

## Course Description Form

1. : Course Name
Freedom and democracy
2. : Course Code
DEHR100
3. Semester / Year : Annual
second semester/second stage/2023-2024
4. Date this description was prepared
1 /2 /2024
5. Available forms of attendance:
Attendance lesson
6. :(Number of study hours (total)/number of units (total
45 hours of theory / 2 hours of theory per week / 2 units
7. (Name of the course administrator (if more than one name is mentioned
Name: Mohammed Zuhair Abdulkareem Email: <a href="mailto:mohamedzuhair87@uomosul.edu.iq">mohamedzuhair87@uomosul.edu.iq</a>
8. Course objectives
1- Understanding, assimilating and giving students the skill to apply the ideas of democracy and human rights 2- discussion of democracy and human rights topics Expanding the skills of reading , dialogue and 3- Clarifying the most important modern ideas and global, regional and local examples on the topics of . democracy and human rights 4- troducing students to Enabling students to understand and defend civil and political rights, and in .democratic practice and its types as a basis for exercising political rights 5- Creating an understanding and aware generation by enabling it to understand rights and freedoms of all couraging political participation in election, kinds, being able to know democratic practice, and en While enhancing the culture of dialogue and discussion as a method .nomination, and other political rights among students
9. Teaching and learning strategies
- Interactive lecture - Brainstorming - discussion Dialogue and - education -Self - .Education strategy collaborative concept planning

## 10. Course structure

the week	hours	Required learning outcomes	Name of the unit or subject	Learning method	Evaluation method
First	2Theoretica	C3: The student should be able to explain phenomena related to the history and development of human rights D1: The student should be able to present information related to human rights and their development D9: Enabling the student with the capabilities of self- and continuous education to develop concepts related to the development of human rights	History of public freedoms	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Semester test 1, short test , final test
Second	2Theoretica	C3: Enabling the student to understand and interpret human rights in heavenly religions D1: Enable the presentation and understanding of information related to human rights D9: Enable the student to present information from several sources on human rights to develop his own concepts	freedoms in heavenly religions	nteractive lecture, brainstorming, dialogue and discussion, self-learning	Semester test 1, short test , final test
Third	2Theoretica	C3:Enabling the student to interpret and distinguish between types and forms of human rights D1: The student should be able to present information related to human rights issues D9: The student should be able to present information related to forms of human rights to develop his own concepts D11: The student must be able to defend his rights after knowing them	Forms of public freedoms	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Semester test 1, short test, final test,
Fourth	2Theoretica	C3:Enabling the student to understand and interpret modern human rights D1: Enable the student to present information related to modern human rights D11: That the student be able to defend his new rights and take risks	New or modern freedoms	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Semester test 1, short test, reports, final test

Fifth	2Theoretica	C3:The student should be able to understand the interpretation of phenomena related to human rights in international governmental organizations D1: The student should be able to present information related to international organizations D9: To be able to develop his information related to international organizations	Freedoms in international governmental organizations	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Semester test 1, short test, reports, final test
Sixth	2Theoretica	C3:The student should be able to understand and explain phenomena related to how non-governmental organizations deal with human rights D1: The student should be able to present information related to human rights in non-governmental organizations D11: That the student be able to defend his new rights with the help of non-governmental organizations	Freedoms in non-governmental organizations	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Semester test 1, short test, reports, homework, final test
Seventh	2Theoretica	C3:The student should be able to understand and interpret what is related to human rights and freedoms in the Iraqi Constitution in 2005. D9: To be able to develop his information related to international organizations D11: Enabling the student to defend his rights by resorting to responsible authorities and using peaceful means	Freedoms in the Iraqi constitution in 2005	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Semester test 2, short test, final test
eighth	2Theoretica	C3:The student should be able to understand and distinguish the types of governments D1: The student should be able to present information related to the types of governments D9: To be able to develop his information related to types of governments	Types of governments	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Semester 2 test, short test homework assignments and final test
Ninth	2Theoretica	C3The student should be able to understand, explain and distinguish democratic government D1: The student should be able to present	Democratic government	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Semester 2 test, short test homework, final test

		information related to democratic government D9: To be able to develop his knowledge related to democratic government			
Tenth	2Theoretica	C3:The student should be able to understand and explain the characteristics of democratic government D9: Enable the student to develop his knowledge related to the characteristics of democracy	Characteristics of democracy	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Semester 2 test, short test homework assignments and final test
Eleventh	2Theoretica	C3:The student should be able to understand, interpret and distinguish images of democratic government D1: The student should be able to present information related to democratic government	Pictures of democratic government	Interactive lecture, brainstorming, dialogue and discussion, self-learning	A short test, a semester test, 2 homework assignments, and a final tes
Twelveth	2Theoretica	C3:The student should be able to understand the interpretation and distinction of indirect democracy D1: The student should be able to present information related to democratic government D9: Enable the student to develop his knowledge related to indirect democracy	Indirect democracy	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short test, homework, final test
Thirteenth	2Theoretica	C3:The student should be able to understand the interpretation and distinguish the types of ballots D1: The student should be able to display information related to the types of ballots D9: Enable the student to develop his knowledge related to the types of voting D11: Enabling the student to defend his rights related to his participation in universal suffrage by peaceful means,	Types of ballots	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short test, reports, final exam
Fourteenth	2Theoretica	C3:The student must be able to understand the interpretation and knowledge of the preparatory procedures for the election D1: The student should be able to present information related to election procedures D9: Enable the student to develop his knowledge related to	procedures Preliminary elections	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short test, final test

