







## **Course Description Form**

## **Plant Breeding**

1. Course Name:				
Plant breeding				
2. Course Code:				
PLBR314				
3. Semester / Year:				
Second semeste	er/third stage/2023-2024			
4. Description Prep	aration Date:			
1-4-2024				
5. Available Attend	lance Forms:			
My presence				
6. Number of Credi	it Hours (Total) / Number of Units (Total)			
	s / 3 practical hours (5 hours) / 3.5 units			
7. Course administr	rator's name (mention all, if more than one name)			
Pro.Dr. Shamil Youni	s Hassan AL-Hamadany			
Dr. Esraa Abd-alh	useein Jasim			
8. Course Objectiv	ves			
<b>Course Objectives</b>	• Enable the student to understand and understand plant breeding			
	• Realizing the relationship of this science to the possibility of			
	developing horticultural plants by providing the student with			
	theoretical and practical materials in the field of plant breeding.			
	• Familiarity with how to exploit this science in developing			
	horticultural crops			
	<ul> <li>A comprehensive study of most plant breeding methods</li> </ul>			
	• Familiarity with the information that plant breeders need and			
	what is available to them to master the hybridization process			
9. Teaching and Learning Strategies				
Strategy	- Interactive lecture			
	-Brainstorming			
	- Dialogue and discussion			
	-Field Training			
	- Practical exercises			
	- Field project			

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	10. Course Structure					
Week	Hours	Required Learning	Unit or	Learning method	Evaluation	
4		Outcomes	subject name	· · · · · ·	method	
1	2	A1: Learn about	Plant breeding	Interactive lecture,	Short test, final	
	Theoretical	education and the most	and its purposes	brainstorming, dialogue and	test	
		important sciences related		discussion, self-learning		
		to it	771		<b>81</b>	
	3	A6: Learn about the	Flower	Interactive lecture,	Short	
	practical	structure of the flower and	composition	brainstorming, dialogue and	practical	
		its male and female parts		discussion, field training,	test1	
				practical exercises, and self-		
2	2	C1 E 1: d	D 11: .:	learning	T' 1.	
2	2	C1: Explains the steps in	Pollination	Interactive lecture,	Final test	
	Theoretical	the formation of pollen	and	brainstorming, dialogue and		
	2	grains and female gametes	fertilization	discussion, self-learning	77' ' 1	
	3	A7: Learn about plant	Methods of plant	Interactive lecture,	Viewings and	
	practical	reproductive systems	reproduction and	brainstorming, dialogue and	homework	
			their relationship	discussion, field training,		
			to breeding	practical exercises, and self-		
3	2	A 2. Idontify the	Danus dustina in	learning Interactive lecture,	Final test	
3		A3: Identify the most	Reproduction in	,	rinai test	
	Theoretical	important reproductive	plants	brainstorming, dialogue and		
	3	systems in plants A8: Learn about the	Cantuallina alant	discussion, self-learning	II	
			Controlling plant pollination	Interactive lecture, brainstorming, dialogue and	Homework	
	practical	most important	poliliation			
		methods of breeding		discussion, field training,		
		self-pollinating plants		practical exercises, and self- learning		
4	2	E1: Identifying and	Solve the	Interactive lecture,	a raport	
4	Theoretical	diagnosing the types	problem	brainstorming, dialogue and	a report	
	Theoretical	of flowers available in	problem	discussion, self-learning		
		college fields for		discussion, sen-learning		
		pollination				
	3	C6: Learn about	Pollination contr	Interactive lecture,	Short	
	practical	methods of controlling	methods	brainstorming, dialogue and	practical test	
	practical	pollination and the	memous	discussion, field training,	2	
		factors affecting it		practical exercises, and self-	_	
				learning		
5	2	C2: distinguishes between	Male infertility	Interactive lecture,	Final test	
	Theoretical	cases of male infertility.		brainstorming, dialogue and		
		, , , , , , , , , , , , , , , , , , , ,		discussion, self-learning		
	3	A9: Explains methods	Methods of	Interactive lecture,	Viewings and	
	practical	of artificial pollination	artificial	brainstorming, dialogue and	homework	
	1	in some vegetable crops	pollination in	discussion, field training,		
			some types of	practical exercises, and self-		
			vegetables	learning		
6	2	B1: shows self-	Self-	Interactive lecture,	Semester exam	
	Theoretical	incompatibility systems	incompatibility	brainstorming, dialogue and	1, final exam	
				discussion, self-learning		
	3	A10: He is familiar with	Obstacles to	Interactive lecture,	Semester exam	
	practical	the obstacles of	hybridization and	brainstorming, dialogue and	1, final exam	
		hybridization and ways	ways to	discussion, field training,		
		to overcome them	overcome them	practical exercises, and self-		
				learning		
7	2	B3: Explain the most	Genetic	Interactive lecture,	Final test	
	Theoretical	important factors	variations and	brainstorming, dialogue and		
		affecting external	their relationship	discussion, self-learning		
	1	appearance and compare	to plant breeding			
		genetic and	to plant biccomg			

