

Course Description

1. Course Title:

Soil fertility and fertilizers

2. :Course Code

SOFF415

3. Semester / Year:

Second spring Semester / Fourth Stage / 2023-2024

4. history of preparation of this description The

1/2/2024

5. Available Forms of Attendance:

Compulsory

6. Number of Credit Hours (Total) / Number of Units (Total):

2Theoretical +3Practical / 3.5 units

7. Course administrator's name (if more than one name)

Name: Dr. Rana Saadallah Aziz

Name: A.T. Marwan Mahmoud Yassen

8. Course Objectives

The student learns about the methods of taking soil samples and preparing them for chemical analysis and soil fertility evaluation.

Enable the student to know the concepts of soil fertility and how to evaluate soil fertility and prepare fertilizer recommendation.

Introducing the student to the methods of detecting different fertilizers and calculating the quantities of added fertilizers and the method and time of their addition.

Introduce the student to the different physiological functions of these elements and their role in plant growth.

Enable the student to identify the sources and images of nutrients and the factors

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that affect their availability.

Introducing the student to the most important methods of measuring nutrient concentrations in the soil.

Enable the student to diagnose the symptoms of nutrient deficiency and treat them in the appropriate way and time.

9. Teaching and Learning Strategies

Interactive Lecture

Brainstorming

Dialogue and discussion

Field Training

Practical exercises

Field Project

Self-learning

Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	The wee
Semester Exam 1, Final Exam	Interactive lecture, brainstorming, dialogue and discussion, self- learning.	Introduction to the importance of soil fertility, general definitions, the origin and development of science	A1: The student gets to know the importance of soil fertility ,the emergence of soil fertility science and its development	2 Theoretical	
Practical (quiz 1	Interactive lecture, brainstorming, dialogue and discussion, field training, self-learning.	nitrogen fertilizers, standard specifications, detection of fertilizer , determination of N percentage in manure	B3: The student learns how to detection of urea and ammonium sulfate and estimation of N percentage in fertilizers and their conformity For standard specifications	3 Practical	1
Semester Exam 1, Final Exam	Interactive lecture, brainstorming, dialogue and discussion, self- learning.	Growth and the factors affecting it.	A2: The student learns about growth how to measure it and factors affecting him	2 Theoretical	
Homework	Interactive lecture, brainstorming, dialogue and discussion, field training, practical exercises, self-learning	phosphate fertilizers, standard specifications, Detection, determination of P ratio in fertilizers	B4: The student can detection Superphosphate and estimation of P the percentage in the fertilizer and its conformity for standard specifications	3 Practical	2
Semester Exam 1, Final Exam	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Quantitative relationships between plant and nutrients:. The equations of Mecherlich and Powell. and Bray's theory	C1: The student is able to express about plant growth Using growth equations different depending on	2 Theoretical	3

		for the movement of elements	Nutrient determinant f growth	for	
Homework	Interactive lectur brainstorming, dialog and discussion, fie training, self-learning	e specifications, Detection	on, detection Potash at	nd in 3 Practical	
Semester Exam1, Final Exam, Report	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Preliminary foundations and concepts in soil fertility Fertilization, asoil medium for plant growth, qualities Soil and its relationship to nutrient availability, the concept of nutrient availability and divisions Nutrients	C2: The student recognizes the impact of pH and soil exchange capacity on the nutrient availability	2 Theoretical	4
Practical (quiz 2	Interactive lecture, brainstorming, dialogue and discussion, field training, practical exercises, self-learning	Taking soil samples from the field and preparing For chemical analysis	B4: The student gets to Know methods of taking the sample and preparing it for chemical analysis	3 Practical	
Semester Exam1, Final Exam, Report	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Nitrogen, its importance for the plant, nitrogen in Soil, nitrogen mineralization, influencing factors, symptoms of nitrogen Deficiency.	A3: The student gets to know the importance of nitrogen and the way it is absorbed and the symptoms of its deficiency and methods Processed and the most important Nitrogen fertilizers	2 Theoretical	5
Homewo rk	Interactive lecture, brainstorming, dialogue and discussion, field training, practical exercises, self-learning	Extraction and determination of available nitrogen in the soil	C4: Familiarizes the student extraction and estimation Nitrogen in a way Kjeldal and how to calculate concentration in different units	3 Practical	
Quiz 1, Final Quiz	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Phosphorus - its importance to the plant and its transformations, factors affecting the conservation phosphorus in the soil, symptoms of phosphorus deficiency	A4: The student gets to know the importance of phosphorus and the way it is absorbed and its transformations within the plant and the symptoms of its deficiency and methods Processed and the most important Phosphate fertilizers	2 Theoretical	6
Homewo rk	Interactive lecture, brainstorming, dialogue and discussion, field training, practical exercises, self-learning	Extraction and determination of available phosphorus in the Soil	C6: Familiarizes the student in ways extraction and estimation method available phosphorus and how to calculate conc. in different units	3 Practical	
Semester Exam2,	Interactive lecture, brainstorming,	Potassium, its importance for the	A5: The student knows the importance of potassium	2 Theoretical	7

