

Course description form

1. : Course Name							
Macroeconomic theory 1							
2. :Course Code code							
MAET 384							
3. : Semester/Year							
The fall semester (first) 2024-2023							
4. : Date this description was prepared							
1/2/2024							
5. :Available forms of attendance							
My presence							
6. Number of study hours(total) /number of units (total):							
75 /3.5							
7. Name of the course administrator(if more than one name is mentioned)							
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Name: M. sura sayil eabd</td> <td style="width: 50%;">Email: sura84 @uomosul.edu.iq</td> </tr> <tr> <td>Name: M. Salah Fahmi Shaba</td> <td>Email: salahodesh@uomosul.edu.iq</td> </tr> <tr> <td>Name M.M. Eman Fasial Mohammad</td> <td>Email: eman_faisal@uomosul.edu.iq</td> </tr> </table>		Name: M. sura sayil eabd	Email: sura84 @uomosul.edu.iq	Name: M. Salah Fahmi Shaba	Email: salahodesh@uomosul.edu.iq	Name M.M. Eman Fasial Mohammad	Email: eman_faisal@uomosul.edu.iq
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8. objectives Course							
<p>practical:</p> <p>Explain the difference between macroeconomics and microeconomics and explain the circular flow of production and income</p> <p>The student should be able to explain the measurement of national accounts, including the income method and methods for estimating it</p> <p>Explaining the estimation of the composition of these numbers using the value-added method</p> <p>The student should be able to derive the saving function from the consumption function</p> <p>The student should be able to know saving and its relationship With marginal propensity to consume and average propensity to consume</p> <p>A statement for the student to understand the impact of changes in factors affecting income on consumption and saving</p> <p>Explain For students of construction and housing projects - fixed capital formation and the factors affecting it</p> <p>Explains to the student the effects of expansionary and contractionary fiscal policy on aggregate demand</p>	<p>theoretical:</p> <p>know and The student should be able to and macroeconomic definitions understand theories</p> <p>The student should be able to know and understand changes in the level of gross and net national and domestic product</p> <p>He explains For the student of records And</p> <p>The student should be able to know the components of the national product and explain the concept of consumption and saving and the relationship of saving to consumption</p> <p>Explain the factors affecting saving and the effect of the increase on the consumption and saving functions</p> <p>The student should be able to know and understand the investment function - the investment curve - the factors affecting the investment demand curve</p> <p>The student should be able to know the determinants of national product (aggregate (demand and aggregate supply</p> <p>Characteristics of the aggregate demand curve factors affecting aggregate demand -</p>						

<p>Explains to the student the effect of fiscal policy the effect on the classical aggregate supply curve - of expansionary fiscal policy in the classical case</p> <p>Explain the short-run aggregate supply curve</p>	<p>A statement to the student about variables that are beyond the control of the overall state .policy</p> <p>The student should be able to know the determinants of national product (aggregate (supply</p>
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9. Teaching and learning strategies

