## **Course Description**

Course Title:

Soil fertility and fertilizers

Course Code

SOFF415

Semester / Year:

First Autumn Semester / Second Stage / 2023-2024

4. preparation of this description The history of

1/2/2024.

5. Available Forms of Attendance:

Compulsory

6. Number of Credit Hours (Total) / Number of Units (Total):

2Theoretical +3Practical / 3.5 units

7. Course administrator's name (if more than one name)

Name: Assist. Pro. Fatih Abid Hassan

Name: Assist. Lecturer Marwan Mahmoud Yassen

## 8. Course Objectives

- The student learns about the methods of taking soil samples and preparing them for chemical analysis and soil fertility evaluation.
- Enable the student to know the concepts of soil fertility and how to evaluate soil fertility and prepare fertilizer recommendation.
- Introducing the student to the methods of detecting different fertilizers and calculating the quantities of added fertilizers and the method and time of their addition.
- Introduce the student to the different physiological functions of these elements and their role in plant growth.
- Enable the student to identify the sources and images of nutrients and the factors that affect their availability.
- Introducing the student to the most important methods of measuring nutrient concentrations in the soil.
- Enable the student to diagnose the symptoms of nutrient deficiency and treat them
  in the appropriate way and time.

## 9. Teaching and Learning Strategies

- Interactive Lecture
- Brainstorming
- Dialogue and discussion
- Field Training
- Practical exercises
- Field Project
- Self-learning

| Evaluation method              | Learning method   | Unit or subject name  | Required Learning Outcomes  | Hours         | The week |
|--------------------------------|---|---|---|---------------|----------|
| Semester Exam<br>1, Final Exam | Interactive lecture,<br>brainstorming, dialogue<br>and discussion, self-<br>learning.                                       | Introduction to the importance of soil fertility, general definitions, the origin and development of science  | A1: The student gets to know<br>the importance of soil fertility<br>,the emergence of soil fertility<br>science and its development                                 | 2 Theoretical |          |
| ,Practical quiz 1              | Interactive lecture,<br>brainstorming, dialogue<br>and discussion, field<br>training, self-learning.                        | nitrogen fertilizers, standard specifications, detection of fertilizer , determination of N percentage in manure  | B3: The student learns how to detection of urea and ammonium sulfate and estimation of N percentage in fertilizers and their conformity For standard specifications | 3 Practical   | 1        |
| Semester Exam<br>1, Final Exam | Interactive lecture,<br>brainstorming, dialogue<br>and discussion, self-<br>learning.                                       | Growth and the factors affecting it.  | A2: The student learns about growth how to measure it and factors affecting him   | 2 Theoretical |          |
| Homework                       | Interactive lecture,<br>brainstorming, dialogue<br>and discussion, field<br>training, practical<br>exercises, self-learning | phosphate fertilizers,<br>standard specifications,<br>Detection, determination of<br>P ratio in fertilizers   | B4: The student can detection Superphosphate and estimation of P the percentage in the fertilizer and its conformity for standard specifications                    | 3 Practical   | 2        |
| Semester Exam<br>1, Final Exam | Interactive lecture,<br>brainstorming, dialogue<br>and discussion, self-<br>learning  | Quantitative relationships<br>between plant and nutrients:.<br>The equations of Mecherlich and<br>Powell. and Bray's theory<br>for the movement of elements | C1: The student is able to express about plant growth Using growth equations different depending on Nutrient determinant for growth                                 | 2 Theoretical | 3        |
| Homework                       | Interactive lecture,<br>brainstorming, dialogue<br>and discussion, field<br>training, self-learning                         | Potash fertilizers, standard specifications, Detection, determination of K-percentage in fertilizer   | B5: The student can fertilizers detection Potash and Appreciation K ratio in fertilizers and its conformity for standard specifications                             | 3 Practical   |          |
| Semester                       | Interactive lecture,  | Preliminary foundations and   | C2: The student recognizes  | 2 Theoretical | 4        |

