Description of the Arabic language course

1- Course Name

Arabic

2- : Course Code

ARAL102

3- :Semester/Year

stage first /Second semester/2023-2024

4- The date this description was prepared

1-2-2024

5- Available attendance forms

My presence

6- (hours (total)/number of units (total Number of study

Two hours / number of units2

7- (Name of the course administrator (if more than one name is mentioned

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8- Course objectives

- the parts and types of speech The student learns about
- original and secondary grammatical signs Understands
- signs the nominative, accusative, and original and subsidiary nominative Understand
- with the accusative and jussive tools He is familiar
- cases of imperative verb construction Recognizes
- wasl and severing-with the most important topics of hamzat al He is familiar
- 'the difference between an open and a marsupah ta Recognize
- vertical poetry and free poetry the importance of He knows
- how to write numbers in writing Learn
- Distinguish between punctuation marks in writing texts

9- Teaching and learning strategies

- presenting examples of classical Arabic texts -Interactive lecture
- specific tasks and preparing reports about them assigning -Brainstorming
- learning-self -Dialogue and discussion
- practical exercises Field training

10-	Course structure				
the week	hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1	2 Theoretical	A1 Identifies the : parts of speech and recognizes the types of verbs and their grammatical signs	Sections of speech	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Short interaction
2	2 Theoretical	B1 Mentions the : signs of the verb of	Verb signs of all kinds (past, present, imperative)	Interactive lecture,	test Short interaction

		its types (past,		brainstorming,	
		present,		dialogue and	
		(imperative		-discussion, self	
				learning	
				Interactive	
		A2 the Recognizes:		lecture,	
3	2 Theoretical	original and secondary parsing	Original and secondary parsing marks	brainstorming,	test Short
				dialogue and	interaction
		marks		-discussion, self	
				learning	
		B2 Determines the :		Interactive	
4		nominative, accusative, and jussive original signs and their signs-substitute sub	The original nominative, accusative, and jussive signs and their substitute signs-sub	lecture,	
	2 Theoretical			brainstorming,	test Semester
_	2 Theoretical			dialogue and	Final test
				-discussion, self	
				learning	
		A3 Shows the:	The original prepositional signs and the places in	Interactive	
		main prepositional		lecture,	
5	2 Theoretical	signs and the places where the		brainstorming,	test Semester
		secondary	which they appear	dialogue and	al testFin
		prepositional signs		-discussion, self	
		come		learning	
				Interactive	
		B3 Knows the past:		lecture,	
6	2 Theoretical	tense and shows	The past tense and its	brainstorming,	test Semester
		signs of its construction	construction marks	dialogue and	Final test
		Constituction		-discussion, self	
		C1 Evaluing the		learning Interactive	
		C1 Explains the: nature of the present tense verb, its accusative tools, and its accusative tools	The present tense verb, its accusative tools, and its accusative tools	lecture,	
	2 Theoretical			brainstorming,	test Short
7				dialogue and	interaction
				-discussion, self	interaction
				learning	
	1			Interactive	
8	2 Theoretical	B4 Mention cases: of constructing imperative verbs	Cases of imperative verb construction	lecture,	
				brainstorming,	test Semester
				dialogue and	Final test
				-discussion, self	
				learning	
				Interactive	
		C2 Shows the :		lecture,	
9	2 Theoretical	wasl and -hamzat al `qat-the hamzat al	Wasl and -Hamzat al Qat`ah-Hamzat al	brainstorming,	test Short
				dialogue and	interaction
		qat-the hamzat ai		-discussion, self	
				learning	
	2 Theoretical	E1 Determine the : positions of the hamza on the alif,	Writing the hamza on the alif, waw and yaa	Interactive	
10				lecture,	
				brainstorming,	test Short
				dialogue and	interaction
		yā' waw, and		-discussion, self	
				learning	

