## **Course description: Principles of Agricultural Economics**

1. Course Name:

Principlesof agricultural economics

2. Course Code:

PAEC115

3. Semester / Year : Annual

Secondsemester/ first stage/2024

4. Date this description wasprepared

7.78/7/1

5. Available forms of attendance:

My presence

6. Number of study hours (total)/number of units) total:(

Theoretical hour/45 hours/3 units

7. Name of the course administrator (if more than one name is mentioned)

A.M.D. Aswan Abdel QaderZidan

## 8. Course objectives

Agricultural economics aims, through its educational programs and academic vocabulary, to prepare agricultural cadres capable ofknowing the activities and well-being of those in the agricultural professionand to find appropriate solutions to agricultural problems. Agriculture, in bothits plant and animal aspects, is an integral part of the economic activities in the country and cannot be separated from those activities. The general direction of the department is to qualify them to advance the reality of theagricultural sector, both plant and animal, in its educational programs byteaching them the nature of the factors that control agricultural production. The goals that the department seeks to achieve are considered consistent withthe general goals of the college and the rest of the departments, to becomplementary to these or the rest of the other fields of knowledge and inthe various agricultural specializations, which in the end are representative of the directions of the remaining scientific departments in preparing their graduates. And work to keep pace with the scientific development that is taking placein economics. Agriculture in countries of the world and compare studyprograms with their counterparts accredited in international universities taking into account that theoretical lessons are closely linked to practicallessons and that the vocabulary of each complements the other. And work toprovide all the requirements for scientific lessons.

## 9. Teaching and learning strategies

- Interactivelecture
- Brainstorming

- Dialogueand discussion
- FieldTraining
- Practicalexercises
- Fieldproject
- Self -education

## 10. Course structure

	Evaluation	Learning method	Name of the unit or	Required learning outcomes	hour	the
	method		topic		s	week
bin	Semester Oexefagrjक्तिसाना s <b>exadi</b> Marshall de onomic problem	fi <b>dialogus and</b> nomics discussion, self-		<b>B1</b> shows the concepts and definitions of economics and agricultural economics	2 Theore tical	1
ect ncł	Semester exam 1, final ive ofagricultur exam nes ofeconomic	learning Interactivelecture, brainstorming, dialogue and discussion, self- learning		B2Explains the objectives of agricultural economics and its branches	2 Theore tical	2
du	Semester เช่อลดอกสาย เช่อลายlements of benefits	Interactivelecture, brainstorming, dialogue and discussion, self- learning		B3 explains the concept ofproduction, types of benefits, and elements of production	2 Theore tical	3
rea	Semester test Intप्राह्मक्रीपृहर्मुंon fo si <b>regoro</b> duction asingproductivit			C1Analyzeand express production functions	2 Theore tical	4
	Semester test 1, final test , report	Interactivelecture, brainstorming, dialogue and discussion, self- learning	Stages of the law of diminishing returns and its definition	B4Explains the law of diminishing returns	2 Theore tical	5
	Short test, final test ion andlaw of d nddeterminants	Interactivelecture, brainstorming, dialogue and discussion, self- learning		A1Recognizes the concept of demand and its determinants	2 Theore tical	6
	Semester exam 2, final exam	Interactivelecture, brainstorming, dialogue and discussion, self- learning	Types of price elasticities of demand with mathematical examples	B5Explains price elasticity of demand	2 Theore tical	7

Semester exam 2, final exam	2, final brainstorming, Definiti		ion of supply, its d determinants	B6 Explainthe mean the law of presenta	ing of presentation and tion	2 Theore tical	8
Semester exam 2, final exam	Interactivelecture, brainstorming, dialogue and discussion, self- learning	Analyze, draw and explain the balance between supply and demand		C2 Analyzes the balance betweensupply and demand		2 Theore tical	9
Semester test2	Interactivelecture, brainstorming, dialogue and discussion, self- learning	Price e supply	lasticity of	B7 Explainthe price elasticity of supply		2 Theore tical	10
Final test	Interactivelecture, brainstorming, dialogue and discussion, self- learning	prices a	Knows agricultural prices and their importance  A2 knowsagricultural prices and their importance		2 Theore tical	11	
Final test	Interactivelecture, brainstorming, dialogue and discussion, self- learning		s short-run and in equilibrium	B8 Explains the equilibrium price		2 Theore tical	12
Final test	Interactivelecture, brainstorming, dialogue and discussion, self- learning	Types of import	of costs and their ance	B9 Explains the meaning of takaleef and its importance		2 Theore tical	13
Short test, final test	Interactivelecture, brainstorming, dialogue and discussion, self- learning	Fixed a costs	nd variable	B10Shows fixed and variable costs		2 1 Theore tical	14
Short test, final test	Interactivelecture, brainstorming, dialogue and discussion, self- learning		the derivatives functions	B11 Show the economic derivativesof cost functions		2 Theore tical	15
11. Cou	rse evaluation						
Relative weigh	ht Class		Calendar date (w	eek(	Calendar methods		Т
۲.۰	۲.0		fourthweek		Report 1		١
۲.0	۲.٥		The fifthweek		Report 2		۲
۲	۲		sixthweek		Short test (1 (Quiz		٣
۲	۲		The fourteenth w	reek	Short test (2 (Quiz		٤
1	1		The fifteenth wee	ek	Short test (3 (Quiz		٥
٧.٥	٧.٥		the sixth week		Semester test (1(		٦
٧.٥	٧.٥		The eleventh wee	ek is difficult	Semester test (2(		٧

٤٠ ٦٠		Final semester exams	Final theoretical test	٨	
٥	٥	Thefifteenth week	Short test	٩	
۲	۲	The thirdand fifth week	Homework	١.	
١	١	The firstweek	Short test	11	
•.0	•.0	fourth week	Short test	17	
1	1	The fourteenth week	Short test	١٣	
0.0	0.0	Weeks 6, 8, 9, 10, 11, 12 and 13	And homework	١٤	
%1	%1	1	the total		
12. Lea	arning and teachin	g resources			
AbdulWahabMatar Al-Dahri . 1980. Publications of the University of Mosul. Iraq.			Required textbooks (methodology if any		
Nothing Recommended supporting			Recommended supporting b	g books	
		andreferences (scientific journals,			
		reports(			
There is		Electronic references, Internetsites			

Theoretical subject teacher: Dr. Aswan Abdel Qader Zidan

Headof the Department of Forestry Sciences

Chairman of the Scientific Committee: Prof. Dr. Muhammad Younis Al-Allaf

Mr. Dr . MuzahimSaeed Al-Bek