## Course Description - Mechanics(Statics)

| 1. Course Name: |  |  |  |  |  |
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| Mechanics(Statics) |  |  |  |  |  |
| 2. Course Code: |  |  |  |  |  |
| STME241 |  |  |  |  |  |
| 3. Semester / Year: |  |  |  |  |  |
| First semester/ second Class / 2023-2024 |  |  |  |  |  |
| 4. Description Preparation Date: |  |  |  |  |  |
| 7/4/2024 |  |  |  |  |  |
| 5. Available Attendance Forms: |  |  |  |  |  |
| Presence |  |  |  |  |  |
| 6. Number of Credit Hours (Total) / Number of Units (Total) |  |  |  |  |  |
| Theory (2 hours)- practice (3 hours) (5 hours)/ 3.5 units |  |  |  |  |  |
| 7. Course administrator's name (mention all, if more than one name) |  |  |  |  |  |
| Name: Firas Salah Yahya Email: firas.alkhayatt@uomosul.edu.iqSaad Tawfek Mohammed $\quad$ saad.t.m@uomosul.edu.iq |  |  |  |  |  |
| 8. Course Objectives |  |  |  |  |  |
| The student's familiarity with states of rest and the forces affecting bodies, through which he will have a broad understanding of the balance of bodies in a state of rest. |  |  |  |  |  |
| 9. Teaching and Learning Strategies |  |  |  |  |  |
| - Interactive lecture <br> - Brainstorming <br> - Dialogue and discussion <br> - Practical exercises <br> - Self-education |  |  |  |  |  |
| 10. Course Structure |  |  |  |  |  |
| We ek | Hours | Required Learning Outcomes | Unit or subject name | Learning method | Evaluation method |
|  | 2 Theory | a1,a2: Remembers and understands the basics of statics | Basic concepts in statics | Interactive lecture, brainstorming, dialogue and discussion | Exams, homework |
| 1 | 3 practice | a2, c4,c3 ,a3: Understands and analyzes the problem and forms the special relationships to solve it | Review some basic mathematics concepts related | Interactive lecture, brainstorming, dialogue and discussion, selflearning | Exams, homework |


|  |  |  | to the topic |  |  |
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| 2 | 2 Theory | a2: Understands the topic and then solve examples <br> a2, c4,c3 ,a3: Understands and analyzes the examples and forms the special relationships to solve it | forces on bodies and their analysis using drawing and vector methods | Interactive lecture, brainstorming, dialogue and discussion | Exams, homework |
|  | 3 Practice | a2, c4,c3 ,a3: Understands and analyzes the problem and forms the special relationships to solve it | Solve problems related to the topic | Interactive lecture, brainstorming, dialogue and discussion, selflearning | Exams, homework |
| 3 | 2 Theory | a2: Understands the topic and then solve examples <br> a2, c4,c3 ,a3: Understands and analyzes the examples and forms the special relationships to solve it | forces on bodies and their analysis using drawing and vector methods | Interactive lecture, brainstorming, dialogue and discussion | Exams, homework |
|  | 3 Practice | a2, c4,c3 ,a3: Understands and analyzes the problem and forms the special relationships to solve it | Solve problems related to the topic | Interactive lecture, brainstorming, dialogue and discussion, selflearning | Exams, homework |
| 4 | 2 Theory | a2: Understands the topic and then solve examples <br> a2, c4,c3 ,a3: Understands and analyzes the examples and forms the special relationships to solve it | forces on bodies and their analysis using scalar methods | Interactive lecture, brainstorming, dialogue and discussion | Exams, homework |
|  | 3 Practice | a2, c4,c3 ,a3: Understands and analyzes the problem and forms the special relationships to solve it | Solve problems related to the topic | Interactive lecture, brainstorming, dialogue and discussion, selflearning | Exams, homework |
| 5 | 2 Theory | a2: Understands the topic and then solve examples <br> a2, c4,c3 ,a3: Understands and analyzes the examples and forms the special relationships to solve it | forces on bodies and their analysis using scalar methods | Interactive lecture, brainstorming, dialogue and discussion | Exams, homework |
|  | 3 Practice | a2, c4,c3 ,a3: Understands and analyzes the problem and forms the special relationships to solve it | Solve problems related to the topic | Interactive lecture, brainstorming, dialogue and discussion, selflearning | Exams, homework |
| 6 | 2 Theory | a2: Understands the topic and then solve examples <br> a2, c4,c3 ,a3: Understands and analyzes the examples and forms the special relationships to solve it | Moments and couples resulting of concentrated forces on the body | Interactive lecture, brainstorming, dialogue and discussion | Exams, homework |
|  | 3 Practice | a2, c4,c3 ,a3: Understands and analyzes the problem and forms the special relationships to solve it | Solve problems related to the topic | Interactive lecture, brainstorming, dialogue and discussion, selflearning | Exams, homework |
| 7 | 2 Theory | a2: Understands the topic and then solve examples <br> a2, c4,c3 ,a3: Understands and analyzes the examples and forms the special relationships to solve it | Moments and couples resulting of distributed forces on the body | Interactive lecture, brainstorming, dialogue and discussion | Exams, homework |
|  | 3 Practice | a2, c4,c3 ,a3: Understands and analyzes the problem and forms the special relationships to solve it | Solve problems related to the topic | Interactive lecture, brainstorming, dialogue and discussion, selflearning | Exams, homework |
| 8 | 2 Theory | a2: Understands the topic and then solve examples <br> a2, c4,c3 ,a3: Understands and analyzes the examples and forms the special relationships to solve it | equilibrium of rigid bodies | Interactive lecture, brainstorming, dialogue and discussion | Exams, homework |
|  | 3 Practice | a2, c4,c3 ,a3: Understands and | Solve problems | Interactive lecture, | Exams, |


