

Course Description of Principles of poultry

1. Course Name					
Principles of poultry					
2. Course Code					
PRPO125					
3. Term /Year					
Second semester 2023-2024					
4. Description Preparation Date:					
1-2-2024					
5. A. Available Attendance Forms					
In-Person					
6. Number of Credit Hours (Total of Units)					
2 theoretical + 3 practical / 3.5 units					
7. Course administrator's name (mention all, if more than one name)					
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8. Course Objectives					
<p>theoretical</p> <p>1- Enable the student to identify poultry, their types classification.</p> <p>2- For the student to recognize the importance of poultry production.</p> <p>3- Teaching the student the correct scientific foundations for raising and producing poultry.</p> <p>4- Enabling the student to know how to make the most of production Poultry.</p>			<p>practical</p> <p>1- Introducing the student to the types of poultry their breeds.</p> <p>2- Teaching the student how to manage it.</p> <p>3- Teaching the student modern means of production.</p>		
9. TEACHING AND LEARNING STRATEGIES					
<p>theoretical</p> <p>1- Interactive lecture.</p> <p>2-Explanation and clarification.</p> <p>3. Brainstorm: Brainstorming Debating and discussing</p>			<p>practical</p> <p>1- Practical applications in poultry fields.</p> <p>2- Scientific visits to feed factories.</p> <p>3-Explanation and clarification. Brainstorming Debating and discussing Reporting.</p>		
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject Name	Learning method	Evaluation Method
First	2 Theoretical 3Practical	<p>theoretical</p> <p>a1: The student learns about poultry - the origin of poultry - the importance of poultry production - poultry science</p> <p>Practical:</p> <p>b6: The student is familiar with the scientific classification of poultry</p>	<p>theoretical</p> <p>poultry - the origin of poultry - the importance of poultry production - poultry science</p> <p>Practical:</p> <p>scientific classification of</p>	<p>Theoretical:</p> <p>Visual and auditory methods Explanation and dialogue style</p> <p>Practical:</p> <p>Assignment and report</p>	<p>- Tests. Assignment Discussions</p>

			poultry		
Second	2 Theoretical 3 Practical	Theoretical: a2: The student learns about the varieties and types of poultry - the classification of chickens - the scientific classification of chickens Practical: b7: The student is familiar with the reality of poultry meat production	Theoretical: varieties and types of poultry - the classification of chickens - the scientific classification of chickens Practical: reality of poultry meat production	Theoretical: Visual and auditory methods Explanation and dialogue style Practical: Assignment and report	- Tests. Assignment Discussions
Third	2 Theoretical 3 Practical	Theoretical: a3: The student understands the economic classification of chickens - the geographical classification of chickens Practical: b8: The student is familiar with the geographical classification of domestic birds	Theoretical: classification of chickens - the geographical classification of chickens Practical: geographical classification of domestic birds	Theoretical: Visual and auditory methods Explanation and dialogue style Practical: Assignment and report	- Tests. Assignment Discussions
Fourth	2 Theoretical 3 Practical	Theoretical: a4: The student learns about the advantages of raising and producing poultry - poultry products Practical: b9: The student is familiar with hatching	Theoretical: advantages of raising and producing poultry - poultry products Practical: The student is familiar with hatching	Theoretical: Visual and auditory methods Explanation and dialogue style Practical: Assignment and report	- Tests. Assignment Discussions
Fifth	2 Theoretical 3 Practical	Theoretical: b1: The student is familiar with the poultry industry - poultry projects - poultry housing Practical: b10: The student shows the incubation of chicks	Theoretical: the poultry industry - poultry projects - poultry housing Practical: incubation of chicks	Theoretical: Visual and auditory methods Explanation and dialogue style Practical: Assignment and report	- Tests. Assignment Discussions
Sixth	2 Theoretical 3 Practical	Theoretical: a5: The student understands hatching - types of hatching - hatcheries - components of hatching Practical: b11: The student shows the types of poultry	Theoretical: hatching - types of hatching - hatcheries - components of hatching Practical: types of poultry	Theoretical: Visual and auditory methods Explanation and dialogue style Practical: Assignment and report	- Tests. Assignment Discussions
Seventh	2 Theoretical	Theoretical:	Theoretical:	Theoretical:	- Tests.