| Exam1, Final                       | brainstorming, dialogue<br>and discussion, self-<br>learning  | concepts in soil fertility Fertilization, asoil medium for plant growth, qualities Soil and its relationship to nutrient availability, the concept of nutrient availability and divisions Nutrients | the impact of pH and soil exchange capacity on the nutrient availability  |               |   |
|------------------------------------|---|---|---|---------------|---|
| Practical quiz 2                   | Interactive lecture,<br>brainstorming, dialogue<br>and discussion, field<br>training, practical<br>exercises, self-learning                   | Taking soil samples from the field and preparing For chemical analysis  | B4: The student gets to Know<br>methods of taking the sample<br>and preparing it for chemical<br>analysis   | 3 Practical   |   |
| Semester Exam1, Final Exam, Report | Interactive lecture,<br>brainstorming, dialogue<br>and discussion, self-<br>learning  | Nitrogen, its importance for the plant, nitrogen in Soil, nitrogen mineralization, influencing factors, symptoms of nitrogen Deficiency.  | A3: The student gets to know the importance of nitrogen and the way it is absorbed and the symptoms of its deficiency and methods Processed and the most important Nitrogen fertilizers   | 2 Theoretical | 5 |
| Homework                           | Interactive lecture,<br>brainstorming, dialogue<br>and discussion, field<br>training, practical<br>exercises, self-learning                   | Extraction and determination of available nitrogen in the soil  | C4: Familiarizes the student extraction and estimation Nitrogen in a way Kjeldal and how to calculate concentration in different units  | 3 Practical   |   |
| Quiz 1, Final<br>Quiz              | Interactive lecture,<br>brainstorming, dialogue<br>and discussion, self-<br>learning  | Phosphorus - its importance to<br>the plant and its transformations,<br>factors affecting the<br>conservation phosphorus in the<br>soil, symptoms of phosphorus<br>deficiency                       | A4: The student gets to know the importance of phosphorus and the way it is absorbed and its transformations within the plant and the symptoms of its deficiency and methods Processed and the most important Phosphate fertilizers | 2 Theoretical | 6 |
| Homework                           | Interactive lecture,<br>brainstorming, dialogue<br>and discussion, field<br>training, practical<br>exercises, self-learning                   | Extraction and determination of available phosphorus in the Soil  | C6: Familiarizes the student in ways extraction and estimation method available phosphorus and how to calculate conc. in different units  | 3 Practical   |   |
| Semester Exam2, Final Exam, Report | Interactive lecture,<br>brainstorming, dialogue<br>and discussion, self-<br>learning  | Potassium, its importance for the plant, and its transformations, factors affecting it, symptoms of potassium deficiency, Potassium fertilizers   | A5: The student knows the importance of potassium and the way it is absorbed and its transformations within the plant, the symptoms of its deficiency and methods Processed   | 2 Theoretical | 7 |
| Homework                           | Interactive lecture,<br>brainstorming, dialogue<br>and discussion, field<br>training, practical<br>exercises, field project,<br>self-learning | Extraction and determination of available potassium in the soil   | C7: Familiarizes the student in ways extraction and estimation method available potassium and how to calculatecone in different units   | 3 Practical   |   |

|                                |   |  |   | T             |    |
|--------------------------------|---|--|---|---------------|----|
| Semester Exam<br>2, Final Exam | Interactive lecture,<br>brainstorming, dialogue<br>and discussion, self-<br>learning  | Calcium, importance of calcium<br>for plants, factors affecting<br>calcium, symptoms deficiency,<br>calcium fertilizers                              | A6: The student gets to know<br>the importance of calcium<br>and the way it is absorbed, the<br>symptoms of its deficiency<br>and methods Processed and<br>the most important Calcium<br>fertilizers  | 2 Theoretical | 8  |
| Homework                       | Interactive lecture,<br>brainstorming, dialogue<br>and discussion, field<br>training, practical<br>exercises, self-learning | Extraction and determination of soluble calcium in soil  | C8: The student can estimate soluble calcium with chelating substance   | 3 Practical   |    |
| Semester Exam<br>2, Final Exam | Interactive lecture,<br>brainstorming, dialogue<br>and discussion, self-<br>learning  | Magnesium, the importance of<br>magnesium for the plant, factors<br>Affecting, Symptoms<br>Deficiency, fertilizers                                   | A7: The student gets to know<br>the importance of magnesium<br>and the way it is absorbed, the<br>symptoms of its deficiency,<br>methods Processed and the<br>most important Magnesium<br>fertilizers | 2 Theoretical | 9  |
| Homework                       | Interactive lecture,<br>brainstorming, dialogue<br>and discussion, field<br>training, practical<br>exercises, self-learning | Extraction and determination of magnesium dissolved in soil  | C8:The student can estimate Magnesium with chelating substance  | 3 Practical   |    |
| Semester<br>Exam2              | Interactive lecture,<br>brainstorming, dialogue<br>and discussion, self-<br>learning  | Sulfur, the importance of sulfur<br>for plants, cycle sulfur in the<br>soil, sulfur sources ,Symptoms<br>of sulfur deficiency, sulfur<br>fertilizers | A8: The student knows the importance of sulfur and the way it is absorbed and the symptoms of its deficiency and methods Processed and the most important sulfur fertilizers                          | 2 Theoretical | 10 |
| Homework                       | Interactive lecture,<br>brainstorming, dialogue<br>and discussion, field<br>training, practical<br>exercises, self-learning | Extraction and determination of available sulfur in the soil   | C9: The student knows the method of appreciation vailable sulfur in a way Turbidity and how to calculate Conc. in different units   | 3 Practical   |    |
| Final Exam                     | Interactive lecture,<br>brainstorming, dialogue<br>and discussion, self-<br>learning  | Microelements, iron,zinc, copper<br>Its importance to the plant, and<br>the symptoms of its deficiency   | A9: The student gets to know the importance of Al-micro nutrient and the symptoms of its deficiency and methods Processed and the most important Fertilizers of micro elements.                       | 2 Theoretical | 11 |
| Homework                       | Interactive lecture,<br>brainstorming, dialogue<br>and discussion, field<br>training, practical<br>exercises, self-learning | extracting and estimating micro<br>elemental cations - in the soil   | C10: The student can estimate micro Element   | 3 Practical   |    |
| Final Exam                     | Interactive lecture,<br>brainstorming, dialogue<br>and discussion, self-<br>learning  | Microelements, manganese and<br>boron and molybdeum, its<br>importance for the plant,<br>the symptoms of its deficiency<br>on the plant              | A10: The student gets to know the importance of manganese, boron, Molybium and Symptoms   | 2 Theoretical | 12 |

