

Course Description of the Seminar

1. Course Name:					
Seminar					
2. Course Code:					
SEM404					
3. Semester / Year:					
Second semester (spring)/ Fourth class/2023-2024					
4. Description Preparation Date:					
1/2/2024					
5. Available Attendance Forms:					
Attendance lesson					
6. Number of Credit Hours (Total) / Number of Units (Total): units					
Theoretical 2 hours/1 unit					
7. Course administrator's name (mention all, if more than one name):					
Name: Assistant professor dr. Oday hasan ali al-jammaas					
8. Course Objectives					
<ul style="list-style-type: none"> • Enable the student to understand and understand how to choose the title of the seminar • Enabling the student to know the most important ways to compile topics for writing a seminar • Enable the student to be familiar with how to choose the topic of the seminar • Empowering the student with the ability to write a seminar report • The student can judge the importance of the seminar topic by analyzing the vocabulary of the topic • Enable the student to learn how to collect resources for writing a seminar report 					
9. Teaching and Learning Strategies					
<ul style="list-style-type: none"> - Interactive lecture -Brainstorming - Dialogue and discussion -Field Training - Practical exercises - Field project -Self-education 					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Name of Unit or subject	Learning method	Evaluation method
First	2Theoretical	B1: The student explains the sources necessary to choose the title of his seminar	How to choose a seminar topic	Interactive lecture, brainstorming, dialogue and discussion, self-learning	Short test

Second	2Theoretical	C1: The student discusses parts of writing the vocabulary of the seminar	How to choose source and writing method	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Third	2Theoretical	B2: The student reviews supported features to best show his seminar presentation	Preparing presentation	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Fourth	2Theoretical	A1: The student learns about the things that make the way he delivers his seminar simple, understandable, and clear.	elocution	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Fifth	2Theoretical	C2: The student cites examples of the most important results obtained in his seminar	Discussion and answering questions	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Sixth	2Theoretical	C3: The student identifies most important scientific points that support his seminar	Seminar discussion	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Seventh	2Theoretical	C3: The student identifies most important scientific points that support his seminar	Seminar discussion	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
eighth	2Theoretical	C3: The student identifies most important scientific points that support his seminar	Seminar discussion	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Ninth	2Theoretical	C3: The student identifies most important scientific points that support his seminar	Seminar discussion	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Tenth	2Theoretical	C3: The student identifies most important scientific points that support his seminar	Seminar discussion	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Eleventh	2Theoretical	C3: The student identifies most important scientific points that support his seminar	Seminar discussion	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Twelveth	2Theoretical	C3: The student identifies	Seminar discussion	Interactive lecture	Short test

		most important scientific points that support his seminar		brainstorming, dialogue and discussion, self-learning	
Thirteenth	2Theoretical	C3: The student identifies most important scientific points that support his seminar	Seminar discussion	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Fourteenth	2Theoretical	C3: The student identifies most important scientific points that support his seminar	Seminar discussion	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test
Fifteenth	2Theoretical	C3: The student identifies most important scientific points that support his seminar	Seminar discussion	Interactive lecture brainstorming, dialogue and discussion, self-learning	Short test

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc . The average is calculated from 25 for theory, as well as for practical, with an average of 15.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Diffeent lectures
Main references (sources)	-----
Recommended books and references (scientific journals, reports...)	-----
Electronic References, Websites	-----

Lecturer of theoritical part

dr. Oday hasan ali al-jammaas

Chairman of scientific committee

Prof. Dr. Moafaq mahmood ahmed

Head of the department of Food science

Prof. Dr. Sumaya khalaf badawi