	3Practical	<p>b2: The student is familiar with the specifications of eggs suitable for hatching - examining eggs - hatching problems - a field project</p> <p>Practical: b12: The student is familiar with the types of poultry - a field project</p>	<p>specifications of eggs suitable for hatching - examining eggs - hatching problems - a field project</p> <p>Practical: the types of poultry - a field project</p>	<p>Visual and auditory methods Explanation and dialogue style</p> <p>Practical: Assignment and report</p>	Assignment Discussions
Eighth	2 Theoretical 3Practical	<p>Theoretical: a6: The student learns about quail birds - raising quails - producing eggs in quails</p> <p>Practical: c1: The student identifies the anatomy of a chicken</p>	<p>Theoretical: quail birds - raising quails - producing eggs in quails</p> <p>Practical: anatomy of a chicken</p>	<p>Theoretical: Visual and auditory methods Explanation and dialogue style</p> <p>Practical: Assignment and report</p>	- Tests. Assignment Discussions
Ninth	2 Theoretical 3Practical	<p>Theoretical: b3: The student is familiar with ducks - types of ducks - geese - types of geese</p> <p>Practical: c2: The student explains the conditions that must be met in poultry housing</p>	<p>Theoretical: ducks - types of ducks - geese - types of geese</p> <p>Practical: conditions that must be met in poultry housing</p>	<p>Theoretical: Visual and auditory methods Explanation and dialogue style</p> <p>Practical: Assignment and report</p>	- Tests. Assignment Discussions
Tenth	2 Theoretical 3Practical	<p>Theoretical: b4: The student is familiar with turkey chickens - raising and producing turkeys - requirements for caring for turkey chickens</p> <p>Practical: c3: Explains to the student of poultry nutrition</p>	<p>Theoretical: turkey chickens - raising and producing turkeys - requirements for caring for turkey chickens</p> <p>Practical: poultry nutrition</p>	<p>Theoretical: Visual and auditory methods Explanation and dialogue style</p> <p>Practical: Assignment and report</p>	- Tests. Assignment Discussions
Eleventh	2 Theoretical 3Practical	<p>Theoretical: a7: The student remembers the principles of poultry nutrition - formulating poultry diets - a field project</p> <p>Practical: c4: The student distinguishes how to calculate the diets of broilers and laying hens - a field project</p>	<p>Theoretical: principles of poultry nutrition - formulating poultry diets - a field project</p> <p>Practical: diets of broilers and laying hens - a field project</p>	<p>Theoretical: Visual and auditory methods Explanation and dialogue style</p> <p>Practical: Assignment and report</p>	- Tests. Assignment Discussions
Twelfth	2 Theoretical	<p>Theoretical: b5: The student reveals</p>	<p>Theoretical: fertility - factors</p>	<p>Theoretical: Visual and</p>	- Tests. Assignment

	3Practical	reproduction - fertility - factors affecting fertility Practical: b13: The student is familiar with poultry diseases	affecting fertility Practical: poultry diseases	auditory methods Explanation and dialogue style Practical: Assignment and report	Discussions
Thirteen	2 Theoretical 3Practical	Theoretical: a8: The student learns about poultry meat production - the factors affecting it Practical: b14: The student is familiar with poultry diseases	Theoretical: poultry meat production - the factors affecting it Practical: poultry diseases	Theoretical: Visual and auditory methods Explanation and dialogue style Practical: Assignment and report	- Tests. Assignment Discussions
fourteenth	2 Theoretical 3Practical	Theoretical: a9: The student learns about egg production in poultry - the factors affecting it Practical: b15: The student is familiar with poultry slaughterhouses	Theoretical: egg production in poultry - the factors affecting it Practical: poultry slaughterhouses	Theoretical: Visual and auditory methods Explanation and dialogue style Practical: Assignment and report	- Tests. Assignment Discussions
Fifteenth	2 Theoretical 3Practical	Theoretical: a10: The student learns about health care - the most important diseases that affect poultry Practical: b16: The student is familiar with raising laying hens	Theoretical: health care - the most important diseases that affect poultry Practical: raising laying hens	Theoretical: Visual and auditory methods Explanation and dialogue style Practical: Assignment and report	- Tests. Assignment Discussions

11. Course Evaluation

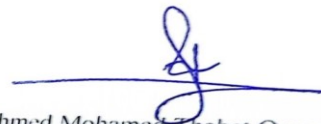
This service allows customers to issue a permit	Evaluation Methods	Calendar Appointment (Week)	Degree	Relative Weight%
1	Theoretical Final Report + Practical Experience Reports	Theoretical Week 15 Practical Week 1-15	7Theoretical +6Practical	13%
2	Quiz (1)	Week (3)	4Theoretical +2Practical	6%
3	Midterm test (theoretical and practical)	Week (9)	10Theoretical +5Practical	15%
4	Quiz (1)	Week (12)	4Theoretical +2Practical	6%
5	Final Practical Test	Practical Exam Week	20	20%
6	Final theoretical test	Theoretical Exam Week	40	40%
	Total		100	100%

12. Learning and Teaching Resources	
Required textbooks (methodology if any)	Book of scientific foundations in the care and production of poultry birds
Key References (Sources)	
Recommended supporting books and references (scientific journals, reports...)	
E-References , Websites	



Dr. Khaled Hadi Mustafa

Instructor of theoretical subject



Dr. Ahmed Mohamed Thabet Qassem

Instructor of practical subject

