

Principles of Sylviculture course description

1. Course Name:					
Tourism and parks					
2. Course Code:					
TOPA305					
3 Semester / Year:					
Second Semester / /Spring Semester /2023-2024					
3. Description Preparation Date:					
1/2/ 2024					
4. Available Attendance Forms:					
Attendance					
5. Number of Credit Hours (Total) / Number of Units (Total)					
2 Theory / 2 units (30 hours)					
6. Course administrator's name (mention all, if more than one name)					
Name: Dr. Shahla Abd alrazzak basheer/ Theory Email: shahla_abdalrazak@uomosul.edu.iq					
7. Course Objectives					
Theory :					
<ul style="list-style-type: none"> - Developing the student’s ability to deal with scientific and technical means - Developing the student’s ability to deal with the Internet - Developing the student’s ability to deal with multiple media. - Developing the student’s ability to dialogue and discuss Developing the student’s ability to deal economically in the field the job. 					
8. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> -Interactive lecture, Brainstorming, - Dialogue and discussion, - Assigning tasks and reporting - Assigning group work to reveal leadership skills 			
9. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2Theory	A1: Learn about the history of tourism (the most important scholars and books written throughout historical times)	A historical overview of tourism	Interactive lecture, brainstorming, dialogue and discussion, self-learning and reports	Exams, Homework, Reports

2	2Theory	A2: Learn about the importance of tourism (the importance of tourism in national economy)	The importance of tourism	Interactive lecture, brainstorming, dialogue and discussion, self-learning and reports	Exams, Homework, Reports
3	2Theory	A3: Understands the factors affecting hiking and recreation (location of tourist places, per capita income, availability of means of transportation, safety, time allocated for entertainment, cultural awareness)	Factors affecting hiking and recreation	Interactive lecture, brainstorming, dialogue and discussion, self-learning and reports	Exams, Homework, Reports
4	2Theory	A4: He is familiar with forest lands and how to prepare them for tourism. Understands nature evaluation for hiking and recreation	Forests and their tourism importance	Interactive lecture, brainstorming, dialogue and discussion, self-learning and reports	Exams, Homework, Reports
5	2Theory	A5: Learn about tourist schools in the world (the English school, the German school, the Yugoslav school, the Austrian school, the French school)	Nature assessment for hiking and recreation	Interactive lecture, brainstorming, dialogue and discussion, self-learning and reports	Exams, Homework, Reports a report
6	2Theory	A6: Learn about tourism types (religious, sports, desert, and medical tourism). Learn about ancient tourist gardens and their patterns (Babylonian, Assyrian, Pharaonic gardens)	Coastal schools	Interactive lecture, brainstorming, dialogue and discussion, self-learning and reports	Exams, Homework, Reports(1) a report

7	2Theory	<p>A7: Learn about tourism types (religious, sports, desert, and medical tourism)</p> <p>B1: Shows the importance of tourist areas in Iraq and the obstacles to tourism in Iraq</p>	Tourism patterns	Interactive lecture, brainstorming, dialogue and discussion, self-learning and reports	Exams, Homework, Reports
8	2Theory	<p>A8: Learn about ancient tourist parks and their types (Babylonian, Assyrian, Pharaonic gardens)</p>	Tourism in Iraq	Interactive lecture, brainstorming, dialogue and discussion, self-learning and reports	Exams, Homework, Reports
9	2Theory	<p>A9: Learn about the types of tourist parks in the world (public parks, national parks)</p> <p>B2: Shows the axes of tourist parks (the axes that must be taken into account in designing the gardens (balance, cohesion of unity)</p>	Tourist parks through t ages	Interactive lecture, brainstorming, dialogue and discussion, self-learning and reports	Exams, Homework, Reports
10	2Theory	<p>A10: Learn about the most important models and systems used in designing tourist parks</p>	Types of coastal garden	Interactive lecture, brainstorming, dialogue and discussion, self-learning and reports	Exams, Homework, Reports
11	2Theory	<p>A11: Identifies the plant species used in coastal gardens</p>	Garden planning and design	Interactive lecture, brainstorming, dialogue and discussion, self-learning and reports	Exams, Homework, Reports(2)
12	2Theory	<p>A12: Identify tourist buildings and facilities</p> <p>B3: The subject, color, proportion and harmony, choosing plants</p>	Design systems used in tourism parks	Interactive lecture, brainstorming, dialogue and discussion, self-learning and reports	Exams, Homework, Reports

		Design a plan for a public park using one of the design systems		reports	
13	2Theory	A11:Identifies the plant species used in coastal gardens	Plant species in tourist parks	Interactive lecture, brainstorming, dialogue and discussion, self-learning and reports	Exams, Homework, Reports
14	2Theory	A12: Identify tourist buildings and facilities	Tourist facilities	Interactive lecture, brainstorming, dialogue discussion, learning and report	Exams, Homework, Reports
15	2Theory	B3: Subject, color, proportion and harmony, choosing plants Design a plan for a public park using one of the design systems	Direct drawing (garden design)	Interactive lecture, brainstorming, dialogue discussion, self-learning and reports	Exams, Homework, Reports

Course Evaluation

	Calendar methods	Calendar date (week)	Degree	Relative weight %
1	Report 1	The fifth week	2.5	2.5
2	Report 2	the sixth week	2.5	2.5
3	Report 3	week The fourteenth	2.5	2.5
4	Short test (1) Quiz	Seventh week	2.5	2.5
5	Short test (2) Quiz	second week	2	2
6	Short test (3) Quiz	The fifteenth week	2	2
7	Semester test (1)	the sixth week	12.5	12.5
8	Semester test (2)	The eleventh week	12.5	12.5
9	Final test	Final semester exams	40	40
10	Short test (4) Quiz	The fourteenth week	2	2
11	Short test (5) Quiz	The first week	2	2
12	Short test (6) Quiz	fourth week The	2	2
13	Discussion panel	The third and fifth week	10	10

14	Homework	The thirteenth week	5	5
15	Direct drawing (garden design)	The fifteenth week	10	10
			100	% ١٠٠
10. Learning and Teaching Resources				
Principles of Silviculture		Prof .Dr.Yavuz Shafiq AbdullAH/1988		

Teacher of Theory : Dr. Shahla Abd alrazzak basheer

Chairman of the Scientific Committee : Dr. Muhammad YounisAl-Allaf

Head of the Dept. of Forestry Sciences:Dr. Muzahim Saeed Younis