				T	
11	2 Theoretical	C3 Explains the : difference between the open ta' and the marbuta ta'	The open tā' and the marubat tā'	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Semester Final test
12	2 Theoretical	A4 Recognizes: vertical poetry and free verse	Vertical poetry and free verse	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Short interaction
13	2 Theoretical	B4 He mentions a: poem in vertical poetry and a piece in free verse	Poetic applications	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Short interaction
14	2 Theoretical	A5 Learn how to: write numbers in classical Arabic	Numbers and the rules for writing them in Classical Arabic	Interactive lecture, brainstorming, dialogue and -discussion, self learning	test Short interaction
15	2 Theoretical	C4 Explains the : most important	punctuation marks	Interactive lecture, brainstorming,	test Semester
15	2 I neoretical	positions of punctuation marks in writing texts	punctuation marks	dialogue and -discussion, self learning	Final test
		punctuation marks in writing texts	punctuation marks	_	Final test
11- T	Course evalu	punctuation marks in writing texts ation	(Calendar date (week	-discussion, self	Relative
11- T	Course evalu	punctuation marks in writing texts ation ds	(Calendar date (week	-discussion, self learning	Relative % weight
11- T	Course evalue Calendar method Reading Arabic	punctuation marks in writing texts ation ds	(Calendar date (week fourth week	-discussion, self learning Class	Relative % weight 2.5
11- T	Course evalue Calendar method Reading Arabic Report1	punctuation marks in writing texts ation ds texts	(Calendar date (week fourth week The fifth week	-discussion, self learning Class 2.5 2.5	Relative % weight 2.5 2.5
11- T 1 2 3	Course evalue Calendar method Reading Arabic Report1 Short test (1) Qu	punctuation marks in writing texts ation ds texts	(Calendar date (week fourth week The fifth week sixth week	-discussion, self learning Class 2.5 2.5 2	Relative % weight 2.5 2.5
11- T 1 2 3 4	Course evalue Calendar method Reading Arabic Report1 Short test (1) Que Short test (2) Q	punctuation marks in writing texts ation ds texts	(Calendar date (week fourth week The fifth week sixth week The fourteenth week	-discussion, self learning Class 2.5 2.5 2	Relative % weight 2.5 2.5 2
11- T 1 2 3 4 5	Course evalue Calendar method Reading Arabic Report1 Short test (1) Que Short test (2) Que Short test (3) Que	punctuation marks in writing texts ation ds texts uiz uiz	(Calendar date (week fourth week The fifth week sixth week The fourteenth week The fifteenth week	-discussion, self learning Class 2.5 2.5 2 1	Relative % weight 2.5 2.5 2 1
11- T 1 2 3 4	Course evalue Calendar method Reading Arabic Report1 Short test (1) Que Short test (2) Q	punctuation marks in writing texts ation ds texts iiz uiz uiz uiz	(Calendar date (week fourth week The fifth week sixth week The fourteenth week The fifteenth week the sixth week The eleventh week is	-discussion, self learning Class 2.5 2.5 2	Relative % weight 2.5 2.5 2
11- T 1 2 3 4 5 6	Course evalue Calendar method Reading Arabic Report1 Short test (1) Que Short test (2) Que Short test (3) Que Semester test (1)	punctuation marks in writing texts ation ds texts iiz uiz uiz uiz	(Calendar date (week fourth week The fifth week sixth week The fourteenth week The fifteenth week the sixth week	-discussion, self learning Class 2.5 2.5 2 1 7.5	Relative % weight 2.5 2.5 2 1 7.5
11- T 1 2 3 4 5 6 7	Course evalue Calendar method Reading Arabic Report1 Short test (1) Qu Short test (2) Q Short test (3) Q Semester test (1) Semester test (2)	punctuation marks in writing texts ation ds texts uiz uiz uiz)	(Calendar date (week fourth week The fifth week sixth week The fourteenth week The fifteenth week the sixth week The eleventh week is difficult	-discussion, self learning Class 2.5 2.5 2 1 7.5 7.5	Relative % weight 2.5 2.5 2 1 7.5 7.5
