

## Course description form

1.	: Course Name
	Foreign Trade
2.	:Course Code
	INTR491
3.	Semester/Year: Annual
	The first (autumn)(2023-2024
4.	Date this description was prepared
	1 / 2 / 2024
5.	Available forms of attendance:
	In person
6.	:Number of study hours (total)/number of units (total(
	) Number of hours75 ( / ) Number of units3.5(
7.	Name of the course administrator (if more than one name is mentioned(
	:LecturerAllafDr. Ramia Amer Khalil Al -
	Practical teacher: Osama Laith and Madreka Dhanoun Yahya
8.	Course objectives
	<ol style="list-style-type: none"> <li>1- Introducing the student to foreign trade.</li> <li>2- Preparing agricultural cadres capable of familiarity with the means of preparing research and knowledge of the trade balance</li> <li>3- The skill of conducting field application for the purpose of self-development and personal development and the skill of using educational methods</li> <li>4- Qualifying them to advance the reality of the economy , which the department is interested in addressing in its study programs</li> </ol>
9.	Teaching and learning strategies
	<ol style="list-style-type: none"> <li>1- Interactive lecture, brainstorming, dialogue and discussion of the concept of foreign trade</li> <li>2- The reasons for the establishment of foreign trade, the volume of international transactions, volatility theories and the criticisms directed at them, and absolute cost theories and the criticisms directed at them. The interactive lecture. Brainstorming, dialogue and discussion. Asking</li> </ol>

interactive questions about the lecture. Hypotheses for formulating the theory

- 3- Interactive lecture, brainstorming, dialogue and discussion of modern theory in foreign trade
- 4- Interactive lecture, brainstorming, assignment to prepare a report on the importance of planning in an agricultural project
- 5- Interactive lecture and brainstorming A quick written exam on the Edgeworth Fund The theory of factors of production Hexcher Ohlin Criticisms of the theory Interactive lecture, brainstorming and dialogue Participation in international trade in modern thought The theory of technology variation, product life cycle theory, recent developments, and the concept of internal and external savings
- 6- Interactive lecture, brainstorming, dialogue, participation in basics, balance, and international exchange. Interactive lecture, brainstorming, dialogue and discussion, assigning tasks and preparing a report on education and its role, the role of technology, and the dumping model
- 7- Interactive lecture, brainstorming, dialogue and discussion, assignment of tasks and a report on the nature of exchange rates, types of exchange, exchange and international trade
- 8- Interactive lecture, brainstorming, dialogue and discussion, assignment to prepare a report on the concept of balance and foreign investment transactions. Interactive lecture, brainstorming, dialogue and discussion, preparing a table to compare the concept of tariffs and subsidies
- 9- Incentives Interactive lecture, brainstorming, dialogue and discussion Prepare a report on multinational companies
- 10- Interactive lecture, brainstorming, dialogue and discussion, assignment and report on globalization
- 11- Interactive lecture, brainstorming, dialogue, and discussion. A quick test on foreign trade strategies
- 12- He is assigned a homework assignment explaining the types of strategies used in foreign trade
- 13- Assigns the duty and research of planning experiences and then makes comparison of the internal and external savings of trade

10. Course structure

Evaluation method	Teaching method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily exams	In-person lectures	The nature of foreign trade	C1,b1,a1 The student should be able to know and understand foreign trade	2 Theoretical	The first week
Duties	In-person lectures	Traditional theories of foreign trade	a16,b13 The student should be able to know and understand business theories	3 Practical	
Daily exams	In-person lectures	The theory of relative costs	A2, C2 The student should be able to know and understand foreign trade methods and relative costs	2 Theoretical	second week
Duties	In-person lectures	Criticism of Ricardo	a17,b14,c13 Costs should be recognized Relativity and David Ricardo's theory	practical 3	
Duties	In-person lectures	Neoclassical theory	A3, C3, B2 The student should be able to know and understand classical theory	2 Theoretical	the third week
Duties	In-person lectures	Criticisms directed at classical theories	a18,b15 Learn about the classic theories of exterior carpentry	3 Practical	
Daily exams	In-person lectures	Modern modern theories	A4, B3, C4 The student should be able to know and understand modern theories	2 Theoretical	fourth week
Duties	In-person lectures	Product life cycle	a19,b16 The student should be able to know and understand modern theories	3 Practical	
Daily exams	In-person lectures	Krugman's theory in the short and long	a5, b4, c5 The student should be able to know and understand the	2 Theoretical	The fifth week