		election procedures D11: The student must be able to publicly defend his rights to participate in the elections		
Fifteenth	2Theoretica	C3:The student should be able to understand, distinguish and explain the types of elections D1: The student should be able to present information related to the types of elections D9: Enabling the student to develop his knowledge related to the types of elections D11: The student must be able to publicly defend his rights to participate in the elections	Types of election	Interactive lecture, brainstorming, dialogue and discussion, self-learning  Short test, final test

### 11. Course evaluation:

The grade distribution is out of 100, as the tasks assigned to the student, such as daily preparation, oral, monthly or daily written exams, reports to...etc., are out of 40, which is the semester pursuit rate for the subject. The final theoretical exam is 60 out of 60, as follows:

Number	Calendar methods	Calendar date (week)	degree	Relative weight %
1	Report 1	fourth week	1	1
2	Report 2	The fifth week	1	1
3	Short test (1) Quiz	sixth week	2	2
4	Short test (2) Quiz	The fourteenth week	2	2
5	Short test (3) Quiz	The fifteenth week	2	2
6	Semester test (1)	the sixth week	8.5	8.5
7	Semester test (2)	The eleventh week	8.5	8.5
8	Short test (4) Quiz	The thirteenth week	2	2
9	Report3	The eighth week	1	1
10	Homework	6,8,9,10,11,12,13	3	3
11	Participations in lectures	All weeks	4	4
12	Short test (5) Quiz	The ninth week	2	2
13	Report (4)	The twelfth week	1	1
14	Short test	The tenth week	2	2
15	Final theoretical test	Final semester exams	60	
	the total	100	100%	100%

### 12. Learning and teaching resources

Required textbooks (methodology, if any)	<p><b>a-</b> Relying on the prescribed curricula issued by the Ministry. Among them: The book on human rights, written by: Hafez Alwan Hammadi Al-Dulaimi. 2010</p> <p><b>B-</b> Relying on the curricula prepared by the subject teacher.</p> <p>There is no prescribed book for the subject, but rather there is a set of preparations prepared by the subject teacher based on practical sources related to the subject of human rights, and the lectures were given to the students</p>
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Main references (sources)	<ol style="list-style-type: none"> <li>1. Human Rights, written by: Hafez Alwan Hammadi Al-Dulaimi.</li> <li>2. Universal human rights between theory and practice, written by Jack Donnelly.</li> <li>3. Human Rights, Children and Democracy, written by: Maher Saleh Allawi Al-Jubouri others.</li> <li>4. Human Rights and Public Freedoms, written by: Ramez Muhammad Ammar.</li> <li>5. The Genesis of Human Rights, written by: Lynn Hunt, translated by: Fayqa Girgis Hanna.</li> <li>6. The Philosophy of Human Rights, written by Ansam Amer Al-Sudani.</li> <li>7. The Concept of Contemporary Democracy, written by: Ali Khalifa Al Kuwari.</li> <li>8. Democracy, written by Charles Tilly , translated by: Muhammad Fadel.</li> <li>9. Rooted Democracy and the Problem of Implementation, written by: Muhammad Al-Ahmari</li> <li>10. Parliamentary Governments, written by : John Stuart Mill, translated by: Emile Al-Ghour</li> </ol> <p>11- Electoral Systems, written by: a group of authors.</p>
Recommended supporting books and references (scientific journals, reports....)	<ol style="list-style-type: none"> <li>1- The Genesis of Human Rights, written by: Lynn Hunt, translated .by: Fayqa Girgis Hanna</li> <li>2- -Al The Philosophy of Human Rights, written by Ansam Amer .Sudani</li> <li>3- Human Rights in the Western Religious Heritage and Islam , written by: Muhammad Jalaa Idris and Amal Muhammad Abd al-Rahman Rabie.</li> </ol>
Electronic references, Internet sites	<ol style="list-style-type: none"> <li>1- The United Nations website: <a href="https://www.un.org/ar/global-issues/human-rights">https://www.un.org/ar/global-issues/human-rights</a></li> <li>2- The website of the Office of the High Commissioner, United Nations H Commissioner for Human Rights: <a href="https://www.ohchr.org/ar/hr-bodies/hrc/home">https://www.ohchr.org/ar/hr-bodies/hrc/home</a></li> <li>3- Amnesty International website: <a href="https://www.amnesty.org/">https://www.amnesty.org/</a></li> <li>4- UNICEF website: <a href="https://www.unicef.org/ar/">https://www.unicef.org/ar/</a></li> <li>5- International Committee of the Red Cross website: <a href="https://www.icrc.org/ar/">https://www.icrc.org/ar/</a></li> </ol>

Subject teacher  
Mohammed Zuhair Abdulkareem