<p>The strategy</p>	<p>Interactive lecture: brainstorming, dialogue and discussion in explaining the circular flow between production and income</p> <p>Interactive lecture: brainstorming, dialogue and discussion in analyzing . interference and interaction between the multiplier and the accelerator</p> <p>Interactive lecture, brainstorming, clarification of national income and its measurement and calculations</p> <p>Interactive lecture, brainstorming, and finding index numbers for . national accounts</p> <p>Interactive lecture, brainstorming, dialogue, and participation in consumption and its relationship to income</p> <p>Interactive lecture. Brainstorming, dialogue, and participation in . understanding the investment function and the factors affecting it</p> <p>Interactive lecture, brainstorming, dialogue and discussion, assigning tasks and reporting</p> <p>Interactive lecture, brainstorming, dialogue and discussion, assigning tasks and reporting</p> <p>Interactive lecture, brainstorming, dialogue and discussion, assigning tasks and reporting</p> <p>Interactive lecture, brainstorming, and the relationship between aggregate demand and aggregate supply</p> <p>Interactive lecture, brainstorming, dialogue and discussion</p> <p>Interactive lecture, brainstorming, dialogue and discussion, assigning tasks and reporting</p> <p>Interactive lecture, brainstorming, dialogue and discussion measuring national accounts - the expenditure He is assigned the duty of . method - the income method</p> <p>He is assigned the task of solving an exercise</p>
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10 . Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Short exams Assignment of duty discussions	theoretical Auditory methods Style of writing on the blackboard Direct dialogue style practical Assigning tasks and reporting	Defining macroeconomics and comparing it to microeconomics - the circular flow of production and income - .objectives of studying macroeconomics	The student should be able to know and understand total definitions and concepts economy Explaining the difference between it and microeconomics and explaining the circular flow of production and income	2 Theoretical 3 Practical	The first week
Short exams Assignment of duty discussions	theoretical Auditory methods Style of writing on the blackboard Direct dialogue style practical Assigning tasks and reporting	National income and its accounts - The importance of studying national income and its accounts - Gross national product - Gross domestic product - Net national product - National income - Personal income - Disposable income or prepared for spending	The student should be able to know and understand changes in the level of gross and net national and domestic product	2 Theoretical 3 Practical	second week
Short exams Assignment of duty discussions	theoretical Auditory methods Style of writing on the blackboard Direct dialogue style practical Assigning tasks and reporting	Methods of measuring national accounts expenditure method - income method - - difficulties and changes in estimating national accounts - cash income and real income	The student should be able to explain the measurement of national accounts, including the income method and methods for estimating it	2 Theoretical 3 Practical	the third week
Short exams Assignment of duty discussions	theoretical Auditory methods Style of writing on the blackboard Direct dialogue style practical Assigning tasks and reporting	Standard numbers - methods for setting standard numbers - value-added method	He explains For the student of records And an estimate of the composition of these numbers using the value-added method	2 Theoretical 3 Practical	fourth week

Short exams Assignment of duty discussions	theoretical Auditory methods Style of writing on the blackboard Direct dialogue style practical Assigning tasks and reporting	Components of the national product - consumption and its relationship to saving - the concept of consumption consumption and the consumption - curve - properties of the consumption function - the consumption function and the saving .function	The student should be able to know the components of the national product Explaining the concept of consumption and saving The relationship between saving and consumption	2 Theoretical 3 Practical	The fifth week
Short exams Assignment of duty discussions	theoretical Auditory methods Style of writing on the blackboard Direct dialogue style practical Assigning tasks	Derivation of the saving function from the consumption function - factors affecting the consumption function - change in the quantity consumed and change in .consumption	The student should be able to derive the saving function from the consumption function Explaining the factors affecting the consumption function	2 Theoretical 3 Practical	the sixth week
Short exams Assignment of duty discussions	theoretical Auditory methods Style of writing on the blackboard Direct dialogue style practical Assigning tasks and reporting	Saving - the saving function (the average propensity to save, the extreme propensity to save, and its relationship with the marginal propensity to consume and the average propensity to consume) - factors affecting saving - the effect of increasing income on the consumption and saving functions	The student should be able to know saving and its relationship with the marginal propensity to consume and the average .propensity to consume He explained the factors affecting saving and the effect of the increase on the consumption and saving functions	2 Theoretical 3 Practical	Seventh week
Short exams Assignment of duty discussions	theoretical Auditory methods Style of writing on the blackboard Direct dialogue style practical reporting Assigning tasks and	The impact of changes in factors affecting consumption and saving, other than income, the importance of saving and investment, the concept of investment, and investment in .inventory	A statement by the student who is able to understand the impact of changes in factors affecting consumption and saving, other than income	2 Theoretical 3 Practical	The eighth week


