

Description of the Arabic language course

1- Course Name					
Arabic					
2- : Course Code					
ARAL102					
3- :Semester/Year					
stage first /Second semester/2023-2024					
4- The date this description was prepared					
1-2-2024					
5- Available attendance forms					
My presence					
6- (hours (total)/number of units (total Number of study					
Two hours / number of units2					
7- (Name of the course administrator (if more than one name is mentioned					
a. M. Dr.. Abeer Tariq Daher Email abee.td@uomsul.edu.iq					
Marwa Fawzi Muhammad Saleh ..M. Dr					
8- Course objectives					
<ul style="list-style-type: none"> • the parts and types of speech The student learns about • original and secondary grammatical signs Understands • signs the nominative, accusative, and original and subsidiary nominative Understand • with the accusative and jussive tools He is familiar • cases of imperative verb construction Recognizes • wasl and severing-with the most important topics of hamzat al He is familiar • 'the difference between an open and a marsupah ta Recognize • vertical poetry and free poetry the importance of He knows • how to write numbers in writing Learn • Distinguish between punctuation marks in writing texts 					
9- Teaching and learning strategies					
<ul style="list-style-type: none"> - presenting examples of classical Arabic texts -Interactive lecture - specific tasks and preparing reports about them assigning -Brainstorming - learning-self -Dialogue and discussion - practical exercises - Field training 					
10- Course structure					
the week	hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1	2 Theoretical	A1 Identifies the : parts of speech and recognizes the types of verbs and their grammatical signs	Sections of speech	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Short interaction
2	2 Theoretical	B1 Mentions the : signs of the verb of	Verb signs of all kinds (past, present, imperative)	Interactive lecture,	test Short interaction

		its types (past, present, imperative)		brainstorming, dialogue and -discussion, self learning	
3	2 Theoretical	A2 the Recognizes : original and secondary parsing marks	Original and secondary parsing marks	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Short interaction
4	2 Theoretical	B2 Determines the : nominative, accusative, and jussive original signs and their signs-substitute sub	The original nominative, accusative, and jussive signs and their substitute signs-sub	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Semester Final test
5	2 Theoretical	A3 Shows the : main prepositional signs and the places where the secondary prepositional signs come	The original prepositional signs and the places in which they appear	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Semester al testFin
6	2 Theoretical	B3 Knows the past : tense and shows signs of its construction	The past tense and its construction marks	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Semester Final test
7	2 Theoretical	C1 Explains the : nature of the present tense verb, its accusative tools, and its accusative tools	The present tense verb, its accusative tools, and its accusative tools	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Short interaction
8	2 Theoretical	B4 Mention cases : of constructing imperative verbs	Cases of imperative verb construction	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Semester Final test
9	2 Theoretical	C2 Shows the : wasl and -hamzat al `qat-the hamzat al	Wasl and -Hamzat al Qat`ah-Hamzat al	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Short interaction
10	2 Theoretical	E1 Determine the : positions of the hamza on the alif, yā' waw, and	Writing the hamza on the alif, waw and yaa	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Short interaction

11	2 Theoretical	C3 Explains the : difference between the open ta' and the marbuta ta'	The open tā' and the marubat tā'	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Semester Final test
12	2 Theoretical	A4 Recognizes : vertical poetry and free verse	Vertical poetry and free verse	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Short interaction
13	2 Theoretical	B4 He mentions a : poem in vertical poetry and a piece in free verse	Poetic applications	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Short interaction
14	2 Theoretical	A5 Learn how to : write numbers in classical Arabic	Numbers and the rules for writing them in Classical Arabic	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Short interaction
15	2 Theoretical	C4 Explains the : most important positions of punctuation marks in writing texts	punctuation marks	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Semester Final test

11- Course evaluation

T	Calendar methods	(Calendar date (week	Class	Relative % weight
1	Reading Arabic texts	fourth week	2.5	2.5
2	Report1	The fifth week	2.5	2.5
3	Short test (1) Quiz	sixth week	2	2
4	Short test (2) Quiz	The fourteenth week	2	2
5	Short test (3) Quiz	The fifteenth week	1	1
6	Semester test (1)	the sixth week	7.5	7.5
7	Semester test (2)	The eleventh week is difficult	7.5	7.5
8	Final test	Final semester exams	40	40
9	Grammatical applications	The fifteenth week	5	5
10	interaction	The third and fifth week	2	2
11	Short test (1)Quiz	first week The	1	1
12	Short test (2) Quiz	fourth week	0.5	0.5
13	Short test (3) Quiz	The fourteenth week	1	1
14	Read a poem	Weeks 6, 8, 9, 10, 11, 12 and 13	5.5	5.5
15	Final test	Final semester exams	20	20
	the total	100	%100	%100

12- teaching resources Learning and

(any if Required textbooks (methodology	
(Main references (sources	The clear in grammar and parsing / Muhammad Zarqan

	Adequate Grammar / Abbas Hassan
Recommended supporting books and (....references (scientific journals, reports	
Electronic references, Internet sites	

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