolera freeze. The pheno bare freeze. practical : d5: P developmental op in the nursery, pro- weedingt queen | are and those nt to omenon of erforms erations | | | | |
|----------|--------------------------------|--|---|--|--------------------------------------|---|--------------------------------|
| 14 | 2Theory 3 Pract | Theory: _C2: Explains the importance of irrigation in nurseries, irrigation systems used inside the canopy and outside the canopy cuttings practical c7: He collects and cultivates vertical and root | | Theory:Fertilization Practical: Developmental processes in the nursery Pots used in agriculture | | Interactive lecture, brainstorm dialogue discussion, s learning and reports | Reports |
| 15 | 2Theory 3 Pract | Theory: C3: Exp types of fertilizer fertilization perior and the extent of to influence of envir factors on plant fee practical : b7: U hormones (growth regulators) to root cuttings | s, ds, the onmental ertilization Jses 1 | Theory: Pots us agriculture Practical Plant dispersing seeds | ing and | Interactive lecture, brainstorm dialogue discussion, self-learning and reports | Exams, Homework, Reports |
| Course E | Evaluation | | | | | | |
| Ev | Evaluation Methods | | Evaluation Date | | Degree | | Relative weight % |
| | Report | | Theory 15 weeks Pract. 1-15 week Week (3) | | 7 Theory + 6 pract. 4 Theory + | | % ١٣ |
| | | | Week (9) | | 2 pract. 10 Theory + | | % 10 |
| Sh | Short exam (2) | | Week (12) | | 5 pract. 4 Theory + 2 pract. | | % ७ |
| Fir | Final exam (practical) Example | | Exam prac | Exam pract. | | | % ٢. |
| Fir | | | Exam theo | ory 40 | | | % ٤٠ |
| | | | | | 100 | | %) |
| 11. Lea | arning and T | Feaching Resourc | es | | | | |
| | Forest nurseries | | | Prof .Dr.Yavuz Shafiq AbdullA/Adel Al-Kanani | | | |
| | | | | | | | |

Teacher of Theory : Dr. Shahla Abd alrazzak basheer

Mohammed Sameer Idrees/ Practic

Chairman of the Scientific Committee : Muhammad Younis Al-Allaf

Head of the Dept. of Forestry Sciences:Dr. Muzahim