11- T 1 2 3 4 5 6 7	Course evalue Calendar method Reading Arabic Report1 Short test (1) Que Short test (2) Que Short test (3) Que Semester test (1) Semester test (2) Final test	punctuation marks in writing texts ation ds texts uiz uiz uiz)	(Calendar date (week fourth week The fifth week sixth week The fourteenth week The fifteenth week the sixth week The eleventh week is difficult Final semester exams The fifteenth week The third and fifth week	-discussion, self learning Class 2.5 2.5 2 1 7.5 7.5	Relative % weight 2.5 2.5 2 1 7.5 7.5 40
11- T 1 2 3 4 5 6 7 8 9 10	Course evalue Calendar method Reading Arabic Report1 Short test (1) Que Short test (2) Que Short test (3) Que Semester test (1) Semester test (2) Final test Grammatical ap	punctuation marks in writing texts ation ds texts iiz uiz uiz uiz plications	(Calendar date (week fourth week The fifth week sixth week The fourteenth week The fifteenth week the sixth week The eleventh week is difficult Final semester exams The fifteenth week The third and fifth week first week The	-discussion, self learning Class 2.5 2.5 2 2 1 7.5 7.5 40 5	Relative % weight 2.5 2.5 2 1 7.5 7.5 40 5
11- T 1 2 3 4 5 6 7 8 9 10 11 12	Course evalue Calendar method Reading Arabic Report1 Short test (1) Que Short test (2) Que Short test (3) Que Semester test (1) Semester test (2) Final test Grammatical application	punctuation marks in writing texts ation ds texts uiz uiz uiz plications	(Calendar date (week fourth week The fifth week sixth week The fourteenth week The fifteenth week the sixth week The eleventh week is difficult Final semester exams The fifteenth week The third and fifth week first week The fourth week	-discussion, self learning Class 2.5 2.5 2 2 1 7.5 7.5 40 5	Relative % weight 2.5 2.5 2 1 7.5 7.5 40 5
11- T 1 2 3 4 5 6 7 8 9 10 11 12 13	Course evalue Calendar method Reading Arabic Report1 Short test (1) Que Short test (2) Que Short test (3) Que Semester test (1) Semester test (2) Final test Grammatical application Short test (1)Que	punctuation marks in writing texts ation ds texts iiz uiz uiz uiz uiz uiz uiz uiz uiz ui	(Calendar date (week fourth week The fifth week sixth week The fourteenth week The fifteenth week the sixth week The eleventh week is difficult Final semester exams The fifteenth week The third and fifth week first week The	-discussion, self learning Class 2.5 2.5 2 2 1 7.5 7.5 40 5 2 1 0.5 1	Relative % weight 2.5 2.5 2 1 7.5 7.5 40 5 2 1 0.5 1
11- T 1 2 3 4 5 6 7 8 9 10 11 12	Course evalue Calendar method Reading Arabic Report1 Short test (1) Que Short test (2) Que Short test (3) Que Semester test (1) Semester test (2) Final test Grammatical ap interaction Short test (1) Que Short test (2) Que	punctuation marks in writing texts ation ds texts iiz uiz uiz uiz uiz uiz uiz uiz uiz ui	(Calendar date (week fourth week The fifth week sixth week The fourteenth week The fifteenth week the sixth week The eleventh week is difficult Final semester exams The fifteenth week The third and fifth week first week The fourth week	-discussion, self learning Class 2.5 2.5 2 2 1 7.5 7.5 40 5 2 1 0.5	Relative % weight 2.5 2.5 2 1 7.5 7.5 40 5 2 1 0.5