Short exams Assignment of duty discussions	theoretical Auditory methods Style of writing on the blackboard Direct dialogue style practical Assigning tasks and reporting	Construction and housing projects - fixed capital formation and factors affecting it (market interest rate - marginal adequacy of investment) marginal adequacy of capital	Explain For students of construction and housing projects - fixed capital formation and the factors affecting it	2 Theoretical 3 Practical	Week nine
Short exams Assignment of duty discussions	theoretical Auditory methods Style of writing on the blackboard Direct dialogue style practical Assigning tasks	The investment function - the investment curve - the factors affecting the investment demand curve the effect of government measures - on the level of investment - the equality of investment and saving - the elements of leakage and the elements of injection	The student should be able to know and understand the investment function - the investment curve - the factors affecting the investment demand curve	2 Theoretical 3 Practical	The tenth week
Short exams Assignment of duty discussions	theoretical Auditory methods Style of writing on the blackboard Direct dialogue style practical Assigning tasks and reporting	Determinants of national product aggregate demand and aggregate) supply) - aggregate demand - level of aggregate demand - aggregate demand function - characteristics of the aggregate demand curve - factors affecting aggregate demand (shift of (the aggregate demand curve	The student should be able to know the determinants of national product (aggregate (demand and aggregate supply Characteristics of the aggregate demand curve - factors affecting aggregate demand	2 Theoretical 3 Practical	Week eleven
Short exams Assignment of duty discussions	theoretical Auditory methods Style of writing on the blackboard Direct dialogue style practical Assigning tasks and reporting	The effects of expansionary and contractionary fiscal policy on aggregate demand - the impact of expansionary monetary policy	Explains to the student the effects of expansionary and contractionary fiscal policy on aggregate demand	2 Theoretical 3 Practical	The twelfth week


Short exams Assignment of duty discussions	theoretical Auditory methods Style of writing on the blackboard Direct dialogue style practical Assigning tasks and reporting	Variables that are beyond the control .of the state's overall policy	A statement to the student about variables that are beyond the control of the overall state .policy	2 Theoretical 3 Practical	The thirteenth week
Short exams Assignment of duty discussions	theoretical Auditory methods Style of writing on the blackboard Direct dialogue style practical Assigning tasks and reporting	Aggregate supply - short-run aggregate supply curve - determinants of aggregate supply - .classical aggregate supply curve	The student should be able to know the determinants of national product (aggregate (supply Short-run aggregate supply curve	2 Theoretical 3 Practical	The fourteenth week
Short exams Assignment of duty discussions	theoretical Writing Auditory methods style on Direct dialogue the blackboard style practical reporting Assigning tasks and	The effect of fiscal policy on the classical aggregate supply curve - The effect of expansionary fiscal policy in the classical case - The effect of expansionary monetary .policy in the classical model	Explains to the student the effect of fiscal policy on the classical aggregate supply curve - the effect of expansionary fiscal policy in the classical case	2 Theoretical 3 Practical	Week fifteen

Course evaluation -11				
Relative % weight	Class	Calendar appointment - a week	Calendar methods	
5	5	My theory week 1-15	A theoretical final report	1
10	5 5	Week 3	Quiz Short test 1	2
15	10 5	Week 9	Midterm test Theoretical and practical	3
10	5 5	Week 12	Quiz Short test 2	4
20	20	Practical exam week	Final practical test	5
40	40	A week of theoretical exam	Final theoretical test	
100	100		the total	

12 Learning and teaching resources -

<p>1- Macroeconomic theory Dr. Saqr Ahmed Saqr Kuwait Publications Agency - 1997</p> <p>2 - Macro – Economic theory and policy, G. Ackley, Macmillan company, New York, 1982</p> <p>3- W. Smith, Macroeconomics, Richard D. Irwin.1978.</p>	Required textbooks (methodology, if any)
<p>Dr. Abdul Salam Yassin Al-Idrisi, Macroeconomics, Basra University Press, deposited in the National .Library in Baghdad, 1986</p>	Main references (sources)
<p>1- Michael Abdigman, Macroeconomics Theory and Policy, translated and Arabized by Muhammad .Ibrahi Mansour, Mars Publishing House, 1999</p> <p>2. Dr - Sami Khalil, Macroeconomic Theory, Kuwait 1994.</p>	Recommended supporting books and references (scientific (...journals, reports
<p>Network of Iraqi Economists</p>	Electronic references, Internet sites

Theoretical subject teacher: M. sura sayil eabd 

Practical subject teacher: M. Salah Fahmi Shaba 
M.M. Eman Fasial Mohammad

Chairman of the Scientific Committee: Prof. Dr. Alaa Muhammad Abdullah 

Head of the Agricultural Economics Department: Prof. Dr. Alaa Muhammad Abdullah 