

Course description form

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| 1. : Course Name | |
| Principles of economics 1 | |
| 2. :Course Code code | |
| PREC136 | |
| 3. : Semester/Year | |
| first stage/2023-2024/ semester | |
| 4. : Date this description was prepared | |
| 1/ 2/ 2024 | |
| 5. :Available forms of attendance | |
| My presence | |
| 6. :Number of study hours (total)/number of units (total(| |
| Theoretical hours: 30 hours / Practical hours: 45, number of units: 3.5 units | |
| 7. Name of the course administrator (if more than one name is mentioned(| |
| Name: M. Salah Fahmi Shaba Email: salahodesh@uomosul.edu.iq | |
| 8. objectives Course | |
| <p>:practical</p> <p>The student learns scientific research methods and method analysis</p> <p>Illustration with examples of the economic problem</p> <p>Explains to the student the circular flow of economic activities between the producer sector and the individual consumer sector with a drawing</p> <p>between Explain the difference microeconomics and macroeconomics and apply examples</p> <p>Explains the most important classifications of economic systems</p> <p>The student learns about the components of economic policy</p> <p>Explains to the student the characteristics of economic growth and economic development</p> <p>It shows the student practical examples of the problem of unemployment, especially in developing countries</p> <p>It shows the student practical examples of the problem of inflation, especially in developing countries</p> <p>Shows the student practical examples of productive economic activities</p> | <p>:theoretical</p> <p>The student learns about economic concepts</p> <p>It shows the student the origins and development of economics and its relationship with other sciences</p> <p>The student recognizes the economic problem, its characteristics and objectives</p> <p>Introducing the student to the important economic laws in economics</p> <p>Introducing the student to the important economic laws in economics</p> <p>The student learns about the concept of macro and micro economics</p> <p>The student learns about the economic system in general and in particular</p> <p>Explains to the student economic policy and its objectives</p> <p>Explains to the student the concept of economic growth and economic development</p> <p>The student learns about major economic problems, including the concept of unemployment</p> |

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| Shows the student practical examples of exchange economic activities | The student learns about major economic problems, including the concept of inflation |
| Shows the student practical examples of distributive economic activities | The student learns about the concept of production |
| Shows the student practical examples of consumer economic activities | The student learns about the concept of exchange |
| Shows the student practical examples of economic saving activities | The student learns about the concept of distribution |
| Shows the student practical examples of economic investment activities | The student learns about the concept of consumption |
| | The student learns about the concept of saving |
| | The student learns about the concept of investment |

9. Teaching and learning strategies

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| The strategy | <p>Interactive lecture: brainstorming, dialogue and discussion of economic concepts</p> <p>Interactive lecture: brainstorming, dialogue and discussion in the relationship of economics to other sciences</p> <p>Interactive lecture, brainstorming, clarifying the economic problem</p> <p>Interactive lecture, brainstorming, and comparison between macroeconomics and microeconomics</p> <p>Interactive lecture, brainstorming, dialogue and participation in drawing the circular flow of economic activities</p> <p>Interactive lecture. Brainstorming, dialogue, and participation in economic systems and laws</p> <p>Interactive lecture, brainstorming, dialogue and discussion, assigning tasks and reporting</p> <p>Interactive lecture, brainstorming, dialogue and discussion, assigning tasks and reporting</p> <p>Interactive lecture, brainstorming, dialogue and discussion, assigning tasks and reporting</p> <p>Interactive lecture, brainstorming and comparison between economic growth and economic development</p> <p>Interactive lecture, brainstorming, dialogue and discussion in economic activities</p> <p>Interactive lecture, brainstorming, dialogue and discussion, assigning tasks and reporting</p> <p>Interactive lecture, brainstorming, dialogue and discussion</p> <p>.He is assigned a duty in saving, consumption and investment accounts</p> <p>He is assigned the task of solving an exercise</p> |
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| 10 . Course structure | | | | | |
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| Evaluation method | Learning method | Name of the unit or topic | Required learning outcomes | hours | the week |
| Short exams Assignment of duty discussions | Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks and reporting | Economic concepts/definition of economics/the origins and development of economics the relationship of / economics to other sciences | A1 The student learns about economic concepts The origins and development of economics and its relationship with other sciences | 2 Theoretical | The first week |
| | | Economic research methods and analysis methods | B1 The student explains scientific research methods and method analysis | 3 Practical | |
| Short exams Assignment of duty discussions | Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks and reporting | The economic problem/characteristics of the economic problem/goals of the economic problem | A2 The student recognizes the economic problem, its characteristics and objectives | 2 Theoretical | second week |
| | | Practical examples of the economic problem | B2 Illustrate with examples the economic problem | 3 Practical | |
| Short exams Assignment of duty discussions | Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks and reporting | Economic laws | A3 Introducing the student to the important economic laws in economics | 2 Theoretical | the third week |
| | | Circular flow of economic activities | B3 the student the shows circular flow of economic activities between the producer sector and the individual consumer sector with a drawing | 3 Practical | |