Final Exam, Report	dialogue and discussion, self- learning	plant, and its transformations, factors affecting it, symptoms of potassium deficiency,Potassium fertilizers	and the way it is absorbed and its transformations within the plant, the symptoms of its deficiency and methods Processed		
Homewo rk	Interactive lecture, brainstorming, dialogue and discussion, field training, practical exercises, field project, self-learning	Extraction and determination of available potassium in the soil	C7: Familiarizes the student in ways extraction and estimation method available potassium and how to calculateconc in different units	3 Practical	
Semester Exam 2, Final Exam	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Calcium, importance of calcium for plants , factors affecting calcium , symptoms deficiency, calcium fertilizers	A6: The student gets to know the importance of calcium and the way it is absorbed, the symptoms of its deficiency and methods Processed and the most important Calcium fertilizers	2 Theoretical	8
Homewo rk	Interactive lecture, brainstorming, dialogue and discussion, field training, practical exercises, self-learning	Extraction and determination of soluble calcium in soil	C8: The student can estimate soluble calcium with chelating substance	3 Practical	
Semester Exam 2, Final Exam	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Magnesium, the importance of magnesium for the plant, factors Affecting, Symptoms Deficiency, fertilizers	A7: The student gets to know the importance of magnesium and the way it is absorbed, the symptoms of its deficiency, methods Processed and the most important Magnesium fertilizers	2 Theoretical	9
Homewo rk	Interactive lecture, brainstorming, dialogue and discussion, field training, practical exercises, self-learning	Extraction and determination of magnesium dissolved in soil	C8:The student can estimate Magnesium with chelating substance	3 Practical	
Semester Exam2	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Sulfur, the importance of sulfur for plants, cycle sulfur in the soil, sulfur sources ,Symptoms of sulfur deficiency, sulfur fertilizers	A8: The student knows the importance of sulfur and the way it is absorbed and the symptoms of its deficiency and methods Processed and the most important sulfur fertilizers	2 Theoretical	10
Homewo rk	Interactive lecture, brainstorming, dialogue and discussion, field training, practical exercises, self-learning	Extraction and determination of available sulfur in the soil	C9: The student knows the method of appreciation vailable sulfur in a way Turbidity and how to calculate Conc. in different units	3 Practical	
Final Exam	Interactive lecture, brainstorming, dialogue and	Microelements, iron,zinc, copper Its importance to the plant, and the symptoms of its deficiency.	A9: The student gets to know the importance of Al-micro nutrient and the symptoms of	2 Theoretical	11

Homewo rk	discussion, self- learning		its deficiency and methods		
rk			Processed and the most important Fertilizers of micro elements.		
	Interactive lecture, brainstorming, dialogue and discussion, field training, practical exercises, self-learning	extracting and estimating micro elemental cations - in the soil	C10: The student can estimate micro Element	3 Practical	
Exam	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Microelements, manganese and boron and molybdeum, its importance for the plant , the symptoms of its deficiency on the plant	A10 : The student gets to know the importance of manganese, boron, Molybium and Symptoms deficiency and its most important fertilizers	2 Theoretical	12
rk	Interactive lecture, brainstorming, dialogue and discussion, field training, practical exercises, self-learning	Extraction and determination of available boron in the soil by hot water method	C11: The student can estimate Boron using Chromatography method	3 Practical	
Exam	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Organic matter in the soil	C3: The student learns about the importance of organic matter for soil and plants and the factors affecting their decomposition	2 Theoretical	40
rk	Interactive lecture, brainstorming, dialogue and discussion, field training, practical exercises, self-learning	Measurement of soil organic matter and calculation of C N	B7: The student gets to know the importance of organic matter For soil, plant and Factors affecting its decomposition	3 Practical	13
Final Quiz, Report	Interactive lecture, brainstorming, dialogue and discussion, field training, practical exercises, self-learning	The student is familiar with the types of aquaculture farms, their design methods, their advantages and disadvantages	B1 The student learns about hydroponic farms	2 Theoretical	14
quiz3	Interactive lecture, brainstorming, dialogue and discussion, field training, practical exercises, self-learning	Preparing nutritional solutions In hydroponic farms	B8: The student can prepare Nutrient solution	3 Practical	14
Final Quiz	Interactive lecture, brainstorming, dialogue and discussion, self- learning	Soil Fertility Assessment	B2: The student is familiar with the methods of evaluation soil	2 Theoretical	15

11. Course Evaluation% Relative weightGradeCalendar date (week)Evaluation methol2.52.5Fourth weekReport 12.52.5Fifth weekReport 222Sixth weekQuiz (1)22Fourteenth weekQuiz (2)11Fifteenth weekQuiz (3)7.57.5The first week is difficultSemester Exam4040Final Semester ExamsFinal theoretical final theoretical final semester55Week sevenReport322Fourteenth weekReport411First weekPractical Quiz (1)	(1) (2)
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%100 % 100 100 Total	
12 Learning and Teaching Descurress	
12. Learning and Teaching Resources	
Sertilizers and soil fertility - Dr. Saad Allah Al-Nuaimi Required textbooks (methodolo	ogy, if any)
Soil fertility and fertilization-d.Kazem Mashhoot AwadMain references (sources)	
Fertilizer technologies and their uses - d. Noureddine Shawky Ali Recommended books and	references
Plant physiology . Doctor Abdul azim Kazem (scientific journals, reports)	
Electronic References, Website	es

Theoretical subject teacher Dr. Rana Saadallah Aziz

practical subject teacher Assist. Lecturer Marwan Mahmoud Yassen

Chairman of the Scientific Committee D Prof. Dr. Nabil Muhammad Amin Al-Imam

Department of Horticulture and Landscape Architecture Prof. Dr. Asma Muhammad Adel