

Course Description Form

1. Course Name: Rural Sociology

2. Course Code: RUSO251

3. Semester / Year: Second season,2023-2024.

4. Description Preparation Date: 01/02/2024

5. Available Attendance Forms: Blended learning (theoretical and practical in-person)

5. Number of Credit Hours (Total) / Number of Units (Total):
Total 30 hours (theoretical 2 hours/week).No. of units (2).

6. Course administrator's name (mention all, if more than one name)
1. Anhar Mohammed Ali Hasan Email: anhar2007@uomosul.edu.iq

7. Course Objectives

Course Objectives

Objectives of the theoretical part:

1. Enabling the student to know, understand and assimilate rural sociology.
2. Enabling the student to differentiate between the concept of rural sociology and general statistics.
3. Enabling the student to know the principles of rural sociology.
4. Enabling the student to know the characteristics of sociology, levels of goals in rural sociology, levels of social change, adult education, adoption, categories of adoptees, communication process, the concept of communication, extension methods, and extension leadership and management.

Cultural problems, health problems. And make efforts, communicate and coordinate with official authorities to find solutions to social problems

8. Teaching and Learning Strategies

Strategy**Theoretical :**

1. Interactive lecture.
2. Brainstorming..
3. Dialogue and discussion.
4. Assigning the student to prepare a report to discuss with the students.

9. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 st	Theoretical 2	Theoretical: a1 The student should be to know the origins and development of rural sociology.	Theoretical: The origins development of sociology: components or composition of society, Local communities, types of groups.	Theoretical: lectures, writing on the blackboard, displaying bulletins guidance and reporting and its discuss it.	Exams, reports, discussions and quizzes.
2 nd	Theoretical 2	Theoretical: a2 The student should be to know about the development of communities and characteristics of rural society.	Theoretical: Rural society: types of societies, general characteristics of rural society, rural population (age and gender composition).	Theoretical: lectures, writing on the blackboard, displaying bulletins guidance and reporting and its discuss it.	Exams, reports, discussions and quizzes.

3 rd	Theoretical 2	Theoretical: a3 The student should be to know about rural housing patterns and rural community development.	Theoretical: Rural housing patterns:social institutions and organizations existing in countryside,social system..	Theoretical: lectures,writing on the blackboard, displaying bulletins guidance and reporting and its discuss it.	Exams,reports, discussions and quizzes.
4 th	Theoretical 2	Theoretical :a4 The student should be to know about the branches of sociology and importance of rural development.	Theoretical: The concept of sociology: branches of sociology, benefits of studying sociology.	Theoretical: lectures,writing on the blackboard, displaying bulletins guidance and reporting and its discuss it.	Exams,reports, discussions and quizzes
5 th	Theoretical 2	Theoretical: b1 The student should be to know the concept of rural sociology and differences between it.Rural Sociology and Sociology,General and factors causing development agricultural..	Theoretical: The concept of rural sociology difference between general sociology and rural sociology Areas of rural sociology.Factors that bring about agricultural development: markets for agricultural products, continuous innovation in agricultural technology.	Theoretical: lectures,writing on the blackboard, displaying bulletins guidance and reporting and its discuss it.	Exams,reports, discussions and quizzes
6 th	Theoretical 2	Theoretical: a5 Through the scientific visit, the student will learn about the basic concepts in the study of sociology and the	Theoretical: Basic concepts in the study of rural sociology: culture, general characteristics of culture, a scientific visit to the Agricultural	Theoretical: lectures,writing on the blackboard, displaying bulletins guidance and reporting and its	Exams,reports, discussions and quizzes

		principles of agricultural development.	Extension Department, Nineveh Agriculture Directorate..	discuss it.	
7 th	Theoretical 2	Theoretical: a6 The student should be to know about the component culture and socialization and basic steps in developing rural society.	Theoretical: Components of culture: values and standards, customs and traditions, beliefs. Second: Socialization, socialization.	Theoretical: lectures, writing on the blackboard, displaying bulletins guidance and reporting and its discuss it.	Exams, reports, discussions and quizzes
8 th	Theoretical 2	Theoretical: a7 The student should be knows about social adaptation and social control. Means of social adaptation and levels of social interaction..	Theoretical: Fourth: Social adjustment: Social control. Methods and Means of social pressure. Means of social adaptation. Social interaction, levels of social interaction.	Theoretical: lectures, writing on the blackboard, displaying bulletins guidance and reporting and its discuss it.	Exams, reports, discussions and quizzes
9 th	Theoretical 2	Theoretical: b2 The student should should be to know about the elements of Iraqi society and general characteristics of rural society.	Theoretical: Elements of rural community formation: components of social interaction. General characteristics rural society.	Theoretical: lectures, writing on the blackboard, displaying bulletins guidance and reporting and its discuss it..	Exams, reports, discussions and quizzes
10 th	Theoretical 2 Practical 3	Theoretical: b3 The student should be to know about class mobility, factors responsible for class mobility, and other	Theoretical: Class mobility, principles of class differentiation between rural and urban society, factors responsible for class mobility.	Theoretical: lectures, writing on the blackboard, displaying bulletins guidance and reporting and its	Exams, reports, discussions and quizzes