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| Short exams Assignment of duty discussions | Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks and reporting | Macroeconomics and microeconomics | A4 The student learns about the concept of macro and micro economics | 2 Theoretical | fourth week |
| Short exams Assignment of duty discussions | Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks and reporting | Difference between microeconomics and macroeconomics and application examples | B4 Explain the difference between microeconomics and macroeconomics and apply examples | 3 Practical | |
| Short exams Assignment of duty discussions | Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks and reporting | Economic system | A5 The student learns about the economic system in general and in particular | 2 Theoretical | The fifth week |
| Short exams Assignment of duty discussions | Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks and reporting | Classification of economic systems | B5 explains the most important classifications of economic systems | 3 Practical | |
| Short exams Assignment of duty discussions | Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks | Economic policy /objectives of economic policy | A6 The student learns about economic policy and its objectives | 2 Theoretical | the sixth week |
| Short exams Assignment of duty discussions | Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks | Components of economic policy | B6 Explains to the student the components of economic policy | 3 Practical | |
| Short exams Assignment of duty discussions | Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks and reporting | Economic growth and economic development | A7 The student is introduced to the concept of economic growth and economic development | 2 Theoretical | Seventh week |
| Short exams Assignment of duty discussions | Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks and reporting | Characteristics of economic growth and economic development | B7 Explains to the student the characteristics of economic growth and economic development | 3 Practical | |

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| Short exams Assignment of duty discussions | Auditory methods Style of writing on the blackboard Direct dialogue style reporting Assigning tasks and | Major economic problems The concept of unemployment | A8 The student learns about major economic problems, including the concept of unemployment | 2 Theoretical | The eighth week |
| Short exams Assignment of duty discussions | Auditory methods Style of writing on the blackboard Direct dialogue style reporting Assigning tasks and | Major economic problems Practical examples of unemployment | B8 Shows the student practical examples of the problem of unemployment, especially in developing countries | 3 Practical | |
| Short exams Assignment of duty discussions | Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks and reporting | Major economic problems Inflation | A9 The student learns about major economic problems, including the concept of inflation | 2 Theoretical | Week nine |
| Short exams Assignment of duty discussions | Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks and reporting | Major economic problems Practical examples of inflation | B9 Shows the student practical examples of the problem of inflation, especially in developing countries | 3 Practical | |
| Short exams Assignment of duty discussions | Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks | Economic activities(events). Production | A10 The student learns about the concept of production | 2 Theoretical | The tenth week |
| Short exams Assignment of duty discussions | Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks | Economic activities(events). Practical examples of production | B10 Provides the student with applied examples of productive economic activities | 3 Practical | |
| Short exams Assignment of duty discussions | Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks and reporting | Economic activities(events). Exchange | A11 The student learns about the concept of exchange | 2 Theoretical | Week eleven |
| Short exams Assignment of duty discussions | Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks and reporting | Economic activities(events). Practical examples of exchange | B11 Shows the student practical examples of exchange economic activities | 3 Practical | |

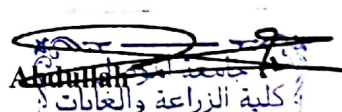
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| Short exams Assignment of duty discussions | Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks and reporting | Economic activities(events). distribution | A12 The student learns about the concept of distribution | 2 Theoretical | The twelfth week |
| Short exams Assignment of duty discussions | Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks and reporting | Economic activities(events). Practical examples of distribution | B12 Provides the student with applied examples of distributive economic activities | 3 Practical | |
| Short exams Assignment of duty discussions | Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks and reporting | Economic activities(events). Consumption | A13 The student learns about the concept of consumption | 2 Theoretical | The thirteenth week |
| Short exams Assignment of duty discussions | Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks and reporting | Economic activities(events). Practical examples of consumption | B13 Provides the student with applied examples of consumer economic activities | 3 Practical | |
| Short exams Assignment of duty discussions | Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks and reporting | Economic activities(events). Savings | A14 The student learns about the concept of saving | 2 Theoretical | The fourteenth week |
| Short exams Assignment of duty discussions | Auditory methods Style of writing on the blackboard Direct dialogue style Assigning tasks and reporting | Economic activities(events). Practical examples of saving | B14 Shows the student practical examples of economic saving activities | 3 Practical | |
| Short exams Assignment of duty discussions | Writing style on Auditory methods Direct dialogue style the blackboard reporting Assigning tasks and | Economic activities(events). Saving/investing | A15 The student learns about the concept of investment | 2 Theoretical | The fifteenth week |
| Short exams Assignment of duty discussions | Writing style on Auditory methods Direct dialogue style the blackboard reporting Assigning tasks and | Economic activities(events). Practical examples of investment | B15 Shows the student practical examples of economic investment activities | 3 Practical | |

| 11- Course evaluation | | | | |
|--|---------|-------------------------------|--|---|
| Relative weight % | Class | Calendar appointment - a week | Calendar methods | T |
| 5 | 5 | My theory week 1-15 | Final theoretical + report | 1 |
| 10 | 5 5 | Week 3 | Short test 1 Quiz | 2 |
| 15 | 10 5 | Week 9 | Midterm test Theoretical and practical | 3 |
| 10 | 5 5 | Week 12 | Short test 2 Quiz | 4 |
| 20 | 20 | Practical exam week | Final practical test | 5 |
| 40 | 40 | A week of theoretical exam | Final theoretical test | |
| 100 | 100 | | the total | |
| Learning and teaching resources -12 | | | | |
| <p>1- Introduction to Economics book, Dr. Salem Tawfiq Al-Nujaifi 1993</p> <p>2- Book of Principles of Economics, Dr. Kamel Allawi Fadel Fatlawi Dr.. Hassan Latif Kamel Al-Zubaidi 2009</p> | | | | |

Theoretical subject teacher and Practical subject : M.Salah Fahmi Shaba



Chairman of the Scientific Committee: Prof. Dr. Alaa Muhammad ~~Abdullah~~



Head of the Agricultural Economics Department: Prof. Dr. Alaa Muhammad ~~Abdullah~~

