

Course Description Form

1. Course Name:		
Principles of field crops		
2. Course Code : PRFC112		
3. Semester / Year:		
The second Spring /2023/2024		
4. Description Preparation Date:		
1/2 /2024		
5. Available Attendance Forms:		
Attended		
6. Number of Credit Hours (Total) / Number of Units (Total):		
(75 hours) (3.5 units)		
7. Course administrator's name (mention all, if more than one name)		
1- Name: Mohammed Ameen Haji Email: msc.mohammed.ameen@uomosul.edu.iq 2- Ammar Habeeb Mahmoud Email: Ammar.habeeb@uomosul.edu.iq		
8. Course Objectives		
<p>Course Objectives (theoretical)</p> <p>1- Enabling the student to understand and assimilate the scientific material of the program in terms of understanding, memorization, analysis and synthesis while acquiring practical skills in identification, diagnosis and discrimination and providing the student with theoretical information on how to follow modern methods of growing field crops.</p> <p>2- Learn about the branches of field crop science.</p> <p>3- Learn about the division of field crops.</p>	<p>(practical)</p> <p>1- Learn about methods for distinguishing field crop seeds.</p> <p>2- Learn about soil service processes.</p> <p>3- Learn about crop service operations.</p>	
9. Teaching and Learning Strategies		
Strategy	<p>(theoretical)</p> <p>Interactive lecture Brainstorming Dialogue and discussion Assigning tasks and reporting He is assigned to prepare a report entitled from his diligence It is prepared for discussion with students</p>	<p>(practical)</p> <p>Assignment to team work Assigning tasks and reporting</p>

100Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2Theoretical 3 practical	(theoretical) a1 : Learn about the branches of crop science Field (practical) b6 : Explains the morphological specifications For different crops	(theoretical) Field crops (practical) Distinctive botanical specifications	(theoretical) Auditory methods. Style of writing on the blackboard. Direct dialogue style. Electronic class Google Classroom. (practical) Assigning tasks and reporting.	Short exams, assignment of homework, discussions, student attendance
2	2Theoretical 3 practical	(theoretical) b1 : Explains the division of field crops (practical) c5 : Shows the different types of seeds	(theoretical) Division of field crops (practical) Differentiating crop seeds	(theoretical) Auditory methods. Style of writing on the blackboard. Direct dialogue style. Electronic class Google Classroom. (practical) Assigning tasks and reporting.	Short exams, assignment of homework, discussions, student attendance

3	2 Theoretical 3 practical	(theoretical) a2 : Explain plant families (practical) b7 : Explains the types of germination and the distinction between them Its types	(theoretical) Botanical description of the most important families Field crops (practical) Germination of field crop seeds	(theoretical) Auditory methods. Style of writing on the blackboard. Direct dialogue style. Electronic class Google Classroom. (practical) Assigning tasks and reporting.	Short exams, assignment of homework, discussions, student attendance
4	2 Theoretical 3 practical	(theoretical) b2 : Shows the natural and geographical distribution For the soil of Iraq (practical) c6 : See the types of tillage and their benefits	(theoretical) Environmental factors and their relationship to growth Field crops (practical) Soil service operations	(theoretical) Auditory methods. Style of writing on the blackboard. Direct dialogue style. Electronic class Google Classroom. (practical) Assigning tasks and reporting.	Short exams, assignment of homework, discussions, student attendance
5	2 Theoretical 3 practical	(theoretical) c1 : Establishes the factors that affect temperature Geographical location (practical) b8 : Explains the types	(theoretical) The relationship of environmental factors to growth Crops Field/temperature (practical)	(theoretical) Auditory methods. Style of writing on the blackboard.	Short exams, assignment of homework, discussions, student

		of machines and their purpose Use it	Machines used in plowing Smoothing and leveling	Direct dialogue style. Electronic class Google Classroom. (practical) Assigning tasks and reporting.	attendance
6	2 Theoretical 3 practical	(theoretical) b3 : Enumerate the harmful effects of temperature High and low crops Field (practical) c7 : Enumerates the benefits and symptoms of using fertilizers Lack of elements in plants	(theoretical) Temperature relationship With crops Field (practical) Fertilizers and fertilization	(theoretical) Auditory methods. Style of writing on the blackboard. Direct dialogue style. Electronic class Google Classroom. (practical) Assigning tasks and reporting.	Short exams, assignment of homework, discussions, student attendance
7	2Theoretical 3practical	(theoretical) a3 : Known as the photoperiod (practical) b9 : Explains methods of planting seeds	(theoretical) The relationship of environmental factors to growth Field/light crops (practical) application of planting seeds Different crops depending on date Cultivate it	(theoretical) Auditory methods. Style of writing on the blackboard. Direct dialogue style. Electronic class Google	Short exams, assignment of homework, discussions, student attendance

				Classroom. (practical) Assigning tasks and reporting.	
8	2 Theoretical practical 3	(theoretical) c2 : Enumerate aquatic plants (practical) c8 : Masters the importance of crop service operations	(theoretical) The relationship of environmental factors to growth Field crops/water (practical) Crop service operations	(theoretical) Auditory methods. Style of writing on the blackboard. Direct dialogue style. Electronic class Google Classroom. (practical) Assigning tasks and reporting.	Short exams, assignment of homework, discussions, student attendance
9	2Theoretical 3 practical	(theoretical) a4 : Knows soil air (practical) b10 : The type of irrigation is chosen according to the crop And the surrounding environment	(theoretical) The relationship of environmental factors to growth Field crops/soil (practical) Irrigation and drainage	(theoretical) Auditory methods. Style of writing on the blackboard. Direct dialogue style. Electronic class Google Classroom. (practical) Assigning tasks and reporting.	Short exams, assignment of homework, discussions, student attendance
10	2Theoretical 3 practical	(theoretical) b4 : He enumerates the	(theoretical) The relationship	(theoretical) Auditory	Short exams,