		run	short- and long-range theories of Krugman's theory		
Duties	In-person lectures	Criticisms of Krugman's theory	a20,b17 Identify the criticisms of Krugman's theory	3 Practical	
Semester exam	Semester exam	Balance of Payments	a6,b5,c6 The student should be able to know the balance of payments	2 Theoretical	the sixth week
Duties	In-person lectures	Visible and invisible goods and services	a21,b18 Identify the structure of the balance of payments	3 Practical	
Daily exams	In-person lectures	Balance of payments imbalances	a7, b6, c7 The student should know how to address imbalances in the balance of payments	2 Theoretical	Seventh week
Duties	In-person lectures	Ways to address imbalances in the balance of payments	a22,b19 The student should learn about how to address the imbalance in the balance of payments and the experiences of successful countries	3 Practical	
Daily exams	In-person lectures	Exchange prices	a8,b7,c8 The student should be able to know and understand exchange rates	2 Theoretical	The eighth week
Duties	In-person lectures	Types of exchange rates	a23, b20 The student should be able to know exchange rates and their benefits	practical 3	
Daily exams	In-person lectures	Customs tariff	a9,b8,c9 The student should be able to know and understand the customs tariff	2 Theoretical	Week nine

Duties	In-person lectures	The difference between customs tariffs, subsidies and incentives	a24,b21The student should be able to know Chart For customs tariff	3Practical	
Daily exams	In-person lectures	Globalisation	a10The student should be able to know and understand Methods of globalization	2 Theoretical	The tenth week
Duties	In-person lectures	Trade openness	a25,b21,c14Identify the benefits and harms of trade openness	3Practical	
Daily exams	In-person lectures	Developing countries and the international monetary system	a11,b9,c10The student should be able to know and understand the international monetary system	2 Theoretical	Week eleven
Duties	In-person lectures	International Monetary Fund	a26,b22Learn about the International Monetary Fund system	3Practical	
Daily exams	In-person lectures	International Monetary Fund system	a12,b10The student should be able to know and understand the international monetary system in developing countries	2 Theoretical	The twelfth week
Duties	In-person lectures	Linder's theory	a27,b23,c15Learn about Linder's theory of overlapping demand	3Practical	
Daily exams	In-person lectures	The importance of trade in developing countries	a13, b11, c11 The student should be able to know and understand the importance of foreign trade	2 Theoretical	The thirteenth week

Duties	In-person lectures	Dumping model	a28,b24Recognize mutual dumping	practical 3	The fourteenth week
Daily exams	In-person lectures	Policies and strategies for foreign trade	a14, b12, c12 The student should be able to know and understand foreign trade policy strategies	2 Theoretical	
Duties	In-person lectures	Five power theory	a29,b25,c16The student's knowledge of the five forces theory in foreign trade	3Practical	The fifteenth week
Semester exam	Semester exam	E-Commerce	a15, b12, c12 The student should know about electronic commerce	2 Theoretical	
Duties	In-person lectures	Advantages and benefits of electronic commerce	a30,b26Understanding the types, methods, disadvantages and benefits of electronic commerce	3Practical	

### 11. Course evaluation

Attendance 5%  
 ) Short testsQuiz %5 (  
 First semester exam 15%  
 Second semester exam 15%  
 Pursuit score 40%  
 Final exam 60%  
 Final grade 100%

### 12. Learning and teaching resources

Foreign Trade Book Dr. Marwan Abd Malek Thanoun	Required textbooks (methodology, if any)
Total intra-Arab foreign and agricultural trade Dr. Mahmoud Muhammad Fawaz. Dr. Sarh Ahmed Suleiman	Main references (sources)
Agricultural Foreign Trade Book Dr. Basse Hazem Al-Badri	Recommended supporting books and references (scientific journals, reports....)
Agro-lib.site	Electronic references, Internet sites

Subject teacher: Dr. Ramya Amer Khalil Al-Alaf

Practical subject teacher

M. Osama Laith .

M. Mudrikat Dhunun Yahi

Chairman of the Scientific Committee: Prof. Dr. Alaa Muhammad Abdullah

Head of the Agricultural Economics Department: Prof. Dr. Alaa Muhammad Abdullah

