

## **Course Description Form**

1. Course Name:				
Principles of microbiology				
2. Course Code:				
PRMB205				
3. Semester / Year:				
First semester (fall) / 2023–2024				
4. Description Preparation Date:				
1/2/2024 5. Available Attendance Forms:				
Presence				
6. Number of Credit Hours (Total) / Number of Units (Total)				
2 theoretical hours + 3 practical hours (75 hours) / 3.5 units				
7. Course administrator's name (mention all, if more than one name)				
Name: Dr.Shaymaa Jawad Mahmood and Waadallah Hashem Abod				
8. Course Objectives				
Theoretical	Practical			
- Enabling the student to understand everything related to microbiology	-Enabling the student to understand microbiology			
- Enable the student to know the classification of	and its life applications -Enable the student to use a microscope			
microorganisms	and examine samples			
- Enabling the student to become familiar with the ways of living microorganisms	<ul> <li>-Knowing the different types and shapes of microorganisms through their dyeing</li> </ul>			
- Enabling the student to reveal the relationship of	- Enable the student to prepare slides for			
microorganisms to each other - The student can understand the relationship betw	examination and measure bacterial movement			
microorganisms	<ul> <li>The student judges the different sterilization methods and their efficiency</li> </ul>			
Humans and foods	- Enabling the student to prepare			
0 Teaching and Learning Strategies	suitable culture media for microorganisms			
9. Teaching and Learning Strategies	Dreatical			
Theoretical - Interactive lecture	Practical Interactive lecture			

- Brainstorming
  Dialogue and discussion
  Assigning reports
- -Conducting monthly and daily examinations

- -Discussion, dialogue, brainstorming
- -Conducting laboratory experiments -Assigning reports
- -Conducting daily and monthly examinations

## 10. Course Structure

Wee	Hours	Required Learning	Unit or subject	Learning	Evaluation
k		Outcomes	name	method	method
1	2Theoretical 3Practical	THEORETICAL B1;The student demonstrates the concept and its origin Microbiology <b>PRACTICAL</b> B6;The student learns about science Microbiology The microscope and how to use it	THEORETICAL Introduction to microbiology And the stages of its development <b>PRACTICAL</b> Microscope and its uses	THEORETICAL audio methods, Writing on the board Direct dialogue style <b>PRACTICAL</b> Assigning tasks and reports	Shortexams, assignments, discussions
2	2Theoretical 3Practical	THEORETICAL C1;The student becomes familiar with characteristics of living things Culture microscopy And chemical <b>PRACTICAL</b> B7;The student can prepare Slides bacterial staining With a fine dye	THEORETICAL Morphological characteristics For microbiology PRACTICAL Gram stain	THEORETICAL audio methods, Writing on the board Direct dialogue style <b>PRACTICAL</b> Assigning tasks and reports	Shortexams, assignments, discussions
3	2Theoretical 3Practical	THEORETICAL B2;The student hits a wall Cell and structures external to bacteria <b>PRACTICAL</b> C4;The student gets to know Bacteria Acid resistant He dyed and examined it	THEORETICAL External structures of bacteria PRACTICAL Acid-fast bacteria	THEORETICAL audio methods, Writing on the board Direct dialogue style <b>PRACTICAL</b> Assigning tasks and reports	Shortexams, assignments, discussions
4	2Theoretical 3Practical	THEORETICAL B3,b4;The student hits a wall Cell and structures external to bacteria <b>PRACTICAL</b> B8;Distinguish vegetative cells From spores	THEORETICAL	THEORETICAL audio methods, Writing on the board Direct dialogue style <b>PRACTICAL</b> Assigning tasks and reports	Shortexams, assignments, discussions
5	2Theoretical 3Practical	THEORETICAL C2;The student gets to know the contents Cytoplasm and bacterial movement <b>PRACTICAL</b> D2;Enable the student to operate Biology laboratory equipment Microscopic	theoretical Internal structures of bacteria PRACTICAL Laboratory equipment Microbiology	THEORETICAL audio methods, Writing on the board Direct dialogue style <b>PRACTICAL</b> Assigning tasks and reports	Shortexams, assignments, discussions
6	2Theoretical 3Practical	THEORETICAL A1;The student recognizes the elements Nutritional and physical Affect the growth of Organisms Microscopic PRACTICAL	THEORETICAL Microbiology developm PRACTICAL Examination of bacteria	THEORETICAL audio methods, Writing on the board Direct dialogue style PRACTICAL	Shortexams, assignments, discussions