		<p>methods that can be followed with little effect</p> <p>Erosion, especially in agricultural areas (practical)</p> <p>c9 : Shows the types of jungles</p>	<p>of environmental factors to growth</p> <p>Field crops /air (practical)</p> <p>Jungle plants and how to Fight it</p>	<p>methods.</p> <p>Style of writing on the blackboard.</p> <p>Direct dialogue style.</p> <p>Electronic class</p> <p>Google Classroom. (practical)</p> <p>Assigning tasks and reporting.</p>	<p>assignment of homework, discussions, student attendance</p>
11	2Theoretical 3 practical	<p>(theoretical)</p> <p>a5 : Knows mutual benefit (practical)</p> <p>b11 : Applies the use of pesticides and their benefits</p>	<p>(theoretical)</p> <p>Life factors: plants And animals and their impact on production</p> <p>And distribution of field crops (practical)</p> <p>The use of pesticides to combat the jungle</p>	<p>(theoretical)</p> <p>Auditory methods.</p> <p>Style of writing on the blackboard.</p> <p>Direct dialogue style.</p> <p>Electronic class</p> <p>Google Classroom. (practical)</p> <p>Assigning tasks and reporting.</p>	<p>Short exams, assignment of homework, discussions, student attendance</p>
12	2Theoretical 3 practical	<p>(theoretical)</p> <p>a6 : Describes the structure of the seed (practical)</p> <p>c10 : Uses appropriate methods for operations Field</p>	<p>(theoretical)</p> <p>Seeds and their importance (practical)</p> <p>Field operations after planting (skinning and patching)</p>	<p>(theoretical)</p> <p>Auditory methods.</p> <p>Style of writing on the blackboard.</p> <p>Direct dialogue</p>	<p>Short exams, assignment of homework, discussions, student attendance</p>

				style. Electronic class Google Classroom. (practical) Assigning tasks and reporting.	
13	2Theoretical 3 practical	(theoretical) b5 : Enumerate the points to be taken into consideration Agricultural cycle design (practical) b12 : Chooses the appropriate date for operations harvest	(theoretical) Agricultural cycle (practical) Ripening, harvesting and threshing	(theoretical) Auditory methods. Style of writing on the blackboard. Direct dialogue style. Electronic class Google Classroom. (practical) Assigning tasks and reporting.	Short exams, assignment of homework, discussions, student attendance
14	2Theoretical 3 practical	(theoretical) c3 : Shows methods of breeding and improving crops Self-pollinating (practical) c11 : Tests seed samples for a purpose Checked it	(theoretical) Breeding and improving crops Field (practical) Grading of grains and seeds	(theoretical) Auditory methods. Style of writing on the blackboard. Direct dialogue style. Electronic class Google Classroom. (practical) Assigning	Short exams, assignment of homework, discussions, student attendance

				tasks and reporting.	
15	2Theoretical 3 practical	(theoretical) c4 : Enumerate grain crops (practical) b13 : Explains field operations after harvest	(theoretical) Main field crops In Iraq and the world (practical) Field practical application	(theoretical) Auditory methods. Style of writing on the blackboard. Direct dialogue style. Electronic class Google Classroom. (practical) Assigning tasks and reporting.	Short exams, assignment of homework, discussions, student attendance


11. Course Evaluation


	Evaluation methods	Evaluation date (week)	Degree	Percentage weight%
1	Report 1	fourth week	2.5	2.5
2	Report 2	fifth week	2.5	2.5
3	Short test Quiz (1)	sixth week	2	2
4	Short test Quiz (2)	fourteenth week	2	2
5	Short test Quiz (3)	fifteenth week	1	1
6	Semester test (1)	sixth week	7.5	7.5
7	Semester test (2)	eleventh week	7.5	7.5
8	Final theoretical test	Final semester exams	40	40
9	Practical field project	fifteenth week	5	5
10	Field evaluation	The third and fifth week	2	2
11	Practical short test Quiz (1)	first week	1	1
12	Practical short test Quiz (2)	fourth week	0.5	0.5
13	Practical short test Quiz (3)	fourteenth week	1	1
14	Live drawings and homework	Weeks 6, 8, 9, 10, 11, 12 and 13	5.5	5.5

15	Final practical test	Final semester exams	20	20
	Total	100	100%	100%

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	(Principles of field crops (theoretical) Dr. Majeed Mohsen Al-Ansari Dr. Abdul Majeed Ahmed Al-Younis Dr. Ghanem Saadallah Hasawi Dr. Wafqi Shaker Al-Shamaa (Principles of field crops (practical) Dr. Majeed Mohsen Al-Ansari Dr. Abdul Majeed Ahmed Al-Younis Dr. Ghanem Saadallah Hasawi Dr. Wafqi Shaker Al-Shamaa
Main references (sources)	Field crop production Dr. Mohsen Ali Ahmed Al-Janabi
Recommended books and references (scientific journals, reports...)	All books, scientific journals, and reports specialized in field crops.
Electronic References, Websites	All references and websites concerned with field crops.


Theoretical subject teacher : Mohammed Ameen Haji


Practical subject teacher : Ammar Habeeb Mahmoud


Chairman of the Scientific Committee : Prof. Dr. Muthanna Ahmed Mohamed Tayeb


Head of the Animal Production Department : Prof. Dr. Omar Diaa Mohammed