| Homework                     | Interactive lecture,  | Extraction and determination of   | deficiency and its most important fertilizers  C11: The student can estimate  |               |    |
|------------------------------|---|---|---|---------------|----|
| Hollework                    | brainstorming, dialogue<br>and discussion, field<br>training, practical<br>exercises, self-learning                         | available boron in the soil by hot water method   | Boron using Chromatography method   | 3 Practical   |    |
| Final Exam                   | Interactive lecture,<br>brainstorming, dialogue<br>and discussion, self-<br>learning  | Organic matter in the soil  | : C3 The student learns about the importance of organic matter for soil and plants and the factors affecting their decomposition  | 2 Theoretical | 13 |
| Homework                     | Interactive lecture,<br>brainstorming, dialogue<br>and discussion, field<br>training, practical<br>exercises, self-learning | Measurement of soil organic matter and calculation of C N   | B7: The student gets to know<br>the importance of organic<br>matter For soil, plant and<br>Factors affecting its<br>decomposition | 3 Practical   |    |
| Quiz2, Final<br>Quiz, Report | Interactive lecture,<br>brainstorming, dialogue<br>and discussion, field<br>training, practical<br>exercises, self-learning | The student is familiar with the types of aquaculture farms, their design methods, their advantages and disadvantages | B1 The student learns about hydroponic farms  | 2 Theoretical | 14 |
| Practical quiz3              | Interactive lecture, brainstorming, dialogue and discussion, field training, practical exercises, self-learning             | Preparing nutritional solutions In hydroponic farms   | B8: The student can prepare<br>Nutrient solution  | 3 Practical   | 14 |
| Quiz3, Final<br>Quiz         | Interactive lecture,<br>brainstorming, dialogue<br>and discussion, self-<br>learning  | Soil Fertility Assessment   | B2: The student is familiar with the methods of evaluation soil   | 2 Theoretical |    |
| Homework                     | Interactive lecture,<br>brainstorming, dialogue<br>and discussion, field<br>training, practical<br>exercises, self-learning | Soil fertility assessment by its general characteristics  | B9: Enabling the student to judge on soil fertility during its general properties   | 3 Practical   | 15 |

| 11. Course Eval<br>% Relative weight | Grade | Calendar date (week)             | Evaluation methods      | t  |
|--------------------------------------|-------|----------------------------------|-------------------------|----|
| 2.5                                  | 2.5   | Fourth week                      | Report 1                | 1  |
| 2.5                                  | 2.5   | Fifth week                       | Report 2                | 2  |
| 2                                    | 2     | Sixth week                       | Quiz (1)                | 3  |
| 2                                    | 2     | Fourteenth week                  | Quiz (2)                | 4  |
| 1                                    | 1     | Fifteenth week                   | Quiz (3)                | 5  |
| 7.5                                  | 7.5   | Sixth week                       | Semester Exam (1)       | 6  |
| 7.5                                  | 7.5   | The first week is difficult      | Semester Exam (2)       | 7  |
| 40                                   | 40    | Final Semester Exams             | Final theoretical test  | 8  |
| 5                                    | 5     | Week seven                       | Report3                 | 9  |
| 2                                    | 2     | Fourteenth week                  | Report4                 | 10 |
| 1                                    | 1     | First week                       | Practical Quiz (1)      | 11 |
| 0.5                                  | 0.5   | Fourth week                      | Practical Quiz (2) Quiz | 12 |
| 1                                    | 1     | Fourteenth week                  | Practical Quiz (3) Quiz | 13 |
| 5.5                                  | 5.5   | weeks 14,13,12,11,10,9,8,7,6,5,3 | and homework            | 14 |
| 20                                   | 20    | Final Semester Exams             | Final Practical Test    | 15 |
| %100                                 | % 100 | 100                              | Total                   |    |

| 12. Learning and Teaching Resources                               |  |  |
|---|--|--|
| Fertilizers and soil fertility - Dr. Saad Allah Al-Nuaimi         | Required textbooks (methodology, if any) |  |
| Soil fertility and fertilization-d.Kazem Mashhoot Awad            | Main references (sources)                |  |
| Fertilizer technologies and their uses - d. Noureddine Shawky Ali | Recommended books and references         |  |
| Plant physiology . Doctor Abdul azim Kazem                        | (scientific journals, reports)           |  |
|   | Electronic References, Websites          |  |

Theoretical subject lectu Assist. Pro. Fatih Abid Hassan

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