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		B9;The student can See the movement of bacteria Under the microscope	movement By hanging drop	Assigning tasks and reports	
7	2Theoretical 3Practical	THEORETICALA2; The student is familiar with the food environmentIts composition and typesPRACTICALB10; The student can use Hemocytometer slide	THEORETICAL Food environments PRACTICAL Count bacteria by Hemocytometer slide	THEORETICAL audio methods, Writing on the board Direct dialogue style <b>PRACTICAL</b> Assigning tasks and reports	Shortexams, assignments, discussions
8	2Theoretical 3Practical	<b>THEORETICAL</b> C3;The student judges the curves         Microorganism growth and         Methods Its reproduction <b>PRACTICAL</b> C5;Scientific visit	THEORETICAL Microorganism growth curves PRACTICAL Scientific visit	THEORETICAL audio methods, Writing on the board Direct dialogue style <b>PRACTICAL</b> Assigning tasks and reports	Shortexams, assignments, discussions
9	2Theoretical 3Practical	THEORETICALA3;The student learns methodsCount direct and non-bacterialbacteria DirectPRACTICALC6;The student can countBacteria in milk samples	THEORETICAL Types of farms and counting methods Bacteria <b>PRACTICAL</b> Test and estimate Number of bacteria in milk	THEORETICAL audio methods, Writing on the board Direct dialogue style <b>PRACTICAL</b> Assigning tasks and reports	Shortexams, assignments, discussions
10	2Theoretical 3Practical	THEORETICALA4;The student is familiar withFungi And mold and itsimportancePRACTICALB11;The student can Count thebacteria after cultivation	THEORETICAL General characteristics of fungi <b>PRACTICAL</b> Count bacteria by Molded dishes	THEORETICAL audio methods, Writing on the board Direct dialogue style <b>PRACTICAL</b> Assigning tasks and reports	Shortexams, assignments, discussions
11	2Theoretical 3Practical	THEORETICALA5; The student is judgedExterior For molds andtheir usesPRACTICALB12; The student Can CollectSamples from different sources	THEORETICAL Methods of mold reproduction Its types and uses PRACTICAL Count bacteria by Molded dishes	THEORETICAL audio methods, Writing on the board Direct dialogue style <b>PRACTICAL</b> Assigning tasks and reports	Shortexams, assignments, discussions
12	2Theoretical 3Practical	THEORETICALB5;The student explainsthe definition Yeastsand their types And uses <b>PRACTICAL</b> B13;The student learns aboutmethods Various sterilizationsAnd ways to use it	THEORETICAL Yeasts PRACTICAL Sterilization	THEORETICAL audio methods, Writing on the board Direct dialogue style <b>PRACTICAL</b> Assigning tasks and reports	Shortexams, assignments, discussions
13	2Theoretical 3Practical	THEORETICALD1; The student knows thedefinition Fungi and their typesAnd its usesPRACTICALB14; The student gets toknow Examinationsand tests Water validityAnd its microbial content	THEORETICAL Fungi PRACTICAL Water tests	THEORETICAL audio methods, Writing on the board Direct dialogue style <b>PRACTICAL</b> Assigning tasks and reports	Shortexams, assignments, discussions
14	2Theoretical 3Practical	THEORETICALE1;Student governed definitionViruses and clarification Its types aways of infection	THEORETICAL Viruses	<b>THEORETICAL</b> audio methods, Writing on the board Direct dialogue style	Shortexams, assignments, discussions

	PRACTICAL B15;The student Can Prep the culture Media Differ necessary For the growth of microorganisms	ent and	<b>PRACTICAL</b> Cultivation media	<b>PRACTICAL</b> Assigning tasks and reports	
15 2Theoretical 3Practical			THEORETICAL Microbiology relations With food PRACTICAL review	THEORETICAL audio methods, Writing on the board Direct dialogue style <b>PRACTICAL</b> Assigning tasks and reports	
11. Course Eva	aluation				
t Evaluation	methods	Evaluation date (one week)		Grade	Relative weight %
	theoretical report + Theo		etical 15 weeks cal 1-15 weeks		13%
2 Short test 1	Short test 1 Quiz		٢S	4theoretical + 2practical	6%
3 Midterm ex practical)	erm exam (theoretical and 9 week tical)		٢S	10theoretical + 5 practical	15%
4 Short test 2	Quiz	12 weeks		4 theoretical + 2 practical	6%
5 Final practi	cal test	practical exams week		20	20%
6 Final theore	etical exam	theore	tical exams week	40	40%
				100	100
12. Learning ar	nd Teaching Resour	rces			
Required textbooks (curricular books, if any)		Principles of microbiology / Dr. Fayez Al-Ani And Dr. Amin Suleiman Badawi			
Main references (sou	urces)				
Recommended boo	ks and references (s	scientific	Food microbiology by book		
journals, reports)			, Doyle, Buchanar	1	
·	s, Websites				

مدرس المادة العملي م.م. وعدالله هاشم عبود

مدرس المادة النظري م.د. شيماء جواد محمود

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رئيس اللجنة العلمية

رئيس قسم البستنة وهندسة الحدائق

ا.د. اسماء محمد عادل

ا.د. نبیل محمد امین الامام