		environmental factors			1
	3 practical	D4: Examining the vitality of pollen grains and how they germinate	Pollen vitality check	Interactive lecture, brainstorming, dialogue and discussion, field training, practical exercises, and self- learning	Viewings and homework
8	2 Theoretical	B2: Master the most important types of genetic action and its features	Important factors in determining the act of election	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Final test
	3 practical	D5: Shows self- incompatibility systems	The philosophy of self-incompatibility	Interactive lecture, brainstorming, dialogue and discussion, field training, practical exercises, and self- learning	Short practical test 3
9	2 Theoretical	A2: Learn about the inheritance of a trait and its importance in selection	Estimation of some genetic parameters	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Final test
	3 practical	B4: Distinguish between cases of male infertility	Male sterility and its exploitation in plant breeding	Interactive lecture, brainstorming, dialogue and discussion, field training, practical exercises, and self- learning	Viewings and homework
10	2 Theoretical	D1: Runs discussion panels to train students to present topics related to genetic improvement	Report and discuss	Interactive lecture, brainstorming, dialogue and discussion, self-learning	a report
	3 practical	A5: He is familiar with the strength of hybrids, how to produce hybrid varieties, and the problems of breeding these varieties	Hybridization and hybrid varieties	Interactive lecture, brainstorming, dialogue and discussion, field training, practical exercises, and self- learning	Viewings and homework
11	2 Theoretical	A5: Learn the most important theories of Heterosis	Heterosis	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short test, final test
	3 practical	A6: . He is familiar with the most important genetic changes and their relationship to plant breeding	Genetic changes and their relationship to plant breeding	Interactive lecture, brainstorming, dialogue and discussion, field training, practical exercises, and self- learning	Viewings and homework
12	2 Theoretical	C5: Explains the types of mutations and their benefits.	Mutation breeding	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Semester exam 2, final exam
	3 practical	A6: Shows the rate of heritability and its importance in plant breeding	Heritability rate	Interactive lecture, brainstorming, dialogue and discussion, field training, practical exercises, and self- learning	Semester exam 2, final exam
13	2 Theoretical	C4: Shows the most important types of chromosomal duplication	Chromosomal duplication and its relationship to plant breeding	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Final test
	3 practical	B5: Explains the types of mutations and their benefits	Creating mutations in plant breeding and	Interactive lecture, brainstorming, dialogue and discussion, field training, practical exercises, and self-	Field evaluation

			improvement	learning	
14	2 Theoretical	C3: Explains the most important types of resistance and their sources	Education for disease resistance	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short test, final test
	3 practical	C7: Field visit to the field	Solve the problem	Interactive lecture, brainstorming, dialogue and discussion, field training, practical exercises, and self- learning	Field evaluation
15	2 Theoretical	A4: Learn about the most important methods of breeding self-pollinating plants	Methods of breeding self- pollinating plants	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Final test
	3 practical	C8: He conducts seminars on plant breeding topics	Report and discuss	Interactive lecture, brainstorming, dialogue and discussion, field training, practical exercises, and self- learning	Field project

## 11- Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

NO.	Calendar methods	Calendar date (week)	Class	Relative weight%
1	Report 1	4	2.5	2.5
2	Report 2	10	2.5	2.5
3	Quiz (1)	1	2	2
4	Quiz (2)	11	2	2
5	Quiz (3)	14	1	1
6	Semester test 1	6	7.5	7.5
7	Semester test 1	12	7.5	7.5
8	Final theoretical test	Final semester exams	40	40
9	Practical field project	15	5	5
10	Field evaluation	13,14	2	2
11	Practical Quiz 1	1	1	1
12	Practical Quiz 2	4	0.5	0.5
13	Practical Quiz 3	8	1	1
14	Homework	2,3,5,7,9,10,11	5.5	5.5
15	Final practical test	Final semester exams	20	20
	The total	100	%100	%100

12-Learning and Teaching Resources	
Required textbooks (curricular books, if any)	A- Relying on the prescribed curricula issued by
	Ministry.
	B- Relying on the curricula prepared by the subj
	teacher.
Main references (sources)	A- Relying on the prescribed curricula issued by
	Ministry.
	B- Relying on the curricula prepared by the subj
	teacher.
Recommended books and references	Nothing
(scientific journals, reports)	
<b>Electronic References, Websites</b>	Nothing

Pro.Dr. Shamil Younis Hassan AL-Hamadany

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Head of the Scientific Committee Prof. Dr. Nabil Muhammad amin Al-Alamam