

## Course Description Form

1. Course Name:

Mathematics 1
2. Course Code:

## MATH104

3. Semester / Year:

Autumn semester / 2023-2024- First stage
4. Description Preparation Date:

1/2/2024

## 5. Available Attendance Forms:

## Attendance

## 6. Number of Credit Hours (Total) / Number of Units (Total):

## 30 practical hours/2 units

7. Course administrator's name (mention all, if more than one name)

## Name: Mustafa Nadhim Salim

mustafa.nadhim@uomosul.edu.iq

## 8. Course Objectives

-Recognize the ideas behind different mathematical equations, the associated conditions, and the methods for solving them.
-Gaining expertise in addressing partial derivatives in mathematical situations. -Giving the learner the opportunity to learn about mathematics in general and how it's used in various experiments
-Giving the learner the ability to comprehend mathematics, apply it to situations, and follow the right procedures
-Equipping the learner with the knowledge and abilities to handle diverse mathematical topics and applications.
-Giving the student the ability to tackle challenging issues and a range of applications in diverse domains
-Improving the student's proficiency using contemporary mathematical techniques. -Improving the student's proficiency with mathematics on websites for academic communication and the Internet.
-Improving the student's capacity for discussion and conversation.

## 9. Teaching and Learning Strategies

- Scientific lectures
- Giving exercises and solutions to the exercises to students in various areas of general mathematics
- Assigning students to prepare reports on various mathematics topics
- Giving an assignment on the topic at the end of each lecture to solve mathematical problems


## 10. Course Structure

| Week | Hours | Required Learning <br> Outcomes | Unit or subject name | Learning <br> method | Evaluation <br> method |
| :---: | :---: | :---: | :---: | :---: | :---: |


| 1 | 2 practical | B1,A1 :The student should be able to know and understand groups of numbers and divide groups on a number line | numbers in mathematics | Lectures, giving exercises and solutions to exercises to students, daily exams, homework | Quizzes, Homework, Discussion and solving exercises within the lecture, student interaction |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 2 practical | B1,A1 :The student should be able to know and understand groups and operations on groups | Groups in mathematics | Lectures, giving exercises and solutions to exercises to students, daily exams, homework | Quizzes, Homework, Discussion and solving exercises within the lecture, student interaction |
| 3 | 2 practical | $\mathrm{B} 1, \mathrm{~A} 1$ :The student should be able to know and understand the basic the fundamental matrix definitions and theorems. | Matrices, operations on matrices, orthogonal matrix | Lectures, giving exercises and solutions to exercises to students, daily exams, homework | Quizzes, Homework, Discussion and solving exercises within the lecture, student interaction |
| 4 | 2 practical | $\mathrm{B} 1, \mathrm{~A} 1$ :The student should be able to know and understand the basic the fundamental matrix definitions and theorems. | Square, diagonal, rectangular matrix. | Lectures, giving exercises and solutions to exercises to students, daily exams, homework | Quizzes, Homework, Discussion and solving exercises within the lecture, student interaction |
| 5 | 2 practical | $\mathrm{B} 1, \mathrm{~A} 1$ :The student should be able to know and understand the basic the fundamental matrix definitions and theorems. | Conjugate matrix, inverse matrix. | Lectures, giving exercises and solutions to exercises to students, daily exams, homework | Quizzes, Homework, Discussion and solving exercises within the lecture, student interaction |
| 6 | 2 practical | B1,A1 :The student should be able to know and understand the basic theorems and definitions related to determinants | Determinants, defined from the first, second, third, and fourth order. | Lectures, giving exercises and solutions to exercises to students, daily exams, homework | Quizzes, Homework, Discussion and solving exercises within the lecture, student interaction |
| 7 | 2 practical | B1,A1 :The student should be able to know and understand the basic theorems and definitions related to determinants | Cramer's rule. | Lectures, giving exercises and solutions to exercises to students, daily exams, homework | Quizzes, Homework, Discussion and solving exercises within the lecture, student interaction, |
| 8 | 2 practical | $\mathrm{B} 1, \mathrm{~A} 1$ :The student should be able to know and understand the basic theorems and definitions related to derivatives | Derivatives, laws of derivatives. | Lectures, giving exercises and solutions to exercises to students, daily exams, homework | Quizzes, Homework, Discussion and solving exercises within the lecture, student interaction, |
| 9 | 2 practical | B1,A1 :The student should be able to know and understand the basic theorems and | Trigonometric functions | Lectures, giving exercises and solutions to exercises to | Quizzes, Homework, Discussion and solving exercises |


|  |  | definitions related to trigonometric functions |  | students, daily exams, homework | within the lecture, student interaction |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | 2 practical | B1,A1 :The student should be able to know and understand the basic theorems and definitions related to exponential functions | Exponential functions. | Lectures | Quizzes, Homework, Discussion and solving exercises within the lecture, student interaction |
| 11 | 2 practical | B1,A1 :The student should be able to know and understand the basic theorems and definitions related to logarithmic functions | Logarithmic functions. | Lectures, giving exercises and solutions to exercises to students, daily exams, homework | Quizzes, Homework, Discussion and solving exercises within the lecture, student interaction |
| 12 | 2 practical | $\mathrm{B} 1, \mathrm{~A} 1$ :The student should be able to know and understand the basic theorems and definitions related to integration and the laws of integration. | Integration, laws of integration. | Lectures, giving exercises and solutions to exercises to students, daily exams, homework | Quizzes, Homework, Discussion and solving exercises within the lecture, student interaction |
| 13 | 2 practical | B1,A1 :The student should be able to know and understand the basic theorems and definitions related to the integration of trigonometric functions | Integration of trigonometric functions. | Lectures, giving exercises and solutions to exercises to students, daily exams, homework | Quizzes, Homework, Discussion and solving exercises within the lecture, student interaction |
| 14 | 2 practical | $\mathrm{B} 1, \mathrm{~A} 1$ :The student should be able to know and understand the basic theorems and definitions related to the integration of exponential functions | Integration of exponential functions. | Lectures, giving exercises and solutions to exercises to students, daily exams, homework | Quizzes, Homework, Discussion and solving exercises within the lecture, student interaction |
| 15 | 2 practical | $\mathrm{B} 1, \mathrm{~A} 1$ :The student should be able to know and understand the basic theorems and definitions related to the integration of logarithmic functions | Integration of logarithmic functions. | Lectures, giving exercises and solutions to exercises to students, daily exams, homework | Quizzes, <br> Homework, <br> Discussion and solving exercises within the lecture, student interaction |
| 11.Course Evaluation |  |  |  |  |  |
| At As Sh (T we Fir Se Pu Fin | ments $1 \%$ ests (Qu ird week mester ex semester score 40 xam $60 \%$ | 5\% <br> the fifth week, the sev <br> am 15\% (sixth week) exam $15 \%$ (week fou <br>  | nth week, the ninth <br> een) | ek, and the | eventh |


| Final grade $100 \%$ |  |
| :--- | :--- |
| 12.Learning and Teaching Resources |  |
| Required textbooks (curricular books, if any) | Mathematics for Machine Learning author M. P. <br> Deisenroth, A. A. Faisal and C. S. Ong |
| Main references (sources) | Mathematical Handbook of Formulas and Table |
| Recommended books and references (scientific <br> journals, reports...) | 1300 Math Formulas |
| Electronic References, Websites | https://mathblog.com/mathematics-books/ |

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