|  |  | analyzes the problem and forms the special relationships to solve it | related to the topic | brainstorming, dialogue and discussion, selflearning | homework |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | 2 Theory | a2: Understands the topic and then solve examples <br> a2, c4,c3 ,a3: Understands and analyzes the examples and forms the special relationships to solve it | equilibrium of rigid bodies | Interactive lecture, brainstorming, dialogue and discussion | Exams, homework |
|  | 3 Practice | a2, c4,c3 ,a3: Understands and analyzes the problem and forms the special relationships to solve it | Solve problems related to the topic | Interactive lecture, brainstorming, dialogue and discussion, selflearning | Exams, homework |
| 10 | 2 Theory | a2: Understands the topic and then solve examples <br> a2, c4,c3 ,a3: Understands and analyzes the examples and forms the special relationships to solve it | friction | Interactive lecture, brainstorming, dialogue and discussion | Exams, homework |
|  | 3 Practice | a2, c4,c3 ,a3: Understands and analyzes the problem and forms the special relationships to solve it | Solve problems related to the topic | Interactive lecture, brainstorming, dialogue and discussion, selflearning | Exams, homework |
| 11 | 2 Theory | a2: Understands the topic and then solve examples <br> a2, c4,c3 ,a3: Understands and analyzes the examples and forms the special relationships to solve it | friction | Interactive lecture, brainstorming, dialogue and discussion | Exams, homework |
|  | 3 Practice | a2, c4,c3 ,a3: Understands and analyzes the problem and forms the special relationships to solve it | Solve problems related to the topic | Interactive lecture, brainstorming, dialogue and discussion, selflearning | Exams, homework |
| 12 | 2 Theory | a2: Understands the topic and then solve examples <br> a2, c4,c3 ,a3: Understands and analyzes the examples and forms the special relationships to solve it | centroid and center of gravity | Interactive lecture, brainstorming, dialogue and discussion | Exams, homework |
|  | 3 Practice | a2, c4,c3 ,a3: Understands and analyzes the problem and forms the special relationships to solve it | Solve problems related to the topic | Interactive lecture, brainstorming, dialogue and discussion, selflearning | Exams, homework |
| 13 | 2 Theory | a2: Understands the topic and then solve examples <br> a2, c4,c3 ,a3: Understands and analyzes the examples and forms the special relationships to solve it | centroid and center of gravity | Interactive lecture, brainstorming, dialogue and discussion | Exams, homework |
|  | 3 Practice | a2, c4,c3 ,a3: Understands and analyzes the problem and forms the special relationships to solve it | Solve problems related to the topic | Interactive lecture, brainstorming, dialogue and discussion, selflearning | Exams, homework |
| 14 | 2 Theory | a2: Understands the topic and then solve examples <br> a2, c4,c3 ,a3: Understands and analyzes the examples and forms the special relationships to solve it | moment of inertia | Interactive lecture, brainstorming, dialogue and discussion | Exams, homework |
|  | 3 Practice | a2, c4,c3 ,a3: Understands and analyzes the problem and forms the special relationships to solve it | Solve problems related to the topic | Interactive lecture, brainstorming, dialogue and discussion, selflearning | Exams, homework |
| 15 | 2 Theory | a2: Understands the topic and then solve examples <br> a2, c4,c3 ,a3: Understands and analyzes the examples and forms | moment of inertia | Interactive lecture, brainstorming, dialogue and discussion | Exams, homework |


|  | the special relationships to solve it |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3 Practice | a2, c4,c3 ,a3: Understands and analyzes the problem and forms the special relationships to solve it | Solve problems related to the topic | Interactive lecture, brainstorming, dialogue and discussion, selflearning |  | Exams, homework |
| 11. Course Evaluation |  |  |  |  |  |
| Theory | practice | Final Exam |  | Total |  |
| 25\% <br> -Exams <br> -Presence | 15\% <br> - Exams <br> - Homework | 60\% |  | 100\% |  |
| 12. Learning and Teaching Resources |  |  |  |  |  |
| Required textbooks (curricular books, if any) |  | مبادئ ميكانيك ، سعد الاين محمد امين ، الطبعة الاولىى ، دار الكتب للطباعة و النشر -الموصل ، 1991 |  |  |  |
| Main references (sources) |  | - Engineering Mechanics-Statics, R.C.Hibbeler, $13^{\text {th }}$ ed., Pearson Prentice Hall, 2013. <br> - Vector Mechanics for Engineers, by Beer,Johnstton, Mazurek, and Cornwell, $10^{\text {th }}$ ed., McGraw-Hill, 2013. |  |  |  |
| Recommended books and references (scientific journals, reports...) |  | ------ |  |  |  |
| Electronic References, Websites |  | ------ |  |  |  |