11- T 1 2 3 4 5 6 7 8 9 10 11 12 13	Course evalue Calendar method Reading Arabic Report1 Short test (1) Questions (2) Questions (3) Questions (2) Questions (3) Questions (2) Questions (4) Questions (4) Questions (5) Questions (5) Questions (6) Ques	punctuation marks in writing texts ation ds texts iiz uiz uiz uiz uiz uiz uiz uiz uiz ui	(Calendar date (week fourth week The fifth week sixth week The fourteenth week The fifteenth week the sixth week The eleventh week is difficult Final semester exams The fifteenth week The third and fifth week first week The fourth week The fourteenth week Weeks 6, 8, 9, 10, 11, 12	-discussion, self learning Class 2.5 2.5 2 2 1 7.5 7.5 40 5 2 1 0.5 1	Relative % weight 2.5 2.5 2 1 7.5 7.5 40 5 2 1 0.5 1
11- T 1 2 3 4 5 6 7 8 9 10 11 12 13	Course evalue Calendar method Reading Arabic Report1 Short test (1) Questions (2) Questions (3) Questions (2) Questions (3) Questions (4) Questions (4) Questions (5) Questions (5) Questions (6) Ques	punctuation marks in writing texts ation ds texts iiz uiz uiz uiz uiz uiz uiz uiz uiz ui	(Calendar date (week fourth week The fifth week sixth week The fourteenth week The fifteenth week the sixth week The eleventh week is difficult Final semester exams The fifteenth week The third and fifth week first week The fourth week The fourteenth week Weeks 6, 8, 9, 10, 11, 12 and 13	-discussion, self learning Class 2.5 2.5 2 2 1 7.5 7.5 40 5 2 1 0.5 1 5.5	Relative % weight 2.5 2.5 2 1 7.5 7.5 40 5 2 1 0.5 1 5.5
11- T 1 2 3 4 5 6 7 8 9 10 11 12 13	Course evalue Calendar method Reading Arabic Report1 Short test (1) Questions (2) Questions (3) Questions (2) Questions (3) Questions (4) Questions (4) Questions (5) Questions (5) Questions (6) Ques	punctuation marks in writing texts ation ds texts iz uiz uiz uiz uiz uiz uiz uiz uiz uiz	(Calendar date (week fourth week The fifth week sixth week The fourteenth week The fifteenth week the sixth week The eleventh week is difficult Final semester exams The fifteenth week The third and fifth week first week The fourth week The fourteenth week Weeks 6, 8, 9, 10, 11, 12 and 13 Final semester exams 100	-discussion, self learning Class 2.5 2.5 2 2 1 7.5 7.5 40 5 2 1 0.5 1 5.5	Relative % weight 2.5 2.5 2 1 7.5 7.5 40 5 2 1 0.5 1 5.5
11- T 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	Course evalue Calendar method Reading Arabic Report1 Short test (1) Questions (2) Questions (2) Questions (3) Questions (2) Questions (2) Questions (3) Ques	punctuation marks in writing texts ation ds texts iiz uiz uiz uiz uiz uiz uiz uiz uiz ui	(Calendar date (week fourth week The fifth week sixth week The fourteenth week The fifteenth week the sixth week The eleventh week is difficult Final semester exams The fifteenth week The third and fifth week first week The fourth week The fourteenth week Weeks 6, 8, 9, 10, 11, 12 and 13 Final semester exams 100	-discussion, self learning Class 2.5 2.5 2 2 1 7.5 7.5 40 5 2 1 0.5 1 5.5	Relative % weight 2.5 2.5 2 1 7.5 7.5 40 5 2 1 0.5 1 5.5
11- T 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 12- (any if	Course evalue Calendar method Reading Arabic Report1 Short test (1) Questions (2) Questions (2) Questions (3) Questions (2) Questions (2) Questions (3) Ques	punctuation marks in writing texts ation ds texts iz uiz uiz uiz uiz uiz uiz uiz uiz uiz	(Calendar date (week fourth week The fifth week sixth week The fourteenth week The fifteenth week the sixth week The eleventh week is difficult Final semester exams The fifteenth week The third and fifth week first week The fourth week The fourteenth week Weeks 6, 8, 9, 10, 11, 12 and 13 Final semester exams 100	-discussion, self learning Class 2.5 2.5 2 2 1 7.5 7.5 40 5 2 1 0.5 1 5.5 20 %100	Relative % weight 2.5 2.5 2 1 7.5 7.5 40 5 2 1 0.5 1 5.5

	Adequate Grammar / Abbas Hassan
Recommended supporting books and (references (scientific journals, reports	
Electronic references, Internet sites	

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Head of the Department of Forestry Scienc Mr. Dr . Muzahim Saeed Younis