		problems that rural society suffers from.	.	discuss it.	
11 th	Theoretical 2	Theoretical: a8 The student should be to know about settlement patterns, divisions, and problems Social.	Theoretical: Settlement: settlement patterns, sections of settlement patterns.	Theoretical: lectures, writing on the blackboard, displaying bulletins guidance and reporting and its discuss it.	Exams, reports, discussions and quizzes
12 th	Theoretical 2	Theoretical: a9 The student to know about the forms of settlement in rural areas and different policies in dealing with rural problems.	Theoretical: Forms of settlement in rural areas: factors that help in choosing villages, sections of agglomerated villages, their forms, disadvantages, and advantages, the linear village, traditional village.	Theoretical: lectures, writing on the blackboard, displaying bulletins guidance and reporting and its discuss it.	Exams, reports, discussions and quizzes
13 th	Theoretical 2	Theoretical: a10 The student should be know about the historical development of population studies, factors affecting population and stages of population growth. .	Theoretical: Historical development of Population studies: definition of population science, factors affecting population and stages of population growth.	Theoretical: lectures, writing on the blackboard, displaying bulletins guidance and reporting and its discuss it.	Exams, reports, discussions and quizzes

14 th	Theoretical 2	Theoretical: a11 The student should be to know about immigration, types and factors hindering of immigration.	Theoretical: Migration: types of migration. of migration, factors hindering migration.	Theoretical: lectures, writing on the blackboard, displaying bulletins guidance and reporting and its discuss it.	Exams, reports, discussions and quizzes
15 th	Theoretical 2	Theoretical: b4 The student should be knows about rural social institutions and its role in enhancing advisory role in solving obstacles to rural development.	Theoretical: Rural social institutions: First: the family as a social institution, second: the educational institution. Third: The health institution. Fourth: The economic institution. Fifth: The political institution.	Theoretical: lectures, writing on the blackboard, displaying bulletins guidance and reporting and its discuss it.	Exams, reports, discussions and quizzes

11. Course Evaluation :

No.	Evaluation methods	Evaluation date (week)	marks	Relative weight (%)
1	The first short test Quiz. Theoretical:	Week 4: Theoretical: Short test (1) Quiz.	Theoretical: 2.5	2.5%
2	Monthly exam (1).	Week 9: Theoretical test (1).	Theoretical: 15	15%
3	Second short test Quiz.	Week 11: Theoretical: Short Test (2) Quiz.	Theoretical: 5	2.5%
4	Monthly exam (2).	Week 13: Theoretical test (2).	Theoretical: 15	15%
5	Reports	Week 15 : Submit reports.	Theoretical: 5	5%
6	Quest rate.	Seasonal rates are announced at end of the semester.	Theoretical: 40	40%
7	Final theoretical test.	The week of theoretical exams.	60	60%
8	Total	The final score of the theoretical of final exam at the end of academic year.	100	100%

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

9. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Rural community for year 1992. Author: Assistant. Prof. Salim Khalaf Abid Al-Marsoumi .
Main references (sources)	1. Agricultural extension science, organization and work for the year 2014. Authors: Prof. Dr. Mukhtar Muhammad Abdulla. Prof. Dr. Essam Muhammad Al-Ali. Dr. Ahmed Maher Al-Gohary. 2. Principles of agricultural extension for the year 2016. Prof. Dr. Awni Al-Hamdo Lilah .
Recommended books and references (scientific journals, reports...)	Journal of the Scientific Society for Agricultural Extension /College of Agriculture,Cairo University/Egypt.
Electronic References, Websites	Department of Agricultural Extension and Training /Iraqi Ministry of Agriculture. http://www.agriextension.gov.iq/ Extension Center/College of Food and Agricultural Sciences/ King Saud University / Kingdom of Saudi Arabia. https://cfas.ksu.edu.sa/ar



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جامعة الموصل