

Course Description Form

| 1. Course Name: | | | | | |
|--|-------------|---|------------------------|--|---|
| Mathematics 1 | | | | | |
| 2. Course Code: | | | | | |
| MATH104 | | | | | |
| 3. Semester / Year: | | | | | |
| Autumn semester / 2023-2024- First stage | | | | | |
| 4. Description Preparation Date: | | | | | |
| 1/9/2023 | | | | | |
| 5. Available Attendance Forms: | | | | | |
| Attendance | | | | | |
| 6. Number of Credit Hours (Total) / Number of Units (Total): | | | | | |
| 30 practical hours/2 units | | | | | |
| 7. Course administrator's name (mention all, if more than one name) | | | | | |
| Name: Mustafa Nadhim Salim mustafa.nadhim@uomosul.edu.iq | | | | | |
| 8. Course Objectives | | | | | |
| <ul style="list-style-type: none"> -Recognize the ideas behind different mathematical equations, the associated conditions, and the methods for solving them. -Gaining expertise in addressing partial derivatives in mathematical situations. -Giving the learner the opportunity to learn about mathematics in general and how it's used in various experiments -Giving the learner the ability to comprehend mathematics, apply it to situations, and follow the right procedures -Equipping the learner with the knowledge and abilities to handle diverse mathematical topics and applications. -Giving the student the ability to tackle challenging issues and a range of applications in diverse domains -Improving the student's proficiency using contemporary mathematical techniques. -Improving the student's proficiency with mathematics on websites for academic communication and the Internet. -Improving the student's capacity for discussion and conversation. | | | | | |
| 9. Teaching and Learning Strategies | | | | | |
| <ul style="list-style-type: none"> - Scientific lectures - Giving exercises and solutions to the exercises to students in various areas of general mathematics - Assigning students to prepare reports on various mathematics topics - Giving an assignment on the topic at the end of each lecture to solve mathematical problems | | | | | |
| 10. Course Structure | | | | | |
| Week | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
| 1 | 2 practical | B1,A1 :The student should be able to know and understand groups of numbers and divide groups on a number line | numbers in mathematics | Lectures, giving exercises and solutions to exercises to students, daily exams, homework | Quizzes, Homework, Discussion and solving exercises within the lecture, student interaction |
| 2 | 2 practical | B1,A1 :The student should be able to know and understand | Groups in mathematics | Lectures, giving exercises and solutions to | Quizzes, Homework, Discussion and |

| | | | | | |
|----|-------------|--|--|--|--|
| | | groups and operations on groups | | exercises to students, daily exams, homework | solving exercises within the lecture, student interaction |
| 3 | 2 practical | B1,A1 :The student should be able to know and understand the basic the fundamental matrix definitions and theorems. | Matrices, operations on matrices, orthogonal matrix | Lectures, giving exercises and solutions to exercises to students, daily exams, homework | Quizzes, Homework, Discussion and solving exercises within the lecture, student interaction |
| 4 | 2 practical | B1,A1 :The student should be able to know and understand the basic the fundamental matrix definitions and theorems. | Square, diagonal, rectangular matrix. | Lectures, giving exercises and solutions to exercises to students, daily exams, homework | Quizzes, Homework, Discussion and solving exercises within the lecture, student interaction |
| 5 | 2 practical | B1,A1 :The student should be able to know and understand the basic the fundamental matrix definitions and theorems. | Conjugate matrix, inverse matrix. | Lectures, giving exercises and solutions to exercises to students, daily exams, homework | Quizzes, Homework, Discussion and solving exercises within the lecture, student interaction |
| 6 | 2 practical | B1,A1 :The student should be able to know and understand the basic theorems and definitions related to determinants | Determinants, defined from the first, second, third, and fourth order. | Lectures, giving exercises and solutions to exercises to students, daily exams, homework | Quizzes, Homework, Discussion and solving exercises within the lecture, student interaction |
| 7 | 2 practical | B1,A1 :The student should be able to know and understand the basic theorems and definitions related to determinants | Cramer's rule. | Lectures, giving exercises and solutions to exercises to students, daily exams, homework | Quizzes, Homework, Discussion and solving exercises within the lecture, student interaction, |
| 8 | 2 practical | B1,A1 :The student should be able to know and understand the basic theorems and definitions related to derivatives | Derivatives, laws of derivatives. | Lectures, giving exercises and solutions to exercises to students, daily exams, homework | Quizzes, Homework, Discussion and solving exercises within the lecture, student interaction, |
| 9 | 2 practical | B1,A1 :The student should be able to know and understand the basic theorems and definitions related to trigonometric functions | Trigonometric functions | Lectures, giving exercises and solutions to exercises to students, daily exams, homework | Quizzes, Homework, Discussion and solving exercises within the lecture, student interaction |
| 10 | 2 practical | B1,A1 :The student should be able to know and understand the basic theorems and definitions related to exponential functions | Exponential functions. | Lectures | Quizzes, Homework, Discussion and solving exercises within the lecture, student interaction |

| | | | | | |
|----|-------------|---|---|--|---|
| 11 | 2 practical | B1,A1 :The student should be able to know and understand the basic theorems and definitions related to logarithmic functions | Logarithmic functions. | Lectures, giving exercises and solutions to exercises to students, daily exams, homework | Quizzes, Homework, Discussion and solving exercises within the lecture, student interaction |
| 12 | 2 practical | B1,A1 :The student should be able to know and understand the basic theorems and definitions related to integration and the laws of integration. | Integration, laws of integration. | Lectures, giving exercises and solutions to exercises to students, daily exams, homework | Quizzes, Homework, Discussion and solving exercises within the lecture, student interaction |
| 13 | 2 practical | B1,A1 :The student should be able to know and understand the basic theorems and definitions related to the integration of trigonometric functions | Integration of trigonometric functions. | Lectures, giving exercises and solutions to exercises to students, daily exams, homework | Quizzes, Homework, Discussion and solving exercises within the lecture, student interaction |
| 14 | 2 practical | B1,A1 :The student should be able to know and understand the basic theorems and definitions related to the integration of exponential functions | Integration of exponential functions. | Lectures, giving exercises and solutions to exercises to students, daily exams, homework | Quizzes, Homework, Discussion and solving exercises within the lecture, student interaction |
| 15 | 2 practical | B1,A1 :The student should be able to know and understand the basic theorems and definitions related to the integration of logarithmic functions | Integration of logarithmic functions. | Lectures, giving exercises and solutions to exercises to students, daily exams, homework | Quizzes, Homework, Discussion and solving exercises within the lecture, student interaction |

11.Course Evaluation

Attendance 1%
Assignments 4%
Short tests (Quiz) 5%
(The third week, the fifth week, the seventh week, the ninth week, and the eleventh week)
First semester exam 15% (sixth week)
Second semester exam 15% (week fourteen)
Pursuit score 40%
Final exam 60%
Final grade 100%

12.Learning and Teaching Resources

| | |
|--|--|
| Required textbooks (curricular books, if any) | Mathematics for Machine Learning author M. P. Deisenroth, A. A. Faisal and C. S. Ong |
| Main references (sources) | Mathematical Handbook of Formulas and Table |
| Recommended books and references (scientific journals, reports...) | 1300 Math Formulas |

رئيس اللجنة العلمية



مدرس المادة
م.م مصطفى ناظم سالم

رئيس القسم